

**Final Assessment Report**  
Submitted by SUPR-U to SCAPA

<b>Program:</b>	<b>Huron: French modules (Honors Specialization, Specialization, Majors)</b>
Degree Offered:	B.A.
Date of Site Visit:	<b>February 11-12,2014</b>
Evaluation:	<b><i>Good Quality</i></b>

**Summary**

While on campus, the reviewers, Dr. Sylvie Berard (Trent) and Dr. Janice Best (Acadia) met with full-time and part-time instructors at Huron, with students at Huron, with the librarian, manager of co-curricular learning, and administrators at Huron, and with the Undergraduate Chair, and the Department Chair, Department of French Studies, in the Faculty of Arts and Humanities. The reviewers noted the excellent alignment of the programs' objectives with the mission of Huron and the academic plan of Huron's Faculty of Arts and Social Science, singling out the special opportunities presented by small class size, including learner-centred approaches with opportunities for peer learning. They noted that the programs are also closely aligned with the corresponding programs on the main campus. The department's self-assessment documented was commended for its mapping of learning outcomes to the Undergraduate Degree Level Expectations, at both the program and the course level. The reviewers did note, however, that a very broad array of modules is on offer. Curriculum was judged to be au courant, although some suggestions were made for revision at the 3000 and 4000-levels and for introducing literature earlier. Teaching resources were judged to be adequate, recognizing the availability of some courses at the other three campuses, although the reviewers did comment on the sense of burden and academic loneliness that can accrue in a small department. They also offered recommendations for offering more literature courses at Huron and for library acquisitions and new directions in exchange programs.

The department accepted all ten of the reviewers' recommendations and has formulated specific action plans.

<b>Recommendations for implementation:</b>	<b>Responsibility</b>
Revise program structure to emphasize culture and literature in 3 and 4000 courses, and de-emphasize grammar	Department and Educational Policy Committee
Revise syllabus of introduction to literature course to concentrate on genre rather than historical period; and consider creating more courses unique to Huron	Department and Educational Policy Committee
Reduce number of modules in French on offer at Huron	Department and Educational Policy Committee
Weigh alternative models for enhancing staffing, including: creation of lecteur/lectrice position; additional tenure-track position	Department, Committee of Chairs, Dean, and Principal
Develop further outreach, including study-abroad collaboration, links with local Francophone communities, combined BAIHBA deQree	Department and Educational Policy Committee