

WESTERN UNIVERSITY
Department of Modern Languages & Literatures

GERMAN 2200 - INTERMEDIATE

2019-20

M/W 3:30 pm – 5:30 pm Talbot College 201

Instructor: Vlad Tumanov (vtumanov@uwo.ca)

Office hours: M/W 2:30-3:30

Practice speaking, reading and writing German in a small class setting. Explore cultural topics through authentic readings, short films, songs, interviews and biographies, and learn about life in the German-speaking countries.

Course Content and Aims:

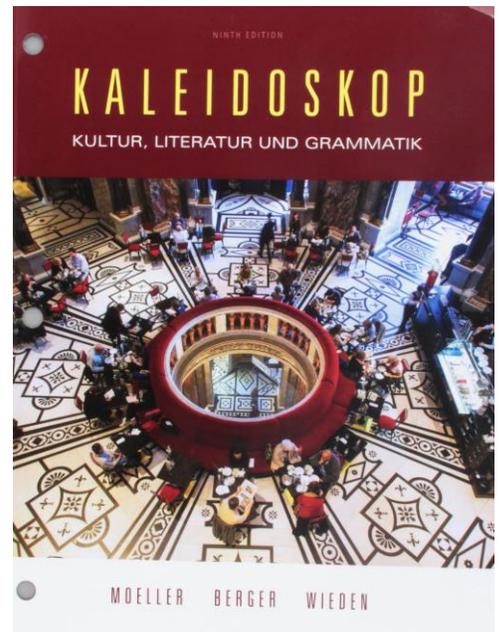
German 2200 is an intermediate-level course for students with German 1030, Grade 12U German or equivalent qualifications, or the permission of the department.

Students will get plenty of practice speaking, reading and writing German while exploring many aspects of German culture, using authentic materials such as newspaper articles, short films, websites, literature, and songs. The course also includes a comprehensive grammar review and prepares students to master more complex texts and discourse situations. Videos/films are part of classwork.

FORMAT: **4** compulsory classroom hours per week.

REQUIRED TEXT (available in one package at the Western bookstore):

Moeller, J. et al. [Kaleidoskop](#) 9th Edition + Student Activities Manual + Premium Web Site Printed Access Card.



MARK BREAKDOWN:

Tests	50%
SAM Assignments	9%
Active participation in class	6%
Oral presentation	5%
Composition (200-words)	5%
Final Exam	25%



Course Schedule: (Subject to minor changes)

Fall 2019

Sept. 9	Fall term classes begin.
Sept. 25	TEST 1 (Thema/ Kapitel 1). SAM 1 due. Start Thema/ Kapitel 2.
Oct. 16	TEST 2 (Thema 2/ Kapitel 2). SAM 2 due. Start Thema/ Kapitel 3.
Nov. 4-8	Fall Study Break – no classes
Nov. 11	SAM 3 due. Start Thema/ Kapitel 4. Sign up for 5-min. oral presentations . ¹
Nov. 27	TEST 3 (Thema 3/ Kapitel 4). SAM 4 due. Start Thema/ Kapitel 5
Dec. 4	Last fall term class in this course.

Winter 2020

Jan. 6	Winter term class begin.
Jan. 15	SAM 5 due. Start Thema/ Kapitel 6.
Feb. 3	TEST 4 (Thema 5/ Kapitel 6). SAM 6 due. Start Thema/ Kapitel 7.
Feb. 17-21	Conference Week — no classes.
Feb. 26	SAM 7 due. Start Thema/ Kapitel 8.
March 11	TEST 5 (Thema/ Kapitel 7 and 8). SAM 8 due. Start Thema/ Kapitel 9.
April 1	Last winter term class in this course: composition due (200 words). ²
April 3	SAM 9 due.

5 Tests: written during regular class time.

9 SAM Assignments: tear out pages from SAM and submit for assessment at the end of each unit. Lateness penalty: 5%/day.

Active **participation** means attending every class and coming prepared. Please prepare textbook exercises & readings (OWL>Resources) before class and review material from previous classes. You are expected to make an effort to speak German in both class contributions and group work. **See Academic Consideration below.**



200-word **composition** at the end of 2nd term.

In-class 5-minute **oral presentation** according to a sign-up schedule.

¹1-2 students per class until April 3. Time yourself in advance: ± **5 minutes!** Visuals (PPT).

²Can be handed in any time. From:

SAM>Übungen zur Schriftlichen Ausdruck>Kapitel 5-9>*Schreiben Sie* sections at the end.

ANTIREQUISITE(S): None

PREREQUISITE(S): German 1030 or 1030w/x, or Grade 12U German, or permission of Department.

If you are unsure whether this is the right course for you please contact the course instructor or the undergraduate chair. Students who have not completed the course prerequisite(s) but know enough German may be issued special permission to register.

The ***Academic Policies*** which govern the conduct, standards, and expectations for student participation in Modern Languages and Literatures courses are available in the Undergraduate section of the Department of Modern Languages and Literatures website [here](#).

It is your responsibility to understand the policies set out by the Senate and the Department of Modern Languages and Literatures, and ignorance of these policies cannot be used as grounds of appeal.

Learning Outcomes:

It is expected that, upon completion of this course and all its requirements, students will be able to do the following:

- Pronounce German correctly to allow for smoother conversation
- Understand standard German as spoken in everyday situations
- Communicate using a variety of German expressions and idioms
- Express more complex ideas and emotions
- Write complex sentences and short compositions in German
- Understand more challenging reading passages in German
- Discuss a variety of concrete and abstract topics in German
- Use a significantly expanded German vocabulary
- Understand differences & similarities between German-speaking countries & Canada & apply this knowledge in everyday situations
- Have a general idea of the history and culture of the German-speaking countries

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf are met.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online [here](#).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.** Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation.