

**The University of Western Ontario  
Department of French Studies**

**FRENCH 1010**

**COURSE OUTLINE**

**2011-2012**

**Prerequisite:** French 1002 or permission of the Department based on the Placement Test.

**Antirequisite:** The former French 010, Grade 12U French or equivalent.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. – from Western's *Academic Handbook*

| <b>Instructor</b> |               |               |              |
|-------------------|---------------|---------------|--------------|
| <b>name</b>       | <b>e-mail</b> | <b>office</b> | <b>hours</b> |
|                   |               |               |              |

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**COURSE DESCRIPTION**

French 1010 (Intermediate) is an intensive course designed as a continuation of French 1002 (Beginner), or as a course for students with some limited experience of French. This course prepares students for first-year university French, (French 1910 or 1900E), and possible DELF A1 or A2 certification\*.

French 1010 begins with a quick review of the basics of grammar and its terminology. We then move on to an active learning approach, calling on you to use your critical thinking skills and participate actively in the process of developing your knowledge of the French language. This will include listening, reading, writing and speaking in French. We will cover Chapters 8-12 and the Supplementary Chapter of our textbook in French 1010. There is a weekly Language Laboratory session which supplements in-class instruction.

**COURSE OBJECTIVES**

By the end of the course, students will be expected to:

- be able to recognise and identify most parts of speech.
- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

\* Students who successfully complete this course may be skilled enough to write either the DELF A1 or A2 French proficiency test in order to obtain a diploma certifying your French language skills. The *Diplôme d'Études en Langue Française* is a certification of French-language abilities for non-native speakers of French. These lifelong diplomas are officially awarded by the French Ministry of Education. Please consult <http://www.uwo.ca/french/undergraduate/langcourses.html> for more information.

## **REQUIRED MATERIALS:**

**\*Please purchase the *Mais oui!* package for main campus only.  
The other *Mais oui!* packages are for the affiliated colleges.**

**1. Mais oui! package, Thompson, Phillips, 4<sup>th</sup> edition, (Houghton Mifflin 2009)**

The package contains the following 2 components:

- (1) Mais oui! Textbook
- (2) Larousse Pocket French-English dictionary

**2. TellMeMore Student Access card.**

**Important Note:** The TellMeMore Student Access cards will be available starting the week of September 19<sup>th</sup>. Please purchase your card during that week and bring it with you to your Lab hour for registration. Optional headsets are also available for purchase at the Bookstore for home use, if required.

**3. InPrint Coursepack French 1010, 2011/2012 - Available at InPrint (UCC 78)**

### **Important Note on used materials:**

We do not recommend purchasing the old 3<sup>rd</sup> edition of *Mais Oui!* or any of its components.

## **DISTRIBUTION OF MARKS:**

|                                      |             |
|--------------------------------------|-------------|
| 5 Chapter Tests @ 5%                 | 25%         |
| 2 Listening Comprehension Tests @ 5% | 10%         |
| 4 Creative Writing Speeches @ 2.5%   | 10%         |
| 1 Oral Test                          | 5%          |
| 1 Composition                        | 5%          |
| Class Attendance and Participation   | 10%         |
| Lab Attendance and Participation     | 5%          |
| Final Exam                           | 30%         |
| <b>Total</b>                         | <b>100%</b> |

## **DESCRIPTION OF PROGRAM:**

### **CHAPTER TESTS - 50 minutes (5x5% = 25%)**

There will be 5 Chapter Tests, each worth 5%. Tests will concentrate on the most recently covered material in the chapter but they are cumulative, which means material from past chapters and *étapes* can be used in subsequent Chapter Tests.

Each Test consists of two parts:

- Part 1 (40 points) - various types of questions similar to those found in the textbook and the InPrint coursepack.
- Part 2 (20 points) - a short (100-125 words) composition.

A Test Outline with the composition topic will be available before each Chapter Test.

## **LISTENING COMPREHENSION TESTS - 30 minutes (2x5% = 10%)**

There will be 2 Listening Comprehension Tests, each worth 5%. The Tests are administered in the Language Learning Centre once per term. The format will include a variety of exercises similar to those found in the textbook and the *InPrint* Coursepack.

## **CREATIVE WRITING SPEECHES - 1 to 2 minutes (4x2.5% = 10%)**

Each student will give 4 creative writing speeches during the year. These will be marked for content (1%), grammar and spelling (1%), and pronunciation (.5%).

Specific details will be given in class. Subjects are as follows:

### **1. Bonjour, je suis...**

You are introducing yourself to the class.

*Suggestions* → Who I am. What I'm studying. Where I live now. A description of my living quarters. My possible plans for the future. What music I like. What sports I like. Other interests, goals or accomplishments. Current employment? Family life and members, pets. Other hobbies. Opinions of student life so far.

### **2. Une soirée avec mes amis / mes parents.**

You remember a great, (or not-so-great) night out with friends or family.

*Suggestions* → Who was with you? Where did you go? One, two or three activities? Restaurant – how was the food, service and decor? Movie – how was the film, venue and performances on-screen? Give a review or description. Dancing/clubbing – Where did you go? How was the venue? Live band or DJ? Review the music you heard, describe the ambiance. When did you get home?

### **3. Un voyage prometteur.**

You are planning a trip with friends or family.

*Suggestions* → Where are you going? How are you travelling? Who will come with you? Where and how long will you stay? Are you meeting/visiting friends and/or family? What activities are you planning? What will you do when you first get there? If you've been there before, give a description of what there is to see and do.

### **4. Une lettre officielle.**

You are applying for a job this summer and you have to write a cover letter.

*Suggestions* → Who do you address the letter to? What kind of job is it? What are your qualifications? When are you available? What personal qualities are an asset for the job? What previous experience do you have? Any diplomas or certificates to mention? Any other skills that would increase your chances of getting the job?

**Important Note:** The creative writing speeches are to be done **on your own**. You may use as many dictionaries as you want, but **you cannot have any outside help**, not even for proofreading.

### **ORAL TEST - 10 minutes (5%)**

An Oral Test given at the end of the second term. Each student will set up a 10-minute interview with the instructor, scheduled during regular class time. The Oral Test will consist of a reading of your Composition, followed by some specific and general questions.

### **COMPOSITION (5%)**

A short Composition (150-200 words) is due at the end of the second term. The Composition is an integral part of the Oral Test. A choice of subjects will be available after Reading Week.

**Important Note:** The composition is to be done on your own. You may use as many dictionaries as you want, but **you cannot have any outside help**, not even for proofreading.

- Please make sure you write the minimum amount of words for the composition, as there is a penalty for compositions that are too short.
- As the Composition is an integral part of the Oral Test, a 2% per working day penalty for late submission will apply *plus* a 40% automatic penalty in the Oral Test mark if you do not have your Composition ready on the day of your Oral Test.

### **CLASS AND LAB ATTENDANCE AND PARTICIPATION - (10% + 5%)**

- Regular attendance and active participation in class and in the Language Learning Centre are essential ingredients for success in any language course. We assume you are studying French because you want to listen, speak and interact with others using the language. A credit in French 1010 signifies not just that you have passed written examinations, but that you have “experienced” the language in class and in the lab for a certain number of hours.
- Attendance for each class and lab session will be recorded, so it is important to **arrive on time** and **stay until the end of class**.
- Each unjustified one-hour class or lab absence will result in a deduction of .5% from the Attendance and Participation mark. Two- and three-hour class absences will deduct accordingly. If you miss 20 hours or more of class time or 10 hours or more of lab time during the academic year, your Attendance and Participation mark will be zero. Please advise your instructors in cases of unavoidable absence, such as serious illness or family emergencies. Be prepared to provide documentation to your instructors for justification of short-term absences, (1 to 3 consecutive hours missed), or to your *Home Faculty Academic Counsellor* for long-term absences, (more than 3 consecutive hours missed).

**Important note:** If you miss a *Chapter Test*, a *Listening Comprehension Test* or your *Oral Test* appointment, **documentation is absolutely required and you will have to see your Home Faculty Academic Counsellor** for evaluation of documentation and academic accommodation.

• Here is a link for the downloadable *Student Medical Certificate* (SMC), which should be brought with you to your medical appointment in case of illness:

<https://studentservices.uwo.ca/secure/index.cfm>

You'll find the SMC under the Medical Documentation heading on this page.

• Please also note the following university regulation:

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

a) A student may be debarred from writing the final examination for failure to maintain satisfactory standing throughout the year.

b) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean, (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course. – from Western's *Academic Handbook*

### **FINAL EXAM - 3 hours (30%)**

A written Final Exam in the April 2012 exam period. There is no exam in the December 2011 exam period.

### **INFORMATION ON LAB ASSIGNMENTS:**

**Language Learning Centre, University College, Room 186 and Room 188**

**Check your timetable for the time and location of the Lab hour for your section.**

**Please note:** You must attend the lab section corresponding to your lecture section. You need a special permission from the Course Director in case you wish to attend a lab section different than the one assigned to your lecture section. You must have a valid reason to request such a special permission (for example, a documented timetable conflict). *Evening sections cannot change their lab hour under any circumstances.*

The Lab assignments in the Language Learning Centre involve audio and written exercises in your *InPrint* Coursepack, as well as on-line exercises and instruction through the *TellMeMore* program. You will also write the *Listening Comprehension Tests* in the lab, and do other supplementary exercises with your lab instructor.

**You should therefore bring your *InPrint* Coursepack to each Lab session.**

Room 186 can also be used for independent study on a first-come, first-served basis if you want to review any exercises on your own time. Please check the schedule on the door before entering – you cannot use Room 186 if there is a scheduled course lab session in progress.

### **INFORMATION ON TELLMEMORE AND DELF CONTENT IN THE COURSE:**

Some course material and the TellMeMore program include content which reflects the *Diplôme d'Études en Langue Française*, or DELF, requirements. At the end of French 1010, you may be skilled enough to write either the DELF A1 or A2 French proficiency test in order to obtain a diploma certifying your French language skills.

Please consult <http://www.uwo.ca/french/undergraduate/langcourses.html> for more information.

### **WHAT YOU CAN EXPECT FROM US:**

As instructors we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

### **WHAT WE EXPECT FROM YOU:**

In order to help the class function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class is dismissed.** If you must leave early for an important reason, please let the instructor know this beforehand.
2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.
3. **Please don't talk to your neighbours**, even to consult about the lesson, while the lesson is in progress. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.
4. **Come to class prepared**, and equipped with necessary books and completed homework so that you can participate fully, and so that the whole class can progress at a reasonable pace.
5. **If you have a concern** or dissatisfaction about the course, contact your class representative or make an appointment with your instructor to discuss the matter as soon as possible. All sections of the course receive the same course outline; thus, many aspects of the course are determined by the course director, not the individual instructor. Your instructor will refer you to the course director if your concern involves a matter that is beyond the individual instructor's jurisdiction.

### **POLICY ON CELL PHONES AND THE USE OF LAPTOP COMPUTERS:**

The use of laptops is **not allowed** in the classroom during the lecture or the lab in any section of French 1010, unless specified by the instructor or for valid (documented) medical reasons.

Please remember to always **switch off your cell phone** before entering any classroom. Your cooperation is greatly appreciated.

**WEEKLY CLASS PROGRAM – TERM 1**

**2011**

| <b>Date</b>                    | <b>In the Classroom</b>                                       | <b>In the Lab</b>                                       |
|--------------------------------|---|---|
| <b>Week 1a</b><br>Sept 9       | Introduction to the course<br>InPrint Grammar review          | No Lab  |
| <b>Week 1b</b><br>Sept 12-16   | Introduction to the course<br>InPrint Grammar review          | Introduction to the Lab                                 |
| <b>Week 2</b><br>Sept 19-23    | InPrint Grammar review<br><i>Chapitre 8</i>                   | Introduction and registration for<br>TellMeMore         |
| <b>Week 3</b><br>Sept 26-30    | <i>Chapitre 8</i><br>speech 1                                 | TellMeMore  |
| <b>Week 4</b><br>Oct 3-7       | <i>Chapitre 8</i><br>speech 1                                 | TellMeMore + <i>Chapitre 8 (InPrint)</i>                |
| <b>Week 5</b><br>Oct 10-14     | <b>Thanksgiving Holiday Monday</b><br><i>Journées libres*</i> | TellMeMore  |
| <b>Week 6</b><br>Oct 17-21     | <i>Chapitre 8</i><br>speech 1                                 | <i>Chapitre 8 (WebCT)</i>                               |
| <b>Week 7</b><br>Oct 24-28     | <b>Test 1 – Chapitre 8</b><br><i>Chapitre 9</i><br>speech 1   | TellMeMore  |
| <b>Week 8</b><br>Oct 31-Nov 4  | Test Correction<br><i>Chapitre 9</i><br>speech 1              | TellMeMore  |
| <b>Week 9</b><br>Nov 7-11      | <i>Chapitre 9</i><br>speech 2                                 | TellMeMore + <i>Chapitre 9 (InPrint)</i>                |
| <b>Week 10</b><br>Nov 14-18    | <i>Chapitre 9</i><br>speech 2                                 | <i>Chapitre 9 (WebCT)</i>                               |
| <b>Week 11</b><br>Nov 21-25    | <b>Test 2 – Chapitre 9</b><br><i>Chapitre 10</i><br>speech 2  | TellMeMore  |
| <b>Week 12</b><br>Nov 28-Dec 2 | Test Correction<br><i>Chapitre 10</i><br>speech 2             | <b>Listening Test 1</b><br><i>Chapitre 10 (InPrint)</i> |
| <b>Week 13</b><br>Dec 5-7      | <i>Chapitre 10</i><br>speech 2                                | No Lab  |

\*In order to keep all sections synchronized, the week of October 10-14 has been designated as *Journées libres*, meaning classes will meet as usual, but individual instructors will have the liberty to choose different non-textbook activities for the class, such as viewing French videos, playing/singing French songs, playing French games, lecturing on French culture, etc.

**Important:** The Tests will always be held during the first hour of the Monday class.

Exception: *section 006* will have the Tests in the first hour of the Tuesday class.

First Term Monday Test dates: October 24, November 21

First Term Tuesday Test dates: October 25, November 22

- No classes on Thanksgiving Monday, October 10<sup>th</sup>.
- Wednesday December 7<sup>th</sup> is the last day of classes for the first Term.

**WEEKLY CLASS PROGRAM – TERM 2**

**2012**

| <b>Date</b>                    | <b>In the Classroom</b>  | <b>In the Lab</b>   |
|--------------------------------|--|---|
| <b>Week 14</b><br>Jan 9-13     | <i>Chapitre 10</i>   | Listening Test Correction<br><i>Chapitre 10 (WebCT)</i>             |
| <b>Week 15</b><br>Jan 16-20    | <b>Test 3 – Chapitre 10</b><br><i>Chapitre 11</i><br>speech 3                | TellMeMore  |
| <b>Week 16</b><br>Jan 23-27    | Test Correction<br><i>Chapitre 11</i><br>speech 3                            | TellMeMore  |
| <b>Week 17</b><br>Jan 30-Feb 3 | <i>Chapitre 11</i><br>speech 3   | TellMeMore + <i>Chapitre 11 (InPrint)</i>                           |
| <b>Week 18</b><br>Feb 6-Feb 10 | <i>Chapitre 11</i><br>speech 3   | <i>Chapitre 11 (WebCT)</i>  |
| <b>Week 19</b><br>Feb 13-17    | <b>Test 4 – Chapitre 11</b><br><i>Chapitre 12</i><br>speech 3                | TellMeMore  |
| Feb 20-24                      | <b>Reading Week</b>  | No Lab  |
| <b>Week 20</b><br>Feb 27-Mar 2 | Test Correction<br><i>Chapitre 12</i><br>speech 4                            | TellMeMore  |
| <b>Week 21</b><br>Mar 5-Mar 9  | <i>Chapitre 12</i><br>speech 4   | TellMeMore + <i>Chapitre 12 (InPrint)</i>                           |
| <b>Week 22</b><br>Mar 12-16    | <i>Chapitre 12</i><br>speech 4   | <i>Chapitre 12 (WebCT)</i>  |
| <b>Week 23</b><br>Mar 19-23    | <b>Test 5 – Chapitre 12</b><br><i>Chapitre complémentaire</i><br>speech 4    | <b>Listening Test 2</b><br>TellMeMore                               |
| <b>Week 24</b><br>Mar 26-30    | Test Correction<br><i>Chapitre complémentaire</i><br>Exam Review<br>speech 4 | Listening Test Correction<br><i>Chapitre Complémentaire (WebCT)</i> |
| <b>Week 25</b><br>Apr 2-Apr 6  | Exam Review<br><b>Oral Tests</b>   | No Lab  |
| <b>Week 26</b><br>Apr 9-11     | <b>Oral Tests</b>  | No Lab  |

**Important:** The Tests will always be held during the first hour of the Monday class.

Exception: *section 006* will have the Tests in the first hour of the Tuesday class.

Second Term Monday Test dates: January 16, February 13, March 19

Second Term Tuesday Test dates: January 17, February 14, March 20

- No classes for Reading Week, February 20<sup>th</sup> to 24<sup>th</sup>.
- Wednesday, April 11<sup>th</sup> is the last day of classes for the second Term.

***Good luck with your year in French 1010!***