

## FINAL SUMMARY REPORT OF PROGRAM REVIEW

<b>Undergraduate Program</b>	<b>English (Brescia)</b>
New or Cyclical Program Review (please indicate)	Cyclical
Degree(s) Offered	BA (Specialization/Honors Specialization in English Language and Literature, Major in English Language and Literature, Minor in English Language and Literature, Minor in General English, Minor in English for Teachers)
Date of Site Visit	March 2, 2012
Evaluation	Good Quality

### Summary:

The departmental self-assessment, the report of the external reviewer, and the department's response all confirm the quality of the programs. In the reviewer's words, "Though modestly resourced, the program provides excellent value to Brescia and the University of Western Ontario in terms of outstanding teaching, significant research, the achievement of approved learning outcomes, and student satisfaction." Main challenges identified were student recruitment, balance between Writing courses and English courses, range of available courses.

Recommendation	Responsibility
1. Review the rationale for the existing Writing courses and consider assigning prerequisites as appropriate.	Chair, EPC
2. That the Department work with other academic units to revise the list of courses that meet the requirement for a Writing course and explore the use of designated English Literature offerings in place of Writing courses.	Chair, Dean, EPC
3. That the Department work with the administration to review the current size of Writing and develop a plan for the planning and management of future development.	Chair, Dean, EPC, Registrar
4. Consider offering students opportunities to do a wider array of kinds of writing, such as those found in scholarly editions, those required by cultural organizations, and those appropriate for electronic media.	Chair, Faculty
5. Explore means by which they might 1) encourage English students to take advantage of the opportunities for service learning and experiential learning and 2) integrate students' employment, travel, and volunteer experiences into course work.	Chair, Faculty, Dean, EPC
6. Consider offering a follow-up course in "Creative Writing" for which the first would remain as a pre-requisite.	Chair, Dean EPC