



Sp 3314G
"Hispanic Sociolinguistics"
Fall 2017
Department of Modern Languages & Literatures
Western University

Professor : Dr. Yasaman Rafat	Office : Arts & Humanities Building, Rm 3G28D
Lectures : Tuesdays: 10:30-11:30 & Thursdays: 9:30-11:30	Office hours : Thursdays : 12:30-1:30
Location : TC 204	Telephone: (519) 661-2111 ext. 81092
Email : yrafat@uwo.ca	

PREREQUISITE:

SPA2200

COURSE DESCRIPTION

This course introduces students to linguistic variation in Spanish-speaking communities. During the semester, different aspects of phonological, morphological and syntactic variation are analyzed from a social and geographical perspective. The course focuses on both theory and sociolinguistic method of data collection and analysis.

COURSE OBJECTIVES

- Introduce students to variation in Spanish linguistics
- Familiarize students with sociolinguistics methodology

- Discuss phonological, morphological and syntactic processes and variation
- Analyze consequences of language and dialect contact
- Help students identify their own areas of interest in sociolinguistics
- Foster critical thinking in students

EVALUATION

- Attendance and active participation: 10%
Students are required to have read the assigned materials for each class prior to coming to class and to have prepared questions and/or comments for discussion.
- Term test 1: 30%
The date is indicated on the course plan. **There will be no make-up test unless there is a medical reason (see above).**
- Term test 2: 30%
There will be no make-up test unless there is a medical reason (see above).
- Final paper outline: 10%
Each student will have to submit the outline of his/her final paper. The outline must include the objective of the study, literature review, hypotheses, methodology and bibliography.
- Final paper: 20%
The final paper consists of a pilot study of an aspect of variation in Spanish. Students may also choose to do a comparative study, where they compare a variation phenomenon in two varieties of Spanish or in Spanish and a language of their choice. The study must contain a critical review of previous research as well as data analysis. The paper should not exceed 10 pages (Times New Roman, 12 pts, 1.5 spaces). Papers must be submitted to the instructor by email. The date of submission is December 15th. The term paper must be submitted on time. A late paper will receive a reduced grade. Late papers will receive a penalty of **20%** per day late.

CALENDAR

<u>Week/Date</u>	<u>Theme / Structure (Target language)</u>	<u>Assignments</u>
1: Thurs, September 7	Introduction and interests	
2: Tues, September 12	Dialectal variation in Spanish	
3: Thurs, September 14	Identity	
4: Tues, September 19	Gender	

5: Thurs, September 21	Age	
6: Tues, September 26	Class	
7: Thurs, September 28	Education	
8: Tues, October 3	Social networks	
9: Thurs, October 5		Term Test 1
10: Tues, October 10	FALL STUDY BREAK	
11: Thurs, October 12	FALL STUDY BREAK	
12: Tues, October 17	Ethical experimental conduct How to write a proposal	
13: Thurs, October 19	Formality and prestige	
15: Tues, October 24	Convergence and accommodation	
16: Thurs, October 26	Language change	Final project due
17: Tues, October 31	Contact with English	
18: Thurs, November 2	Contact with Spanish	
19: Tues, November 7	Data analysis	
20: Thurs, November 9	Data analysis	
21: Tues, November 14	Attitudes and perception	
22: Thurs, November 16	Intra- and inter-speaker variation	
23: Tues, November 21	Sociolinguistic variation in second language learning	
24: Thurs, November 23		Term test 2
25: Tues, November 28	How to write a paper	
20: Thurs, November 30		Oral presentations
21: Tues, December 5		Oral presentations
22: Thursday, December 7	Final remarks	Final paper due

CLASS MANAGEMENT

- Students are expected to come to class regularly, having read the materials assigned and prepared to take part in pair and group discussions.
- Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. It is your responsibility to contact me **prior to or within the week** of a missed course term test, or assignment.
- UWO's Policy on Accommodation for Medical Illness:
(<https://studentservices.uwo.ca/secure/index.cfm>)
- Downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca>
under the Medical

Documentation heading

- Course materials and announcements: Lectures and announcements will be posted on SAKAI. Student must therefore set up a SAKAI account. The address for SAKAI is <http://owl.uwo.ca/portal>. In order to access SAKAI you must have a UWO account. To log on the system will ask you to give your account name and your secret password.

PLAGIRISM

Plagiarism is a major academic offense (see Scholastic Offense Policy in the Western Academic Calendar). Plagiarism is the inclusion of someone else's verbatim or paraphrased text in one's own written work without immediate reference. Verbatim text must be surrounded by quotation marks or indented if it is longer than four lines. A reference must follow right after borrowed material (usually the author's name and page number). Without immediate reference to borrowed material, a list of sources at the end of a written assignment does not protect a writer against the possible charge of plagiarism. **This also applies to work facilitated or written for students by third parties.** The University of Western Ontario uses a plagiarism-checking site called Turnitin.com. Students are allowed to use their laptops and iPads during class lectures, but they are not allowed to use any electronic device during exam sessions. Ringers must be turned off and laptops, tablets, or other technology must only be used for class purposes. Unauthorized recording or photographing of the class, its members, community partners, and/or the people they serve is prohibited.

SUPPORT SERVICES

The Web sites for Registrarial Services is <http://www.registrar.uwo.ca> and Student Support Services is <https://studentservices.uwo.ca> (including the services provided by the USC listed here: <http://westernusc.ca/services/>). The Student Development Services can also be reached at www.sdc.uwo.ca

Important Notice: Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

EMAIL COMMUNICATION WITH THE COURSE INSTRUCTOR

- At times, the course Instructor may decide to send out important course information by email. To that end, all students are required to have a valid UWO email address. You are responsible for ensuring that your UWO email address is set up.
- Forwarding your UWO.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from UWO.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder.
- You are responsible for:
 - Ensuring you have a valid UWO email address
 - Checking your UWO email account on a regular basis.
 - Appropriate use: e-mail correspondence should be used only for administrative matters (e.g. make-up tests due to illness). All inquiries concerning course content including evaluations must be asked in class or discussed during office hours;

- Self identification: please identify yourself clearly by including the course designator 'SP 3314 G' in the subject line and your full name with student number in the message.
- Response time: I will reply to all messages within 24 hours of receiving them. Please note that no correspondence will occur during weekends. If you do not receive a reply within this period, resend your message

SELECTED WEB-BASED RESOURCES

- IPA Fonts (Go to Fonts > SIL Encore IPA Fonts > DoulosSIL)
<http://www.sil.org/>
- The sounds of Spanish, English and German:
<http://www.uiowa.edu/~acadtech/phonetics/>
- The sounds of the International Phonetic Alphabet (IPA):
<http://www.sil.org/computing/speechtools/ipahelp.htm>
- IPA chart, IPA handbook, Online phonetics lab:
<http://web.uvic.ca/ling/resources/ipa/handbook.htm>
- Variation in Spanish:
<http://www.uiowa.edu/~acadtech/dialects/>
<http://lab.chass.utoronto.ca/rescentre/spanish/>
- Information about the world's languages:
<http://www.ethnologue.com>

SUGGESTIONS FOR FURTHER READINGS

- Ladefoged, P. & Maddieson, I. (1996). *The sounds of the world's languages*. Oxford: Blackwell.
- Lipski, J. (1994). *Latin American Spanish*. New York: Longman.
- Navarro Tomás, T. (1970). *Manual de pronunciación española*. Madrid: CSIC.
- Penny, R. (2000). *Variation and change in Spanish*. Cambridge, UK: Cambridge University Press.

CAVEAT

This syllabus is not etched in stone, and any information on this syllabus is subject to change at any time. Although we try to minimize change as much as possible, we may need to make some necessary adjustments (not, however, test, or assignment dates). Any changes will be announced in class and on the course webpage. Thus, it is your responsibility to be there, ask your fellow classmates or the instructor, or check the course webpage to be informed of any such changes.