

Western University
Department of Modern Languages and Literatures
Italian Study Abroad Program at Rondine Cittadella della Pace
Italian 2202: Intermediate Italian in Italy



Tentative Syllabus

The course builds upon a basic knowledge of Italian and develops further effective oral and written skills in a language immersion environment. Students will be exposed to authentic Italian culture in the heart of Tuscany through daily interactions with native speakers. The course includes a community-engaged learning component. While students will be based in Arezzo, classes will be held in May at Rondine Cittadella della Pace (AR). They will be preceded by preparatory meeting/lessons on campus to be held during Winter Term.



Antirequisite(s): Italian 2200, the former 2250.

Prerequisite(s): Italian 1030 or 1030W/X or 1033, ITA 1045 and ITA 1046, or Grade 12U Italian with a minimum grade of 70% or permission of the Department.

Italian 2202 aims to achieve the following:

Learning Objectives

- review material covered in previous course studies in order to reinforce the knowledge of Italian syntax, phonetics and morphology
- build the students’ capacity to express themselves in Italian in different cultural contexts
- enrich insights into the culture and history of Italy
- further intellectual and personal development by expanding the student’s general communicative capacity



Learning Outcomes

- communicate using a variety of Italian expressions and idioms with a growing degree of complexity
- orally express relatively complex ideas and feelings in Italian
- write fairly complex sentences and well structured and articulated intermediate level compositions in Italian
- ask and answer questions on a variety of concrete and abstract topics, e.g., university programs, pastimes, jobs, everyday life in Italy, food, entertainment, family life, the arts, preferences, etc.
- expand the basic Italian vocabulary to a level which would allow greater flexibility in communication.
- understand how languages reflect and shape different values and communication styles with particular reference to the Italian cultural context.

Method of Evaluation

Participation/Attendance 10%

CEL component 8%

Tests 20%

Written Learning Journal 17%

Oral Learning Journal 20%

Final Exam 25%

Textbook: VIVERE IN ITALIA. Corso di lingua italiana per studenti stranieri di livello B1

Maria Teresa Frattegiani - Valentina Gigliarelli

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Common statement for all MLL courses on academic accommodation, academic offenses, support services

The Department of Modern Languages and Literatures Policies which govern the conduct, standards, and expectations for student participation in Modern Languages and Literatures courses is available in the Undergraduate section of the Department website at <http://www.uwo.ca/modlang/undergraduate/policies.html>. It is your responsibility to understand the policies set out by the Senate and the Department of Modern Languages and Literatures, and thus ignorance of these policies cannot be used as grounds of appeal.