

Title	Graduate Program Remediation for Clinical Experiential Learning Courses
Date	May 10, 2024
Applies to	<p><b>Master of Nursing</b>  <i>MN- Primary Health Care Nurse Practitioner (MN-PHCNP)</i>  <i>MN – Leadership in Professional Nursing Practice (MN-LPNP)</i></p> <p><b>Graduate Diploma</b>  <i>Primary Health Care Nurse Practitioner – Graduate Diploma Program (PHCNP)</i>  <i>Graduate Diploma in Professional Practice, Clinical Leadership and Education</i></p>

Clinical learning opportunities are a required and integral component of graduate nursing student education. The Arthur Labatt Family School of Nursing is committed to supporting students to access clinical learning opportunities that facilitate the development advanced nursing practice skills and supporting entry-level competencies for nurse practitioner students. Faculty and staff in the graduate programs provide consultation and recommendations on individual student’s remediation plans related to clinical experiential learning courses to enable successful completion of courses as scheduled.

Student circumstances that meet the following criteria will be referred to the Graduate Program Lead:

- A. Have been subject to, or in consideration for, involuntarily withdrawal from a clinical experiential learning course, as per the [Involuntary Withdrawal Policy](#); or,
- B. Voluntary withdrawal, without academic penalty, from a clinical experiential learning course due to failure to meet minimal expectations; or,
- C. Are unable to complete placement as planned due to extenuating circumstances.

**Membership of the Remediation Committee consists of at least 3 people, including:**

1. Graduate Faculty Lead (PHCNP or MN programs)/Site Coordinator
2. Course Instructor
3. Placement Coordinator
4. Program Assistant, *Ex-Officio*

**Procedure:**

1. The Faculty Lead will gather necessary information about the student situation from stakeholders (including student, clinical instructors, course coordinators, placement coordinator)
2. The Remediation Committee will meet on an as-needed basis to review student circumstances. The review may include:
  - 2.1. A decision for the student to complete the course during the next academic offering; or,
  - 2.2. Recommendations regarding remediation activities for any student with identified challenges that threaten success in course; or,
  - 2.3. Recommendations following voluntary withdrawal from a clinical practice/experiential learning course related to the preparation for future success.
3. Students will be notified of their remediation review by the Faculty Lead via email.
  - 3.1. Communication will include:
    - 3.1.1. Notice of review
    - 3.1.2. Progression plan to complete course in next regularly scheduled academic term.



- 3.1.3. Recommended remediation activities for any student with identified challenges that threaten success in clinical experiential learning courses.
- 3.2. The Committee will review student circumstances and relevant documents to determine remediation needs.
- 3.3. Remediation activities will be documented on a remediation plan (Appendix 1)
- 3.4. Students will be required to complete remediation activities as per documented deadline.
4. Recommendations for remediation activities will be submitted to the Faculty Lead.
5. The Remediation Committee will provide a written outcome to the student.

### **Definitions**

**Clinical Experiential Learning:** The use of clinical experiential learning in the context of this policy includes all program activities related to experiential learning, including but not limited to laboratory practice, clinical placements and experiential learning in research, practice and leadership.

**Remediation:** The need to implement interventions to improve student performance to prevent adverse consequences (Evans & Harder, 2013).

<b>Faculty and University/College Policies and Documents</b>
<a href="#">Faculty of Health Sciences Policies and Procedures</a> <a href="#">University Policies</a> <a href="#">Senate Policies and Procedures and SGPS Regulations</a> <a href="#">School of Nursing Graduate Policies</a>



Appendix A: Remediation Plan

Date Initiated	
Student Name	
Course	

		Date and Initials
Synopsis of Circumstances	<i>Describe or link to email/documentation/evaluation records</i>	
Remediation Activities		
Progress Notes	<i>Update by student and remediation facilitator following each session.</i>	