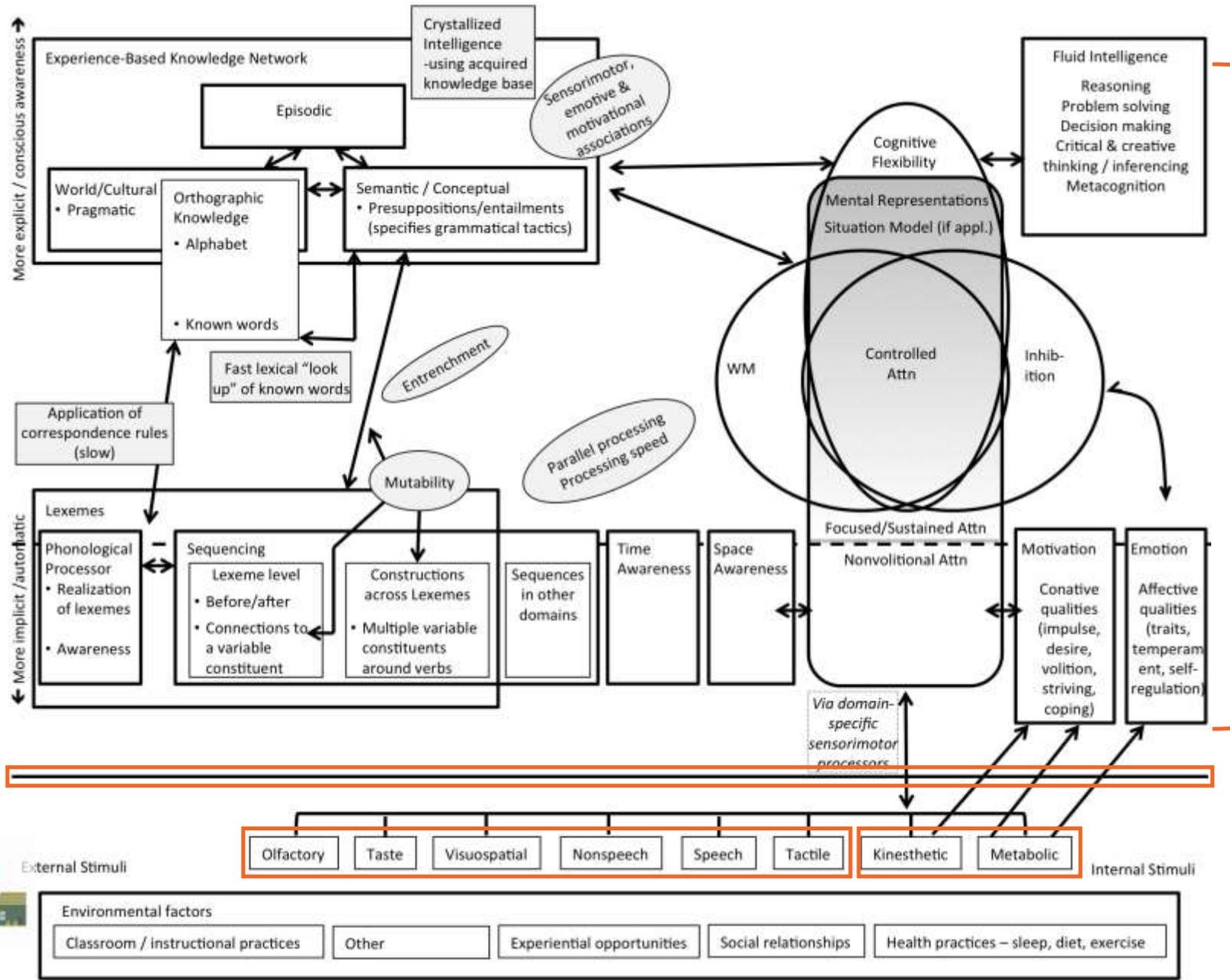


Intervention Moment

Practical implications for school-age children

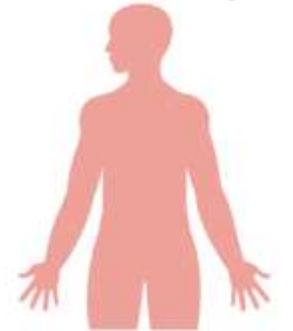
Scan here for access to a glossary of key terms!



The Brain



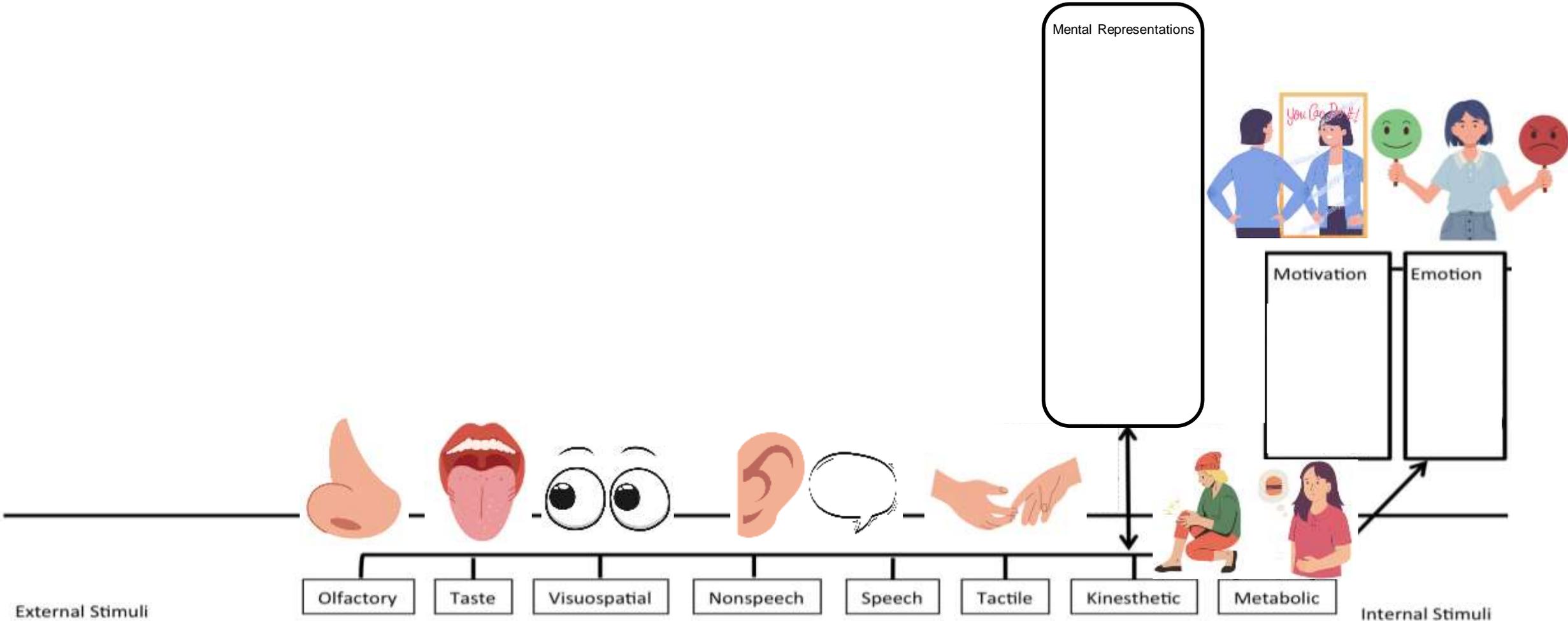
The Body



The Outside World



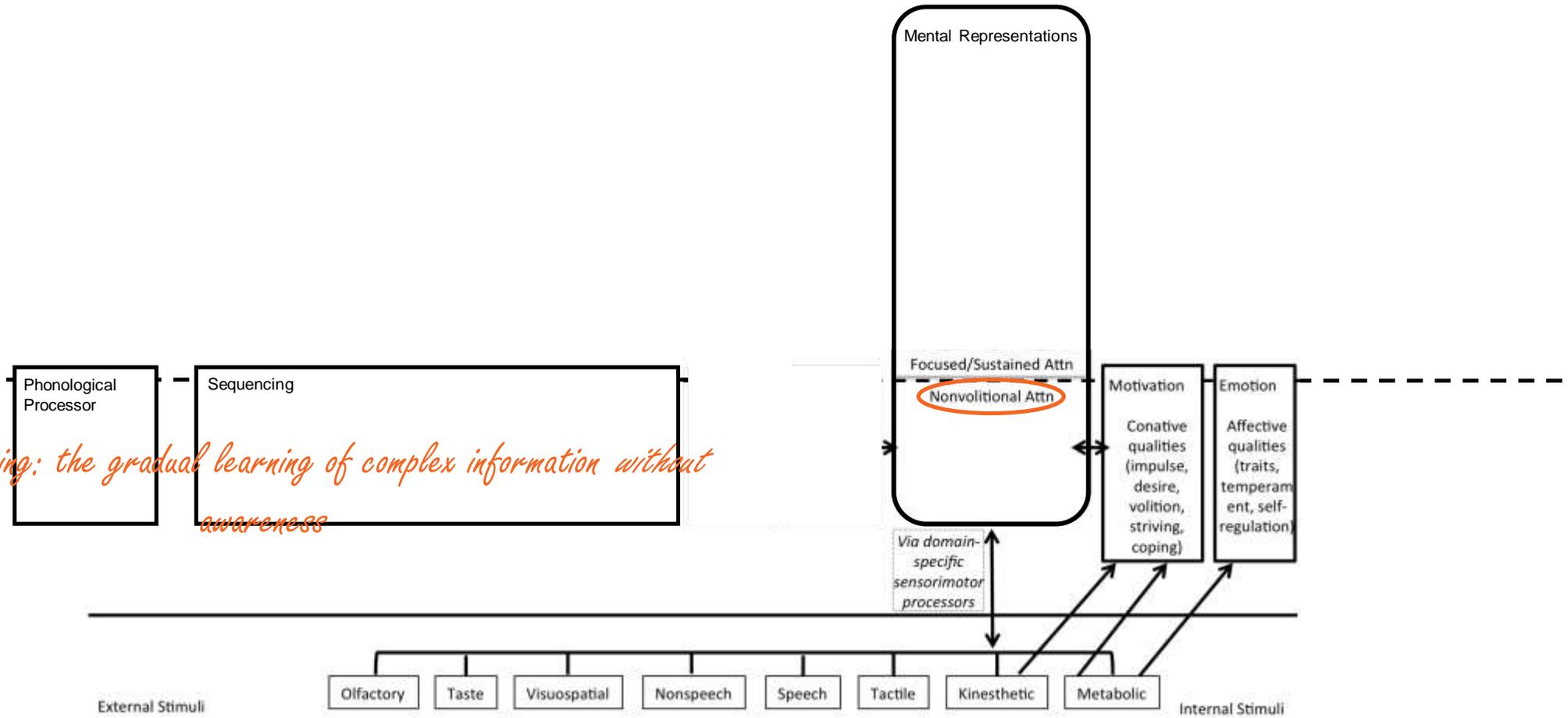
Stop One: Information Input



Stop Two: Implicit Learning



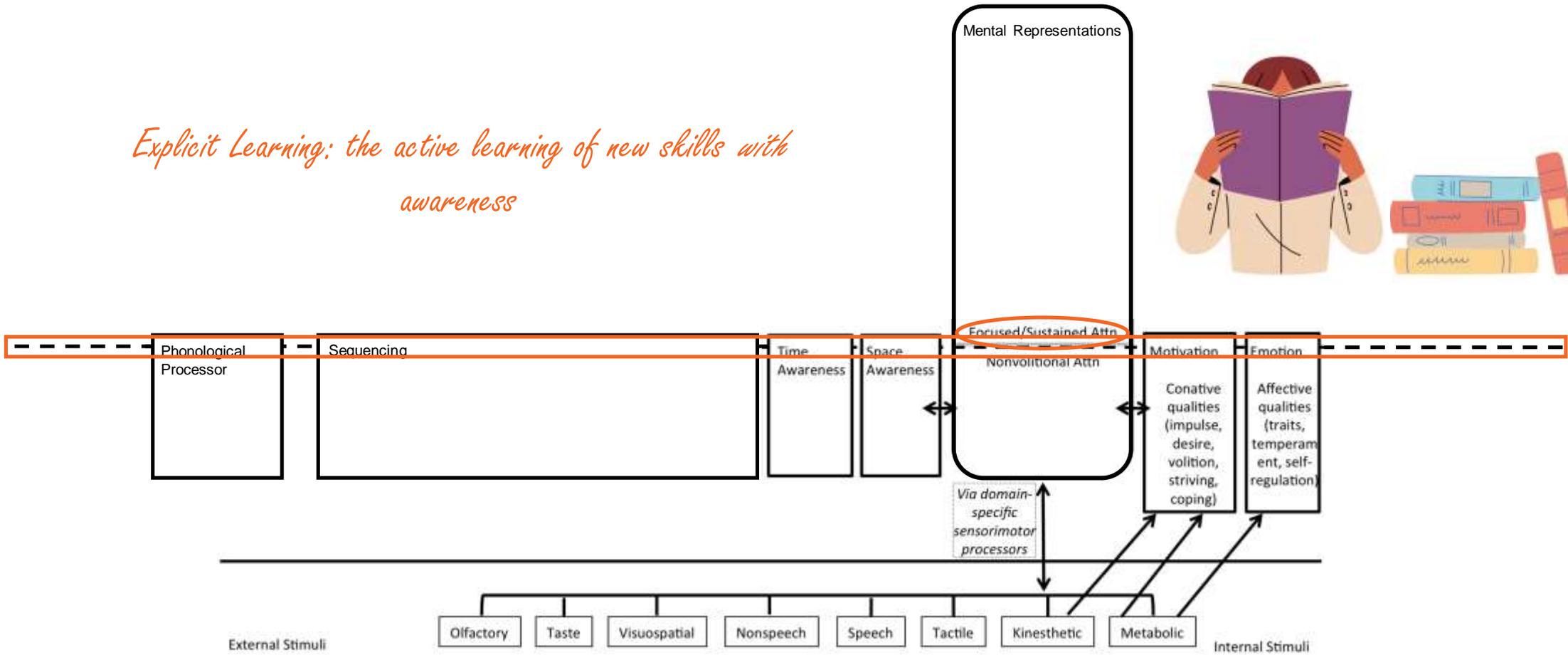
Implicit Learning: the gradual learning of complex information without awareness





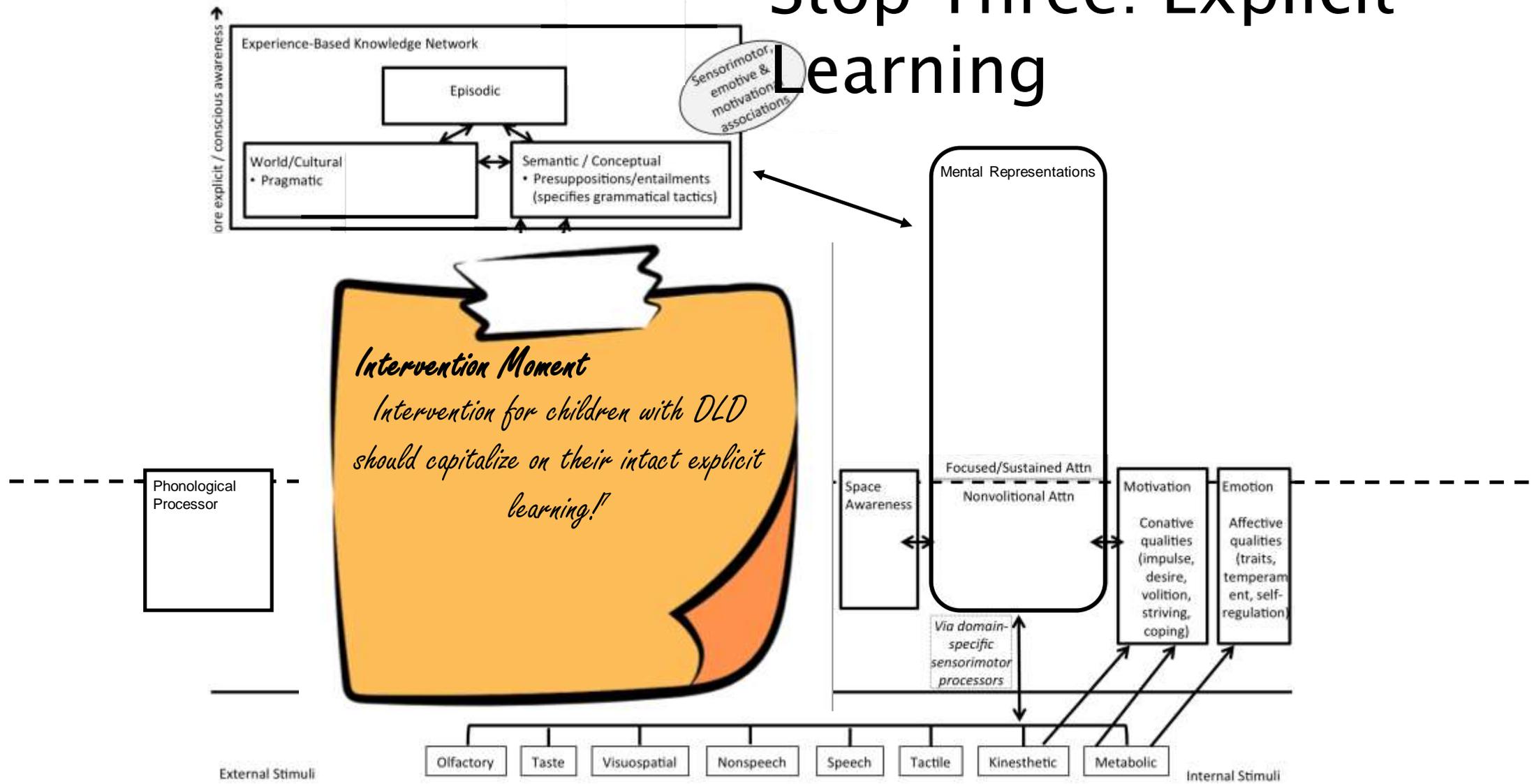
Stop Three: Explicit Learning

Explicit Learning: the active learning of new skills with awareness

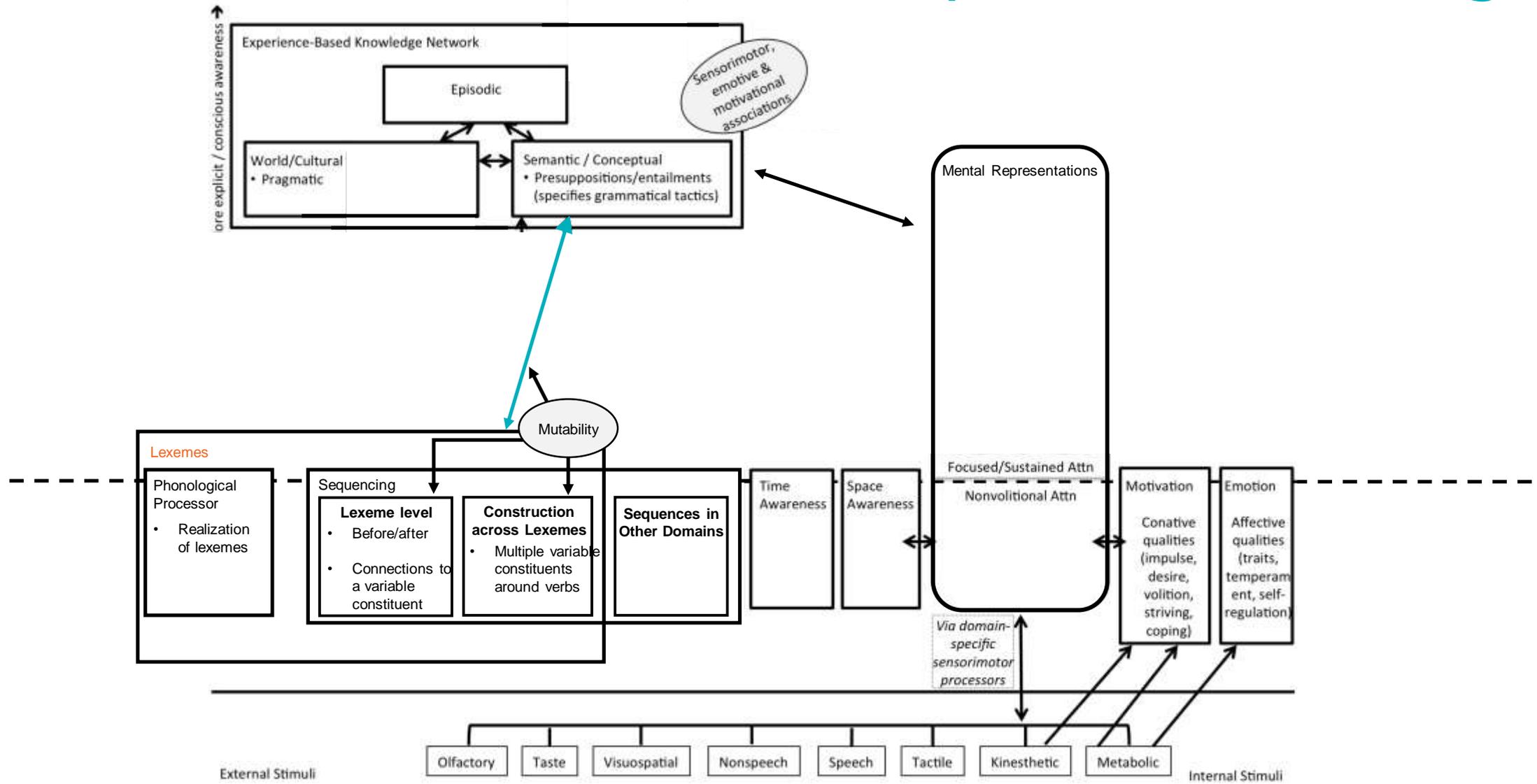




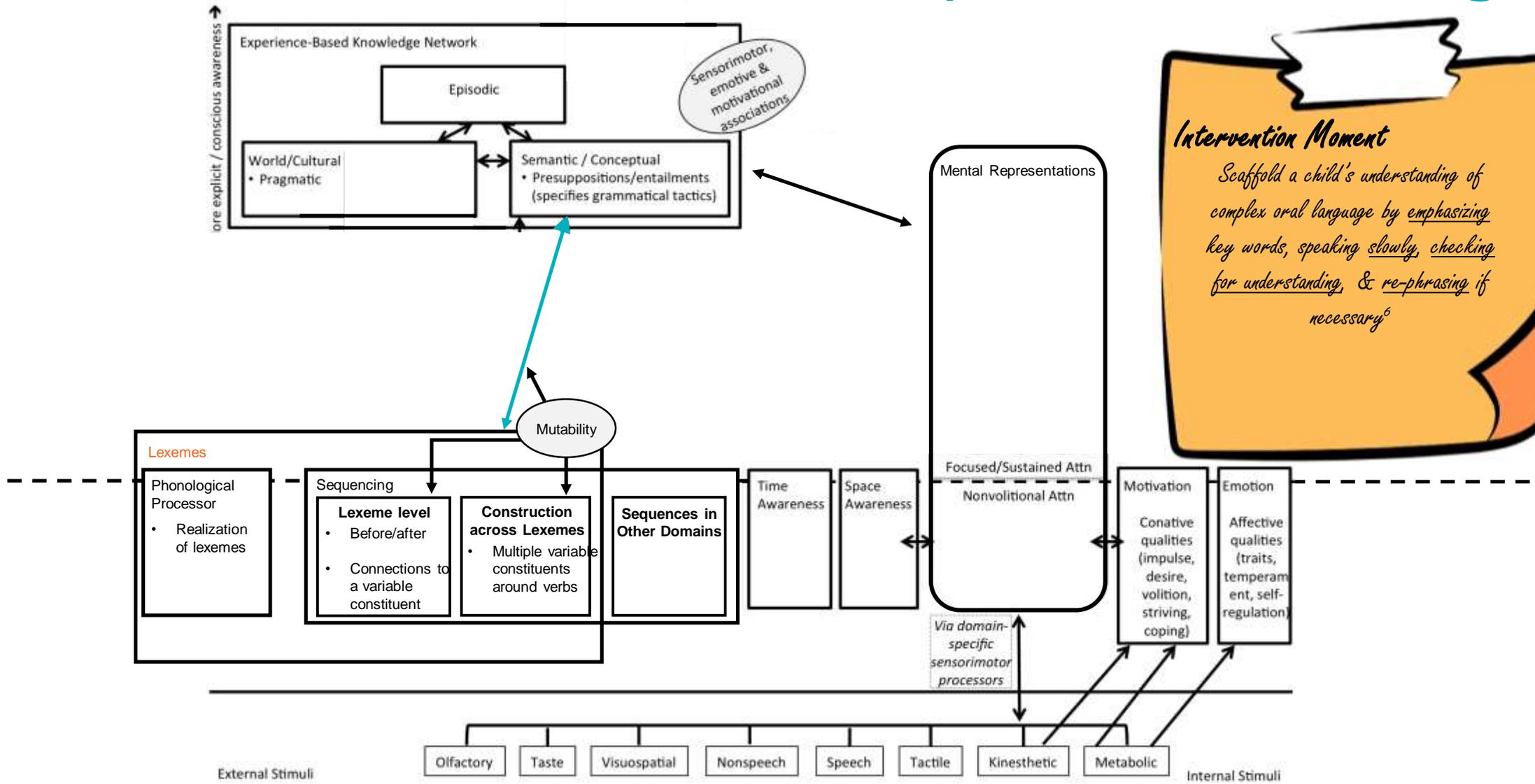
Stop Three: Explicit Learning



Stop Four: Oral Language

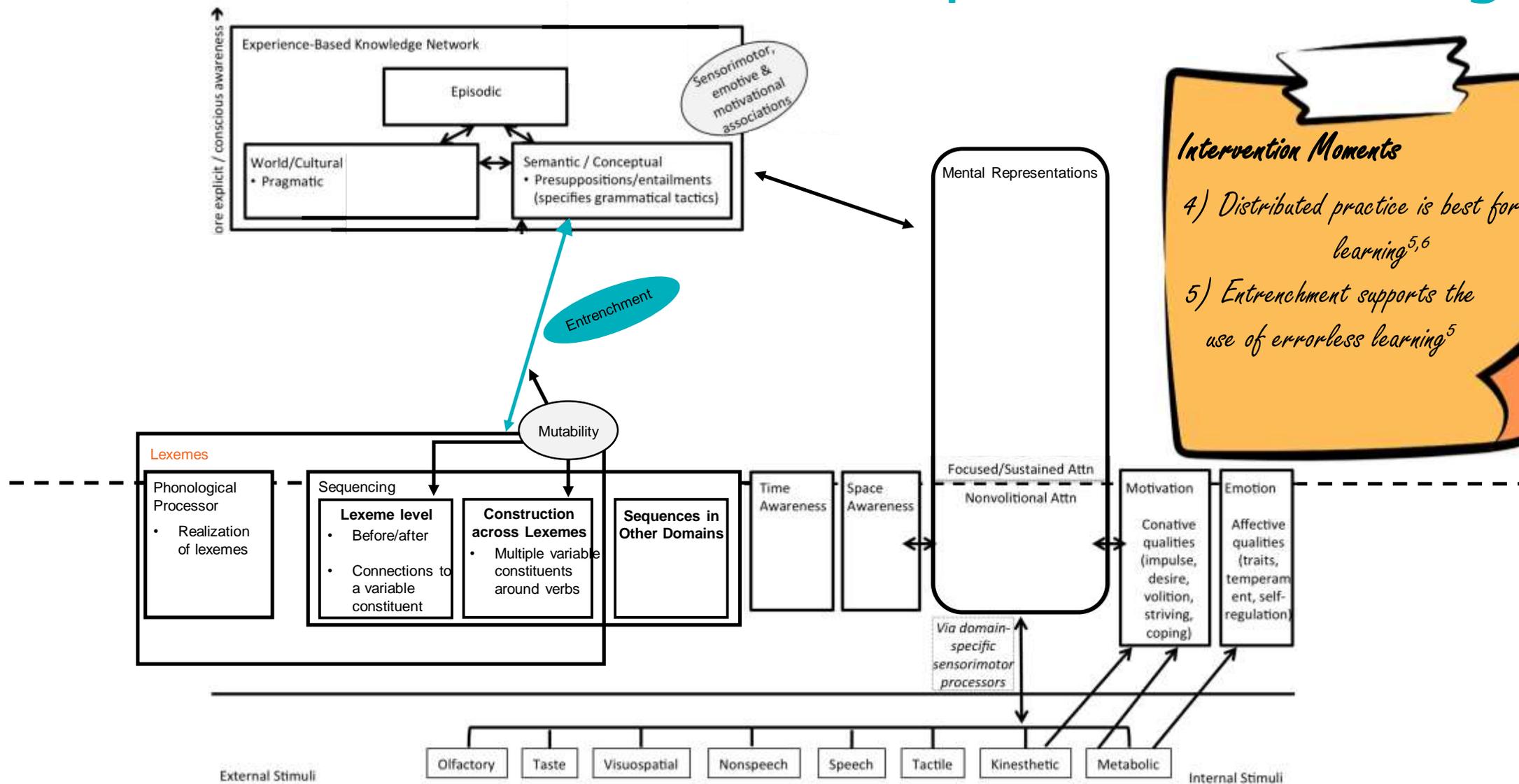


Stop Four: Oral Language

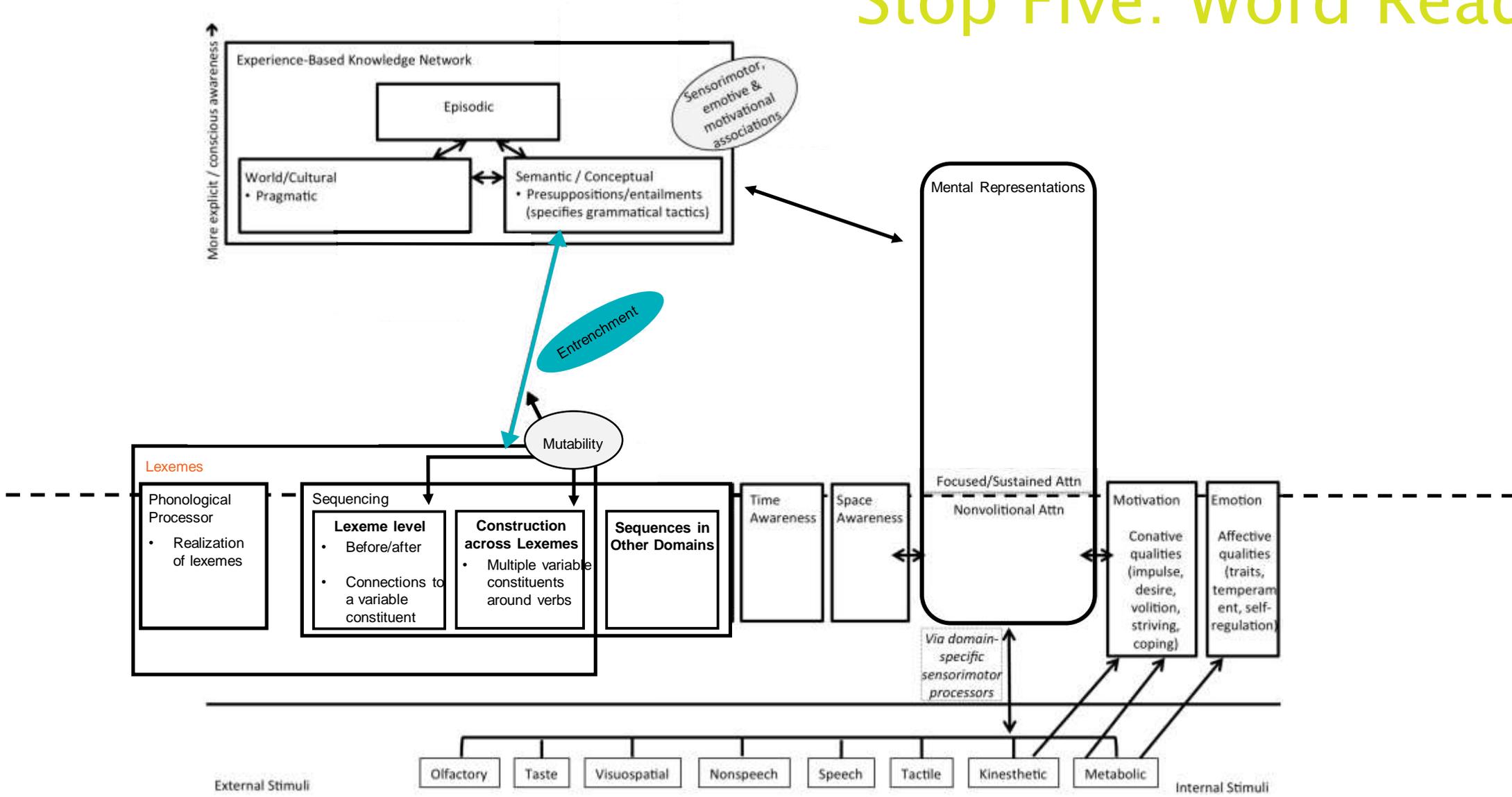




Stop Four: Oral Language

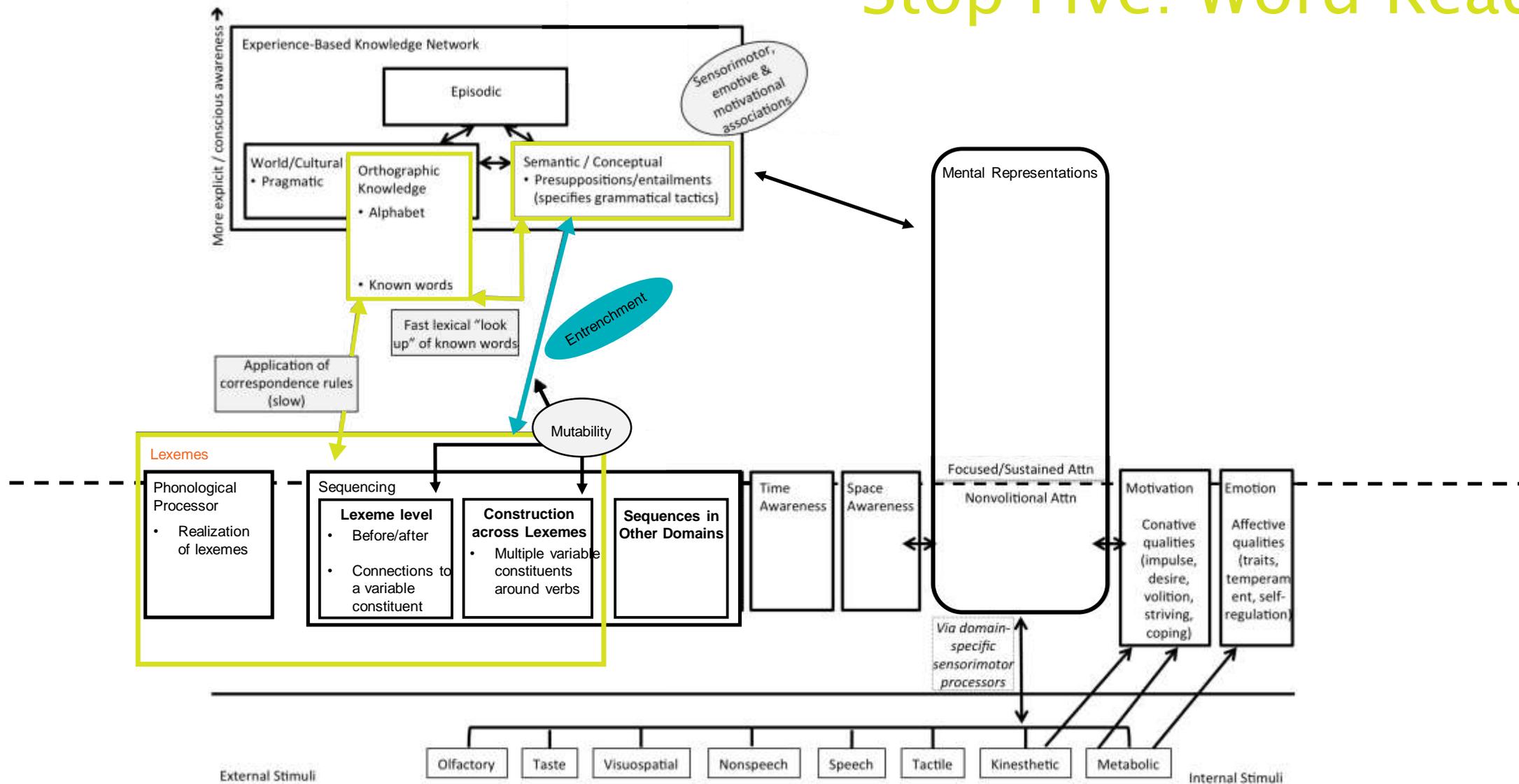


Stop Five: Word Reading



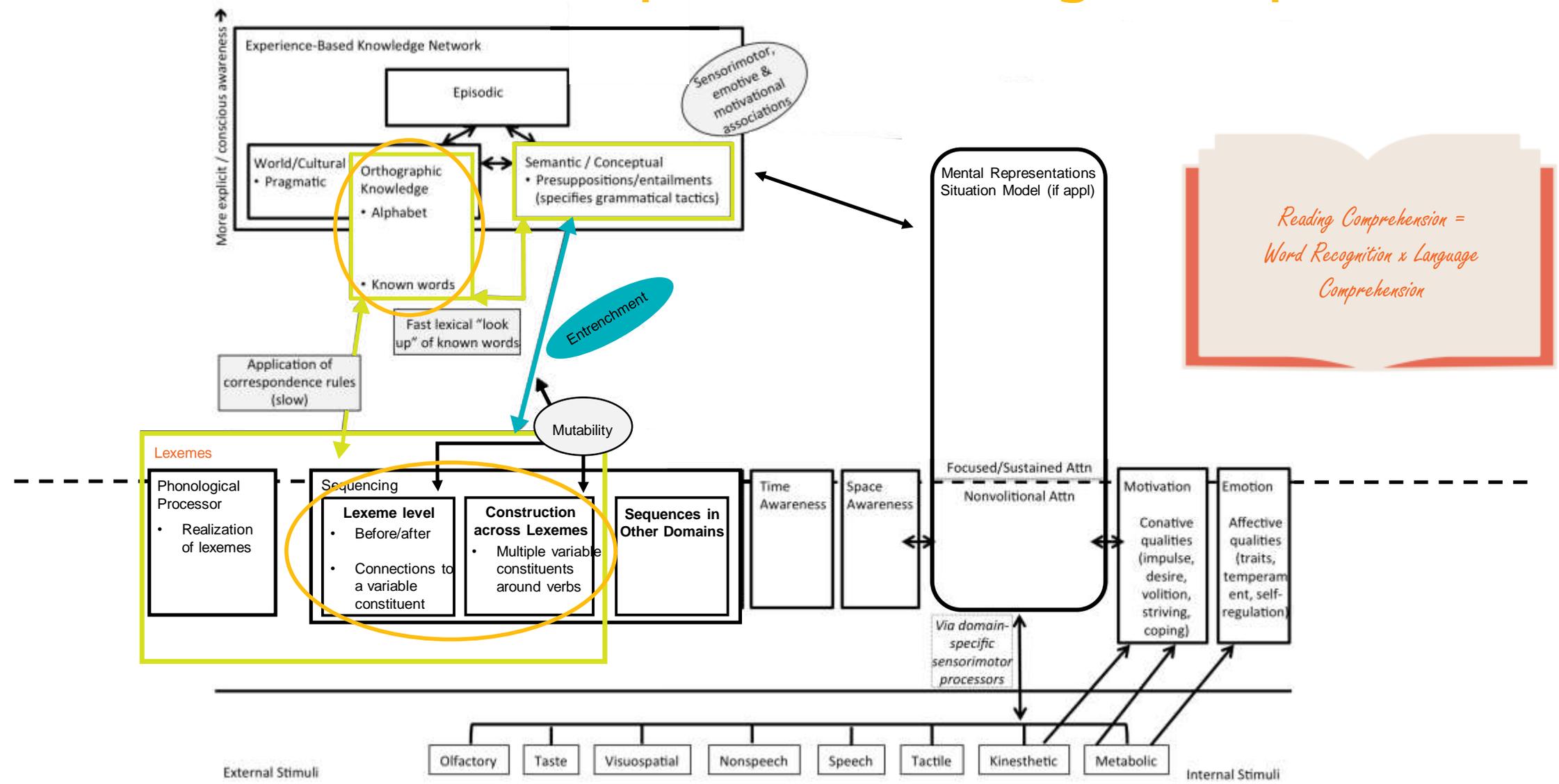


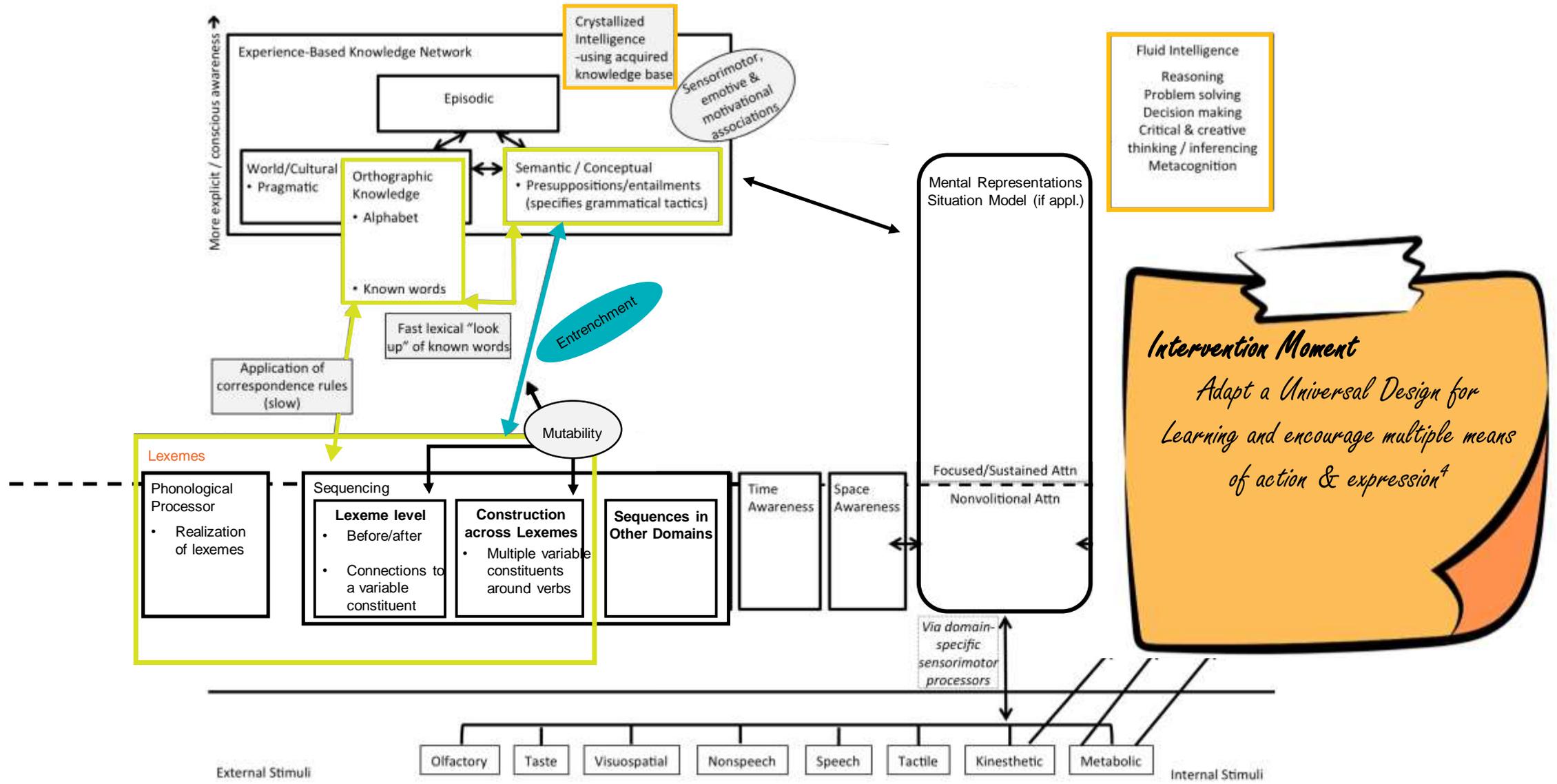
Stop Five: Word Reading

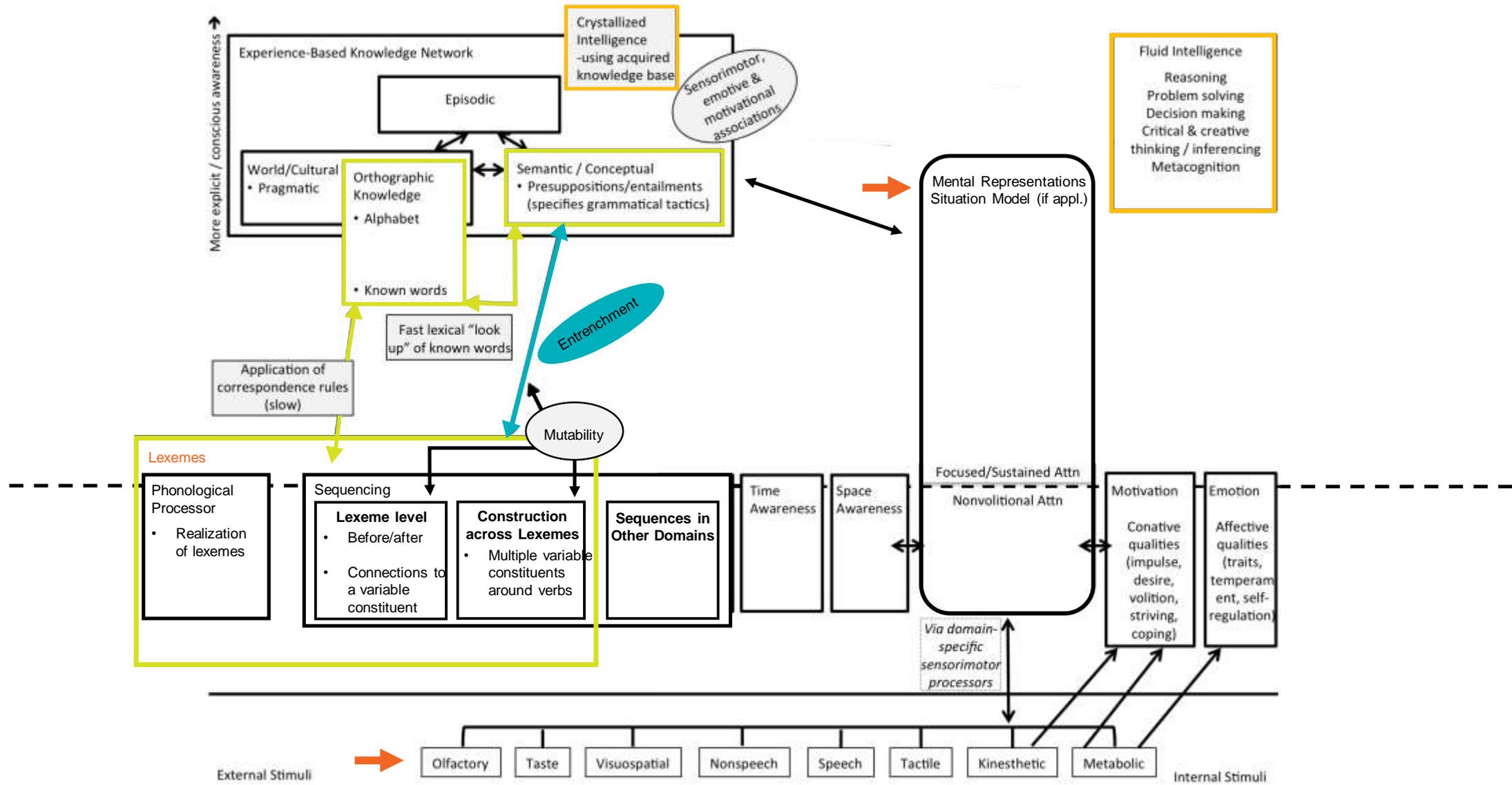


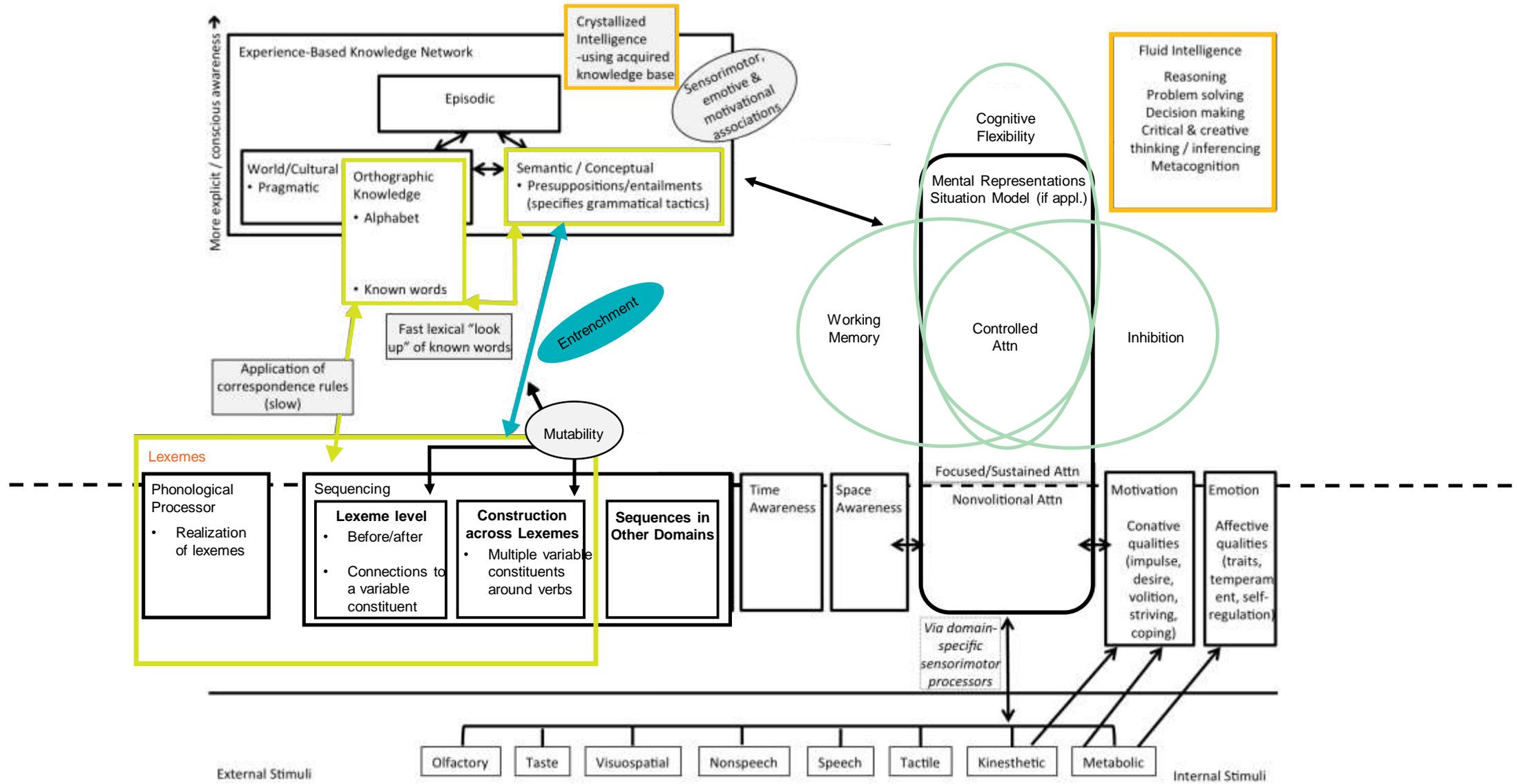


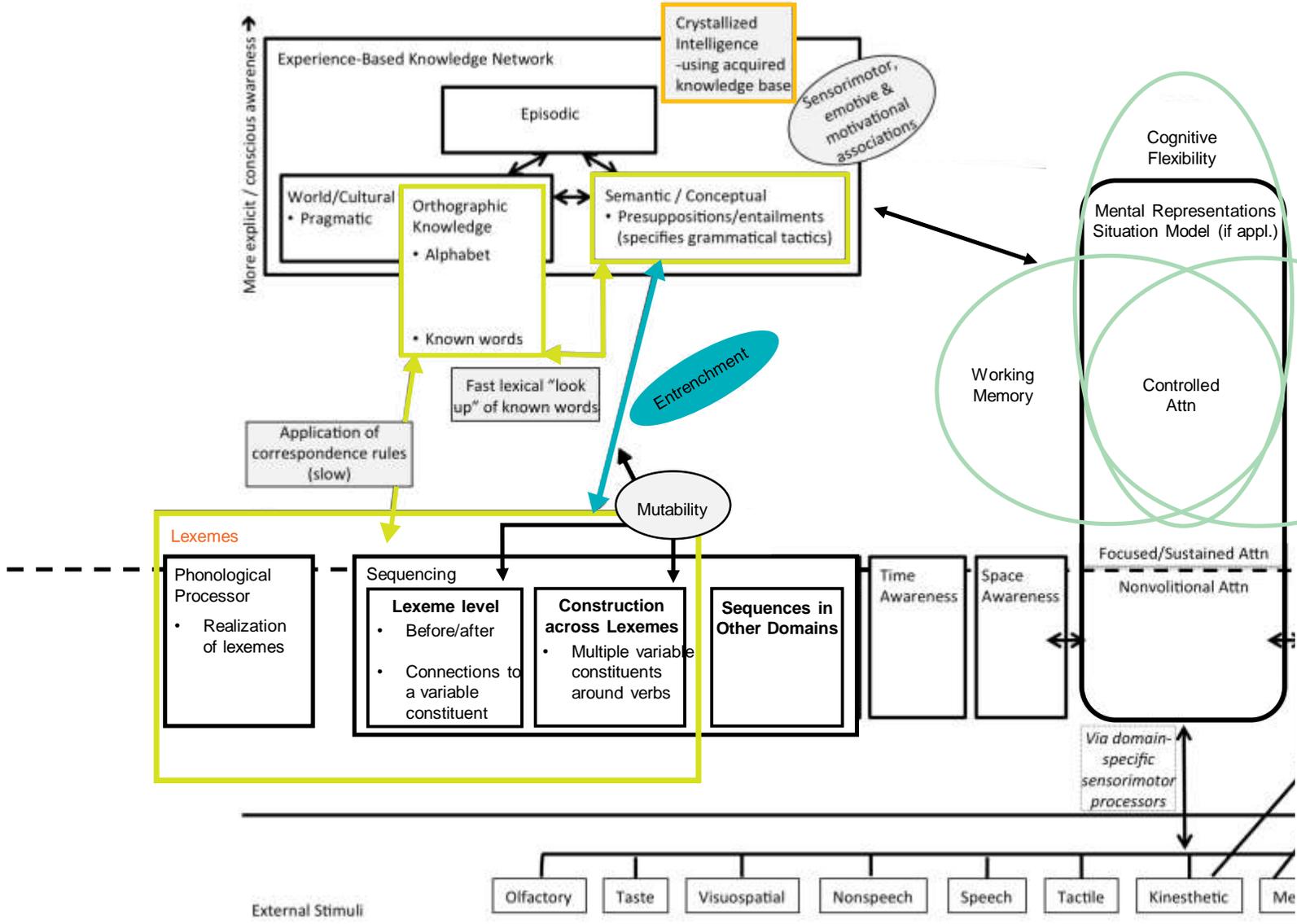
Stop Six: Reading Comprehension



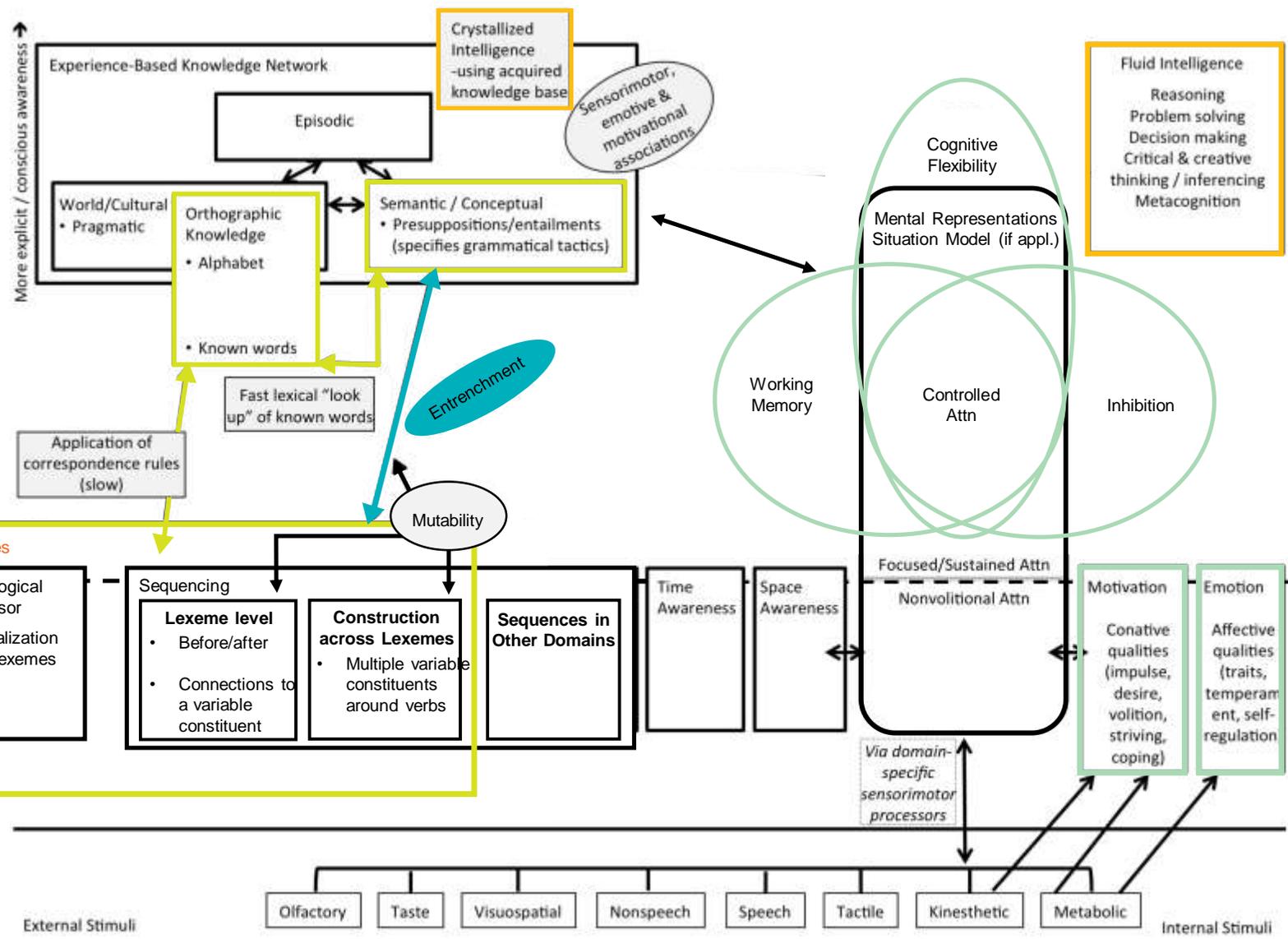


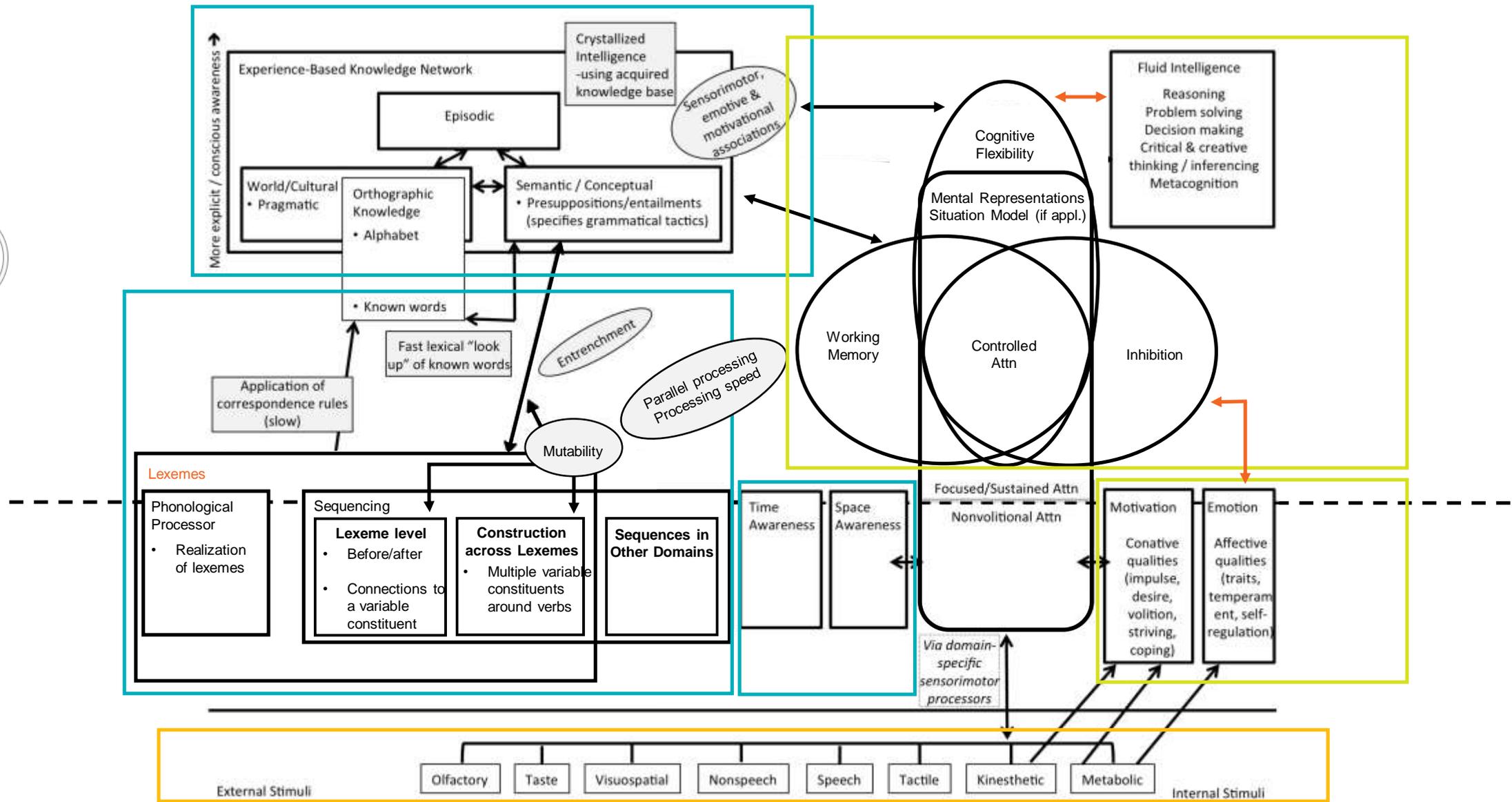






Intervention Moment
 Support a child's cognitive load by reducing distractions in the learning environment⁶





References



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