

Linguistics Program , University of Western Ontario

Linguistics 2247a Phonological Analysis

Fall 2023

Lecture: Monday 2:30-4:30, AHB 2B02 **Tutorials:** Monday 4:30-5:30, AHB 2B02

Instructor: David Heap. Email: djheap@uwo.ca

Office: UC 3122.

Office hours: Tuesday 1:30-2:30, or by appointment. Will take place in a seminar room near my office (UC 3120) and/ or on Zoom <https://westernuniversity.zoom.us/j/95187633277>

Teaching Assistant: Jill Warman jwarman2@uwo.ca Office hour: Friday

PREREQUISITES: Anthropology 1027A/B or Linguistics 2288A/B or French 2806b. Or permission of the Linguistics Program. **It is the student's responsibility to check the course prerequisites and antirequisites.** Unless you have one of the requisites for this course or written special permission to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

COURSE DESCRIPTION

Phonology studies the organization of the speech sounds and their patterned interactions. This course covers such topics as Phonology vs. Phonetics; Distinctive Feature Theory, Phonological Processes and Morphophonemic Analysis. We will analyze phonological data from diverse languages within the SPE framework formalizing our analysis in a form of rules.

PEDAGOGICAL OBJECTIVES

On successful completion of this course, students will be able to

- Effectively use the basic phonological terminology in data description and analysis
- Describe a phonological variation using the appropriate terminology
- Identify phonological patterns and propose analyses to account for them
- Analyze phonological processes and variation within a given framework
- Evaluate existing proposals for phonological variation
- Compare phonological analyses for strengths and weaknesses

NOTE: This syllabus may be adjusted as required throughout the term. All students are responsible for attending class for information in this regard and for checking announcements on OWL regularly.

COURSE MATERIALS

Hayes, Bruce. 2009. *Introductory Phonology*. Wiley-Blackwell. Note: this **obligatory** course text is available via the UWO Bookstore and other sources. A three-hour reserve copy will be available at Weldon Library. Other materials, problem sets etc. will be provided via OWL

METHODS: The following methods will be used during this course:

- Lectures (complementing the textbook readings);
- Working through problem sets and discussion sessions;
- Reading course materials in advance and raising questions as appropriate;
- Solving problem sets in tutorial groups, with guidance from instructor and TA.

Important: Simply reading the textbook will not replace class lectures and discussions in class. In order to obtain a good mark, you should regularly attend classes, prepare and participate.

METHODS OF EVALUATION

Participation (discussions, forums, exercises etc.)	10%
Assignments (two, each 15%)	30%
Quizzes (best 5 of at least 6)	10%
Midterm Test:	20%
Final Exam:	30%

NB: Students do not have the option of doing additional work to improve their grade.

The final exam and *the midterm test* will present problem sets based on the material presented in class and in the textbook. Details about the format of the midterm and the exam will be given in class. They will include some theoretical concepts covered in class as well as solving problem sets. Coming to class as well as to tutorials will help you stay on track with all the material and the skills that you need to develop throughout the entire course, including in order to do well on test and the exam.

Participation is your regular attendance and involvement in all course activities. Regular attendance and participation is essential to do well in any linguistics course. Since we only meet once a week for the lecture and once a week for the tutorial, missing one lecture class means missing a whole week's worth of course material. The tutorial is not a replacement for the material that you missed in the lecture. If you do miss a class, you are responsible covering that material and catching up.

Grades cannot be adjusted for the reason of need (e.g. *I just need two points*), performance in other courses (e.g. *I am an "A" student*), poor performance due to illness or personal problems (unless documented and on file with the Academic Counseling Office of your Faculty).

MAKE-UPS : No make-up test arrangements will be made unless medical documentation is provided through the Academic Counsellor of the Faculty where you are enrolled.

INDIVIDUAL INTERVIEWS:

For all assignments and tests, the instructor and/or the TA may require you to attend an in-person interview to discuss your work before the mark is finalized. In addition, Make-Up tests, where needed, may consist of or include an interview in-person or via Zoom.

CALENDAR

A preliminary course calendar will be distributed in the first week of classes.

Contingency plan for an in-person class pivoting to 100% online learning

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). Any remaining assessments may also be conducted online as determined by the course instructor.

ATTENDANCE

Attendance is mandatory and is part of your participation mark. You cannot learn from classes that you do not attend. If you know you are going to miss a class, please arrange to submit any work due before class (via your DropBox on the course OWL site – please NOTIFY us by e-mail if you do this) so you can receive credit for your work. Speak to a classmate about getting notes from a missed class.

ACCOMMODATION FOR MEDICAL ILLNESS

For work worth 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

The Student Medical Certificate is available at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Final examinations must be written at the scheduled time unless formal alternative arrangements for a Special Examination have been approved (by the instructor, the Department and the Home Faculty Dean's Office) based on valid documented grounds.

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

Support services

Students who are in emotional/mental distress should refer to Health and Wellness website <https://uwo.ca/health/psych/index.html> for a complete list of options about how to obtain help.

Accommodation and Accessibility

Students with disabilities should contact Accessible Education, which provides recommendations

for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf.

Gender-based and sexual violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Statement on Plagiarism, Cheating and other Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Collaboration is normal in linguistics as in other sciences; plagiarism is a serious academic offense at UWO and elsewhere, sanctionable by consequences up to and including expulsion. You are encouraged to discuss your homework assignments with classmates, but all work submitted for evaluation must identify clearly the names of all students who collaborated (all work is assumed to be individual unless otherwise specified). Please see the detailed information in the academic calendar as well as the Ombuds Office:

https://www.uwo.ca/ombuds/academic/undergraduate/academic_integrity.html

for more information on this subject. Students must write their assignments in their own words. Students may not use generative AI or other tools to assist in writing papers (e.g., ChatGPT, Google summarizer, Google translate, or other tools). Whenever students take an idea from another source, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course or to fail to properly reference sources.

Debarment from writing the final examination

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or tutorial periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate

that decision to the Dean of the Faculty of registration. (“Attendance Regulations for Examinations : http://www.uwo.ca/univsec/academic_policies/examinations.html)

Important Academic Information for Students Taking Courses in the Department of French Studies (including Linguistics courses):

http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html

LINGUISTICS 2247A, FALL 2023: COURSE CALENDAR

** Subject to change. Please follow announcements in class and on OWL for any changes.*

Week of		Readings from Hayes 2009, <i>Introductory Phonology</i>
September 11	INTRODUCTION. PHONETICS VS. PHONOLOGY. ARTICULATORY PHONETICS	Chapter 1 (begin)
September 18	CONSONANTS AND VOWELS: PHONEMES	Chapters 1-2
September 25	PHONEMIC ANALYSIS & PHONEMES <i>(Assignment 1 instructions)</i>	Chapters 2 -3
October 2	INTRODUCTION TO FEATURES	Chapters 3-4
October 9	THANKSGIVING NO LECTURE <i>(Assignment 1 due Tuesday October 10)</i>	
October 16	FEATURES	Chapter 4
October 23	<i>Midterm test in class. Makeup test (if required) will be Friday October 27 in the pm. No tutorial week of the midterm test.</i>	
October 30-November 5	READING WEEK: NO CLASS OR TUTORIAL	
November 6	MORPHOLOGY <i>(assignment 2 instructions)</i>	Chapter 5
November 13	PHONOLOGICAL ALTERNATION I & II	Chapters 6, 7 (Selected sections of each)
November 20	MORPHOPHONEMIC ANALYSIS <i>(assignment 2 due)</i>	Chapter 8
November 27	Diachrony and Synchrony	CHAPTER 11
December 4	SYLLABLES (& FINAL REVIEW)	Chapter 13

A three hour exam will be scheduled during the final exam period in December.