

WESTERN UNIVERSITY
DEPARTMENT OF LANGUAGES AND CULTURES
2023-2024

Italian 2200: Intermediate Italian

Instructor: Professor Luca Pocci (lpocci@uwo.ca); UC 4307

Office Hours: TBA

Classes: Tuesday 12:30-2:30 & Thursday 1:30-2:30, AHB 1B06 (In Person)



Course Content and Aims

Designed for students with a basic knowledge of Italian, the course builds upon this knowledge placing emphasis on the development of effective oral and writing skills. The primary objective is that students learn how to communicate their ideas with clarity in a variety of settings. Students will be immersed in Italian culture through the screening of films, the study of pop songs, and the reading of some examples of modern fictional and non-fictional texts. These activities are also meant to increase their intercultural competence and sensitivity. Italian 2200 aims to achieve the following:

- review material covered in previous course studies in order to reinforce knowledge of Italian syntax, phonetics and morphology in comparison to English
- continue developing the ability to comprehend Italian in a variety of social situations
- build the students' capacity to express themselves in Italian in different cultural contexts
- enrich insights into the culture and history of Italy
- provide a foundation for further study of Italian
- keep building skills and attitudes that expand the students' intercultural competence with specific reference to Italian and North-American cultures

Learning Outcomes

It is expected that, upon successful completion of this course, the students will have the ability to accomplish the following:

- communicate using a variety of Italian expressions and idioms with a growing degree of complexity
- orally express relatively complex ideas and feelings in Italian
- write fairly complex sentences and short compositions in Italian
- understand relatively challenging reading passages (including short literary texts) in Italian

- ask and answer questions on a variety of concrete and abstract topics, e.g., university programs, pastimes, jobs, everyday life in Italy, food, entertainment, family life, the arts, history etc.
- expand the basic Italian vocabulary to a level which would allow greater flexibility in communication
- understand how languages reflect and shape different values and communication styles with particular reference to the Italian and North-American cultural contexts

Contact Hours

3 hours in-class (in-person) + 1 hour online activities at home

Required Texts (available at the University Book Store):

- *Nuovissimo Progetto Italiano 2: Libro dello Studente + dvd video* (T. Marin Edilingua) ISBN 978-88-99358-75-4
- *Nuovissimo Progetto Italiano 2: Quaderno degli Esercizi + 2 cds* (L. Ruggieri, T. Marin & S. Magnelli, Edilingua) ISBN 978-88-99358-88-4
- *Una Grammatica Italiana per tutti. Vol. 1, Livello Elementare* (A. Latino & M. Muscolino, Edilingua) ISBN 978-88-9843-310-0

Mark Breakdown

2 Tests	20%
2 Quizzes	10%
2 In-class compositions	10%
2 Group presentations	10%
2 Oral Assessments	10%
Online Activities	7%
Participation	8%
Final Exam	25%



Online Activities, Participation and Preparation: students are expected to maintain regular attendance. Participation is assessed on the basis of day-to-day preparation and contribution to in-class activities. The online activities must be completed by the required dates (the calendar will be posted on Owl).

Tests and Quizzes (one quiz and one test per term): tests (2 hours each) and quizzes (30 minutes each) will include grammar and vocabulary sections.

In-Class Compositions (one per term, 30 minutes each): they will be based on readings and material discussed in class.

Group Presentations (one per term, 15/20 minutes each): topics and groups will be communicated to students one month in advance so as to give each group sufficient time to meet before the presentation. It is expected that students will organize their group work autonomously. In other words, the instructor can be consulted for help

but will not arrange their work. Students will be evaluated for their individual performance (i.e., for their capacity to develop and illustrate a particular aspect of the topic assigned to their group) and for their contribution to the performance of the group (i.e., how each individual performance fits in and adds to the group's performance). Role-play and imitation of real-life situations will be constituent parts of the presentation.

Individual Oral Assessments (one per term, 10 minutes each): students will be evaluated for their capacity to communicate with clarity using the grammar and vocabulary learned in class.

Final Examination: The final examination (2 hours) is cumulative, i.e., it covers the entire year. It is timetabled by the Office of the Registrar without any input from the Department. Since it may be scheduled for any date during the April examination period, and since students must write at a scheduled time, you should not make any plans which might run into conflict with the examination timetable.



Prerequisite: Italian 1030 or equivalent

Antirequisite: None

Please note: You are responsible for ensuring that you have successfully completed all course prerequisites (or have special permission from your Dean to waive the prerequisite) and that you have not taken an antirequisite course. If you are not eligible for the course, you may be removed from it at any time, and it will be deleted from your record. In addition, you will receive no adjustment to your fees. These decisions can not be appealed.

Information about late or missed evaluations:

Late assessments without illness self-reports will be subject to a late penalty of 5% per day including weekend.

Use of any type of electronic devices will not be permitted during tests and exams.

Contingency plan for an in-person class pivoting to 100% online learning

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Accommodation and Accessibility

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration.

Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf.

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Support Services

Academic Counselling

Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Accessible Education

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.