

## LINGUISTICS 1028 - 001

### Linguistics: Applications & Extensions

#### COURSE OUTLINE

Winter 2024

**Instructor:** Olga Kharytonava (she/her)

**Email:** [vkharyt@uwo.ca](mailto:vkharyt@uwo.ca)

**Schedule:** Mon (2.30-4.30pm) – Lecture, Wed (2.30-3.30 or 3.30-4.30pm) - Tutorial

**Office hours:** Book through Calendly

**Credit value:** 0.5 credit

**Mode of delivery:** This course is conducted in person, and the attendance is mandatory, both in lectures and tutorials.

**Course Description:** In the Introduction to Linguistics, you learned that Linguistics is the scientific study of human language and looked at sounds, words, phrases and meaning from synchronic and diachronic perspectives. Ling 1028 acquaints students with human language and how it relates to the mind and the society through space and time. Topics will include applications of linguistics such as dialectology and variation, typology, language acquisition, language and culture, language and brain. We will also look at ideas and misconceptions that exist in the society around language and students will further inquire into their nature.

**Prerequisites:** Anthropology 1027A/B, Linguistics 2288A/B or both French 2805A/B and 2806A/B, Spanish 3303A/B, the former French 2800 or permission of Linguistics program.

#### Course Syllabus:

*A full course schedule including a week-by-week breakdown of topics and assigned readings will be available on the course's OWL site before the first day of class.*

#### Learning Outcomes:

Upon successful completion of this course, students will be able to

- Describe, explain and analyze the main linguistic processes (phonology, morphology, syntax, semantics)
- Describe linguistic variation using the appropriate terminology
- Recognize linguistic patterns within and across languages and express in standard written academic language
- Identify and describe the relationship between language, society and mind, and the relevant complexities
- Analyze and explain the relationships between languages through space and time
- Assess and evaluate analyses of linguistic data with clarity and depth
- Articulate a misconception that exists about language
- Collect and summarize the necessary findings from research papers about this misconception by doing secondary research
- Communicate their findings in a digital format to general public

## Course Materials:

Required:

- Contemporary Linguistic Analysis: an introduction, 9th edition. Edited by William O'Grady and John Archibald (2020) Pearson/Longman: Toronto.
- Contemporary Linguistic Analysis: an introduction, study guide, 9th edition. Edited by William O'Grady and John Archibald, prepared by Teresa Merrells (2020) Pearson/Longman: Toronto.

Additional readings (available either online, on reserve at Weldon Library, to be announced later) as required. [Suggestion to also include:] *Registered students will be able to access additional course readings through the course site in OWL.*

**NOTE:** This syllabus may be adjusted as required throughout the term. All students are responsible for checking Announcements on the OWL site for information in this regard regularly.

## Evaluation:

Participation:	10%
Homework Assignments:	30%
Mid-Term:	25%
Final Exam:	35%

Linguistics is a "hands on" science, and linguistic analysis is best learned by direct practice. You are expected to complete assignments on the dates specified on the course outline and OWL.

*Tutorial Practice:* Students will have to complete tutorial exercises on a weekly basis in order to practice their skills of doing a linguistic analysis. They must be completed before the tutorial and discussed in the tutorial. They are **not graded**, but it is highly recommended that students are prepared before the tutorial. They represent essential practice for homework assignments and the exams.

*Lecture & Tutorial Participation:* Students will participate in lectures, tutorials and discussion forums where they will discuss problem sets and any other linguistic issues. Quantity, quality and peer evaluation will be measured throughout the duration of the course.

*Homework Assignments:* These assignments include problem sets, case studies and analytical questions that students will be asked to analyze.

*Group Project:* Students will work in a group of 5-6 people on a special topics project. The Group Project will be done in several stages which will be spread out throughout the course. Students are responsible for completing every part of the Group Project assignment.

The midterm and the final exam in this course will take place during the exam period.

**Authorship:** On each homework assignment, **the following must be clearly indicated:** date, your name and student number, and the name and student number of any person (one only) with whom you worked on that assignment. Pairs of students who mutually agree to identify themselves as working together need only submit one assignment and will both receive the same mark. Students who submit work done in collaboration with others but without indicating their

collaborators' names, risk receiving zero (or worse, see link here: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)).

**NOTE:** There will also be an **obligatory** exercise on academic integrity that you *must complete and submit* (details to follow) in order to have your assignment grades counted. Academic integrity informative brochure: [http://www.uwo.ca/ombuds/guides/cheating\\_brochure.pdf](http://www.uwo.ca/ombuds/guides/cheating_brochure.pdf)

**Grades cannot be adjusted** for the reason of need (e.g. I just need two points), performance in other courses (e.g. I am an "A" student), poor performance due to illness or personal problems (unless documented and on file with the Academic Counseling Office of your Faculty).

### **Penalty**

(1) No make-up quiz/test will be made.

(2) **Late assignments will lose 10% for each calendar day.** Exceptions will be made only in the event of illness or other reasonable excuses (provided that the necessary documentation is submitted).

### **Accommodation for Medical Illness**

In all cases where accommodation is being sought for work totaling more than 10% of the final grade, students should go to their Faculty Academic Counselling, and not to the instructor, where it will be determined if accommodation is warranted and to acquire the appropriate paper work.

### **Course Specific Statements and Policies:**

Late penalties: Ten percent (10%) per day will be deducted for late assignments.

### **Statement on Seeking Special Accommodations:**

No accommodations will be granted retroactively more than 10 days after an assignment's due date or a missed quiz or test. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

### **Statement on Plagiarism:**

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

### **Institutional Statements and Policies**

All students should familiarize themselves with Western's current academic policies regarding medical accommodation, accessibility, plagiarism and scholastic offences in Western's Academic Calendar by clicking on this link:

<http://westerncalendar.uwo.ca/academicPolicies.cfm?SelectedCalendar=Live&ArchiveID=>

**Calendar (Subject to change at any time). Check OWL often.**

<b>Week</b>		<b>Readings</b>
1	<b>January 8-12</b> PHONETICS & PHONOLOGY	Ch. 1-2
2	<b>January 15-18</b> PHONETICS & PHONOLOGY	Ch. 2-3
3	<b>January 19-25</b> MORPHOLOGY	Ch. 4 Additional Readings will be posted beginning on Monday of Week 3
4	<b>January 29-Feb 2</b> MORPHOLOGY	
5	<b>February 5-9</b> L1 ACQUISITION <b>ASSIGNMENT 1 (10%)</b>	Ch. 10-11
6	<b>February 12-16</b> L2 ACQUISITION	Ch. 13
	<b>Reading Week – No Class (Feb 19-23)</b>	
7	<b>February 26-March 1</b> <b>Midterm Exam -Tuesday (2h)</b>	
8	<b>March 4-8</b> TYPOLOGY	Ch. 7
9	<b>March 11-15</b> TYPOLOGY	Additional Readings will be posted on OWL on Monday of Week 8
10	<b>March 18-22</b> INDIGENOUS LANGUAGES OF CANADA <b>ASSIGNMENT 2 (10%)</b>	Ch. 9
11	<b>March 25-29</b> DIALECTOLOGY/VARIATION	Ch. 14 + Additional Readings
12	<b>April 1-5</b> LANGUAGE & CULTURE LANGUAGE & POWER LANGUAGE & GENDER	Ch. 10-11 Additional Readings will be posted on OWL on Monday of Week 11
13	<b>April 8</b> SPECIAL TOPIC <b>ASSIGNMENT 3 (10%)</b>	