

**Western University**  
**Japanese 2260: Intermediate Japanese**  
**Fall/Winter 2019-2020**  
**Tuesdays & Thursdays 9:30-11:30, UCC 63**

**Instructor: Yuji Sano**  
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**Office: UC 2309**  
**Office Hours: Thursdays 12:00-2:00pm**

### **Course Description**

In this class, students will have the opportunity to expand their basic communicative abilities in Japanese in a comprehensive way (i.e., listening, speaking, reading, and writing). Students will also be exposed to topics related to Japanese society and culture through language learning.

### **Prerequisite(s)**

Japanese 1036 or permission of the Department

### **Antirequisite(s)**

Japanese 2250

### **Learning Outcomes**

At the end of the course, students will be able to:

- 1) Expand their vocabulary knowledge
- 2) Apply pattern grammars to listen, speak, read, and write Japanese
- 3) Understand socially and culturally appropriate communication in Japanese

### **Textbooks**

*Genki I & II: An Integrated Course in Elementary Japanese [Second Edition-bundled with MP3 audio]*  
Banno, E., Ohno, Y., Sakane, Y. & Shinagawa, C.  
Tokyo, Japan: The Japan Times.

*Genki I & II: An Integrated Course in Elementary Japanese: Workbook [Second Edition]*  
Banno, E., Ohno, Y., Sakane, Y. & Shinagawa, C.  
Tokyo, Japan: The Japan Times.

### **Overall Evaluation Breakdown**

Vocabulary Quiz	15
Lesson Exam	40
Conversation Exam	15
Final Exam	30
Total	100

#### *Vocabulary Quiz*

There will be eight vocabulary quizzes in this class. These quizzes will account for 15% of the final grade in total. Each quiz will be administered during the first 10 minutes of class. Unless appropriate documentation is provided, missing quizzes will be graded as a zero.

### *Lesson Exam*

There will be eight lesson exams in this class. These exams will account for 40% of the final grade in total. Each exam will be based on the materials covered in the course. The exact format of each exam will be discussed in class. Unless appropriate documentation is provided, missing exams will be graded as a zero.

### *Conversation Exam*

There will be seven conversation exams in this class. These exams will account for 15% of the final grade in total. These exams will provide students opportunities to use Japanese as a conversational tool. The exact format of each exam will be discussed in class. Unless appropriate documentation is provided, missing exams will be graded as a zero.

### *Final Exam*

There will be one final exam, and students are expected to be familiar with all the materials covered in the course. The final exam is worth 30% of the final grade and will be held during the April Exam Period (TBD). The exact format of the final exam will be discussed later in the term.

### **How to Contact Me**

I will be available to respond to questions regarding the course during office hours. I also check my e-mail regularly and will do my best to reply within 48 hours.

### **How to get important information**

Sakai OWL (<http://owl.uwo.ca>) will be used to post course information, content, reminders, and important instructions regarding deadlines, expectations, requirements, etc. It is expected that students check OWL regularly to ensure to keep up to date on new and revised course content.

## Tentative Course Schedule

Date	Topic	Evaluation Breakdown in Percentage
9/5	Introduction	
9/10, 12, 17, 19	Lesson 10 Lecture	
9/17	Vocabulary Quiz	1
9/24	Lesson 10 Exam	5
9/26	Conversation Exam	2
10/1, 3, 8, 10	Lesson 11 Lecture	
10/8	Vocabulary Quiz	2
10/15	Lesson 11 Exam	5
10/17	Conversation Exam	2
10/22, 24, 29, 31	Lesson 12 Lecture	
10/29	Vocabulary Quiz	2
11/5, 7	Reading Week	
11/12	Lesson 12 Exam	5
11/14	Conversation Exam	2
11/19, 21, 26, 28	Lesson 13 Lecture	
11/26	Vocabulary Quiz	2
12/3	Lesson 13 Exam	5
12/5	Conversation Exam	2
1/7, 9, 14, 16	Lesson 14 Lecture	
1/14	Vocabulary Quiz	2
1/21	Lesson 14 Exam	5
1/23, 28, 30, 2/4	Lesson 15 Lecture	
1/30	Vocabulary Quiz	2
2/6	Conversation Exam	2
2/11	Lesson 15 Exam	5
2/13, 25, 27, 3/3	Lesson 16 Lecture	
2/18, 20	Reading Week	
2/27	Vocabulary Quiz	2
3/5	Conversation Exam	2
3/10	Lesson 16 Exam	5
3/12, 17, 19, 24	Lesson 17 Lecture	
3/19	Vocabulary Quiz	2
3/26	Conversation Exam	3
3/31	Lesson 17 Exam	5
4/2	Final Exam Review	
TBA	Final Exam	30

## **Important Policies**

### **Policies for Assignment Deadlines**

Extension of deadlines or alternate dates for tests will be granted only for documented illness or compassionate reasons. Late submissions will be penalized at a rate of 10% per day.

### **A Note on Plagiarism**

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

### **Policies on Examinations**

No electronic devices will be allowed during tests. However, students can bring scientific calculators during the midterm and final exam. Please also make sure to bring your own pencils.

### **Policy on Laptops and other Electronics/Phones in Class**

Laptops are permitted in class but if it is observed that students are online or on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned off at the beginning of every class.

### **Accessibility Options**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation.

### **Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

### **Mental Health**

Students who are in emotional/mental distress should refer to [Mental Health@Western](mailto:MentalHealth@Western) for a complete list of options how to obtain help.

### **Compassionate Grounds**

**Serious Illness of a Family Member:** Inform your instructor as soon as possible and submit a medical certificate from the family member's physician to your home faculty's Academic Counseling office.