



**Leadership Studies, Brescia University  
College  
Final Assessment Report**

<b>Faculty / Affiliated University College</b>	Brescia University College
<b>Degrees Offered</b>	Bachelor of Arts
<b>Modules Reviewed</b>	Major in Leadership Studies
<b>External Consultants</b>	Dr. Cynthia Ingols, Simmons College, Boston, MA Dr. Wendy Rowe, Royal Roads University, Victoria, BC
<b>Internal Reviewers</b>	Dr. Sauro Camiletti, King's University College
<b>Date of Site Visit</b>	February 14-15, 2018
<b>Evaluation</b>	<b>Good Quality</b>
<b>Approval Dates</b>	SUPR-U: June 6, 2018 SCAPA: September 12, 2018 Senate: September 21, 2018

**Executive Summary**

Over the course of their day and a half onsite visit, the External Consultants met with Vice-Provosts John Doerksen and Karen Campbell, Internal Reviewer Sauro Camiletti, Acting Vice-Principal and Academic Dean, Brescia Principal, Leadership Studies students, Chair of the School of Leadership and Social Change, Leadership Studies full and part-time faculty, Director of Library Services, Registrar and Vice-Principal, the Academic Advising team, and the leadership of the Advanced Learning and Teaching Centre. The Consultants believe Leadership Studies at Brescia to be a well-supported quality program well aligned with Brescia's Mission and Strategic Plan.

**Significant Strengths of the Program**

The External Consultants noted that "the Leadership curriculum, as represented in the above courses, addresses the current state of knowledge and issues within the leadership field of study" and that "curriculum topics were appropriately staged to build on previous levels of learning". The full and part time faculty are described as having a "stalwart commitment" to produce leaders from the students, as being of high caliber and as strongly emphasizing "deep theoretical exploration, self-reflexive inquiry, critical thinking, and team-based projects". The teaching resources were described as adequate to support the existing program and the learning resources available to students as "considerable". These include appropriately equipped classrooms, a physical library and study centre, a digital database library, a library support team, a full-service cafeteria, on site residence, and academic advising.

**Suggestions for Improvement & Enhancement**

The External Reviewers offer very few program specific suggestions for improvement and enhancement. They do suggest, however, more administrative resources dedicated to the program including an experiential learning coordinator, more faculty resources to support the program, additional extracurricular leadership activities and summer practicum opportunities, a consistent collection of post-graduate data and that the program may be "too restrictive in sequencing". With respect to this last item, the Chair has already been attending to this issue. Furthermore, Brescia has hired an Experiential Learning Coordinator. Finally, the External Consultants acknowledge the "resource-constrained higher education environment of today" and urge Brescia to "think creatively to increase the faculty and administrative support for the program".

**Recommendations Required for Program Sustainability**

<b>Recommendation</b>	<b>Responsibility</b>
That Brescia investigate ways of increasing administrative support for the program with a focus on experiential learning	Vice-Principal and Academic Dean, Chair, School of Leadership & Social Changes
That the course sequencing of the program and the specificity of some of the program requirements be reviewed	Chair, School of Leadership & Social Changes