



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

MARCH 18, 2005

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 74

S. Adams	R. Haines	S. Sabourin
T. Adams	R. Harris	R. Secco
M-A. Andrusyszyn	S. Hatibovic-Kofman	A. Sells
M. Bartlett	N. Heapy	R. Semmens
F. Berruti	C. Herbert	S. Singh
L. Bowman	S. Hill	L. Stephenson
M. Broadfoot	D. Ives	J-L. Suarez
C. Brown	W. Kennedy	A. Tarvit
S. Camiletti	M. Kreiswirth	J. Tennant
M. Carroll	G. Kulczycki	B. Timney
P. Chan	D. Leighton	T. Topic
T. Chang	R. Lumpkin	J. Toswell
N. Crowther	L. McKechnie	S. Usprich
K. Danylchuk	M. Milde	J. Van Fleet
P. Davenport	L. Miller	T. Vandervoort
P. Dean	V. Miransky	S. Watt
B. Diemert	G. Moran	J. White
F. Dolan	S. Munshi	M. Wilson
C. Dudgeon	J. Nash	M. Witen
N. Dyer-Witheyford	J. Nisker	B. Wood
C. Essex	R. Parks	P. Woodford
A. Esterhammer	N. Rhoden	E. Yanful
J. Etherington	R. Robertson	B. Zener
J. Garnett	C. Ross	J. Zhu
S. Gonsalves	M. Rubin	

Observers: L. Gribbon, D. Jameson, A. Weedon

By Invitation: J. Doerksen

S.05-40 **Minutes of the Previous Meeting**

Corrected pages 1 and 2 of the minutes of February 19, 2005, containing the attendance and S.05-40 - Minutes of the Previous Meeting, were distributed at the meeting.

The minutes of the meeting of February 19, 2005, including the revised pages noted above, were approved with the following amendment (strikeout/italics):

S.05-38, MBA and EMBA Enrolment: page 7, first paragraph, second sentence (shown in italics): One issue that impacts ranking is the increase in ~~faculty~~ *graduates*' salaries after three years compared to the cost of tuition.

S.05-41 **REPORT OF THE PRESIDENT**

Dr. Davenport gave a presentation on the Rae Report Advocacy and March Break Open House. Overhead slides used to highlight his presentation are attached as **Appendix 1**.

OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.05-42 **Appointment Procedures for Senior Academic Administrative Officers of the University**

Vice-President (Research and International Relations) and Associate Vice-President (Research)

On behalf of the Operations/Agenda Committee, it was moved by J. White, seconded by M-A. Andrusyszyn,

That the Senate approve and recommend to the Board of Governors through the Vice-Chancellor that Sections H and P of the *Appointment Procedures for Senior Academic and Administrative Officers of the University* document be amended as shown below:

H. **VICE-PRESIDENT (RESEARCH AND INTERNATIONAL RELATIONS)**

Composition of Selection Committee

A committee to select a Vice-President (Research **and International Relations**) shall consist of:

- (a) the President & Vice-Chancellor, who shall be Chair
- (b) a Vice-President, Dean, or member of Faculty appointed by the President & Vice-Chancellor
- (c) 5 persons elected by the Senate, one of whom shall be a student. Of those elected, no two members of faculty may be from the same Faculty, and only one may be a Dean.
- (d) 1 person elected by the Board of Governors

Procedure

- 1. The Chair shall convene the Committee.
- 2. The Chair shall undertake negotiations with prospective candidates.
- 3. The Chair shall report to Senate.

Terms

The term for the Vice-President (Research **and International Relations**) is five years and may be renewed.

P. ASSOCIATE VICE-PRESIDENT (RESEARCH & INTERNATIONAL RELATIONS)

Composition of Selection Committee

A committee to select an Associate Vice-President (Research ~~& International Relations~~) shall consist of:

- (a) the Vice-President (Research **and International Relations**), who shall be Chair
- (b) 4 persons elected by the Senate, one of whom shall be a graduate student
- (c) 2 persons elected by the Board of Governors

Procedure

- 1. The Chair shall convene the Committee.
- 2. The Chair shall undertake negotiations with prospective candidates.
- 3. The Chair shall report to Senate through the President & Vice-Chancellor.

Terms

The term for the Associate Vice-President (Research ~~& International Relations~~) is five years, renewable. In the case of renewal of an appointment where the incumbent takes a Study Leave at the end of the first term, the term of reappointment will be six years.

CARRIED

S.05-43 Convocation Board Terms of Reference

It was moved by J. White, seconded by T. Chang,

That Senate amend the terms of reference of the Convocation Board as shown below:

To be responsible to Senate, through the Operations/Agenda Committee, for the organization and administration of the details of the Convocation ceremonies.

~~To recommend to Senate, through the Operations/Agenda Committee, dates for Convocation.~~

To act, within the policies of Senate, in all matters relating to academic costume within the University

To report at least annually to Senate through the Operations/Agenda Committee.

CARRIED

ACADEMIC POLICY AND AWARDS [Exhibit II]

S.05-44 **Faculty of Social Science: Four Modules in American Studies**

On behalf of SCAPA, it was moved by J. Tennant, seconded by M. Wilson,

That an Honors Specialization in American Cultural Studies, an Honors Specialization in Canadian-American Relations, and a Major and Minor in American Studies, detailed in Exhibit II, be introduced in the Faculty of Social Science, effective September 1, 2005.

CARRIED

S.05-45 **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new awards, scholarships and bursaries, for recommendation to the Board of Governors through the Vice-Chancellor:

Barry and Alison Brown 125th Anniversary Alumni Award (Faculty of Arts and Humanities, Philosophy)
Donald Tapscott and Ana Lopes 125th Anniversary OSOTF Award (Any Undergraduate Degree)
Neil Malhotra Award (Faculty of Social Science)
Nancy Duffy Award in Nursing (Faculty of Health Sciences, Nursing)
Barbara Mary MacIntyre Award (Faculty of Graduate Studies, Business Administration)
Heaslip Scholarships (Any Undergraduate Degree)
The Hunt for London Family Physicians Award (Faculty of Medicine & Dentistry, Medicine)
Gerry and Vi Livingston Award in Medicine (Faculty of Medicine & Dentistry, Medicine)
Benjamin D. Anyon MBA Award in Entrepreneurship (Faculty of Graduate Studies, Business Administration)
Dr. Catherine M. Copeland 125th Anniversary Alumni Accessibility Award (Faculty of Medicine & Dentistry, Medicine)
Dave Dumencu Dentistry Class of '86 Award (Faculty of Medicine & Dentistry, Dentistry)

S.05-46 **Questions Raised at Senate Regarding Diversity: Parents**

SCAPA reported that the questions raised by Ms. Sabourin in the Enquiry section of the February Senate meeting will be addressed at the SCAPA meeting of April 6, 2005. SCAPA's response to the point about the Human Rights Code entry in the Academic Handbook is contained in Exhibit II, page 6.

S.05-47 **Academic Sanctions**

SCAPA reported in Exhibit II, information item 3, that the policy on Academic Sanctions has been revised by reinsertion of the paragraph on payment of outstanding debts.

UNIVERSITY PLANNING [Exhibit III]

S.05-48 **Preliminary Recommendations on Faculty Budgets for 2005-06**

Dr. Moran gave a presentation on the preliminary recommendations for Faculty Budgets for 2005-06 (detailed in Exhibit III, Appendix 1). He reviewed the planning and budgetary context, revenue assumptions, priorities for the final 2 years of the 4-year planning period, summary of faculty budgets, and preparation for the next multi-year plan. Overhead slides used to highlight his presentation are attached as [Appendix 2](#).

Senators engaged in a general discussion about the preliminary recommendations on Faculty budgets including the expansion of Western's graduate enrolment, recruitment of graduate students, and the future of the Women's Studies program.

S.05-49

National Survey of Student Engagement (NSSE)

An addendum to Exhibit III regarding the National Survey of Student Engagement (NSSE) was distributed at the meeting. The addendum provided background on the NSSE survey and on the use of the results.

Mr. Martin England, Director, Government Affairs and Institutional Research, provided an overview of the NSSE, detailed in Exhibit III, Appendix 2. Western, along with seven other members of the G10 group of Canadian research universities elected to participate in the 2004 NSSE survey administered through Indiana University. The survey is available on the National Survey of Student Engagement website. Over 1,000 Western students responded to the survey which was sent to them by e-mail, yielding a 35% response rate. Western's results compare favorably to the other G10 universities in student-faculty interaction and supportive campus environment, but performed poorly in active and collaborative learning, enriching educational experience and level of academic challenge categories.

Mr. England observed that the striking aspect of the benchmark report is that the G10 universities lag behind the doctoral institutions in the United States by a considerable margin. The results are to be expected in light of the significant gap in per-student resources between Canadian universities and comparable universities in the United States. The Rae Postsecondary Review interpreted the results as convincing evidence of the need to invest in Ontario's universities and the need to bring per-student funding up to levels of comparable U.S. institutions over the long term.

Professor Carroll asked the following question:

- Is the breakdown of the sub-measures on that first level of academic challenge available?
- What is the average number of hours that Western students spend per week on their course work?
- What is the break down of hours Western students spend relaxing and socializing as compared to other universities?
- Why is it that Western falls shorter of expectations in the final year than in the first year?

He suggested that there is evidence that suggests that Western students are not being challenged academically. He suggested that Senate receive the entire array of questions concerning how students spend their time. Mr. England took Professor Carroll's questions under advisement stating that he would have to review the NSSE protocol to determine if he can provide the results to Senate.

Mr. England reported that currently he is coordinating the design and implementation of the graduate and professional students' survey. The G10 universities will use the methodology based on a survey developed by MIT. McGill, McMaster, University of Toronto, Waterloo, UBC and Laval will participate in the survey.

Dr. Davenport stated that the reason Western is behind in the analysis is that there is a massive difference of resources between Western and the comparator group and between Ontario and the comparator group. The 10 variables do not speak to resources. The regression relates to resources and is the explanation for the negative residual. There is a 40% gap in real resources per student between Canadian and American public universities. The student/faculty ratio at Western is 30% higher in Ontario and Canada than the American public universities. The NSSE report shows that the massive differences in resources have implications for what students get in the classroom.

Dr. Davenport stated that Western has two expectations with regard to participating in NSSE:

- (1) Western will use the Ontario average data to make the point about resources to support the request that the funding level be raised to that of the American public university level of resources per student. The expectation would be that the NSSE scores would climb to meet those of the American institutions; and
- (2) A review of the NSSE scores will show where Western falls short and where it can do better.

Professor Carroll argued that the level of resources does not explain why Western scores low in the measures of academic challenge or why students at Western spend very little time on their courses.

With regard to student/faculty interaction, Ms. Zener stated that many students have difficulty meeting with faculty members who do not set office hours or who refer students to teaching assistants (TAs) who cannot answer the students' questions. She cited a specific course where the faculty member refuses to see students and stated that this is not a problem of "resources", but one of policy that needs to be addressed.

Responding to Ms. Zener's concern, Dr. Moran stated that the Deans and Department Chairs should be advised about the lack of access to instructors, given that this contravenes established Senate policy. Professor White added that in some instances a professor might refer a student to the teaching assistant because the TA is being trained to make decisions and to set guidelines.

S.05-50

Report of the Subcommittee on Priorities in Academic Development - Academic Development Fund New Research and Scholarly Initiative Award - Major and Small Grant Competitions

Senate received for information the Report of the Subcommittee on Priorities in Academic Development (SUPAD) on the New Research and Scholarly Initiative Award Major Grant Competition and the Small Grant Competition. The total budget for the Academic Development Fund New Research and Scholarly Initiative Award in 2005-2006 is \$1 million and the total amount of the awards recommended for 2005-2006 is \$920,242, excluding recommendations for multi-year projects. The awards are shown in Exhibit III, Appendix 3, 4A, and 4B.

Professor Doerksen reported that the Vice-President (Research & International Relations) will address the funding issue for the next Academic Development Fund New Research and Scholarly Initiative Award grant competitions in light of the fact that the \$1 million budget was insufficient to fund more than 30% of the applications submitted this year.

HONORARY DEGREES [Exhibit IV]

S.05-51

Honorary Degree Recipients - Spring Convocation 2005

[Report distributed at the meeting]

Senate was advised that the following persons will be honored by conferment of degrees *honoris causa* at the 284th Convocation of the University to be held Monday, June 13, to Friday, June 17, 2005.

Monday, June 13, 10:00 a.m.
Monday, June 13, 3:30 p.m.
Tuesday, June 14, 10:00 a.m.
Tuesday, June 14, 3:30 p.m.

Doris Anderson - LL.D.
Bill Brock - LL.D.
Maude Barlow - LL.D.
Father Edward Malloy - LL.D

Wednesday, June 15, 10:00 a.m.
Wednesday, June 15, 3:30 p.m.
Thursday, June 16, 10:00 a.m.
Thursday, June 16, 3:30 p.m.
Friday, June 17, 10:00 a.m.
Friday, June 17, 3:30 p.m.

B.B. “Kym” Kymlicka - LL.D.
Robert G. Colcleugh - LL.D.
Henry Morgentaler - LL.D.
Bessie Borwein - D. Sc.
Marc Lalonde - LL.D.
Jack Fairs - LL.D.

Professor Bowman stated that Brescia, a Catholic women’s university college, is dismayed that Western will award an honorary degree to Dr. Henry Morgentaler.

Several Senators spoke in support of honoring Dr. Morgentaler and commended the Honorary Degrees Committee for its courage to make a controversial decision.

ENQUIRIES

S.05-52 **Report on Interdisciplinarity** [S.05-35]

Dr. Lumpkin asked when the report on interdisciplinarity, referred to in the Report of the Academic Colleague on the 274th meeting of COU, will be available. Professor Doerksen advised that he will investigate obtaining a draft copy of this report for Dr. Lumpkin.

ADJOURNMENT

The meeting adjourned at 3:20 p.m.

P. Davenport
Chair

J.K. Van Fleet
Secretary

President's Report to Senate

- Rae Report Advocacy
- March Break Open House

Dr. Paul Davenport
 March 18, 2005

Rae Report Advocacy Campaign

Visits to MPP's by All University Presidents

Paul Davenport and Marty England

- Hon. Chris Bentley – February 18
- Khalil Ramal, MPP – March 11
- John Wilkinson, MPP – March 11
- Hon. Steve Peters – March 16
- Deb Matthews, MPP – March 22 (scheduled)

Other Advocacy Meetings

- Deputy Ministers Tony Dean (Cabinet Secretary), Colin Anderson (Finance), and Bob Christie (MTCU) with Ian Clark (COU) – February 25
- Minister Mary Anne Chambers (with Ian Clark, COU) – March 21 (scheduled)
- MPP's Breakfast on Campus – April 1 (scheduled)

➔ We will know the Ontario Government's reaction to the Rae Report in the Provincial Budget, expected in late April.

March Break Open House

Saturday, March 12, 9 a.m. – 4 p.m.

- 4,495 registered guests
- Deans, faculty and student volunteers from all Faculties: tours, mini-lectures, student panels
- President's welcome at all first-year Faculties
- Presentations at all second-entry Faculties and Schools

Open House

- 5 residences open – tours and meals for guests
- 17 support units participated in Drop-in centre: Bookstore, Foot Patrol, Student Services, Housing, etc.
- Academic and cultural resources:
 - Libraries, McIntosh Gallery
- Many comments on outstanding programs and facilities, beauty of the campus

Volunteer Participation in Sample Faculties

March Break Open House - Staffing				
Faculty	Students	Staff	Faculty	Dean/Associate Dean
Engineering	35	8	12	F. Berruti/H. El Naggar
FIMS	8	4	3	C. Ross
Arts	35	2	30	M. Milde/A. Esterhammer
Music	24	3	2	R. Wood/J. Doerksen
Science	50	10	20	P. Dean
Social Science	36	23	6	S. Pepper
Health Science	40	5	14	J. Weese/B. Skarakis-Doyle
OOB	80	36		
Support Units	50	60		
Total	358	151	87	11
Total			607	

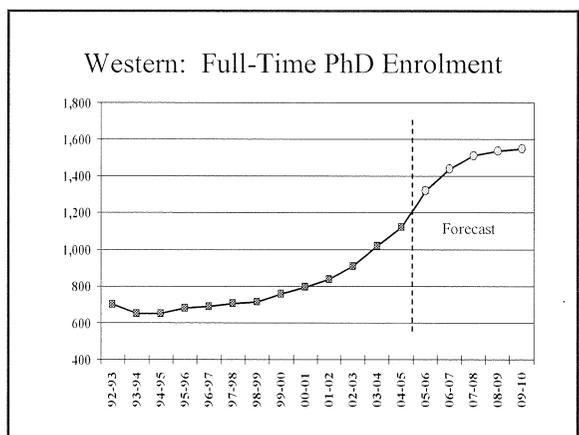
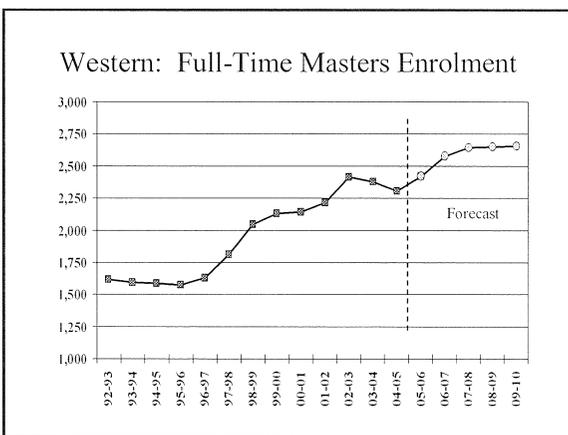
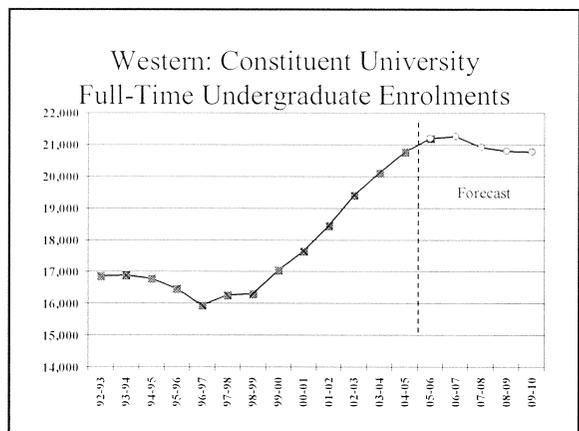
The University of Western Ontario

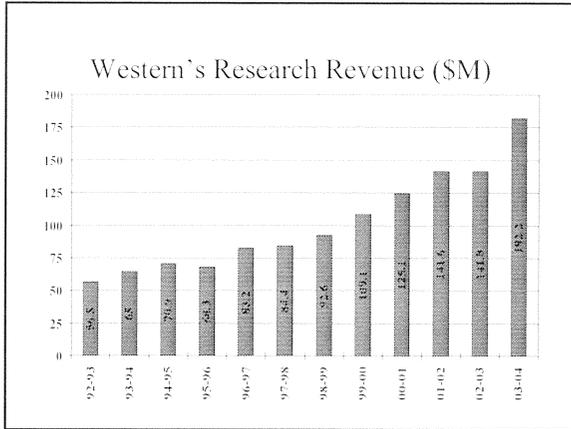
Preliminary Recommendations on Faculty Budgets

March 2005

- ### Presentation Outline
- Planning & Budgetary Context
 - Revenue Assumptions
 - Priorities for Final 2 Years of 4-Year Planning Period
 - Summary of Faculty Budgets
 - Support Units
 - Preparation for Next Multi-Year Plan

- ### Planning & Budgetary Context
- 2005-06 is 3rd Year of 4-Year Plan
 - Continuing External Uncertainties
 - PSE Review -- Rae Panel
 - Government Response to Rae Panel
 - Focus on Graduate Enrolment Growth and
 - Faculty Recruitment Pressures



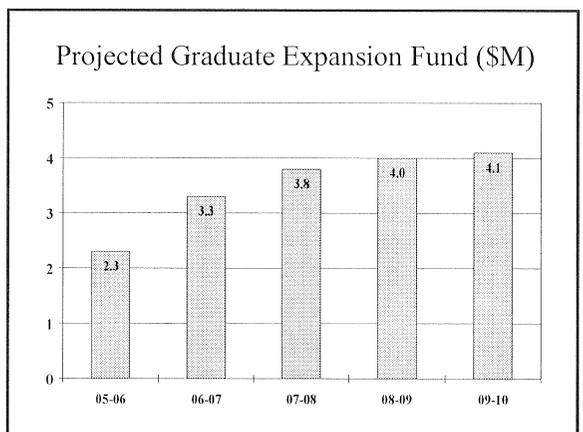


- ### Key Revenue Assumptions
- Government will Provide Full Funding for All Students -- Grad and Undergrad
 - Tuition Compensation Grant in 2005-06
 - Investment Income Not Available for Next Two Years
 - Other revenue programs will continue (FFICR, CRC, targeted programs)

- ### Priorities for Next 2 Years
- Graduate Enrolment Expansion
 - Ensuring a Stable Future for Women's Studies at Western

- ### Graduate Enrolment Expansion
- A Full Year of Planning
 - Led by Dean of Graduate Studies
 - New Graduate Student Funding Model
 - Updated Graduate Enrolment Plans for each Faculty
 - Call for Incremental Resources
 - Additional Faculty
 - Graduate Student Support
 - Other Infrastructure Needs

- ### Graduate Enrolment Expansion
- **Introduction of the Graduate Expansion Fund (GEF)**
 - Funding for Growth over Baseline Enrolments
 - Baseline = Average of 2002-03 to 2004-05
 - \$7,000 for Each Incremental PhD Student
 - \$2,000 for Each Incremental Masters Student
 - Additional to ECF; Separate from ECF
 - ECF Provides \$10,500 per Incremental PhD Student & \$5,250 per Incremental Masters Student



GEF

- Replaces UPIF for 2005-06
- Will Support Appointment of 19 Faculty Positions and 7 Staff Positions
- A Modest Amount will be Targeted to Direct Graduate Student Support

Stable Future for Women's Studies

- Current Situation with Women's Studies
 - Growing Undergraduate Program
 - Stable Research/Scholarship Base
 - Desire to Introduce Graduate Program
 - University-wide Calls for Investment in and Stabilization of Women's Studies
 - Decanal Support and Willingness to Provide Resources

Stable Future for Women's Studies

- Proposed Future for Women's Studies
 - Creation of an Academic Unit
 - Interdisciplinary and Cross-Faculty
 - Budget Investments
 - Up to 5 Tenured/Probationary Faculty Appointments
 - 50% of Funding to come from Central Budget
 - Remaining 50% to come from 4 Faculties
- Cross-Appointees
- Governance Structure Must Come First

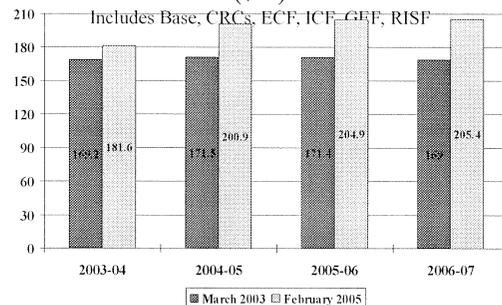
Stable Future for Women's Studies

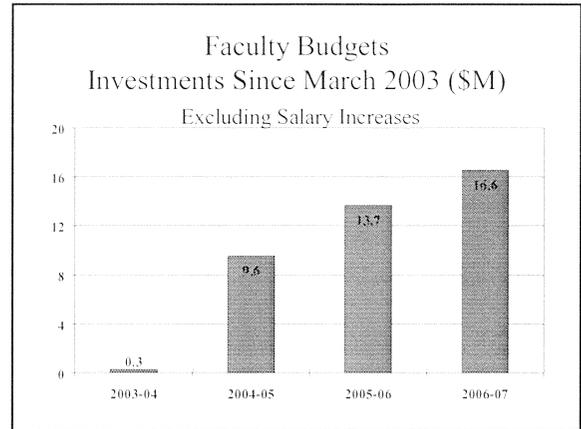
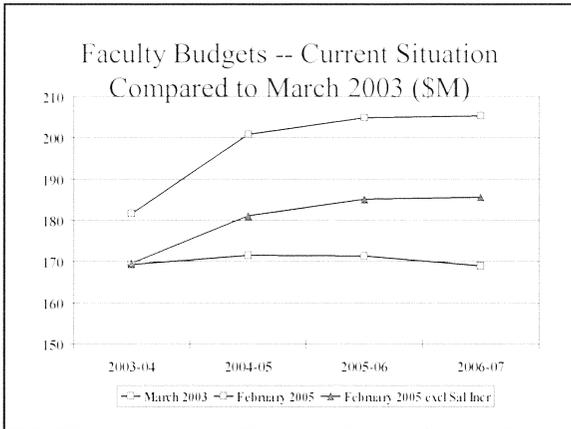
- Consultation on proposed governance and structure now completed with endorsement received from:
 - WS Advisory Committee
 - WS Steering Committee
 - WS Cross Appointments
 - Chairs of Arts and Humanities
 - Women's Caucus Executive
- Discussions now beginning with UWOFA

Summary of Faculty Budgets

- New and existing commitments will see Faculty Base Budgets increase by \$3.8M in 2005-06

Faculty Budgets -- Current Situation Compared to Projections of March 2003 (\$M)





- ### Support Units
- \$1.4M in New UPIF Commitments in 2005-06
 - On Top of \$700K from Round 1 Committed for 2005-06
 - In Support of Priority Areas such as:
 - Campus Security
 - Libraries
 - Student Services
 - Support for Research Activities
 - Incorporation of Expansion-related Funding into Base in 2005-06 -- \$1.3M

- ### Preparing for Next Multi-Year Plan
- Spring 2005
 - Internal Planning/Review Process within Faculties and Support Units
 - Fall 2005
 - Units Submit Revised Draft Academic and Operational Plans
 - Fall 2006
 - The Plans will Form Basis for Next Multi-Year Plan -- which Begins in 2007-08