

**THE UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF CLASSICAL STUDIES
CS 1000.002: GREEK & ROMAN CIVILIZATION
FALL/WINTER 2025-26**

COURSE TIME, LOCATION, INSTRUCTOR, & TAs: Posted on OWL.

PREREQUISITE/ANTIREQUISITE: There is no prerequisite or antirequisite for this course.

COURSE DESCRIPTION:

This course will introduce students to Greek and Roman civilization, focusing on art, and philosophy. As students examine both literary and archeological evidence, they will also become familiar with the cultural and social life of the Greeks and Romans.

LEARNING OUTCOMES:

On successful completion of this course students will:

- acquire a knowledge of both political and social history
- identify both the imagery and subject matter of ancient art
- critique social norms as a product of time and events

COURSE MATERIALS (both textbooks are required for exam)

- Pomeroy, Sarah (et. al.): *A Brief History of Ancient Greece: Politics, Society, and Culture*. **5th edition**. Oxford 2025 (ISBN 9780197783498). \$53.00
- Boatwright, Mary (et. al.): *A Brief History of the Romans*. **2nd edition**. Oxford 2013 (ISBN 9780199987559). \$49.00

You must have the editions listed above for both textbooks; earlier editions should not be used.

https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2025&courses%5B0%5D=002_UW/CLA1000

METHOD OF EVALUATION (all tests are multiple-choice)

Midterm 1 (October 7, in class)	10%
Midterm 2 (November 25, in class)	25%
Midterm 3 (February 10, in class)	30%
Final Exam (in the April exam period, as scheduled by the registrar)	35%

- The makeups for the midterms will be held one week after the regular test, on Thursday at 7:00 pm. The format of the makeup may be different than the original midterm (that is, essays and short answers).
- The makeup for the final exam will be held on Thursday May 7th, 2026, at 6:00 pm. If you miss the Final Exam, please contact the Academic Advising office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam). https://www.uwo.ca/univsec/pdf/academic_policies/exam/definitions.pdf
- All tests are multiple-choice. None of the tests are cumulative.

TENTATIVE SCHEDULE: Fall Semester

Textbook readings for the fall semester are from *A Brief History of Ancient Greece*

All “online readings” are available on the course site for that given lecture.

Sep 9	1. Early Greece and the Bronze Age, The Early Iron Age Read: pp. 1-78
16	2. Homer, Greek Religion, Archaic Greece Read: pp. 79-96
23	3. Archaic Art, Lyric Poetry, Early Philosophy Read: pp. 96-107 & Online reading #1 (Homer, <i>Iliad</i> , Book 1)
30	4. The Olympics, The Symposium, Sparta Read: pp. 107-136
Oct 7	Midterm 1 (in-class)
14	5. The Growth of Athens and the Persian Wars Read: pp. 137-170
21	6. The Rivalries of the Greek City-States, Democracy, Law Read: pp. 171-184 & online reading #2 (Lysias, <i>On the Murder of Eratosthenes</i>)
28	7. Classical Art, The Oikos, Sexuality Read: pp. 185-218
Nov 4	Fall Reading Week
11	8. Drama, History, The Peloponnesian War Read: pp. 218-273
18	9. The 4 th Century BCE, Socrates/Plato/Aristotle Read: pp. 274-312 & online reading #3 (Plato, <i>Euthyphro</i>)
25	Midterm 2 (in-class)
Dec 2	10. Philip II, Alexander the Great Read: pp. 313-359
9	11. The Hellenistic Period Read: pp. 360-412

TENTATIVE SCHEDULE: Winter SemesterTextbook readings for the winter semester are from *A Brief History of the Romans*)

Jan 6	12. Archaic Italy, Republican Rome Read: pp. 1-49
13	13. The Army, Religion, Law, Republican Art No Readings
20	14. The Beginnings of a Mediterranean Empire, Italy and Empire Read: pp. 50-93
27	15. Slavery, Italy Threatened, The Domination of Sulla Read: pp. 94-135
Feb 3	Review Class
10	Midterm 3 (in-class)
17	Reading Week
24	16. The End of the Republic Read: pp. 136-159
Mar 3	17. Augustus, The Roman House Read: pp. 160-192
10	18. The Early Principate, Literature, Women Read: pp. 193-212
17	19. Military Expansion, Pompeii Read: pp. 213-236
24	20. Italy and the Provinces, The 3 rd Century Crisis, Gladiators Read: pp. 237-280
31	21. The Rise of Christianity, Chariot Racing Read: pp. 281-301
Apr 7	22. The Final Years of the Roman Empire, The City of Rome Read: pp. 302-322

COURSE NOTES:

1. If you are absent for a test, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at: https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf
The Student Medical Certificate is available at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf
2. For questions about course content or technical issues, contact your assigned course teaching assistant as indicated in BRIGHTSPACE.
3. All course material will be posted to BRIGHTSPACE. Students are responsible for checking the course site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class. Students may access the OWL Brightspace Learner Support site for assistance: <https://brightspacehelp.uwo.ca/> For IT related issues, they may contact Western Technology Services Helpdesk directly: <https://wts.uwo.ca/helpdesk/>.
4. Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.
5. Request for a re-grade must be made within three weeks of the test being handed back.
6. In fairness to all students, there is no extra credit or re-weighting of grades; I do not reply to emails that ask for these. If you have a disability or some other special situation, I urge you to speak to both your student advisor and Accessible Education.
7. You need to have any accommodations in place at least one week before a test in order for that accommodation to be given for the test. I cannot let you retake tests taking into account accommodations that were not in place when the quiz was posted.

Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Gradescope Review

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Electronic Devices

No aids are permitted for tests in this course. Electronic devices of any kind (including calculators, cell phones and smart watches) are not permitted.

Statement on the Use of Generative Artificial Intelligence (AI)

In this course, students are permitted to use AI tools for information gathering. The use of AI tools on the tests is not permitted.

Policy on Accommodation for Religious Holidays

Students should review the [policy for Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Academic Accommodation and Accessible Education

Academic Accommodation is “a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program.”

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf. Students with disabilities are encouraged to register with **Accessible Education** at the earliest opportunity. “Accessible Education plays a central role in Western's efforts to ensure that

its academic programs are accessible for all students”

http://academicsupport.uwo.ca/accessible_education/index.html

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Academic Advising

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters.

Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Learning Development and Success

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Brightspace:

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.