

School of Kinesiology
Faculty of Health Sciences
Western University

KIN 3490G – Professional Ethics in Kinesiology
Winter Term 2016

Professor: Dr. A. J. Schneider

Location: SEB 2202

Lectures: T 11:30-1:30 & Th 11:30-
12:30

TA: TBA

Office: Rm. 4165 - Thames Hall

Office Hours: TBA

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NOTE: Course information e.g. grades, etc. will be available via OWL.

Description:

The course is designed to achieve two primary objectives. The first objective is to learn to utilize techniques in moral reasoning and apply moral theory to issues and cases in Professional Ethics in Kinesiology.

A type of case method will be used for the applications with a wide range of scenarios to capture not only professional and clinical settings, but also personal moral dilemmas that arise from them, for example, coaching ethics, sport medicine ethics, sport management ethics, teaching ethics, etc. The second objective is to better develop the student's understanding of moral reasoning.

Course Format:

The course will be interactive, participatory and in seminar format. Students should come to class prepared by having read the relevant texts and ready to engage in group discussions and presentations.

Classes will be discussion based. Students will be assigned a "commentary" and these commentaries will form the basis of class discussion. (See below.) Students will be expected to present and articulate their ideas on the topics as assigned.

Learning Objectives:

Upon completion of this course students will be able to:

1. **Identify and delineate** theoretical terms, concepts, and philosophies related to professional ethics in Kinesiology and sport. (Knowledge)
2. **Compare and contrast** theoretical approaches to professional ethics in Kinesiology and sport. (Analysis)
3. **Synthesize** research and theoretical knowledge as it relates to professional ethics in Kinesiology and sport, through seminar presentations and written work. (Comprehension)
4. **Develop** skills in writing research papers and presentations pertaining to each student's particular area of interest on the topic of professional ethics in Kinesiology and sport through commentaries, seminar presentations, and essays. (Application)
5. **Further develop** abilities to *critically reflect* upon own learning and relate to the topics on professional ethics in Kinesiology and sport discussed in class. (Reflection)

Required Course Material:

All required readings will be announced in class and posted on OWL.

Course Evaluation Summary: (this is an example)

1. Commentaries & Class Participation	10%
2. Seminar Presentation/Discussion	10%
3. Mid Term Exam	40%
4. Final Research Paper	40%

1. *Commentaries and Class Participation (10%) DUE: Date(s)- weekly*

The choice of topics will be given in class or posted on OWL. All commentaries are due at the beginning of class. Students will write their own critical commentaries. A commentary is a short (1 page), coherent, reflection, on an issue or topic. The topics or issues will be drawn from our current readings, news items or media reports. Commentaries will be evaluated on their completion. Commentaries will be discussed in class and will form the basis of class discussion. Commentaries and class participation are worth 5% of the final grade.

2. *Seminar Presentation (10%) DUE: Dates to be assigned in class.*

Each group will prepare a **20-minute oral presentation (Maximum - including time for questions)** on a case assigned from a list given out in class by the professor. The seminar presentation will be graded out of 10 marks and will be based on the student's expressed

knowledge and comprehension of the topic they have chosen through the identification and delineation of important concepts and the written summary of the case.

3. Mid Term Exam (40%) Date: TBA

Each student will be required to write the mid term exam. The exam will be written in a university computer lab on a computer with a word processing program. The exam will be an essay answer format. The professor will give the students a list of potential questions in advance and will then select from that list for the final exam questions. The exam will be graded out of 40 marks and will be based on the student's knowledge, comprehension and analysis demonstrated through their written answers. The work on critical reflection in the weekly commentaries will help to prepare the student for writing the exam.

4. Final Research Paper (40%) DUE: date Last class

Students will write a final research paper on a topic to be agreed upon between the student and the professor. The paper should be approximately 1500 words. An essay outline is required for approval in advance. The students will be given an outline structure to follow. The paper will be graded out of 40 marks and the assessment will be based on the student's ability to demonstrate critical reflection through the application of knowledge and skills learned in the course.

Note: These points serve as the basis for the evaluations in this course.

Course/University Policies

1. **Lateness/Absences:** Assignments are due at the beginning of class on the assigned due date and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the Undergraduate office. A missed mid-term examination without appropriate documentation will result in a zero (0) grade. The course policy is not to allow make-ups for scheduled midterms, presentations or final exams, nor to assign a grade of Incomplete without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances.

2. **Written documentation:** Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, as soon as possible, to the appropriate *Academic Counselling Office* of the student's Faculty/School of registration not to the instructor, with a request for relief specifying the nature of the accommodation being requested. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy. See <https://studentservices.uwo.ca/secure/index.cfm> for specific policy and forms relating to accommodation.

3. **Grades:** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to attention immediately.

4. **Scholastic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence

Policy in the Western Academic Calendar). All required papers might be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>)

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. **Formatting** (*as recommended by the course instructor*): example- APA style is one of the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

6. According to the **Examination Conflict policy**, “A student who is scheduled to write more than two examinations in any 24-hour period may request alternative arrangements through the office of their Academic Counsellor.” **This policy does NOT apply to mid-term examinations.* There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.

7. **Classroom Behaviour**: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. The right to lock the classroom door and deny entrance, if lateness becomes a common occurrence, is reserved by the professor. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.

8. Laptops for the **purpose of typing lecture notes** are permitted in class, but please be respectful to your fellow students and turn the sound off. Laptops may not be used for watching videos on YouTube.com, updating your Facebook status, playing Solitaire, etc. If use is disruptive, your classroom laptop privileges will be revoked.

9. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit

<http://www.uwo.ca/univsec/board/code.pdf>

ENGLISH PROFICENCY FOR THE ASSIGNMENT OF GRADES

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

Course Texts

TBA