

Final Assessment Report
Submitted by SUPR-G to SCAPA

Program:	Migration and Ethnic Relations Collaborative Program	
Degrees Offered:	MSc and PhD	
Approved Fields:		
Internal Reviewers:	Name, Carol Jones Affiliation Associate Dean, Science	Name, title Affiliation
Date of Site Visit:	March 18 th , 2015	
Evaluation:	<i>Good Quality</i>	
Approved by:	<i>SUPR-G on June 1, 2015</i> <i>SCAPA on September 9, 2015</i>	

Executive Summary

The MER collaborative program currently includes 8 departments and a total of 44 students. It is primarily housed in Social Science with proposed discussions for expansion to Education, Health Sciences and Kings ongoing. The program attracts top students who are truly motivated. In fact there are many activities associated with the program that the students are actively engaged and take leadership of, such as organizing a conference where community partners are invited onto campus, engaging with colloquium speakers, charity work in the community, etc. Participation in this program definitely adds value and skills for the students and is well-positioned with the strategic plan of the University by training potential global leaders and people who are truly passionate about making a difference on the world stage.

Significant Strengths of Program:

- The program is interdisciplinary and is an example of a collaborate program that is working well
- Attracts top students who are passionate about the program
- The program and its students actively engage with both community partners and their alumni

Suggestions for improvement & Enhancement:

- The current graduate assistant is not well connected on campus and unfamiliar with PeopleSoft. This makes many of her duties difficult to carry out and her work inefficient. It would, perhaps, make sense to have someone with the expertise and who already has responsibility with students records in one of the affiliated departments complete the necessary work for MER.

Recommendations required for Program sustainability:	Responsibility	Resources	Timeline
1. Consider whether the requirement of the compulsory MER seminar for all four years for students in the PhD program could be eased given that many of the MER students also are required to participate in the seminar series in their home department and/or perhaps the home departments could also provide some flexibility so that a solution could be found.	Program	N/A	2015-16
2. With expansion of the program, care must be taken to ensure that the seminar topics are fairly distributed among the interests of participating students and faculty.	Program Director	N/A	Ongoing