

### **Student Reviewer Role / Institutional Quality Assurance Process (IQAP)**

As part of the provincial Quality Assurance process, Western conducts a cyclical review of each of its undergraduate programs. For each program under review, a review panel is struck comprising two external consultants who are experts in the field, one internal faculty member, and one student reviewer. The internal faculty member and student reviewer are not from the program being reviewed, and they must not be in a conflict of interest. The panel will review a self-study report prepared by the program and will consult with students, faculty, staff and administrators of the program in meetings over the course of a day. Note that the self-study report is confidential and must not be shared beyond the review panel.

***The role of the student reviewer is to assist the review panel, especially the external consultants, in understanding various aspects of the student experience (experience with Modules, academic advising, experiential learning, labs, etc.). Student reviewers are not expected to be experts in any aspect of the review; it is their reflection on their own experience as a student at Western that is valuable to the process. Because their primary role is to support the external consultants, student reviewers normally do not pose questions in meetings with program representatives. Student reviewers do not have a role in writing the review report. The time commitment is one day of meetings.***