



Members are reminded to give notice of conflict of interest prior to consideration of any matter on the Board open and closed session agendas

BOARD OF GOVERNORS MEETING

1:00 p.m., Tuesday, September 23, 2014
Juniper Room, Ivey Spencer Leadership Centre

1. Adoption of Agenda - Open Session
2. **Report of the President** (Amit Chakma)
3. Unanimous Consent Agenda - **Appendix I**
Includes Open Session Minutes of the Meeting of June 26, 2014
4. Business Arising from the Minutes
5. Reports of Committees:
 - Property & Finance Committee - **Appendix II** (Paul Jenkins)
 - Senior Operations Committee - **Appendix III** (Chirag Shah)
 - Audit Committee - **Appendix IV** (Jim Knowles)
 - Fund Raising and Donor Relations Committee - **Appendix V** (Jackie Moss)
 - McIntosh Gallery Committee - **Appendix VI**
6. Items Referred by Senate – **Appendix VII** (Amit Chakma)
7. Questions from Members
8. Other Business
9. Adjournment to Confidential Session

Meetings of the Board will normally end by 4:30 p.m. unless extended by a majority vote of those present.

MINUTES OF THE MEETING OF THE BOARD OF GOVERNORS

September 23, 2014

The meeting was held at 1:00 p.m. in the Juniper Room, Ivey Spencer Leadership Centre.

PRESENT: Mr. C. Shah, Chair
 Ms. E. Hegedues, Associate University Secretary

Mr. J. Adams	Mr. H. Hassan
Dr. S. Armstrong	Mr. P. Jenkins
Dr. C. Beynon	Mr. J. Knowles
Mr. J. Bitove	Ms. G. Kulczycki
Dr. J. Capone	Mr. C. Lassonde
Dr. A. Chakma	Mr. M. Lerner
Ms. K. Cole	Mr. B. Power
Dr. R. Darnell	Mr. T. Sutherland
Dr. J. Deakin	Dr. B. Timney
Mr. J. English	Dr. J. Toswell
Ms. S. Grindrod	

By Invitation: M. Belanger, R. Chelladurai, T. Keenleyside, L. Koza, L. Logan, J. McNamara,
 J. O'Brien

BG.14-76 Welcome to New Board Members

On behalf of the Board, the Chair welcomed the newly elected/appointed Governors to their first meeting: Mr. Brendan Power, Mr. Thomas Sutherland, Dr. Brian Timney and Dr. Jane Toswell.

BG.14-77 REPORT OF THE PRESIDENT

The President's Report, distributed with the agenda, included updates on the following topics: government matters, Western's leadership, new appointees to the Royal Society of Canada, Western's Research Parks being ranked among the world's best, new student entrepreneurship centre, the 2014-15 incoming class and the President's activities since the June 26, 2014 Board meeting.

Dr. Chakma called upon Mr. Chelladurai to present information about the government's recently announced opportunity for major capacity expansion. Mr. Chelladurai reported that universities have been invited to submit a letter of intent involving capital expansion. Western's proposal for future growth will be a student-centred facility. The proposed facility will cost \$75 million; \$50 million will be funded from the province while the remaining \$25 million will be funded from private sources, including students. The government's checklist included a question as to whether the project had the Board's support. Members confirmed that they supported such a project with the knowledge that should the proposal be accepted the proper approval processes will be engaged.

Dr. Deakin reported that the budget planning process for the next four-year cycle is underway. Faculties are asked to include in their plan a summary highlighting their academic priorities and their links to the recently approved Strategic Plan – *Achieving Excellence on the World Stage*.

BG.14-78 **UNANIMOUS CONSENT AGENDA** [Appendix I]

It was moved by P. Jenkins, seconded by S. Grindrod,

That the 17 items listed in Appendix I, Unanimous Consent Agenda, be approved or received for information by the Board of Governors by unanimous consent.

CARRIED

BG.14-79 **Minutes of the Previous Meeting**

The open session minutes of the meeting of June 26, 2014 were approved as circulated.

REPORT OF THE PROPERTY & FINANCE COMMITTEE [Appendix II]

BG.14-80 **Information Items Reported by the Property & Finance Committee**

The Report of the Property & Finance Committee, detailed in Appendix II, contained the following items that were received for information by unanimous consent:

- HBA Building – Name Changes
- Dr. James Roth Research Chair in Musculoskeletal Measurement and Knowledge Translation
- Echo Chair in Rural Women’s Health Research – Name Change
- Research Chair in Better Kidney Health – Name Change
- CIBC Chair in Human Capital and Productivity and CIBC Fellowships in Human Capital and Productivity – Extension
- Quarterly Financial Report (Operating Budgets)
- Ancillary Financial Report
- New and Revised Scholarships and Awards

REPORT OF THE SENIOR OPERATIONS COMMITTEE [Appendix III]

BG.14-81 **MAPP 1.52 – Policy on Sexual Violence**

It was moved by J. Adams, seconded by B. Timney,

That the Board of Governors approve MAPP 1.52 – Policy on Sexual Violence, attached as Appendix III, Annex 1, to take effect upon approval.

Following a discussion regarding the Policy and the development of procedures, the Board was advised that the procedures will be brought back to the Board within six months for information.

The question was called and CARRIED.

REPORT OF THE AUDIT COMMITTEE [Appendix IV]

BG.14-82 **Audited Financial Statements – The University of Western Ontario**

It was moved by J. Knowles, seconded by C. Lassonde,

That the Board of Governors approve the draft audited combined financial statements for the University for the fiscal year ended April 30, 2014 (Annex 1, Tab 1).

CARRIED

BG.14-83 **Financial Statements: Related Companies**

The Board received for information the financial statements for related companies and other organizations of The University of Western Ontario for the fiscal year ended April 30, 2014, detailed in Appendix IV, Annex 1.

BG.14-84 **Retirement Income Fund Update**

The Board received for information an update on the Western Retirement Income Fund, detailed in Appendix IV, Annex 2. Ms. O'Brien reviewed the key features of the proposed RIF product. Client services will be enhanced, and of particular note, members will have access to retirement consultants with expertise in the field. Responding to questions about a communications plan, Ms. O'Brien said that meetings will be held with employee groups and RIF members over the next few weeks to provide as much information as possible and to receive feedback. The administration is aware that there are trust issues and different levels of understanding and that further development of the communications plan is a key priority.

BG.14-85 **Information Item Reported by the Audit Committee**

The Report of the Audit Committee, detailed in Appendix IV, contained the following item that was received for information by unanimous consent:

- Harassment & Discrimination Matters Annual Report

REPORT OF THE FUND RAISING AND DONOR RELATIONS COMMITTEE [Appendix V]

BG.14-86 **Information Item Reported by the Fund Raising and Donor Relations Committee**

The Report of the Fund Raising and Donor Relations Committee, detailed in Appendix V, contained the following item that was received for information by unanimous consent:

- Quarterly Report on Fund Raising

REPORT OF THE MCINTOSH GALLERY COMMITTEE [Appendix VI]

BG.14-87 **McIntosh Gallery Committee Annual Report 2013-14**

The Board received for information the McIntosh Gallery Committee Annual Report 2013-14, detailed in Appendix VI.

ITEMS REFERRED BY SENATE [Appendix VII]

BG.14-88 **Introduction of the Master in Management of Applied Science (MMASc) Program (Hub and Spoke Model)**

It was moved by P. Jenkins, seconded by S. Grindrod,

That, pending Quality Council approval, the Master in Management of Applied Science (MMASc) program be introduced in the School of Graduate and Postdoctoral Studies, effective September 1, 2014, as shown in Appendix VII, Annex 1.

CARRIED (by Unanimous Consent)

BG.14-89

Information Items Referred by Senate

Appendix VI, Items Referred by Senate, contained the following items that were received for information by unanimous consent:

- Institutional Quality Assurance Process (IQAP) – 2013-14 Year-end Report
- Report of the Academic Colleague
- The Working Group on Information Security (WGIS) 2013 Annual Report
- Report of the Honorary Degrees Committee

The meeting adjourned to the *confidential session*.

C. Shah
Chair

E. Hegedues
Associate University Secretary

REPORT OF THE PRESIDENT

To: Board of Governors
From: Amit Chakma
Date: September 16, 2014
Re: President's Report to the Board

I'm pleased to provide the following update on important developments and achievements since the last meeting of the Board on June 26, 2014.

Government update: Following the June 12 provincial election, Premier Kathleen Wynne shuffled her cabinet, appointing Minister of Research and Innovation Reza Moridi (MPP for Richmond Hill) to also take on the role of Minister of Training, Colleges and Universities. First elected to Queen's Park in 2007, Mr. Moridi is an engineer, physicist and former academic whose background and track record demonstrate an understanding and appreciation for the importance of higher education and research. On July 14, the majority Liberal government then passed its budget, the contents of which had largely been tabled in May and triggered the June election. Among the key elements relevant to the post-secondary sector: capped funding for MTCU through to 2018; continuation of the 30% tuition rebate for students from families earning less than \$160K per year; \$14B in proposed infrastructure investment over the next 10 years; \$2.5B for a job and prosperity fund, and; promises to hold the line on public sector union contract negotiations.

Minister Moridi commented earlier this month in the *Globe and Mail* that Ontario universities need to expand their reputations internationally as part of the province's push for institutions to specialize and differentiate from one another. "In terms of performance," he was quoted, "what I've been thinking is that we need to make our institutions more internationalized." The Minister's comments were in response to the government's announcement in August that Strategic Mandate Agreements have now been signed with all 45 of the province's publicly assisted post-secondary institutions. Students are a key focus in Western's SMA, which can be summarized under three priorities: strengthening the best student experience; providing a learning environment that fosters creativity through exploration, discovery, invention, and innovation; and transforming lives through knowledge transfer. Several initiatives are being undertaken to strengthen our student learning experience, including our plan to increase student mobility, which speaks directly to Minister Moridi's statement on the need to internationalize. The full text of Western's SMA is available online at <http://www.uwo.ca/pvp/downloads/WesternAgreement.pdf>

Leadership update: Senate-appointed committees continue their work to review the Dean of the Schulich School of Medicine & Dentistry, as well as to recruit new Deans for the Faculties of Social Science and Health Sciences. As I write this report, external reviewers are on campus to assist with the Health Sciences committee, while reviewers are scheduled to assist the Schulich committee in November. A fourth committee has been struck to recruit our first-ever Associate Vice-President (Student Experience). All four committees aim to make appointment announcements in the early spring to take effect July 1, 2015.

New appointees to the Royal Society of Canada: A positive outcome from our increased efforts to recognize and celebrate the outstanding teaching and research of our academic colleagues is this month's announcement that six Western faculty members will be inducted as Fellows of the Royal Society of Canada—the country's most prestigious peer-elected award representing the pinnacle of intellectual leadership. Western's honorees are: Frank Davey (English), Julie Emberley (English, Women's Studies & Feminist Research), Gail Atkinson (Earth Sciences), Wayne Hocking (Physics & Astronomy), Brock Fenton (Biology) and Vladimir Hachinski (Clinical Neurology, Epidemiology & Biostatistics, Physiology & Pharmacology). Meanwhile, three additional Western faculty members have been named to the RSC's newly instituted College of New Scholars, Artists and Scientists—Canada's first national system of multidisciplinary recognition for the emerging generation of Canadian intellectual leadership. Western's honorees are: Daniel Ansari (Psychology), Isaac Luginaah (Geography) and Valerie Oosterveld (Law).

Research Parks ranked among world's best: In late June, it was announced that Western's Research Parks had been ranked No. 22 in the world by Swedish research company UBI Index in its *Global Top 25 University Business Incubators 2014*. Western Research Parks performed well compared to UBI's global benchmark on post-incubation performance indicators, signifying that our research park clients generate positive economic impact for the region. Park clients also show higher survival and growth rates than the global average. UBI assessed 800 business incubators, accepted 400 into the program and benchmarked over 300 university-affiliated business incubators in 67 countries, placing Western among the top 25.

New student entrepreneurship centre: In partnership with Fanshawe College, and with funding from the Ministry of Research and Innovation, Western is launching a new approach to encouraging student-led businesses. Western alumnus and former Vice-President of TechAlliance of Southwestern Ontario Ian Haase has been appointed the Centre's first Director. Located in Western's Student Services Building, the new Centre will provide students with opportunities to work for or create their own start-up ventures.

2014-15 incoming class: Western is welcoming its largest-ever incoming class at 5,314—which includes 554 international students from 42 countries, led by China, Saudi Arabia, Korea, Hong Kong and United Kingdom. And while official figures will not be available until November 1, we anticipate that the average entering grade of this year's first-year class will be the highest in Ontario.

ACTIVITIES OF THE PRESIDENT

(June 18, 2014 – September 19, 2014)

June	18	London	Teleconference APLU Council of Presidents
	18		Convocation Ceremonies (2)
	19		Tour of University Laboratory School
	20	Kitchener	Meeting with external stakeholder
	20-21	Ottawa	WUSC Board Meeting
	23-24	Grand Bend	ALSC
	23	London	City Hall – AMP Presentation
	24	Toronto	RBC Awards Ceremony – accept award
	25	Washington	APLU Council of Presidents Meeting
	25		Phone call with Joe Rotman
	26	London	Meeting with Chirag Shah
	26		Meeting with external stakeholder
	26		Board of Governors Lunch and Board Meeting
	26		Dinner with external stakeholder
	27		Meeting with visiting university
	27		Phone call with Honorary Degree candidate
July	3	London	Candidate meeting
	1		Meetings with visiting university
	3		Dinner meeting with external stakeholders
	4		Lunch with Matt Helfand (USC President)
	4		Candidate meeting
	10		Phone call with external stakeholder
	13-15	Berkeley, CA	APLU Conference - accept Malone Award
	17	London	Teleconference STIC
	21		Phone call with external stakeholder
	21		Phone call with Honorary Degree candidate
	22	Toronto	Lunch meeting with Joe Rotman
	23-25	Boston	Donor meetings
	28	London	SAO morning welcome
	30	Toronto	Meeting with external stakeholder
	31	London	Meeting with Chirag Shah and Hanny Hassan
	31		Meeting with external stakeholder
August	6		Teleconference U15 Executive Committee
	11	Toronto	Temerty Gift Announcement
	12		Phone call with external stakeholder
	12	London	Lunch with Matt Helfand (USC President)
	14		New Faculty Welcome Event
	15	London	Attend funeral
	16		Dinner with external stakeholders
	19		Innovation and Job Growth Roundtable
	20-21	Ottawa	U15 Executive Heads Annual Retreat
	22	London	Phone call with Honorary Degree candidate
	25	Grand Bend	Deans Retreat

September	1	London	Orientation Opening Ceremonies –cancelled due to weather
	9		BASICS: Principled Leadership and University Governance
	10		Meeting with Chirag Shah and Hanny Hassan
	10		Lunch with Matt Helfand (USC President)
	10		WUSC Teleconference
	10		Phone call with external stakeholder
	10		Scholars Electives Kick-Off
	11		Chamber of Commerce Event
	11		Senate Orientation Session
	11		Attend talk on campus by guest speaker
	12	Mississauga	Donor meeting
	12	Toronto	SACIR Conference
	15	Ottawa	Meeting with external stakeholders
	16	London	Property & Finance Meeting
	16		Senior Operations Meeting
	16		Western Scholars Kick-Off
	17		Phone call with Joe Rotman
	17-18	Ottawa	STIC Full Council Meeting
	19	London	Senate
	19	London	Alumni Awards Dinner

UNANIMOUS CONSENT AGENDA

FOR APPROVAL

Any member who wishes to ask a question, discuss, or oppose an item that is listed below may have it removed from the consent agenda by contacting the Secretary of the Board of Governors prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the following motion.

Recommended: That the following items be approved or received for information by the Board of Governors by unanimous consent:

Minutes

1.	Open Session Minutes of the Meeting of June 26, 2014	ACTION
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Report of the Property & Finance Committee – Appendix II

2.	HBA Building - Name Changes	INFORMATION
3.	Dr. James Roth Research Chair in Musculoskeletal Measurement and Knowledge Translation - Establishment	INFORMATION
4.	Echo Chair in Rural Women’s Health – Name Change	INFORMATION
5.	Research Chair in Better Kidney Health – Name Change	INFORMATION
6.	CIBC Chair & CIBC Fellowships in Human Capital and Productivity - Extension	INFORMATION
7.	Quarterly Financial Report (Operating Budgets)	INFORMATION
8.	Ancillary Financial Report	INFORMATION
9.	New and Revised Scholarships	INFORMATION

Report of the Audit Committee – Appendix IV

10.	Harassment & Discrimination Matters Annual Report	INFORMATION
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Fund Raising and Donor Relations Committee – Appendix V

11.	Quarterly Report on Fund Raising	INFORMATION
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McIntosh Gallery Committee – Appendix VI

12.	Annual Report – 2013-14	INFORMATION
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Items Referred by Senate – Appendix VII

13.	Introduction of the MMASc Program	ACTION
14.	Institutional Quality Assurance Process (IQAP) – 2013-14 Year-end Report	INFORMATION
15.	Report of the Academic Colleague	INFORMATION
16.	Working Group on Information Security (WGIS) – Annual Report	INFORMATION
17.	Report of the Honorary Degrees Committee	INFORMATION

The Unanimous Consent Agenda

The Board's parliamentary authority -- *Sturgis Standard Code of Parliamentary Procedure* -- explains the consent agenda:

Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved en bloc without discussion, saving the time that would be required for individual votes.

A number of Canadian university Boards have employed the consent agenda format to include not only routine approval items, but also information items. One reason for using this format is to allow the Board to focus on major items of business. While approval of an omnibus motion saves time at Board meetings, Board members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

How it works:

The Secretary identifies action and information items that are routine and/or likely non-controversial. In so doing, she may consult with the Chair of the Board, the relevant committee chair, and principal resource persons. In each Committee's report, these items are noted in the list of items at the beginning of the report. Action and information items on the agenda and in committee reports that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their Board agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, he or she can have it be removed from the consent agenda** by contacting the Secretary of the Board of Governors prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Board meeting, before the unanimous consent motion is presented for approval, the Chair of the Board (1) will advise the Board of items that are to be removed from the list, based on prior requests from Board members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual presentation and voting. Those matters that have been struck from the consent agenda will be handled in the usual way as each Committee's report is presented.

The minutes of the Board meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

REPORT OF THE PROPERTY AND FINANCE COMMITTEE

Contents	Consent Agenda
HBA Building – Name Changes	Yes
Dr. James Roth Research Chair in Musculoskeletal Measurement and Knowledge Translation	Yes
Echo Chair in Rural Women’s Health Research – Name Change	Yes
Research Chair in Better Kidney Health – Name Change	Yes
CIBC Chair in Human Capital and Productivity and CIBC Fellowships in Human Capital and Productivity – Extension	Yes
Quarterly Financial Report (Operating Budgets)	Yes
Ancillary Financial Report	Yes
New and Revised Scholarships and Awards	Yes

FOR INFORMATION

1. **HBA Building – Name Changes**

For the past year, the old Ivey Building has been temporarily named the HBA Building. The HBA program has now moved over to the new Ivey Building. The section of the old building that had housed the Lawrence Centre for Entrepreneurship has become the new, and permanent, home of the School of Graduate and Post Doctoral Studies and Western International. The new name for that section of the building is International and Graduate Affairs Building.

The remainder of the building is the temporary home of those in the Faculty of Arts & Humanities who were housed in University College, while UC undergoes extensive repair and renovation. This half of the building will be called the Arts & Humanities Building until the University College renovations are completed.

2. **Dr. James Roth Research Chair in Musculoskeletal Measurement and Knowledge Translation**

At its meeting of September 16, 2014, the Property & Finance Committee approved the establishment of the Dr. James Roth Research Chair in Musculoskeletal Measurement and Knowledge Translation. See [Annex 1](#).

3. **Echo Chair in Rural Women’s Health Research – Name Change**

At its meeting of September 16, 2014, the Property and Finance Committee approved a proposal that the existing Echo Chair in Rural Women’s Health Research in the Faculty of Health Sciences and the Schulich School of Medicine & Dentistry be renamed the Women’s Health Research Chair in Rural Health.

Echo, the organization for which the chair was originally named, no longer exists so the Ministry of Health has asked for the name to be changed to, "Women's Health Research Chair in Rural Health."

4. **Research Chair in Better Kidney Health – Name Change**

At its meeting of September 16, 2014, the Property and Finance Committee approved a proposal that the existing Research Chair in Better Kidney Health established in June 2014 at the Schulich School of Medicine & Dentistry be renamed the Dr. Adam Linton Chair in Kidney Health Analytics and adhere to the

terms approved by the Board of Governors in June of this year.

The Chair is named for Dr. Adam Linton (1932-1992) who was a kidney specialist and professor of medicine at Western. He also served as Chief of Medicine at Victoria Hospital. He died in 1992.

Dr. Linton received his medical degree from the University of Edinburgh and did post-graduate work at the University of Glasgow before moving to London, ON in 1970. He joined Western in 1973. Through his work at the Ontario Medical Association, which represents doctors and other health-care professionals, Dr. Linton was a driving force in the formation of the provincial Health Joint Management Committee that works to improve health care in Ontario by acting as a liaison between the medical profession and the provincial government.

During his lifetime, Dr. Linton authored more than 100 scientific publications and was a recipient of the Queen's Silver Jubilee Medal in 1975. The "Adam Linton Dialysis Unit" is named in his honour at Victoria Hospital and Western established the Dr. Adam Linton Medical Student Bursary using funds from the Adam Linton Memorial Fund.

5. **Extension of the CIBC Chair in Human Capital and Productivity and the CIBC Fellowships in Human Capital and Productivity**

At its meeting of September 16, 2014, the Property and Finance approved a proposal that the CIBC Chair in Human Capital and Productivity and the CIBC Fellowships in Human Capital and Productivity be extended for an additional one year (to June 2015) with appointment in the Faculty of Social Science.

In 2004, CIBC pledged \$1,000,000 to support the CIBC Chair in Human Capital and Productivity and the CIBC Fellowships in Human Capital and Productivity for a term to June 30, 2014. The Faculty of Social Science has donor funds remaining from the original expendable gift, resulting from the use of other sources of funding for the Chair and Fellowships.

The Faculty of Social Science will continue to ensure that minimum funding is available to support the Chair and the fellows. The extension of these namings recognizes that donor funds will continue to be used, and recognizes the generosity of CIBC.

6. **Quarterly Financial Report (Operating Budgets)**

See [Annex 2](#).

7. **Ancillary Financial Report**

See [Annex 3](#).

8. **New and Revised Scholarships and Awards**

See [Annex 4](#).

Dr. James Roth Research Chair in Musculoskeletal Measurement and Knowledge Translation

FOR INFORMATION

At its meeting of September 16, 2014 the Property and Finance Committee approved a proposal that the Dr. James Roth Research Chair in Musculoskeletal Measurement and Knowledge Translation be established with academic appointment in the Faculty of Health Sciences.

Donor and Funding: Friends, family and colleagues of Dr. James Roth and the Roth/McFarlane Hand and Upper Limb Centre have pledged a total of \$1,500,000 to support the Chair. These funds and the University match will be endowed at the University to support the Chair and create a \$3-million endowment to fund the Dr. James Roth Research Chair in Musculoskeletal Measurement and Knowledge Translation.

Effective Date: September 1, 2014

Purpose: The creation of this Chair will provide a complement to the work of existing Chairs at Western and will help to establish best practices for clinical research that is examined and appropriately translated for human models for assurance of safety, innovation and overall well-being of patients. The incumbent will be housed in the Faculty of Health Sciences and have a cross-appointment in the Schulich School of Medicine and Dentistry.

The income from the endowment fund will be used to support the academic program of the holder of the Chair. Funds available may be directed towards salary and benefits or direct research support, or some mixture thereof with the funding allocation subject to the approval of the host Faculty Dean(s).

The administration of the spending of resources will be the responsibility of the Dean of the Faculty of Health Sciences and the Dean of the Schulich School of Medicine & Dentistry.

Criteria: Funding available through the creation of the Chair will be used to recruit an individual of high standing in the field of clinical outcomes research with a focus on surgery and rehabilitation of hand and upper limb disorders with a specific focus on the development and evaluation of musculoskeletal diagnostic tools and outcome measures that can be used to assess the impact of orthopaedic innovations and the knowledge translation needed to move innovations into practice. The Chair will take an active role in hand and upper limb clinical research and knowledge translation.

Appointments to the Chair will be conducted in accordance with University policies and procedures in consultation with the Dean of the Faculty of Health Sciences and the Dean of the Schulich School of Medicine & Dentistry. Appointments will be for a five-year term, normally renewable once upon the recommendation of a review panel to be struck by the host Faculties, and at the discretion of the host Dean(s).

Reporting: The University agrees to report annually to the Donors regarding the financial status of the endowment.

Background:

The Chair has been funded primarily by friends, family and colleagues of Dr. James Roth and the Roth/McFarlane Hand and Upper Limb Centre.

Dr. James Roth graduated from Western in 1975 (MD). Dr. Roth was a skillful surgeon, master administrator, builder, and an exacting teacher. Dr. James (Jim) Roth worked tirelessly to expand the foundation of excellence of his mentor, Dr. J.C. Kennedy. He was a loyal and respected leader in our community and a tireless champion for Mustang football. Through his leadership, the Roth/McFarlane Hand and Upper Limb Centre and the Division of Orthopaedics have been positioned as international leaders in upper extremity research and clinical innovation.

Western University
2013-14 Operating Budget Update -- Final Financial Results
for the Year Ending April 30, 2014
(\$000)

<a> Summary

		As presented to the Board <d>	Actual Budget	Increase/Decrease	
				\$	%
1	Revenues 	658,811	661,262	2,451	0.37%
2	Expenditures <c>	663,400	666,619	3,219	0.49%
3	Surplus / (Deficit)	(4,589)	(5,357)	(768)	
4	Operating Reserve -- Beginning of Year	46,744	46,744	0	
5	Surplus / (Deficit)	(4,589)	(5,357)	(768)	
6	Operating Reserve -- End of Year	42,155	41,387	(768)	

** Revenue Changes**

7	Productivity & Innovation Fund - Government Grant			562	
8	Other Revenues - Robarts			1,070	
9	All Other			819	
10	Total Revenue Changes			2,451	

<c> Expenditure Changes

11	Medicine & Dentistry: Robarts			1,070	
12	Productivity & Innovation Fund Allocation to Units			562	
13	Utilities			2,268	
14	All Other			(681)	
15	Total Expenditure Changes			3,219	

<d> The 2013-14 projected budget was presented to the Board in March 2014.

Western University STUDENT FEE FUNDED UNITS, ANCILLARIES, ACADEMIC SUPPORT UNITS, AND ASSOCIATED COMPANIES 2013-14 Projected and 2013-14 Actuals (\$000's)										
	<u>2013-14 Projected</u>			<u>2013-14 Actual</u>			<u>% Change</u>		<u>April 30/14 Reserve</u>	<u>April 30/14 Capital /Project Reserve</u>
	<u>Revenues</u>	<u>Expenses</u>	<u>Surplus/ (Deficit)</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Surplus/ (Deficit)</u>	<u>Revenues</u>	<u>Expenses</u>		
Student Fee Funded Units										
1 Campus Recreation	5,332.2	5,342.2	(10.0)	5,347.0	5,265.1	81.9	0.3	(1.4)	692.1	432.9
2 Financial Aid	1,021.1	1,021.0	0.1	1,015.0	1,020.3	(5.3)	(0.6)	(0.1)	60.4	-
3 Indigenous Services	308.4	303.9	4.5	308.5	325.7	(17.2)	0.0	7.2	34.4	-
4 Intercollegiate Athletics	5,535.7	5,545.8	(10.1)	5,600.6	5,588.7	11.9	1.2	0.8	217.0	-
5 International Student Services	414.9	415.0	(0.1)	414.3	414.4	(0.1)	(0.1)	(0.1)	(0.1)	-
6 Off Campus Housing & Housing Mediation Office	401.1	400.3	0.8	408.1	394.4	13.7	1.7	(1.5)	74.0	-
7 Services for Students With Disabilities	418.2	416.9	1.3	417.2	417.8	(0.6)	(0.2)	0.2	28.6	74.2
8 Student Development Centre	2,210.9	2,280.5	(69.6)	2,197.4	2,240.4	(43.0)	(0.6)	(1.8)	230.1	-
9 Student Success Centre	1,376.1	1,506.8	(130.7)	1,387.6	1,374.4	13.2	0.8	(8.8)	454.0	-
10 Student Health Services	4,229.1	4,144.3	84.8	4,269.0	4,122.6	146.4	0.9	(0.5)	1,003.3	-
11 Western Foot Patrol	174.2	173.9	0.3	171.7	169.1	2.6	(1.4)	(2.8)	26.7	24.8
12 Thompson Recreation & Athletic Centre	1,218.2	1,210.1	8.1	1,191.2	1,171.2	20.0	(2.2)	(3.2)	219.8	1,659.2
13 Total Student Fee Funded Units	22,640.1	22,760.7	(120.6)	22,727.6	22,504.1	223.5	0.4	(1.1)	3,040.3	2,191.1
Ancillaries										
14 Family Practice Clinic/Workplace Health	512.1	468.5	43.6	534.9	484.1	50.8	4.5	3.3	47.1	-
15 Housing	60,088.4	57,067.5	3,020.9	60,139.5	55,553.0	4,586.5	0.1	(2.7)	35,686.0	-
16 Parking Services	4,807.0	4,684.2	122.8	4,636.4	4,664.6	(28.2)	(3.5)	(0.4)	5,039.8	-
17 Retail Services	33,871.6	33,837.4	34.2	33,118.5	32,653.5	465.0	(2.2)	(3.5)	1,228.0	-
18 Total Ancillaries	99,279.1	96,057.6	3,221.5	98,429.3	93,355.2	5,074.1	(0.9)	(2.8)	42,000.9	-
Academic Support Units										
19 Animal Care & Veterinary Services	3,563.7	3,643.3	(79.6)	3,970.3	3,842.0	128.3	11.4	5.5	(107.7)	-
20 Boundary Layer Wind Tunnel	2,153.1	2,152.3	0.8	2,417.4	2,205.7	211.7	12.3	2.5	658.6	300.0
21 Continuing Studies at Western	2,294.5	2,646.7	(352.2)	2,069.1	2,388.8	(319.7)	(9.8)	(9.7)	766.6	-
22 Fraunhofer Project Centre	218.3	510.7	(292.4)	131.9	567.5	(435.6)	(39.6)	11.1	(588.2)	6.2
23 Surface Science Western	1,648.7	1,640.8	7.9	1,547.9	1,541.3	6.6	(6.1)	(6.1)	229.6	841.7
24 University Machine Services	1,532.2	1,316.0	216.2	1,564.0	1,396.1	167.9	2.1	6.1	112.9	-
25 Total Academic Support Units	11,410.5	11,909.8	(499.3)	11,700.6	11,941.4	(240.8)	2.5	0.3	1,071.8	1,147.9
Associated Companies										
26 Richard Ivey School of Business Foundation (a)	24,336.0	22,834.0	1,502.0	22,019.2	21,853.2	166.0	(9.5)	(4.3)	5,844.0	-
27 Richard Ivey School of Business (Asia) (a)	4,963.0	6,421.0	(1,458.0)	5,565.8	6,712.2	(1,146.4)	12.1	4.5	(4,693.6)	-
28 UWO Research and Development Park (b)	8,136.5	8,209.2	(72.7)	7,956.9	7,824.5	132.4	(2.2)	(4.7)	(13,246.3)	-
29 Museum of Ontario Archaeology	579.7	568.3	11.4	553.1	520.4	32.7	(4.6)	(8.4)	(165.7)	-
30 Total Associated Companies	38,015.2	38,032.5	(17.3)	36,095.0	36,910.3	(815.3)	(5.1)	(3.0)	(12,261.6)	-
31 Total	171,344.9	168,760.6	2,584.3	168,952.5	164,711.0	4,241.5	(1.4)	(2.4)	33,851.4	3,339.0

(a) The Ivey group of companies are operated in conjunction with Richard Ivey School of Business at Western. The fiscal 2013-14 financial position of the Richard Ivey School of Business at Western is included in the overall report on the Operating Budget of the University.

(b) Includes Windermere Manor Ltd.

The Fiscal 2013-14 financial results for the Ivey group, including the Richard Ivey School of Business at Western, is as follows:

	<u>2013-14 Projected</u>			<u>2013-14 Actual</u>			<u>% Change</u>		<u>April 30/14 Carryforward/ Reserve</u>
	<u>Revenues</u>	<u>Expenses</u>	<u>Surplus/ (Deficit)</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Surplus/ (Deficit)</u>	<u>Revenues</u>	<u>Expenses</u>	
Deficit Reduction Provision									5,313.4
Richard Ivey School of Business at Western (c)	70,772.0	70,742.0	30.0	72,983.6	71,867.9	1,115.7	3.1	1.6	(6,348.4)
Ivey Group of Companies (from lines 26, and 27 above)	29,299.0	29,255.0	44.0	27,585.0	28,565.4	(980.4)	(5.9)	(2.4)	1,150.4
Total Ivey Group	100,071.0	99,997.0	74.0	100,568.6	100,433.3	135.3	0.5	0.4	115.4

SCHOLARSHIPS/AWARDS/PRIZES

FOR INFORMATION

1. New Scholarships, Awards, and Bursaries

On behalf of the Board of Governors, the Property and Finance Committee has approved the following terms of reference for new scholarships, awards, bursaries and prizes.

Women's Studies Graduate Scholarship for Academic Excellence (School of Graduate and Postdoctoral Studies, Women's Studies)

Awarded annually to a graduate student in or entering a Master's or Doctoral program in Women's Studies and Feminist Research based on academic achievement and research merit. The recipient will be selected by the awards selection committee in the Department of Women's Studies and Feminist Research, of which at least one representative will hold membership in the School of Graduate and Postdoctoral Studies. This scholarship was established with Foundation Western.

Value: 1 at \$1,000

Effective: May 2014

Women's Studies Undergraduate Scholarship for Academic Excellence (Faculty of Arts and Humanities)

Awarded annually to a full-time undergraduate student in year 3 or 4 of an Honors Specialization or Major in Women's Studies, based on academic achievement. The recipient will be selected by an awards committee in the Department of Women's Studies and Feminist Research. This scholarship was established with Foundation Western.

Value: 1 at \$1,000

Effective: 2014-2015 academic year

United Church Women of London Conference Global Health Award (Schulich School of Medicine & Dentistry)

Awarded annually to a full-time undergraduate student in fourth year Medicine, in the Doctor of Medicine (MD) program, who has made a major contribution towards advancing the vision and mission of the Global Health Program within the Schulich School of Medicine & Dentistry and to the field of maternal, newborn or child health in a developing country; or has plans to pursue any one of these fields upon graduation. Faculty, staff and students are invited to submit candidates' names through a nomination form by March 15th to the Office of Global Health. Eligible candidates will be shortlisted by the Office of Global Health with the final recipient selected by the Progression & Awards Committee at the Schulich School of Medicine & Dentistry. This award was established with a generous gift from the United Church Women of London Conference.

Value: 1 at \$1,000

Effective: 2013-2014 to 2023-2024 academic years inclusive

Stanley C. Tassis Memorial Award

Awarded annually to an undergraduate student completing his/her final year in the Faculty of Law, who has demonstrated outstanding advocacy skills in a broad range of appearances in court or at hearings, mediations, negotiations or settlement discussions during their Western Law school career. The Community Legal Services Review Counsel, in the Faculty of Law, will recommend the recipient of the award to the Dean of Law who will make the final selection. This award will be presented at a ceremony taking place on the same day as the Faculty of Law convocation each June. This award was established with a generous gift from Laxton Glass LLP, in memory of Stanley (Stan) C. Tassis (LLB '73).

Stan was a passionate and well respected lawyer and a role model and mentor to many in the legal community. He will be remembered for his bright smile, warmth, kindness, integrity, strength, and generosity. His positive outlook, genuine love of life, and dedication to his family were an inspiration to everyone. Stan passed away in 2014 at age 67.

Value: 1 at \$1,000

Effective: 2014-2015 academic year

CSCHE-Particle Technology Research Graduate Award (School of Graduate and Postdoctoral Studies, Engineering)

Awarded annually to a graduate student in Chemical Engineering who presents the best paper at the CBE Annual Graduate Symposium "Research Bridges". The recipient will be selected by the Graduate Symposium committee with at least one member of the committee holding membership in the School of Graduate and Postdoctoral Studies. This award was established by Dr. Jesse Zhu and the Canadian Society for Chemical Engineering.

Value: 1 at \$1,000 or 2 at \$500

Effective: May 2014

Eric and Ruby Chung Graduate Award in Geotechnical Engineering (School of Graduate and Postdoctoral Studies, Engineering)

Awarded annually to a full-time graduate student in the Master's or Doctoral program, Civil & Environmental Engineering, who is conducting research in the field of Geotechnical or Geoenvironmental Engineering, and has demonstrated exceptional academic achievement. Preference will be given to a student whose research has shown industrial application. The Executive Members of the Geotechnical Research Centre, with approval of the Graduate Affairs Committee in the Department of Civil & Environmental Engineering, will select the recipient each September. At least one member of the committee must hold membership in the School of Graduate and Postdoctoral Studies. This award was established by Mr. Eric Chung (BESc '77, MEng '78) and his wife Ruby Chung, (BSc '78).

Value: 1 at \$1,000

Effective: May 2014 to April 2016

Brian Renken Men's Wrestling Award (Any Undergraduate or Graduate Program including Affiliated Colleges, Athletic Award [Men's Wrestling])

Awarded to a full-time undergraduate or graduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a significant contribution as a member of the Men's Wrestling Team. Undergraduate students must have a minimum admission average of 80% or a minimum in-course average of 70%. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. Candidates must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipients based on its evaluation of academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This award was established by Mr. Brian Renken (BA '78 Honors Physical Education) and his wife Barbara (BA '72).

Value: 1 at \$3,000

Effective: 2014-2015 to 2018-2019 academic years inclusive

Margery Baldwin Memorial Ontario Graduate Scholarship (School of Graduate and Postdoctoral Studies, Science, Social Science, Health Sciences)

Awarded to a graduate student conducting research at the Master's or Doctoral level in the faculties of Science, Social Science or Health Sciences who is a current holder of an Ontario Graduate Scholarship or a Queen Elizabeth II Scholarship, based on academic achievement and research merit. The School of Graduate and Postdoctoral Studies will select the recipient. This scholarship was established with Foundation Western by a generous gift from Peter Baldwin (BA '62) to celebrate the legacy of his late wife Margery A. Baldwin (BA '63).

Value: 1 at \$5,000*

*Ontario Graduate Scholarship (OGS) funding ensures a 2:1 match through the Provincial Government, increasing the value of each scholarship to \$15,000.

Effective: May 2014

Faculty of Arts and Humanities Ontario Graduate Scholarship (School of Graduate and Postdoctoral Studies, Arts and Humanities)

Awarded to a full-time graduate student pursuing a Master's or Doctoral program in the Faculty of Arts and Humanities based on academic achievement and research merit, who is a current holder of an Ontario Graduate Scholarship. The recipient will be selected by School of Graduate and Postdoctoral Studies in cooperation with the Faculty of Arts and Humanities. This scholarship was established through an anonymous bequest with Foundation Western. If there are no OGS recipients in any year, it will be awarded to a student in the Faculty of Arts and Humanities.

Value: 2 at \$5,000*

*Ontario Graduate Scholarship (OGS) funding ensures a 2:1 match through the Provincial Government, increasing the value of each scholarship to \$15,000.

Effective: May 2014

AER Graduate Scholarship in the Schulich School of Medicine & Dentistry (School of Graduate and Postdoctoral Studies, Schulich School of Medicine & Dentistry)

Awarded annually to full-time graduate students who are at the Master's or Doctoral level in the Schulich School of Medicine & Dentistry, based on academic achievement and research merit. If there is an Ontario Graduate Scholarship (OGS) or a Queen Elizabeth II Graduate Scholarship in Science and Technology (QEIGSST) recipient in any given year, the value of the award will be used to support Western's contribution to the OGS or QEIGSST. The School of Graduate and Postdoctoral Studies in cooperation with the Schulich School of Medicine & Dentistry will select the recipient who is funded through an OGS or QEIGSST. If there is no OGS/QEIGSST holder, then the scholarship will be offered to a non-OGS/QEIGSST student. This scholarship was established with Foundation Western by a generous gift from an anonymous donor.

Value: 4 at \$5,000*

Effective: May 2014 to April 2016 only

**Ontario Graduate Scholarships (OGS) and Queen Elizabeth II Graduate Scholarships in Science and Technology (QEIGSST) funding ensures a 2:1 match through the Provincial Government, increasing the value of the scholarships to \$15,000 each.*

AER Award in the Schulich School of Medicine & Dentistry (Schulich School of Medicine & Dentistry, Medicine)

Awarded annually to full-time students in the Doctor of Medicine (MD) program in the Schulich School of Medicine & Dentistry, who are participating in a clinical placement outside of London, ON, based on demonstrated financial need. A one-page statement must be submitted to the Office of Undergraduate Medical Education outlining projected accommodation and travel costs and must be submitted by October 31st. The Office of the Registrar will determine financial need and a committee within the Schulich School of Medicine & Dentistry will select the recipients. This award was established with Foundation Western by a generous gift from an anonymous donor.

Value: 8 at \$2,500

Effective: 2014-2015 to 2015-2016 academic years only

Bob Vigars Athletic Award (Any Undergraduate Program including Affiliated Colleges, Athletic Award [Men's or Women's Mustang Cross Country Team])

Awarded to a full-time undergraduate student entering first year in any degree program at Western, including the Affiliated University Colleges, who demonstrates the ability to make a significant contribution as a member of the Men's or Women's Mustang Cross Country Team. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80%. Candidates must be in

compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipient. This committee will base its decision on its evaluation of academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This scholarship was established by alumni and friends of Mr. Bob Vigars including Mr. Jonathan Foreman (LLB '00, BA '97, and team member, Track & Field).

Bob Vigars' enthusiasm for sport, coaching and education made him an amazing asset to the Western athletic community for over 45 years. Bob retired in 2013 with many alumni and friends helping to honour and recognize him as one of the most distinguished and respected figures in Western's history.

Value: 1 at \$1,000
Effective: 2014-2015 academic year

Gillis and Jenny Driesman Graduate Scholarship (School of Graduate and Postdoctoral Studies, Science)

Awarded annually to a full-time graduate student at the Master's or Doctoral level in the Faculty of Science, based on academic achievement and research merit. If there is an Ontario Graduate Scholarship (OGS) or a Queen Elizabeth II Graduate Scholarship in Science and Technology (QEIGSST) recipient in any given year, the value of the award will be used to support Western's contribution to the OGS/QEIGSST. Preference will be given to female students. The School of Graduate and Postdoctoral Studies, in cooperation with the Graduate program in Science, will select the recipient. If there is no OGS or QEIGSST holder, then a non-OGS/QEIGSST student in Science will be selected. This scholarship was made possible by a generous gift from Ms Deborah J. Driesman (BSc '74, Computer Science) in honour of her parents.

Value: 1 at \$5,000*
Effective: May 2014

**Ontario Graduate Scholarship and Queen Elizabeth II Graduate Scholarship in Science and Technology funding ensures a 2:1 match through the Provincial Government, increasing the value of the scholarship from \$5,000 to \$15,000 each.*

Periplus Mundi Western Heads East Global Opportunities Award (School of Graduate and Postdoctoral Studies and Any Undergraduate Program)

Awarded to a full-time student (undergraduate or graduate) participating in the Western Heads East program. Students in all faculties are eligible, with the exception of the Richard Ivey School of Business. Students participating in this program who are registered at the constituent University may be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Students may apply for this award in advance of being accepted into the Western Heads East program with receipt of the award contingent upon acceptance into the program. Students may only receive a Global Opportunities award once during their academic career at Western.

Online applications are available on the Global Opportunities website, Western International. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on March 15th (for decisions in early May). Students will be selected based on a combination of academic achievement, as well as a statement outlining how this experience will contribute to their development as a global citizen, what they expect to learn through their program of study and how they will be an effective Ambassador for Western. This award was established by a generous gift from Dr. Elizabeth Greene and Dr. Alexander Meyer.

Value: 1 at \$2,000
Effective: 2014-2015 academic year only

J.D. Hole Global Opportunities Travel Award in Civil Engineering and International Development (Faculty of Engineering)

Awarded annually to full-time undergraduate students enrolled in the Faculty of Engineering with preference given to students registered in the Civil Engineering and International Development program,

who are participating in a Western University international experience or study abroad program outside of Canada, for which academic credit or approval from their department or faculty will be obtained. This includes academic exchange programs; approved study abroad programs; curriculum based international field courses/research, international community service learning; volunteer opportunities and internships led by Western University. To qualify for these awards, the experience must meet at least one of the following criteria:

- Be organized by Western University staff, faculty or department
- Be eligible for academic credit
- Form a required component of the student's degree program.

Students participating in any of the above listed programs who are registered at the constituent University may be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Students may apply for this award in advance of being accepted into an eligible international learning program with receipt of the award contingent upon acceptance into the program. Students may only receive a Global Opportunities award once during their academic career at Western.

Online applications are available on the Global Opportunities website, Western International. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on November 30th (for decisions in early January) and March 15th (for decisions in early May). Students will be selected by Western International, in consultation with the Faculty of Engineering, based on a combination of academic achievement, as well as a statement outlining how this experience will contribute to their development as a global citizen, what they expect to learn through their program of study and how they will be an effective Ambassador for Western. This award was established by Mr. James D. Hole (BESc '67).

Value: 6 at \$2,000*

Effective: 2014-2015 academic year

**Each \$1,000 funded by the endowment will receive a \$1,000 match through the University's Global Opportunities Matching program.*

Jackson Family HBA Leaders Scholarship (Richard Ivey School of Business)

Awarded annually to full-time students entering HBA 1 at the Ivey Business School, based on academic achievement and demonstrated community leadership. This award will be renewed for HBA 2 provided the candidates maintain a minimum 80% average. The HBA Scholarship Committee will make the final selection of the award recipients. These scholarships were established with a generous gift from the Donald K. Jackson Family Foundation.

Value: 2 at \$12,500 continuing

Effective: 2014-2015 through 2024-2025 academic years inclusive

Final two recipients will be selected in 2023-2024

MBA Class of 2014 Award (School of Graduate and Postdoctoral Studies, MBA)

Awarded annually to a full-time student entering the Masters of Business Administration program at the Ivey Business School, based on academic achievement and demonstrated community leadership. Candidates may apply for this award at the time of applying for admission to the MBA Program at Ivey. Final selection of the recipient will be made by the MBA Scholarship Review Committee with at least one member of the selection committee holding membership in the School of Graduate and Postdoctoral Studies. Recipients will be notified at the time of acceptance into the program. This award is made possible through the generosity of the MBA Class of 2014.

Value: 1 at \$7,200

Effective Date: May 2015 to April 2017 inclusive

Joel Robinson HBA Leaders Scholarship (Richard Ivey School of Business)

Awarded annually to a full-time student entering HBA 1 at the Ivey Business School, based on academic achievement and demonstrated community leadership, who has taken at least one Computer Science or Digital Communications or Media Information & Technoculture course and achieved a minimum 80% average. This scholarship will be renewed for HBA 2 provided the recipient maintains a minimum 80% average. The HBA Scholarship Committee will make the final selection of the recipient. This scholarship was established with a generous gift from Susan Vogt and Joel Robinson, HBA '70.

Value: 1 at \$12,000 continuing

Effective: 2014-2015 through 2019-2020 academic years inclusive.

Final recipient will be selected in 2018-2019.

2. **Scholarship and Award Revisions**

On behalf of the Board of Governors, the Property and Finance Committee has approved the following revisions to the terms of reference of scholarships, awards, bursaries and prizes.

MBA 83 Award (School of Graduate and Postdoctoral Studies, MBA)

Change in effective date from: May 2003 – April 2014

To: Effective: May 2014 to April 2015 only

HBA 1999 Award (Richard Ivey School of Business)

Change in name, value and effective date from:

Effective: 2010-2011 through 2013-2014 academic years

To:

HBA '99 Award

Value: 1 at \$5,000

Effective: 2014-2015 academic year only

Claudette MacDonald HBA Award (Richard Ivey School of Business)

Change in effective date from:

Effective: 2011-2012 to 2013-2014

To:

Effective: 2014-2015 to 2016-17

With no new recipient chosen in 2016-2017

*Value is 1 at \$6,000 continuing and the donor has renewed for two additional students.

Gudaitis-Bluzas Health Sector Scholarship (School of Graduate and Postdoctoral Studies, MBA)

Change in criteria and value from:

Awarded to a full-time student entering the Masters in Business Administration program at the Richard Ivey School of Business, based on academic achievement and demonstrated community leadership. The MBA Scholarship Committee of the Richard Ivey School of Business will review and select each award recipient in consultation with the School of Graduate and Postdoctoral Studies. This scholarship is made possible by a generous gift from Edward Gudaitis, MBA '93.

Value: 1 at \$10,000

Effective: May 2011 to April 2014 inclusive

To:

Awarded to a full-time student in the Masters in Business Administration program at the Ivey Business School, based on academic achievement and demonstrated community leadership. The recipient will

have an intention to complete the requirements of the Health Sector Certificate, and pursuing a career in health care. Final selection of the recipient will be made by the MBA Scholarship Review Committee with at least one member of the selection committee holding membership in the School of Graduate and Postdoctoral Studies. This scholarship is made possible by a generous gift from Edward Gudaitis, MBA '93.

Value: 1 at \$20,000

Effective: May 2015 to April 2017 inclusive

Julie Lasonde Scholarship (School of Graduate and Postdoctoral Studies, Engineering)

Change in Criteria and Number of Awards from: Awarded to a full-time graduate student in any program of Engineering based on academic achievement (minimum 78% average), research related to the faculty's strategic research plan and financial need. The candidate will be doing research in the areas of Emerging Green Technologies and Processes, Energy Systems or Infrastructure Renewal and can demonstrate how their research will benefit Ontario, Canada and the world. Candidates must provide a 500-word essay about their research along with a completed application form (available through the Office of Research and Graduate Studies in Western Engineering) and a copy of their academic record by January 15, 2008 (for 2007/2008 only) and November 30 in subsequent years. A committee in the Faculty of Engineering, with at least one representative who is a current member of the School of Graduate and Postdoctoral Studies, will select the recipient.

Value: 1 at \$10,000

To: Awarded to a full-time graduate student in any program of Engineering based on academic achievement (minimum 78% average), research related to the faculty's strategic research plan and financial need. The candidate will be doing research in the areas of Emerging Green Technologies and Processes, Energy Systems or Infrastructure Renewal and can demonstrate how their research will benefit Ontario, Canada and the world. Candidates must provide a 500-word essay about their research along with a completed application form (available through the Office of Research and Graduate Studies in Western Engineering) and a copy of their academic record **by November 30** each year. A committee in the Faculty of Engineering, with at least one representative who is a current member of the School of Graduate and Postdoctoral Studies, will select the recipient.

Value: 2 at \$10,000

Effective: May 2014 to April 2015 only (will revert back to 1 at \$10,000 Effective May 2015)

Concentric Associates International Inc. Award (Faculty of Engineering)

Change in Value from: 1 at \$1,500

To: 1 at \$1,750

Effective: 2014-2015 academic year

Greek Ladies Philoptochos Society Bursary (Any Undergraduate Program)

Change in Value and Effective Date from 1 at \$190

To: 1 at \$500

Effective: 2014-2015 to 2018-2019 academic years inclusive

The Hunt for London Family Physicians Award (Schulich School of Medicine & Dentistry)

Change in effective date from

2011-2012 to 2012-2013 academic years inclusive

To: Effective: 2014-2015 academic year only (then discontinue)

Virginia Harris Exchange Scholarship (Undergraduate Faculties of Arts, Science, Social Science, Health Sciences, Information and Media Studies, Music or Engineering)

Change in Value from: 1 at \$1,440

To: 3 at \$1,700

Effective: 2014-2015 academic year (with value to be reviewed for 2015-2016)

Jack Banham Hargreaves/Jessie Louisa Florence Hargreaves MD/PhD Award (School of Graduate and Postdoctoral Studies and Schulich School of Medicine & Dentistry, Medicine)

Change in Name and Criteria from:

Awarded concurrently with admission to the MD/PhD program, annually to students with an outstanding academic record and/ or research accomplishments as determined by the MD/PhD Committee of the Faculty of Medicine and have demonstrated financial need. Renewal upon satisfactory progress in the program. Value of Tuition & Activity Fee. For the first three years, unexpended income not used for the MD/PhD program will be used to support summer research students in financial need in their pursuit of subsequent entry to the MD/PhD program. This is an OSOTF designated award. Established through a generous gift from the Estate of Jessie Florence Hargreaves.

To: Jack Banham Hargreaves/Jessie Louisa Florence Hargreaves MD Award (Schulich School of Medicine & Dentistry, Medicine)

Awarded annually and concurrently with admission to the MD program to students with an outstanding academic record and/ or research accomplishments as determined by the MD Committee of the Faculty of Medicine & Dentistry and have demonstrated financial need. Online applications are available through the Office of the Registrar's Web site and must be submitted by July 1. The Office of the Registrar will assess financial need. This award will be renewed upon satisfactory progress in the program. Established through a generous gift from the Estate of Jessie Florence Hargreaves. This is an OSOTF designated award and students must meet Ontario residence requirements. Value of Tuition and Activity Fee.

Effective: 2014-2015 academic year

Alex Kennedy Memorial Scholarship (Faculty of Law)

Change in Value from 1 at \$1,400

To: 1 at \$2,000

Effective: 2014 – 2015 academic year

WeirFoulds LLP Writing Prize (Faculty of Law)

Change in Value from 1 at \$200

To: 1 at \$500

Effective: 2014-2015 academic year (with value to be reviewed after this)

Gretta J. Grant Prize in Community Legal Service (Faculty of Law)

Change in Value from 1 at \$175

To: 1 at \$200

Effective: 2014-2015 academic year

Roderick Moir McQueen Scholarship in English (Faculty of Arts and Humanities)

Change in Value from: 1 at \$1,500

To: 1 at \$1,800

Effective: 2014-2015 academic year

CMA Career Passport Awards (Faculties of Social Science, Management and Organizational Studies)

Change in Effective Date from: 2013-2014 academic year only

To: 2014-2015 academic year only

Alexander Charles Spencer Admission Scholarships (Faculty of Engineering)

Change in Value from: 8 at \$1,500 each

To: 7 at \$1,500 each

Effective: 2014-2015 academic year only

Stanley Jay - Myrtle Rowntree Memorial Scholarship (Faculty of Arts and Humanities)

Change in value from: 1 at \$1,300

Change to: 1 at \$1,000

Effective: 2014-2015 academic year

Dr. Cameron Wallace Graduate Student Award in Pathology (School of Graduate and Postdoctoral Studies, Pathology)

Change in value from: 1 at \$1,500

Change to: 1 at \$1,200

Effective: May 2014

Art Geddis Learning About Teaching Memorial Award (Faculty of Education)

Change in value from: 1 at \$1,000

Change to: 1 at \$400

Effective: 2014-2015 academic year

Drs. Madge and Charles Macklin Fellowship for Teaching and Research (School of Graduate and Postdoctoral Studies, Medicine & Dentistry)

Change in number from: 1 at \$3,300

Change to: 2 at \$3,300

Effective: May 2014

Faculty of Arts and Humanities Alumni Awards (Faculty of Arts and Humanities)

Change in number from: 20 at \$1,000

Change to: 15 at \$1,000

Effective: 2014-2015 academic year

Faculty of Arts and Humanities Alumni Graduate Awards (School of Graduate and Postdoctoral Studies, Arts and Humanities)

Change in value from: Number and value of awards may vary. Up to \$9,000 will be available.

Change to: Number and value of awards may vary. Up to \$8,000 will be available.

Effective: May 2014

Doug Needham Memorial Award in Commercial Aviation (Faculty of Social Science)

Change in value from: 2 at \$1,250

Change to: 2 at \$1,000

Effective: 2014-2015 academic year

Gary Segal Family Award in Jewish Studies (Faculty of Social Science, Jewish Studies)

Change in value from: 1 at \$1,000

Change to: 1 at \$1,500

Effective: 2014-2015 academic year

Canadian Bar Insurance Association Scholarship (School of Graduate and Postdoctoral Studies, LLB and MBA)

Change in value from: Discontinued

Change to: 1 at \$400

Effective: May 2014

Ivey Foundation Continuing Awards In Arts (Faculty of Arts and Humanities)

Change in criteria from:

Awarded annually to students who are entering their first year of studies in the Faculty of Arts and Humanities, based on academic achievement and demonstrated financial need. Students completing a Honors Specialization in Studio Arts are not eligible for this award. This award will continue provided that the recipients maintain an average of 75%, a full-time course load, and continue to demonstrate financial need each year. The on-line Financial Assistance Application can be accessed through the Office of the Registrar's Web site and must be submitted by September 30. If a student fails to retain the scholarship, another student from the same year who meets the criteria will be selected. These awards were established through the generosity of the Ivey Foundation. These awards are offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Change to:

Awarded annually to students who are entering their first year of studies in the Faculty of Arts and Humanities, based on academic achievement and demonstrated financial need. Students completing a Honors Specialization in Studio Arts are not eligible for this award. This award will continue provided that the recipients **remain within the Faculty of Arts and Humanities**, maintain an average of 75%, a full-time course load, and continue to demonstrate financial need each year. The on-line Financial Assistance Application can be accessed through the Office of the Registrar's Web site and must be submitted by September 30. If a student fails to retain the scholarship, another student from the same year who meets the criteria will be selected. These awards were established through the generosity of the Ivey Foundation. These awards are offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Effective: 2014-2015 academic year

Ivey Foundation Continuing Awards In Studio Arts (Faculty of Arts and Humanities)

Change in criteria from:

Awarded annually to full-time undergraduate students entering their first year of study who are pursuing a Honors Specialization in Studio Arts in the Faculty of Arts and Humanities, based on academic achievement and demonstrated financial need. This award will continue provided that the recipients maintain an average of 70%, a full-time course load, and continue to demonstrate financial need each year. The on-line Financial Assistance Application can be accessed through the Office of the Registrar's Web site and must be submitted by September 30. If a student fails to retain the scholarship, another student from the same year who meets the criteria will be selected. These awards were established through the generosity of the Ivey Foundation. These awards are offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Change to:

Awarded annually to full-time undergraduate students entering their first year of study who are pursuing a Honors Specialization in Studio Arts in the Faculty of Arts and Humanities, based on academic achievement and demonstrated financial need. This award will continue provided that the recipients are **pursuing an Honors Specialization in Studio Arts in the Faculty of Arts and Humanities**, maintain an average of 70%, a full-time course load, and continue to demonstrate financial need each year. The

on-line Financial Assistance Application can be accessed through the Office of the Registrar's Web site and must be submitted by September 30. If a student fails to retain the scholarship, another student from the same year who meets the criteria will be selected. These awards were established through the generosity of the Ivey Foundation. These awards are offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Effective: 2014-2015 academic year

Dr. C.A. Henrich Bursary (Schulich School of Medicine & Dentistry)

Change in value from: 1 at up to \$2,000

Change to: 1 at \$1,700

Effective: 2014-2015 academic year

Michael S. Yuhasz Award (Any Undergraduate Program, including Affiliated University Colleges – Athletic Award [Wrestling])

Change in value from: 1 at \$1,800

Change to: 1 at \$2,000

Effective: 2014-2015 academic year

Mary Irene Rice Award in Nursing (Faculty of Heather Sciences, Nursing)

Change in criteria from:

Awarded to a full-time student registered in third year of the Nursing program (minimum 70% average) who has demonstrated financial need. Online applications are available through the Office of the Registrar's Web site and must be submitted by September 30. The scholarship/awards committee in the School of Nursing will select the recipient after the Office of the Registrar has assessed financial need. This award was established by Dr. Donald G. Rice in memory of his wife Mary Irene Rice with Foundation Western.

Change to:

Awarded to a full-time student **currently** registered in third year of the Nursing program (minimum 70% average) who has demonstrated financial need. Online applications are available through the Office of the Registrar's Web site and must be submitted by September 30. The scholarship/awards committee in the School of Nursing will select the recipient after the Office of the Registrar has assessed financial need. This award was established by Dr. Donald G. Rice in memory of his wife Mary Irene Rice with Foundation Western.

Effective: 2014-2015 academic year

Garnet Alexander Woonton Scholarship (Faculty of Science)

Change in criteria from:

Awarded annually to a full-time undergraduate student registered in the Faculty of Science in any year beyond year one, who is enrolled in an Honors Specialization, Major, or Specialization in Applied Mathematics, Mathematics, Physics and Astronomy or Chemistry. Candidates must have a minimum 85% average and demonstrated financial need. Online financial assistance applications can be obtained through the Office of the Registrar's website and must be submitted by September 30. Selection of the recipient will be made by the Office of the Registrar. This scholarship was established with Foundation Western by Prof. John David Jackson (BSC '46, DSC '89) in memory of Prof. Gar Woonton who served in the UWO Physics Department from 1931 to 1948 before going to McGill and later Laval. Gar Woonton returned to Western in 1974, and was an Honorary Prof. until his death in 1980.

Change to:

Awarded annually to a full-time undergraduate student registered in the Faculty of Science in any year beyond year one, who is enrolled in an Honors Specialization, Major, or Specialization in Applied

Mathematics, Mathematics, Physics and Astronomy or Chemistry. Candidates must have a minimum 85% average and demonstrated financial need. Online financial assistance applications can be obtained through the Office of the Registrar's website and must be submitted by September 30. **The recipient will be selected by the Scholarships and Awards Committee in the Faculty of Science after the Registrar's Office has assessed financial need.** This scholarship was established with Foundation Western by Prof. John David Jackson (BSC '46, DSC '89) in memory of Prof. Gar Woonton who served in the UWO Physics Department from 1931 to 1948 before going to McGill and later Laval. Gar Woonton returned to Western in 1974, and was an Honorary Prof. until his death in 1980.
Effective: 2014-2015 academic year

Ray Leroi Allen Scholarship (Faculty of Science)

Change in criteria from:

Awarded annually to a full-time undergraduate student registered in the Faculty of Science in any year beyond Year 1, who is enrolled in an Honors Specialization, Major, or Specialization in Applied Mathematics, Mathematics, Physics and Astronomy or Chemistry. Candidates must have a minimum 85% average and demonstrated financial need. Online financial assistance applications can be obtained from the Office of the Registrar's website and must be submitted by September 30. Selection of the recipient will be made by the Office of the Registrar. This scholarship was established with Foundation Western by Prof. John David Jackson (BSC '46, DSC '89) to honor Prof. Ray Leroi Allen who served for 53 years in the Physics Department at Western.

Change to:

Awarded annually to a full-time undergraduate student registered in the Faculty of Science in any year beyond Year 1, who is enrolled in an Honors Specialization, Major, or Specialization in Applied Mathematics, Mathematics, Physics and Astronomy or Chemistry. Candidates must have a minimum 85% average and demonstrated financial need. Online financial assistance applications can be obtained from the Office of the Registrar's website and must be submitted by September 30. **The recipient will be selected by the Scholarships and Awards Committee in the Faculty of Science after the Registrar's Office has assessed financial need.** This scholarship was established with Foundation Western by Prof. John David Jackson (BSC '46, DSC '89) to honor Prof. Ray Leroi Allen who served for 53 years in the Physics Department at Western.

Effective: 2014-2015 academic year

Joan Adams Avison Bursary (Faculty of Arts and Humanities)

Change in value from: 1 at up to \$500

Change to: 1 at \$600

Effective: 2014-2015 academic year

Patrick and Marley Carroll Family Scholarship (Faculty of Social Science)

Change in value from: 1 at \$650, continuing for one student up to four years

Change to: 1 at \$800, continuing for one student up to four years

Effective: 2014-2015 academic year

Newcourt Credit Group Award (Faculty of Law)

Change in name and value from: 1 at \$800

Change to: CIT Worldwide Bursary

Value: 1 at \$1,000

Effective: 2014-2015 academic year

Pirie Foundation 125th Anniversary Alumni Award (Any Undergraduate Program)

Change in value from: 1 at \$360

Change to: 1 at \$300

Effective: 2014-2015 academic year

Arlene Shimeld Bursary (School of Graduate and Postdoctoral Studies, Occupational Therapy)

Change in value from: 1 at \$700

Change to: 1 at \$375

Effective: May 2014

Helen and Warren Bongard Award (Faculty of Law)
Change in effective date from 2007-2008 to 2013-2014
To: 2014-2015 to 2016-2017 academic years inclusive

Genest Murray Award in Advocacy (Faculty of Law)
Change in Value from: a maximum of 3 awards, up to a combined total of \$500
To: 3 at \$250
Effective: 2013-2014 academic year only (will revert back to a maximum of 3 awards, up to a combined total of \$500 for 2014-2015)

Tom Whealy Football Scholarship (Any Undergraduate or Graduate Program, including Affiliated University Colleges, Athletic Award[Football])
Change in number of awards from:
6 at \$4,000
To: 7 at \$4,000
Effective: 2014-2015 academic year only

Dale and Marion Creighton Football Scholarships (Any undergraduate program, Affiliates Included, Athletic Award [Football])
Change in effective date from: 2012-2013 to 2013-2014 (value to be reviewed thereafter)
To: 2014-2015 academic year (value to be reviewed thereafter)

Dr. P.C. (Raju) and Jyoti Shah Student Scholarship (Faculty of Information and Media Studies)
Change in name and criteria from:
Awarded annually to a full-time undergraduate student in first year of the Media Information and Technoculture program based on academic achievement (minimum 80% admission average). This scholarship was made possible by a generous donation from Dr. P.C. (Raju) and Jyoti Shah through Foundation Western.

Change to: Dr. P.C. (Raju) and Mrs. Jyoti Shah Student Scholarship
Awarded annually to a full-time undergraduate student in first year of the Media Information and Technoculture program based on academic achievement (minimum 80% admission average). This scholarship was made possible by a generous donation from Dr. P.C. (Raju) and Mrs. Jyoti Shah through Foundation Western.
Effective: 2014-2015 academic year

Drs. Richard Rankin and Jainarayn Singh Diagnostic Radiology Resident Research Award (Schulich School of Medicine & Dentistry)
Change in value from: 1 at \$275
Change to: 1 at \$500
Effective: 2014-2015 academic year

Wyeth Consumer Healthcare Dental Entrance Bursary (Schulich School of Medicine & Dentistry, Dentistry)
Change in Effective Date from: 2005-2006 academic year
To: 2014-2015 academic year only

Dr. R.E. Jordan Clinical Research Dental Entrance Bursary (Schulich School of Medicine & Dentistry, Dentistry)
Change in Effective Date from: 2005-2006 academic year
To: 2014-2015 academic year only

TD Canada Trust Dental Entrance Bursary (Schulich School of Medicine & Dentistry, Dentistry)
Change in Effective Date from: 2005-2006 academic year
To: 2014-2015 academic year only

Ronald & Gladys Richardson Bursary in Occupational Therapy (School of Graduate and Postdoctoral Studies, Occupational Therapy)
Change in criteria and value from:

Awarded to a full-time graduate student in any year of the MCISc Occupational Therapy program who demonstrates financial need. Applications can be obtained from the School of Occupational Therapy and must be submitted by September 30. The School of Occupational Therapy Awards Committee will identify the most deserving individual. This bursary was established through Foundation Western by Ronald (BA '40) and Gladys Richardson.
Value: 1 at \$350

Change to:

Awarded annually to a full-time graduate student in any year of the MCISc Occupational Therapy program who demonstrates financial need. Applications can be obtained from the School of Occupational Therapy and must be submitted by September 30. The School of Occupational Therapy Awards Committee will identify the most deserving individual. This bursary was established with Foundation Western by Mr. Ronald O.B. (HBA '43) and Mrs. Gladys Richardson, and Mrs. Maureen Richardson (BSc '91) and Mr. Craig Wood (BA '81).
Value: 1 at \$500
Effective: May 2014 (value to be review thereafter)

Ronald and Gladys Richardson Bursary in Dentistry (Schulich School of Medicine & Dentistry, Dentistry)
Change in criteria and value from:

Awarded to a deserving student in second year. Endowed by Mr. and Mrs. R. O. B. Richardson; alumni of the University, in appreciation of the Faculty's contribution to the education and training of their son. This fund was established through Foundation Western.
Value: 1 at \$375

Change to:

Awarded annually to a deserving student in second year of the Dentistry program at the Schulich School of Medicine & Dentistry. This bursary was established with Foundation Western by Mr. Ronald O.B. (HBA '43) and Mrs. Gladys Richardson, and Dr. Mark (DDS '83, BSc '79) and Mrs. Lori Richardson.
Value: 1 at \$500
Effective: 2014-2015 academic year (value to be reviewed thereafter)

REINSTATED AWARDS

Project Hero Scholarship

Awarded annually to undergraduate full-time students in a first-entry degree program who are the sons and daughters of Canadian military killed while serving in an active mission. Applications must be submitted by May 30 preceding the fall/winter academic year.

Effective: 2014-2015

FUNDED BY OPERATING

Faculty Dependents' Tuition Scholarship Plan for Non UWO Students

Change in Value:

From: up to \$4,000

To: up to \$4,400

Effective: 2014-2015

Faculty Dependents' Tuition Scholarship Plan for UWO students

Change in Value:

From: up to \$4,000

To: up to \$4,400

Effective: 2014-2015

Librarians/Archivists Dependents' Tuition Scholarship Plan

Change in Value:

From: up to \$4,000

To: up to \$4,400

Effective: 2014-2015

External Scholarship – For information Only
Schulich Leader Scholarships
value revision from:
Value: 2 at \$60,000 (\$15,000 per year for 4 years)

To:

Value: Schulich Leader Scholarships are valued at two different levels.

One of two Schulich Leaders will be awarded \$60,000 CAD and will receive annual payments of \$15,000 over a period of four years.

The second Schulich Leader scholarship will be valued at \$80,000 CAD with annual payments of \$20,000 over a period of four years towards an engineering-based degree.

3. Discontinued Awards

The following awards were discontinued effective May 2014:

Heller Smith Family Foundation Award
Frederick Stanton MBA Award

REPORT OF THE SENIOR OPERATIONS COMMITTEE

Contents	Consent Agenda
MAPP 1.52 – Policy on Sexual Violence	No

FOR APPROVAL

1. **MAPP 1.52 – Policy on Sexual Violence**

Recommended: That the Board of Governors approve MAPP 1.52 – Policy on Sexual Violence, attached hereto as **Annex 1**, to take effect upon approval.

Background:

See attached.



Manual of Administrative Policies and Procedures

1.52 Policy on Sexual Violence

Policy Category:	General
Subject:	Sexual Violence
Approving Authority:	Board of Governors
Responsible Officers:	Provost & Vice President (Academic) Vice-President (Resources & Operations)
Responsible Office:	Associate Vice-President (Student Experience) Assistant Vice President (Human Resources)
Related Procedures:	TBD
Related University Policies:	Non-Discrimination/Harassment Policy (MAPP 1.35); Safe Campus Community (MAPP 1.46); Code of Student Conduct
Effective Date:	September 23, 3014
Revised:	New

A. PURPOSE AND SCOPE

- 1.00 The University is committed to providing and maintaining an environment in which sexual violence is not tolerated. This policy and its related procedures identify ways to recognize and prevent sexual violence through policies, resources, education and community support and provide members of the University community with information to help them respond effectively to an incident of sexual violence.
- 2.00 This policy applies to all members of the University community in their interaction with other members of the University community. The University community includes employees, students, post doctoral fellows, volunteers and other individuals who work, study or carry on the business of the University.
- 3.00 It is recognized that the University has other policies in place that pertain to sexual violence, such as the Code of Student Conduct and the Non-Discrimination/Harassment Policy. This policy complements other such policies. It is not intended to supersede or interfere with any other University policy, collective agreement or prevailing laws.

B. DEFINITIONS

- 1.00 Sexual violence is any violence, physical or psychological, carried out through sexual means or by targeting sexuality. This includes sexual abuse, sexual assault or rape. It also includes sexual harassment, stalking, indecent or sexualized exposure, degrading sexual imagery, voyeurism, cyber harassment, trafficking and sexual exploitation.

C. POLICY

- 1.00 The University recognizes that the prevention of, and response to, sexual violence is of particular importance in the university environment. Sexual violence will not be tolerated. Any and all acts of sexual violence will be addressed and individuals who have committed an act of sexual violence will be held accountable.
- 2.00 The University will ensure that appropriate procedures are in place to respond to incidents of sexual violence and to provide support for members of the University community who are victims/survivors of sexual violence, regardless of where such incidents may occur.
- 3.00 The University is committed to on-going education and awareness initiatives about sexual violence, including issues of consent, drug and alcohol use, sexual harassment and cyber harassment. The University will support these initiatives through a dedicated Education and Awareness web page and existing committees such as the Safe Campus Advisory Partners [SCAP] and the Women's Safety Committee. The University will ensure that these initiatives are broadly communicated to all members of the University community.

REPORT OF THE AUDIT COMMITTEE

Contents	Consent Agenda
Audited Financial Statements for the Year Ended April 30, 2014	No
Financial Statements: Related Companies	No
Retirement Income Fund Update	No
Harassment & Discrimination Matters Annual Report	Yes

FOR APPROVAL

1. **Audited Financial Statements – The University of Western Ontario**

Recommended: That the Board of Governors approve the draft audited combined financial statements for the University for the fiscal year ended April 30, 2014 (see **Annex 1**, Tab 1).

FOR INFORMATION

2. **Financial Statements: Related Companies**

The following financial statements for related companies and other organizations of The University of Western Ontario for the fiscal year ended April 30, 2014, are provided for the information of the Board of Governors and can be found in Annex 1.

The Museum of Ontario Archaeology, as presented by the Museum's auditors, KPMG, and as approved by the Board of Directors of the Company on **June 23, 2014**.

The University of Western Ontario Research and Development Park, as presented by the Company's auditors, KPMG, and as approved by the Directors of the Company on **August 28, 2014**.

The Siebens-Drake Research Institute as presented by the Institute's auditors, KPMG, and as approved by the Institute's Board of Directors, **September 15, 2014**.

Foundation Western, as presented by the Foundation's auditors, KPMG, approved by Western's Vice-President (Resources and Operations) and Associate Vice-President (Finance and Facilities) on **September 12, 2014**.

The University of Western Ontario Foundation Inc., as presented by the Foundation's auditors, KPMG, and as approved by the members of the board of the UWO Foundation Inc., **September 9, 2014**.

Richard Ivey School of Business Group of Companies, Richard Ivey School of Business Foundation, and Richard Ivey School of Business (Asia) Limited, as presented by the Ivey's auditors, KPMG, and as approved by the Board of Directors on **September 15, 2014**.

Robarts Clinical Trials Inc., as presented by the auditors, KPMG, and as approved by the Company's Board of Directors, **September 8, 2014**.

The Master Trust for the Pension Plans for the Academic and Administrative Staff and the Retirement Income Fund for the fiscal year ended December 31, 2013, as presented by the

Pension Plan auditors, KPMG, and as approved by the Joint Pension Board on **May 26, 2014**.

The Pension Plan for Members of the Academic Staff; and The Pension Plan for Members of the Administrative Staff for the fiscal year ended December 31, 2013, as presented by the Pension Plan auditors, KPMG, and as approved by the Joint Pension Board on **May 26, 2014**.

The Retirement Income Fund for the fiscal year ended December 31, 2013, as presented by the Retirement Income Fund auditors, KPMG, and as approved by the Board of Governors on **June 3, 2014**.

3. **Retirement Income Fund Update**

See [Annex 2](#).

4. **Harassment and Discrimination Matters Annual Report**

See [Annex 3](#).



Western Retirement Income Fund - Update

September 16, 2014

Summary

A review of the Western Retirement Income Fund (RIF) and an evaluation of five competitive bids in response to a Request for Proposals have resulted in the identification of an organization that Western Human Resources believes could be a suitable preferred external provider of a Western RIF program.

The project has moved into the clarification period with the identified RIF provider. The clarification period allows Western and the RIF provider to work closely to develop and negotiate details of a proposed solution for current Western RIF members and future retirees. Information about this proposed solution will soon be shared with employee groups and Western RIF members. Stakeholder feedback and input can then be considered and incorporated as part of the final recommendation that will be forwarded to Western's Board of Governors for approval.

Key Features of the Proposed RIF Product

The following details and features represent some of the broader points negotiated or under negotiation with the identified RIF provider. Clarification and evaluation of some of the fine details of these features and issues is continuing. As well, Western Human Resources will require further clarification regarding the legal structure of the plan to ensure it fully satisfies our requirements.

We anticipate our proposed external RIF provider will offer:

- Fees at equal or lower cost for most current RIF members
- Long-term fee structure to protect members from future fee surprises
- The ability to fully replicate investment options currently available to Western RIF members
- Replication of additional investment options currently available to Pension Plan members but not currently available to RIF members (Balanced Growth, Balanced Income, Diversified Bond fund, Non-North American Equity Fund, Socially Responsible Equity Fund)
- Addition of other investment options not currently offered by Western
- The option to make annuity purchases with RIF funds at group prices and with no commission
- Dedicated client service from retirement consultants with expertise in supporting those in the post-retirement stage
- Ability to consolidate the assets of a spouse/partner and any other non-registered funds. Same fees would apply.
- Availability of additional financial advice for managing all family financial decisions
- Daily evaluation of portfolios, enabling improved flexibility to change investment allocations and quicker withdrawal of funds
- Enhanced on-line technology to assist members including financial planning and budgeting worksheets, education modules, modelling tools, etc.
- Detailed investment management reporting for clients – monthly, quarterly and yearly including manager reviews, holdings and comparative analysis
- Optional automatic account level rebalancing to ensure members' investments remain appropriate based on their risk tolerance
- Agreement to collaborate with Western investment professionals in the on-going selection and review of quality investment managers for our members
- Non-Canadian residents may enter and remain in the new RIF plan without violating securities regulations
- Continued access to Western HR Pension and Benefits consultants during the transition period



ROLE AND SERVICES OFFERED

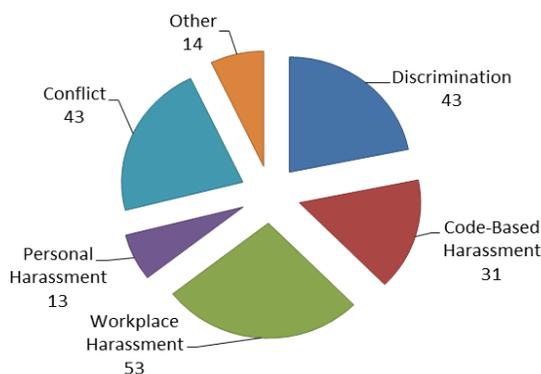
Equity & Human Rights Services (EHRS) is available to all members of Western’s community. The role of EHRS is to facilitate the development, implementation and ongoing management/coordination of Western’s Non-Discrimination and Harassment Policy (“Policy”) and procedures. Pursuant to the Policy, EHRS offers the following services:

- Confidential consultation, support, and information available to all Western students, staff, faculty and postdoctoral scholars
- Support, education and advice to Administrative leaders and Academic leaders
- Culture and climate reviews, as appropriate
- Workshops and presentations

CONTACTS

Over the past academic year, EHRS recorded a total of **352** contacts. **164** of these were from individuals who believed he or she had been subjected to, or had witnessed, behaviour that may fall under the Policy. The remaining **188** contacts were: (a) requests for assistance from **100** Academic or Administrative Leaders (i.e., those with the authority and responsibility to address concerns); (b) requests for information and/or assistance by **48** third-parties (often friends, coworkers or persons in non-authority roles seeking assistance to support others); and, (c) **40** general requests for information, training or resources relating to the Policy.

TABLE I: Individual Consultations by Issue (by #)



INDIVIDUAL CONTACTS (People Directly Experiencing Concerns)

Tables I and Ia display the number of consultations by issue for the 164 individuals who contacted EHRS in relation to a concern they were directly experiencing. **Table II** displays the role at Western of those individuals contacting our office. Individuals may contact the office in relation to more than one ground.

All individuals reporting concerns to EHRS are provided with advice. If the matter falls under the Policy, individuals are also given the option to request alternate resolution, or file a formal complaint and request investigation. Individuals frequently opt to attempt to resolve the situation themselves following advice from EHRS.

In the 2013-2014 academic year, **33** individuals requested alternate resolution through EHRS in the form of mediation, facilitation, and EHRS-led inquiries to support the proper application of the Policy. EHRS conducted or facilitated 4 reviews of matters at the request of the University, as per their role described by Policy. **11** individuals chose to file a formal complaint through the Associate Vice-President, Human Resources. **9** complaints were investigated (**2** are pending).

TABLE Ia: Code-Based Discrimination & Harassment Grounds (by #)

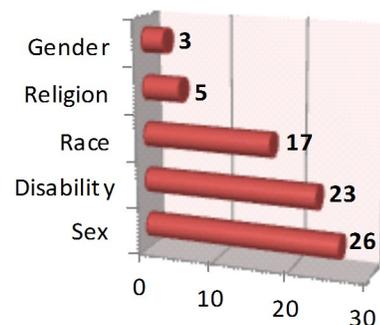


TABLE II: Role at Western

ROLE	#	%
Undergraduate	17	10.4
Graduate	40	24.4
Faculty	28	17
Staff	66	40.2
Other	13	8
TOTAL	164	100%

ACADEMIC OR ADMINISTRATIVE LEADER SUPPORT

Western’s Policy requires Academic or Administrative Leaders to report any incidents which **may be** related to harassment and discrimination to EHRS, as well as to involve EHRS in any unit-based attempts at resolving or mediating potential harassment.

Table III displays the top issues reported by the 100 Academic and Administrative Leaders who contacted our office during the past year. Understanding the issues our leaders are facing assists us to determine where our office’s focus should be in designing and delivering support and resources.

A note regarding conflict

Some form of conflict is present in most – if not all – concerns that come to the attention of EHRS. Conflict may be present along with harassment and discrimination concerns. However, some concerns do not fall within the scope of the Policy and present as interpersonal issues, misunderstandings about role or job clarity, or organizational structure. EHRS recognizes the significant detrimental effects the unresolved conflict can have in the work and academic setting as well as to one’s own well-being and thus, when appropriate, EHRS will offer various strategies, including facilitated discussions, coaching or referrals to other supports (including EAP, Rehab Services, Ombudsperson, etc.).

A note regarding safety

EHRS is consistently mindful of concerns relating to potential violence or threats to individuals’ safety. When appropriate, we refer or report such concerns to Campus Police (CCPS). EHRS referred to or contacted CCPS on 9 occasions this past year.

Trends and Highlights

Harassment issues (code-based, workplace and personal) continue to rank as EHRS’ most-consulted matters. This is not surprising in an organization as large and complex as Western. Leaders continue to be our best resource for early intervention of possible issues. Where leaders engage the resolution process - in an active and supportive capacity - the workplace or academic setting benefits by a more effective and swift restoration.

EHRS became involved in several matters that related to system or procedural changes made in particular units or departments. While such changes were made in good faith and often, to support administrative functioning, there can be situations where such changes impact the ability of individuals to access services. Care must be taken to

Table III: Consultations with Academic or Administrative Leaders by Issue

ISSUE	#	Total #
Code-Based Discrimination and Harassment		62
<i>Race</i>	8	
<i>Sex</i>	28	
<i>Religion (incl. accommodation)</i>	16	
<i>Disability</i>	9	
<i>Family Status</i>	1	
Workplace Harassment		25
Conflict		21
Personal Harassment		10

ensure that human rights principles and full accessibility are considered when undertaking any system or procedural changes. EHRS is always available to consult on such matters.

This year, we have seen a need for increased education about the duty to accommodate based on human rights grounds (such as disability, religion and family status). EHRS is already working to support the review of some unit-based practices and will continue to support Western’s leaders in this regard.

EHRS continues to note that it believes there would be great value in Western offering additional conflict resolution tools to its members. Raising our members’ capacities for facilitating and having difficult conversations about day-to-day challenges faced in the workplace or academic setting could greatly improve peer-to-peer relationship and individuals’ well-being.

EDUCATION AND OUTREACH

EHRS provides workshops and training in the areas of harassment, bullying and diversity to approximately 1500 Western members each year. We continue to build our supports and resources for all areas of our work but, in particular, support for interpersonal conflict resolution.

CONCLUSION

EHRS wishes to express our appreciation to all those we interact with in an effort to assist with resolution of matters. We look forward to continuing to support all students, staff and faculty members on a campus which respects, accepts, nurtures, and celebrates its diversity.

FOR FURTHER INFORMATION, PLEASE CONTACT:

Equity & Human Rights Services
Western University
Somerville House, Room 2319
London, ON N6A 3K7
T 519.661.3334
F 519.661.2133
equity@uwo.ca
www.westernu.ca/equity

REPORT OF THE FUND RAISING AND DONOR RELATIONS COMMITTEE

<p>Contents</p> <p>Quarterly Report on Fund Raising</p>	<p>Consent Agenda</p> <p>Yes</p>
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FOR INFORMATION

Quarterly Report on Fund Raising

See [Annex 1](#).



Fund Raising Initiatives Quarterly Report
as at July 31, 2014
(with comparative figures from the fiscal year 2011/12 to 2013/14)

(1) PLEDGE DATA	May 1, 2014 to April 30, 2015 (000's)			May 1, 2013 to April 30, 2014 (000's)			May 1, 2011 to April 30, 2012 (000's)		
	Target	Actual	Actual as a % of Target	Target	Actual	Actual as a % of Target	Target	Actual	Actual as a % of Target
Pledges outstanding May 1,	111,191	111,191	N/A	101,618	101,618	N/A	168,106	168,106	N/A
New Gifts & Pledges (Gross)	65,000	6,215	9.56%	65,050	69,908	107.47%	65,000	60,487	93.06%
Pledges cancelled/amended on new/prior pledges	-2,797	400	-14.31%	-2,962	-3,154	106.50%	-2,684	-2,503	93.26%
Net New Pledges/Gifts	62,203	6,616	10.64%	62,088	66,754	107.51%	62,316	57,984	93.05%
(2) Contributions received in payment of pledges/gifts:									
Foundation Western				5,000	7,993	159.86%	9,500	10,415	109.63%
Western University	55,122	6,677	12.11%	47,714	49,181	103.07%	103,716	113,678	109.61%
Richard Ivey School of Business (Asia) Limited	394	14	3.56%	9	7	77.78%	422	379	89.80%
Total contributions received	55,516	6,691	12.05%	52,723	57,181	108.46%	113,638	124,472	109.53%
Net Pledges Outstanding	117,877	111,116	94.26%	110,983	111,191	100.19%	116,784	101,618	87.01%

Cost Per Dollar Raised

Advancement Fund Raising Units	Net			Net			Net		
	Pledges/Gifts	Expenses	Cost per Dollar Raised	Pledges/Gifts	Expenses	Cost per Dollar Raised	Pledges/Gifts	Expenses	Cost per Dollar Raised
Alumni Relations & Development	5,794	999	\$0.17	52,016	4,968	\$0.10	103,220	3,888	\$0.04
Richard Ivey School of Business	421	324	\$0.77	12,035	1,556	\$0.13	16,871	1,641	\$0.10
Foundation Western				5,658	185	\$0.03	9,700	1,174	\$0.12
Total Expenses/Cost Per Dollar Raised	6,214	1,323	\$0.21	69,708	6,709	\$0.10	129,791	6,703	\$0.05
(3) 3-Year Average Cost Per Dollar Raised	205,713	14,734	\$0.07						

(1) **Includes total activity of:**

- Western University
- The University of Western Ontario Inc.
- The University of Western Ontario (UK) Foundation
- The University of Western Ontario (HK) Foundation
- Foundation Western (only for FY2012 to FY2014)
- Richard Ivey School of Business (Asia) Limited

(2) Represents all contributions including cash, gift in kind and gift in purchase discounts entered in the Contributor Relations System within reporting period and may differ from the general ledger reporting period.

(3) 3 Year Rolling Average - reflects the major gift factor and the post campaign period.



Western
McIntoshGallery

ANNUAL REPORT
2013 - 2014

DIRECTOR'S REPORT

Through its research on contemporary and historical art, its publications, exhibitions, public programs and community partnerships, McIntosh Gallery continued to expand its reach to engage new audiences, and offered unique experiential learning opportunities for students throughout 2013/14.

McIntosh Gallery presented fourteen exhibitions during the year, including eleven organized by gallery staff and three borrowed from other Canadian public galleries: *Carol Wainio The Book*, curated by Diana Nemiroff for Carleton University Art Gallery, *Scott Conarroe: By Rail*, circulated by the Art Gallery of Windsor and *Storms and Bright Skies: Three Centuries of Dutch Landscape*, organized and circulated by the National Gallery of Canada.

Hosting an exhibition such as *Storms and Bright Skies*, which includes many rare and fragile works on paper, clearly demonstrates the success of the extensive renovations McIntosh has completed over the past five years. Our new climatic controls, lighting and security systems made it possible for us to borrow this important show, the first exhibition from the National Gallery to be held at McIntosh in over 40 years.

Storms and Bright Skies created awareness of McIntosh Gallery and dramatically increased attendance (2,455 gallery visitors during the exhibition). Three lectures by local artists of Dutch heritage (Wyn Geleynse, Rosemary Sloot, and Gerard Pas), organized to complement the exhibit, were well attended. Catherine Wilkins organized a display of books and other resources on the topic at Weldon Library, which encouraged people to visit the exhibition.

Of the eleven exhibition organized in house, three featured the work of Western's Department of Visual Arts graduate students, Colin Miner, Giles Whitaker and Thea Yabut. We value the contribution visual arts students make to our programming as exhibiting artists and also as curatorial interns on many of our exhibitions and programs.

Three exhibitions organized by McIntosh deserve special mention. *Passion & Panache – Remembering Brenda Wallace*, curated by Judith Rodger, provided a unique opportunity for audiences to learn about one of the key figures in the promotion of contemporary Canadian art during the late 20th century. Comprised of works of art by an array of artists donated to McIntosh Gallery by the late Brenda Wallace, this collection-based research exhibition and complementary publication furthered understanding and awareness of the way in which dedicated individuals like Ms Wallace furthered the production and dissemination of contemporary art in Canada.

Barbara Astman I as Artifact, curated Catherine Elliot Shaw, built upon McIntosh Gallery's longstanding relationship with this nationally-acclaimed Toronto photographer. Working closely with the Art Gallery of Ontario's archival holdings, Ms Elliot Shaw did extensive research to demonstrate the relationship of Ms Astman's most recent self-portraits, which was featured in the exhibition, to her previous work dating back to the 1970s. AGO curator Georgiana Uhlyarik, along with Department of Visual Arts graduate student intern Kelly McKenzie assisted with the research and wrote for the catalogue.

James Kirkpatrick: Secret Base by the Lake engaged new, young audiences on campus and in the community at large through its unconventional mix of graffiti-inspired visuals and electronic sounds. The forthcoming catalogue includes essays by National Gallery of Canada assistant curator Rhiannon Vogl and Department of Visual Arts graduate student Matthew Purvis, who co-curated the exhibition.

With the collection storage vault filled to capacity, McIntosh curtailed its collecting activity during the year. Nevertheless, twenty-seven important works of Canadian art were acquired. Building on existing strengths in photography, major works by Diana Thorneycroft (Winnipeg) and Barbara Astman (Toronto) were purchased with revenue from individual donors, the Abbott Fund, and an acquisitions grant from the Canada Council for the Arts. The Astman photograph was acquired directly from the exhibition organized by McIntosh Gallery, thus fulfilling our goal of having the collection document our exhibition program. Likewise, the remarkable painting by Clark McDougall donated by Pauline Wrong (London) was part of the McIntosh Gallery's landmark 2012 McDougall exhibition.

We are grateful to Dr. Ralph Bull and family (London) for their donation of nine rare, early Inuit drawings by artists such as Kenojuak Ashevak, Pitseolak Ashoona and Jessie Oonark, which complement our existing Inuit collection. The estate of Marion I. Murray enhanced our holdings of 19th century regional art with the donation of four watercolours by William St. Thomas Smith, including the remarkable *Ships in the River, London England*.

The publication of significant research on visual art and culture was a priority in 2013/14. *Graphic Underground: London 1977-99*, a 229 page book documenting the punk scene in London was launched in the fall. Exhibitions catalogues for *Susan Gold: Decorating the End of the World, Passion and Panache – Remembering Brenda Wallace* and *Barbara Astman I as Artifact* were also produced and distributed nationally during the exhibitions. The McIntosh Gallery Curatorial Study Centre published an anthology on London regionalism that features 13 essays, interviews and artist's projects by writers and artists including Madeline Lennon, Lucy Lippard, Patrick Mahon, David Bentley, and Robert Fones. Dedicated to the late Ross Woodman and edited by professors Joel Faflak and Sky Glabush, *Reimagining Regionalism*, was funded by Western University's Academic Development Fund New Research and Scholarly Initiative Award and the Beryl Ivey McIntosh Gallery Fund.

In fall of 2013, we announced the formation of the McIntosh Gallery Art and Travel Committee. To date this dedicated group of sixteen volunteers has enhanced our outreach programs through the many trips organized to significant art museums and historical sites and through complementary art appreciation courses with instructor Mary Redekop. In addition to providing educational opportunities for our audiences, the Art and Travel Committee has raised awareness of the gallery in the community while generating much needed revenue.

In August 2013, Kayla Nadalin replaced Natalie Finkelstein as our Communications & Outreach Coordinator. A graduate of Western University's Arts Management program, Kayla has greatly enhanced our online presence through social media, redeveloped our website, and managed the dedicated volunteers, interns and work bursary students who benefit from the experiential learning opportunities the gallery provides.

We ended the year in a sound financial position. The 2013/14 annual campaign raised \$34,246. An additional \$15,000 gift was received from Mrs. Elizabeth Moore through the London Community Foundation, which allowed us to bring *Storms and Bright Skies* from the National Gallery to London. We are grateful to all McIntosh donors for their continued support.

McIntosh Gallery ended the year with a surplus of \$130,156. Much of this is earmarked for the printing of exhibition catalogues and other books in 2014/15, including *Jason McLean: If you could read my mind* (co-published by McIntosh Gallery and Black Dog Press, London, UK), and *James Kirkpatrick: Secret Base by the Lake*. With funds from the accumulated surplus, the McIntosh Gallery Curatorial Study Centre will soon publish a history of the Parker Branch, a London-based artist and curatorial collective comprised of Anna Madelska and Jason Hallows.

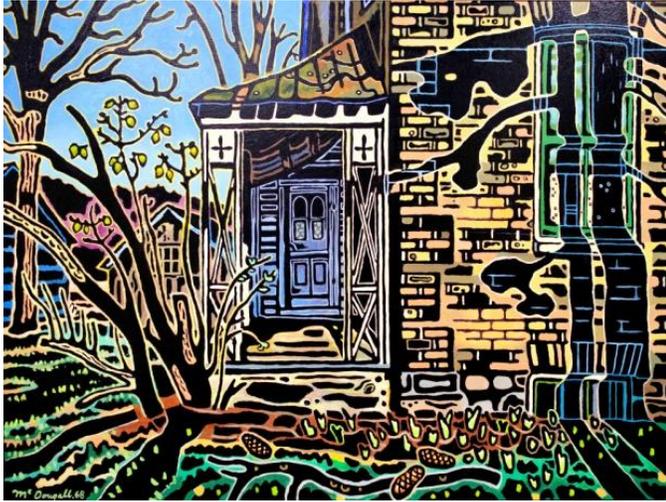
The surplus also includes a \$30,000 project grant received in March 2014 through the Ontario Arts Council's Aboriginal Curatorial Program for *Seeds of Dialogue: the Bead in First Nations Art*. Curated by Miriam Jordan, a Department of Visual Arts doctoral graduate, this exhibition will be held during the fall of 2016. A major catalogue is planned.

Seven years ago, McIntosh Gallery's launched a major strategic plan, which has guided operations and programs ever since. While it remains a useful and comprehensive document, updates are now required in order to set goals and priorities for the future. To this end, Joshua Lambier, a Trudeau scholar and PhD candidate in the English Department, with considerable experience and expertise in public humanities and community programming has been hired to review, revise, and update the existing strategic plan. The revised plan will be presented to the McIntosh Committee for approval at the spring 2015 meeting.

James Patten

Director/Chief Curator

COLLECTIONS REPORT



Clark McDougall, *Front of Dan Patterson's*, 1968
oil and black enamel on hardboard, 61.0 x 81.3 cm
Gift of Pauline Wrong, 2014



William St. Thomas Smith, *Ships in the River, London, England*, no date
watercolour on paper, 64.8 x 97.8 cm
Gift of the Estate of Marion I. Murray, 2014

ACQUISITIONS

Donations

Gift of Jack Behrens, Lancaster, Pennsylvania

Henrietta Hancock Britton (Canadian, b. England, 1873-1963)

Untitled (prairie landscape), c. 1908
oil on artist board, 12.4 x 23.8 cm

Gift of Mary Sue Brennan in memory of John Tamblyn, London

Kim Moodie (Canadian, b. 1951)

Untitled, 1982
ink, acrylic on paper, 58.4 x 94.0 cm

Gift of The Bull Family Collection of Inuit Art, London

Luke Anguhadluq (Canadian Inuit, 1895-1982)

Stream of Consciousness, 1970
pencil crayon on paper, 56.0 X 75.9 cm

Luke Anguhadluq (Canadian Inuit, 1895-1982)

Innuq, 1976
pencil crayon on paper, 105.3 X 75.6 cm

Johnniebo Ashevak (Canadian Inuit, b. 1923)

Faces and Animals, 1974

marker on paper, 50.9 X 66.0 cm

Kenojuak Ashevak (Canadian Inuit, 1927-2013)

Bird Composition, 1967

wax crayon on paper, 50.7 X 65.6 cm

Kenojuak Ashevak (Canadian Inuit, 1927-2013)

Yellow Bear, 1978

marker on paper, 50.4 X 65.7 cm

Pitseolak Ashoona (Canadian Inuit, 1900-1983)

Family Fishing while Birds Prepare Nest, 1978

pencil crayon and marker on paper, 66.1 X 50.7 cm

Pitseolak Ashoona (Canadian Inuit, 1900-1983)

Festive Bird #1, 1978

pencil crayon and marker on paper, 60.6 X 45.9 cm

Jessie Oonark (Canadian Inuit, 1906-1985)

Owl with Small Birds, 1969

pencil crayon on paper, 48.4 X 60.9 cm

Jessie Oonark (Canadian Inuit, 1906-1985)

Hunters and Wolves, 1969

crayon on paper, 48.4 X 63.6 cm

Gift of Allan Magrath and Virginia Sullivan, London

Serge Clément (Canadian, b. 1950)

Suite, Paris, France, 1991

gelatin silver print 3/10, 35.6 x 25.4 cm

Larry Towell (Canadian, b. 1953)

Helen Dyck - La Batea, Zacatecas, Mexico (from the *Mennonites Portfolio*), 1992

black and white photograph on paper 2/25

Gift of Ann McColl Lindsay and David Lindsay, London

Jamelie Hassan (Canadian, b. 1948)

Taro in Pond – Shedden, 1978

watercolour on paper, 55.9 x 38.1 cm

Brian Jones (Canadian, 1950-2008)

End of the Road, c. 1970

gouache on paper, 33.0 x 40.6 cm

Gilbert Moll (Canadian, 1948-2003)

#1 for the Entertainment of the Crowd: Wing Walker, 1976

gouache on paper, 99.1 x 63.5 cm

Gift of Jason McLean, Los Angeles, California

Jason McLean

Walk on Schnauzers, 2012

glazed ceramic, 23.8 cm diam.

Gift of the Estate of Marion I. Murray, London

Clare Bice (Canadian, 1909-1976)

Untitled (Paris, France), no date

oil on board, 59.7 x 73.7 cm

Roland Gissing (Canadian, b. England, 1895-1967)

Mt. Patterson and Waterfowl Lake, no date

oil on canvas, 61.0 x 69.9 cm

William St. Thomas Smith (Canadian, b. Ireland, 1862-1947)

In the Orkneys, no date

watercolour on paper, 21.6 x 27.9 cm

William St. Thomas Smith (Canadian, b. Ireland, 1862-1947)

Ships in the River, London, England, no date

watercolour on paper 64.8 x 97.8 cm

William St. Thomas Smith (Canadian, b. Ireland, 1862-1947)

Into the Mist, no date

watercolour on paper, 49.5 x 63.5 cm

William St. Thomas Smith (Canadian, b. Ireland, 1862-1947)

Ocean Storm, no date

watercolour on paper, 16.5 x 24.1 cm

Gift of Pauline Wrong, London

Clark McDougall (Canadian, 1921-1980)

Front of Dan Patterson's, 1968

oil and black enamel on hardboard, 61.0 x 81.3 cm

Purchases

Barbara Astman (Canadian, b. United States, 1950)

I as artifact #13, 2008-2011

digital print on Epson, Ultrasmooth Fine Art Paper, 88.9 x 88.9 cm

Purchased with the support of the Canada Council for the Arts Acquisition Assistance program/ Oeuvre achetée avec l'aide du programme d'aide aux acquisitions du Conseil de Arts du Canada, 2014

Philip Richards (Canadian, b. 1951)

Portrait of Record: Frank Angeletti, 2013

acrylic on cotton canvas, 102.6 x 76.2 cm

Commission, Board of Governors, Western University, 2013

Diana Thorneycroft (Canadian, b. 1956)

Nighthawks (What would Jack Bauer do), 2012

from the series *Canadians and Americans (best friends forever...it's complicated)*

chromogenic digital photograph, edition 1 of 5, 97 x 127 cm

Purchased with the support of Tim and Paula Child, Greg Child, and the Canada Council for the Arts Acquisition Assistance program/ Oeuvre achetée avec l'aide du programme d'aide aux acquisitions du Conseil de Arts du Canada, 2014

ARTSHARE

The ArtShare program currently has 683 works on display throughout Western University's campus, representing about 12% of the collection. Of these, 142 works – deemed to be significantly valuable or environmentally sensitive – have been recommended for retrieval to the vault. There are 15 site-specific sculpture installations and 51 permanently installed portraits of record. The remaining works are hung in secure areas and are of a sufficiently stable medium as to not pose any possibility of degeneration from exposure. Leasing fees from the ArtShare program brought in revenues of over \$12,000 in the 2013-14 fiscal year.

LOANS FROM THE COLLECTION

Bernice Vincent: Time and Travels

Organized by Museum London

July 6 to September 29, 2013

Bernice Vincent (Canadian b. 1934)

Ribbon Box, 1991

mixed media, acrylic, cardboard, and fabric ribbons (fourteen ribbons), 18.0 x 89.0 x 15.5 cm

Donation, Gift of Bernice Vincent, 1998

Bernice Vincent (Canadian b. 1934)

In July the Sun Sets Thirty One Times, 1978

acrylic, graphite and paper mounted on board, 122 x 158.9 cm

Donation, Gift of Bernice Vincent, 1998

Bernice Vincent (Canadian b. 1934)

The Hill, Port Stanley, September, 1985, 1986

acrylic on particle board, 81.5 x 183 cm

Purchase, McIntosh Fund, 1986

Bernice Vincent (Canadian b. 1934)

The Hill, Port Stanley, September, 1985, 1985

acrylic on paper, 30.5 x 22.8 cm

Purchase, W. H. Abbott Fund, 1986

Bernice Vincent (Canadian b. 1934)

The Hill, Port Stanley, September 1985, 1985

Polaroid film (16 photographs), 10.7 x 8.8 cm each

Purchase, W. H. Abbott Fund, 1986

Kim Ondaatje

Organized by Museum London

July 20 to October 6, 2013

Kim Ondaatje (Canadian b. 1928)

Halliburton Hill, from *The Hill Series* 1966

oil on canvas, 110.0 x 76.0 cm

Gift of the artist, 2005

Kim Ondaatje (Canadian b. 1928)

Sideboard with Lamp, from *The House on Piccadilly Street* series 1969

acrylic on canvas, 152.1 x 121.5 cm

Gift of the artist, 2004

Jeff Willmore: Interloping Landscape

Organized by Museum London

December 20, 2013 to March 30, 2014

Jeff Willmore (Canadian b. 1954)

32 People, 2006

acrylic on plywood, 152.5 X 132.3 cm

Gift of the artist, 2008

Eric Atkinson: The Canadian Years

Organized by Beaverbrook Art Gallery

May 1 to December 15, 2014

Eric Atkinson (Canadian, b. Britain 1928)

Vikingland, 1993

sand, acrylic and graphite on canvas, 137 X 152.2 cm

Gift of Muriel and Eric Atkinson, 2004

Eric Atkinson (Canadian, b. Britain 1928)

Mendelsohn Songlines, 2000

acrylic on canvas, 152.2 X 426.3 cm

Gift of Muriel and Eric Atkinson, 2004

EXHIBITIONS & PROGRAMS REPORT



Opening reception of *Barbara Astman I as artifact* and *James Kirkpatrick: Secret Base by the Lake*, April 24, 2014.



Young visitors to the gallery try their hand at creating art during the Children's Collage Summer Workshop Series, Summer 2013.

AUDIENCE REACH

Between May 1, 2013 and April 30, 2014, McIntosh Gallery reached over 470,000 people who visited the gallery, participated in programming, took part in off-site events, and connected with us online.

EXHIBITIONS

Susan Gold: Decorating the End of the World

May 16 - June 29, 2013

Curated by Catherine Elliot Shaw

Janet Jones: DaDa Delirium

May 16 - June 29, 2013

Curated by Stuart Reid

Colin Miner: the illuminated becoming blind

July 11 to August 3, 2013

Organized by McIntosh Gallery in collaboration with the Department of Visual Arts, Western University

Giles Whitaker: Listening Space

August 16 to September 14, 2013

Organized by McIntosh Gallery in collaboration with the Department of Visual Arts, Western University

Thea Yabut: Lines of Necessity

August 16 to September 14, 2013

Organized by McIntosh Gallery in collaboration with the Department of Visual Arts, Western University

Passion & Panache – Remembering Brenda Wallace

September 19 to November 16, 2013

Organized by McIntosh Gallery

Curated by Judith Rodger

Carol Wainio: The Book

September 19 to November 16, 2013

Organized by Carleton University Art Gallery

Curated by Diana Nemiroff

Scott Conarroe: By Rail

November to February 1, 2014

Organized by the Art Gallery of Windsor

Curated by James Patten

Presented by the McIntosh Gallery Art and Travel Committee

Storms and Bright Skies: Three Centuries of Dutch Landscapes

February 13 to April 5, 2014

Organized by the National Gallery of Canada

Barbara Astman I as Artifact

April 17 to June 7, 2014

Organized by McIntosh Gallery

Curated by Catherine Elliot Shaw

James Kirkpatrick: Secret Base by the Lake

April 17 to June 7, 2014

Organized by McIntosh Gallery

Curated by James Patten and Matthew Purvis

PUBLICATIONS*Susan Gold: Decorating the End of the World*, 2013 (exhibition catalogue)*Passion & Panache – Remembering Brenda Wallace*, 2013 (exhibition catalogue)*Graphic Underground: London 1977-1990*, 2013 (exhibition catalogue)*Barbara Astman I as artifact*, 2014 (exhibition catalogue)

PUBLIC PROGRAMS

All programs occurred at McIntosh Gallery unless indicated otherwise

McIntosh Gallery unveiling of Contemporary Canadian acquisitions

May 8, 2013

Organized by McIntosh Gallery in partnership with Weldon Library
D. B. Weldon Library, Western University

McIntosh Gallery opening reception | Janet Jones and Susan Gold

May 16, 2013

Organized by McIntosh Gallery

Sweet Magic London: Nuit Blanche

June 15, 2013

Organized by Sweet Magic London in partnership with McIntosh Gallery
Vanity House, 124 Dundas Street

Children's Collage Summer Workshop Series

Summer 2013

Organized by McIntosh Gallery in partnership with the Boys & Girls Club of London

Norval Morrisseau painting research

Summer 2013

Organized by McIntosh Gallery in partnership with Dr. Miriam Jordan and N'Amerind Friendship Centre

McIntosh Gallery opening reception | Colin Miner

July 11, 2013

Organized by McIntosh Gallery

Sweet Magic London: Elfin Saddle & Nick Kuepfer

August 8, 2013

Organized by Sweet Magic London in partnership with McIntosh Gallery
755 Dundas Street rear B, London

Futures of Schelling Conference

August 29 to 31, 2013

Organized by McIntosh Gallery and The Centre for Theory and Criticism in partnership with the North American Schelling Society, with funding from the Rotman Institute of Philosophy, Romanticism at Western, Faculty of Arts and Humanities, Faculty of Social Science, Department of English, Faculty of Information and Media Studies and the Department of Modern Languages and Literatures at Western University, and the Department of Philosophy and Religious Studies, Department of Philosophy and the Centre for Advanced Research in European Philosophy at King's University College Western University

McIntosh Gallery Collage Party

September 5, 2013

Organized by McIntosh Gallery in partnership with The Student Success Centre, Western University (O-Week 2013)

Western University, UCC building

Sweet Magic London: Esmerine, Matana Roberts & Jerusalem In My Heart

September 7, 2013

Organized by Sweet Magic London in partnership with McIntosh Gallery and Aeolian Hall
Aeolian Hall, 795 Dundas Street East, London

McIntosh Gallery closing reception | Giles Whitaker and Thea Yabut

September 12, 2013

Organized by McIntosh Gallery

Frenkel Defects - Edition I

September 14, 2013

Organized by McIntosh Gallery and London Ontario Media Arts Association
Playground, 207 King Street, London

Sweet Magic London Festival

September 20 to 22, 2013

Organized by Sweet Magic London in partnership with McIntosh Gallery
123 Dundas Street, London

***Carol Wainio: The Book* exhibition tour | Western University Homecoming 2013**

September 21, 2013

Organized by McIntosh Gallery in partnership with Western University Homecoming 2013

Blood in the Soil: An Evening with Larry Towell

September 24, 2013

Organized by the Public Humanities at Western in partnership with McIntosh Gallery, the Arts and Humanities Students' Council, and the Centre for Social Concern at King's University College
Conron Hall, University College, Western University

McIntosh Gallery Cataloguing Project | ARLIS UWO

Fall 2013 to ongoing

Organized by the Art Librarians Society of North America UWO Chapter in partnership with McIntosh Gallery

In Praise of Affective Form: The Book and its Ruin in the Art of Carol Wainio - A lecture by Randy Innes, PhD

October 18, 2013

Organized by McIntosh Gallery and the Canadian Society for Eighteenth-Century Studies as part of the international conference *Enlightenment Constellations*

Conron Hall, University College, Western University

McIntosh Gallery public reception | Carol Wainio

October 18, 2013

Organized by McIntosh Gallery

Art Gallery of Ontario Trip: Bowie and Ai WeiWei

October 22, 2013

Organized by the McIntosh Gallery Art and Travel Committee

Course: Art and Architecture of Paris

October 24 to November 28, 2013

Organized by the McIntosh Gallery Art and Travel Committee

***Carol Wainio: The Book* exhibition tour | International Week at Western University**

November 14, 2013

Organized by McIntosh Gallery in partnership with International Week at Western University

Day Drop-In Booth | Western University Fall Preview Day at Western University

November 16, 2013

Organized by McIntosh Gallery in partnership with Fall Preview Day at Western University

McIntosh Gallery opening reception | Scott Conarroe

December 5, 2013

Organized by McIntosh Gallery

***Graphic Underground: London 1977-1990* Book Launch**

December 7, 2013

Organized by McIntosh Gallery

The APK, 347 Clarence Street

McIntosh Gallery opening reception | Storms and Bright Skies

February 13, 2014

Organized by McIntosh Gallery

McIntosh Gallery Distinguished Lecture 2014

March 2, 2014

Organized by McIntosh Gallery

"Storms and Bright Skies: The Dutch Landscape Tradition" - A lecture by Sonia Del Re, Assistant Curator, European, American and Asian Prints and Drawings, National Gallery of Canada

Conron Hall, University College, Western University

***Storms and Bright Skies* exhibition tour | REVERIE Arts Festival**

March 6, 2014

Organized by McIntosh Gallery in partnership with Arts & Humanities Students' Council, Faculty of Information and Media Studies Students' Council, Faculty of Music Students' Council, and University Students' Council

Day Drop-In Booth | Western University March Break Open House at Western University

March 8, 2014

Organized by McIntosh Gallery in partnership with March Break Open House Day at Western University

Art Now! Speakers' Series | Gerald McMaster

March 13, 2014

Organized by the Department of Visual Arts, Western University in partnership with McIntosh Gallery, Forest City Gallery, and Native Women in the Arts

Conron Hall, University College, Western University

A Whisper in the Ear of the Condemned: Photographing Guatemala after the War

March 19, 2014

Organized by Professor Alena Robin and students enrolled in Western University's Department of Modern Languages and Literatures course "Community Service Learning in the Hispanic World" in partnership with McIntosh Gallery and Public Humanities @ Western

Conron Hall, University College, Western University

***Storms and Bright Skies* Artist-Led Exhibition Tours | Wyn Geleynse**

March 11

Organized by McIntosh Gallery

***Storms and Bright Skies* Artist-Led Exhibition Tours | Gerard Pas**

March 18

Organized by McIntosh Gallery

***Storms and Bright Skies* Artist-Led Exhibition Tours | Rosemary Sloot**

March 25

Organized by McIntosh Gallery

Dutch Masters | D. B. Weldon Library display

March 1 to April 5

Organized by Catherine Wilkins and Laura E. Collishaw in partnership with McIntosh Gallery
D. B. Weldon Library, Western University

Making the Case for Culture | Public presentations

April 7, 2014

Organized by "The Culture of Leadership" course in the Department of English, Western University in
partnership with McIntosh Gallery
Conron Hall, University College

Barbara Astman I as artifact 2 | D. B. Weldon Library display

April 6 to 30, 2014

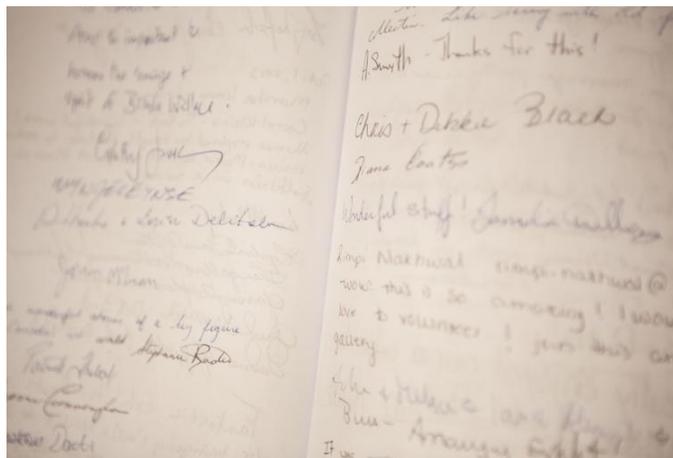
Organized by McIntosh Gallery in partnership with Weldon Library
D. B. Weldon Library, Western University

McIntosh Gallery opening reception | Barbara Astman and James Kirkpatrick

April 24, 2014

Organized by McIntosh Gallery

COMMUNICATIONS & OUTREACH REPORT



Comments left in the McIntosh Gallery visitor guestbook.



Volunteers Mariah Bailey and Madeline Solway help at the opening reception of *Scott Conarroe: By Rail*, December 5, 2013.

COMMUNICATIONS HIGHLIGHTS

- Kickstarted **monthly social media statistic reporting** to provide meaningful data that helps us know how well we are engaging within the social sphere:
 - Facebook - 39% increase in Likes since September 2013
 - Twitter - 40% increase in tweets since September 2013 and 21.5% increase in followers since September 2013
 - Instagram - 83 posts and 109 followers since September 2013
- Saw **8752 total visits to mcintoshgallery.ca** between September 2013 and May 2014, 77% of which were made by first-time visitors
- Appeared in the media **25 times** since January 2014 when we enhanced our reporting activities for better tracking of media mentions
- Continued to **add sign-up requests** to the growing McIntosh Gallery eblast lists
- **Filmed three interview-style videos** with Eric Simard of EGS Productions to promote the exhibitions *Susan Gold: Decorating the End of the World*, *Scott Conarroe: By Rail*, and *James Kirkpatrick: Secret Base by the Lake*
- **Started using our new "Gallery open, free admission" sign** during gallery hours and received positive feedback from many first-time visitors who said that seeing the sign prompted them to visit the gallery

(Reflects data observed 30 April 2014)

VOLUNTEERS

Marilyn Adlington, BA at Huron (English)
Catherine Alderson, MLIS (Library Science)
Ellen Altpete, MLIS (Library Science)
Holly Ashbourne, MLIS (Library Science)
Mariah Bailey, BA (Visual Arts and English)
Rachel Burke, MLIS (Library Science)
Lucas Cabral, BFA, BA (Visual Arts and English)
Tabitha Chan, BFA (Visual Arts and English)
Weiyi Chang, BA (Art History & Philosophy)
Lisa Chen, MLIS (Library Science)
Alana Coffey, MLIS (Library Science)
Marilyn Conklin
Ashley Cooper, MLIS (Library Science)
Isabella Copland, HBA, Ivey School of Business
Taylor Davison, BA (Visual Arts and English)
Emily Dracup, MLIS (Library Science)
Derek Funston, MLIS (Library Science)
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McIntosh Gallery apologizes for any errors or omissions.

DONORS REPORT



McIntosh Gallery Distinguished Lecture 2014 keynote speaker, Sonia Del Re, addresses questions from the audience, March 2, 2014.



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New open sign in front of McIntosh Gallery.



Installation image of *Janet Jones: DaDa Delirium*, May 16 - June 29, 2013.

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McINTOSH GALLERY



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McIntosh Gallery is a centre for the presentation and dissemination of advanced practices and research in the fields of art history and contemporary visual art. McIntosh serves the students, faculty and staff of Western University and the broader community of the City of London as a teaching and research resource. Ongoing programs and services actively promote innovative projects in the production, exhibition, interpretation and collection of visual culture.

VISION

To be nationally recognized as a leader among university-based public art galleries for creative interpretation and scholarly research in art and visual culture.

McIntosh Gallery acknowledges the support of the Canada Council for the Arts, the Ontario Arts Council, Western University, Foundation Western, and our donors.



McIntosh Gallery

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Cover: Diana Thomeycroft, *Nighthawks (What would Jack Bauer do)*, 2012, from the series *Canadians and Americans (best friends forever...it's complicated)*

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ITEMS REFERRED BY SENATE

Contents	Consent Agenda
Introduction of the Master in Management of Applied Science (MMASc) Program (Hub and Spoke model)	Yes
Institutional Quality Assurance Process (IQAP) – 2013-14 Year-end Report	Yes
Report of the Academic Colleague	Yes
The Working Group on Information Security (WGIS) 2013 Annual Report	Yes
Report of the Honorary Degrees Committee	Yes

FOR APPROVAL

1. **Introduction of the Master in Management of Applied Science (MMASc) program (Hub and Spoke Model)**

Recommended: That, pending Quality Council approval, the Master in Management of Applied Science (MMASc) program be introduced in the School of Graduate and Postdoctoral Studies, effective September 1, 2014, as shown in **Annex 1**.

Background:

The proposed Master in Management of Applied Science (MMASc) Degree Program is structured around a “Hub and Spoke” model, in which a core set of “Hub” courses (e.g., Organizational Management, Communication, Leadership), is augmented by more discipline-specific “Spoke” courses (e.g., Biostatistics, Data Management, Bioethics, Patent Law). A Major Research Project (MRP) or Experiential Learning Opportunity (ELO) is a critical component of the program that provides a workplace environment to ensure that students graduate career-ready.

The proposed program is a three term, 12-month, course-based Master’s program designed to enhance the professional skills of a BSc graduate. The program objective is to address the concept that a BSc alone does not provide complete training for individuals’ intent on non-research careers in government, non-government organizations, private industry or self employment (e.g., consultancy). The curriculum will emphasize bridging the gap between disciplines in science and their application in non-university careers, and will provide students with organizational and communication skills to enable them to build successful careers in these settings.

Students in the program will enroll in a specific field of strength at Western (i.e., Biological Sciences, Computer Science, Water Sciences). Each field represents a “Spoke” and will offer a specific set of discipline-based graduate courses. The three current fields are: Biological Sciences (Biology in the Faculty of Science, and Biochemistry in the Schulich School of Medicine and Dentistry); Computer Science (Faculty of Science); and Water Sciences (Faculty of Science, Faculty of Social Science) There are two features of the program which augment the ‘workplace readiness’ of the graduates:

- i) A work placement called the Experiential Learning Opportunity (ELO), in which the student gains valuable workplace experience with an employer. Positions may be paid or unpaid. Students will be paired with employers on basis of their interests and career aspirations. It is expected that most students will opt for the ELO, however it will also be possible for students to choose to participate in a Major Research Project (MRP) supervised by a Western faculty member in their area of interest; and,

ii) a central entrepreneurship zone (room) in which students from many varied disciplines come together on a regular basis throughout the entire program to work collaboratively to envision future career paths and potential businesses.

Multi- and inter-disciplinarity have been designed into, and threaded throughout the entire program, beginning with an orientation event that brings students together from all disciplines, involvement in the entrepreneurship zone, integrated course content, the ELO or MRP, and up to the final 'capstone' event which reunites students following the ELO/MRP.

An external review of the new proposed program took place on January 7 – 8, 2014 and Senate approved the establishment of this new program at its April 2014 meeting.

FOR INFORMATION

2. **Institutional Quality Assurance Process (IQAP) – 2013-14 Year-end Report**

The 2013-14 IQAP Report is attached for information as [Annex 2](#).

3. **Report of the Academic Colleague**

See [Annex 3](#).

4. **The Working Group on Information Security (WGIS) 2013 Annual Report**

See [Annex 4](#).

5. **Report of the Honorary Degrees Committee**

See [Annex 5](#).

Master in Management of Applied Science (MMASc)

*(Edited from the Proposal Brief submitted to the School of Graduate and Postdoctoral Studies.
The full Brief is available upon request.)*

The proposed Master in Management of Applied Science (MMASc) Degree Program is structured around a “Hub and Spoke” model, in which a core set of “Hub” courses (e.g., Organizational Management, Communication, Leadership), is augmented by more discipline-specific “Spoke” courses (e.g., Biostatistics, Data Management, Bioethics, Patent Law). A Major Research Project (MRP) or Experiential Learning Opportunity (ELO) is a critical component of the program that provides a workplace environment to ensure that students graduate career-ready.

The proposed program is a three term, 12-month, course-based Master’s program designed to enhance the professional skills of a BSc graduate. The program objective is to address the concept that a BSc alone does not provide complete training for individuals intent on non-research careers in government, non-government organizations, private industry or self employment (e.g., consultancy). The curriculum will emphasize bridging the gap between disciplines in science and their application in non-university careers, and will provide students with organizational and communication skills to enable them to build successful careers in these settings.

Students in the program will enroll in a specific field of strength at Western (i.e., Biological Sciences, Computer Science, Water Sciences). Each field represents a “Spoke” and will offer a specific set of discipline-based graduate courses.

The MMASc program will offer several benefits to the participating Faculties, including:

- The opportunity to provide relevant graduate training and a competitive edge for students not intending to pursue doctoral study,
- The opportunity to forge closer ties with relevant industrial partners, via their involvement in the program through Experiential Learning Opportunities (ELO), through participation in the program’s Advisory Panel, and through placement of graduates,
- Promotion of multi- and interdisciplinary and collaborative teaching and research by forming closer ties between Departments and Faculties, and
- Offering a unique program distinct from those offered at other Canadian universities.

There are 2 features of the program which augment the ‘workplace readiness’ of the graduates:

i) A work placement which we call the Experiential Learning Opportunity (ELO), in which the student gains valuable workplace experience with an employer. Positions may be paid or unpaid. Students will be paired with employers on basis of their interests and career aspirations. We expect most student to opt for the ELO, however it will also be possible for students to choose to participate in a Major Research Project (MRP) supervised by a Western faculty member in their area of interest; and,

ii) a central entrepreneurship zone (room) in which students from many varied disciplines come together on a regular basis throughout the entire program to work collaboratively to envision future career paths and potential businesses.

Goals and Objectives of the Program in Relation to the Graduate Degree Level Expectations

The objective of the program is to provide a pathway for students who are neither planning to pursue a PhD nor to specialize in research, to acquire further training, with an emphasis on breadth and on the applications of science, rather than on further specialization. Through training in the basics of management and communications, students will gain a competitive advantage in the job market. Results from a recent survey of employers of BSc graduates indicated that these skills would be highly desirable in their companies. Although there are numerous programs of this nature in the USA, this program would be unique in Canada and the job prospects for graduates will be very good.

a) Depth and Breadth of Knowledge

It is anticipated that students have acquired a working knowledge of the fundamentals of their discipline at the undergraduate level. Graduate-level expectations include:

- Ability to apply discipline-specific scientific knowledge in the practical context of an industry/business/research organization.
- Ability to understand the functioning of business, management, and organizational structure to a level sufficient to commence on a path to leadership positions.
- Ability to understand the basics of accounting and finance, with the intent of being able to communicate and work effectively with financial managers and accountants, as opposed to performing accounting
- Ability to communicate, verbally and in writing, in a professional manner

b) Research and Scholarship (as appropriate for a professional master's)

- Ability to engage in and coordinate applied research
- Ability to independently plan and carry out a research project
- Apply project management skills rather than the design of theoretical research

c) Level of Application of Knowledge

- Ability to practice applied science within their chosen field of specialization at the level of planning and independently carry out research projects
- Ability to analyze and interpret scientific data and scientific literature competently
- Ability to undertake early-career leadership roles including supervision of staff and projects
- Read, write, and speak at a professional level

d) Professional Capacity / Autonomy

- Display good scientific judgment in assessing data
- Show ability to plan a research project to establish feasibility/evaluate processes/determine relative importance of experimental parameters
- Apply scientific method
- Demonstrate ethics in leadership, and effective interpersonal relationships in the workplace
- Communicate in a style appropriate to the audience

e) Level of Communication Skills

- Develop writing skills at a professional level with appropriate style for technical and non-technical audiences
- Develop verbal presentation skills, at an appropriate level for specialist conferences etc and for communication with non-technical personnel

f) Awareness of Limits of Knowledge

- Awareness of situations in which there is a need to seek additional expertise in pursuing scientific issues that go beyond the student's particular field of specialization and/or expertise
- Ability to communicate effectively with more senior management/finance personnel while recognizing their specialist knowledge

Evidence to Support the Introduction of the Program

The professional science master's degree, built on a hub and spoke model, has shown rapid growth in the USA, across a variety of institutions and subject areas. A total of 5,487 students were enrolled in PSM programs in the fall term of 2011. Enrolment in fall 2011 was dominated by four fields of study: computational sciences (27.5%), biology/biotechnology (25.2%), environmental sciences (17.2%), and mathematics and statistics (11.7%). [data from Bell, N.E. and Allum, J.R. (2012). Enrollment and Degrees in Professional Science Master's (PSM) Programs: 2011. Washington, DC: Council of Graduate Schools.] Growth in Western's undergraduate enrolment has resulted in an increasing number of students who are interested in further training beyond the bachelor's degree, but who are neither seeking a PhD nor a career in academia. A professional master's degree is well suited to these students seeking a bridge

between their thorough training in science and technology, and its application in industry, government, and non-government organizations.

The breadth of training provided by the professional science master's addresses a need by employers for versatile scientists who are prepared to go beyond the laboratory and apply their knowledge and skills in business and government organizations. A considerable fraction of the 'business' of science involves small entrepreneurial companies that cannot afford to hire specialists with very narrow skill sets solely in a specific science discipline or management. Rather, these organizations require individuals with skill sets in science, professional communications, and management. Graduates from this program will make a smooth transition into these types of organizations that generally are not well equipped to provide a great deal of on-the-job training.

As far as we know this will be the first program of its type in Canada, and we expect the program to draw students from the undergraduate programs of the participating departments and related disciplines, from similar programs at other universities, and from closely related disciplines, such as other areas of the Biosciences.

However, the target student audience is not the only potential benefactor of the proposed MMASc program. As part of our program development, we conducted an electronic survey (via Survey Monkey) of potential employers of MMASc graduates. The survey was created by our MMASc development team and administered through the Western University Stiller Centre and the Faculty of Science Internship office to their connections to industry and employers. The survey was divided into three parts, with the first part focusing on the value of the MMASc degree credential, the second part focusing on the Hub courses and the third part focusing on potential Spoke courses in Biological Sciences and Computer Science areas. In total, there were 40 anonymous respondents. When asked to state their perception of the potential value of the MMASc credential, 30 respondents rated the MMASc as "Valuable" or higher on a seven point scale. Similarly, 26 respondents indicated that they were "Likely" or stronger to hire a MMASc graduate in preference to an applicant with a BSc only. The remaining questions were largely related to potential courses planned for the program. While potential employer responses to these questions have served to shape the courses we have included in the Hub and the Spokes, we also asked questions about the value of work placements or Internships and MRPs. Here, 35/39 respondents rated an Internship as "Valuable" or greater, with 66% of those rating the Internship as "Very Valuable" or greater, advocating that it be mandatory. Similarly, 34/39 respondents rated an MRP as "Valuable" or greater, with 75% of those rating the MRP as "Very Valuable" or greater, advocating that it be mandatory. Consequently, we are confident that the proposed MMASc program will not only benefit students, but that potential future employers would value the program and will favour students who complete the program.

Special Matters and Innovative Features

The proposed program is unique in Canada for its combination of subject matter through a partnership that includes the Faculties of Science, the Schulich School of Medicine & Dentistry, Social Science, Arts & Humanities, and the School of Graduate & Postdoctoral Studies. The program provides an attractive alternative to 'traditional' graduate training in the sciences, which is largely focused on preparation for academic careers. Moreover, potential employers have indicated an interest in the program as well as the anticipated skill set that the graduates will possess.

The program will include the opportunity for an Experiential Learning Opportunity (ELO) or Major Research Project (MRP) performed under the supervision of a faculty member. Both the ELO and MRP provide an opportunity for students to develop professional skills directly related to and transferable to career settings, enabling the graduates of the program to be "career ready" upon completion of the program. (NB - The completion of the MRP provides some flexibility in pathways in that it creates the possibility for a graduate student to transfer into a thesis-based master's program should they wish to investigate that option at that point.)

Delivery Method of the Professional Program

Initially the majority of the program will be delivered on-site, however blended learning will be a featured part of the program. The future development of online courses is likely, particularly as this would create access for part-time study by students who are already employed and wishing to obtain additional qualifications.

PROGRAM REGULATIONS AND COURSES

The Intellectual Development and The Educational Experience of The Student

The Professional Master's program is designed to foster the intellectual and professional development of students, providing them with the opportunity to become an integral part of a "community of scholars". The quality of student experiences relies on meaningful interaction with faculty members, on clear understanding of the expectations of the program, and the willingness to work collegially and collaboratively with peers.

Students will participate in: departmental seminars where faculty, student and invited speakers' research is presented and discussed, workshops on research ethics, learn about and conform with safety regulations, attend grant and award application workshops.

A significant feature of the program is the regular and ongoing opportunity for students to interact with students and faculty from other disciplines. In addition, the ELO/MRP options in the program provide the opportunity for students to gain expertise and make contacts in the business community to broaden their education.

Admission Requirements

Applicants must possess an undergraduate degree from an accredited university. The School of Graduate and Postdoctoral Studies requires at least a 70% average across courses taken in the last two full-time years of the undergraduate degree. Equivalent qualifications may be considered based on the standards of the discipline or profession.

Due to the unique nature of the program, we expect students to apply from a broad geographic range. However, in the initial stages of building the program's reputation we expect a majority of students to come from our own undergraduate programs, since Western has a large and high quality student cohort in various areas of the biological, computational and environmental sciences.

English Language Proficiency

Applicants whose first language is not English must provide evidence of their proficiency in the use of the English language by a satisfactory achievement within the last two years in one of the following:

- The Test of English as a Foreign Language (TOEFL). The minimum acceptable score is 86, with no individual score below 20 for the internet based version; 213 for the standard electronic version; or 550 for the paper and pencil version, although some programs require a higher minimum score. [Western's TOEFL ID is 0984].

- The International English Language Testing Service (IELTS) of the British Council. The minimum acceptable score is 6 out of 9. The IELTS is offered in 6 test centres in the US and 3 in Canada.
- The Michigan English Language Assessment Battery (MELAB) of the University of Michigan. Students must have at least 80 on each of the sections and an overall score of at least 85. Arrangements to write MELAB may be made online.
- The Canadian Academic English Language Assessment (CAEL Assessment). The minimum acceptable score is 60. The CAEL Assessment is offered in several countries throughout the world as well as Canada. • Fanshawe College's ESL Program. The requirement is graduation from Level 5, Advanced Academic Preparation, with a minimum 80% in all components.
- Culture Works. The requirement is successful completion of the High-Advanced level.

Students who are required to present evidence of proficiency in English must make their own arrangements to write the TOEFL, IELTS, MELAB or CAEL and to have the official results sent directly to the School of Graduate and Postdoctoral Studies by the testing agency. Those graduates from Level 5 of the Fanshawe College ESL Program must provide official proof of graduation.

Exemptions

Other formal evidence of graduate level proficiency in English may be considered in lieu of these test scores. Students must contact the graduate program in order to determine if test scores will not be required. A decision will then be made at the discretion of the School of Graduate and Postdoctoral Studies for exemption. Degree Requirements

Degree Requirements

For all fields/spokes, the program is a three term, 12 month program.

Typical Student Progression:

In its first year, program entry will occur in the Fall term, however once the program is fully implemented, admission for a Summer term entry may also occur. A bi-weekly Seminar Series in Leadership Development involving faculty and guest speakers from industry partners runs throughout Terms 1 and 2 for all students.

Term 1: 2.5 FCE including

- 4 courses from the hub
- 1 course from the Spoke

Term 2: 2.5 FCE including

- 2 courses from the Hub
- 3 courses from the Spoke

Term 3: Milestone (Pass/Fail)

- Experiential Learning Opportunity OR Major Research Project (12wks)
- Capstone (CPS): At the end of the summer term students will participate in a 'capstone' event, which brings them together as a multi- and interdisciplinary community to share their experiences by making presentations on their ELO's or MRPs.

Requirements for Students in all Spokes

- o Seminar Series in Leadership - compulsory attendance
- o 6 courses (.5FCE each) from the hub
 - Professional Communication (0.5)
 - Professional Writing (0.5)
 - Organizational Behaviour (0.5)
 - Fundamentals of Managerial Finance (0.5)
 - Fundamentals of Marketing Management (0.5)
 - Project Management (0.5)

- o 4 courses (.5 FCE each, 2.0 total) chosen from the Spoke
- o Milestone:
 - ELO or MRP (12 weeks)
 - CPS

Progression requirements

Progress through the MMASc requires the maintenance of a minimum cumulative average of 78%, with no course mark below 70%.

Part-time Studies

In its initial stages, the program will be offered full-time. However, simultaneous to the implementation of the master's proposal, we will offer the Hub component of the program as a Graduate Diploma. Once the program has run for a few years, we may see a need to offer the program on a part-time basis. That would be processed as a modification to the program at that point.

Distance Delivery

The program is designed to be offered on-site, however, some of the courses will use blended technologies.

The Communications faculty are in the process of developing one on-line course and the content will reflect the Learning Outcomes outlined earlier in the brief. Western has an extensive online Library collection that will be suitable and accessible for students in this program as noted below.

All Graduate Courses to be Offered in the Program

Hub Courses

The "hub" provides multidisciplinary graduate-level courses in areas of professionalization for MMASc students at Western. All hub courses are graduate courses with outcomes addressing master's degree level expectations.

A significant strength of the hub courses is their multidisciplinary nature. All hub courses are designed to enhance professional development by providing education and training in areas relevant to professional careers by transcending disciplinary boundaries. In addition, enrolment in the hub courses will include students studying in varied fields, creating a multi- and interdisciplinary environment and cohort that will enrich the experiences of students by exposing them to the perspectives of colleagues from a range of disciplinary backgrounds. This interdisciplinary exposure will support students in acquiring the knowledge and skills to be successful in existing and emerging professional careers.

Leadership in Organizations

This course will be offered as a compulsory Seminar Series in Terms 1 and 2

The objectives of the series are (1) to provide an understanding of what constitutes leadership in an organizational context, and (2) to prepare students to undertake leadership roles in their careers. Topics include the roles and responsibilities of leadership in an organization (leadership of self, leadership roles in teams and with peers, leadership positions in an organization, ethics), leadership skills and how to develop them, developing followership (participative leadership, delegation and empowerment), using power versus influence, and leading change in an organization.

On successful completion of the series, students shall be able to:

- Understand the roles and responsibilities of leadership in an organization
- Demonstrate self-awareness and manage themselves effectively in leadership roles
- Engage in a development plan to enhance their leadership skills
- Manage interpersonal and team relationships effectively
- Adapt to and lead change in an organization

Professional Communication

The objective of this course is to develop advocacy skills through the art of delivery, informative and persuasive speaking techniques, self-representation, various presentation modes including new media, and effective group work.

On successful completion of this course, students shall be able to

- Communicate ideas, issues, and conclusions in a clear and audience-specific manner
- Prepare and deliver effective presentations
- Participate productively in group or committee work

Professional Writing

The objectives of this course are to develop skills applicable to writing in a professional context, including audience analysis, techniques of persuasion, knowledge of rhetorical conventions, working within short timelines, report writing, grant and proposal writing, document design, and editing.

On successful completion of this course, students shall be able to

- Develop and support sustained and original arguments
- Cultivate critical analysis skills through the practice of writing

Organizational Behaviour

The objectives of this course are (1) to provide an understanding of the roles and responsibilities of management to ensure organizational effectiveness and success, and (2) to prepare students to begin to assume these roles and responsibilities. Topics include how and why organizations are structured to be effective, what determines individual behavior in an organization, understanding motivation in the workplace, effective teamwork, understanding power and politics in organizations, managing people effectively.

On successful completion of this course, students shall be able to:

- Understand the differences between the various management models/theories
- Explain the differences between managers and leaders
- Appreciate the individual differences which exist in people
- Know when to apply which motivational model
- Describe the similarities and differences between power and politics
- Work effectively in an organizational context

Fundamentals of Managerial Finance

This course introduces students to an in-depth analysis of financial planning and management with emphasis on capital budgeting, capital structure, risk and investment policies, cost of capital, dividend payout policies, and other special topics. The course serves as a framework for understanding a broad range of corporate financial decisions. Real time data and directed readings will be used to enhance learning.

On successful completion of this course, students shall be able to:

- Understand time value of money and broad areas of financial management
- prepare basic financial plans for an organization
- Discuss how and why organizations raise capital and issue securities
- Comprehend the relation between risk and return and its impact on managers' investment choices
- Use and interpret financial data relating to financial plans and financial securities

Fundamentals of Marketing Management

The objectives of this course are to provide an understanding of (1) marketing concepts and their application to organizations, society, and individuals; (2) the need for a customer orientation in the competitive global environment; (3) how marketing integrates with other functional areas; and (4) how to

successfully develop, execute, and manage marketing strategies. Topics include the buyer behavior of businesses and consumers; segmentation, targeting, and positioning; marketing research; product/service development and brand management, advertising and promotion, pricing, distribution and logistics; as well as theories drawing from the relevant social sciences of psychology, sociology, and economics. Working in groups, students will gain hands-on experience by critically analyzing case studies, by engaging in problem-solving, and by developing a marketing plan.

On successful completion of this course, students shall be able to:

- Understand marketing concepts and their application to profit and non-profit organizations
- Appreciate how marketing integrates with other functional areas of business
- Recognize how the global, natural, sociocultural, demographic, legal, economic, and competitive environments shape companies and customers alike

Understand how marketing mix elements are developed, carefully blended and managed over time to achieve branding and other marketing objectives and to build long-term relationships with consumer and/or business customers

- Apply techniques gleaned from marketing research, case analyses, and developing marketing plans to real-world situations, in terms of identifying marketing opportunities and solving marketing problems by crafting creative marketing strategies
- Appreciate the ethical dimensions of the marketing function

Project Management

The objective of this course is to prepare students for a project management regime of organizing work and people either as the initiators of such a regime (i.e. project managers or team leads) or as workers within that regime. The course will be designed to follow the project life cycle where topics will be arranged to cover the stages of initiation, planning and execution. Topics include: scheduling, budgeting, project control and workflow, resource allocation, the roles and responsibilities of the project manager, negotiation and conflict management. In addition to teaching these project management skills, the course will provide context through an historical and contemporary overview of project management in a range of employment relationships (i.e., employee, independent contractor, entrepreneur, small and medium sized enterprises).

On successful completion of this course, students shall be able to:

- Understand the evolution of the project-based organizational structure *vis a vis* other managerial models
- Understand the framework of a project-based workplace and its implications for other components of management (i.e., recruitment and selection, compensation, motivation, leadership, employee development and career management, etc.)
- Understand the lexicon and professional standards of project management as per the globally recognized Project Management Body of Knowledge (PMBOK)
- Apply the guidelines and procedures learned to a large term project
- Apply knowledge of PM principles to understand real world industries
- Work successfully in diverse project teams

Institutional Quality Assurance Report for year ending June 30, 2014

New programs - Undergraduate

Faculty	Name of the program	Effective date	Approved by Senate	Approved by Board (if applicable)
Arts and Humanities	Major in Theatre Studies	September 1, 2014	External review is in progress	N/A

New programs - Graduate

Faculty	Name of the program	Effective date	Approved by Senate	Approved by Board (if applicable)
Various	Graduate Diploma in Professional Communications and Management	September 1, 2014	June 7, 2013	N/A
Various	Master in Management of Applied Science (MMASc)	September 1, 2014	May 9, 2014	<i>Pending</i>

Major Modifications - Undergraduate

Faculty/Affiliated College	Name of the program modified	Description of the modification	Approved by Senate	Effective date
Arts and Humanities	BA	Introduction of a Major in Medieval Studies	June 6, 2014	September 1, 2014
Brescia	Diploma in Nutrition	Introduction of a Diploma in Nutrition	June 6, 2014	September 1, 2014
Engineering	BESc - Computer Engineering	Introduction of two new options - Electronic Devices for Ubiquitous Computing and Software systems for Ubiquitous Computing	November 15, 2013	September 1, 2014
King's	BMOS	Introduction of a Specialization in Accounting (BMOS)	June 6, 2014	September 1, 2014
King's	Certificate and Diploma in Childhood and Advocacy	Introduction of a Certificate and Diploma in Childhood and Advocacy	May 9, 2014	September 1, 2014
Schulich School of Medicine & Dentistry, Faculty of Science	BMSc	Introduction of an Honors Specialization in Medical Biophysics and Biochemistry	May 9, 2014	September 1, 2014
Schulich School of Medicine & Dentistry, Faculty of Science	BMSc	Introduction of an Honors Specialization in Biochemistry and Pathology of Human Disease	June 6, 2014	September 1, 2014
Schulich School of Medicine & Dentistry, Faculty of Science and Richard Ivey School of Business	BMSc/HBA	Introduction of a combined BMSc (Biochemistry)/HBA program	June 6, 2014	September 1, 2014
Social Science	BA - Anthropology	Introduction of a Major in Anthropology	March 21, 2014	September 1, 2014
Social Science	BMOS	Introduction of an Honors Specialization and Specialization in Public Administration	May 9, 2014	September 1, 2014

Major Modifications - Graduate

Faculty/Affiliated College	Name of the program modified	Description of the modification	Approved by Senate	Effective date
Arts and Humanities	Visual Arts - MA in Arts History	6 term thesis based Masters of Arts (MA) in Art History was revised to a three term program with a course based and a thesis based option	September 20, 2013	September 1, 2014
Collaborative	Theoretical Physics	Program admission ceased; program is no longer offered	December 6, 2013	September 1, 2013
Education	MPEd - Professional Education	New fields were approved in the Master in Professional Education program	April 11, 2014	May 1, 2014
Schulich School of Medicine & Dentistry	MClinSc- Pathology Assistant	The program was renamed to "Master of Clinical Sciences - Pathologists Assistant"	December 6, 2013	September 1, 2013
Schulich School of Medicine & Dentistry	MSc and Ph.D. - Neuroscience	Six fields were consolidated into two fields (Molecular and Cellular Neuroscience, Behavioural and Cognitive Neuroscience)	September 20, 2013	July 1, 2013
Science	PhD - Chemistry	Reduced course requirements from 2.5 to 2.0 for PhD students	June 3, 2014	September 1, 2014

Cyclical Review - Undergraduate

Faculty/Affiliated College	Name of program reviewed	Final Evaluation	Notification to Senate
Law	JD	Good quality	May 9, 2014
Huron	Asian Studies	Good quality	June 6, 2014
Huron	French	Good quality	June 6, 2014

Cyclical Reviews - Graduate

Faculty/Affiliated College	Name of program reviewed	Final Evaluation	Notification to Senate
Arts and Humanities	Comparative Literature	Good quality with report in 2014	June 7, 2013
Arts and Humanities	Hispanic Studies	Good quality	September 20, 2013
Health Sciences	Kinesiology	Good quality with report in January 2016	March 21, 2014
Health Sciences	Physical Therapy	Good quality	February 14, 2014
Schulich School of Medicine & Dentistry	Family Medicine	Good quality with report in December 2015	December 6, 2013
Science	Theoretical Physics (Collaborative program)	Program admission ceased; program is no longer offered	December 6, 2013
Science	Physics and Astronomy	Good quality	May 9, 2013

Report to Senate of the Academic Colleague, Council of Ontario Universities
Erika Chamberlain, September 2014

The COU Academic Colleagues met in Toronto on Wednesday, August 27. This was, in part, an orientation for new Colleagues, so there was no meeting of Council. The following items were discussed.

Provincial Election: with the new majority government, the COU is hopeful that long-term policy discussions will be possible. However, given the economic climate, expenditures are likely to be constrained.

Strategic Mandate Agreements: while the SMA process presented challenges, it provided universities with the opportunity to describe themselves to the MTCU. All SMAs have now been signed and are on the MTCU website, and most provide broad statements of program strengths and future growth areas. It will be important to follow how the MTCU uses the SMAs to shape policy decisions and resource allocations in the future.

The SMAs included graduate allocations through to 2017 in three main envelopes: reset (based on whether universities met prior graduate enrolment targets); general (based on metrics like Tri-Council funding, proportion of graduate to undergraduate enrolment); and priority (based on graduate growth areas negotiated in the SMA process).

The COU is preparing an analysis of the SMAs and will support future discussion of appropriate metrics. The COU will also advocate that the timelines for the next round of SMAs allow for greater consultation and for fulfilment of university governance processes.

Credential Review: the MTCU engaged the Social Research and Development Corporation (SRDC) this spring to review Ontario's qualifications framework. This includes the possibility of expanding colleges' degree-granting options to include three-year Bachelor's degrees (currently, colleges are limited to granting four-year Bachelor's degrees). The SRDC's report and recommendations are expected in the coming weeks. The MTCU also initiated a review process to examine colleges' capacity to offer stand-alone nursing degrees.

Ontario Online Initiative: the MTCU provided funding in 2013-14 to support the development of online courses and the establishment of a Centre of Excellence for online and technology-enhanced learning. A steering committee of representatives from colleges, universities and other stakeholders has been meeting during the summer to provide direction for this Centre, with the aim of incorporation in the fall. The Centre will be a member organization, rather than a government agency. The responsibility for academic policy will be retained by colleges and universities. The Centre will not develop or offer courses or grant credentials, but will instead support collaboration across the sector. It will focus on student access, faculty support, and excellence in technology-based learning. It will also develop a student-facing portal to provide information about the online courses available in Ontario. The MTCU has also committed funding for 2014-15, and will likely issue a call for proposals to fund reusable content that faculty could access and customize for their own courses.

Faculty at Work: on August 26, the COU released its "Faculty at Work" report, which discussed the work performed by professors at Ontario universities. Among the key findings were that: Ontario universities have exceeded the national average in externally sponsored research per full-time faculty in the last decade; 87% of full professors teach undergraduates; 87% of faculty produced research outputs in the year measured, and 81% participated in service work of some kind. The COU hopes to expand the report in the future to include more institutions and to capture non-classroom teaching activities.

Western University
The Working Group on Information Security (WGIS)
2013 Annual Report

WGIS is a multi-disciplinary team representing a broad cross-section of the University community. Information assets are critical to Western's operational success as a University. The primary objective of the WGIS team is to pursue proactive strategies to manage security risks to our information and the information systems that safeguard it.

WGIS's initiatives this past year include continued focus on increasing security/risk awareness within the Western community, ongoing effort to avoid 'phishing' attacks designed to acquire user credentials, further refinement and publishing of a Data Classification standard; and, ongoing information security risk assessment efforts.

New security threats continue to emerge with the proliferation of mobile devices and the commoditization of computing services (also known as 'cloud' services). With the implementation of the Data Classification standard, Western will be better positioned to focus specific initiatives and activities directed at protecting high risk and sensitive information involving these technology trends.

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Summary of Sub-Committee Activities

Information Security Awareness – CyberSmart

The lack of general awareness around information security was identified as a critical process gap in the Western Community. One of the main goals of the sub-committee was to institutionalize awareness as an ongoing process rather than initiating reactive responses to specific events

ACTIVITIES

Rebranding

As mental health awareness becomes increasingly important and in order to avoid confusion, the sub-committee changed its name from *eWellness* to *Cybersmart*. Work is underway to change all websites, links, marketing materials etc. The team also initiated the design and production of an information card which was distributed at the faculty orientation in August and at the Student Orientation. (Courtesy of Student Services).



Annual Awareness Plan

The Cybersmart committee is developing an annual awareness plan. One of the aims is to identify key constituent groups (ie. students, faculty, staff, and visitors) and to develop awareness communications specific to them. We will define key touch-point opportunities to reach large numbers of people as well as specific times or events (e.g. exams, orientations) to target particular messaging. The sub-committee also plans to make more effective use of social media as a communication vehicle.

Security Awareness Session at Student Orientation

This year, for the first time, the Cybersmart sub-committee successfully submitted, organized, promoted and presented a session to incoming students during orientation week. The session included presentations by Joe Campeau from Ivey on IT security and online presence and etiquette, and by Dr. Angie Mandich on the Student Code of Conduct.

Communication and Awareness

The Cybersmart team has also been exploring the best way to communicate non-technical emergency messages relating to information security. Working with Communications & Public Affairs, we conducted some preliminary testing of a proposed model during the July phishing attack to more quickly and efficiently distribute information to the campus. In addition, Student Services has added a security statement to all communications with students.

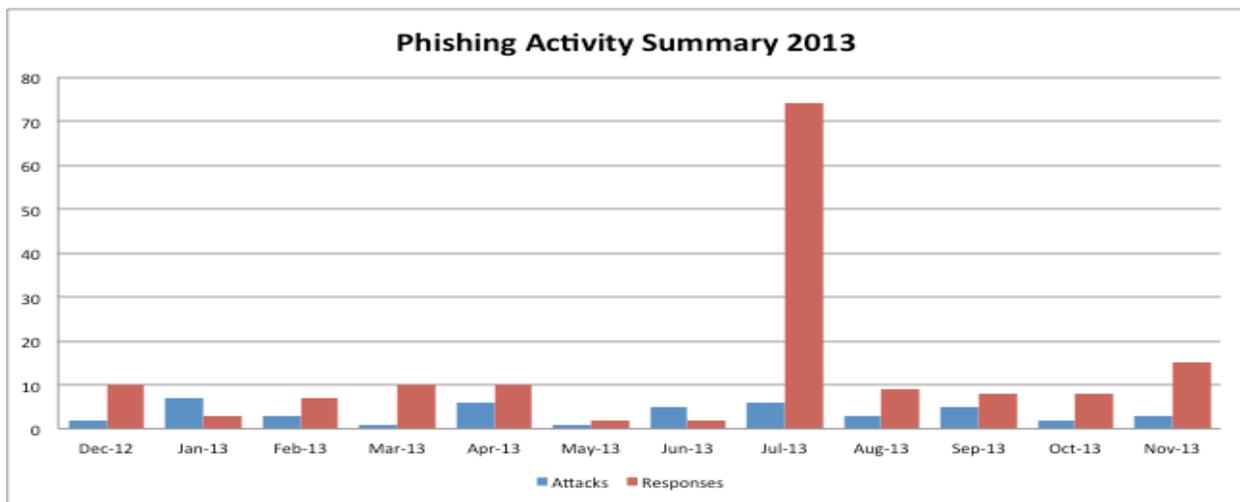
Online Security Training

In conjunction with other Canadian Universities, Western has acquired a comprehensive online security awareness course. This training material has been shortened and customized to reflect the Western environment. A 1 hour short course has been loaded into Westerns Learning Management system. The next steps are to shorten it further, test the training with focus groups and to subsequently make the course available to all students, Faculty, and Staff. We have initiated discussions to begin this process.

Ongoing “Phishing” Attack Mitigation Efforts

Western’s end-user computing community continued to be challenged throughout 2013 by a steady stream of both generic and targeted “phishing” (*aka* “spear-phishing”) attempts by increasingly sophisticated malefactors who continue to evolve their efforts to acquire user credentials through different social engineering and technical attack mechanisms.

Figure 1 – Volume of Targeted Phishing Attacks and "Successful" Responses



Note: July 2013 statistics include HR Phishing incident

Western’s Human Resources system was targeted in the summer of 2013 by one particularly sophisticated and well-organized attack that was designed to fraudulently redirect payroll deposits. Fortunately, this effort was detected and the threat mitigated without loss to the University or its community. There were however a number of lessons learned and opportunities for improvement that have been undertaken in follow-up to this incident.

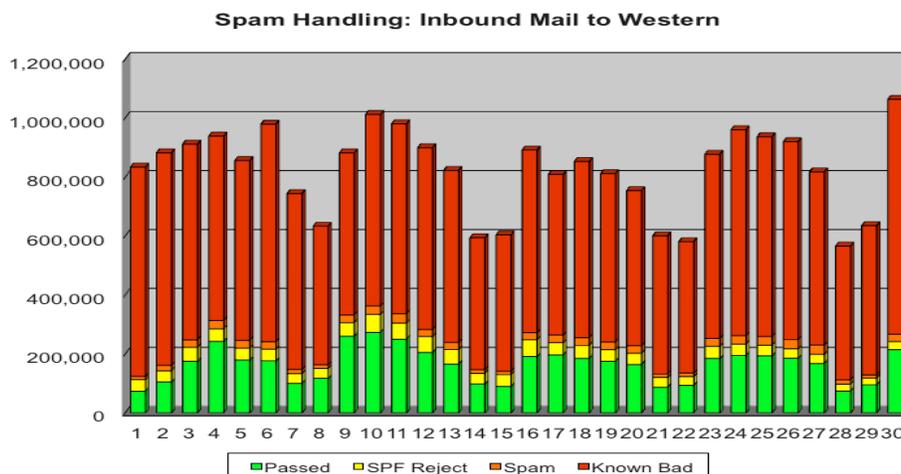
- Western’s collective Information System Forensic environment is complex, decentralized, and involves many disparate systems and security logs. As a consequence efforts to detect threat anomalies are currently manual and

laborious and gaps exist between various Academic and Administrative units. Consequently threat detection is currently reactionary rather than proactive. In response to this, a budget proposal has been forwarded for the acquisition of a Security Incident and Event Management (SIEM) software tool that will assist Western with the automation and more proactive management of Security incident response.

- Human Resources and the Western Information Systems Group (WISG) have implemented additional controls and proactive counter-measures to detect login anomalies; more specifically these include the detection of instances where a single IP is associated with multiple user credentials (the normal pattern would be a single IP is associated with a single user credential).
- ITS has reviewed and standardized Phishing response handling procedures between the Computer Accounts Office, System Administration, and Security Management groups to ensure that everyone has access to common information with respect to handling specific individuals who have fallen victim to Phishing attacks.
- ITS has also scoped and defined a technical solution that will be implemented in 2014. This solution will prevent the automated harvesting of emails from Western’s Public Directory without impacting the day to day usability of this service for Faculty, Staff, Students, and visitors.

Another important element of Western’s Phishing mitigation strategy is SPAM management. Faculty, Staff, and Students continue to rely heavily on email as a core communications vehicle. ITS continues to refine Email and SPAM management processes to streamline the amount of “required and valid” email that needs to be passed to and from members of our community.

Figure 2.



Risk Assessment

The emergence of Cloud based services comes with an inherent risk to privacy and security of our data. In recognition of that, a review team was formed in November 2012 to assist Procurement Services with creation and implementation of guidelines pertaining to acquisitions of Cloud based services to ensure compliance with University policies and best practices and to mitigate institutional risk in Western's adoption of these solutions. Areas of review include authentication, information management controls and integration with existing central information systems. To date the review team has worked with Housing and Western International.

The Risk Assessment Sub-Committee continued to meet with Faculties and Departments to validate its new approach to Risk Assessment. Specific interviews were conducted with the Office of the Registrar, Engineering, and Health Sciences.

As a result of these interviews, Western's top information threats continue to be:

- Leaks, loss, or breaches of sensitive information from information systems that are not directly controlled by Western (i.e. cloud services), and mobile computing devices such as tablets or smart phones.
- Data leak or disclosure of sensitive information from information systems that are tagged for disposal or destruction due to lack of a formal process
- Unauthorized access or disclosure of sensitive information where the intended use is not clearly articulated in a data sharing agreement with other research partners or between business units.

In response to these threats, the sub-committee is recommending that WGIS work in 2014 focus on the following priority areas:

- a) Providing further guidance relating to cloud computing and acceptable practices;
- b) Providing further guidance on the secure disposal of hard drives
- c) Providing further guidance on the use and standardization of data sharing agreements for information that is sensitive but shared across Faculties and Departments.

Service Protection

Western continues to improve overall network security through more effective uses of its firewalls. All threats and vulnerabilities identified as 'high' or 'critical' are blocked.

One significant example of this occurred during July and August when Western's central Domain Name Service (DNS) was subject to a Distributed Denial of Service attack that was redirected from *within* Western (the Ivey School of Business' DNS service). The fact that the attack was redirected from Ivey's DNS service highlights the increasing sophistication of the attacks Western faces because a direct attack from the Internet was not possible. Fortunately, steps were taken to mitigate this attack, but in the event that it had been successful all network connectivity between the Internet and Western would have failed. In following up on this attack, Western's firewall rules have been modified to block all inbound DNS traffic to Western IP addresses except for a small list of independently run DNS services run by Faculties or other business units. Each of these have been verified as needing external network access, or not, and if not included in the Firewall Restriction.

Western continues to examine other network services, specifically Western is looking to better protect Email services within the environment because our email service continues to be the target of many attacks, and the method by which viruses, Trojans, and other malware are spread within our environment, posing significant risk to Western's Information assets. Better management of this environment coupled with network security is a low cost protective safe-guard.

Policies, Procedures, and Best Practices

Data Classification Standards

Western's Data Classification Standard is based on a 3-tier model involving Confidential, Sensitive, and Public data types. The key principles for these standards are that *not* all data are equal (sensitive data requires special handling); data owners should classify their own data; and the standards of treatment (handling) of data should be based on specific classification types.

Campus feedback from 2012 suggested that there was general agreement in principle to a Data Classification Standard, but also that the supporting procedures needed to be clearly articulated and further defined. A Data Classification Working Group was assembled in 2013 to do this work. Building on the information that had already been pulled together, this group had the following objectives:

- To produce clear, concise Data Classification Definitions and examples
- To define simple operational procedures for classifying data for each data type
- To produce an online reference guide including a quick navigation linking data types to the required handling procedures
- To refer to existing policy, guidelines and procedures wherever possible

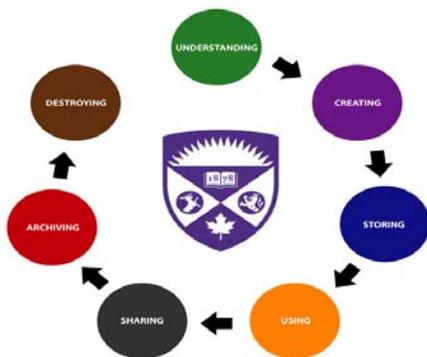
These Data Classification Standards are now published on Western's main Security website: http://security.uwo.ca/information_governance/standards/index.html

This framework provides members of the Western community guidance on the how to:

a) Classify information based on its' importance to the University as defined as:

- ❖ **Confidential** Information
- ❖ **Sensitive** Information
- ❖ **Public** Information

b) Handle that same information in the context of this information life cycle



These handling standards also include references to the use of a suite of encryption tools that have been established for use in various situations, most typically for Confidential and/or Sensitive information. This represents an important shift away from our previous focus on a single encryption tool that would meet all of Western’s use cases. (in practice, we have found that no such solution exists)

Figure 3: Suite of Encryption Tools

	Desktops, Laptops, Servers				Mobile Devices		
	Linux/Unix	Mac OSX	Mac OSX with Windows (Fusion and/or BootCamp)	Windows (XP/Vista/Win7)	Android	BlackBerry	IOS
Whole Disk Encryption	Symantec PGP, GnuPG, LoopAES, dm-crypt+LUKS, TrueCrypt	Symantec PGP	Symantec PGP - WDE, Bit-locker	Symantec PGP - WDE, Bit-locker	Built in	Built in	Built in
Email Encryption	EnigMail (with PGP)	Symantec PGP, GPG Tools+Enigmail	Symantec PGP - Email Proxy	Symantec PGP - Email Proxy	K-9 Mail+APG	Built in	oPenGP Lite Mail Encryptor
Network File Share Encryption	Native Tools	Native Tools	Symantec PGP - NetShare	Symantec PGP - NetShare	N/A	N/A	NA
USB & other Removable Media	eCryptfs, EncFS	Symantec PGP, TrueCrypt, EncFS	Symantec PGP - PGPZip	Symantec PGP - PGPZip	Built in	Built in	Investigating

Security Policy Review

There were no specific issues or updates required to Western’s IT Security policies (MAPP) identified in 2013. In 2014, it will be time for another (tri-annual) review of these policies as the last such review was completed in May 2011.

Financial Information Protection: Payment Card Industry (PCI) Compliance

Several WGIS members are actively involved with PCI compliance through the Western Bank Card Committee. As a result, WGIS remains aware of the developments in payment card industry security practices.

Western’s payment card environment complies with the PCI Data Security Standard. However, emerging payment technologies and new ecommerce systems on campus must be reviewed by the Bank Card Committee to determine the implications to Western’s PCI status.

In 2013, ITS responded to the recommendation of the Bank Card Committee, that additional logical controls be implemented to separate networked Payment Card devices into a separate network to better protect and inventory them. This effort remains ongoing as Point of Sales Devices are reassigned IP addresses.

Controlled Goods Program

The Canadian Government's *Controlled Goods Program* strengthens Canada's defense trade controls by establishing Information Security through Controlled Good's Regulations, effectively extending the Government's own information classification and security policy to include its partners in securing the very sensitive information to which those partners have access. The policy does this by establishing minimum standards of Physical Security (PHYSSEC), Human Security (HUMSEC), Information Security (INFOSEC), and Operational Security (OPSEC) etc. There are several instances of highly-sensitive research or enterprise at Western currently bound, or covered by this legislation.

Western continues to receive highly sensitive information from the Government of Canada or foreign governments and is required to protect this data, some of which is classified SECRET or PROTECTED B, by specific Federal legislation. ITS, in conjunction with the Campus Police and Westerns Designated Officer for Controlled Goods have undertaken to look at the feasibility of logically separating network connected devices associated with these programs into logically separate networks, to ease protection efforts by isolating these devices. This work is ongoing.

Other Efforts and Conclusions

Incident Response & Investigations

Western continued to see a significant increase in threats against its information and information systems. In total there were 2 significant incidents classified as High. As well, there have been 72 mobile devices reported lost or stolen in 2013, 22 of which have been recovered through forensic follow-up activities in conjunction with the Campus Police.

Conclusion and Future Efforts

In conclusion, 2013 has been another busy year for WGIS – most particularly related to efforts to publish Western's Data Classification Standards and to revitalizing and further institutionalizing our Security Awareness program through the CyberSmart committee.

Looking ahead to 2014, WGIS will be focusing on the following main areas

1. Formal rollout of Western's Data Classification Standards including communications plans, targeted Administrative applications, and implementation of feedback mechanisms.
2. Continued validation of the formal risk assessment and management processes. Along with the priorities identified throughout this process, WGIS uses Risk Assessment to introduce high priority topics for discussion. This allows flexibility to address emerging concerns and/or urgent security priorities.

Appendix A – List of Current WGIS Members as of End of 2013

Dr. Kevin Wamsley (Chair)

Carac Allison (TUMS – Registrar's Office)
Craig Reed (TUMS – Faculty of Engineering)
Sergio Rodriguez (TUMS - Schulich School of Medicine & Dentistry)
Ed Gibson (ITS, Technical Advisor)
Ed Zuidema (ITS, WGIS Scribe)
Jeffery Gardiner (ITS, Central Information Security Officer)
Jeffery Grieve (ITS Designate, Acting Director of ITS)
John Carson (CCPS, Technical Advisor)
Luiz Capretz (Faculty Member - Engineering)
Stephen Watt (Faculty Member - Computer Science)
Krishna Patel (Registrar's Designate, Director of Student Services Support Group)
Peggy Wakabayashi (Housing Designate, Director of Residences)
Rob Brennan (Western Information Systems Group Designate, Director of WISG)
Scott A May (Communications & Public Affairs, Technical Advisor)
Jamie Brenes Reyes (Graduate Student)

Dan Sinai (Ex-Officio, Acting AVP Research)
Geoff Pimlatt (Ex-Officio, USC Communications Officer)
Sharon Farnell (Ex-Officio, Director of Internal Audit)
Steve Jarrett (Ex-Officio, University Legal Counsel)

REPORT OF THE HONORARY DEGREES COMMITTEE

FOR INFORMATION

AUTUMN CONVOCATION 2014 – HONORARY DEGREE RECIPIENTS

The Honorary Degrees Committee announces that the following individuals will receive honorary degrees at Autumn Convocation 2014 as follows:

THURSDAY, OCTOBER 23 - 10:00 A.M.

King's University College (all degrees including MSW)*
Faculty of Information and Media Studies (undergraduate degrees)
Faculty of Social Science (undergraduate degrees)

HEATHER MUNROE-BLUM - LLD

THURSDAY, OCTOBER 23 - 3:00 P.M.

Brescia University College (all degrees including MA/MSc in Nutritional Sci)*
Huron University College (all degrees)*
Faculty of Arts and Humanities (undergraduate degrees)
Don Wright Faculty of Music (all degrees)*
Faculty of Engineering (all degrees)*
Faculty of Health Sciences (undergraduate degrees)
Faculty of Science (undergraduate degrees – includes BMSc)
Richard Ivey School of Business (PhDs only)

IRVING ABELLA - LLD

FRIDAY, OCTOBER 24 - 10:00 A.M.

School of Graduate and Postdoctoral Studies*
Faculty of Health Sciences
Richard Ivey School of Business (all degrees except PhDs)

THOMAS D'AQUINO - LLD

FRIDAY, OCTOBER 24 - 3:00 P.M.

School of Graduate and Postdoctoral Studies*
Faculty of Arts and Humanities
Faculty of Education (all degrees)
Faculty of Information and Media Studies
Faculty of Law (all degrees)
Faculty of Science
Faculty of Social Science
Schulich School of Medicine & Dentistry

JANE URQUHART – DLitt

* = students in the School of Graduate and Postdoctoral Studies in graduate programs hosted by individual faculties.