

Final Assessment Report

Name of Program

Honors Bachelor of Social Work Degree (Honors Specialization in Social Work), King's University College

Degrees Offered

BSW

External Consultants

Pamela Miller, PhD, MSW - School of Social Work, University of Victoria
Nico Trocme, PhD, MSW - School of Social Work, McGill University

Internal Reviewers

John Mitchell - Brescia University College

Date of Site Visit

March 24, 2016

Evaluation

Good Quality

Approved by SUPR-U

June 8, 2016

Approved by SCAPA

No date entered.

Executive Summary

The external reviewers, Dr. Pam Miller, School of Social Work, University of Victoria and Dr. Nico Trocme, School of Social Work, McGill University, had their site visit March 24, 2016. During the site visit they met with the internal reviewer, King's University College's (KUC) Associate Academic Dean, KUC's Principal, Vice-Provost (Academic Programs), Vice-Provost (Academic Planning, Policy & Faculty), Special Advisor to the Provost and Vice-Provost Elect, Coordinator of Field Education and the Field Education Administrative Assistant, Full-Time Faculty, members of the Social Work Student Association, Director of Libraries, Research and Information Services Head, ITS Manager, BSW Program Liaison and Manager of Administrative Affairs, and the Director of the BSW Program.

The program is a professional program accredited by the Canadian Association of Social Work Education (CASWE) and the core curriculum meets current social work standards in Canada for BSW programs. The two by two program structure with practicum and integration seminars is consistent with other undergraduate Social Work programs.

The external reviewers commented on the quality of the self-study, and the support they received during their visit. The reviewers were impressed with the integration of technology in teaching, commitment of faculty, structure and implementation of the program, and alignment with program learning outcomes. The reviewers were "impressed with the commitment of staff and faculty to the BSW and the enthusiasm for the program of the BSW student leaders", and characterized the program as one of "high quality". They also noted the commitment to the School of Social Work shown by KUC's administration. They cautioned that growth in the Master's program may draw resources away from the undergraduate program and this needs to be monitored to assure continued high quality of the undergraduate program.

Significant Strengths of Program

- Commitment to innovative approaches to delivery of instruction (e.g., blended learning, integration of technology in teaching).
- The range and number of assignments that closely monitors student progress.
- The commitment and active involvement of all faculty members in the undergraduate program.

- The Group Admissions Interview that includes a representative of the social work community and a graduating BSW student as members of the interview team. This acknowledges the importance of non-academic qualifications. The reviewers noted that the Group Admissions Interview is unusual and the make-up of the interview team unique in Canada.

Suggestions for improvement & Enhancement

- Institutionalize support for international and transcultural experiences so they are less dependent on individual faculty members' interests
- Continue to explore the possibility of housing a Social Work Clinic at KUC.
- Continue development of a field mentorship program that pairs a BSW student with an MSW student.
- Respond to growing diversity, particularly immigrant and refugee populations in the London area by, for example, practicum placements with settlement agencies. The reviewers' noted such efforts are underway and encourage that they continue and expand.
- Increase Indigenous presence by maintaining and explore expanding the relationship with the First Nations agency Mnaasged Child and Family Services.
- Greater integration of library instruction in information literacy in classes.

Recommendations required for Program sustainability:

Recommendation	Responsibility	Resources	Timeline
Develop a plan to bring faculty complement to the level prior to recent departures and retirement.	Dean, Program Director, EPC		2017
Monitor staff workload to insure that the undergraduate program is not negatively impacted by changes in the graduate program.	Program Director,		ongoing