

**School of Kinesiology
Faculty of Health Sciences
University of Western Ontario**

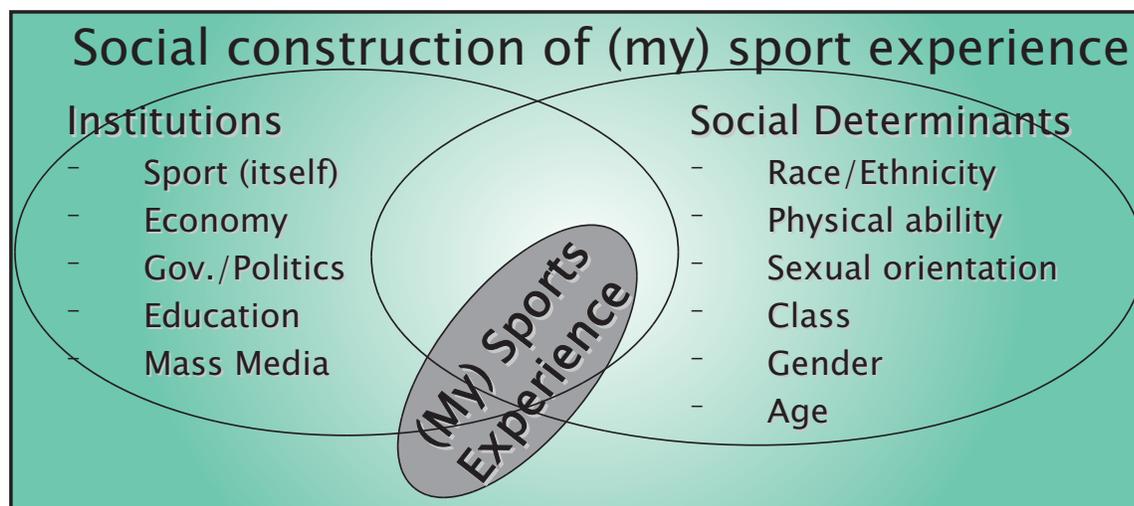
**Kinesiology 2250A
Social Foundations of Sport & Physical Activity / 2016–17**

Course Information

Credit: 3 lecture hours, 0.5 course
 Schedule:
 Instructor Michael Heine, ph.d.
 Office 335, HSB
 Office hours Monday, 10.00–12.00h
 Contact mheine@uwo.ca

Overview

This course provides an introduction to the sociological analysis of sport and physical activity. It introduces a framework for the critical reflection on the social factors that influence our experiences in sport and that shape our sports biographies. The framework relates societal institutions (media, the economy, politics, etc.) that influence sports, to individual factors, for example, gender, social status, race, and ethnicity. The application of this framework to our everyday experiences in sports allows us to reflect on sport as a socially constructed practice which may change over time.



Objectives

By the completion of this course, you should be able to:

1. explain the relationships between various societal institutions and sport;
2. explain how various social determinants and biographical factors affect sports practices;
3. critically reflect on the ways in which social construction provides a way of thinking about how we are shaped through our sports practices;
4. analyze pertinent issues in contemporary sports from a sociological perspective.

Evaluation

Final grades will be derived from totalling the scores on in-class and final exams. The weighting is as follows:

- Mid-term 1 – 30% (**early October, in-class**); multiple choice; true/false.
- Mid-term 2 – 30% (**early/mid-November, in-class**); multiple choice; true/false.
- Final exam – 40% (**date tbd**); multiple choice; true/false; short answer questions.

The final exam is cumulative and covers the entire course.

All exams will refer to course readings, class discussions and class notes. Exams will cover all of the readings up to the date of the exam, including those that may not have been discussed in class.

The format of the mid-term exams follows the standard multiple choice, and true/false formats. The final exam will also contain a set of short answer questions. The format of the final exam will be discussed in class.

Exam Prep

You are expected to keep your own class notes. If you miss a class, please consult with your fellow student regarding class slides and discussions. There is a course discussion group on the Kin 2250 WebCT page where you can discuss the course material with your fellow students.

Required Course Readings

1. Course Text

Jay Coakley & Peter Donnelly. *Sports in Society. Issues and Controversies*. 2nd Canadian Edition. Toronto: McGraw Hill, 2009.

2. Additional Items

Additional items may be made available throughout the course, in particular for use in our in-class *case studies*. Reference to these items will be listed on the course WebCT page, and they will be announced in advance in class. These items will be part of the exam material.

Course Schedule – Detailed List of Readings

Segment / Unit	Chp
Segment 1: Overview – What is Sociology of Sport	
– Overview of course contents, format, requirements – Zooming in on sport sociology What is Sociology – Defining culture, society, sport – sport sociology Ways to think about sport, health, and physical activity	1
Segment 2: Studying the Past	
– Why should the sporting past interest us in sport sociology? – Do sports vary by time and place?	3
Segment 3: Social Determinants [A]: Gender and Sport	
– How to achieve gender equity in sport – Is it possible? Desirable? Should we care? – Make changes in sports, or, change the sport system?	8
Segment 4: Social Determinants [B]: Race and Ethnicity	
– Defining the terms, origins – Dynamics of race relations in Canadian sports – is their impact in sports important?	9
Segment 5: Social Determinants [C]: Sport and Social Class	
– Do money and power matter? – Sports and economic inequality	10

Segment / Unit	Chp
9 October: MidTerm Test One / in class	
You only need a <u>pencil</u> (plus one or two backups, just in case).	
tbd: last day to drop first-time half courses	
Segment 6: Societal Institutions [1]: Sport and the Economy	
<ul style="list-style-type: none"> - What are the characteristics of commercial sports? - Emergence of commercial sports - Owners, sponsors, promoters 	11
Segment 7: Societal Institutions [2]: Sport and the Media	
<ul style="list-style-type: none"> - Interdependence of sport and media - characteristics of the media - Images and narrative in media sport - Audience experiences 	12
Segment 8: Societal Institutions [3]: Sport and Politics	
<ul style="list-style-type: none"> - Influence of government and global processes on sport - The sports-government connection, politics in sport - Sport and global political processes 	13
13 November: Mid-Term Test Two / in class	
format: true-false / multiple choice. Mid-Term Two is <u>not</u> cumulative. You only need a <u>pencil</u> (plus one or two backups, just in case).	
Segment 9: Issues (1) – Violence in Sport	
<ul style="list-style-type: none"> - Does violence in sport affect our lives? - Violence on and off the field 	7
Segment 10: Issues (2) – Sport and Physical Activity in the Future	
<ul style="list-style-type: none"> - What can we expect? Robot sports? Android linebackers? Made-to-order bodies? 	15
Segment 11: Issues (3) – Sport, Physical Activity, Socialization and Children	
Socialization: Who plays? Who doesn't? Why? How? – – What happens to them?	4
Sport and Children: – Canadian issues – – Major trends	5
Segment 12: Summary and Recapitulation	
So what's the use of sport sociology?	class
tbd: Final Exam, 2 hours, the format will be explained in class.	
The final exam is partially cumulative and covers the entire course. It will be a combination of the following tasks: true-false / multiple choice / short answer questions	

Course/University Policies

1. **Lateness/Absences.** A missed mid-term examination without appropriate documentation will result in a zero (0) grade. The course policy is not to allow make-ups for scheduled midterms, presentations or final exams, nor to assign a grade of Incomplete without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances.

2. **Written documentation.** Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty/School of registration not to the instructor, with a request for relief specifying the nature of the accommodation being requested. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy. See <https://studentservices.uwo.ca/secure/index.cfm> for specific policy and forms relating to accommodation.
3. **Grades.** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.
4. **Scholastic offences.** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.
A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers might be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>)
B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.
5. According to the **Examination Conflict policy**, "A student who is scheduled to write more than two examinations in any 24-hour period may request alternative arrangements through the office of their Academic Counsellor." *This policy does NOT apply to mid-term examinations. There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.
6. **Classroom Behaviour.** Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. I reserve the right to lock the classroom door and deny entrance if lateness becomes a common occurrence. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.
7. Laptops for the **purpose of typing lecture notes** are permitted in class, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behaviour (e.g., watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom laptop privileges will be revoked.
8. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>

English Proficiency for the Assignment of Grades

Please consult the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

Support Services

There are various support services around campus and these include, but are not limited to:

- Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
- Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
- Registrar's Office -- <http://www.registrar.uwo.ca/>
- Ombuds Office -- <http://www.uwo.ca/ombuds/>