

**SCHOOL OF KINESIOLOGY, FACULTY OF HEALTH SCIENCES
WESTERN UNIVERSITY
KIN 2263G: CANADIAN SPORT HISTORY
Winter 2017**

Instructor: Taylor McKee,
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Office Hours: TBD

Location: Health Science Building, Room 240.
Lecture Dates: M/W/F 1:30-2:30
Teaching Assistants:
TBD

Note: All course information including grades, assignment outlines, deadlines, etc. are available via OWL.

Course Description: In this course we will examine some of the key historical issues related to the development of sport in Canada, using the concepts of race, class, gender, ethnic identity, and nation to do so. We will follow a chronological timeline, beginning with sport and recreation in early Canadian history (before colonization, New France, and British North America), then move to the factors that shaped the development of Canadian sport as it emerged in the 20th and 21st century, and then apply our historical knowledge to address present-day problems that affect sports participation.

Learning Objectives:

- Identify key concepts and recall important facts in Canadian sport history.
- Explain the changing relationship between key concepts and facts over time.
- Apply key concepts and facts to contemporary problems in Canadian sport.
- Critically assess the use of “evidence” in historical research.

Evaluation: Exams will cover all of the readings up to the date of the exam. The final exam is cumulative and covers the entire course. All exams will refer to course readings, lectures, guest presentations, and any audio/visual material presented in class. The format of the mid-term and final examination may include multiple choice, short answer, true and false, and long answer. The specific format for each exam will be discussed in class.

1.. In class quiz	TBD	15%
2. In class quiz	TBD	15%
3. In class quiz	TBD	15%
4. In class quiz	TBD	15%
5. Final examination	(Scheduled by the Registrar)	40%

Required Course Texts:

1. Forsyth, J. & Giles, A. (2013). *Aboriginal Peoples & Sport in Canada: Historical Foundations and Contemporary Challenges*. Vancouver, BC: UBC Press. **Available for purchase at UWO bookstore.**
2. Morrow, D. & Wamsley, K. (2013). *Sport in Canada. A History* (3rd ed.). Don Mills, ON: Oxford University Press. **Available for purchase at UWO bookstore.**
3. The texts are also at Weldon Library, 2hr loan: <http://alpha.lib.uwo.ca/search/?searchtype=r&searcharg=2263>

Course Schedule and Readings

WK 1	Introductions and Overview
WK 2	Before colonization: Aboriginal games and physical culture
- Chapter 2	Morrow & Wamsley, “Games and Contests in Early Canada”
WK 3	Before colonization: Aboriginal games and physical culture
- Chapter 7	Heine, “Performance Indicators”
WK 4	Before, and early, Canada: <u>New France</u>
- Chapter 2	Morrow & Wamsley, “Games and Contests in Early Canada”
WK 5	Before, and early, Canada: <u>New France and British North America</u>
- Chapter 2	Morrow & Wamsley, “Games and Contests in Early Canada”

- Chapter 3	Morrow & Wamsley, “Games, Pastimes, and Sporting Life in BNA”
WK 6	Before, and early, Canada: <i>British North America</i>
- Chapter 3	Morrow & Wamsley, “Games, Pastimes, and Sporting Life in BNA”
WK 7	Post-confederation and the transition to organized sport
- Chapter 4	Morrow & Wamsley, “Transitions to and Control of Organized Sport”
WK 8	Post-confederation and the transition to organized sport
- Chapter 5	Morrow & Wamsley, “Case Studies: Lacrosse”
WK 9	Gender and the emergence of women’s sport
- Chapter 8	Morrow & Wamsley, “Gender, Body, and Sport”
WK 10	Gender and the emergence of women’s sport
- Chapter 6	Giles, “Women’s and Girls’ Participation in Dene Games in the NWT”
- Chapter 3	Hall, “Toward a History of Aboriginal Women in Canadian Sport”
WK 11	Creating sport spectators
- Chapter 7	Morrow & Wamsley, “Sports Journalism and the Media”
WK 12	The emergence and institutionalization of physical education programs
- Chapter 9	Morrow & Wamsley, “Physical Education, School, Sport, and Physical Fitness”
- Chapter 1	Forsyth, “Bodies of Meaning: Sports & Games at Residential Schools”
WK 13	The emergence and institutionalization of physical education programs
- Chapter 8	Halas et al., “The Quality and Cultural Relevance of PE”
WK 14	Final Exam Preparation

Date TBD	FINAL EXAM (details to be announced in class)
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Grading and Administration

Written documentation: Students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counseling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, a.s.a.p., to the appropriate Academic Counseling Office of the student’s Faculty/School of registration not to the instructor, with a request for relief specifying the nature of the accommodation being requested. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. These documents will be retained in the student’s file, and will be held in confidence in accordance with the University’s Official Student Record Information Privacy Policy. See <https://studentservices.uwo.ca/secure/index.cfm> for specific policy and forms relating to accommodation.

Grades: Where possible, assignment objectives and rubrics will be posted on OWL. *Should you have a concern regarding the grade you received for an assignment or feel that it is unfair, you **must wait 24 hours** from the receipt of the assignment to contact the instructor.* In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

Scholastic offences: Students are directed to read the appropriate policy, including the definition of what constitutes a Scholastic Offence: www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

- a) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers might be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>)
- b) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Examination Conflict Policy: “A student who is scheduled to write more than two examinations in any 24-hour period may request alternative arrangements through the office of their Academic Counsellor.” *This policy does NOT apply to mid-term examinations.* There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.

Writing Support Centre: The Centre can be found on the Registrar Services page at: www.registrar.uwo.ca (see “Student Development Centre,” and select “Writing Support Centre”). Since this course allocates marks for writing style, grammar, and punctuation, students are strongly encouraged to use the Centre’s resources.

Student Code of Conduct: The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>