

## ***“Molly Case” - Summary***

### ***Description of case videos***

The case study videos are designed to encompass an interprofessional perspective on a complex care case. The videos outline the client receiving care with phases in and out of opinions developed by healthcare practitioners. The script includes case scenarios throughout the treatment process with the client and her family.

### ***Purpose of videos***

This video case study is a tool to teach interdisciplinary perspectives within health programs across post-secondary institutions globally. This case study is available as a resource for health programs to use as an interprofessional health education resource.

### ***Video Layout***

The video consists of a case scenario, followed by interprofessional health comments. Health professional perspectives give baseline information to students when performing activities from the case study.

### ***Case Study Description***

Molly is an 18-year-old student in her first year of university. She was in a car accident that has left her paraplegic. She has been in hospital for a week and has stabilized medically from her original acute injuries. She has a fractured pelvis and a cast on her right arm to stabilize a comminuted fracture that required operative fixation. Her family travelled to London, Ontario from Toronto, Ontario and were at the hospital most of the time. Plans need to be made for her medical and nursing care, for her rehabilitation, and for her eventual re-entry into the community.

### ***Interdisciplinary Perspectives***

Case notes give perspectives of the case among several disciplines. This will be the key to examining the role of different health professionals. The health practitioners involved include:

- ✓ Occupational Therapy
- ✓ Physiotherapy
- ✓ Social Work
- ✓ Nursing
- ✓ Speech- Language Pathology
- ✓ Medicine