

Western University  
London, Ontario  
Faculty of Arts & Humanities  
Department of Modern Languages & Literatures  
**Arabic 2250 – Intermediate Arabic**  
Course Outline – Fall/Winter, 2019/2020



*The Ancient Roman Amphitheatre in Bosra, Syria (2nd Century)*

## **INTRODUCTION**

Apart from being the native language of over 300 million speakers dispersed across Northern Africa and throughout the Middle East, Arabic is also widely used by 1.3 billion Muslims throughout the world. It belongs to the Semitic family of languages which also includes Amharic, Hebrew and Aramaic. Many linguists make a distinction between Classical Arabic, the name of the literary language of the pre-Islamic and early Islamic eras, and contemporary Arabic commonly known as Modern Standard Arabic or MSA named Fus-ha.

MSA is the form of Arabic universally taught in schools of the Arab world; it is the language of all contemporary Arabic-written publications as well as the language of the Arabic broadcast media. In addition, Modern Standard Arabic is the lingua

Arabic is used and respected by educated Arabic learners throughout the entire world, and it is one of the six official languages of the United Nations.

Arabic is one of the six official languages of the United Nations. Modern Standard Arabic is ideally suited for students of the Social Sciences, students of the Humanities, and students of Applied Sciences and Business who may consider work or research in an Arabic-speaking country.

## **COURSE OBJECTIVE**

Intermediate Arabic 2250 aims to:

- Build upon students' proficiency and communication in Modern Standard Arabic in the four basic skills developed in earlier courses.
- Introduce students to a wide variety of styles and genres from the various periods through authentic texts.
- Involve students in intensive reading of expository writings on a variety of cultural topics, enabling them to approach prose, fiction, and non-fiction written in Arabic.
- Cover topics and situations relating to contemporary Arabic media, literature and culture.
- Focus on the acquisition of more complex grammatical structures, on expanding vocabulary and discourse skills, and on developing competence in a wide range of communicative situations.
- Help students widen a broad understanding of in-depth Arab culture.

## **LEARNING OUTCOMES**

It is expected that, upon the successful completion of this course, the students will have the ability to:

- Describe a variety of topics related to their own personal environment such as work, family, study, entertainment, daily routine, and school surroundings.
- Be able to interact orally, asking and answering questions on a variety of topics.
- Describe activities in all time frames such as past trips, significant events, detailed description of an experience they are involved in, and future plan.
- Be able to compare and contrast entities such as schools, cities, institutions, and living environments.
- Describe the character and achievements of current and historical figures.
- Narrate in the past, describing one's experience or that of others.
- Demonstrate good control of Arabic grammar and become aware of major features of the varied cultures of the Arab World in the context of its history and geography.

## INSTRUCTOR

Name: Dr. Yahya Kharrat  
Office: UC#4308  
Phone Number: 519-661-2111 x85099  
Office hours: Monday & Wednesday 1:30-2:30  
Email: [ykharrat@uwo.ca](mailto:ykharrat@uwo.ca)



Arabic Calligraphy

## CLASS SCHEDULE

- Monday: 2:30-4:20, UCC 59
- Wednesday: 2:30-4:20, UCC 59

Prerequisites: Arabic 1030 or Arabic 1035, Grade 12U Arabic or permission of the Department.

Textbook:

- Dr. Yahya Kharrat: *Enhancing Arabic Language Skills for Intermediate Students*, First Edition, 2019

Notes:

- Students must bring the textbook to every class, and carry a binder and a pen or pencil with them. Students need to make sure their UWO e-mail account is operational. We use e-mail to conduct this course's business!

## STUDENT EVALUATION:

The following is the distribution of marks:

4 Tests	30%
5 Assignments	10%
5 Dictations	05%
2 Papers & presentations	10%
Participation & attendance	10%
Final exam	35%



## **ATTENDANCE AND PARTICIPATION:**

Attendance is mandatory. There will be sign-up sheets for each class to record attendance. Students are expected to participate in classroom discussions; students' participation is taken into consideration. The major aim of student's participation is to answer questions posed by the instructor and to express views on the points explained in class. Student is responsible for any material she or he missed, and handing in assignment on time. Please turn off cellular phones, iPods, and other electronic gadgets before coming to class.

Because attendance is so important in language courses, **any student who, in the opinion of the course instructor, is absent too frequently from class periods in any course, will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course (see Western University Academic Calendar).**

*Please read the following link carefully:*

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID=>

## **TESTS, ASSIGNMENTS, AND DICTATIONS:**

There will be four tests, five dictations, and five assignments during the course. Students must read the course outline to know the date of every one. There will be NO second chance if you miss any one of them. However, if there is a compelling reason why you are unable to finish the assignment, write the dictation, or take the test, please speak to the instructor in advance. Students seeking academic accommodation on medical grounds for any missed test, dictation, etc. must apply to the Academic Counsellor of their home Faculty. Academic accommodation cannot be granted by the instructor.

## **RESEARCH PAPERS:**

There will be two papers, one in each term. The aim of the papers is twofold: Building knowledge of the Arab world and its culture, and at the same time enhancing your appreciation of Arabic literature and strengthening your language skills. Students are given the option of presenting their paper individually or in pairs. You may use the internet to search for sites relating to culture, education, literature, and other Arabic resources that may improve your learning of Arabic and recognize its heritage. Many search engines, such as Google, accept Arabic search keywords. There will be presentations starting in October.

## RESEARCH TOPICS:

Paper 1: Make a geographical survey of the countries of the Arab world. Select one country and elaborate on its history, borders, population, culture, traditions, etc.

Paper 2: Choose one of the Arab figures in the field of Arabic literature. Write a biography of the person you have chosen. Select a passage of a genre you prefer and write a critique about it.

More details about each research paper will be announced and discussed in class.

## TENTATIVE LECTURE TOPICS

MONTH	DAY	TOPIC	NOTES
September 2019	9	مقدمة عن مقرّر اللغة العربية للمتوسّطين	
	11	الدرس الأول، التطبيق الأول	
	16	الدرس الثاني، التطبيق الثاني	Oral Pres. begins
	18	الدرس الثالث، التطبيق الثالث	
	23	الدرس الرابع، التطبيق الرابع	
	25	الدرس الخامس، التطبيق الخامس	Dictation #1
	30	الدرس السادس، التطبيق السادس	
October	2	الدرس السابع، التطبيق السابع	
	7	الدرس الثامن، التطبيق الثامن	Assign. #1 due
	9	الدرس التاسع، التطبيق التاسع	
	14	<b>Thanksgiving Holiday</b>	
	16	الدرس العاشر، التطبيق العاشر	
	21	مراجعة للاختبار الأول	Test #1
	23	الدرس الحادي عشر، التطبيق الحادي عشر	
	28	الدرس الخامس عشر، التطبيق الخامس عشر	
	30	الدرس السادس عشر، التطبيق السادس عشر	Dictation #2
November	4	<b>Fall Reading Week (Nov 4-10)</b>	
	6		

	11	الدرس السابع عشر، التطبيق السابع عشر	
	13	الدرس الثامن عشر، التطبيق الثامن عشر	
	18	الدرس التاسع عشر، التطبيق التاسع عشر	
	20	الدرس العشرون، التطبيق العشرون	
	25	الدرس الواحد والعشرون، التطبيق الواحد والعشرون	Dictation #3
	27	الدرس الثاني والعشرون، التطبيق الثاني والعشرون	Paper #1 due
December	2	الدرس الثالث والعشرون، التطبيق الثالث والعشرون	
	4	مراجعة للاختبار النصفي	Test #2
January 2020	6	الدرس الرابع والعشرون، التطبيق الرابع والعشرون	Assign. #3 due
	8	الدرس الخامس والعشرون، التطبيق الخامس والعشرون	
	13	الدرس السادس والعشرون، التطبيق السادس والعشرون	Oral Pres. begins
	15	الدرس السابع والعشرون، التطبيق السابع والعشرون	
	20	الدرس الثامن والعشرون، التطبيق الثامن والعشرون	
	22	الدرس التاسع والعشرون، التطبيق التاسع والعشرون	
	27	الدرس الثلاثون، التطبيق الثلاثون	Dictation #4
	29	الدرس الواحد والثلاثون، التطبيق الواحد والثلاثون	
February	3	الدرس الثاني والثلاثون، التطبيق الثاني والثلاثون	
	5	الدرس الثالث والثلاثون، التطبيق الثالث والثلاثون	
	10	الدرس الرابع والثلاثون، التطبيق الرابع والثلاثون	
	12	مراجعة للاختبار الثالث	Test #3
	17	<b>Family Day/Reading Week (Feb 15-23)</b>	
	19		
	24	الدرس الخامس والثلاثون، التطبيق الخامس والثلاثون	Assign. #4 due
	26	الدرس السادس والثلاثون، التطبيق السادس والثلاثون	
March	2	الدرس السابع والثلاثون، التطبيق السابع والثلاثون	
	4	الدرس الثامن والثلاثون، التطبيق الثامن والثلاثون	
	9	الدرس التاسع والثلاثون، التطبيق التاسع والثلاثون	
	11	الدرس الأربعون، التطبيق الأربعون	Dictation #5
	16	الدرس الواحد والأربعون، التطبيق الواحد والأربعون	Assign. #5 due
	18	مراجعة للاختبار الرابع	Test #4



March	23	الدرس الثاني والأربعون، التطبيق الثاني والأربعون	Oral Pres. ends
	25	مراجعة شاملة للاختبار النهائي	Paper #2 due
	30	مراجعة شاملة للاختبار النهائي	
April	1	مراجعة شاملة للاختبار النهائي	



Traditional Arabic dancing called *Debke*

## POLICIES AND PROCEDURE

**Please Note** that it is the **student's responsibility** to ensure that all prerequisite and co-requisite Conditions are met or that special permission to waive these requirements has been granted by the Faculty. It is also the student's responsibility to ensure that they have not taken a course listed as an Antirequisite. If you are not eligible for the course, you may be removed from it at any time, and it will be deleted from your record. In addition, you will receive no adjustment to your fees. These decisions cannot be appealed.

**Plagiarism:** Plagiarism will not be tolerated in this course. Plagiarism is a major academic offense (see Scholastic Offense Policy in the Western Academic Calendar). Plagiarism is the inclusion of someone else's **verbatim** or **paraphrased** text in one's own written work without immediate reference. Verbatim text must be surrounded by quotation marks or indented if it is longer than four lines. A reference must follow right after borrowed material (usually the author's name and page number). Without immediate reference to borrowed material, a list of sources at the end of a written assignment does not protect a writer against the possible charge of plagiarism. The University of Western Ontario uses a plagiarism-checking site called Turnitin.com. The penalty for plagiarism is a mark of zero on the assignment or tests. The commission of a scholastic offence is attended by academic penalties which might include expulsion from the program. If a student is caught cheating, there will be no second warning.

**Absenteeism:** In case of illness and other problems, Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Failure to notify the home faculty immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

"The Department of Modern Languages and Literatures Policies which govern the conduct, standards, and expectations for student participation in Modern Languages and Literatures courses is available in the Undergraduate section of the Department of Modern Languages and Literatures website at <http://www.uwo.ca/modlang/undergraduate/policies.html>. It is your responsibility to understand the policies set out by the Senate and the Department of Modern Languages and Literatures, and thus ignorance of these policies cannot be used as grounds of appeal."

*UWO's Policy on Accommodation for Medical Illness* (<https://studentservices.uwo.ca/secure/index.cfm>)

Downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading



Some famous Middle Eastern  
Arabic food and sweets