

LINGUISTICS 9622b Empirical issues in theoretical phonology.
Winter 2018. Thursday 9:30-12:30. UCC 54A.

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A range of readings are used to examine development of phonological theory over a number of decades, from the early generative linear approaches to more recent non-linear alternatives. The emphasis is on the dynamics which drive change from one model to another, as well as the advantages and disadvantages of different approaches in accounting for linguistic facts. Students explore a range of datasets from various languages to illustrate phonological processes and cross-linguistic typological patterns. Possibly based on the Cambridge Handbook of Phonology (Paul de Lacy, ed, 2007, henceforth CHP, an online resource available at UWO <http://alpha.lib.uwo.ca/record=b4574453>). Background from previous periods of (generative and other) phonological theory can be added as appropriate, along with other readings.

Evaluation scheme:

Problem sets (best 2 of 3)	30%
Critical annotated bibliography	15%
Presentation on an issue (with data, handout & bibliography)	15%
Final research paper	30%
Participation/preparation	10%
TOTAL	100%

IMPORTANT ADMINISTRATIVE INFORMATION FOR ALL STUDENTS IN LINGUISTICS COURSES:

Please be sure to consult the following information and keep a copy of it for yourself:

http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html

Accommodation for Medical Illness

In all cases where accommodation is being sought for work totalling more than 10% of the final grade, students should go to their Faculty Academic Counselling, and not to the instructor, where it will be determined if accommodation is warranted and to acquire the appropriate paper work. For work worth less than 10% of the final grade, accommodation will normally take the form of reweighting other grades.

Support Services: Students who are in emotional/mental distress should refer to Mental Health WellBeing @Western http://uwo.ca/health/mental_wellbeing/index.html for a complete list of options about how to obtain help.

Statement on Plagiarism, Cheating and other Scholastic Offences

<http://www.westerncalendar.uwo.ca/2016/pg113.html>

You are responsible for ensuring that you have successfully completed all course pre-requisites and that you have not taken anti-requisite course. Lack of pre-requisites may not be used as basis of appeal. If you are not eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.