



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

June 25, 2004

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 61

T. Adams	R. Howse	R. Parks
M-A. Andrusyszyn	M. Huston	A. Pearson
M. Bartlett	E. Johanssen	N. Petersen
I. Baruss	C. Jones	J. Plas
L. Bowman	W. Kennedy	C. Reuckert
S. Brennan	G. Killan	N. Rhoden
M. Carroll	P. Klein	C. Ross
K. Danylchuk	D. Kneale	A. Sells
R. Darnell	M. Kreiswirth	S. Singh
P. Dean	P. Kucherepa	E. Skarakis-Doyle
R. Dix	G. Kulczycki	P. Skidmore
J. Doerksen	S. Majhanovich	J. Tennant
D. Dutrizac	J. Margaritis	T. Topic
C. Farber	G. Moran	T. Urbaniak
W. Flintoff	B. Morrison	J. Van Fleet
A. Forbes	J. Nash	T. Vandervoort
R. Harris	M. Ninness	J. White
S. Hatibovic-Kofman	K. Okruhlik	L. Williams
J. Haywood-Farmer	S. Osborn	M. Wilson
N. Heapy	G. Paola	B. Wood
S. Hill		

Observers: L. Gribbon, D. Jameson, K. McQuillan, N. Staubitz, A. Weedon

By Invitation: D. Riddell

S.04-118

Minutes of the Previous Meeting

The minutes of the meeting of May 14, 2004, were approved as circulated.

REPORT OF THE PRESIDENT

S.04-119a **Update on the Rae Advisory Panel**

Dr. Moran provided an update on the Rae Advisory Panel, detailed in the “Backgrounder” distributed with the agenda. The Rae Advisory Panel will develop recommendations for the design and funding of Ontario’s postsecondary education system. The timeline associated with this initiative is such that over the summer months Mr. Rae will research the postsecondary education system and invite input. Mr. Rae will seek formal input after the release of his position paper in the Fall. The final recommendations will be submitted to the Premier and the Minister of Training, Colleges and Universities before the end of January 2005, with the expectation that recommendations will be incorporated into the next budget.

Mr. Urbaniak asked what influence the various constituencies on campus could have on Western’s submission to Mr. Rae. Dr. Moran took the question under advisement explaining that until Mr. Rae releases a position paper it is difficult to determine the next steps, but presumably consultation will occur through SCUP and Senate.

S.04-119b **UWO Preliminary Admissions Figures**

Dr. Moran reported that June 14th was the deadline for applicants to accept admission to an Ontario university. Western set its entrance average for 2004-05 at 80.5%, down from 83% last year. Preliminary figures indicate that the first-entry undergraduate enrolment target for 2004-05 of 4,510 will be met (plus/minus 100). Western continues to progress in terms of the quality of the incoming class and remains on track with its plan to reduce the intake of first year students to 4,350 in 2005-06.

Dr. Petersen asked for the Ontario system-wide admission numbers broken out into 101s (students coming directly from high school) and 105s (students from out of province, out of country and Ontario students not coming directly to university) compared to the last two year’s admission numbers. Dr. Moran agreed to email the information to Senators and to include the data with the minutes.

[Secretarial Note: This information is attached as [Appendix 1](#) to these minutes.]

OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.04-120 **Terms of Reference - Operations/Agenda Committee**

On behalf of the Operations/Agenda Committee, it was moved by A. Pearson, seconded by M. Wilson,

That the following be deleted from the terms of reference of the Senate Operations/Agenda Committee.

To prepare and disseminate periodically to members of the Senate a Progress Report indicating the current status of all Senate business.

CARRIED

S.04-121 **Constitution of the Faculty of Health Sciences**

Before considering the recommendation regarding the revisions to the constitution of the Faculty of Health Sciences, Senate accepted as a friendly amendment revisions to 2.b.iii [shown in **bold**]: One graduate or undergraduate student elected by the **students in the respective School/Program**.

It was moved by A. Pearson, seconded by M. Wilson,

That the Constitution of the Faculty of Health Sciences be amended, as revised.

CARRIED

A copy of the revised Constitution is attached as **Appendix 2**.

S.04-122 **Candidates for Degrees and Diplomas - Spring Convocation 2004**

Senate was informed that the Provost, on behalf of the Senate (S.96-124), approved the list of Candidates for degrees and diplomas to be awarded at Spring Convocation 2004, as recommended by the Registrar. The list of candidates is appended to the Official Minutes of this Senate Meeting.

S.04-123 **Order of Convocation for Fall 2004**

THURSDAY, OCTOBER 28 - - 3:30 P.M.

Faculty of Graduate Studies*
Don Wright Faculty of Music
Faculty of Education
Faculty of Engineering
Faculty of Health Sciences
Faculty of Law
Faculty of Medicine & Dentistry
Richard Ivey School of Business
* = students in programs hosted by the
Faculties of Education, Engineering, Health
Sciences, Medicine & Dentistry, Don
Wright Faculty of Music, and the Richard
Ivey School of Business

FRIDAY, OCTOBER 29 - 10:00 A.M.

Faculty of Graduate Studies*
Faculty of Arts
Faculty of Science
Brescia University College
Huron University College
King's University College

* = students in programs hosted by the Faculties
of Arts and Science

FRIDAY, OCTOBER 29 - 3:30 P.M.

Faculty of Graduate Studies*
Faculty of Information and Media Studies
Faculty of Social Science

* = students in programs hosted by the Faculties
of Information and Media Studies and Social
Science

NOMINATING REPORT [Exhibit II]

S.04-124 **Selection Committee for the Vice-President (Research)**

D. Brydon, R. Dunn, F. Longstaffe, J. McMullin, and S. Sims were elected to the Selection Committee for Vice-President (Research).

ACADEMIC POLICY AND AWARDS [EXHIBIT III]

S.04-125 **Brescia University College: Withdrawal of the Certificate in Community Development**

On behalf of SCAPA, it was moved by J. Doerksen, seconded by L. Bowmam,

That effective September 1, 2004, admission to the Certificate in Community Development be discontinued for new students admitted under the New Academic Choices, and,

That students registered in 'old' degree programs be permitted to register in the Certificate program until September 2007 with the understanding that students must complete the certificate program prior to September 2008, and,

That the Certificate in Community Development be withdrawn and all registration discontinued effective October 2008.

Referring to the background information, Mr. Urbaniak asked for clarification of the statement that the new modules will better meet the needs of students than continuing the Certificate program. He questioned whether the certificate program should remain in place since there will be individuals who, after completing an undergraduate degree, may wish to pursue a Certificate in Community Development. He also asked whether, in formulating this recommendation, Brescia had given consideration to the potential attractiveness of such a certificate program for part-time students or professionals.

Professor Doerksen stated that students who complete a degree can come back to take a major or minor module. Dr. Bowman said that Brescia had determined that with the new modules in place, it will be redundant to continue to offer a certificate program. After completing an undergraduate degree, students may continue to take courses towards a major or minor module in community development. In her view it was not necessary to defer the recommendation which ties into the withdrawal of old degree programs in Fall 2008.

The question was called and CARRIED.

S.04-126 **Huron University College: Major and Minor Modules in Political Studies**

It was moved by J. Doerksen, seconded by J. Margaritis,

That, effective September 1, 2004, the following modules, detailed in Exhibit III, item 2, be introduced at Huron University College:

- Major in Political Studies: Ideology and Identity
- Minor in Political Studies: Ideology and Identity
- Major in Political Studies: State and Policy
- Minor in Political Studies: State and Policy
- Major in Political Studies: Globalisation and Governance
- Minor in Political Studies: Globalisation and Governance

CARRIED

S.04-127 **King's University College: Specialization in French; Minor in Francophone Studies**

It was moved by J. Doerksen, seconded by E. Johanssen,

That effective September 1, 2004, a Specialization in French module and a Minor in Francophone Studies module, detailed in Exhibit III, item 3, be introduced by King's University College.

CARRIED

S.04-128 **Faculty of Social Science: Major in the Sociology of Health and Aging**

It was moved by J. Doerksen, seconded by E. Johanssen,

That, effective September 1, 2004, a Major in the Sociology of Health & Aging, detailed in Exhibit III, item 4, be introduced in the Faculty of Social Science.

CARRIED

S.04-129 **Faculty of Graduate Studies: Master of Laws (LLM) Program**

It was moved by J. Doerksen, seconded by M. Wilson,

That a Master of Laws (LLM) program, detailed in Exhibit III, item 5, be introduced in the Faculty of Graduate Studies, effective September 2004.

CARRIED

[Secretarial Note: The LLM program was formally approved by OCGS on June 25th.]

S.04-130 **Faculty of Science: Admission Requirements (S.00-283)**

It was moved by J. Doerksen, seconded by M. Wilson,

That the admission requirements for entry into the Faculty of Science be amended to include ICS4M (Computer and Information Science) as an option.

CARRIED

S.04-131 **Western Scholars Designation for the Affiliated Colleges**

It was moved by J. Doerksen, seconded by E. Johanssen,

That effective September 1, 2004, the policy on the Western Scholars designation be revised as outlined in Exhibit III, item 7, to include the Affiliated Colleges.

CARRIED

S.04-132 **Scholar's Electives**

It was moved by J. Doerksen, seconded by J. Margaritis,

That Senate approve in principle that the Scholar's Electives Program be revised as detailed in Exhibit III, item 8. [It is anticipated that Senate will be asked to approve the final version of the Scholar's Electives Program in October 2004.]

Professor Doerksen stated that students are attracted to the Scholar's Elective program because of the recognition afforded by the designation and because of the personalized academic experience. The Western Scholars designation addresses the question of recognition – all students who attend Western with an average of 90% or higher are eligible to be members. The Scholar's Electives Program addresses the personalized academic experience. Discussions involving students, faculty and the Centre for New Students surrounding the Scholar's Electives Program began two years ago.

Since the deadline is pressing for printing the View Book which will be distributed to students in September, it is desirable to include a statement about Scholar's Electives because the program is a key part of Western's recruitment strategy for attracting high achieving students. The provisions in the proposal embody three principles: mentoring, support of a community of scholars who have diverse disciplinary and research interests and increased program flexibility. A selection committee will choose between 50 and 75 students for the Scholar's Electives program each year.

Professor Carroll stated that the proposed revisions differ from the existing program which is successful. The existing program embraced three strengths: the recognition of being a Scholar's Elective student, the faculty mentoring relationship, and program flexibility. The proposal does not, in his view, provide the flexibility for students to develop an idiosyncratic program of their choice. The revised proposal sees Scholar's Elective students streamed into existing Honors Specializations and allowed to develop a Minor (four courses) or a Major (six courses) in a particular theme. This is the attempt to preserve the third strength. He contended that the ability to put together an entire program that is specialized will not be possible under the revised program. He asked that Senate receive data from existing Scholar's Elective students as to how important it is to be able to put together the idiosyncratic programs. Dr. Harris responded, stating that nothing in the Scholar's Electives program proposal precludes these students from being granted permission to create a special program if that is their wish and the dean approves. Past experience with students in the program shows that the vast majority of students, despite the great flexibility built into the design of the current Scholar's Elective Program, took programs that were virtually identical to those in the calendar. The primary difference is that the students took more courses, i.e., they requested additional courses on top of the current program structure. The original Scholar's Electives program allowed interdisciplinary programs of study and allowed an opportunity for gifted students to come together. The majority of the students in the program receive support from administrative staff, particularly those in the Centre for New Students.

Professor Haywood Farmer asked how many students are enrolled in the current program. Dr. Harris stated that approximately 500 students in the constituent University are enrolled, many of whom are hoping to get into the HBA program. Many of those students do not take program modules that are different from the norm.

Professor White referred to page 9 section D) Themed Modules, where it states: These modules could be taken as either a Major or a Minor (but not a Specialization or Honors Specialization), and would have to be taken together with a Major or Honors Specialization in a "regular" discipline. He asked for clarification of this statement. Dr. Harris stated that the deans have discretion as to providing that option but most of the students want advice on what their programs will look like. In most instances

the advice that the Associate Deans give is that the student should have a strong Major or Specialization in addition to the other courses they wish to take.

The question was called and CARRIED.

S.04-133 **Add/Drop Deadlines for Quarter Courses**

It was moved by J. Doerksen, seconded by J. Margaritis,

That the Policy on Add/Drop Deadlines be revised, as detailed in Exhibit III, item 9, with regard to the deadlines for Kinesiology quarter courses, and that the means for tabulating the dates be included in the policy for clarification.

CARRIED

S.04-134 **Hours of Instruction**

Senate was informed that effective September 1, 2005, the hours of instruction for 1st entry Undergraduate programs at The University of Western Ontario will be:

Daytime classes: 8:30 a.m. to 5:30 p.m. (Monday to Friday)

Evening classes: 7:00 p.m. to 10:00 p.m. (Monday to Thursday)

The current policy established a general bandwidth of hours of instruction 8:00 a.m. to 6:00 p.m. and from 7:00 p.m. to 11:00 p.m. for all classes. A number of Faculties have adjusted their classroom hours within this bandwidth. Professor Haywood-Farmer asked why the start time for day classes is 8:30 a.m. Professor Doerksen stated that the start time for day classes is 8:30 a.m. due to the availability of classrooms and the need to minimize the number of class conflicts that students will experience because of the implementation of the new academic curriculum. Experience shows that an 8:00 a.m. start time for classes proves difficult for students and faculty alike; consequently the loss of class time drops by moving the hours of instructions back to the 8:30 a.m. to 5:30 p.m. block. Experience shows that the 8:00 a.m - 9:00 a.m. time slot is not heavily used and is unpopular.

S.04-135 **New Scholarships and Awards**

SCAPA has approved, on behalf of the Senate, the following Terms of Reference for new scholarships, awards, bursaries and prizes for recommendation to the Board of Governors through the Vice-Chancellor:

Tevya Rosenberg HBA Award in Entrepreneurship (Richard Ivey School of Business)
Cavalluzzo Hayes Shilton McIntyre & Cornish Award (Faculty of Law)
John F. Rankin MBA and Doctoral Scholarships (Faculty of Graduate Studies, Business Administration)
Mercer Human Resource Consulting 125th Anniversary Alumni Scholarship (Faculty of Science, Actuarial Science)
Geoffrey K. Caldwell 125th Anniversary Alumni Bursary (Faculty of Arts)
Drs. James and Leslie Rourke Award in Rural Medicine Research (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Clerkship Scholarship in Surgery (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Clerkship Scholarship in Medicine (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Clerkship Scholarship in Family Medicine (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Clerkship Scholarship in Paediatrics (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Clerkship Scholarship in Obstetrics & Gynaecology (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Clerkship Scholarship in Psychiatry (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Compassion Award (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Clinical Clerk Award (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Prize in Emergency Medicine (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Prize in Anesthesiology (Faculty of Medicine & Dentistry, Medicine)
SWOMEN Windsor Prize in Surgery (Faculty of Medicine & Dentistry, Medicine)

Edward J. Izrael 125th Anniversary Alumni Award in Education (Faculty of Education)
Edward J. Izrael 125th Anniversary Alumni Award in English (Faculty of Arts, English)
UWORCS Award (Faculty of Graduate Studies, Computer Science)
CS Publications Incentive Award (Faculty of Graduate Studies, Computer Science)
International Computer Science Graduate Student Award (Faculty of Graduate Studies, Computer Science)
HBA Class of 1978 Award (Richard Ivey School of Business)
Benjamin Higgins Prize in Development Economics (Faculty of Social Science, Economics)
Alumni Essay Prizes in Economics (Faculty of Social Science, Economics)
John Khajadourian Award (Faculty of Graduate Studies, Business Administration)

S.04-136 **Policy on Withdrawal or Reduced Course Load after Receiving University-Administered Scholarships and Awards**

Senate received for information the following policy, as amended for clarification:

Withdrawal or Reduced Course Load after Receiving University-Administered Scholarships and Awards (S.91-22)

Scholarship/Award recipients who withdraw or reduce their course load to less than 3.5 courses after registration shall be entitled to the prorated value of the scholarship/award only for the number of weeks attended in the academic term. The number of weeks will be calculated using the date of course change or withdrawal.

UNIVERSITY PLANNING

S.04-137 **Siting of New Residence**

Mr. Riddell gave a presentation on the siting of a new residence on Western Road. Slides used to highlight his report are attached as **Appendix 3**. The new residence will be located on the current site of the Western Daycare Centre. Access to the front of the building will be via the common access with Essex Hall. The structure will consist of a four-storey wing adjacent to Western Road and a six-storey wing along the crest of the hill above the TD Waterhouse stadium. The exterior of the building will be masonry materials in combination with some curtain wall. The design of the building includes approximately 417 beds, in mainly 2 and 3 bedroom suites. These suites can easily be converted to an apartment style operation in the future as may be necessary.

Senators discussed several issues surrounding the new residence, including the issue of safety, given the high volume of pedestrian traffic along this particular corridor on Western Road. SCUP considered the possibility of constructing a tunnel under the existing intersection at Western and Sarnia Roads, but due to numerous issues including the cost and services that exist under the intersection, concluded that the option is not practical. A paved pathway is located behind the residence for pedestrian use and fencing along Western Road will limit pedestrian crossings. Western will discuss the issue of pedestrian safety with the City of London, given that the City owns the road.

S.04-138 **REPORT OF THE ACADEMIC COLLEAGUE** [Exhibit IV]

The Report of the Academic Colleague on the 271st meeting of the Council of Ontario Universities, detailed in Exhibit IV, was received for information. Topics discussed at the meeting included implications of the provincial budget, the Rae commission on post-secondary education, and application figures for the coming year.

Professor McQuillan's report also contained responses to the two questions posed at the May Senate meeting: a) details about the redefinition of "university" and b) information about the "new formats for graduate education".

S.04-139 **ANNOUNCEMENTS & COMMUNICATIONS** [Exhibit V]

Senate received for information Announcements & Communications detailed in Exhibit V.

ENQUIRIES AND NEW BUSINESS

S.04-140 **Distinguished University Professor Selection Committee** [S.04-66, 104]

Professor Carroll recalled that at the last Senate meeting Senate elected members to the Distinguished University Professor Selection Committee. Originally the administration had proposed that it appoint the members to the Selection Committee, however, Senate ruled that the members should be elected by Senate. The proposal approved by Senate states that the members of that committee should be senior scholars. Dr. Carroll noted that all four of the senior scholars elected are either administrators or former administrators. He asserted that a committee where all the members are former administrators is not credible in many sectors of the University. Dr. Moran stated that the original motion presented to Senate which was amended was not a proposal from the administration but from SCUP, which is an elected committee of Senate. Members of these committees are elected by Senate and represent Senate. Professor Darnell added that most senior scholars, during their career, are or have been academic administrators which, in her opinion, contributes to the distinction of a senior scholar.

S.04-141 **Timetabling Software**

Professor Carroll recalled that a centralized timetabling project administered by the Registrar's Office is expected to be used in 2005. Many faculty oppose this initiative because of the uncertainty that the new system will not take into account localized knowledge built by the departments which, to date, are in charge of timetabling. Currently nothing is in place to gather the localized knowledge and build it into the Registrar's system. He acknowledged that a number of timetabling simulations will occur, with the last one taking place in October. He asked if faculty can be assured that the new system will not go "live" unless and until the Registrar's Office gathers information from departments about faculty requirements for input into the timetabling system.

Dr. Harris stated that the process of building the timetable is a university-wide project whether it is done by hand or assisted by software. The timetable is a central project compiled using information that is provided by the departments about their needs to accommodate the delivery of their programs, faculty preference and needs. The project will build a timetable for undergraduate programs for implementation in September 2005. Consultation will occur with departments about the local needs of instructors and this information will be built into the timetable. This year two timetables will be built: one in the usual way and one, a simulation, using the timetabling software. There is no intention of proceeding in September 2005 with a timetable that does not work in terms of meeting the needs of the departments that must deliver the programs.

S.04-142 **Online Registration**

Professor Carroll asked why the online registration system crashed and what was unforeseen that allowed the crash to happen. Dr. Harris explained that several factors contributed to the crash of the online registration system: the introduction of the new academic curriculum which means that

students are enrolled in the old system and the new system; changes in the way in which students are admitted into the Bachelor of Medical Science program and the introduction of a number of constraints related to prerequisite and corequisite checking. These additional aspects placed significant demands on the response time of the system and, during the period when the fourth year students were scheduled to register, the system slowed down and finally stopped. Online registration was stopped immediately and students received advice regarding the delay to ensure registration was done in sequence as promised. Fourth year students register first, followed by the third year students, and then second year students to ensure that graduating students have the required courses. To address this situation, staff provided telephone responses from 7:00 a.m. to 10:00 p.m. for a three week period. Half of the appointments were rescheduled to reduce the number of students who phoned in. This alleviated the load on the online registration system. A thorough review of the situation will occur, but several issues are apparent: the number of constraints built into the system, the number of students attempting to register in a particular period, the fact that two registration systems are operating because of the old and new curriculum and the interface with the web-based service called "My UWO". More server capacity will be added next year to reduce the slowdown.

S.04-143

Faculty Salaries

Professor Carroll referred to the document "Update of the Strategic Plan" where it states that the University now believes that salaries at Western are competitive and that the benefits are competitive. He asked who is "the University" in this sentence. He stated that the administration's view is not shared by many faculty at Western.

Dr. Moran ruled part of Professor Carroll's question out of order because it relates to compensation issues. Senate is not the forum for issues that are legitimately in the purview of the relationship between the UWOFA and the administration. Discussion of this sort should occur at the joint committee and not at Senate.

Responding to Professor Carroll's question as to who is the "University" in the statement about Western's salaries, Dr. Weedon explained that the statement in the update on the Strategic Plan is contained in the section about faculty recruitment and faculty retention. Salaries are arrived at through a process of negotiations between the Faculty Association and the administration, i.e., the employer. The employer under the UWO Act is the Board of Governors. The Board has the statutory responsibility to set salaries for employee groups at the University, therefore, the Board of Governors in that context is synonymous with the University.

ADJOURNMENT

The meeting adjourned at 3:05 p.m.

Greg Moran
Acting Chair

J.K. Van Fleet
Secretary

Ontario University System

Full-Time, First-Year Applicant Types

Applicants, Applications, and Confirmations: 2002-03 to 2004-05

		2002-03	2003-04	2004-05
1	Applicants			
2	101s	70,419	102,558	72,901
3	105s	30,174	31,473	38,922
4	Total	100,593	134,031	111,823
5	Applications			
6	101s	292,549	528,209	360,998
7	105s	86,641	95,942	114,942
8	Total	379,190	624,151	475,940
9	Confirmations			
10	101s	51,440	71,913	53,895
11	105s	10,738	9,372	13,498
12	Total	62,178	81,285	67,393

101s: students currently registered in an Ontario secondary school.

105s: all other applicants - ie, prior secondary school, other provinces, transfers, etc

2002-03 counts as of June 18, 2002.

2003-04 counts as of June 17, 2003.

2004-05 counts as of June 16, 2004.

FACULTY OF HEALTH SCIENCES

Composition and Rules of Procedure

1. The Faculty of Health Sciences shall consist of the following Schools/Programs: Communication Sciences and Disorders, Kinesiology, Nursing, Occupational Therapy, and Physical Therapy, the Bachelor of Health Sciences Program, and the Doctoral Program in Rehabilitation Sciences.

Requests to establish a new School shall be initiated by the Council of the Faculty of Health Sciences and shall be submitted to Senate.

2. The Council of the Faculty of Health Sciences shall be responsible to Senate and shall be composed of:

- a. The following ex officio members:

- i. The President & Vice-Chancellor
- ii. The Provost & Vice-President (Academic)
- iii. The Vice-President (Research)
- iv. The Dean of Health Sciences who shall be Chair of the Council
- v. The Dean of Graduate Studies

- b. The following members:

- i. All full-time (probationary, tenured, and limited term) faculty members of the Faculty, including those who hold joint appointments with other Faculties
- ii. One part-time faculty member of each School/Program of the Faculty, elected by the faculty members of the respective School/Program
- iii. One graduate or undergraduate student from each School/Program of the Faculty, elected by the students in the respective School/Program
- iv. One full-time PMA-eligible or UWOSA staff member from each Administrative unit of the Faculty to be elected or appointed by the staff of the respective units
- v. Four members of faculty who are not members of the Faculty of Health Sciences, no two of whom are from the same Faculty (except Graduate Studies)

3. Members of the above categories shall be entitled to participate in the meetings of the Council, i.e., to speak, to propose motions, and to vote.

4. All staff, students and part-time faculty of the Faculty are welcome to attend Faculty Council as visitors, subject to meeting room capacity limitations.

5. The Council shall meet at least four times each year and at such times as the Council or Senate may, from time to time, prescribe. Twenty-five (25) voting members shall constitute a quorum for regular and special meetings of the Council.

6. A special meeting of the Council shall be called on the written notice of 10% of the members of Council. Such notice shall be conveyed to the Chair of Council who shall convene a meeting of Council within seven (7) working days thereafter, to consider the matter or matters set out in the notice.

7. The Council shall advise Senate on all matters under the jurisdiction of the Senate which are pertinent to the Faculty of Health Sciences or which are referred to the Council by the Senate, and shall determine policy on all such matters if so delegated by the Senate.

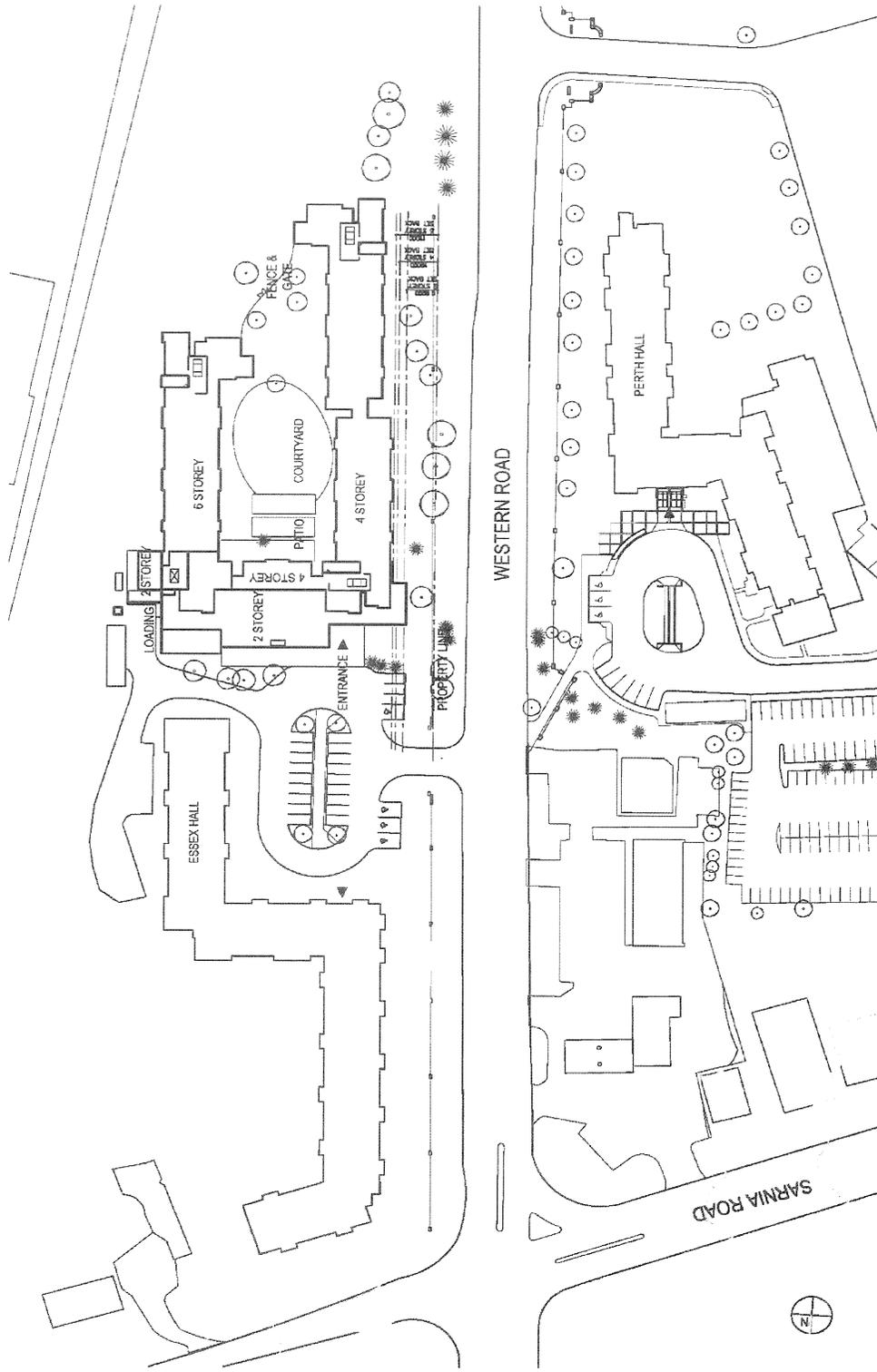
8. The Council shall establish such committees to exercise its powers and advise it as it considers necessary.

9. There shall be an Advisory Committee on Sports and Recreation Services in the School of Kinesiology, with terms of reference and membership complement as may be approved by the Faculty Council.
10. Unless otherwise specified by this constitution, the by-laws and regulations for the conduct of the Council's proceedings shall, where applicable, be those adopted by the Senate.
11. This constitution may be amended by the Senate on the recommendation of two-thirds (2/3) of the voting members of the Council of the Faculty of Health Sciences at least fourteen (14) days following written notice of the proposed amendment.

Revised: June 2004

site
PLAN

Annex No. 1



NEW STUDENT RESIDENCE 2006

The University of Western Ontario

architects TILLMANN • RUTH • MOCELLIN inc.
MURPHY HILLERS architects inc.

