

**DEPARTMENT OF CLASSICAL STUDIES**  
**COURSE SYLLABUS, Summer Distance 2025**

**Classical Studies 2300.650: *SPORT & RECREATION IN THE ANCIENT WORLD***

**Time and Place of the Class:** Asynchronous online. All lectures for the week will be uploaded by Monday morning of that week under the “Content” Tab on our course site. **Note that all tests are synchronous online and proctored.**

**Instructor, Teaching Assistant, and Office Hours:** Posted on the course site

**PREREQUISITES:** There are no prerequisites for this course.

**COURSE DESCRIPTION:**

There is no place in modern society where the ancient world has had a greater and more apparent impact than the Olympic Games and modern sports competition. The purpose of this class is to explore the topic of athletics and spectacle in Ancient Greece and Rome with a view to its cultural and historical specifics, while also considering how the logic of competition in the ancient world relates to modern day practices. The course will rely on archaeology, art, poetry, primary literary sources, and secondary scholarship in order to reconstruct the historical practices and ideologies involved with ancient sports. We will focus on the history of the ancient Olympics, the violence of Roman sport and spectacle including gladiator combat and chariot races, ancient conceptions of gender and sport, the relationship between ancient and modern sports medicine, and the role of ancient athletics in the history of the modern Olympic games.

**LEARNING OBJECTIVES:**

On successful completion of this course students are expected to be able to:

- have acquired a knowledge of various kinds of ancient Greek and Roman sport and leisure activities
- identify and analyze ancient art which depicts sport and leisure activities
- understand the of role of archaeology
- interpret ancient literary sources
- understand the ideals of Greek athletics and Roman spectacles

**LEARNING OUTCOMES:**

Students completing this course can expect to:

- understand how recreational and sport activities are a product of time, events, and context
- understand the limits of ancient evidence
- appreciate how antiquity continues to influence modern societies

**COURSE MATERIALS (all textbooks are required for exams; prices shown as at the Campus Bookstore)**

- Kyle, D.G. *Sport and Spectacle in the Ancient World*, (2nd ed. 2014), \$69.35 or \$44.00 for the Ebook
- Miller, S. *Ancient Greek Athletics* (2004), \$30.60
- Miller, S. *Arete: Greek Sports from Ancient Sources* (3<sup>rd</sup> ed., 2004), \$55.25

**EVALUATION (all tests are multiple-choice, proctored online, and non-cumulative)**

- |   |     |
|---|-----|
| • Midterm 1, Thursday, May 22 <sup>nd</sup> at 5:00 pm          | 20% |
| • Midterm 2, Thursday, June 19 <sup>th</sup> at 5:00 pm         | 35% |
| • Final Exam (as scheduled by the registrar between July 28-31) | 45% |

**Note:** all makeup tests will be held one week after the regular test, on the following Thursday at 5:00. The format of the makeup test will be essays and short answers.

## Tentative Lecture Schedule

AGA = *Ancient Greek Athletics*

*Sport* = *Sport and Spectacle in the Ancient World*

*Arete* = *Arete: Greek Sports from Ancient Sources* (note: the *Arete* readings refer to **selections, not pages**)

May 5	Lecture 0. Introduction & The World of Greek Athletics <b>Read:</b> AGA 1-19; <i>Arete</i> §3-19
May 5	Lecture 1. Origins and Essences, Late Bronze Age <b>Read:</b> <i>Sport</i> 22-50
May 12	Lecture 2. Homer <b>Read:</b> AGA 20-30; <i>Arete</i> §1-2
May 12	Lecture 3. Events I & II: Running & Contact Sports <b>Read:</b> AGA 31-60; <i>Arete</i> §20-46
May 19	Lecture 4. Events III & IV: Pentathlon & Equestrian <b>Read:</b> AGA 60-86; <i>Arete</i> §47-72
May 19	Lecture 5. Panhellenic Games <b>Read:</b> AGA 87-112; <i>Arete</i> §73-80
May 22	<b>Midterm 1; 5:00 pm, proctored online</b>
May 26	Lecture 6. The Olympic Games <b>Read:</b> AGA 113-128; <i>Arete</i> §81-118
May 26	Lecture 7. The Money Games, Sparta <b>Read:</b> AGA 129-149; <i>Arete</i> §119-127
June 2	Lecture 8. Athletics in Archaic Greece <b>Read:</b> <i>Sport</i> 70-90; <i>Arete</i> §128-148
June 2	Lecture 9. The Modern Olympics, Women and Athletics <b>Read:</b> <i>Sport</i> 91-103, AGA 150-159; <i>Arete</i> §149-162
June 9	Lecture 10. Athletes and Heroes, Sport and Recreation <b>Read:</b> AGA 160-175; <i>Arete</i> §163-178
June 9	Lecture 11. Athletic Architecture & Education <b>Read:</b> AGA 176-195; <i>Arete</i> §179-189
June 16	Lecture 12. Hellenistic Sport, Professionals and Amateurs <b>Read:</b> AGA 196-215; <i>Arete</i> §190-223
June 16	Lecture 13. Politics and the Games, Athletics and Society <b>Read:</b> AGA 216-240; <i>Arete</i> §224-256
June 19	<b>Midterm 2; 5:00 pm, proctored online</b>
June 23	Lecture 14. The Roman Republic and Augustus <b>Read:</b> <i>Sport</i> 243-288
June 23	Lecture 15. Chariot-racing, Part I <b>Read:</b> <i>Sport</i> 289-298
June 30	Lecture 16. Chariot-racing, Part II
June 30	Lecture 17. Greek Athletics in the Roman Empire <b>Read:</b> <i>Sport</i> 314-323
July 7	Lecture 18. Gladiators, Part I <b>Read:</b> <i>Sport</i> 298-314
July 7	Lecture 19. Gladiators, Part II
July 14	Lecture 20. Gladiators, Part III
July 14	Lecture 21. Later Sports and Spectacles: Romans and Christians <b>Read:</b> <i>Sport</i> 329-339
July 21	<b>REVIEW CLASS</b>

## **COURSE NOTES:**

- 1.** If you are absent for a test, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at:  
[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf)  
The Student Medical Certificate is available at  
[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf)
- 2.** For questions about course content or technical issues, contact your assigned course teaching assistant as indicated in BRIGHTSPACE.
- 3.** All course material will be posted to BRIGHTSPACE. Students are responsible for checking the course site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class. Students may access the OWL Brightspace Learner Support site for assistance: <https://brightspacehelp.uwo.ca/> For IT related issues, they may contact Western Technology Services Helpdesk directly: <https://wts.uwo.ca/helpdesk/>.
- 4.** Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.
- 5.** Any concerns about a test question must be made within four weeks of the test being made available to students.
- 6.** In fairness to all students, there is no extra credit or re-weighting of grades; I do not reply to emails that ask for these. If you have a disability or some other special situation, I urge you to speak to both your student advisor and Accessible Education.
- 7.** You need to have any accommodations in place at least one week before a test in order for that accommodation to be given for the test. I cannot let you retake tests taking into account accommodations that were not in place when the quiz was posted.

### **Academic Offences**

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

### **Statement on remote proctoring software**

Tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>

### **Gradescope Review**

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Electronic Devices**

No aids are permitted for tests in this course. Electronic devices of any kind (including calculators, cell phones and smart watches) are not permitted.

### **Statement on the Use of Generative Artificial Intelligence (AI)**

In this course, students are permitted to use AI tools for information gathering. The use of AI tools on the tests is not permitted.

### **Policy on Accommodation for Religious Holidays**

Students should review the [policy for Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

### **Academic Accommodation and Accessible Education**

**Academic Accommodation** is "a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program."

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic%20Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf).

Students with disabilities are encouraged to register with **Accessible Education** at the earliest opportunity.

"Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students" [http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)

### **Academic Policies**

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

[https://www.uwo.ca/univsec/pdf/policies\\_procedures/section1/mapp113.pdf](https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf),

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

### **Academic Advising**

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

[https://registrar.uwo.ca/faculty\\_academic\\_counselling.html](https://registrar.uwo.ca/faculty_academic_counselling.html)

### **Mental Health Support**

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

### **Gender-based and sexual violence**

Western University [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html). To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

### **Learning Development and Success**

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

### **USC**

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

### **Brightspace:**

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.