

Final Assessment Report

This form is intended to be a DRAFT document noting recommendations and timelines that can be discussed at an upcoming SUPR-U meeting. Should the Internal Reviewer choose to include a confidential section, this section will be reviewed by SUPR-U but will not be included in the final report submitted to Senate. Please attach as a separate appendix.

Name of Program

Psychology at King's University College

Degrees Offered

Bachelor of Arts

External Consultants

Dr. Richard Lalonde, Professor of Psychology - Glendon College at York University
Dr. Katherine Robinson, Professor of Psychology - Campion College at the University of Regina

Internal Reviewers

Dr. Mark Blagrove, Dean of Arts and Humanities - Huron University College at Western University

Date of Site Visit

March 27, 2015

Evaluation

Good Quality

Approved by SUPR-U

September 2, 2015

Approved by SCAPA

September 9, 2015

Executive Summary

On their one day visit the reviewers met with the Vice Provost, Academic Dean, Internal Reviewer, program faculty and students, librarian and program support staff. The reviewers found the psychology program to be consistent with the King's University College mission and strategic plan, and contributing "fully to King's reputation as a centre of excellence for undergraduate teaching". In their opinion, the program effectively utilizes multiple levels of assessment and meets the Undergraduate Degree Level Expectations. The reviewers noted that the faculty are impressive in both their teaching and research and carefully described program strengths and areas for improvement. These are summarized below.

Significant Strengths of Program

- Students have opportunities for gaining research experience and developing skills that undergraduates at most other Canadian academic institutions simply do not have;
- Multiple and effective methods for the assessment of student learning;
- A "cohesive" faculty with impressive ability in teaching and research delivering a strong set of undergraduate courses.

Suggestions for improvement & Enhancement

- Dedicated administrative assistance;
- Additional full time hire possibly in Clinical Psychology, Clinical Neuroscience or Educational Psychology;
- Increase laboratory space and explore opportunities for increased IT support;
- Program development to increase breadth and harmonize methods instruction with those at other campuses.

Recommendations required for Program sustainability:

Recommendation	Responsibility	Resources	Timeline
Increase administrative assistance available to the Department.	Faculty Council, College Council	Budgetary	2016
Reconcile program breadth and methods/stats courses issues	Department, EPC	Instructional	2017