



Dr. Victoria F. Wolff
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 AHB 3G28L
Office Hours: Mondays 2:30-3:30 and Tuesdays 2:30-3:30.

Spanish
3591G:

Music, Dance, and Performance in the Hispanic World. Tuesdays 11:30-1:30; Thursdays 12:30-1:30. KB-K103.

Course Description: This course will consider three topics in the performing and performance art of the Hispanic world that have generated global debate. We will begin with music and music education to change lives in Venezuela; continue with flamenco dance – declared a Masterpiece of the Intangible Heritage of Humanity by UNESCO by 2010 – from Spain; and, finally, end with a travelling performance tour and video documentary created five-hundred years after Columbus' arrival in the Americas by two border-crossing, US-based artists.

The course will be organized as follows:



Clase uno 5 de enero jueves	Introducción al curso	La revolución musical - ¿Qué es El Sistema?
Clase dos 10 de enero martes	Música	El Sistema I: Gustavo Dudamel – la “Dudamanía”
Clase tres 12 de enero jueves	Música	El Sistema II: José Antonio Abreu – la historia y la evolución de El Sistema
Clase cuatro 17 de enero martes	Música	El Sistema III: Perfil general de Venezuela y su gente
Clase cinco 19 de enero jueves	Música	El Sistema IV: <i>El Sistema</i> (documental)
Clase seis 24 de enero martes	Música	El Sistema V: Dudamel – “El chico predilecto” de El Sistema
Clase siete 26 de enero jueves	Música	El Sistema VII: “El Maestro” José Antonio Abreu
Clase ocho 31 de enero martes	Música	El Sistema VII: El Sistema en Canadá
Clase nueve 2 de febrero jueves	Danza	Flamenco I: La historia y la evolución del Flamenco
Clase diez 7 de febrero martes	Danza	Flamenco II: Continuación - la historia y la evolución del Flamenco
Clase once 9 de febrero jueves	Danza	Flamenco III: Música, poesía y el primer concurso del Cante Jondo en Granada (Manuel de Falla y Federico García Lorca)
Clase doce 14 de febrero martes	Danza	Flamenco IV: La generación del '27 y Federico García Lorca (poesía)
Clase trece 16 de febrero jueves	Danza	Flamenco V: Federico García Lorca (teatro) - “Bodas de sangre”
El 21 y 23 de febrero	Semana de lectura	No hay reunión de clase
Clase catorce 28 de febrero martes	Viaje de investigación	No hay reunión de clase

Clase quince 2 de marzo jueves	Danza	Flamenco VI: Continuación de “Bodas de sangre”
Clase dieciséis 7 de marzo martes	Danza	Flamenco VII: Flamenco en el cine – <i>Bodas de Sangre</i> de Carlos Saura
Clase diecisiete 9 de marzo jueves	Performance	Couple in a Cage I: ¿Qué es la Performance (acción artística)? Coco Fusco y Guillermo Gómez Peña
Clase dieciocho 14 de marzo martes	Performance	Couple in a Cage II: 1492 – Los diarios de Cristóbal Colón
Clase diecinueve 16 de marzo jueves	Performance	Couple in a Cage III: 1492-1892 – El legado de Cristóbal Colón
Clase veinte 21 de marzo martes	Performance	Couple in a Cage IV: 1992 – Celebración del V Centenario
Clase veintiuno 23 de marzo jueves	Performance	Couple in a Cage V: Coco Fusco – <i>English is Broken Here</i>
Clase veintidós 28 de marzo martes	Performance	Couple in a Cage VI: “The Other History of Intercultural Performance”
Clase veintitrés 30 de marzo jueves	Performance	Couple in a Cage VII: El documental de Paula Heredia
Clase veinticuatro 4 de abril martes	Performance	Guillermo Gómez Peña – <i>Warrior for Gringostroika</i>
Clase veinticinco 6 de abril jueves	Conclusión del curso	

*For each class session, you will receive a **plan for the day** that will include **learning objectives** and **outcomes**; details regarding the **readings/assessments/assignments** will also be provided.

Readings will be available via **OWL**.

Evaluation:

	Assignments	In-class writing & learning assessments
A+	90 - 100% One could scarcely expect better from a student at this level	✓++
A	80 - 89% Superior work which is clearly above average	✓+
B	70 - 79% Good work, meeting all requirements, and eminently satisfactory	✓
C	60 - 69% Competent work, meeting requirements	✓-
D	50 - 59% Fair work, minimally acceptable	✓--
F	below 50% Fail	0

In-class writing and learning assessments (25%): There are 25 scheduled class meetings. A variety of learning activities and writing assignments will take place during each class. Assessments may also take place in the form of a quiz. If you are absent and/or do not complete the work, they cannot be made up.

Assignments (75%): There will be three major assignments for each section of the course.

- I. El Sistema Venezuela (25%)
- II. Flamenco: Spain (25%)
- III. Performance: Couple in a Cage (25%)

*Specific instructions for each assignment will be provided. No late work accepted. You have two weeks to query any grade or missing grade after it has been returned. I will not answer any questions about grades via e-mail or before, during, or after class; instead, you are encouraged to attend office hours.

Please **read** the following **academic policies** regarding **course selection, academic accommodation, mental health, participation, academic offenses, electronic devices, and final deadline for all outstanding assignments.**

<http://www.uwo.ca/modlang/undergraduate/policies.html>

NO RECORDING DEVICES ALLOWED – All types of recording device are prohibited. This means no video, audio, or photography at any time.