

**Department of French Studies
Western University**

French 2606G (Hiver 2024) – Lecture littéraire en français : de la modernité à la postmodernité

It is the student's responsibility to check the course prerequisites and anti-requisites. Unless you have either the requisites for this course or written special permission from the Department of French Studies to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the prerequisites.

Description et objectifs du cours

Par le biais de cours magistraux, d'ateliers en petits groupes, de lectures personnelles et de documents audio-visuels, ce cours permettra à l'étudiant/e d'acquérir une meilleure connaissance des auteurs et des œuvres en France depuis le XIX^e siècle. Ce cours vise à familiariser l'étudiant/e avec les principaux mouvements de l'histoire littéraire et culturelle (depuis le romantisme) et avec l'histoire des genres. Il a aussi pour objectif d'initier l'étudiant/e aux méthodes de « lecture » (d'analyse) des œuvres au programme et à la rédaction de travaux faisant état de cette lecture.

L'étudiant/e qui réussira ce cours sera en mesure de :

- comprendre les liens reliant les mouvements littéraires et culturels, les genres d'écriture et les textes étudiés
- rendre compte, de manière satisfaisante, de sa « lecture » de textes littéraires
- développer une argumentation de façon méthodique en soulignant les points importants et les détails ou les exemples pertinents qui viennent l'appuyer

Ouvrages

Maupassant, Guy de, *Le Horla* [1887] : <http://maupassant.free.fr/pdf/horla.pdf> (public domain/open access)

Sartre, Jean-Paul, *Huis-clos* [1947] : (available in print at the library and, with a free account, on Archive.org : <https://archive.org/details/huisclossuividel0000sart>)

Thérien, Céline, *Anthologie de la littérature d'expression française*, tomes I (ISBN 978276179550) **et** II (ISBN: 9782761795494), 3^e édition (available through the Bookstore, or digitally or in print, from the publisher : https://www.editionscec.com/qc_fr/anthologie-litt-francaise-origines-au-romantisme.html)

Ressources en ligne

Bon Patron : <https://bonpatron.com/fr/>

TLFi : Trésor de la langue Française informatisé : <http://www.atilf.fr/tlfi>

Le dictionnaire *Petit Robert* en ligne : <https://dictionnaire.lerobert.com/>

Le Conjugueur Bescherelle : <https://bescherelle.com/le-conjugueur-bescherelle>

Barème d'évaluation

<input checked="" type="checkbox"/> Rédaction 1 on Maupassant's « <i>Le Horla</i> » (timed assignment, held in-class)	15%
<input checked="" type="checkbox"/> Test (timed cumulative midterm test, held in-class)	20%
<input checked="" type="checkbox"/> Rédaction 2 on Sartre's <i>Huis clos</i> (completed at home on OWL : not a timed assignment)	20%
<input checked="" type="checkbox"/> Examen final (to be held during the examination period, date to be announced)	35%
<input checked="" type="checkbox"/> Ateliers/tutorats : présence et participation satisfaisante aux discussions et travaux. Les étudiant(e)s devront contribuer activement aux activités organisées dans les ateliers pour obtenir les points. <u>2 absences permises</u> . 10%	

Politique des travaux en retard

In the case of a missed rédaction 1 (in-class timed assessment) with formal academic consideration: a make-up timed assessment will be scheduled.

Late rédaction 2 submissions without academic consideration will not be accepted.

In the case of a missed test with academic consideration: a make-up will be scheduled.

In the ateliers, two absences in the semester are permitted. Absences do **not** require academic considerations.

If you miss the Final Exam, please contact the Academic Advising in your Home Faculty as soon as possible. They will assess your eligibility to write the Special Examination (the name given to a makeup Final Exam).

Technical Requirements

This course will require you to have a reliable internet connection and a device that meets the technical requirements. All course material will be posted to OWL: <http://owl.uwo.ca>. Students are responsible for checking the OWL site on a regular basis. This is the primary method by which information will be disseminated to all students in the class.

If students need assistance with the course OWL site, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. <https://wts.uwo.ca/helpdesk/>

Writing Assistance Tools and AI

- Yes, the use of Grammar checkers such as Bon Patron is permitted in this course. Students are strongly encouraged to critically evaluate the grammar changes suggested and to learn from these suggestions.*
- No, the use of ChatGPT and automatic translation tools such as Google translate is not permitted. Assignments should reflect the students' **own** thoughts, arguments, language, and independent work.*

Statement on Plagiarism and AI use

Plagiarism is presenting as one's own (in whole or part) the ideas, arguments and language that are not one's own. If plagiarism or unauthorized AI use is suspected, the instructor will ask for **research notes, rough drafts, essay outlines**, and other materials used in **preparing assignments**. Students are expected to **retain** these materials until after final grades have been entered. In the unlikely event of concerns being raised about the authenticity of any assignment, students may be asked to produce these materials; an inability to do so may weigh heavily against them.

Copyright and Audio/Video Recording Statement: Course material produced for OWL is copyrighted and to reproduce or share this material without permission contravenes Canadian Copyright Laws.

- For **privacy protection reasons**, the recording of class discussions is prohibited.

All instructor-written materials (PowerPoint presentations, oral lectures...) for this course are created solely for students' personal use within the course and remain the instructor's intellectual property. Further reproduction, fixation, distribution, transmission, dissemination, communication, or any other uses, without securing the consent of the copyright owner (the course instructor) may be an infringement of copyright. You may not distribute, email, or otherwise communicate these materials to any other person. These limitations extend to recording, photographing, or sharing lectures (online or in-person) and lecture material without permission. Posting the instructor's content from this course to online course sharing sites like OneClass or Course Hero without permission is both an infringement of intellectual property law and a violation of academic integrity guidelines. The instructor will pass these cases on to the Western University Ombudsperson or their Department Chair as appropriate.

Technical difficulty

Technical difficulties are **not** considered grounds for late or absent submissions. Technical difficulties include: French keyboard issues, audio, video, lost data, internet connection, bottlenecks on busy network, etc.. If you do not receive an automatic confirmation such as "your work has been submitted successfully" after submitting an assignment, or if for any reason you are not sure your work was submitted properly, it is your responsibility to contact the Instructor **immediately** by email and explain your technical difficulty. You will be requested to provide documentation (screen capture, date stamp, etc.) proving that the assignment was completed on time and that you attempted to submit it.

Western Academic Policies and Statements

Academic Consideration for Student Absence

For work totaling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Home Faculty as soon as possible. The Student Medical Certificate is available at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks

prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf.

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Whenever students take an idea or passage from another source, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. *The use of AI tools such as Chat GPT and may serve as a starting point for preliminary research purposes; however, assignments should reflect the students' own ideas, and independent written work. Students are expected to uphold academic integrity by appropriately citing all sources and avoiding plagiarism.*

Statement on the use of plagiarism-checking software

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Support Services

Academic Advising

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact information for all Faculties is here:

https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have

experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Accessible Education

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations. Please note, however: for privacy protection reasons, the recording of class discussions would require written consent from everyone who is on the recording.

Learning Development and Success

Counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.