French 2906A
Language & Expression
Thinking in French / Penser en français
Fall 2023-24

Day/Time: **Monday, 12:30-3:30PM**

Prerequisites: French 1910 or French 1900E or French 1999 or Permission of the Department based on the Placement Test
Antirequisites: French 2101, French 2900

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Instructor Information

Instructor	Email	Office	Phone	Office Hours
Prof. Keling Wei	kwei24@uwo.ca	UC 4117	519-661-2111 x81186	By appointment

Students must use their Western (@uwo.ca) email addresses when contacting their instructor.

Description et objectifs généraux du cours
Ce cours a comme objectif de permettre à l'étudiant.e d'améliorer ses capacités (1) à identifier et analyser des pensées ou opinions dans un texte et (2) à exprimer sa pensée (à donner son opinion, à démontrer et à argumenter en français). Par le biais de lectures personnelles, d'exercices interactifs autocorrectifs et de travaux écrits, l'étudiant.e sera amené.e à:

- développer ses habiletés lexicales et syntaxiques en français;
- développer ses stratégies de compréhension, décortiquer des pensées ou opinions dans un texte;
- exprimer une opinion ou une pensée qui s'articule grâce à des arguments convaincants.

Texts and Materials
- *Rendez-vous sans fautes*, éditions CEC : Print format available at the Bookstore (https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2023A&courses%5B0%5D=001_UW/FRE2906A) ; includes a code providing 6-month access to digital workbook and to interactive exercises. NB: alternatively, a 1-year access to the digital version of the *Rendez-vous sans fautes* workbook and interactive exercises can be purchased online: www.editionscec.com.

- Lectures en PDF disponibles sur OWL.
- Ressources en ligne:
    Bon Patron : https://bonpatron.com/fr/
    Trésor de la langue Française informatisé : http://www.atilf.fr/tlfi
    Le dictionnaire *Petit Robert* : https://dictionnaire.lerobert.com/
    Le Conjugueur Larousse : https://www.larousse.fr/conjugaison

Course Schedule

(Ce cours demande du travail personnel. Avant chaque classe : lire les textes au programme et préparer une question pour discussion en classe + lire les pages du manuel *RSF (Rendez-vous sans fautes)*, faire les exercices dans le cahier; après la classe, faire les exercices en autocorrection (facultatifs) sur https://mazonecec.com/

Semaine 1 (11 septembre)
  Présentation du cours;
  Texte 1 : *La grammaire est une chanson douce*
  Grammaire : *RSF*, Chap. 1, pp. 1-16.

Semaine 2 (18 septembre)
  Texte 2: *Le cancre + Chagrin d'école*
  Grammaire : *RSF*, Chap. 2, pp. 17-26

Semaine 3 (25 septembre)
  Texte 3: *Chanson d'automne / Je suis venu te dire que je m'en vais*
  Grammaire : *RSF*, Chap. 3, pp. 30-47

Semaine 4 (2 octobre)
  Texte 4: *Exercices de styles*
  Test 1 en classe

Thanksgiving (9 octobre)

Semaine 5 (16 octobre)
  Texte 5: Descartes et Pascal (*Cogito* + "roseau pensant")
  Grammaire : *RSF*, Chap. 4, pp. 52-60

Semaine 6 (23 octobre)
  Texte 6: *Le chêne et le roseau* (La Fontaine / Jean Anouilh)
  Grammaire : *RSF*, Chap. 5, pp. 61-75.

Reading week (30 octobre - 3 novembre)

Semaine 7 (6 novembre)
  Texte 7: *Le mythe de Sisyphe*
  Grammaire : *RSF*, Chap 7, pp. 92-103.

Semaine 8 (13 novembre)
  Texte 8: *La peste*
  Test 2 en classe

Semaine 9 (20 novembre)
  Texte 9: *Petites proses* (Michel Tournier)
  Grammaire : *RSF*, Chap 7 (suite), pp. 104-115.

Semaine 10 (27 novembre)
  Texte 10: *Princesse de Clève / L'Amant*

Grammaire : *RSF*, Chap 8, pp. 121-135.

<u>**Semaine 11**</u> **(4 décembre)**
   Bilan, révision, discussion.

Examen final (10-22 décembre)

* Le programme pourrait être modifié à mesure que le cours progresse.

Methods of Evaluation

Devoirs écrits* (4 x 10%)	**40%**
Tests (en classe, le 2 octobre et le 13 novembre, 2 x 15%)	**30%**
Examen final	**30%**

* Un travail écrit sera assigné après chaque lecture: les étudiants pourront en choisir 4 à soumettre; ou, s'ils soumettent plus, les 4 meilleurs résultats seront retenus.

OWL
All course material will be posted to OWL: http://owl.uwo.ca. Students are responsible for checking the course OWL site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

If students need assistance with the course OWL site, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk.
https://wts.uwo.ca/helpdesk/

Technical Requirements and Electronic Devices
This course requires you to have a reliable internet connection and a computer to connect to OWL, work on exercises and write assignments. However, no electronic device will be permitted on test and exams.

In this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. Students must however critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, however students are expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments should reflect the students own thoughts and independent written work. See also: ***Scholastic Offences***.

Professionalism and Privacy
Western students are expected to follow the Student Code of Conduct. Additionally, the following expectations and professional conduct apply to this course:
Grammar checkers such as *Bon Patron* are permitted in this course, however online translation tools such as *Google Translate* are not permitted.
All course materials created for OWL by the instructor(s) are copyrighted and cannot be sold/shared. The recording of classes is prohibited.

Course-specific policies / Student Absences
Late assignments (« devoirs écrits ») will not be accepted.

Absences from in-class assessments (tests 1 and 2) and Final Exam require formal academic considerations.
In the case of a missed in-class test with academic consideration: a make-up will be scheduled.
In the case of a missed examen final with academic consideration: a make-up will be scheduled.

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

For work totaling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf

The Student Medical Certificate is available at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Absences from Final Examinations
If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

Note: missed work can *only* be excused through one of the mechanisms above.

Religious Accommodation
When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

https://multiculturalcalendar.com/ecal/index.php?s=c-univwo.

Accommodation Policies
Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf.

Academic Policies
The website for Registrarial Services is http://www.registrar.uwo.ca.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Scholastic offences
All assignments must be students' original work: plagiarism is strictly prohibited. Plagiarism includes, but is not limited to, the unauthorized use of AI tools such as ChatGPT to create content that is submitted as one's own. Students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, however students are expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments should reflect the students own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Statement on the use of plagiarism-checking software
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Support Services

Academic Counselling
Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on

adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support
Students who are in emotional/mental distress should refer to Mental Health@Western (https://uwo.ca/health/) for a complete list of options about how to obtain help.

Gender-based and sexual violence
Western University is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, here. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Accessible Education
Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at
    http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

Learning Development and Success
Counsellors at the Learning Development and Success Centre https://learning.uwo.ca) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Digital Student Experience
Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: https://www.uwo.ca/se/digital/.

USC
Additional student-run support services are offered by the USC, https://westernusc.ca/services/.