



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

November 15, 2002

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 82

P. Ashmore	B. Hoffmaster	S. Osborn
M. Bartlett	V. Hollick	R. Parks
R. Beaujot	R. Howse	A. Pearson
A. Belcastro	M. Huston	A. Percival-Smith
F. Berruti	C. Iwasiw	C. Piper
R. Bohay	W. Kennedy	A. Pitman
S. Brennan	G. Killan	S. Rich
L. Butler	D. Kneale	K. Robineau
E. Cairns	M. Kreiswirth	C. Ross
T. Carmichael	K. Kuo	A. Schneider
M. Carroll	L. Lee	C. Seto
C. Chapman	M. Lennon	S. Singh
R. Corless	F. Longstaffe	E. Skarakis-Doyle
R. Darnell	R. Lumpkin	C. Smart
P. Davenport	P. Mahon	M. Speechley
J. Doerksen	S. Majhanovich	L. Ste. Marie
D. Dutrizac	A. Makim	J-L. Suarez
J. Etherington	A. Margaritis	B. Timney
C. Farber	R. Martin	T. Topic
W. Flintoff	D. McCarthy	S. Usprich
M. Fong	P. Mercer	D. Vaillancourt
A. Garcia	G. Moran	J. Van Fleet
J. Garland	G. Nakhla	P. Werstine
J. Garnett	M. Ninness	J. White
C. Hall	J. Nisker	L. Williams
R. Harris	E. Noble	B. Wood
J. Haywood-Farmer	K. Okruhlik	S. Xaysy
		P. Yeoman

Observers: M. Feltham, L. Gribbon, D. Jameson, A. Weedon

By Invitation: J. MacLean, D. Riddell

S.02-207 **Minutes of the Previous Meeting**

The minutes of the meeting of October 18, 2002, were approved as circulated.

S.02-208 **Welcome to New Senators**

On behalf of Senate, Dr. Davenport welcomed the newly elected and re-elected Senators.

S.02-209 **REPORT OF THE PRESIDENT**

The President reported on university rankings and a visit by Marc Renaud, President of the Social Sciences and Humanities Research Council (SSHRC). Overhead slides used to highlight his presentation are attached as Appendix 1.

OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.02-210 **Senate Membership**

S.02-210a **Faculty Constituencies**

On behalf of the Operations/Agenda Committee, it was moved by A. Pearson, seconded by T. Carmichael,

That the following nominees be appointed to Senate to represent the constituencies shown for two-year terms (to October 31, 2004):

- 1) Representing the Faculty of Arts: Juan Luis Suarez (Modern Languages and Literatures)
- 2) Representing the Richard Ivey School of Business: John Haywood-Farmer
- 3) Representing the Faculty of Education: Allan Pitman
- 4) Representing the Faculty of Health Sciences: Earl Noble (Kinesiology)
- 5) Representing the Faculty of Law: Joanna Harrington
- 6) Representing the Faculty of Music: John Doerksen (Music Theory & Composition)
- 7) Representing the Faculty of Social Science: Regna Darnell (Anthropology)
- 8) Representing Brescia University College: Patricia Skidmore (Social Science)
- 9) Representing Huron University College: Dermot McCarthy (English)
- 10) Representing King's College: Des Dutrizac (History)

CARRIED

S.02-210b **Graduate Student Constituency**

It was moved by A. Pearson, seconded by P. Yeoman,

That Lynn Bulloch (MA Journalism) and Aaron Schneider (PhD English) be elected to Senate to represent the Graduate Student constituency for one-year terms (to October 31, 2003).

CARRIED

S.02-211 **Nominating Committee - Membership**

The following were elected to membership on the Nominating Committee: L. Williams, T. Carmichael, R. Beaujot, J. Garland. The following were elected as Alternates to the Nominating Committee: M. Lennon, D. Vaillancourt.

S.02-212 **Senate Meeting Dates 2004**

It was moved by A. Pearson, seconded by J. Doerksen,

That the following Senate meeting dates for 2004 be approved, with all meetings to begin Fridays at 1:30 p.m:

- January 23
- February 20
- March 19
- April 16
- May 14
- June 25
- September 24
- October 15
- November 19
- December 10

CARRIED

S.02-213 **Faculty of Education Constitution**

It was moved by A. Pearson, seconded by W. Kennedy,

That the Faculty of Education Constitution [item 2 B(e)] be revised:

FROM: Two representatives from the Faculty of Education support staff (UWOSA) selected by and from the support staff on an annual basis

TO: Two representatives from the Faculty of Education support staff (UWOSA) selected in alternating years by and from the support staff for two year terms each.

CARRIED

S.02-214 **Senate Membership - Representative of the Alumni Association**

On November 11, 2002, the Alumni Association appointed Dr. J. Stanley Hill to serve on Senate for a two-year term, to October 31, 2004.

S.02-215 **Senate Attendance Requirements**

The Senate Attendance Requirements, detailed in Exhibit I, were provided for information.

S.02-216 **Order of Ceremony - Spring Convocation 2003**

The Order of Convocation for Spring 2003, detailed in Exhibit I, was provided for information.

S.02-217 **Convocation Dates 2003:**

Senate received for information the following convocation dates in 2003:

MBA Convocation - Saturday, April 26
Huron University College Theological Convocation - Thursday, May 8
Faculty of Medicine & Dentistry [MD program] - Friday, May 16
Fall Convocation - Thursday, October 23 and Friday, October 24

NOMINATING COMMITTEE [Exhibit II]

S.02-218 **Selection Committee - Dean of Health Sciences**

K. Baines, C. Herbert and A. Lee were elected to the Selection Committee for the Dean of the Faculty of Health Sciences.

S.02-219 **Selection Committee - Dean of Medicine & Dentistry**

J. Garland, F. Longstaffe, and C. McLeod were elected to the Selection Committee for the Dean of the Faculty of Medicine & Dentistry.

S.02-220 **Selection Committee - Dean of Science**

F. Berruti, A. Conway, and B. Flumerfelt were elected to the Selection Committee for the Dean of the Faculty of Science.

S.02-221 **Selection Committee - Dean of Arts**

R. Lipson, C. Ross and J. Vance were elected to the Selection Committee for the Dean of the Faculty of Arts.

S.02-222 **Vice-Chair of Senate**

A. Pearson was re-elected Vice-Chair of Senate for a term to November 2003.

S.02-223 **Operations/Agenda Committee**

The following were elected to the Senate Operations/Agenda Committee: K. Robineau (term to November 2003), I. Brodie, T. Carmichael, J. Doerksen, W. Flintoff, and J. White (terms to November 2004).

S.02-224 **Honorary Degrees Committee**

The following were elected to the Senate Honorary Degrees Committee: S. Xaysy (term to November 2003), H. DeLasa, J. Nisker, J.L. Suarez (terms to November 2004).

S.02-225 **Senate Review Board Academic**

The following were elected to the Senate Review Board Academic:

Chair: J. Stokes (term to November 30, 2003)

Faculty: B. Bailey, M. Bartlett, M. Cheesman, P. Krishna, M. Randall, B. Traister, M. Westmacott, P. Woodford (terms to November 30, 2004) , and C. Roulston (Alternate to Jane Toswell; term to June 30, 2003).

Undergraduate Students: S. Anzini, C. Chapman, Y. Chumak, F. Irani, K. Wall, and M. Zahavich (terms to November 30, 2003)

Graduate Students: L. Bulloch, A. Makim, A. Schneider, and L. Williams (terms to November 30, 2003)

S.02-226 **Senate Committee on Academic Policy and Awards (SCAPA)**

The following were elected to the Senate Committee on Academic Policy and Awards (SCAPA): C. McAlpine (undergraduate student) (term to December 2003), R. Howse, J. Tennant, B. Timney (terms to December 2004). The graduate student seat on SCAPA will be filled at a future Senate meeting.

S.02-227 **Standing Committee on Campus Recreation**

A. Jutan, A. Lee and S. Siegner were elected to the Standing Committee on Campus Recreation (terms to November 2004).

S.02-228 **Standing Committee on Intercollegiate Athletics**

C. Hall, T. Jenkyn, E. Noble were elected to the Standing Committee on Intercollegiate Athletics (terms to November 2004).

S.02-229 **University Council on Animal Care**

J. Côté * and M. Bhatia were elected to the University Council on Animal Care (terms to November 2004). [*Not a bioscientist]

ACADEMIC POLICY AND AWARDS [Exhibit III]

S.02-230 **Bachelor of Medical Sciences in Honors Medical Sciences**

It was moved by B. Timney, seconded by P. Yeoman,

That a comprehensive four-year Bachelor of Medical Sciences degree in Honors Medical Sciences, detailed in Exhibit III, item 1, be introduced by the Faculty of Medicine and Dentistry and the Faculty of Science, effective September 1, 2003.

CARRIED

S.02-231 **Concurrent Honors Bachelor of Medical Sciences and Bachelor of Arts in Honors Business Administration**

It was moved by B. Timney, seconded by A. Margaritis,

That a concurrent Honors Bachelor of Medical Sciences and Honors BA (Business Administration) program, detailed in Exhibit III, item 2, be offered by the Faculty of Medicine & Dentistry, the Faculty of Science and the Richard Ivey School of Business, effective September 1, 2003.

Asked about the policy on setting of fees for the concurrent program, Dr. Moran explained that SCAPA does not set or recommend fees. Tuition fees are set as part of the annual budgeting process. Senate agreed to the following revision to the Fees section in the new calendar copy:

Fees: When enrolled in the BMSc/HBA concurrent program, students pay the prevailing fees as determined by the University ~~policy on Concurrent Programs~~.

The question was called and CARRIED.

S.02-232 **Bachelor of Science in Honors Computer Science with Bioinformatics Specialization**

Dean Timney read the following amendment [shown in italics] to the Calendar Copy:

Third Year Principal Courses
One of Biochemistry 381a, *Biology* 392a, 393b.

It was moved by B. Timney, seconded by E. Cairns,

That a BSc Honors Computer Science with Bioinformatics Specialization, detailed in Exhibit III, item 3 (as corrected above), be introduced in the Faculty of Science, effective September 1, 2003.

Professor Skarakis-Doyle asked for clarification of an overlap between this program and the Health Informatics program offered through the Bachelor of Health Sciences program, noting that she had posed this question on DAP but had not yet received a reply. Dean Timney took the question under advisement and agreed to provide her with a response in due course.

Professor Singh informed Senate that the Health Informatics and Bioinformatics programs are very different. Bioinformatics is an interdisciplinary science that uses computational approaches to study biological problems such as sequencing of proteins and nucleic acids. The Health Informatics program involves statistics.

The question was called and CARRIED.

S.02-233 **Minor in Italian Studies**

It was moved by B. Timney, seconded by M. Lennon,

That a Minor program in Italian Studies be introduced in the Faculty of Arts, detailed in Exhibit III, item 4, effective September 1, 2003.

CARRIED

S.02-234 **Scholastic Offence and Academic Sanctions Policies**

S.02-234a **Scholastic Discipline**

A revised page 2 of Exhibit III, Appendix 1, Scholastic Discipline, was distributed at the meeting.

Dean Timney provided an overview of the Policy on Scholastic Discipline detailed in Exhibit II, item 5. The primary purpose of the revisions is to clarify the existing procedures rather than to write new procedures. Most of the revisions do not depart significantly from the current regulations. The new requirements imposed on decision makers merely codify longstanding practices across most Faculties.

It was moved by B. Timney, seconded by J. Doerksen,

That the Policy on Scholastic Discipline be revised as set out in Exhibit III, Appendix 1.

Professor Carroll observed that under the revised policy instructors can no longer assess penalties for plagiarism. Dean Timney stated that the instructor would recommend a penalty to the Chair who would impose the penalty. Professor Carroll contended that the notion that the instructor would recommend a penalty is not explicit in the document. Dean Timney stated that current practices are that should an instructor run a scan and find evidence of plagiarism, the instructor advises the Chair of his/her finding and makes a recommendation. The main reason for leaving the decision in the hands of the Chair is to maintain some level of consistency of penalty across a department.

Asked if a distinction should be made similar to "Course Dean" such that a Chair referred to is the "Course Chair". Dean Timney stated that it is understood that the Chair is always the Chair of the Department where the course in which the offence occurred is offered.

The question was called and CARRIED

S.02-234b **Academic Sanctions**

It was moved by B. Timney, seconded by J. Doerksen,

That the Policy on Academic Sanctions be revised from “the University *shall*: [list of sanctions (a) to (d)]” to “the University *may*: [list of sanctions (a) to (d)], as detailed in Exhibit III, Appendix 1, page 7.

CARRIED

S.02-235 **Progression Requirements: Bachelor of Administrative and Commercial Studies Program**

It was moved by B. Timney, seconded by C. Seto,

That effective September 1, 2002, the Bachelor of Administrative and Commercial Studies (BACS) program progression requirements be revised to remove reference to the grade point system which has been discontinued.

CARRIED

S.02-236 **SCAPA Information Items**

The SCAPA Report to Senate contained the following items of information. Details are contained in Exhibit III.

Admission Requirements for BSc Human Ecology
Annual Report on the Status of Reviews of Graduate Programs
Annual Report of the Provost's Undergraduate Program Review Committee
Report on New Scholarships and Awards

J.P. Bickell Foundation Mining Awards in Engineering (Faculty of Engineering)
J.P. Bickell Foundation Mining Awards in Earth Sciences (Faculty of Science, Earth Sciences)
Corus Radio London Scholarship (Faculty of Graduate Studies, Journalism)
Dorothy & Allen Smith Bursaries (2) (Any Undergraduate Faculty)
Harry E. and Jean Morden Medical Bursary (Faculty of Medicine & Dentistry, Medicine)
Sara Marie Jones Memorial Scholarship in English (Faculty of Graduate Studies, English)
Willena Evans Awards in Music (Faculty of Music)

S.02-237 **Update on Undergraduate Program Reform**

Dean Timney provided an update on the undergraduate program reform approved by Senate last year. SCAPA has created the Subcommittee on Undergraduate Program Reform (SUPR) to work with department representatives to adapt their programs to the new structure. Over the last year SUPR has developed a set of guidelines for Faculties and Departments to assist in this conversion. In the new year SCAPA will bring forward a set of general degree regulations that will deal with issues such as progression requirements, essay requirements, etc.

Implementation of the reform of the undergraduate program will occur in September 2004. At that time the undergraduate program will consist of four modules of study in any discipline: honors specialization (9 or more courses), specialization (9 or more courses), major (6 - 7 courses) and minor (4 - 5 courses). A student obtains a particular degree by taking one or more modules. The departments set and define the modules and the student chooses which modules to put together to achieve a particular degree. Departments may offer multiple modules of the same type and may restrict or direct entry into a course in a particular module. Modules may be combined in three degrees: the honors bachelor's degree, bachelor's degree and three-year bachelor's degree.

1) The honors bachelor's degree consists of 15 courses after first year and the student will be able to achieve it in one of two ways. The first is an honors specialization which, in practice, need be no different from the current honors degree. The second is by taking two majors and achieving a certain minimum average. The major is essentially equivalent to ½ of a combined honors, so departments should be devising majors that are strong.

2) The non-honors degree can be achieved by taking a specialization. Many Departments have chosen not to offer a specialization. Students who take a double major but meet the criteria average will graduate with a regular bachelor's degree. Students can do a single major plus minors which are optional.

3) The three-year bachelor's degree is primarily for those students who wish to go on to professional school. These students could graduate with 15 courses and take a major or two minors. These would be the same majors as for any other degree.

Professor Carroll stated that there is opposition in some Departments to the possibility of obtaining an honors degree by taking two majors. The argument is that although it is stated that majors should be thought of as being ½ of an honors degree, that is not what is happening. A major is 6-7 courses

and most consist of courses in the 100 to 200 level. Consequently, when taking a major as to opposed to taking a specialization, the student would not take courses at the 300 or 400 level. This option allows students to obtain an honors degree by maintaining a certain grade average, without taking advanced courses in a particular subject. Dean Timney stated that the Department is responsible for establishing what constitutes its major. If a major is created that consists of 100-level courses and the student achieves high grades, the student receives an honors degree. The Department must create a major that consists of 200-level and 300-level courses.

Professor Carroll contended that a major is to be used not only for the honors bachelor's degree but also for the other bachelor's degrees. The notion that 400-level courses would be opened to students in all possible streams would make enrolment in those levels incredibly high. Dean Timney responded that a balance must be achieved; while the Department could not have every student taking a major be required to take 400-level courses, the Department could set up a series of high level courses at the 300-level to accommodate all of the students who want to take a major. If a Department establishes a program and the requirements are met, it is the Dean's responsibility to ensure that the resources are available to staff the courses. If students have a rigorous major program and cannot manage the program, they can take minors. Minors should be viewed as similar to the current areas of concentration.

Professor White stated a concern exists in the Faculty of Social Science that the courses at the 300 and 400 level are full and cannot be opened to majors. Students will be counseled that the double major will not constitute an easy route into graduate school and will be encouraged to take the honors specialization.

Dean Okruhlik stated that this issue is variable by discipline. Many disciplines in the Faculty of Arts view having a double major as an asset for graduating.

Senators raised concern about the undergraduate program reform and its impact on continuing on to graduate programs. Dean Timney stated that nothing is really changing. Students can obtain an honors degree as they always have. Those students who do want to continue with graduate school will go into honors and those who have other interests will take the majors. Currently, if students complete combined honors degrees they may still proceed to graduate school. It is the same situation with a double major as with a combined honors. The requirements for a combined honors degree is 6 or 7 courses in each program. Even though students have a combined honors degree in two subjects, if they want to continue on in one subject they may not have enough courses. Students can obtain an honors degree just as they always have, the only difference is that students who do a double major and maintain a high average receive an honors designation. Currently graduate programs require students to have an honors degree or equivalent. A student who completes a program with an area of concentration, takes the extra five courses and does well, is eligible for graduate programs. Dean Kreiswirth added that each graduate program sets a fundamental admission requirement that must be met. Those requirements are stipulated on the website and in the brochures. Students must be properly counseled when planning their programs.

Dean Timney said that SUPR has started its review of the undergraduate programs. Programs are posted on the SUPR website* on a regular basis. SUPR has found that although the program structures are fine the wording is variable, consequently, templates will be devised for use by the departments to ensure consistency in the material submitted.

* [Secretarial Note: The SUPR website is <http://www.uwo.ca/univsec/SUPR/>]

UNIVERSITY PLANNING [Exhibit IV]

S.02-238 **Design of South Valley Building**

Mr. Riddell gave a presentation on the design of the first South Valley Building which is located in the area of Building B in the South Valley site plan. Overhead slides used to highlight his presentation are attached as Appendix 2.

The building will include in excess of 1,000 classroom seats, accommodation for the Faculty of Health Sciences and the Bachelor of Health Sciences program, as well as space for dry labs and wet labs. The building consists of four floors. The exterior view of the building will be presented at the January Senate meeting.

Professor Haywood-Farmer asked if the foundation of the building will be constructed to allow the building of additional floors, given that the University could face problems in the future with insufficient space. Mr. Riddell stated that the building consists of four floors which is the University's standard size. Provision for future expansion exists by completing the fourth floor and by building out from the structure, horizontally.

Professor Garland asked about the walking access between Elborn College and the new South Valley Building. Mr. Riddell stated that it is anticipated that individuals will cross the street at the lights at the corner of Sarnia and Huron Streets, walk along the pathway in front of Thompson Arena and go down the steps towards the new building. Individuals are encouraged not to walk along Huron Street because of its narrowness. Western must work with the City of London to improve the walking access at this portion of Huron Street because it is owned by the City.

S.02-239 **Planning for 2003-07: Guidelines for Faculties**

Senate received for information the 2003-07 Planning Guidelines for Faculties, detailed in Exhibit IV, Appendix 1.

Mr. Kuo asked for clarification of E 3. "Tuition Revenue-Sharing" found on page 11 of the Planning Guidelines, particularly the statement "...the Provost will consider recommending..." Dr. Moran stated that during the budget planning process the Deans present proposals regarding the use of the incremental tuition revenue. Western's policy concerning tuition revenue-sharing is that other than in the higher fee programs tuition revenue will be retained for allocation in the central planning process according to need and university priorities as defined in the planning process.

Professor Carroll asked if Faculties are committed to making permanent appointments using the funds generated by the Turnover Recovery Policy which sees 60% of a retiree's salary returned to the Faculty budget. Dr. Moran stated that it is up to the Deans to determine how the Turnover Recovery Fund will be allocated in their planning process.

S.02-240 **2001-02 Survey of Student Finances**

Senate was informed that copies of the report on the 2001-02 Survey of Student Finances are available from the University Secretariat.

ANNUAL REPORT

S.02-241 **Annual Report of the Senate Review Board Academic**

The Annual Report of the Senate Review Board Academic, detailed in Exhibit V, was received for information.

S.02-242 **REPORT OF THE ACADEMIC COLLEAGUE**

The report of the Academic Colleague on the 262nd meeting of the Council of Ontario Universities, detailed in Exhibit VI, was received for information. Topics discussed at the meeting included the issues of quality, double cohort, indirect costs for research, Ontario Scholars Portal.

ENQUIRIES & NEW BUSINESS

S.02-243 **Campus Alcohol Policy**

Mr. Vaillancourt stated that a recent article in the *Gazette* concerning applications to the Alcohol Policy Review Committee (APRC) commented that the number of applications from student groups are in the minority. Dr. Mercer said that this is not the case and that indeed large numbers of student groups, as well as staff and faculty groups, have submitted applications. The *Gazette* included some data about number of applications received but Dr. Mercer could not explain how this data was collected as he did not provide it and did not know where it could have been provided.

Mr. Vaillancourt asked how soon before an event an individual would need to submit an application to the APRC. Dr. Mercer stated that the lead time is 30 days but because the policy is in the early stages of implementation and because a template application document is available, accommodations have been made for those individuals/groups who have not submitted an application 30 days prior to the event. However, in the new year the 30 day lead time will be enforced.

S.02-244 **OCGS Appraisals**

Professor Hoffmaster stated that in his view an unsettling trend is emerging given the results of the Ontario Council on Graduate Studies (OCGS) appraisals (Exhibit II, Appendix 3). The outcome of several Periodic Appraisals is "Good Quality with Report". The Report must provide evidence that the University has adhered to the plan for faculty renewal described in the program's brief. Periodic appraisals occur on a seven year cycle and during this time a number of faculty retirements will occur in any given unit. The Turnover Recovery Policy provides that 60% of a retiree's salary returns to the Faculty budget but this amount is not enough to hire an Associate Professor or advance an Associate Professor to a Full Professor who can supervise a thesis candidate and maintain the prestige of the graduate program. Professor Hoffmaster asked if the senior administration is committed to faculty renewal at an advanced level thereby sustaining quality graduate programs.

Dr. Kreiswirth stated that OCGS review results fall into four categories: Good Quality, Good Quality with Report, Conditionally Approved or Not Approved. Good Quality with Report is given when an issue is identified that should be looked at within the next seven year period, i.e., before the next review. He agreed that the majority of appraisal reviews result in Good Quality with Report because the Appraisal Committee observes that there will be retirements in the next period. The Faculty of Graduate Studies shares the concern about faculty renewal and the provision of quality graduate education and continues to work with the Deans to address this problem.

Dr. Moran stated that routinely, if many faculty retirements occur in the period of a seven year review, OCGS automatically issues Good Quality with Report because the Council wishes to know what happens in the graduate program after the retirements. The Ontario university system is experiencing waves of retirements not experienced 10-15 years ago. As a consequence, more Good Quality with Report appraisals are issued. Over the last 5-6 years Western received a number of Good Quality with Report appraisals in many graduate programs, however, the appraisal changed to Good Quality once OCGS received the Report which indicated that the program could be maintained good quality given the level of faculty renewal. Dean Kreiswirth endorsed the concern but noted that with uncertain and inadequate funding, addressing this issue is a challenge.

Professor Singh asked what kind of action is taken on behalf of the department to address the categories of appraisals. Dean Kreiswirth stated that the Faculty of Graduate Studies and the Provost work with the various units involved to ensure that the conditions are met and/or dealt with. An OCGS appraisal is a serious determination and when a condition is attached, one must ensure that the condition is met. Meetings of OCGS are held monthly and are attended by the 17 Graduate Deans in Ontario. Dean Kreiswirth agreed to present the concern about the emerging trend at the next meeting.

ADJOURNMENT

The meeting adjourned at 3:20 p.m.

P. Davenport
Chair

J.K. Van Fleet
Secretary

President's Report to Senate

- University Rankings
- Visit of Marc Renaud, SHRCC

Dr. Paul Davenport
November 15, 2002

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University Report Card

A survey of student satisfaction with responses directly from students (Rank of 26)

Queen's	1
Western	2
Sherbrooke	3
Guelph	4
McMaster	5
Brock	6
Laurier	7
Waterloo	8
Victoria	9
Laval	10

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Macleans Ranking: Medical/Doctoral

Based on statistical data submitted by the universities
(Rank of 15)

	2002	2001
Toronto	1	1
Queen's	2	3
Western	3*	6
McGill	3*	4
UBC	5	2
Montreal	6	7
Alberta	7	5
Sherbrook	8	14
Ottawa	9	10
McMaster	10	8

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Macleans & University Report Card,

Top 8 universities in Medical/Doctoral Category

	Macleans	URP	Difference
Toronto	1	24	-23
Queen's	2	1	+1
Western	3*	2	-1
McGill	3*	11	-8
UBC	5	15	-5
Montreal	6	19	-13
Alberta	7	12	-5
Sherbrooke	8	3	+5

There are only two universities in the top 5 on both lists: Queen's and Western.

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2002 University Report Card

Western's Rank Among 29 Major Universities

Overall Satisfaction with the University Experience 2

Western's rank in nine major categories:

- Overall Quality of Student Services 1
- Overall Quality of On-Campus Buildings 1
- Overall Course Variety and Availability 2
- Overall Quality of Technology 2

Globe and Mail, October 23, 2002

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2002 University Report Card

Western's Rank in Major Categories

Western's rank in 9 major categories (cont.):

- Overall Quality of Education 6
- Overall University Atmosphere 6
- Overall Quality of Career Preparation 8
- Overall Availability of Financial Assistance 8
- Overall Quality of Off-Campus Environment 9

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2002 University Report Card
Sub-Categories with Western Rank of 1 to 4

- Overall Quality of Education
 - Quality of Teaching 3
 - Teaching Effectiveness 4
 - TA Availability 3
 - Faculty Members' Subject Knowledge 4
- Overall Course Variety and Availability
 - Number of Courses 1
 - Class Scheduling Convenience 1

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2002 University Report Card
Sub-Categories with Western Rank of 1 to 4

- Overall Quality of Student Services
 - Health Services 3
 - Library Services 1
 - Academic Support 2
 - Campus Bookstore 4
 - Food Services 4
 - Athletic Programs 4

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2002 University Report Card
Sub-Categories with Western Rank of 1 to 4

- Overall Quality of On-Campus Buildings
 - Library 2
 - Student Residences 2
 - Classrooms 1
 - On-campus Pubs/Bars 4
 - Student/Community Centre 1

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2002 University Report Card
Sub-Categories with Western Rank of 1 to 4

- Overall Quality of Technology
 - Computer Accessibility 1
 - Up-to-date Computer Equipment 4
 - Online Library Resources 2
 - Online Course Materials 2
 - On-Campus Internet/Email Access 3

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2002 University Report Card
Sub-Categories with Western Rank of 1 to 4

- Overall University Atmosphere
 - School Spirit 3
 - Extra-curricular Activities 2
 - On-campus Fun 4
 - Campus Attractiveness 1

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2002 University Report Card
Sub-Categories with Western Rank of 1 to 4

- Overall Quality of Off-Campus Environment
 - Availability of Off-campus Housing 2
 - Quality of Off-campus Housing 2
 - Affordability of Off-campus Housing 3
- Overall Availability of Financial Assistance
 - Merit-based Scholarships 4

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Macleans Rankings 2002

- Western improves in:
 - Average entering grade
 - Proportion of students with 75% or higher
 - Out-of-Province students (1st year)
 - International students (1st year)

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Macleans Rankings 2002

- Western improves in:
 - Class sizes (3rd and 4th year level)
 - Awards for full-time faculty
 - Medical/Science grants for faculty
 - Library holdings per student
 - Library acquisitions

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Recent University Rankings

- Confirm internal university data on student satisfaction
- Confirm Western as increasingly the destination of choice
- Reflect quality and commitment of faculty, staff and students
- Show progress toward Strategic Plan goal of “Canada’s premier residential university.”

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Visit of Marc Renaud - SSHRC

- Met with President/Vice-Presidents Group
- Dinner with President and academic leaders
- Tours of Research areas in Social Science
 - Bioarchaeology
 - Health and Aging
 - First Nations Social Cohesion
 - Social Area Labs
 - Development Lab

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Marc Renaud

- Met with SSHRC Award Holders
 - Arts
 - Social Science
 - Ivey
 - Education

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Recent SSHRC Announcements

- International Collaborative Initiatives:
 - Workforce Aging in the New Economy
 - Led by Julie McMullin, Department of Sociology
 - \$3 million over 5 years
 - Globalization and Autonomy
 - Led by Will Coleman, McMaster University
 - Diana Brydon, Department of English, only member of the international team representing the humanities
 - \$2.5 million over 5 years

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President's Report to Senate

- University Rankings
- Visit of Marc Renaud, SHRCC

Dr. Paul Davenport
November 15, 2002