

**KIN 2263F: Canadian Sport History
 Fall 2022**

<p>Instructor: Nevada Cooke Office: n/a Email: ncooke3@uwo.ca Phone: n/a Office Hrs: by appointment</p> <p>TAs: Michael Di Gravio (mdigrav2@uwo.ca) Mahsa Mahabadi Hesari (mmahabad@uwo.ca) Jim McCormick (jmccor43@uwo.ca) Nicole Radin (nradin@uwo.ca)</p>	<p>Lectures: M/W/F, 8:30-9:30am Room: Health Sciences Building (HSB) 240</p> <p>Fall 2022 Instruction Mode: in-person</p>
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NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements.

<p>Course Description:</p> <p>An historical analysis of the development of sport in Canada. Topics include methodology, recreation in French Canada, native sport, industrialization and the growth of organized sport, issues in sport, mass participation and government involvement.</p> <p>Prerequisite(s): Registration in Kinesiology.</p>
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You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.

Statement on Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

My Course Description

An overview of the history of sport in Canada, with attention paid to the forces that shaped and affected the growth of Canadian sport throughout its evolution. Efforts will also be made to connect the past with the present, ultimately bringing the class into the present realm of sport and making direct connections between our evolutionary past and why sport looks the way it does today.

Learning Outcomes/Schedule:

By the conclusion of the course, students should have and understanding of...

- The foundations of Canadian sport
- The ways in which people sported before Canada existed
- The ways in which the people who colonized Canada sported
- How the above all melded together to foster an environment in which Canadian sport would grow
- The evolutions in Canadian sport that brought us to the modern day
- The brief histories of some of our “major” current sports, why they look the way they do, and how they are directly connected to (and affected by) our past (not to mention the material discussed in this class)

Further, by the conclusion of the course, students should be able to...

- Demonstrate critical thinking with regard to posed problems or questions
- Demonstrate the ability to write cogent and coherent response to problems or questions
- Apply knowledge of the course material in response to problems or questions
- Apply knowledge gleaned critically to the events and evolutions discussed in the course so as to better understand how and why our sport evolved the way it did

Recommended Course Materials:

Don Morrow and Kevin B. Wamsley. *Sport in Canada: A History*, 4th edition. Don Mills: Oxford University Press, 2017. (available in eBook format)

Various course readings, as assigned, available via OWL.

Course Evaluation:

This is a writing course. As such, the course will be evaluated in large part via the submission of various writing assignments.

Assignment	Weight	Due Date
Critical Application Writing Assignment #1	25%	October 14 th
Critical Application Writing Assignment #2	25%	November 18 th
Critical Application Writing Assignment #3	25%	December 7 th
In-class Quizzes (top 8)	20% total	Occur throughout semester, usually Fridays
Selected Topic Presentations	5%	Occur throughout semester, usually Fridays

Frequency and dates of above evaluation methods will be discussed amongst the class on the opening day of classes.

Critical Application Writing Assignments

This assignment will serve as the primary grading metric for the course. It will be used to test **knowledge and understanding** of the course material to date and **application** of that knowledge to a specific question or issue. It will take the form of a 1,000-1,300-word written assignment; topics will be discussed in class prior to the assignment of this task.

This assignment will place a premium on the critical application of things discussed throughout the course to the questions posed therein.

In-class Quizzes

Short, in-class quizzes designed to test knowledge and complement the writing-heavy focus of the evaluation methods. Quizzes may include multiple choice, true/false, fill in the blank, and matching components.

Students will be graded on their best eight (8) quizzes throughout the semester. See course schedule for days on which students may expect a quiz. Quizzes that take place after November 17th will be considered “bonus” quizzes and will not count toward the final BUT may be used to replace a lesser quiz grade from one of the non-bonus quizzes.

Selected Topic Presentations

Form and frequency of this evaluation method, as well as topics, will be discussed during the first day of class. Presentations will take place every Friday (or the last class day of that week). Students will be expected to conduct a short presentation no more than once.

Late Policy:

For written assignments, all work must be submitted on time for full credit. In order to receive full credit, all assigned work must be submitted when it is due. Any problems must be dealt with prior to the due date. For each day that an assignment is late, there will be a 10% penalty. Any assignments greater than seven (7) days late will not be accepted. If there are any issues with the assignment or due dates, be sure to contact the professor before the date the assignment is due. If you suspect you will be late, contact the professor before the work is late.

For quizzes, because not every quiz will be considered integral when this method is graded, there will be no make-up quizzes offered (barring any drastic and unforeseen circumstances). Students will be expected to be present for a majority of the quizzes throughout the semester.

Communication Policy:

The info above about evaluation methods and late policies is all well and good but sometimes the unexpected happens. If something that you believe counts as “extenuating circumstances” pops up and you don’t believe any of the above may apply to you, or you believe that your circumstances necessitate extra consideration, please don’t hesitate to reach out and open a dialogue so we can make a plan together.

Missed Assignments:

If an assignment is missed for legitimately extenuating circumstances that have been previously communicated to the professor, the change for a make-up assignment will be offered (does not apply to quizzes).

Primary Points of Contact:

Your primary point of contact from a communication standpoint is me, the professor. Feel free to email me with questions about assignments or course content. And also feel free to email me about any constructive comments or criticisms.

Your primary point of contact from an information standpoint will be our online learning portal, OWL. OWL will contain all relevant course information, lecture material, due dates, etc. Everything will be on OWL. If you lost your keys, they’re probably on OWL, too. Please consult OWL before asking questions that could be answered had you looked on OWL first.

Course/University Policies

1. The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy, the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

2. **Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the Academic Calendar (westerncalendar.uwo.ca).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. **Use of Electronic Devices**

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may

distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

Personal Response Systems (“clickers”) may be used in some classes. For those classes in which we use this technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your clicker is malfunctioning.

You must use only your own clicker. For all components of this course in which clicker records are used to compute a portion of the grade:

- The use of somebody else’s clicker in class constitutes a scholastic offence;
- The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense

4. **Academic Considerations and Absences from Lectures and Assessments**

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the Western Multicultural Calendar.

Academic Accommodation

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. Students with ongoing accommodation needs within this course are also encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found here.

Academic Consideration

The University recognizes that a student’s ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances that are medical or compassionate in nature. These extenuating circumstances may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. In all cases, students are advised to consult with the academic counsellors in their home units, at their earliest opportunity. Academic counsellors may refer students to Accessible Education for ongoing academic accommodations.

Most forms of academic consideration require documentation, and this

documentation is to be submitted to academic counsellors within five (5) business days of their return to academic responsibilities. Any such documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy. Once the petition and supporting documents have been received and assessed, appropriate academic considerations shall be determined by academic counseling, in consultation with the student's instructor(s). Academic considerations may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

Examination Conflicts

A student completing tests or examinations with flexible submission times (e.g., where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

5. Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

6. **Online Proctoring**

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

7. **Grades**

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date (November 12th, 2022).

A+	90-100	<i>One could scarcely expect better from a student at this level</i>
A	80-89	<i>Superior work that is clearly above average</i>
B	70-79	<i>Good work, meeting all requirements and eminently satisfactory</i>
C	60-69	<i>Competent work, meeting requirements</i>
D	50-59	<i>Fair work, minimally acceptable.</i>
F	below 50	<i>Fail</i>

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not

available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first-term half courses) or June 30th (for second-term half courses or full-year courses)

8. Support Services

Health and Wellness:

Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

There are various support services around campus and these include, but are not limited to:
Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

9. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>