

**Western University
School of Kinesiology
KIN 2910Q
RUGBY**

Course Instructor: Jason Kaszycki
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Office Hours: By appointment

COURSE DESCRIPTION

The course is a **half-term quarter course (0.25 credits)** student-centered activity class. This activity course is an introduction to the techniques and skills of Rugby Union, the development of skilled performance in selected rugby activities, and a study of some key principles in teaching these activities. The laws of the game, offensive and defensive tactics & systems, positional play and skill development will be discussed. The application of principles of biomechanics, learning progressions, error correction and detection methods, and safety considerations will be addressed.

COURSE FORMAT

- 4 hours per week on field practical sessions
- 1 hour per week in class theory session

COURSE OBJECTIVES

1. To study and experience, primarily through learning by doing, various fundamental rugby skills.
2. Through group and co-operative learning, develop a competence in demonstrating all techniques and skills covered in the course.
3. To develop the ability to understand the positional requirements, tactics and strategy involved in rugby union and apply them to practice and game situations.
4. Through group and co-operative learning, develop a competence in error correction/detection techniques.
5. Describe and understand the application of common rugby terms and laws (rules).
6. Describe the key teaching points and related strategies of given rugby skills.

REQUIRED COURSE MATERIALS

There is not a required course text for this class/activity. The use of OWL for posting class information and material will be common practice in this course.

REQUIRED EQUIPMENT

For the activity portion of the course, students are required to wear soccer, rugby, or baseball cleats for safety purposes under wet conditions. Students must also come dressed appropriately; clothing may rip or be torn and stained. Outdoor classes will take place rain or shine (exceptions will be made in case of thunder/lightning). **DO NOT WEAR ANY JEWELRY DURING PRACTICAL/ON FIELD SESSIONS.**

COURSE EVALUATION

Practical – Skills Assessment	30%
Practical – Game Play Assessment	30%
Written – Law/Theory Exam	40%

ATTENDANCE

The School of Kinesiology requires active participation in all activity courses. Therefore, a student will receive a 1% deduction from his or her final grade for each unexcused absence.

COURSE SCHEDULE

Week 1:	Course Overview, Basic Rugby, Basic Passing & Offense, Laws
Week 2:	Creating Space: Run, Pass, Kick, Restarts: Scrums & Lineouts, Laws
Week 3:	Tackling, Restarts: Kick-off & 22m Drop-out, Basic Defense, Penalties
Week 4:	Ball in Contact: Ruck, Maul, Game Play Evaluation
Week 5:	Game Play Evaluation
Week 6:	Game Play, FINAL EXAM

Course/University Policies

- 1. Lateness/Absences:** Assignments are due at the beginning of class on the assigned due date and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the Undergraduate office. A missed mid-term examination without appropriate documentation will result in a zero (0) grade. The course policy is not to allow make-ups for scheduled midterms, presentations or final exams, nor to assign a grade of Incomplete without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances.
- 2. Written documentation:** Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, as soon as possible, to the appropriate *Academic Counselling Office* of the student's Faculty/School of registration not to the instructor, with a request for relief specifying the nature of the accommodation being requested. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy. See <https://studentservices.uwo.ca/secure/index.cfm> for specific policy and forms relating to accommodation.
- 3. Grades:** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.
- 4. Scholastic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.
 - A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers might be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to

the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>)

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. **Formatting** (*as recommended by the course instructor*): example- APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

6. According to the **Examination Conflict policy**, "A student who is scheduled to write more than two examinations in any 24-hour period may request alternative arrangements through the office of their Academic Counsellor." **This policy does NOT apply to mid-term examinations.* There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.

7. **Classroom Behaviour**: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. I reserve the right to lock the classroom door and deny entrance if lateness becomes a common occurrence. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.

8. Laptops for the **purpose of typing lecture notes** are permitted in class, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behaviour (e.g., watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom laptop privileges will be revoked.

9. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit

<http://www.uwo.ca/univsec/board/code.pdf>

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>