

**Final Assessment Report**  
Submitted by SUPR-U to SCAPA

Undergraduate Program:	<b>English Modules at Huron</b>
New or Cyclical Program Review (please indicate)	Cyclical
Degree(s) Offered:	B.A.
Date of Site Visit:	21-23 January 2013
<b>Evaluation</b>	<b>Good Quality with report in Two Years</b>

**Summary:**

The external review team of Dr Lorraine Janzen Kooistra (Ryerson) and Dr Jason Camlot (Concordia) noted that the Huron English department's "dedicated faculty have consistently delivered high quality undergraduate programs to engaged and appreciative students," and that the "department has worked hard to incorporate innovative aspects in its curriculum, including experiential and community-based learning initiatives." They had particular praise for the delivery of first-year courses: "Academic rigour/challenge, skills development, and faculty accessibility is a winning combination for first-year English at HUC." Overall, their assessment was that "in its commitment to delivering courses that help develop communication and writing skills, provide breadth and depth of knowledge of the literary tradition and knowledge of critical methodologies, training in the applications of such knowledge to the analysis of literary and cultural texts, as well as the limits of knowledge, autonomy and professional capacities, the English department in its present size has been able to achieve the goals of the program with great success."

With three retirements impending (one in June 2013 and two in June 2014), the review came at a time when the programming in English will inevitably be in a period of transition and renewal. The reviewers reported that the "programmatic objectives form an excellent guide to curricular renewal, as they allow the department to reassess how individual courses and modules might deliver these outcomes most effectively for all HUC English graduates."

Specific recommendations were made under four categories: sustaining resources and priorities; development and implementation; facilitation of planning; and facilitation of communication and pedagogy. The recommendations with direct academic program implications appear in tabular form below.

<b>Recommendation</b>	<b>Responsibility</b>
Maintain level of academic staffing	Dean & Principal
Maintain enrollment caps to maintain small class size	Dean
Review breadth coverage requirements	Dept, EPC etc
Reconsider role and delivery of theory course(s)	Dept, EPC
Enhance experiential learning opportunities	Dept, EPC

Encourage faculty research as it supports undergraduate teaching and learning	Dean
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