

THE UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF CLASSICAL STUDIES
CS 1000.002: GREEK & ROMAN CIVILIZATION
FALL/WINTER 2024-25

COURSE TIME, LOCATION, INSTRUCTOR, & TAs: Posted on OWL.

PREREQUISITE/ANTIREQUISITE: There is no prerequisite or antirequisite for this course.

COURSE DESCRIPTION:

This course will introduce students to Greek and Roman civilization, focusing on art, and philosophy. As students examine both literary and archeological evidence, they will also become familiar with the cultural and social life of the Greeks and Romans.

LEARNING OUTCOMES:

On successful completion of this course students will:

- acquire a knowledge of both political and social history
- identify both the imagery and subject matter of ancient art
- critique social norms as a product of time and events

COURSE MATERIALS (both textbooks are required for exam)

- Pomeroy, Sarah (et. al.): *A Brief History of Ancient Greece: Politics, Society, and Culture*. **4th edition**. Oxford 2019 (ISBN 9780190925307).
- Boatwright, Mary (et. al.): *A Brief History of the Romans*. **2nd edition**. Oxford 2013 (ISBN 9780199987559).

Please note that the Campus Bookstore has noted that they have limited hard copies of this textbook available, so feel free to purchase hard copies online, or purchase an electronic version.

METHOD OF EVALUATION (all tests are multiple-choice)

Midterm 1 (October 22, in class)	15%
Midterm 2 (in the December exam period, as scheduled by the registrar)	20%
Midterm 3 (February 11, in class)	25%
Final Exam (in the April exam period, as scheduled by the registrar)	40%

- The makeups for the midterms will be held one week after the regular test, on Thursday at 7:00 pm. The format of the makeup may be different than the original midterm (that is, essays and short answers).
- The makeup for the final exam will be held on Thursday May 8th at 6:00 pm. If you miss the Final Exam, please contact the Academic Advising office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam). https://www.uwo.ca/univsec/pdf/academic_policies/exam/definitions.pdf
- All tests are multiple-choice. None of the midterms are cumulative, but the final exam is cumulative. 40% of the final exam will test the first 15 lectures with very general questions, and 60% of the final exam will test lectures 16 to 21 in greater detail.

TENTATIVE SCHEDULE: Fall SemesterTextbook readings for the fall semester are from *A Brief History of Ancient Greece*

Sep 10	1. Early Greece and the Bronze Age Read: pp. 1-42
17	2. The Early Iron Age, Homer, Archaic Greece Read: pp. 43-89
24	3. Greek Religion, Archaic Art, Lyric Poetry Read: pp. 89-104 & Online reading #1 (Homer, <i>Iliad</i> , Book 1)
Oct 1	4. The Olympics, Early Philosophy, The Symposium No readings
8	5. Sparta, The Growth of Athens and the Persian Wars Read: pp. 105-160
15	Fall Reading Week
22	Midterm 1
29	6. The Rivalries of the Greek City-States, Democracy, Law Read: pp. 161-193 & online reading #2 (Lysias, <i>On the Murder of Eratosthenes</i>)
Nov 5	7. Greek Life and Culture, Drama, History Read: pp. 194-230
12	8. The Peloponnesian War, The 4 th Century BC, Sexuality Read: pp. 231-295
19	9. The Oikos, Slavery, Socrates/Plato/Aristotle Read: Online reading #3 (Plato, <i>Euthyphro</i>)
26	10. Philip II, Alexander the Great; Read: pp. 297-345
Dec 3	11. The Hellenistic Period Read: pp. 346-381

Online reading #1: Homer, *Iliad*, Book 1<http://classics.mit.edu/Homer/iliad.1.i.html>**Online reading #2: Lysias, *On the Murder of Eratosthenes***<https://diotima-doctafemina.org/translations/greek/lysius-1-on-the-murder-of-eratosthenes/>**Online reading #3: Plato, *Ion***<http://classics.mit.edu/Plato/euthyphro.html>

TENTATIVE SCHEDULE: Winter SemesterTextbook readings for the winter semester are from *A Brief History of the Romans*)

Jan 7	11. Archaic Italy, Republican Rome, The Army Read: pp. 1-49
14	12. The Beginnings of a Mediterranean Empire, Religion, Law Read : pp. 50-73
21	13. Italy and Empire, Art, Slavery Read: pp. 74-94
28	14. Italy Threatened, The Domination of Sulla Read: pp. 94-135
Feb 4	15. The End of the Republic Read: pp. 136-172
11	Midterm 3
18	Reading Week
25	16. Augustus, The Roman House Read: pp. 172-192
Mar 4	17. The Early Principate, Literature, Women Read: pp. 193-212
11	18. Military Expansion, Pompeii Read: pp. 213-236
18	19. Italy and the Provinces, The 3 rd Century Crisis, The City Read: pp. 237-280
25	20. The Rise of Christianity, Gladiators Read: pp. 281-301
Apr 1	21. The Final Years of the Roman Empire, Chariot Racing Read: pp. 302-322

COURSE NOTES:

- 1.** If you are absent for a test, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at: https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf
The Student Medical Certificate is available at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf
- 2.** For questions about course content or technical issues, contact your assigned course teaching assistant as indicated in BRIGHTSPACE.
- 3.** All course material will be posted to BRIGHTSPACE. Students are responsible for checking the course site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class. Students may access the OWL Brightspace Learner Support site for assistance: <https://brightspacehelp.uwo.ca/> For IT related issues, they may contact Western Technology Services Helpdesk directly: <https://wts.uwo.ca/helpdesk/>.
- 4.** Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.
- 5.** Request for a re-grade must be made within three weeks of the test being handed back.
- 6.** In fairness to all students, there is no extra credit or re-weighting of grades; I do not reply to emails that ask for these. If you have a disability or some other special situation, I urge you to speak to both your student advisor and Accessible Education.

Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Gradescope Review

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Electronic Devices

No aids are permitted for tests in this course. Electronic devices of any kind (including calculators, cell phones and smart watches) are not permitted.

Statement on the Use of Generative Artificial Intelligence (AI)

In this course, students are permitted to use AI tools for information gathering. The use of AI tools on the tests is not permitted.

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Western's Policy on Accommodation for Religious Holidays can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf.

In the case of mid-term tests, notification is to be "given in writing to the instructor as early as possible, but not later than one week prior to the writing of the test".

Academic Accommodation and Accessible Education

Academic Accommodation is "a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program."

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf. Students with disabilities are encouraged to register with **Accessible Education** at the earliest opportunity.

"Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students"

http://academicsupport.uwo.ca/accessible_education/index.html

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Academic Advising

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Learning Development and Success

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Brightspace:

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.