

THE UNIVERSITY OF WESTERN ONTARIO  
DEPARTMENT OF MODERN LANGUAGES AND LITERATURES  
**JAPANESE 2260: INTERMEDIATE JAPANESE**  
**Fall/Winter 2018-2019**

**1. Course Time and Room Number**

Tuesdays & Thursdays 1:30 pm - 3:30 pm  
Classroom: UC1105

**2. Instructor:** Mitsume Fukui

Office: UC4311

Office Hours: Tuesdays & Thursdays 3:30 pm – 4:30 pm

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**Course Aims**

Welcome to Japanese 2260, the Intermediate Japanese!

This course is the second year of the two-year Japanese program at UWO. It is designed for students who have completed Japanese 1036, or its equivalent (requires permission of the Department). Being a language course, it requires students' diligence and commitment on a DAILY basis. The instructor will use Japanese to converse with the students in class.

The aims of this course are:

- to expand your basic communicative abilities in the four basic language skills (listening, speaking, reading, and writing) in Japanese, putting an emphasis on the practical use of the language.
- to further enhance general knowledge and understanding of Japanese culture raised both in and outside the context of language learning

**Learning Outcomes**

Upon successful completion of the course, students demonstrate acquisition of knowledge and skills in the following areas:

- manage exchanging conversations in real-life situations (expressing their ability to do things, hearsay, desires, regrets, giving and receiving favors, the order of events, assumptions, etc.) using learned grammar patterns
- convey suggestions, commands, respectful advice, offers and requests
- comprehend authentic texts (articles on Japanese culture, descriptions of cities, short biographies, short folktales, long personal diaries, etc.)
- write an essay about a third person, a thank you letter, advice, and a long story from the provided topics with appropriate usage of kanji, and various forms, tenses, and aspects.
- carry out communication with cultural appropriateness by taking into account factors such as the proper time, place and occasions

## Required Textbook and Workbook (available at the UWO bookstore)

- 1) *Genki II: An Integrated Course in Elementary Japanese [Second Edition-bundled with MP3 audio]*  
Banno, E., Ohno, Y., Sakane, Y. & Shinagawa, C.  
Tokyo, Japan: The Japan Times.
- 2) *Genki II: An Integrated Course in Elementary Japanese: Workbook [Second Edition]*  
Banno, E., Ohno, Y., Sakane, Y. & Shinagawa, C.  
Tokyo, Japan: The Japan Times.

## Assignments

You will be evaluated based on all the daily/weekly assignments from the workbook and the textbook. It is important for you to be familiar with the new dialogue and the vocabulary as well as the new grammatical patterns in advance of each lesson. There are composition assignments for each chapter and one final composition, which you will write using the Japanese composition forms. Any late assignments will not be accepted without legitimate reasons.

## Tests / Oral Interview / Presentation

There will be vocabulary, grammar and kanji mini quizzes every chapter, and four Chapter Tests. Also, you will prepare for two oral interviews and one oral presentation based on the provided topics. The oral presentation will be prepared in groups, and presented in class with the group. The detailed instructions will be provided in advance.

## Course Grades

Participation -----	10%
Assignments (review sheets and compositions) -----	12%
Cultural Activities at instructor's discretion -----	3%
Mini Quizzes -----	8%
2 Oral Interviews -----	12%
1 Oral Presentation -----	6%
4 Chapter Tests -----	24%
Final Exam (Lesson 10 to 18) -----	25%

## Academic Accommodation, Academic Offences, and Support Services:

*The Department of Modern Languages and Literatures Policies which govern the conduct, standards, and expectations for student participation in Modern Languages and Literatures courses is available in the Undergraduate section of the Department of Modern Languages and Literatures website at <http://www.uwo.ca/modlang/undergraduate/policies.html>. It is your responsibility to understand the policies set out by the Senate and the Department of Modern Languages and Literatures, and thus ignorance of these policies cannot be used as grounds of appeal.*

**Prerequisite:** [Japanese 1036](#), or permission of the Department.

**Antirequisite:** [Japanese 2250](#)

**Please Note:** Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, and does not have written special permission from his or her Dean to enroll in the course, the University reserves the right to cancel the student's registration in the course. This decision may not be appealed. The normal financial and academic penalties will apply to a student who is dropped from a course for failing to have the necessary prerequisites.

<2018年度：前期予定表>

DATE		DATE	
Sep 6 Th	Review	25 Th	Lesson 12 (G): Pr – V, VI, VII
11 T	Lesson 10 (W/R): Kanji Lesson 10 (G): Pr – I	30 T	Lesson 12 (W/R): Pr – II, III Lesson 13 (W/R): Kanji
13 Th	Lesson 10 (G): Pr – II, III, IV	Nov 1 Th	Lesson 13 (G): Pr – I, II
18 T	Lesson 10 (G): Pr – V, VI	6 T	Lesson 13 (G): Pr – III, IV
20 Th	Lesson 10 (G): Pr – VII, VIII	8 Th	Lesson 13 (G): Pr – V, VI, VII
25 T	Lesson 10 (W/R): Pr – II, III Lesson 11 (W/R): Kanji	13 T	Lesson 13 (W/R): Pr – II, III Lesson 14 (W/R): Kanji
27 Th	Lesson 11 (G): Pr – I, II	15 Th	<b>Lesson 12 &amp; 13 Chapter Test</b>
Oct 2 T	Lesson 11 (G): Pr – III, IV, V	20 T	Lesson 14 (G): Pr – I, II
4 Th	Lesson 11 (W/R): Pr – II, III Lesson 12 (W/R): Kanji	22 Th	Lesson 14 (G): Pr – III, IV
9 ~ 12	<b>Reading Week</b>	27 T	Lesson 14 (G): Pr – V, VI
16 T	<b>Lesson 10 &amp; 11 Chapter Test</b>	29 Th	Lesson 14 (W/R): Pr – II, III Lesson 15 (W/R): Kanji
18 Th	Lesson 12 (G): Pr – I	Dec 4 T	<b>Oral Interview 1</b>
23 T	Lesson 12 (G): Pr – II, III, IV	6 Th	<b>Oral Interview 1</b>

\* Pr → Practice / Gr → Grammar

\* Please note that this is a “tentative” schedule and can be changed depending on the progression of the class.

< 2019年度：後期予定表 >

DATE		DATE	
Jan 8 T	Review	26 T	Lesson 17 (G): Pr – I, II
10 Th	Lesson 15 (G): Pr – I, II	28 Th	Lesson 17 (G): Pr – III, IV
15 T	Lesson 15 (G): Pr – III, IV	Mar 5 T	Lesson 17 (G): Pr – V, VI, VII
17 Th	Lesson 15 (G): Pr – IV, V	7 Th	<b>Lesson 16 &amp; 17 Chapter Test</b>
22 T	<b>Lesson 14 &amp; 15 Chapter Test</b>	12 T	Lesson 17 (W/R): Pr – II, III Lesson 18 (W/R): Kanji
24 Th	Lesson 15 (W/R): Pr – II, III Lesson 16 (W/R): Kanji Lesson 16 (G): Pr – I	14 Th	Lesson 18 (G): Pr – I
29 T	Lesson 16 (G): Pr – II, III	19 T	Lesson 18 (G): Pr – II, III
31 Th	Lesson 16 (G): Pr – IV, V, VI	21 Th	Lesson 18 (G): Pr – IV, V, VI
Feb 5 T	Lesson 16 (W/R): Pr – II, III Lesson 17 (W/R): Kanji	26 T	Lesson 18 (W/R): Pr – II, III
7 Th	Prepare for the presentation	28 Th	Review <b>Due date for Composition</b>
12 T	<b>Oral Presentation</b>	Apr 2 T	<b>Oral Interview 2</b>
14 Th	<b>Oral Presentation</b>	4 Th	<b>Oral Interview 2</b>
19 ~ 22	Reading Week	9 T	<b>Oral Interview 2</b>
		TBA	<b>Final Exam (L10-L18)</b>

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