

KIN 3490G Professional Ethics in Kinesiology
 Section 200
 Winter 2025

<p>Instructor: Dr. A. Schneider Office: rm 2235 Somerville House Email: aschneid@uwo.ca Phone: ext. 88527 Office Hrs: TBA by appointment</p> <p>TAs: TBA</p>	<p>Lectures: Tuesday 12:30-2:30; Thursday 12:30-1:30 3 lecture hours (alternating asynchronous and synchronous as in schedule)</p> <p>Winter 2025 Instruction Mode: <u>Blended mode</u></p>
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NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements.

Calendar Course Description (including prerequisites/anti-requisites):

A type of case method will be used for the applications with a wide range of scenarios to capture not only professional and clinical settings, but also personal moral dilemmas that arise from them, for example, coaching ethics, sport medicine ethics, sport management ethics, teaching ethics.

Extra Information: 3 lecture hours

Prerequisites: Registered in 3rd or 4th year Kinesiology.

Anti-requisites: none

You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.

Statement on Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

My Course Description

The course is designed to achieve two primary objectives. The first objective is to learn to utilize techniques in moral reasoning and apply moral theory to issues and cases in Professional Ethics in Kinesiology.

A type of case method will be used for the applications with a wide range of scenarios to capture not only professional and clinical settings, but also personal moral dilemmas that arise from them, for example, coaching ethics, sport medicine ethics, sport management ethics, teaching ethics, etc. The second objective is to better develop the student's understanding of moral reasoning

The course will be interactive, participatory and in seminar format. Students should come to class prepared by having read the relevant texts and ready to engage in group discussions and prepared to do seminar presentations.

Classes will be discussion based. Students will be assigned readings and these readings will form the basis of class discussion. Students will also be expected to present and articulate their ideas on the topics as assigned in a seminar format.

Copyright:

The course instructor owns the intellectual property and asserts copyright protection over the lectures, lecture videos and all course materials. Accordingly, you may stream – but not download or record – lecture videos and you may not post or repurpose lecture materials (e.g., overheads, discussion questions, practice questions etc.).

Learning Outcomes/Schedule:

Upon completion of this course, students will be able to:

Identify and delineate theoretical terms, concepts, and philosophies related to professional ethics in Kinesiology and sport. (Knowledge)

Compare and contrast theoretical approaches to professional ethics in Kinesiology and sport. (Analysis)

Synthesize research and theoretical knowledge as it relates to professional ethics in Kinesiology and sport, through seminar presentations and written work. (Comprehension)

Develop skills in writing research papers and presentations pertaining to each student's particular area of interest on the topic of professional ethics in Kinesiology and sport through class discussions, seminar presentations, and essays. (Application)

Further develop abilities to critically reflect upon own learning and relate to the topics on professional ethics in Kinesiology and sport discussed in class. (Reflection)

Schedule:

Monday January 6th, first week of classes.

1. Introduction: What is Ethics or morality?
2. Professions and Professionalization
3. Occupational and Ordinary Morality
4. Professionals and Clients

Saturday February 15th – 24th Spring Reading week.

5. Models and Metaphors
6. Deception
7. Paternalism

Monday March 10th week of mid term test in class (before Friday March 14th, 2025)

8. Informed consent
9. Privacy and Confidentiality

Friday April 4th, last day of classes.

Monday April 7th-30th, Final exams.

Required Course Material:

All required readings will be posted on OWL.

Course Evaluation:

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term test or final examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances

Course Evaluation Summary:

1. Class Participation weekly

10%

2. Seminar Presentations/Discussion (TBA)

20%

3. Mid Term Test (Tuesday March 11th) in class

35%

4. Final Exam (during exam period April 7-30)

35%

Class Participation (10%) DUE: Date(s) weekly

The readings will be given in class or posted on OWL. The topics or issues will be drawn from our current readings, news items or media reports. Readings will be discussed in class and will form the basis of class discussion. Class participation is worth 10% of the final grade.

(Missed classes- if no accommodations have been approved then zero will be given for missed classes)

Seminar Presentation (20%) DUE: Dates to be assigned in class.

Each seminar presentation will be a 20-30 minute oral and power point presentation (including time for questions) on a case assigned in class by the professor. The seminar presentation will be graded out of 20 marks and will be based on the student's expressed knowledge and comprehension of the topic they have chosen through the identification and delineation of important concepts and the written summary of the case in the power point presentation.

(Missed seminar presentation- if seminar presentation is missed without approved accommodations, then a grade of zero will be given)

Mid Term Test – in class (35%) Tuesday March 11th

Each student will be required to write the mid- term test. The test will be written by hand. The test will be an essay answer format. The professor will give the students a list of potential topics with questions in advance and will then select from that list for the test. The test will be graded out of 100 marks and will be based on the student's knowledge, comprehension and analysis demonstrated through their written answers. The work on

critical reflection in the weekly discussions and the seminar presentations will help to prepare the student for the test.

(Missed test- there will be one make up offered for missed tests with approval of accommodations, a zero will be given if accommodation has not been approved)

Final Exam (35%) DUE: TBA in exam schedule

Students will write a final exam on material covered in the course. The exam will be cumulatively based and an essay answer style, graded out of 100 marks and the assessment will be based on the student's ability to demonstrate critical reflection through the application of knowledge and skills learned in the *course*.

(Missed final exam- one make-up exam will be offered for those with approved accommodations, if the exam is missed without approved accommodations, then zero will be given.)

Note: These points serve as the basis for the evaluations in this course.

Communication:

Office hours appointments: If you have questions about course material or would like to discuss issues related to the course in more detail the preferred means is to discuss before or after lectures or by appointment. It is also possible to email the instructor regarding a question; however, sending a question via email does not ensure a prompt response (Note: emails must be sent from student's official uwo.ca email account). Please do not use text messages for communication.

Email Policy:

Who to contact for your concerns or questions: If you have a question, please first consult this syllabus and the course website; there is a good chance your question can be answered through these resources, especially regarding course logistics or content (e.g., deadlines, assignments, and course material). If you cannot find an answer to your question on the syllabus or course website, you may contact the teaching assistant or instructor; however, and as indicated above, the preferred means of contact is before/after lecture or by appointment.

Email inquiries: For all email responses, please permit 24 hours before a response can be expected (i.e., you are unlikely to receive a response the night before a test/assignment/seminar presentation). It is encouraged that you view any email as an opportunity to practice professionalism. Hence, when sending an email include appropriate salutation and valediction and ensure proper syntax, grammar and punctuation.

1. The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy, the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

2. **Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the Academic Calendar (westerncalendar.uwo.ca).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. **Use of Electronic Devices**

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the

material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

Personal Response Systems (“clickers”) may be used in some classes. For those classes in which we use this technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your clicker is malfunctioning.

You must use only your own clicker. For all components of this course in which clicker records are used to compute a portion of the grade:

- The use of somebody else’s clicker in class constitutes a scholastic offence;
- The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense

4. **Academic Considerations and Absences from Lectures and Assessments**

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the [Western Multicultural Calendar](#).

Academic Accommodation

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. Students with ongoing accommodation needs within this course are also encouraged to contact [Accessible Education](#), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found [here](#).

Academic Consideration

The University recognizes that a student’s ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances that are medical or compassionate in nature. These extenuating circumstances may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. In all cases, students are advised to consult with the academic counsellors in their home units, at their earliest opportunity. Academic counsellors may refer students to [Accessible Education](#) for ongoing academic accommodations.

Most forms of academic consideration require documentation, and this documentation is to be submitted to academic counsellors within five (5) business days of their return to academic responsibilities. Any such documents

will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy. Once the petition and supporting documents have been received and assessed, appropriate academic considerations shall be determined by academic counseling, in consultation with the student's instructor(s). Academic considerations may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

Examination Conflicts

A student completing tests or examinations with flexible submission times (e.g., where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

5. Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

6. Online Proctoring

Tests and examinations in this course may be conducted using a remote

proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

7. Grades

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

- November 12th, 2024 (for first term half-courses)
- December 2nd, 2024 (for full-year courses)
- March 7th, 2025 (for second term half-courses)

A+	90-100	<i>One could scarcely expect better from a student at this level</i>
A	80-89	<i>Superior work that is clearly above average</i>
B	70-79	<i>Good work, meeting all requirements and eminently satisfactory</i>
C	60-69	<i>Competent work, meeting requirements</i>
D	50-59	<i>Fair work, minimally acceptable.</i>
F	below 50	<i>Fail</i>

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not

available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first-term half courses) or June 30th (for second-term half courses or full-year courses)

8. Support Services

Health and Wellness:

Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

There are various support services around campus and these include, but are not limited to:
Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

9. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>