

Greek 1000
Introductory Ancient Greek
2024-25

Instructor: Dr. Aara Suksi



Attic black-figure bowl inscribed with the Greek alphabet. National Archeological Museum of Athens

Course Description

The earliest existing literature of European culture was written in ancient Greek. This is the language of Homer, Sappho, Thucydides, Sophocles, Plato, Aristotle, and many others who offer us ways to think about questions that continue to occupy us today. These texts respond to experiences of kinship, erotics, war, gender, art, politics, migration, homelessness, injustice, trauma, ritual, and transgression.

In this course, through disciplined study and regular practice, you will acquire a foundational reading knowledge of ancient Greek. The ancient Greek language is a detailed, complex, and beautiful system. You can master it only through daily practice. This course will structure that practice. In addition to instruction in the main concepts, you will have regular homework assignments, opportunities to try out your new skills in class, and

frequent quizzes and tests to keep you on track. No previous knowledge of ancient Greek is required for this course.

Your Instructor

Prof. Aara Suksi

e-mail: asuksi@uwo.ca

Dept. of Classical Studies (Lawson 3205)

My office: Stevenson 3124

Office Hours: TBA

The best way to contact me is by e-mail. I will do my best to respond within one working day.

I am an Associate Professor in the Department of Classics. I came to Western in 2001, having completed a PhD in Classics at the University of Toronto, and taught at the University of Alberta. I began to study ancient Greek at the age of fourteen and continue to find it beautiful and exciting. My research is in the field of Greek literature, especially Homer, Athenian tragedy and the ancient Greek novel. In addition to Greek 1000, I teach courses in Greek language, literature and mythology at all levels, and I am currently the Director of the School for Advanced Studies in Arts & Humanities (SASAH).



Professor Aara Suksi

Time and Place: Available on Brightspace. This course will be conducted entirely in person.

Objectives

The objectives of this course are:

- 1) to introduce you to the vocabulary, word forms, and syntax of the ancient Greek language;
- 2) to give you practice in reading and translating simple Greek texts;
- 3) to prepare you for continued study at an advanced level, so that eventually you will be able to read any ancient Greek text you wish;
- 4) to offer some insights into ancient Greek literature and culture.

Learning Outcomes

By the end of this course, successful students will be able to recognize basic ancient Greek vocabulary (words), morphology (the different forms of those words) and syntax (how these words are combined to communicate meaning). You will be able to read and compose simple texts in ancient Greek. Through the systematic study of Greek, you will also have a solid understanding of English grammar, and of the origins of many English words. In addition, you will have developed important intellectual skills, including the establishment of disciplined study routines, the memorization of detailed information, and the application of that information, in accordance with a set of learned rules, to analyze and decode different systems of meaning.

Required Text

Hardy Hansen and Gerald Quinn, *Greek: An Intensive Course*, second edition (1992) Fordham University Press. This text has been ordered at the UWO Bookstore.

Evaluation

Learning a new language requires regular practice, memorization, reinforcement, and review. This takes place both in class as well as in your own personal study time. For this reason, class attendance and participation are important to your success in this course. To be able to read a language, you must memorize and understand its vocabulary and grammar, and how they are combined to make meaning. To support you in establishing routines for study and review, we will have regular homework assignments, weekly quizzes, two tests, and a final exam in this course.

Your progress will be assessed as follows:

- 15% Test 1 (Tuesday Nov. 12, 2024) Absence requires formal supporting documentation
- 15% Test 2 (Tuesday Feb. 11, 2025) Absence requires formal supporting documentation
- 15% 21 quizzes (every Tuesday at the beginning of class, starting on September 17). I will not count your 3 lowest scoring quizzes toward this grade.
- 15% Homework assignments.
- 15% Attendance, participation, and preparation for class
- 25% Final exam (scheduled by the Registrar)

No aids are permitted for these evaluations. Electronic devices of any kind (including calculators, cell phones and smart watches) are not permitted.

Tentative Schedule

Date	Topic (numbers refer to <u>sections</u> of Hansen & Quinn's text)
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Week 1 Sept. 5, Sept. 10 & 12	Introduction to Course; 1. The Greek Language; 2. The Greek Alphabet; 3. Breathings; 4. Vowel Length; 5. Diphthongs; 6. iota subscripts; 7-8. classification of consonants.
Week 2 Sept. 17 & 19	9. Punctuation; 10-12. Accents. Quiz 1
Week 3 Sept. 24 & 26	13. Noun Cases; 14. First Declension; 15. Second Declension; 16. Article; 17. Word Order. Quiz 2
Week 4 Oct. 1 & 3	Unit One Vocabulary; 18. Verbs overview. Quiz 3
Week 5 Oct. 8 & 10	19. Principal Parts; 20. Present Indicative Active; 21. Imperfect Indicative Active. Quiz 4
Week 6 Oct. 15 & 17	Reading Week
Week 7 Oct. 22 & 24	22. Future Indicative Active; 23. Aorist Indicative Active; 24. Agreement of Subject and Verb; 25. Questions; 26. Infinitives. 27. Synopsis. Unit Two Vocabulary. Quiz 5
Week 8 Oct. 29 & 31	28. Perfect Indicative Active; 29: Pluperfect Indicative Active; 30. Perfect Infinitive Active; Review Quiz 6
Week 9 Nov. 5 & 7	31. Present Subjunctive Active. 32. Aorist Subjunctive Active. Quiz 7
Week 10 Nov. 12 & 14	33. Present Optative Active. 34. Aorist Optative Active; 35. Sequence of Moods; 36. Purpose Clauses; Unit Three Vocabulary. Term Test Nov. 12
Week 11 Nov. 19 & 21	37. First-declension Nouns; 38. Adjectives of 1 st and 2 nd declension; 39. Agreement of Adjective and Noun; 40. Position of Adjective. Quiz 8
Week 12 Nov. 26 & 28	41. Conditional Sentences; 42. Elision ; Unit 4 Vocabulary. Quiz 9
Week 13 Dec. 3 & 5	43. Introduction to Passive Voice; Quiz 10
Holiday Break	
Week 14 Jan. 7 & 9	43. Passive Voice continued. 44. Gen. of personal agent. Unit 5 Vocabulary. Quiz 11
Week 15 Jan. 14 & 16	43. Passive Voice continued. 45. Substantive Use of Adjectives; 46. Substantive Use of Articles; 47 Articular Infinitive; Quiz 12

Week 16 Jan. 21 & 23	48. Third-declension nouns; 49. Relative Pronouns. Quiz 13
Week 17 Jan. 28 & 30	50. Independent Subjunctives; 51-56. Various Uses of Cases; Unit 6 Vocabulary. Quiz 14
Week 18 Feb. 4 & 6	57-60. Middle Voice; 61. Independent Optatives; 62. Demonstrative Adjective/Pronoun. Quiz 15
Week 19 Feb. 11 & 13	63. Conditional Sentences with Relative Protases; 64. Adverbs; Unit 7 Vocabulary Term Test Feb. 11
Week 20	Reading Week
Week 21 Feb. 25 & 27	65. Introduction to Participles. 66. Active Participles. 67. Quiz 16
Week 22 Mar. 4 & 6	Middle and Passive Participles; 69-70. Uses of Participles; 71. πᾶς, πᾶσα, πᾶν; Unit 8 vocabulary. Quiz 17
Week 23 Mar. 11 & 13	72-74. Contract Verbs; 75-77. Demonstrative Adjectives/Pronouns; 78-81. Case Uses; Unit 9 Vocabulary. Quiz 18
Week 24 Mar. 18 & 20	82. More 3 rd Declension Nouns; 83. 3 rd Declension Adjectives; 84. Contract Verbs; 85. Verbs with Contracted Features; 86. Accusative Subject of Infinitive. Quiz 19
Week 25 Mar. 25 & 27	87. Result Clauses; 88. Compound Verbs; Unit 10 Vocabulary. Quiz 20
Week 26 Apr. 1 & 3	Review Quiz 21

Important grading policies:

Students must familiarize themselves with the *University Policy on Academic Consideration – Undergraduate Students in First Entry Programs* posted on the Academic Calendar:
<https://www.uwo.ca/univsec/pdf/academicpolicies/appeals/academicconsiderationSep24.pdf>

This policy does not apply to requests for academic consideration submitted for **attempted or completed work**, whether online or in person. The policy also does not apply to students experiencing longer-term impacts on their academic responsibilities. These students should consult: [Accessible Education](#).

For procedures on how to submit Academic Consideration requests, please see the information posted on the Office of the Registrar's webpage:
<https://registrar.uwo.ca/academics/academicconsiderations/>

All requests for Academic Consideration must be made within 48 hours after the assessment date or submission deadline.

All academic consideration requests must include supporting documentation; however, recognizing that formal documentation may not be available in some extenuating circumstances, the policy allows students to make one Academic Consideration request **without supporting documentation** in this course. However, the following assessments are excluded from this, and therefore always require formal supporting documentation:

- Examinations scheduled during official examination periods (Defined by policy)
- Term Test 1 designated as the one assessment in the fall term that always requires documentation when requesting Academic Consideration. A make-up test will be arranged with the provision of documentation.
- Term Test 2 designated as the one assessment in the winter term that always requires documentation when requesting Academic Consideration. A make-up test will be arranged with the provision of documentation.
- When a student misses the **Final Exam** and their Academic Consideration has been granted, they will be allowed to write the Special Examination (the name given by the University to a makeup Final Exam). See the Academic Calendar (Special Examinations), especially for those who miss multiple final exams within one examination period.
- **Quizzes.** This course has 21 quizzes, and the 18 quizzes with the highest marks are counted towards your final grade. Should extenuating circumstances arise, students do not need to request Academic Consideration for the first two missed quizzes. Academic consideration requests will be denied for the first three missed quizzes. Academic Consideration requests may be granted when students miss more than three quizzes, and these additional missed quizzes will be reweighted to the final exam.
- **Homework Assignments.** Students are expected to submit each of the assignments by the deadline given. Should extenuating circumstances arise, students do not need to request Academic Consideration and they are permitted to submit their assignment up to 72 hours past the deadline without a late penalty. Should students submit their assessment beyond 72 hours past the deadline, a late penalty of 3% per day will be applied. Academic Consideration requests may be granted only for extenuating circumstances that started before the deadline and lasted longer than the No-Late-Penalty Period (72 hours).

Statement on the Use of Generative Artificial Intelligence (AI)

In this course, the use of AI (automatic translation tools, grammar checkers, ChatGPT...) is prohibited. If AI use is suspected, the instructor will ask for notes, assignment drafts, and other materials used in preparing assignments. Students are expected to retain these materials until after final grades have been entered. In the unlikely event of concerns being raised about the

authenticity of any assignment, students may be asked to produce these materials; an inability to do so may weigh heavily against them.

Website and Communication Students are responsible for checking the course OWL site (<https://westernu.brightspace.com/>) regularly for news and updates. This is the primary method by which information will be shared with all students in the class.

If students need assistance with the course OWL site, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

Policy on Accommodation for Religious Holidays

Students should review the [policy for Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but **not later than two weeks** prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Academic Accommodation and Accessible Education

Academic Accommodation is “a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program.” <https://www.uwo.ca/univsec/pdf/academicpolicies/appeals/Academic%20Accommodationdisabilities.pdf>. Students with disabilities are encouraged to register with **Accessible Education** at the earliest opportunity. “Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students” <http://academicsupport.uwo.ca/accessibleeducation/index.html>

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

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Note on Public Health Response

The course requirements and/or grade weighting might change if, because of public health requirements, the course has to be offered remotely.

Support Services

Academic Advising

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

<https://registrar.uwo.ca/facultyacademiccounselling.html>

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and Sexual Violence

Western University is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

<https://www.uwo.ca/health/studentssupport/survivorsupport/get-help.html>. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Learning Development and Success

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC,
<https://westernusc.ca/services/>.

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