

Final Assessment Report Submitted by SUPR-U to SCAPA

Undergraduate Program:	Education
New or Cyclical Program Review (please indicate)	Cyclical Program Review
Degree(s) Offered:	Bachelor of Education and Diploma in Education (Technological Education)
Date of Site Visit:	11 April 2013
Evaluation	Good Quality

Summary:

The B.Ed. and Dip.Ed. programs were reviewed by Drs Ruth Childs (OISE) and Timothy Stanley (University of Ottawa), along with Dr Erika Chamberlain (Associate Dean (Academic), Faculty of Law). The reviewers were highly impressed with the quality of the program, noting that “[p]rograms of this quality are not created overnight.” They were also struck by the high level of student satisfaction with the program, particularly in this uncertain job climate for teachers.

Strengths of the program include its relationships with local school boards and relevant practicum experiences, its innovative “Transition to Practice” program (which allows students to design their own experiential learning options), its enriching elective courses, and its collegial culture. The program also has well-defined learning outcomes that are clearly mapped onto the OCAV guidelines, and a group of highly-committed faculty, from the ranks of both full-time and limited duties instructors. The support staff, including IT, library, and field experience coordinators, were efficient and enthusiastic.

The recommendations in the reviewers’ report were aimed at building on the considerable strengths of the existing program. Several of them have already been addressed by the Faculty.

Recommendation	Responsibility
Increase the percentage of tenured/tenure-track faculty teaching in the program	Faculty
Bring students back to Faculty after second practicum to debrief and consolidate learning experiences	Program
Ensure that students with atypical experiences in first practicum are given consideration in follow-up assignments	Program/Instructors