

DEPARTMENT OF CLASSICAL STUDIES
COURSE SYLLABUS, Summer Distance 2025
CS 1000.650: GREEK & ROMAN CIVILIZATION

Time and Place of the Class: Asynchronous online. All lectures for the week will be uploaded by Monday morning of that week under the “Content” Tab on our course site. **Note that all tests are synchronous online and proctored.**

Instructor and Office Hours: Posted on the course site

PREREQUISITES: There are no prerequisites for this course.

COURSE DESCRIPTION:

This course will introduce students to Greek and Roman civilization, focusing on art, and philosophy. As students examine both literary and archeological evidence, they will also become familiar with the cultural and social life of the Greeks and Romans.

LEARNING OUTCOMES:

On successful completion of this course students will:

- acquire a knowledge of both political and social history
- identify both the imagery and subject matter of ancient art
- critique social norms as a product of time and events

COURSE MATERIALS (both textbooks are required for exam)

- Pomeroy, Sarah (et. al.): *A Brief History of Ancient Greece: Politics, Society, and Culture*. **4th edition**. Oxford 2019 (ISBN 9780190925307).
- Boatwright, Mary (et. al.): *A Brief History of the Romans*. **2nd edition**. Oxford 2013 (ISBN 9780199987559).

Campus Bookstore prices: \$78.00 for the Ebook bundle; \$124.45 for the paperback bundle

EVALUATION (all tests are multiple-choice, proctored online, and non-cumulative)

- Midterm 1, Thursday, May 22nd at 6:30 pm 20%
- Midterm 2, Thursday, June 19th at 6:30 pm 35%
- Final Exam (as scheduled by the registrar between July 28-31) 45%

Note: all makeup tests will be held one week after the regular test, on the following Thursday at 6:30. The format of the makeup test will be essays and short answers.

Tentative Lecture Schedule

Readings from Lectures 1 to 11 from *A Brief History of Ancient Greece*; readings from Lectures 12 to 22 from *A Brief History of the Romans*.

May 5	1. Early Greece and the Bronze Age, The Early Iron Age Read: pp. 1-69
May 5	2. Homer, Archaic Greece, Greek Religion Read: pp. 70-89
May 12	3. Archaic Art, Lyric Poetry, The Olympics Read: pp. 89-104 & Homer, <i>Iliad</i> , Book 1
May 12	4. Early Philosophy, The Symposium, Sparta Read: pp. 105-126
May 19	5. The Growth of Athens and the Persian Wars Read: pp. 127-160
May 19	6. The Rivalries of the Greek City-States, Democracy, Law Read: pp. 161-193 & Lysias, <i>On the Murder of Eratosthenes</i>
May 22	Midterm 1; 6:30 pm, proctored online
May 26	7. Greek Life and Culture, Drama, History Read: pp. 194-230
May 26	8. The Peloponnesian War, The 4 th Century BC, Sexuality Read: pp. 231-295
June 2	9. The Oikos, Slavery, Socrates/Plato/Aristotle Read: Plato, <i>Euthyphro</i>
June 2	10. Philip II, Alexander the Great Read: pp. 297-345
June 9	11. The Hellenistic Period Read: pp. 346-381
June 9	12. Archaic Italy, Republican Rome Read: pp. 1-49
June 16	13. The Army, Religion, Law, Republican Art No Readings
June 16	14. The Beginnings of a Mediterranean Empire, Italy and Empire Read: pp. 50-93
June 19	Midterm 2; 6:30 pm, proctored online
June 23	15. Slavery, Italy Threatened, The Domination of Sulla Read: pp. 94-135
June 23	16. The End of the Republic Read: pp. 136-159
June 30	17. Augustus, The Roman House Read: pp. 160-192
June 30	18. The Early Principate, Literature, Women Read: pp. 193-212
July 7	19. Military Expansion, Pompeii Read: pp. 213-236
July 7	20. Italy and the Provinces, The 3 rd Century Crisis, The City of Rome Read: pp. 237-280
July 14	21. The Rise of Christianity, Gladiators Read: pp. 281-301
July 14	22. The Final Years of the Roman Empire, Chariot Racing Read: pp. 302-322
July 21	REVIEW CLASS

COURSE NOTES:

1. If you are absent for a test, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf

The Student Medical Certificate is available at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

2. For questions about course content or technical issues, contact your assigned course teaching assistant as indicated in BRIGHTSPACE.

3. All course material will be posted to BRIGHTSPACE. Students are responsible for checking the course site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class. Students may access the OWL Brightspace Learner Support site for assistance: <https://brightspacehelp.uwo.ca/> For IT related issues, they may contact Western Technology Services Helpdesk directly:

<https://wts.uwo.ca/helpdesk/>.

4. Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.

5. Any concerns about a test question must be made within four weeks of the test being made available to students.

6. In fairness to all students, there is no extra credit or re-weighting of grades; I do not reply to emails that ask for these. If you have a disability or some other special situation, I urge you to speak to both your student advisor and Accessible Education.

7. You need to have any accommodations in place at least one week before a test in order for that accommodation to be given for the test. I cannot let you retake tests taking into account accommodations that were not in place when the quiz was posted.

Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Statement on remote proctoring software

Tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>

Gradescope Review

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Electronic Devices

No aids are permitted for tests in this course. Electronic devices of any kind (including calculators, cell phones and smart watches) are not permitted.

Statement on the Use of Generative Artificial Intelligence (AI)

In this course, students are permitted to use AI tools for information gathering. The use of AI tools on the tests is not permitted.

Policy on Accommodation for Religious Holidays

Students should review the [policy for Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Academic Accommodation and Accessible Education

Academic Accommodation is “a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program.”

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf. Students with disabilities are encouraged to register with **Accessible Education** at the earliest opportunity. “Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students”

http://academicsupport.uwo.ca/accessible_education/index.html

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Academic Advising

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters.

Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Learning Development and Success

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Brightspace:

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.