

SENATE AGENDA

1:30 p.m., Friday, May 11, 2018
Arts and Humanities Building, Rm 1R40

The Land Acknowledgment will be read at the beginning of the meeting.

1. **Minutes of the Meeting of April 13, 2018**
2. Business Arising from the Minutes
3. Report of the President – **EXHIBIT I** (A. Chakma)
4. Unanimous Consent Agenda – **EXHIBIT II**
5. Reports of Committees:
Operations/Agenda - **EXHIBIT III** (M. Milde)
Academic Policy and Awards - **EXHIBIT IV** (J. Hatch)
6. Report from the Board of Governors – **EXHIBIT V** (R. Konrad/M. Wilson)
7. Report of the Academic Colleague – **EXHIBIT VI** (E. Chamberlain)
8. Announcements - **EXHIBIT VII**
9. Discussion and Question Period
10. New Business
11. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

APPROVAL OF MINUTES

REPORT OF THE PRESIDENT

**UNANIMOUS CONSENT AGENDA
FOR ACTION**

**OPERATIONS/AGENDA COMMITTEE
FOR ACTION**

Senate Membership – Representatives from the General Community

FOR INFORMATION

Senate ad hoc Committee on Renewal's Recommendation re: the Nominating Process to fill Senate Seats that Remain Vacant After Nominations Closed

Question from Senate

Senate ad hoc Committee on Renewal – Report on Implementations of Recommendations – Update
Notice of Motion

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

FOR ACTION

School of Graduate and Postdoctoral Studies: Revisions to the PhD in Music (Music Education) Program
Schulich School of Medicine & Dentistry, Department of Pathology and Laboratory Medicine: Withdrawal of the Specialization in Pathology

Schulich School of Medicine & Dentistry and the Faculty of Science: Withdrawal of the "Pathology and Toxicology" Subject Area

Faculty of Social Science, DAN Department of Management & Organizational Studies: Introduction of a Specialization and an Honors Specialization in Management and Legal Studies

Brescia University College: Introduction of a Major in Creativity and Literature

Huron University College: Introduction of a Specialization in Global Health Studies

Revisions to the "Structure of the Academic Year" Policy – Scheduling Reading Weeks

FOR INFORMATION

SUPR-U Report: Cyclical Reviews – Pathology and Laboratory Medicine; Philosophy

New Scholarships and Awards

REPORT FROM THE BOARD OF GOVERNORS

FOR INFORMATION

Report on the April 2018 meeting of the Board of Governors

REPORT OF THE ACADEMIC COLLEAGUE

FOR INFORMATION

ANNOUNCEMENTS

FOR INFORMATION

Senate Committee Election Results

MINUTES OF THE MEETING OF SENATE

April 13, 2018

The meeting was held at 1:30 p.m. in Room 1R40, Arts and Humanities Building.

SENATORS: 81

A. Abuhussein	A. Hearn	M. Novello
W. Avusuglo	A. Holm	C. Olivier
P. Barmby	A. Hrymak	G. Parraga
G. Belfry	C. Jones	W. Pearson
P. Bishop	P. Jones	A. Pero
A. Bowlus	D. Jorgensen	A. Ray
S. Burke	A. Katz	C. Roulston
S. Camiletti	J. Kim	B. Rubin
J. Capone	G. Kopp	D.R. Sainani
T. Carmichael	K. Kwan	P. Schmidt
A. Chakma	D. Laird	K. Shuey
E. Chamberlain	K. Lawless	Z. Sinel
C.L. Chambers	L. Logan	W. Siqueira
A. Chant	E. Macpherson	M. Stahl
K. Clark	J. Matthews	V. Staroverov
K. Cole	M. McDayter	C. Steeves
R. Collins	C. McLeod	T. Straatman
J. Crimmins	A. Meyer	M. Strong
R. Datta	M. Milde	G. Tigert
J. Deakin	K. Miller	S. Trosow
I. Decoito	L. Miller	M. Viczko
P. Doyle	J. Mitchell	E. Walsh
O. Enbar	D. Moser	J. Wihlidal
J. Garland	S. Mumm	J. Wilson
C. Hardy	K. Myers	B.A. Younker
Y. Hassan	V. Nielsen	P. Yu
J. Hatch	V. Nolte	K. Zhou

Observers: M.-B. Bonn, K. Campbell, R. Chelladurai, J. Doerksen, J. Esseltine, L. Gribbon, S. Pitel, J. Sadler, T. Solebo, J. Weese

Land Acknowledgement

G. Parraga read the Land Acknowledgement.

S.18-59 **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of March 16, 2018 were approved as circulated.

S.18-60 **REPORT OF THE PRESIDENT** [Exhibit I]

Exhibit I, Report of the President, contained the following items that were received for information:

- Provincial budget highlights
- Western leadership update

S.18-61 **UNANIMOUS CONSENT AGENDA** [Exhibit II]

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That the items listed in Exhibit II, Unanimous Consent Agenda, excluding item 14. Revisions to the "General Policy on Scholarships, Awards and Prizes, be approved or received for information by Senate by unanimous consent.

CARRIED

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING [Exhibit III]

S.18-62 **2018-19 University Operating and Capital Budgets**

It was moved by M. Strong, seconded by K. Zhou,

That Senate provide advice to the Board of Governors, through the President and Vice-Chancellor, recommending the approval of the 2018-19 University Operating and Capital Budgets (Exhibit III, Annex 1).

The Operating and Capital Budgets and setting of tuition fees are in the purview of the Board of Governors. The Senate may provide its advice to the Board under the authority of Section 30.(f) of the *UWO Act*.

The Senate may ... pass resolutions and make recommendations to the Board with respect to any matter connected with the administration of the University and the promotion of its affairs but this clause shall not be construed to subtract from the powers and duties conferred on the Board elsewhere in [the] Act.

Senate also received the following documents as Supplementary information,

- Program Specific Tuition and Other Supplemental Fees (Exhibit III, Annex 2).
- Student Fee Funded Units, Ancillaries, Academic Support Units, and Associated Companies (Exhibit III, Annex 3).

Prior to her presentation, the Provost offered thanks to colleagues across the university for their diligence in the preparation of the budget, noting particularly, the work of staff in Institutional Planning and Budgeting.

Dr. J. Deakin, Provost & Vice-President (Academic), presented the 2018-19 University Operating and Capital Budgets detailed in Exhibit III, Annex 1. Her presentation highlighted both the internal and external planning and budgetary contexts, operating revenues for 2018-19, new initiatives and priorities, tuition recommendations, operating expenditures, including recommendations for Faculties, and Support Units, university-wide expenditures, one-time expenditures, operating reserve forecast and an overview of the 2018-19 capital budget. Revenues for 2018-19 are projected to be \$787.3 million with \$808.2 million in expenditures. The recommendations in the budget have been guided by projections of operating revenues and expenditures for the final year of this 4-year planning period.

The operating reserve is projected at \$80.3 million at the end of the current year, 2017-18 and \$59.4 million at the end of 2018-19.

An executive summary of the revenues, expenditures and the capital budget are contained in pages 1-4 of Annex 1. Overhead slides used in the presentation are attached as [Appendix 1](#).

Asked about matching funds for the \$400K allocated for the student mental health initiatives, J. Deakin responded that \$10M has been set aside to support the creation of the Wellness Centre physical space in Thames Hall. The allocation of \$400K is included in base funding for 2018-19.

A portion of this funding will be used to partner with the student organizations for matching/incremental funding through the Student Services Committee process. The next administration will be charged with determining how to expend the fund in the future.

A member remarked that the presentation mentions multi-level parking structures and an increase to parking rates. Asked what the parking rate increase might be, R. Chelladurai, Associate Vice-President (Planning, Budgeting, and Information Technology) explained that the cost of parking garages will have to be borne by the users but no specific rate increases have been determined. However, there will have to be rate increases in the future and this will be included in the planning for the parking structures.

Responding to a question regarding the Biomedical Research Facility: Phase I of the Medical School Project, Dean Strong said that discussions are ongoing about finances and efficiencies and details on the implications of the new facility are not currently known.

Asked if the \$300,000 increase to the Library Acquisitions Budget addresses inflation, Dr. Deakin said that participating in the U15 consortium has allowed Western to purchase large packages of journals, etc. which offers some protection. Western Libraries and Institutional Planning and Budgeting have also formulated a long term plan to manage the impact of currency fluctuations in the future that will see an annual rate increase of 5.7%.

The question was called and CARRIED.

REPORT OF THE SENATE OPERATIONS/AGENDA COMMITTEE [Exhibit IV]

S.18-63 **Senate Membership – Faculty of Information and Media Studies**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That the seat held by Edward Comor, representative of the Faculty of Information and Media Studies Constituency, be declared vacant as a result of his resignation and that Matthew Stahl be elected to fill this vacancy for the remainder of the term (April 1, 2018 to June 30, 2018).

CARRIED (By Unanimous Consent)

S.18-64 **Senate Membership – Graduate Student Constituency**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That the seat held by Tamara Hinan, representative of the Graduate Student Constituency, be declared vacant as a result of her resignation and that Matthew Novello be elected to fill this vacancy for the remainder of the term (April 1, 2018 – June 30, 2018).

CARRIED (By Unanimous Consent)

S.18-65 **Senate Membership – Vacancies Filled by Appointment**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That the Senate seats be filled for the July 1, 2018 – June 30, 2020 term by appointment at the recommendation of the units concerned as shown below:

Arts and Humanities: Angela Borchert (Modern Languages & Literatures)

Brescia University College: John Mitchell (Reappointment)

Huron University College: Jim Crimmins (Reappointment)

CARRIED (By Unanimous Consent)

S.18-66 **Senate Nominating Committee - Membership**

The following were elected as Members to the Senate Nominating Committee:
M. Novello (term to June 30, 2019) and Angela Borchert (AH), Anders Holm (SS), and Ken Yeung (Sci) (terms to June 30, 2020).

The following were elected as Alternate Members to the Senate Nominating Committee:
Lina Ghattas (Student) (term to June 30, 2019) and Matthew Heath (HS)(term to June 30, 2020)

S.18-67 **Implementation of the Recommendations of the Senate ad hoc Committee on Renewal**

A Senator raised concern that Senate has not received a comprehensive report regarding the implementation of the recommendations of the Senate ad hoc Committee on Renewal that was submitted in the spring of 2016 and unanimously accepted by Senate. The mandate of the ad hoc Committee was to examine the state of collegial governance, specifically Senate processes, at Western, and to make recommendations about how to improve them. Dean Milde, Chair of the Operations/Agenda Committee, said that there has been progress on the recommendations and that a report will be provided at the May Senate meeting.

REPORT OF THE SENATE NOMINATING COMMITTEE [Exhibit V]

S.18-68 **Committee Membership**

The candidates proposed by the Nominating Committee in Exhibit V were elected by acclamation to the following positions/committees:

- Vice-Chair of Senate
- University Research Board
- University Council on Animal Care
- Senate Review Board Academic – Grad Student Nominee: Ashkan Parchizadeh
- Distinguished University Professor Selection Committee
- Faculty Scholars Selection Committee
- Nominating Subcommittee to Nominate a Senator from the General Community
- McIntosh Gallery Committee
- Advisory Committee for the Ombudsperson
- Academic Colleague
- Selection/Review Committee for the Vice-Provost (Academic Programs)

Additional nominations were received from the floor for the following committees: Operations/Agenda Committee, Senate Committee on Academic Policy and Awards, Senate Committee on University Planning, Honorary Degrees Committee, Board of Governors, Selection/Review Committee for the Dean of Engineering, Selection/Review Committee for the Vice-Provost (Graduate & Postdoctoral Studies), and the Selection/Review Committee for the Vice-Provost and Chief Librarian. An electronic vote for these position will be conducted following the meeting with the results to be reported to Senate at the May 11 meeting.

The Secretary agreed that going forward an email reminder about the upcoming Senate committee vacancies will be sent to Senators one month prior to the April Nominating Committee Meeting.

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit VI]

S.18-69 **Faculty of Health Sciences, Arthur Labatt Family School of Nursing: Revisions to the Progression Requirements for Nursing**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That the "Progression Requirements - Nursing" policy be revised as shown in Exhibit VI, Appendix 1, effective September 1, 2018.

CARRIED (By Unanimous Consent)

S. 18-70 **Faculty of Law: Revisions to the Grading Rules**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That, effective September 1, 2018, the "Grading Rules" in the Faculty of Law progression requirements be revised as shown in Exhibit VI, Appendix 2.

CARRIED (By Unanimous Consent)

S.18-71 **Faculty of Law: Withdrawal of the Combined JD/MSc in Computer Science Program**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That the JD/MSc in Computer Science combined degree program be withdrawn effective September 1, 2018.

CARRIED (By Unanimous Consent)

S.18-72 **Faculty of Music: Reorganization of the Bachelor of Music and Bachelor of Musical Arts Programs and the Bachelor of Arts (BA) in Music Modules**

S.18-72a **Revisions to the First-Year Admission Requirements and Courses for the Bachelor of Music, Bachelor of Musical Arts Programs and Bachelor of Arts Music Modules**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That effective September 1, 2018, the First-Year admission requirements and courses for the Bachelor of Music, Bachelor of Musical Arts programs and Bachelor of Arts Music modules be revised as shown in Exhibit VI, Appendix 3.

CARRIED (By Unanimous Consent)

S.18-72b **Revisions to the Admission Requirements and Second-Year Courses for the Bachelor of Music, Bachelor of Musical Arts Programs and Bachelor of Arts Music Modules**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That effective September 1, 2019, the First-Year admission requirements and courses for the Bachelor of Music with Honors, Bachelor of Musical Arts, and Bachelor of Arts Music modules be revised as shown in Exhibit VI, Appendix 4.

CARRIED (By Unanimous Consent)

S.18-73 **Faculty of Music: Renaming and Withdrawal of Modules**

S.18-73a **Renaming the Bachelor of Music with Honors in Music History: Western Art Music Program**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That effective September 1, 2018, the Bachelor of Music with Honors in Music History: Western Arts Music Program be renamed as the Bachelor of Music with Honors in Music History.

CARRIED (By Unanimous Consent)

S.18-73b **Withdrawal of the Bachelor of Music with Honors in Music History: Popular Music Program**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That effective September 1, 2018, admissions to the Bachelor of Music with Honors in Music History: Popular Music program be discontinued.

CARRIED (By Unanimous Consent)

S.18-73c **Withdrawal of the Bachelor of Music with Honors in Performance (Organ)**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That effective September 1, 2018, admissions to the Bachelor of Music with Honors in Performance (Organ) be discontinued.

CARRIED (By Unanimous Consent)

S.18-74 **Faculty of Social Science, Department of Political Science: Introduction of New Modules**

S.18-74a **Introduction of a Major and an Honors Specialization in Democratic Governance**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That a Major and an Honors Specialization in Democratic Governance be introduced as shown in Exhibit VI, Appendix 5 effective September 1, 2018.

CARRIED (By Unanimous Consent)

S.18-74b **Introduction of a Major and an Honors Specialization in Global Justice**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That a Major and an Honors Specialization in Global Justice be introduced as shown in Exhibit VI, Appendix 6 effective September 1, 2018.

CARRIED (By Unanimous Consent)

S.18-75 **King's University College: Introduction of a Specialization in Economics**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That a Specialization in Economics be introduced at King's University College, as shown in Exhibit VI, Appendix 7, effective September 1, 2018.

CARRIED (By Unanimous Consent)

S.18-76 **King's University College: Introduction of a Certificate and a Diploma in Refugees, Migration and Forced Displacement**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That effective September 1, 2019, a Certificate and a Diploma in Refugees, Migration and Forced Displacement be introduced at King's University College through the Department of Interdisciplinary Studies, Social Justice and Peace Studies Program, as shown in Exhibit VI, Appendix 8.

CARRIED (By Unanimous Consent)

S.18-77 **Faculty of Social Science, Department of Psychology: Withdrawal of the Honors Specialization in Cognitive Neuroscience (BA) Module and Introduction of the Honors Specialization in Developmental Cognitive Neuroscience (BSc) Module**

S.18-77a **Withdrawal of the Honors Specialization in Developmental Cognitive Neuroscience (BA) Module**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That, effective September 1 2018, the Honors Specialization in Developmental Cognitive Neuroscience (BA) be withdrawn, and

That students currently enrolled in the module be allowed to graduate until August 31, 2021 upon fulfillments of the module requirements, and

That effective September 1, 2021 the module be discontinued.

CARRIED (By Unanimous Consent)

S.18-77b **Introduction of the Honors Specialization in Developmental Cognitive Neuroscience (BSc) Module**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That effective September 1, 2018 the Honors Specialization in Developmental Cognitive Neuroscience (BSc) be introduced as shown in Exhibit VI, Appendix 9.

CARRIED (By Unanimous Consent)

S.18-78 **Revisions to the "General Policy on Scholarships, Awards and Prizes"**

It was moved by D. Jorgensen, seconded by M. Milde,

That the "General Policy on Scholarships, Awards and Prizes" policy be revised as shown in Exhibit VI, item 10, effective May 1, 2018.

A Senator sought reassurance that the change to the policy does not include bursaries. The Chair noted that the proposed addition to the policy is intended to clarify the potential impact on awarding scholarships, awards or prizes in case a student violates the Code of Student Conduct or commits a scholastic offence. The Dean or designate of the student's home faculty will have discretion whether a student committing a scholastic offence should be removed from a pool of eligible candidates. In the case of a violation of the Student Code of Conduct, the decision regarding eligibility is made by the Associate Vice-President (Student Experience). J. Doerksen, Vice-Provost (Academic Programs), said that the Code is used only in the most serious instances, and this policy change is unlikely to affect most students who are sanctioned under the Code. The Code is used in a restorative way rather than for punishment. Safety is the overarching theme. Western is committed to providing financial aid to students in need, including students who could be affected by this policy. The assurance is linked to the use of the word "may" in the policy and the fact that a student can appeal a decision.

Responding to a question about "flagging" a student's record, J. Hatch, Chair of SCAPA, said that in his previous role as Associate Dean, students holding an award or eligible for one who had committed a scholastic offence or had a Code of Conduct offence would raise a flag, i.e., concern, which would result in a consultation with the Vice-Provost (Academic Programs) as to whether the award should be given or withdrawn, usually based on the nature of the offence.

The question was called and carried.

S.18-79 **Revisions to the Dean's Honor List and "Graduation with Distinction" Policy – Nursing**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That the Dean's Honor List and Graduation "With Distinction" Policy be revised as shown in Exhibit VI, Appendix 10.

CARRIED (By Unanimous Consent)

S.18-80 **Revisions to the "Structure of the Academic Year" Policy – Nursing, Accelerated Year 4 Program**

It was moved by D. Jorgensen, seconded by J. Wihlidal,

That the "Structure of the Academic Year" Policy be revised as shown in Exhibit VI, Appendix 11.

CARRIED (By Unanimous Consent)

S.18-81 **Information Item Reported by the Senate Committee on Academic Policy and Awards**

Exhibit VI, Report of the Senate Committee on Academic Policy and Awards, contained the following item that was received for information by unanimous consent:

- New Scholarships and Awards

REPORT OF THE SENATE HONORARY DEGREES COMMITTEE [Exhibit VII]

S.18-82 **Information Item Reported by the Senate Honorary Degrees Committee**

Exhibit VII, Report of the Senate Honorary Degrees Committee, contained the following item that was received for information by unanimous consent:

- Honorary Degree Recipients – Spring 2018

S.18-83

NOTICE OF MOTION – Recommendations re Senate ad hoc Committee on Renewal

Senator A. Hearn presented the following Notice of Motion:

That the Operations/Agenda Committee be charged with redoubling its efforts to implement all of the recommendations of the ad hoc Committee on Renewal as adopted by Senate, and have the implementation process completed by December of 2018.

The Chair advised that the motion would be referred to the Operations/Agenda Committee for their consideration.

ADJOURNMENT

The meeting adjourned at 2:35 p.m.

A. Chakma
Chair

K. Kwan
Secretary

2018-19 Operating and Capital Budgets

Senate
April 13, 2018

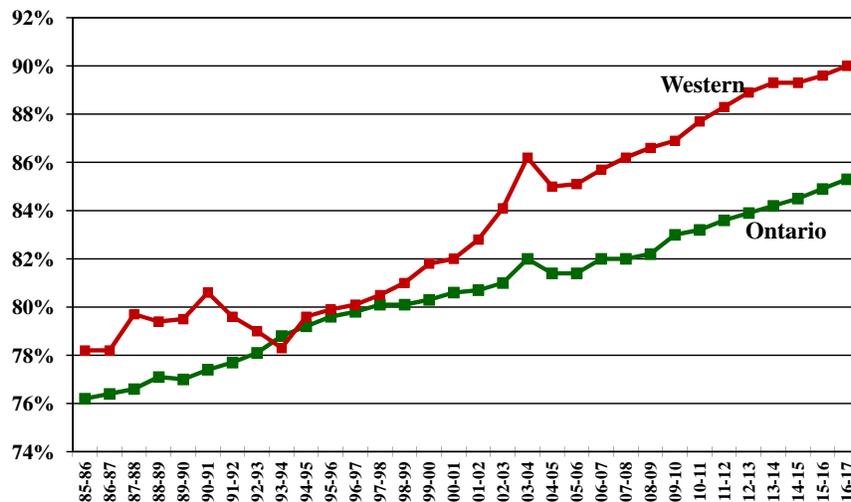
External Context

- Provincial Situation
 - Deficit continues; Debt rises; Upcoming election
- New Funding Formula for Universities
 - Corridor System – no automatic funding for domestic enrolment growth beyond 2016-17 levels
- Final Year of Current Tuition Framework
 - Aligns with our current 4-year cycle
 - Allows for 3% overall increase

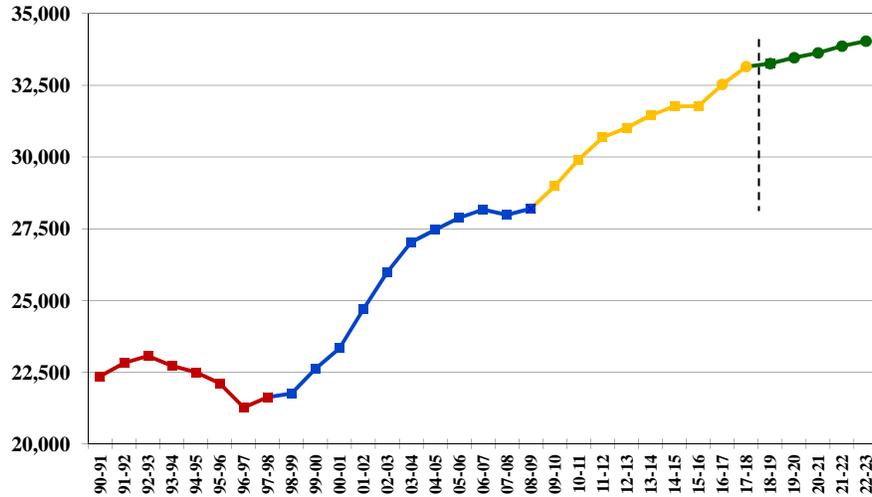
Western's Planning Parameters

- Moving to Final Year of 4-Year Plan
- Recommendations Guided by Strategic Plan
- Enrolments
 - Undergraduate: First-Year Class of about 5,170
 - With 650 International
 - Graduate: as per Faculty Plans
- Final Year of Current Revenue-Sharing System
 - Up to 2017-18 Enrolments/Teaching
- Tuition Rates for 2018-19
 - Domestic Rates at Maximum of 3% Overall
 - Undergrad Int'l: still moving towards Ontario-U6 levels

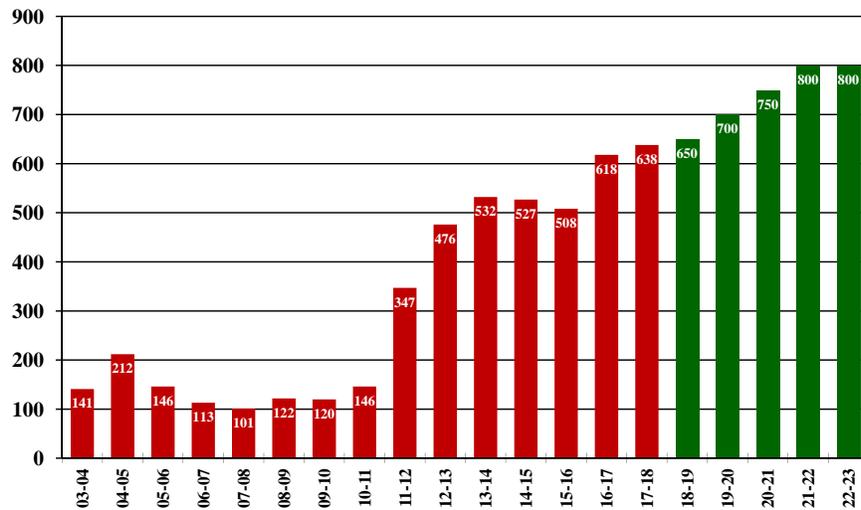
Average Entering Grade of Full-Time First-Year Students from Ontario High Schools



Western: Total Constituent FTE Enrolment (Full-Time plus Part-time FTEs)



Full-Time Year 1 Undergraduate International Enrolment at Western



*University level Investments & New Initiatives in this Budget:
Alignment with our Strategic Plan*

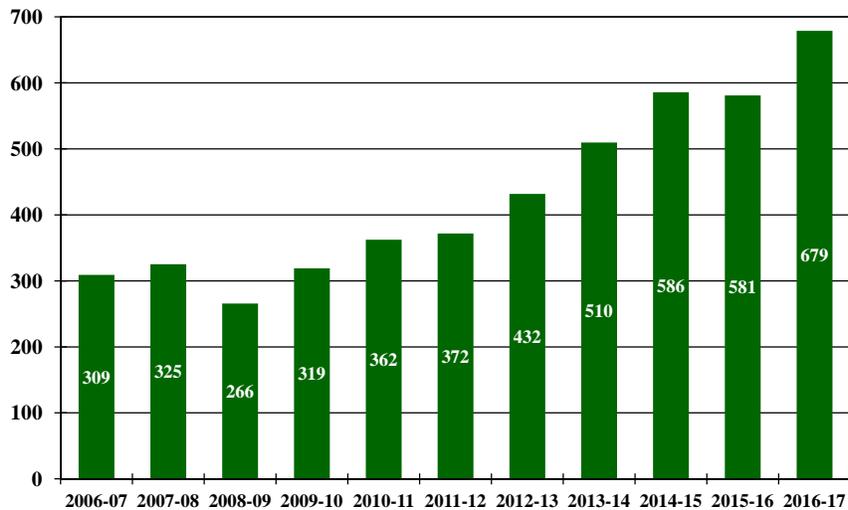
Our Strategic Plan Priorities

Pillar	Priority
1	RAISING OUR EXPECTATIONS: CREATE A WORLD-CLASS RESEARCH AND SCHOLARSHIP CULTURE
2	LEADING IN LEARNING: PROVIDE CANADA'S BEST EDUCATION FOR TOMORROW'S GLOBAL LEADERS
3	REACHING BEYOND CAMPUS: ENGAGE ALUMNI, COMMUNITY, INSTITUTIONAL & INTERNATIONAL PARTNERS
4	TAKING CHARGE OF OUR DESTINY: GENERATE AND INVEST NEW RESOURCES IN SUPPORT OF EXCELLENCE

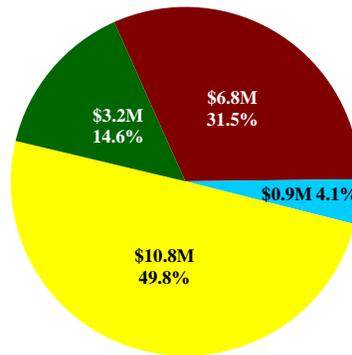
Investments and New Initiatives in this Budget

Investment / New Initiative	Investment	Strategic Plan Pillars
Growing Our Endowments: The Endowed Chairs Matching Program	\$15 M One-Time	1, 3, 4
Long-Range Space/Capital Plan: Weldon Library, Wellness Centre, NSc & Taylor Library	\$35 M One-Time	1, 2
Strategic Expansion of Engineering: Multi-Year Self-Funding Plan	\$6.8 M One-Time & \$898K Base	1, 2, 4
Scholarship Initiatives in SSHRC Disciplines Endowment	\$2.5 M One-Time	1, 4
Pedestrian-Friendly & Safe Campus Initiatives	\$2 M One-Time	2
Energy Conservation Initiatives	\$1.5 M One-Time	4
Postdoctoral Fellowships Program (Pilot)	\$226K One-Time	1, 4
Indigenous Initiatives – New Faculty Appts	\$600K Base	2, 3
Front-Line Mental Health Services	\$400K Base	2

Western's Total Endowment Value -- \$M



Endowment Income Available for Spending in 2016-17 (Total = \$21.6M)

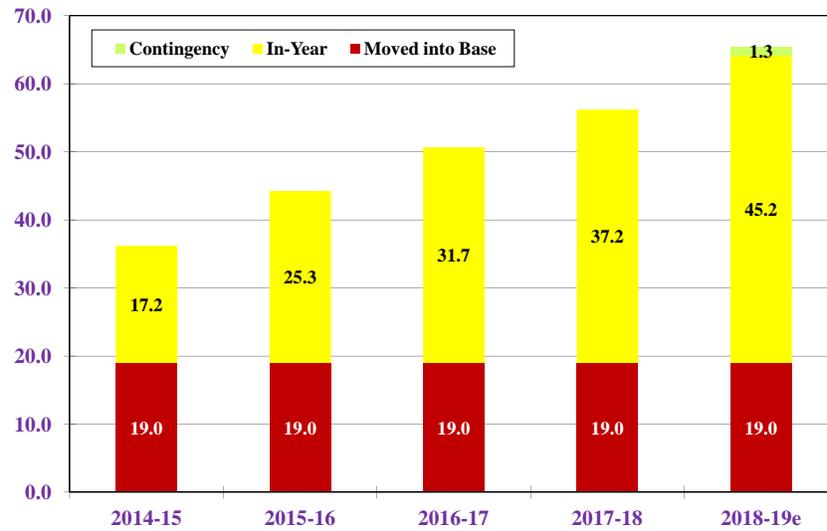


■ Chairs/Professorships/Fellowships ■ Research Initiatives ■ Student Aid ■ Other

Context for Provost's Recommendations for the *Faculties*

- Recommendations based on Consideration of:
 - Overall Enrolments / Teaching
 - Program Expansion and Development of New Programs
 - Revenue Sharing Allocations
 - Resources relative to similar programs/Faculties
 - Cost Structure Variations among disciplines/Faculties
 - Relationship between budget, enrolments/teaching, faculty/staff complements
 - Scholarship/Research-related Initiatives – including Interdisciplinarity
 - Previous investments made in this 4-year cycle

Projected Revenue Sharing Allocations (\$M)



Summary of the Operating Budget

Summary of the 2018-19 Operating Budget (Table 2)

- **Revenue Forecast** = \$ 787.3M
– Increase of 2.7%
- **Expenditure Plan** = \$ 808.2M
– Increase of 7.1%
- **Projected In-Year Position** = \$ -20.9M
- **Projected Operating Reserve** = \$ 59.4M

Operating Revenues

2018-19 Operating Revenues (Table 3)

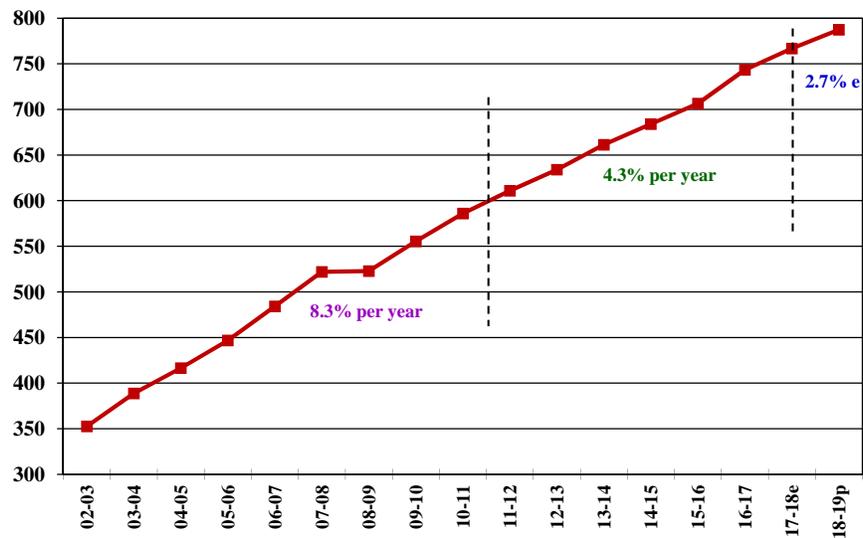
- Government Grants Remain Constant at ~\$290M
 - 37% of Total Revenue

- Tuition Revenues Increase by \$19.7M -- to ~\$403M
 - 51% of Total Revenue

- Modest Increase in All Other Revenues Increase
 - CRCs reflect only 42 Chairs with incumbents
 - Our allocation is 64 Chairs

- Overall Revenue Increase of \$20.5M (or 2.7%)

Operating Revenues (\$M)



Operating Expenditures

Recommendations for the Faculties (Table 4)

- Initial Budget Adjustment (IBA)
- Faculty Turnover Recovery – if applicable
- Academic Priorities Fund (APF) Allocations
- Ivey School’s Funding Model
- CRC Allocations
- Revenue Sharing Mechanism for the Faculties
- **Total Base Allocation of \$492.6M**
- Faculties also receive \$8.7M in One-Time Funding – as shown in Table 8, lines 15 to 25

Summary of 2018-19 Allocation Recommendations for the Faculties

		Base Allocations	One-Time Allocations	Targetted Student Awards	Capital Funding
1	Arts & Humanities	110,000	2,029,330	200,000	36,800
2	Education		30,000		
3	Engineering	897,901	138,300		
4	Health Sciences	100,000	150,000		140,000
5	Information & Media Studies	150,000	235,500		
6	Law		310,000		
7	Medicine & Dentistry				205,000
8	Music		689,681	80,000	
9	Science	125,000			
10	Social Science	500,000	200,000		87,500
11	Indigenous Initiatives – Faculty Appointments	600,000			
12	Total	2,482,901	3,782,811	280,000	469,300

Scholarships and Bursaries (Table 5)

- Undergraduate Scholarships estimated at \$7.3M
- Tuition Re-Investment increases by \$440K – to \$16.4M
- Privately-funded Student Aid projected to be \$7.3M
- **Total Student Aid Spending of \$33.6M from Central Budget**
- Faculties now responsible for Graduate Support – \$58M Projected for 2018-19

Recommendations for Support Units (Table 6)

- Initial Budget Adjustment (IBA)
- Support Unit Priorities Fund (SUPF) Allocations
- Base Allocations to “Maintain Core Services”
- Operating Costs of New Facilities
 - To Facilities Management and Police
- **Total Base Allocation of \$101.3M**
- Support Units also receive \$4.1M in One-Time Funding (shown in Table 8, lines 26 to 41)

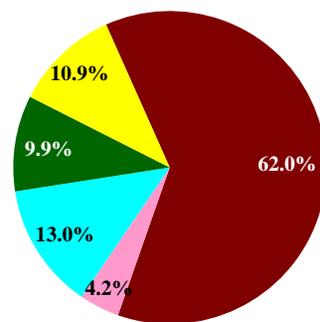
University-wide Expenditures (Table 7)

- **Total of \$80.1M**
- Major items:
 - Utilities (\$25.7M)
 - Library Acquisitions (\$15.4M)
 - Includes incremental base allocation
 - MMI Transfer held constant at \$15.5M
 - IT Infrastructure (\$10.1M)

One-Time Allocations (Table 8)

- **Total of \$79.6M**
- Major Priority Items
 - Support for the Endowed Chairs Matching Program (\$15M)
 - Long-Range Space Plan (\$35M)
 - Weldon (\$15M); Wellness Centre (\$10M); Student Spaces in NSc and Taylor Library(\$10M)
 - Multi-year Plan for New Engineering Building (\$6.8M)
 - Scholarship Initiatives in the SSHRC Disciplines (\$2.5M)
 - Pedestrian-friendly and Campus Safety Initiatives (\$2M)
 - Energy Conservation Initiatives (\$1M)
 - Support for Hosting 2020 SSHRC Congress (\$1M)
 - Classroom Modernization (\$1M)

2018-19 Operating Expenditures (Total = \$808.2M)



The Capital Budget

Overview of the 2018-19 Capital Budget

- Supports Long-Range Space Plan (Page 37, Table 14)
- Major Projects – underway or upcoming
 - Modernization of University College
 - Western Interdisciplinary Research Building
 - ThreeC+ -- the New Engineering Building
 - Biomedical Research Facility: Phase 1 of Medical School Project
 - Modernization of Thames Hall
 - Multi-Level Parking Structures
 - Will require re-alignment of parking lot categories and increases to parking rates
 - University-wide Infrastructure Projects
 - Planning for Renewal of Library Facilities

Overview of the 2018-19 Capital Budget

- **Total Spending of \$104.2M** (Table 15, line 10)
 - \$31.2M for New Construction (Table 18, line 10)
 - \$14.9M for Major Renovations (Table 18, line 18)
 - \$58.1M for All Other Expenditures
 - Utilities and Infrastructure
 - Modernization of Academic Facilities
 - General Maintenance and Modernization
 - Housing and Ancillary Projects

END

Senate Agenda
May 11, 2018

EXHIBIT I

REPORT OF THE PRESIDENT

From: Amit Chakma
Date: May 3, 2018
Re: President's Report to Senate

For the May 11, 2018 meeting of Senate, I wish to highlight the following news and developments since my last written report for the meeting of Senate on April 13, 2018.

New Hellmuth Prize winners and DUPs named: Congratulations are in order for six colleagues who have been recognized recently through two of Western's most prestigious faculty award programs. Earth Sciences professor **Gail Atkinson** and History professor **Maya Shatzmiller** were named April 30 as recipients of the **2018 Hellmuth Prize for Achievement in Research**. Gail's work on earthquake ground motions has been used in hazard and risk assessments around the world. She has conducted seismic hazard analyses for many major engineering projects and informed the development of seismic design regulations for buildings and critical structures such as dams and nuclear power plants. Maya, who is a Fellow of the Royal Society of Canada, is a leading economic historian of the pre-modern Middle East. Her research has challenged, and scientifically refuted, long-standing and widely held assumptions about medieval Islamic history and its relevance to today.

On April 23, Nursing professor **Helene Berman** and Visual Arts professor **Patrick Mahon** were the first two of four faculty members to give lectures and be recognized among this year's additions to the rank of **Distinguished University Professor**. Over the course of her career at Western, Helene's research has focused largely on the subtle and explicit forms of violence in the lives of girls and young women — critically important work that has attracted \$7M from external several funding agencies, including the federal Tri-Councils, Status Women Canada, and the Ontario Mental Health Foundation, while Patrick is recognized as one of Canada's most innovative print-makers as well as an internationally renowned scholar whose work within an expanded field of artistic practice involves studio creation, critical writing, and exhibition curating. On May 17, Professors **Jin Jiang** (Electrical & Computer Engineering) and **Dale Laird** (Anatomy & Cell Biology) will give their DUP lectures and also be recognized for their career achievements. Jin is the longest serving member of his Department and the longest running NSERC Senior Industrial Chair Professor in the history of Western, having held the position since 2003, while Dale is a multiple Tri-Council grant-holder in the area of cell communication, gap junction and disease who is recognized as a world leader in his field with more than 150 peer-reviewed publications to his credit.

Western leadership update: Last Thursday, I was delighted to announce the appointment of **Andy Hrymak** as Western's next Provost & Vice-President (Academic), commencing August 1. Andy has served as Dean of Engineering since joining Western in 2009, following his tenure as a professor and chair of Chemical Engineering at McMaster, where he also served as director of the Walter G. Booth School of Engineering Practice and McMaster Manufacturing Research Institute. Under his leadership, Western Engineering has thrived, seeing an increase in undergraduate and graduate enrolment, industry partnerships, alumni activities and outreach initiatives. Among many other achievements, Andy has overseen the building of a landmark new building, ThreeC+, as well as the WindEEE Dome at the Advanced Manufacturing Research Park. He forged a number of cross-campus partnerships, including ones with Ivey Business School and Western Law. He also played a key leadership role in securing a long-term research collaboration between Western and the Fraunhofer Institute of Chemical Technology (ICT) in the area of composite technologies, representing the first comprehensive initiative between a Canadian university and an institute of Fraunhofer. In the coming days, plans will be announced concerning interim leadership for the Faculty while a search is conducted for Andy's successor as Dean of Engineering. In the meantime, we also look forward to celebrating the many achievements and contributions of our outgoing Provost, Janice Deakin, who steps down from her role July 31.

Congratulations also go to **Lisa Henderson** on her recently announced appointment as Western's next Dean of the Faculty of Information & Media Studies, commencing January 1, 2019. Lisa is currently a Professor of Communication and Faculty Affiliate in American Studies at the University of Massachusetts Amherst, where she served as Chair of the Department of Communication from 2009 to 2013. Lisa has also served on faculty at Penn State, and holds a BA from Ryerson Polytechnical Institute and graduate degrees in communication and sociology from the University of Pennsylvania. During the interim period between Tom Carmichael concluding his second term as Dean of FIMS on June 30 and Lisa's arrival on campus in the New Year, Susan Knabe (currently Associate Dean, Undergraduate) will serve as Acting Dean.

Finally, congratulations are in order for **Kelly Cole** who has been reappointed as Vice-President (External). Following her success as Executive Director of Advancement for the Ivey Business School from 2005 to 2014, Kelly has continued her success as VP (External) over the past four years by leading campus-wide efforts to raise \$750M as part of the "Be Extraordinary" campaign. We are also grateful for her leadership in significantly growing Western's endowment and further engaging the support of alumni and friends.

Meanwhile, review and selection committees remain active for the following senior academic and administrative positions: President & Vice-Chancellor, AVP (Student Experience), and the Dean of Ivey. Looking ahead, new review and selection committees have now been struck and will be commencing their work shortly in relation to the Dean of Engineering, Vice-Provost (Academic Programs), Vice-Provost (Graduate & Postdoctoral Studies), and Vice-Provost & Chief Librarian.

UNANIMOUS CONSENT AGENDA

FOR APPROVAL

Any member who wishes to ask a question, discuss, or oppose an item that is listed below may have it removed from the consent agenda by contacting the Secretary of Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the following motion.

Recommended: That the following items be approved or received for information by the Senate by unanimous consent:

Report of the Senate Operations/Agenda Committee – EXHIBIT III

1. Senate Membership – Representatives from the General Community	ACTION
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Report of the Senate Committee on Academic Policy and Awards –EXHIBIT VI

2. School of Graduate and Postdoctoral Studies: Revisions to the PhD in Music (Music Education) Program	ACTION
3. Schulich School of Medicine & Dentistry, Department of Pathology and Laboratory Medicine: Withdrawal of the Specialization in Pathology	ACTION
4. Schulich School of Medicine & Dentistry and the Faculty of Science: Withdrawal of the “Pathology and Toxicology” Subject Area	ACTION
5. Faculty of Social Science, DAN Department of Management and Organizational Studies: Introduction of a Specialization and an Honors Specialization in Management and Legal Studies	ACTION
6. Brescia University College: Introduction of a Major in Creativity and Literature	ACTION
7. Huron University College: Introduction of a Specialization in Global Health Studies	ACTION
8. Revisions to the “Structure of the Academic Year” Policy – Scheduling Reading Weeks	ACTION
9. SUPR-U Report: Cyclical Reviews of Pathology and Laboratory Medicine; Philosophy	INFORMATION
10. New Scholarships and Awards	INFORMATION

Report to Senate from the Board of Governors – Exhibit V

11. Report on the April 26 Board of Governors Meeting	INFORMATION
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Announcements – Exhibit VII

12. Results – Senate Committees Elections – April 2018	INFORMATION
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The Unanimous Consent Agenda

The Senate's parliamentary authority -- *Sturgis Standard Code of Parliamentary Procedure* -- explains the consent agenda:

Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

While approval of an omnibus motion saves time at Senate meetings, Senate members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

How it works:

In consultation with Committee chairs and principal resource persons, the Secretary identifies action and information items that are routine and/or likely non-controversial. In each Committee's report, these items are noted in the list of items at the beginning of the report. Action and information items on the agenda and in committee reports that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their Senate agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, he or she can have it be removed from the consent agenda** by contacting the Secretary of the Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Senate meeting, before the unanimous consent motion is presented for approval, the Chair of the Senate (1) will advise the Senate of items that are to be removed from the list, based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual presentation and voting. Those matters that have been struck from the consent agenda will be handled in the usual way as each Committee's report is presented.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

REPORT OF THE SENATE OPERATIONS/AGENDA COMMITTEE

Contents	Consent Agenda
Senate Membership – Representatives from the General Community	Yes
Senate ad hoc Committee on Renewal’s Recommendation re: the Nominating Process to Fill Senate Seats that Remain Vacant After Nominations Closed	No
Question from Senate	No
Senate ad hoc Committee on Renewal – Report on Implementations of Recommendations – update	No
Notice of Motion	No

FOR APPROVAL

1. **Senate Membership: Representatives from the General Community**

1a. **Senate Membership: Representative from the General Community**

Recommended: That effective July 1, 2018 Mr. Patrick Peddle be appointed to serve on Senate as a representative from the General Community. Mr. Peddle’s appointment will run from July 1, 2018 to June 30, 2020.

Background:

Membership on Senate includes five representatives of the General Community – the President of the Alumni Association (or designate), two persons appointed by the Alumni Association and two persons elected by the Senate. Nominations for Senate-elected members come from the “Nominating Subcommittee to elect a Senate Representative from the General Community”.

The Nominating Subcommittee agreed to recommend Mr. Patrick Peddle for an appointment on Senate. Mr. Peddle obtained a Bachelor of Science and a Master in Business Administration. He is a senior consultant and project manager with extensive experience working in the information technology industry, serving clients in university, health care, government and private industry environments. He is currently the President of P. Peddle Consulting Ltd., located in London, ON.

1b. **Senate Membership: Representative from the General Community**

Recommended: That effective July 1, 2018 Mr. Don Macpherson be appointed to serve on Senate as a representative from the General Community. Mr. Macpherson’s appointment will run to June 30, 2019.

Background:

One of the five General Community members must be active in or associated with secondary school education, and Ms. Valerie Nielsen who fulfilled this criterion resigned from Senate effective June 30, 2018.

The Nominating Subcommittee recommends that Mr. Don Macpherson fill this position. He is currently the Superintendent of Student Achievement at the Thames Valley District School Board, with responsibilities for the Learning Support Services/Program Services portfolio including elementary and secondary school supervision and leadership. Mr. Macpherson obtained a Bachelor of Education and a Master of Education from Western, and he brings extensive experience and knowledge of the secondary school education system.

FOR INFORMATION

2. **Senate ad hoc Committee on Renewal's Recommendation re: the Nominating Process to Fill Senate Seats that Remain Vacant After Nominations Closed**

At the January 11, 2018 meeting OAC discussed the Report of the Senate ad hoc Committee on Renewal, Section III – Committee Structures and Processes, point c),ii (Page 16) which states:

- ii. If no nomination for a vacant Faculty seat on Senate has come forward for election once the nomination period has been closed, the need for a candidate(s) should be referred to the Faculty-level Nominating Committee. If a Faculty does not have a Nominating Committee, Senate should require its Faculty Council to create one.

OAC requested that all Faculties/Schools provide a description of the process that they use to fill a Senate vacancy that remains vacant after nominations close. At the January 2018 meeting OAC expressed its appreciation of the replies it received from all Faculties/Schools. A variation in processes was noted and while some Faculties/School are utilising a process that reflects the principles that Senate itself uses in the nominations process – there were a number of Faculties/Schools where some further reflection on processes would be useful.

OAC noted the importance of the recommendation from the Senate ad hoc Committee on Renewal, with a recognition that a diversity in processes may be appropriate for different Faculties/Schools. OAC requested that some Faculty/Schools provide a nominating process that is consistent with the principles used by Senate. OAC requested that any revised processes be approved by the respective Faculty Council prior to 30th April. These processes would then be submitted to OAC in time for OAC to report to Senate at the May Senate meeting.

The following paragraphs summarize the process for those Faculties/Schools who were contacted on OAC's behalf:

Ivey Business School:

If one or more of the Senate seats allocated to Ivey School of Business remains vacant after the standard Senate Election Procedures have closed:

1. The Dean shall, as soon as practicable after being notified of the vacancy, circulate a Call for Nominations to all faculty members who are eligible to vote in Senate elections, which shall remain open for at least 10 days. Self-nominations shall be welcomed.
2. Following the close of nominations, the Dean shall verify, in confidence, whether each nominee is willing to stand for election.
3. If the number of willing nominees exceeds the number of vacant Senate seats, an election shall be held among all faculty members who are eligible to vote in Senate elections.
4. The nominee(s) receiving the most votes in the secret ballot shall be declared the Senator(s) representing Ivey.

Faculty of Health Sciences

When the Dean's Office is notified by the Secretariat of a Senate vacancy, either an immediate vacancy, as a result of the resignation of the FHS member currently holding the seat, or upcoming vacancy, as the term of the current FHS member is coming to an end, a notice is sent out to all members of faculty advising them of the vacancy, accompanied by a call for nominations.

Once the deadline date for nominations has passed:

- If more than one member is nominated, an election is held, using the OWL platform.
- If only one member is nominated, that member is acclaimed
- If no nominations are received, the Dean will then look to appoint a member. She will contact the Faculty's School Directors and ask for their recommendations, and/or will herself identify a member(s) whom she feels will be a sound representative of the Faculty, and will greatly benefit

from exposure to the University's governance system. She will then engage in a personal dialogue with the member(s).

Following the selection or appointment of a member to fill the vacant position, the member's selection will be announced to all FHS members via email notice, and confirmed with the Secretariat Office. His/her name and contact information will be forwarded to the Secretariat Office for follow-up.

As far as the requirement to have this process approved by Faculty Council, Dean Garland has advised that the next Faculty Council meeting will not take place until June 06, 2018. She noted that while FHS could hold an electronic vote of Faculty Council members if required to do so, they prefer not to use that approach for items before Council since it does not allow for the type of meaningful discussion possible during an in-person meeting.

Faculty of Law

Further to the request from OAC, the paragraphs below provide the Faculty of Law's approved procedures for nominating and electing Senators if the normal nominating procedures do not yield a successful candidate. This motion was duly passed by their Faculty Council on March 26, 2018.

If one or more of the Senate seats allocated to the Faculty of Law remains vacant after the standard Senate Election Procedures have closed:

5. The Dean shall, as soon as practicable after being notified of the vacancy, circulate a Call for Nominations to all faculty members who are eligible to vote in Senate elections, which shall remain open for at least 10 days. Self-nominations shall be welcomed.
6. Following the close of nominations, the Dean shall verify, in confidence, whether each nominee is willing to stand for election.
7. If the number of willing nominees exceeds the number of vacant Senate seats, the Dean shall facilitate a vote by secret ballot among all faculty members who are eligible to vote in Senate elections.
8. The nominee receiving the most votes in the secret ballot shall be declared a Senator representing the Faculty of Law.

Faculty of Social Science:

Faculty of Social Science Process for Filling Vacant Senate Seats

After the deadline for nominations for Senate passes, if not all of the available Faculty spots are filled, a call for expressions of interest will be sent to the entire Faculty. When the nominating committee meets in the Winter, it will consider all such expressions of interest. If not enough interest is expressed to fill the available slot(s), the nominating committee will put forward nominations, looking to achieve a balance by gender, rank and department across the Faculty Senators. The slate will come to Faculty Council in the Spring, when nominations from the floor will be accepted in the usual way, and the vote will proceed according to the usual rules.

3. **Question from Senate**

A Senator posed the following question to the Board of Governors which is noted below:

I would like to ask the Board of Governors, through the Senate representatives, if it is able to update Senate on the progress that has been made towards implementing the recommendations from the Report of the Governance Review Task Force to the Board of Governors from November of 2015? Is there a timeline for the implementation of such recommendations as remain unaddressed by the Board?

Following discussion at the March 13th 2018 Board's Governance & Bylaws Committee meeting, a written update was provided to the Operations/Agenda Committee to inform them as to progress.

Of the 22 recommendations in the Governance Review Task Force report:

- 8 have been completed/undertaken
- 14 are in progress.

It is anticipated that most of the recommendations should be completed by the end of 2018, though some initiatives may require further time depending on the availability of external parties.

Governance Task Force Section:	Recommendations which are in progress
Relationships and communications with the Community	<ul style="list-style-type: none"> ○ An annual meeting (potentially autumn) is to be arranged between the chair and vice chair of the Senate standing committees, with either of the Senior Policy & Operations Committee or the Governance & By-laws Committee. Topics of mutual interest are to be identified. ○ Orientation materials could be developed and shared with Senate, with Senate asked to do similarly. The premise is to enable the Board/Senate to create materials to be shared with the other body that will provide each with an overview of the workings and responsibilities of each body. ○ Informal meetings to be explored to encourage discussions between Board members and stakeholders within the Community. ○ An annual report can be created after the June Board meeting, with the main and strategic decisions summarised. This can be posted on the Secretariat website. ○ The Board will explore ways to engage with the London Community.
Structure of the Board	<ul style="list-style-type: none"> ○ Development of annual work plans has commenced for each of the Committees. ○ The Committee will explore how the Board agenda may be amended, however, Committee Chairs have begun to provide holistic oral reports on the workings of their Committees at the Board meetings. The Consent agenda is being utilised to allow for more discussion on key strategic decisions.
Role of the Board and Board Members	<ul style="list-style-type: none"> ○ An external party undertook a Board assessment in 2017 and the University Secretary will be reviewing Board performance mechanisms over the next 6 months. The Committee will consider options and provide recommendations to the Board by the end of 2018. ○ The 1997 statement on roles and responsibilities will be reviewed at an upcoming Committee meeting.

	<ul style="list-style-type: none"> ○ Orientation materials will be reviewed and for each Committee orientations will be organised with the administrative lead and the Chair of the respective Committee responsible for providing an appropriate orientation at the start of each academic year.
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4. **Senate ad hoc Committee on Renewal – Report on Implementation of Recommendations - update**

Provided below is an update on the outstanding items noted in the Report of the Senate *ad hoc* Committee on Renewal with suggested next steps and/or current status.

Item Number /Section from the Report	Recommendation from Governance Review Task force	Status
1(a)	<i>Consistent with collegial governance and with the roles and responsibilities of the position, Senators should regularly communicate with their constituencies, both to consult and inform.</i>	Senators are encouraged to use regular meetings within their constituencies to provide updates on the work of Senate. Annual general meetings of associations could be one of the opportunities where a Senator could request to be placed on the agenda to provide an update to the members on information from Senate.
1(d)	<i>The Senate website should be revised to illustrate the flow of information in the decision-making processes, beginning at the local level through Senate committees to Senate itself, and provide links to other key representative groups on campus (such as USC, SOGS, etc.).</i>	The Secretariat website will be updated to add process diagrams as well as links to campus group websites which are relevant to the workings of Senate.
2(a)	<i>a) Education should be provided for all new members of the community (e.g., faculty, staff, student leaders) about Senate, its role, responsibilities and processes.</i>	As part of the faculty orientation for all new faculty, presentations are provided for new Senators. For other constituencies, the University Secretary provides an orientation session at the request of the constituency which ensures that the community understands the important work of Senate and the governance structures of Western. This item is complete.
2(b)	<i>b) Ongoing education should be provided to units and organizations on campus.</i>	Secretariat will provide ongoing support and education as requested by the units and organizations on campus. This item is complete.
2(d)	<i>d) Communication of Senate decisions should be enhanced through publishing (1) summary reports following monthly Senate meetings and (2) an annual report to the university community on</i>	Senate agendas and minutes (once minutes are approved by Senate) are publicly available at http://www.uwo.ca/univsec/senate/meetings/agendas_minutes.html which is located on the Secretariat website. This website provides easy to access information to the significant work of Senate, and with the inclusion of the

	<i>Senate's activities over the year.</i>	minutes, provides the context for the decisions taken by Senate.
4(a)	<i>a) Provide a more comprehensive orientation.</i>	Now completed
4(b)	<i>b) Provide ongoing education processes.</i>	Secretariat will provide ongoing support and education as requested. This item is complete.
4(c)	<i>c) Provide opportunities for both informal social and discussion interactions among Senators.</i>	Planning underway for a social occasion at the start of the fall term.
5(a)	<i>a) Change the information flow such that major institutional issues: i) are brought to Senate first for strategic discussion and initial advice, ii) then are directed to the appropriate Senate or administrative committee for detailed work, culminating in iii) reports brought back to Senate for appropriate action (e.g., approval, transmittal, advice, etc.).</i>	Administration bring forward strategic initiatives for discussion at Senate e.g. - Open Space Strategy – with Senate Committees undertaking the more detailed review (e.g. by SCUP) OAC recommends that Senate recommends to senior administration that this practice be continued.
6	<i>Conduct regular periodic reviews including: a) a full structural review every 10 years, b) an annual Senate performance evaluation conducted collectively and via individual Senators' self-reflection and c) reviews of standing committees' Terms of Reference every three years.</i>	Re annual Senate performance evaluation and self-assessment – University Secretary will be researching over summer months of 2018 the assessments undertaken at other Canadian Universities – and will also explore whether these assessments were effective means of reviewing governance structures. Terms of reference for committees have been completed.
7 – representation on Senate		OAC does not recommend opening the UWO Act but that other means are utilised to achieve the objectives of providing for additional representation and participation on/in Senate's activities.
9(c) ii	<i>ii. If no nomination for a vacant Faculty seat on Senate has come forward for election once the nomination period has been closed, the need for a candidate(s) should be referred to the Faculty-level Nominating Committee. If a Faculty does not have a</i>	Please see above, item 2 of this report. This is now complete.

	Nominating Committee, Senate should require its Faculty Council to create one.	
10	...some joint orientation activities. Senate might encourage the development of additional joint activities, such as an annual meeting between its Operations and Agenda Committee and the Board's Bylaws Committee or an annual invitation to the Chair of the Board to speak to Senate.	Joint activities and/or an annual invitation being considered for implementation in the next academic cycle.

FOR DISCUSSION

5. **Notice of Motion regarding the Recommendations of the Senate *ad hoc* Committee on Renewal**

Senator A. Hearn presented the following Notice of Motion at the April 13, 2018 Senate meeting:

That the Operations/Agenda Committee be charged with redoubling its efforts to implement all of the recommendations of the Senate *ad hoc* Committee on Renewal as adopted by Senate, and have the implementation process completed by December of 2018.

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS
(SCAPA)**

Contents	Consent Agenda
School of Graduate and Postdoctoral Studies: Revisions to the PhD in Music (Music Education) Program	Yes
Schulich School of Medicine & Dentistry, Department of Pathology and Laboratory Medicine: Withdrawal of the Specialization in Pathology	Yes
Schulich School of Medicine & Dentistry and the Faculty of Science: Withdrawal of the “Pathology and Toxicology” Subject Area	Yes
Faculty of Social Science, DAN Department of Management & Organizational Studies: Introduction of a Specialization and an Honors Specialization in Management and Legal Studies	Yes
Brescia University College: Introduction of a Major in Creativity and Literature	Yes
Huron University College: Introduction of a Specialization in Global Health Studies	Yes
Revisions to the “Structure of the Academic Year” Policy – Scheduling Reading Weeks	Yes
SUPR-U Report: Cyclical Reviews of Pathology and Laboratory Medicine; Philosophy	Yes
New Scholarships and Awards	Yes

FOR APPROVAL

1. **School of Graduate and Postdoctoral Studies: Revisions to the PhD in Music (Music Education) Program**

Recommended: That the revisions to the PhD in Music (Music Education) program be approved effective September 1, 2018, as shown below.

PhD in Music (Music Education)

Current course requirements	Proposed course requirements
Theories of Music Education 9640 (1.0)	Theories of Music Education 9640A/B/Y (0.5) Philosophical & Historical Inquiry (0.5)
Research in Music Education 9639A/B (0.5)	Research I (0.5)
Advanced research methods course (0.5)	Research II (0.5)
Elective course in (or outside) music education (0.5)	Elective (0.5)
Elective course in (or outside) music education (0.5)	Elective (0.5)
	Elective (0.5)
Total: 6 0.5 courses	Total: 7 0.5 courses

Background

The influx of students into the program necessitated the proposed changes, as well as the consideration of labour market conditions for music education young professionals in higher education across North America, including discussions about hiring profiles and interests. The clear requirement of at least one course each in quantitative and qualitative research methods emerged as a critical, basic skill set necessary for all graduates of the program. Engagement with a minimal variety of elective courses that would deepen student understanding in multiple areas of research—potentially impactful to their own research and to areas of teaching in future employment situations—also became a clear need and are reflected in the requirement of at least three elective courses. Finally, the need for regular interaction between faculty members and peers among the PhD cohort also became a clear need, hence is the establishment of a new milestone.

Two particular modifications to the PhD in Music (Music Education) contribute to this proposal:

- A reconfiguration of the course requirements for the program
- Introduction of a new milestone, the Doctoral Seminar in Music Education

The weight of the current Theories of Music Education course (M9640) will be reduced from a full course (1.0) to a half course (0.5); Philosophical and Historical Inquiry course (0.5) will be added; and the current research courses (Research in Music Education and an Advanced research methods course) will be reorganized into two required half courses, one with a focus on qualitative research methods, and the other with a focus on quantitative research methods. The proposal also establishes the implementation of three elective half courses (0.5 each) to be completed before the Qualifying Examination in Term 6. This proposal also institutes a Doctoral Seminar in Music Education which will be a non-credit milestone, but a required element of the degree. All PhD students would be required to complete five terms of the Doctoral Seminar in Music Education prior to graduation.

2. Schulich School of Medicine & Dentistry, Department of Pathology and Laboratory Medicine: Withdrawal of the Specialization in Pathology

Recommended: That effective September 1, 2018, admission to the Specialization in Pathology be discontinued, and that the Specialization be withdrawn.

Background

Currently, there are no students registered in this module and only one student has graduated with the Specialization in Pathology since June, 2010. The module should be withdrawn due to a lack of enrolment. The Department will continue to offer an Honors Specialization in Pathology and a Major in Pathology.

3. Schulich School of Medicine & Dentistry and the Faculty of Science: Withdrawal of the “Pathology and Toxicology” Subject Area

Recommended: That effective September 1, 2018, Pathology and Toxicology be withdrawn as a subject area in the undergraduate course offerings in the Schulich School of Medicine & Dentistry and from Category C in the Breadth Requirements for Graduation.

Background

Admission to the Honors Specialization in Pathology and Toxicology was discontinued effective September 1, 2015 and the module will be withdrawn effective September 1, 2018. No students are registered in the module, and the capstone course of the module (Pathology and Toxicology 4980E) is being withdrawn via a separate DAP proposal.

4. **Faculty of Social Science, DAN Department of Management & Organizational Studies: Introduction of a Specialization and an Honors Specialization in Management and Legal Studies**

Recommended: That effective, September 1, 2018, a Specialization and an Honors Specialization in Management and Legal Studies be introduced as shown in [Appendix 1](#).

Background

The purpose of this addition to the curriculum of the DAN Department of Management & Organizational Studies is to expand the number of modules offered in the BMOS degree. This is consistent with the Department's strategic plan to differentiate the DAN Department from conventional business school programs and provide unique academic programs particularly those that are interdisciplinary in nature. The proposed modules address a gap in most management education programs in which students entering careers in business will develop an understanding of the legal issues and their implications of management practices.

5. **Brescia University College: Introduction of a Major in Creativity and Literature**

Recommended: That a Major in Creativity and Literature be introduced effective September 1, 2018 as shown below.

NEW CALENDAR COPY

MAJOR IN CREATIVITY AND LITERATURE

Admission Requirements

Completion of first-year requirements, including 1.0 English course from 1020-1999 with a mark of at least 60%. Students will be eligible for an Honors BA with a double major if they obtain a 70% average in the courses of each major module with no mark less than 60% in each course.

Module

6.0 courses

0.5 course: Philosophy 2230F/G

2.0 courses: English 2399E; English 3998E

1.5 - 2.0 courses: English 2232F/G, 2499E, 3330E, and 3168E

1.0 or 1.5 courses (dependent upon choice in preceding list): English 2200F/G, 2201F/G, 2202F/G, 2203F/G, 2501E, 2601E, English 2337 F/G, 2357F/G, 2877F/G, 3318E, 3326F/G, 3328E, 3338E, 3329F/G, 3369F/G, 3556E, 3379F/G, 3490F/G, 3479F/G, 3579F/G or the former, 2309E, 2310E, 2210F/G, 2220F/G, 3115E, 3116E, 3224E, 3226E, 3228F/G, 3334E, 3336F/G, 3446F/G, 3554E, 3557F/G, 3666F/G, 3667F/G, 3776F/G, 3777F/G

0.5 course: English 3995F/G or English 3996F/G (Creativity and Literature seminar)

Students may substitute up to 1.0 courses at the 2200-level and above from another discipline in the Arts and Humanities with permission of the department.

Background

The purpose of this Major is to give undergraduates a broader understanding of literature and creativity, and to combine their reading and writing in ways which foster and develop their creativity. It responds to students' expressed desire to engage with major literary works by composing their own works of response, imitation and parody. All courses will offer a combination of traditional assignments (essays, reviews, etc.) and more creative assignments.

6. Huron University College: Introduction of a Specialization in Global Health Studies

Recommended: That a Specialization in Global Health Studies be introduced at Huron University College, as shown in [Appendix 2](#), effective September 1, 2018.

Background

The Centre for Global Studies offers an established program in Global Health Studies. Currently, the Centre offers only an Honors Specialization in Global Health Studies. This proposal to offer a Specialization module within this same program represents only a minor set of revisions to the established Honors Specialization. The admission requirements have been revised as appropriate for a Specialization module, in coordination with requirements specified by the School of Health Studies. Rather than requiring students to complete 1.0 course at the 4000-level, students are required to complete an extra 0.5 course at the 3000-level in Centre for Global Studies and an extra 0.5 course at either the 2000- or 3000-levels in Health Sciences or in Law. This proposed Specialization module also lists several more optional courses offered by CGS, Health Studies, Sociology, and Law, for the purpose of facilitating students' ease of progression in the Specialization.

7. Revisions to the “Structure of the Academic Year” Policy – Scheduling Reading Weeks

Recommended: That the “Scheduling Reading Weeks” section of the “Structure of the Academic Year” policy be revised as shown in [Appendix 3](#), effective September 1, 2018.

Background

The primary purpose of the Reading Weeks is to provide an opportunity for students to engage in wellness-promoting activities (such as increased sleep and rest; connection to family and social support systems) as well as to consolidate learning, catch up on course work, study for upcoming tests and midterms, work on upcoming assignments. The proposed changes make it explicit that no academic activities or undergraduate evaluations should be scheduled or may be due during these weeks.

FOR INFORMATION

8. SUPR-U Report: Cyclical Reviews of Pathology and Laboratory Medicine; Philosophy

The following cyclical reviews of undergraduate programs were conducted:

Faculty/Affiliates	Program	Date of Review	SUPR-U recommendation
Arts and Humanities	Philosophy	February 26, 2018	Good Quality with Report in Two Years
Schulich School of Medicine & Dentistry/Science	Pathology and Laboratory Medicine	March 9, 2018	Good Quality

The detailed Final Summary Reports for these reviews are attached as [Appendix 4](#).

9. New Scholarships and Awards

SCAPA approved on behalf of the Senate, the Terms of Reference for the new scholarships and awards shown in [Appendix 5](#) for recommendation to the Board of Governors through the Vice-Chancellor.

NEW CALENDAR COPY

HONORS SPECIALIZATION IN MANAGEMENT AND LEGAL STUDIES

Enrolment in the BMOS Honors Specialization modules is limited. Meeting of minimal requirements does not guarantee admission.

Admission Requirements

After first year, students may apply for admission upon completion of first-year requirements with no failures. Students must have an average of at least 73% on, and no grade less than 60% in, the following **3.0 principal courses**:

1.0 course: MOS 1021A/B and MOS 1023A/B;

1.0 course from: Calculus 1000A/B, Calculus 1301A/B, Calculus 1500A/B, Calculus 1501A/B; Mathematics 1225A/B, Mathematics 1228A/B, Mathematics 1229A/B, Mathematics 1600A/B; and

1.0 course: numbered 1000-1999.

As well as:

1.0 course: Economics 1021A/B and Economics 1022A/B; and

1.0 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women's Studies.

Note: *Students who have not taken Ontario Secondary School MCV4U (Calculus and Vectors) must also take Mathematics 0110A/B.

Note: *When considering a course/module in another discipline, please check the Mathematics requirements(s). Students are responsible for ensuring they have completed the Mathematics and other entry requirements and prerequisites of the modules/courses they wish to take.

After second year, students applying for a BMOS HONORS SPECIALIZATION must have:

- a) achieved an average of at least 73% on the last 5.0 courses;
- b) achieved an average of 73% on the 3.0 principal courses required for the module;
- c) achieved a cumulative modular average of 70%;
- d) obtained a minimum grade of 60% in each course required for the module;
- e) obtained a passing grade in each elective course;
- f) a minimum cumulative average of 65%.

Progression Requirements

To remain in a BMOS HONORS SPECIALIZATION, students must maintain a cumulative modular average of 70%; obtain a minimum grade of 60% in each course required for the module; obtain a passing grade in each elective course; and, maintain a cumulative average of 65%. Students who fail to meet these progression requirements may be eligible to apply to a BMOS Specialization or to another program.

Graduation Requirements

To graduate from a BMOS HONORS SPECIALIZATION, students must achieve a minimum cumulative modular average of 70% with a minimum mark of 60% in each course, obtain a passing grade in each elective course, and maintain a minimum overall average of 65% on the 20.0 courses counted towards the BMOS HONORS SPECIALIZATION Degree. Students with advanced standing must achieve an overall average of 65% on courses completed at Western. All students require 2.0 designated essay courses (E, F or G; at least 1.0 of which must be a senior course numbered 2000-4999) and 1.0 course from each of the Categories A, B and C.

Module:

11.0 courses

1.0 course: Business 2257

1.0 course from: MOS 2242A/B and 0.5 MOS 2000-level or above; or Economics 2122A/B and 2123A/B; or Psychology 2820E; or Sociology 2205A/B and 2206A/B; or Statistical Sciences 2035

0.5 course: Law 2201A

3.0 courses: MOS 2181A/B, 2275A/B, 2310A/B*, 3367A/B, 3370A/B, 3475A/B

1.0 course: Economics 2150A/B, 2176A/B

0.5 course from: MOS 2320A/B*, 3330A/B

1.0 course: Political Science 2246E

3.0 courses: MOS 3352F/G, 4375A/B, 4467A/B, 4468A/B, 4469A/B, 4410A/B

Note: *Students interested in pursuing an HBA Degree at the Richard Ivey School of Business must defer MOS 2310A/B and MOS 2320A/B until Year 3. These two courses will not count towards the 10.0 credits required for admission to the HBA Program and are discouraged for those students continuing on to the Richard Ivey School of Business. Students continuing in MOS must complete MOS 2310A/B and MOS 2320A/B in Year 3 prior to enrolling in MOS courses for which these courses are the prerequisite.

SPECIALIZATION IN MANAGEMENT AND LEGAL STUDIES

Admission Requirements

5.0 first-year courses:

1.0 course: MOS 1021A/B and MOS 1023A/B;

1.0 course from: Calculus 1000A/B, Calculus 1301A/B, Calculus 1500A/B, Calculus 1501A/B; Mathematics 1225A/B, Mathematics 1228A/B, Mathematics 1229A/B, Mathematics 1600A/B;

1.0 course: Economics 1021A/B and Economics 1022A/B;

1.0 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women's Studies numbered 1000-1999;

1.0 course: numbered 1000-1999.

Students enrolled in BMOS in Year 1 on Main Campus may apply to a Specialization if they maintain a minimum cumulative average of 65% in these courses.

After first, second or third year, to enter a BMOS SPECIALIZATION students must have:

- a) achieved an overall average of 70% on the last 5.0 courses;
- b) a cumulative average of 65%.

Students transferring from an Affiliated University College must also meet the Admission Requirements in order to transfer into a BMOS Specialization at Main Campus.

Progression Requirements

To remain in a BMOS SPECIALIZATION students must maintain a minimum cumulative average of 65%. In order to be readmitted to a BMOS Specialization students must complete an additional 5.0 courses in another discipline and must meet the Admission Requirements.

Graduation Requirements

To graduate from the BMOS SPECIALIZATION, students must achieve a minimum cumulative average of 65% on the 20.0 courses counted towards the BMOS SPECIALIZATION Degree. Students with advanced standing must achieve an overall average of 65% on courses completed at Western. All students require 2.0 designated essay courses (E, F or G; at least 1.0 of which must be a senior course numbered 2000-4999) and 1.0 course from each of the Categories A, B and C.

Module:

10.0 courses

1.0 course: Business 2257

1.0 course from: MOS 2242A/B and 0.5 MOS 2000-level or above; or Economics 2122A/B and 2123A/B; or Psychology 2820E; or Sociology 2205A/B and 2206A/B; or Statistical Sciences 2035

0.5 course: Law 2201A

2.0 courses: MOS 2181A/B, 2275A/B, 2310A/B*, 3475A/B

1.0 course: Economics 2150A/B, 2176A/B

1.0 course: Political Science 2246E

1.0 course from: MOS 2277A/B, 2320A/B*, 3325A/B, 3330A/B, 3344A/B, 3360A/B, 3362A/B, 3367A/B, 3370A/B, 3384A/B

1.5 courses from: MOS 3352F/G, 4467A/B, 4468A/B, 4469A/B,

1.0 course: MOS 4375A/B, 4410A/B

Note: *Students interested in pursuing an HBA Degree at the Richard Ivey School of Business must defer MOS 2310A/B and MOS 2320A/B until Year 3. These two courses will not count towards the 10.0 credits required for admission to the HBA Program and are discouraged for those students continuing on to the Richard Ivey School of Business. Students continuing in MOS must complete MOS 2310A/B and MOS 2320A/B in Year 3 prior to enrolling in MOS courses for which these courses are the prerequisite.

NEW CALENDAR COPY

Specialization in Global Health Studies

Admission Requirements

Completion of first-year requirements including a minimum average of 65% in the following 3.0 principal courses with no grade lower than 60%:

1.5 courses: Centre for Global Studies 1023F/G; Health Sciences 1001A/B,
Health Sciences 1002A/B

0.5 course from: Centre for Global Studies 1021F/G, Centre for Global Studies 1022F/G

1.0 1000-level course.

2.0 first-year courses may be taken from across the Humanities, Social Sciences, and Sciences. Geography 1400F/G, Geography 1500F/G, and Sociology 1020 are recommended to satisfy prerequisites needed in the module.

Students should note the language requirement for graduation in this module when selecting first-year courses.

Module

9.0 courses

3.5 courses: CGS 2002F/G, CGS 3519F/G, CGS 3520F/G, Health Sciences 2250A/B,
Health Sciences 3002A/B, Health Sciences 3250F/G, Sociology 2180A/B.

0.5 course from: CGS 2003F/G, CGS 2004F/G.

0.5 course from: CGS 3001F/G, CGS 3006F/G.

2.0 courses from: CGS 3509F/G, CGS 3512F/G, CGS 3513F/G, CGS 3514F/G,
CGS 3517F/G, CGS 3518F/G, CGS 3525F/G, CGS 3526F/G, CGS 3527F/G,
CGS 3528F/G.

1.5 courses from: Health Sciences 2610F/G, Health Sciences 3042A/B,
Health Sciences 3071A/B, Health Sciences 3201A/B, Health Sciences 3251F/G,
Health Sciences 3630F/G, Health Sciences 3704A/B, Health Sciences 3840A/B, Law 3101A/B,
and with permission: Health Sciences 3090A/B, Health Sciences 3091A/B, Health Sciences
3092A/B, Health Sciences 3093F/G, Health Sciences 3290A/B.

1.0 course from: Geography 2430A/B, Geography 3431A/B, Geography 3432A/B,
Sociology 3370F/G, Sociology 3371F/G.

Language Requirement

2.0 language courses with progression from one level to the next (e.g. 1030 level to 2000 level, or 2000 level to 3000 level) in a language other than English, or 2.0 language courses in two different languages other than English at any level, or by demonstrating working fluency in a language other than English.

REVISED CALENDAR COPY

http://westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=2&Command=showCategory&Keywords=Structure%20of%20the%20Academic%20Year&SubHeadingID=102&SelectedCalendar=Live&ArchiveID=#SubHeading_102

Structure of the Academic Year

The first part of the policy is unchanged

3. Scheduling **Spring and** Fall Reading Week

- **A Spring Reading Week will be scheduled to begin as of 6:00 p.m. on the Friday prior to the third Monday in February and end at midnight on the subsequent Sunday.**
- A Fall Reading Week will be scheduled to begin at 6:00 p.m. on Friday prior to Thanksgiving Monday and end at midnight on the subsequent Sunday.
- a) **No lectures, tutorials, labs or other regularly scheduled course-related academic activities may be held during either Reading Week.**
- b) **No undergraduate evaluations may be scheduled or have a deadline during either Reading Week. This includes essays, quizzes, tests, examinations, lab reports, or evaluations of any other kind.**
- c) **Learning activities such as field work, experiential learning, and clinical placements that are an integral part of the course, and for practical purposes (e.g. travel abroad) must take place during one of the Reading Weeks may be exempt from the restrictions outlined in points a) or b) upon approval of the Dean.**

4. Scheduling ~~Spring Reading Week~~

- ~~Reading Week will be scheduled to begin as of 6:00 p.m. on the Friday prior to the third Monday in February and end at midnight on the subsequent Sunday.~~



**Undergraduate Programs in Philosophy
Final Assessment Report**

Faculty / Affiliated University College	Arts and Humanities
Degrees Offered	Bachelor of Arts
Modules Reviewed	Honours Specialization in Philosophy Major in Philosophy Specialization in Philosophy
External Consultants	Dr. Emer O'Hagan, Associate Professor; Department of Philosophy, University of Saskatchewan Dr. Jack Zupko, Chair and Professor; Department of Philosophy, University of Alberta
Internal Reviewer	Dr. Michael Bartlett, Professor and Associate Dean (Undergraduate Studies); Faculty of Engineering, Western University
Date of Site Visit	26 February 2018
Evaluation	Good quality with report in two years.
Approval Dates	SUPR-U: April 25, 2018 SCAPA: May 2, 2018 Senate:

Executive Summary

Dr. Botterell, the Chair of the Department, summarized key aspects of the Department's appraisal document. The current ranking of the Department among the top 50 philosophy departments in the world was gently emphasized, and the construction of the undergraduate curriculum around four key areas (History of Philosophy, Metaphysics and Epistemology, Moral/Political/Legal Philosophy and Logic) was highlighted. The creation of the Rotman Institute of Philosophy in 2008 was described, and the impact of the current plan to move faculty who are members of the Institute to the new Western Interdisciplinary Research Building, and so free up space in Stevenson Hall for undergraduate student use, was discussed. The declining undergraduate enrollment in Philosophy was also discussed: both External Reviewers commented that similar declines are occurring at their home institutions.

The online site visit began at 8:30 am on 26th February with Dr. John Doerksen, Vice-Provost (Academic Programs) and Dr. Karen Campbell, Vice-Provost (Academic Planning, Policy and Faculty), who commented on the high quality of Western undergraduate students in general and their excellent academic preparedness. They identified the enrollment challenge – a drop of approximately one-third in ten years in Arts and Humanities - and its impact on the Faculty budget. These circumstances were raised again in the meeting with Dr. Michael Milde, Dean; and Dr. Tracy Isaacs, Associate Dean (Academic): who described how budget uncertainty is a factor in the reduction of the number of part-time instructors and making it difficult to replace retiring professors, particularly in the History of Philosophy field.

The rest of the visit included one-on-one meetings with Professors Smeenk, Desjardins, Thorp, Hill, Klimchuk, McLeod, and Skelton; a meeting with both the Undergraduate Chair, Devin Henry, and the Undergraduate Assistant, Sarah Murdoch; a meeting with three current undergraduate students; and a meeting with Associate Chief Librarian, Jennifer Robinson. These various meetings provided the Reviewers with relevant information described in the External Consultants' Report and is summarized in the following sections on significant strengths and suggestions for improvement of the program.

Significant Strengths of the Program

Specific strengths of the program identified by the External Reviewers are as follows:

- The Philosophy Department has “a deservedly distinguished reputation”, recognized by the Reviewers as “the most interdisciplinary philosophy department in Canada by a long stretch, and perhaps the entire world”.
- “The Philosophy BA from Western is a very good degree.” Both reviewers commented informally on the success of Philosophy graduates from Western in graduate studies programs at their home institutions. They stress “we believe that Western Philosophy students are receiving a high quality undergraduate education.”
- “The students... assess the program positively and the professors in particular very highly.”
- “The curriculum successfully addresses the current state of the discipline” with courses “taught by experts in the field. Because the faculty is so research intensive, their teaching will be shaped by the latest developments.”
- “The requirements for all Philosophy programs offered are clear and appropriate. Expected learning outcomes coordinate well with undergraduate degree level expectations.”

Suggestions for Improvement & Enhancement

The External Reviewers have identified the following specific opportunities for improvement that, if implemented, would improve this program:

1. The need to enhance the sense of community among undergraduates was identified by the External Reviewers and by the Department's self-study document. The External Reviewers recommend:
 - a. immediately establishing “a dedicated office and lounge space for undergraduate Majors and Honours students” and that “students be given control over the space, e.g., by allowing them to decorate it themselves”;
 - b. supporting Philosophy Club activities using a “small discretionary budget” controlled by the Undergraduate Chair;
 - c. personally inviting Majors, and Honours students, and Philosophy Club members to colloquia and other academic events, and have them be greeted by faculty members when they attend; and,
 - d. appointing a faculty member to serve as a liaison to the Philosophy Club.
2. The appointment of an Undergraduate Curriculum Task Force to review the degree requirements including:
 - a. developing and disseminating a Departmental policy on reading courses;
 - b. developing a required 4000-level research thesis course for Honours students;
 - c. ensuring that difficulties perceived by students to satisfy degree requirements are resolved; and
 - d. developing new and exciting, or “fun” courses that would attract students to Philosophy (two of the three students met by the reviewers transferred to Philosophy from other disciplines).

3. The creation of a small Undergraduate Affairs Committee to replace the current committee consisting of all full-time faculty members that meets as a committee of the whole. This committee should:
 - a. review the long-term viability of the Honours Specialization (HSP) program, particularly in the core areas of History of Philosophy, and Moral/Political/Legal Philosophy, where, as noted in the self-study, faculty resources are being depleted; and,
 - b. consider ways to distinguish the HSP programs from the Major programs.

Dr. Devon Henry, Associate Chair of the Department of Philosophy, acknowledges in his response to the External Consultants report that the Department has had “several retirements and resignations without replacements, the cumulative effect of which threatens the integrity of our undergraduate program.” He notes that “at least two of the core areas vital to the integrity of the undergraduate program are under threat: History of Philosophy and Moral/Political/Legal (MPL) Philosophy”. He also makes strong cases for maintaining these programs, noting that “History of Philosophy is integral to the foundations of our discipline”, and “reducing the number of MPL courses would have a serious impact on our enrollment numbers.”

Recommendations Required for Program Sustainability

Recommendation	Responsibility
Create a Curriculum Task Force to review and revise degree requirements as appropriate.	Chair, Undergraduate Chair
Rectify imbalance of demands/resources in the History of Philosophy and Moral/Political/Legal Philosophy fields	Chair, Dean
Enhance the sense of community among undergraduates	Chair, Associate Chair



**Pathology and Laboratory Medicine
Final Assessment Report**

Faculty / Affiliated University College	Schulich School of Medicine & Dentistry/Faculty of Science Department of Pathology and Laboratory Medicine
Degrees Offered	Honors Bachelor of Medical Sciences (BMSc)
Modules Reviewed	Honors Specialization in Pathology, Honors Specialization in One Health, Honors Specialization in Medical Health Informatics, Honors Specialization in Biochemistry and Pathology of Human Disease, Honors Specialization in Microbiology and Immunology with Pathology, Specialization in Pathology, Major in Pathology
External Consultants	Douglas M. Templeton, PhD, MD, Professor, Laboratory Medicine & Pathobiology, University of Toronto Christopher Nicol, PhD, Associate Professor, Undergraduate Program Director, Pathology and Molecular Medicine, Queen's University
Internal Reviewer	Margaret McNay, PhD, Associate Professor and Associate Dean of Teacher Education, Faculty of Education
Date of Site Visit	March 9, 2018
Evaluation	Good quality
Approval Dates	SUPR-U: April 25, 2018 SCAPA: May 2, 2018 Senate:

I EXECUTIVE SUMMARY

a) External Reviewers' Report

The Reviewers were very positive about everything they observed and learned about the Department of Pathology and Laboratory Medicine (PLM) and its undergraduate programs.

Objectives: The Reviewers outline a brief history of the Department and its growth from 30 students in 2001 to 300 in 2010 and 500 in 2017. They found the PLM program to align with Western's mission, values, priorities, and academic plans, and to be appropriate in terms of requirements and outcomes.

Program Structure and Curriculum: The Reviewers recognized the modular structure of the PLM program to be "unique among Ontario undergraduate programs," and highlighted the internship at the end of Year 3 as "enabling application of skills into practice and [providing an opportunity to] contribute to [workplace] goals in meaningful ways." While 4th year Honors Specialization students recommended standardization of evaluation methods across all BMSc programs, the Reviewers cautioned against taking any steps that might "diminish the current high standards within the PLM program and modules."

Assessment of Teaching and Learning: The Reviewers noted that, notwithstanding a concern from graduate student TAs that some information presented in some courses is out of date, students in the Honors Specialization Program have by and large expressed "overwhelming appreciation . . . for the effectiveness and quality of program content." In terms of learning outcomes, most of the Honors Specialization students reach Mastery level while the remainder reach Reinforcement level. Student surveys rate the quality of instruction high and "uniformly praise the dedication of the session leaders, course instructors and thesis supervisors." Two suggestions for improvement have to do with ensuring that material presented in lectures is up-to-date, and minimizing reliance on multiple choice tests.

Resources for All Programs: The Basic Medical Sciences Undergraduate Education (BMSUE) office oversees delivery of modular programs within seven BMS departments as well as modules for the Faculty of Science and the SSMD, and an interfaculty Neuroscience program. The BMSUE office was acknowledged as very supportive of the PLM Program.

PLM comprises “a strong group” of Basic and Clinical Faculty members, cross-appointed members, and hospital-funded pathologists who are actively involved in the undergraduate programs. The Reviewers recommend that, going forward, “the University encourage the hospitals to support clinician scientists to ensure they remain a strong teaching force” in the program.

Library resources, information technology, and the presence of a full time media specialist to assist students are strengths. The Reviewers strongly recommended that course instructors be encouraged to take advantage of opportunities offered by the ITRC to enhance interactive engagements with their students in classes. The Reviewers also strongly recommended increased resources for students in the 4th year Honors Specialization research thesis course, with priority for supplies to alleviate the burden on supervisors, and for student travel to enhance student experiences.

Resources for Undergraduate Programs: Entering 4th year with prior experience in research would, the Reviewers suggest, enhance the quality of the students' final year. They recommend resources be allocated to facilitate expansion of the planned 3rd year lab course to include a “wet lab”. Resources should also be provided to defray the cost of summer student stipends in order to facilitate summer lab experience. As well, students in first and second year should be provided more information about research opportunities and potential supervisors. Seven new faculty members, increased interactions among basic and clinical members within PLM, and supervision of research students are additional factors that help to add strength for both transdisciplinary training of students and expansion of projects to achieve program goals.

Quality and Other Indicators: Many Faculty members have received awards for excellent teaching. Scores on student surveys indicate increasing “overall effectiveness” of instructors. PLM Faculty members have also excelled in research and scholarly activity. The diversity of PLM fields of research and collaborations with clinical colleagues and members of other basic science departments “continues to ensure the intellectual quality of the student experience.”

Quality Enhancement: The PLM Department has over the years addressed recommendations of previous reviewers' and made appropriate additions and changes to the program—moving entry to BMSc modules to 3rd year to better align with program changes, for example, and identifying degree outcomes. They have created a curricular map to guide course objectives across modules and ensure achievement of outcomes. Seven new Faculty members have been added to the Department, enhancing the diversity of research projects and research supervisors available. The Undergraduate Education Committee has added two new courses and has plans for adding more in the coming year. The Department recognizes the desirability of a laboratory course to introduce students to basic lab techniques prior to undertaking 4th year thesis projects, and for a writing course to develop students' writing and communication skills.

b) Department's Response to External Reviewers' Major Recommendations

The Department's response demonstrates serious attention to the Reviewers' recommendations.

Succession Planning: Of particular significance to the Department is the recommendation for a succession plan. Upcoming retirements will affect staffing of essential courses and resources for supervising students. The current hold on hiring at Western and forthcoming budget reductions threaten the continuation and sustainability of the program.

Enhancing Student Research Experience: The Department recognizes that 3rd year laboratory experiences are lacking and is seeking funding to develop a 3rd year course. Creatively, they identify other options for providing laboratory experiences such as sharing laboratory space with other departments or developing a course which could service more than one department. Steps are also being taken to provide more information about research opportunities to Year 2 students.

Acknowledging Clinical Teaching Faculty: The Department recognizes the contributions of clinical faculty in Departmental Annual Reports and Chairs' Bulletins, and through establishment of an undergraduate student award for collaborative basic and clinical research.

Increased Resources For Research Supervisors: Providing additional resources at the Departmental level to support the research of 4th year Honors Specialization students is not feasible, the Department writes, because of continued budget cuts.

c) Department's Response to External Reviewers' Minor Recommendations

Minimize reliance on multiple choice questions: Only one of the six Pathology courses depends entirely upon multiple choice questions, although foundation and core courses taken in other departments do favour multiple choice. The Department is monitoring the situation.

Provide students with opportunities to develop their writing skills. The Department is devising a writing workshop for students which they aim to offer in year 3 in order to "ease students into writing short answers and essays/reports in year 4."

Early opportunities to develop a sense of identity as a cohort: The Department has introduced a Faculty/student event to connect with students as soon as they enter the Pathology modules. As well, they are planning student representation to the Western Pathology Association which includes holds academic and non-academic events every year and which may be the "perfect avenue to connect with students and provide a sense of identity."

Ensure that course content is up to date: Coordinators have already been "tasked with updating course slides, lecture notes, and exams."

II STRENGTHS OF THE PROGRAM

Significant Strengths

1. The quality of the students is excellent. In terms of Program learning outcomes, most of the Honors Specialization students reach Mastery level while others reach Reinforcement level.
2. There is a strong commitment to the Program by the core PLM faculty.
3. The Fourth Year research/seminar course (Path 4980E) is an excellent and unique learning experience that provides an encouraging environment to students.
4. General supports and resources are available, including excellent library services.

Additional Strengths

5. Weekly seminar sessions in the 4th year Honors specialization course on non-discipline-specific topics such as career path advice and research ethics add value to the Program.
6. The expertise and dedication shared between basic and clinical scientists is an asset.
7. PLM students see the variety of courses available to them from other departments as a strength of the program.

III SUGGESTIONS FOR IMPROVEMENT & ENHANCEMENT

External Reviewers' Major Recommendations

1. The Department should develop a succession plan, and the University should be receptive to it.
2. Means should be found to encourage students to engage in faculty research at least from Year Two. As well, new resources should be invested in developing a Third Year hands-on laboratory course exclusively for Pathology students [in order to] partly alleviate the lack of laboratory experience of students entering the 4980E and at the same time providing a forum for developing a cohesive group of Pathology students in Third Year.
3. Encourage and recognize the involvement of clinical faculty in teaching in the Program.
4. New resources should be used [to cover] costs of supplies and student travel for the Path 4980E course, thus helping to encourage participation of potential research supervisors and greatly enhancing the student experience.

External Reviewers' Minor Recommendations

1. Minimize reliance on multiple choice questions, particularly at senior levels of the program and, where class sizes permit, utilize evaluation methods that would also give students a chance to improve their writing skills.
2. In a program that begins only in Third Year, students need early opportunities to develop a sense of identity as a cohort.
3. Course coordinators should ensure that course content is up to date.

IV RECOMMENDATIONS REQUIRED FOR PROGRAM SUSTAINABILITY

Recommendation	Responsibility
Develop a plan to sustain the teaching continuity in the program.	Department
Improve the modes of assessment at the senior levels of the program	Department
Consider opportunities for students to develop a sense of identity as a cohort	Department

New Scholarships and Awards

Brett and Meaghan Barakett Award (Ivey Business School)

Awarded annually to a full-time HBA 1 or HBA 2 student at the Ivey Business School, based on academic achievement and demonstrated financial need. Online financial assistance applications are available through Student Center and must be submitted by September 30. The Office of the Registrar will determine financial need eligibility and the HBA Scholarship Committee will make the final selection of the recipient. This award was established with a generous gift from Brett Barakett (HBA '88) and Meaghan Barakett.

Value: 1 at \$10,000

Effective Date: 2018-2019 academic year

Doug Burgoyne Entrepreneurship Award (Ivey Business School)

Awarded annually to a student who is enrolled full-time in the Master of Business Administration program at the Ivey Business School, based on academic achievement, community leadership and a focus on entrepreneurship. The MBA Scholarship Review Committee with at least one member of the selection committee holding membership in the School of Graduate and Postdoctoral Studies, will select the award recipient in consultation with the Executive Director of the Pierre L. Morrissette Institute for Entrepreneurship. This award was generously established in memory of the late Doug Burgoyne, MBA '02.

Value: 1 at \$1,000

Effective Date: 2018-2019 academic year

Dr. & Mrs. W.J. Tillman Memorial Resident Award in Paediatrics (Schulich School of Medicine & Dentistry)

Awarded annually to two postgraduate trainees completing a residency program in Paediatrics, who best embody the vision of the Paediatric Training Program at the Schulich School of Medicine & Dentistry. This includes excellence in the roles of medical expert and patient care. Candidates must have made major contributions to the paediatric training program, university, and/or community including roles in patient advocacy, leadership, scholarship, and education. Preference will be given to those demonstrating a commitment to the psycho-social-biological care of children and their families. One award will be made to a trainee in PGY1 or PGY2 and one to a trainee in PGY3 or PGY4. Nominations can be made by clinical academic faculty in Paediatrics by submitting a one-page statement to the Departmental Office of Paediatrics by April 30th outlining how the nominee demonstrates these qualities. Final selection will be made by the Residency Program Committee in Paediatrics. This award was established through generous memorial gifts made in memory of Dr. & Mrs. W.J. Tillman.

Value: 2 at \$2,000

Effective Date: 2017-2018 academic year

Dr. William Tillman was born in London, ON. After completing medical school at Western he graduated as the 1898 class gold medalist. After a period in general practice, he completed postgraduate paediatrics training in London, England. A physician who was known for kindness, he became a Professor of Paediatrics at Western in 1920, and became the first Chair of the formal Department of Paediatrics in 1934. Mrs. Anne Tillman, known for her volunteerism, believed in showing by example the value of human connection and responsibility. William retired in 1938 and was conferred an honorary Doctor of Laws Degree in 1948. Dr. Tillman died in 1957 at the age of 79.

Dr. Peter Tadros Bursary in Medicine (Schulich School of Medicine & Dentistry)

Awarded annually to a full-time undergraduate student in any year of the Doctor of Medicine (M.D.) program at the Schulich School of Medicine & Dentistry - Windsor Campus, based on demonstrated financial need. Online financial assistance applications are available through Student Center and must be completed by October 31st. The Office of the Registrar will select the recipient. This bursary was established by Dr. Peter Tadros.

Value: 1 at \$2,000

Effective Date: 2018-2019 academic year

Dr. Tadros graduated from the University of Saskatchewan in 1965. He teaches at the Schulich School of Medicine & Dentistry in Windsor and is passionate about supporting future medical students.

Ian Clarke Graduate Scholarship in Biology (Biology)

Awarded annually to a graduate student enrolled in a Masters or Doctoral program in Biology, specializing in Cell and Molecular Biology, based on academic achievement and research merit. The Graduate Scholarship Committee in the Department of Biology will select the recipient. At least one member of the committee must hold membership in the School of Graduate and Postdoctoral Studies. This scholarship was established by a generous donation from the Canadian Subsidiary of New England Biolabs, Inc., in honour of Mr. Ian Clarke (MSc'84, Pharmacology/Molecular Biology).

Value: 1 at \$1,000

Effective Date: May 2018

Mr. Ian Clarke received his MSc in Pharmacology and Molecular Biology from Western in 1984. He served as General Manager with New England Biolabs (Canada) Ltd. from 1996 to 2015. He contributed greatly to the success of New England Biolabs in representing Canadian Life Scientists. Ian passed away suddenly in 2015 at the age of 57 and is missed by many.

Jakob Mueller Award in Medicine (Schulich School of Medicine & Dentistry)

Awarded annually to an undergraduate student enrolled in Year 1 in the Doctor of Medicine (MD) program, based on academic achievement and demonstrated financial need. Candidates must complete an admission bursary application form, which is available online through Student Center, by July 1. The Office of the Registrar will determine financial need and make the final selection of the recipient. This award was established through a generous gift from Dr. Elizabeth K. Mueller (MD '77) in honour of her father, Jakob Mueller.

Value: 1 at \$10,000

Effective Date: 2018-2019 to 2022-2023 academic years inclusive

Jakob Mueller was a teenager growing up in central Europe during the Second World War. His dreams of higher education were dashed, due to the chaos during and after the war. He fought hard to establish a good life in Canada, and is a strong supporter of education for all.

Karen Auzins Scholarship in Conservation Biology (Biology)

Awarded annually to a graduate student enrolled in a Master's or Doctoral program in Biology, beyond Year 1, with academic achievement and research merit. Preference will be given to students working in the areas of Biodiversity, Conservation or Ecosystem Health. The Graduate Scholarship Committee in the Department of Biology will select the recipient. At least one member of the committee must hold current membership in the School of Graduate and Postdoctoral Studies. This scholarship was established with a generous gift from Mrs. Karen B. Auzins (BSc '67, BA '66).

Value: 1 at \$1,000

Effective Date: May 2018

Karen Auzins was born in 1943 in a small town in Northern Ontario with the “wild” spaces as her playground. She earned an Honors Biology Degree at Western University and witnessed how the “wild” spaces were systematically being decimated. The rule of thumb for a healthy planet that will provide a healthy environment for all living things is that 50% of the planet, both land and sea, should be left to the “wild” spaces. Karen’s hope is that this award will be given to a student who is passionate about trying to find ways to preserve the “wild” spaces.

Keith and Cathy Gibbons Global Opportunities Award (Any Undergraduate or Graduate Program)

Awarded annually to full-time undergraduate or graduate students who are participating in an international exchange or study abroad program. This includes exchange programs; approved study abroad programs; curriculum based international field courses, international study, or international community service; and other University led international credit or non-credit learning experiences. Students participating in this program who are registered at the constituent University may be considered (with the exception of Ivey students). Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Students may apply for this award in advance of being accepted into an exchange or study abroad program with receipt of the award contingent upon acceptance into the program. Students may only receive a Global Opportunities award once during their academic career at Western. Online applications are available on the Global Opportunities website, Western International. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on November 15th (for decisions in early January) and February 15th (for decisions in late March). Students will be selected based on a combination of academic achievement, as well as a statement outlining how this experience will contribute to their development as a global citizen, what they expect to learn through their international experience and how they will be an effective Ambassador for Western. This award was established by Keith (BA '76, Mathematics) and Cathy Gibbons.

Value: 4 at \$2,000*

Effective Date: 2018-2019 academic year

**4,000 from the endowment payout will be matched by \$4,000 through the University's Global Opportunities Award Matching Program on an annual basis, for as long as the program exists.*

MBA '77 Award (Ivey Business School)

Awarded annually to a full-time student entering the Master of Business Administration program at the Ivey Business School based on academic achievement and demonstrated community leadership. The recipient will be a Canadian citizen. Preference will be given to a student with demonstrated financial need. Final selection of the recipient will be made by the MBA Scholarship Review Committee with at least one member of the selection committee holding membership in the School of Graduate and Postdoctoral Studies. Recipients will be notified at the time of acceptance into the program. This award was established with a generous gift from the members of the MBA Class of 1977 on the occasion of their 40th reunion.

Value: 1 at \$5,700

Effective Date: May 2018

Meds Class of 1992 Award (Schulich School of Medicine & Dentistry)

Awarded annually to a full-time undergraduate student entering first year of the Doctor of Medicine (MD) program in the Schulich School of Medicine & Dentistry, based on academic achievement and demonstrated financial need. Online financial assistance applications are available through Student Center and must be submitted by September 30th. The Office of the Registrar will select the recipient. This award was established by a generous gift from the Meds Class of 1992 Alumni.

Value: 1 at \$1,200

Effective Date: 2018-2019 academic year

Mok Family Award in Medicine (Schulich School of Medicine & Dentistry)

Awarded annually to a full-time undergraduate Doctor of Medicine (MD) student in any year, based on academic achievement and demonstrated financial need. Online financial assistance applications are available through Student Center and must be submitted by September 30th. Selection will be made by the Progressions and Awards Committee in the Schulich School of Medicine & Dentistry after the Office of the Registrar has assessed financial need. This award was made possible by a generous donation from Dr. Albert Mok (MD '75, MSc '71), his wife Mrs. Vicky W.K. Mok (MLIS '71) and their family.

Value: 1 at \$1,000

Effective Date: 2018-2019 academic year

Dr. Albert Mok's grandfather and father were both physicians who were educated and practiced Medicine in China. Dr. Albert Mok graduated from Medicine at Western University in 1975 and practiced Medicine in London, ON for many years. His older brother, Dr. Lawrence Mok, graduated from Medicine in 1972 and his nephew, Dr. Ambrose Au, graduated in 1995. Albert's daughters, Dr. Andrea Mok (BSc Honors Biochemistry '01) and Dr. Lesley Mok (BMSc Honors Physiology '05) completed their Medical degrees at the University of Toronto in 2005 and 2009 and returned to London to complete their residency programs at Schulich. With four generations of Physicians, the Mok family established this award in the hope that it will serve as an example for other families to support future generations to study medicine and contribute to society.

Regent Family Men's Rugby Scholarship (Any Undergraduate or Graduate Program)

Awarded to full-time undergraduate or graduate students in any year of any degree program at Western, including the Affiliated University Colleges, who have a minimum admission average of 80% or a minimum in-course average of 70% and are making a contribution as a member of the Men's Rugby Team. Candidates who are intercollegiate student athletes must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipients. This committee will base its decision on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This scholarship was established by Mr. Aaron Regent (BA '88, History).

Number and value will vary (\$15,000 available)

Effective Date: 2018-2019 to 2020-2021 academic years inclusive

Rondine Travel Award (Modern Languages and Literatures)

Awarded annually to undergraduate students enrolled in Italian 1046a/b, based on academic achievement. Preference given to students registered in Italian 2200 or in an Italian Module in the Fall/Winter term. The scholarship and awards committee in Modern Languages and Literatures, Italian Studies, will select the recipients. This award was established through a donation from the Italian Cultural Institute.

Value: \$4,500 divided, up to 6 students

Effective Date: 2017-2018 to 2018-2019 academic years inclusive

Student Practicum Travel Bursary (Schulich School of Medicine & Dentistry, Public Health Program)

Awarded annually to a full-time graduate student in the Master of Public Health program who has achieved academic excellence and research merit, and also require support for the travel costs associated with the field work in this program. A one-page statement must be submitted to the Master of Public Health Program Office by March 31st outlining travel plans and why travel support is required. Selection will be made by a faculty committee in the Master of Public Health Program, with at least one member holding membership in the School of Graduate and Postdoctoral Studies. This bursary was established by Dr. Michael Strong and Mrs. Wendy Strong.

Value: 1 at \$1,000

Effective Date: May 2018

Vachon & Yi Environment and Sustainability Scholarship (Centre for Environment and Sustainability)
Awarded annually to a graduate student entering the Master of Environment and Sustainability (MES) program, with academic achievement. The eligible student will be entering Western with a 4-year undergraduate degree (BA, BSc, B.Eng) from another accredited university. The Graduate Scholarship Committee in the Centre for Environment and Sustainability will select the recipient. At least one member of the committee must hold current membership in the School of Graduate and Postdoctoral Studies. This scholarship was established with a generous gift from Dr. Stephane Vachon (PhD, Business '03) and his wife Hye Chong Yi.

Value: 1 at \$1,500

Effective Date: May 2018 to April 2023 inclusive

Dr. Vachon and his wife are strong advocates of graduate studies and want to encourage applicants from other universities in Ontario, that have received multiple offers for admission, to opt for the MES program at Western University.

Report to Senate from the Board of Governors

Contents	Consent Agenda
Report from the Board of Governors on the April 26, 2018 Meeting	Yes

FOR INFORMATION

Report from the Board of Governors on the April 26, 2018 Meeting

The Board of Governors met on April 26, 2018. Attached is a full list of items received for approval or information from the Board's standing committees and from Senate. Documentation for these items can be found at: <http://www.uwo.ca/univsec/pdf/board/minutes/2018/Open-Session-Agenda---April-26---Full.pdf>

The reports and proposals received were standard items of business.

SUMMARY OF AGENDA ITEMS – April 26, 2018 - OPEN SESSION

Adoption of Agenda	ACTION
Report of the President	INFORMATION
Unanimous Consent Agenda – Appendix I	ACTION
Minutes of the Open Session Meeting of January 25, 2018	ACTION

Report of the Property & Finance Committee- Appendix II

Budgets and Fees	ACTION
Annual Report and Recommendations of the Student Services Committee	ACTION
New MAPP Policy and Procedures on Intellectual Property	ACTION
Open Space Strategy	ACTION
Investment Committee Report	INFORMATION
Credit Rating Review: February 21, 2019	INFORMATION
Quarterly Financial Report (Operating Budgets)	INFORMATION
New Scholarships and Awards	INFORMATION

Report of the Governance & By-Laws Committee- Appendix III

Amendment to the Terms of Reference of Special Resolution No. 1.C – Fund Raising and Donor Relations Committee	ACTION
Question from Senate	INFORMATION
Governance Review Task Force Implementation – Progress Report	INFORMATION

Senior Policy & Operations Committee – Appendix IV

Code of Student Conduct Review	ACTION
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Fundraising & Donor Relations Committee – Appendix V

Fund Raising Activity Quarterly Report to January 31, 2018	INFORMATION
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Items Referred by Senate - Appendix VI

Western's Student Mental Health and Wellness Strategic Plan – Final Report	ACTION
Faculty of Engineering – Establishment of New Academic Units – School of Biomedical Engineering and Centre of Engineering Leadership and Innovation (CELI)	ACTION
2018-19 University Operating and Capital Budgets	INFORMATION
2018 Entrance standards for Undergraduate First-Year Admissions	INFORMATION

Five-Year Enrolment Projections	INFORMATION
Report on Year One Class and Entering Averages	INFORMATION
National Survey of Student Engagement (NSSE)	INFORMATION
Vice-President (Research) 2017 Annual Report	INFORMATION
Reports of the Academic Colleague	INFORMATION
Academic Administrative Appointments	INFORMATION
Teaching Award Recipients 2017-18	INFORMATION
Spring Convocations 2018 – Honorary Degree Recipients	INFORMATION

Questions from Members	
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Report to Senate of the Academic Colleague, Council of Ontario Universities

Erika Chamberlain, May 2018

Contents	Consent Agenda
Academic Colleague Report – April 2018 Meeting	No

FOR INFORMATION

There was a meeting of the COU Academic Colleagues and Full Council on 11-12 April at the University of Windsor. The following agenda items may be of particular interest to Senators.

Sexual Violence: the COU will prepare a sector-wide response and framework following the release of the provincial “Student Voices on Sexual Violence” survey. It is anticipated that the survey will reveal relatively high levels of sexual violence at universities, given the broad definitions that the survey used. The COU will argue that sexual violence is a serious social problem, and is not unique to university campuses. This means that a broader societal response (eg in secondary schools, the healthcare sector, law, and media) will be required. However, the COU recognizes that the media and general public are unlikely to interpret the survey results in a nuanced way.

Fair Workplaces Act: the province allocated \$125 million to Colleges to help defray the extra costs associated with the *Fair Workplaces Act*, but did not allocate anything to Universities.

International PhD Tuition: the recent move to reduce international PhD tuition to domestic levels at some Ontario universities has undermined the COU’s historical position on this issue. The COU had previously argued that the higher tuition levels reflect (a) lower government funding for these students, and (b) their increased needs for services like housing, language training, and career support.

Provincial Election: there was considerable discussion (formal and informal) regarding the likely impact of the upcoming provincial election. Several university presidents suggested that the SMAs may serve as good “protection” for the sector in the event of a Conservative victory, in that they show that we have already agreed to be held accountable and already have metrics in place. At the same time, there was some anxiety about how those metrics might be used by a future government.

ANNOUNCEMENTS

Contents	Consent Agenda
Senate Committee Election Results –April 2018	Yes

FOR INFORMATION

1. **Senate Committee Election Results – April, 2018**

The results of the elections held for membership on various Senate Committees are as follows. The results certified by Simply Voting is attached as **Appendix 1**.

a. **Operations/Agenda Committee**

Required: Five members of Senate

Nominees Elected: Alison Hearn (FIMS)
Victoria Smye (HS)
Betty Anne Younker (Dean/Music)
Kim Clark (SS)
Michael Robinson (Grad Student)

b. **Senate Committee on Academic Policy and Awards (SCAPA)**

Required: Three faculty members (One must be Senator and One must be from Social Science)

Nominees Elected: Beth MacDougall-Schackleton (Sci)
Caroline Dick (SS) Senator
Shauna Burke (HS)

c. **Senate Committee on University Planning (SCUP)**

Required: Three Members – One admin staff and two faculty Senators

Nominees Elected: Stephanie Hayne Beatty (Administrative Staff)
Audra Bowlus (SS)
Dale Laird (Schulich)

d. **Honorary Degrees Committee**

Required: Four members

Nominees Elected: Michael Rieder (Schulich)
Jim Weese (HS)
Sarah Dawson (Admin Staff)
Kelly Olson (AH)

e. **Board of Governors**

Required: One member of Faculty

Nominee Elected: Grace Parraga (Schulich)

f. **Selection/Review Committee for the Dean of Engineering**

Required: 3 members

Nominees Elected: Matt Davison (Incoming Dean/Sci)
Pam Bishop (Educ)
Dale Laird (Schulich)

g. **Selection/Review Committee for the Vice-Provost (Graduate & Postdoctoral Studies)**

Required: 4 persons, one of whom shall be a graduate student

Nominees Elected: Ruth Martin (HS)
Sharon Sliwinski (FIMS)
Lori Johnson (Administrative Staff)
Edmund Walsh (Graduate Student)

h. **Selection/Review Committee for the Vice-Provost and Chief Librarian**

Required: 3 members of faculty

Nominees Elected: Greg Kopp (Engg)
Nandi Bhatia (AH)
Heather Hill (FIMS)

Senate Agenda - May 11, 2018

Exhibit VII, Appendix 1

April 27, 2018

Western University Secretariat
Western University
Room 4101, Stevenson Hall
London, ON
N6A 5B8 Canada

To Whom It May Concern:

The following election results are certified by Simply Voting to have been securely processed and accurately tabulated by our independently managed service.

Respectfully yours,



Brian Lack
President
Simply Voting Inc.

2018/19 Senate Committee Elections (April 25-26)

Start: 2018-04-25 08:00:00 Canada/Eastern

End: 2018-04-26 20:00:00 Canada/Eastern

Turnout: 53 (52.5%) of 101 electors voted in this ballot.

Operations/Agenda Committee (OAC)

Option	Votes
Kim Clark (SS)	43 (21.2%)
Victoria Smye (HS)	35 (17.2%)
Alison Hearn (FIMS)	34 (16.7%)
Michael Robinson (Grad Student)	32 (15.8%)
Betty Anne Younker (Dean/Music)	30 (14.8%)
Ken Yeung (Sci)	29 (14.3%)

VOTER SUMMARY

Total	53
Abstain	0 (0.0%)

Senate Committee on Academic Policy and Awards (SCAPA)

Option	Votes
Caroline Dick (SS) Senator	37 (40.2%)
Shauna Burke (HS) Senator	35 (38.0%)
Daniel Brou (SS) Senator	20 (21.7%)

VOTER SUMMARY

Total	53
Abstain	4 (7.5%)

Senate Committee on University Planning (SCUP) - Staff

Option	Votes
Stephanie Hayne Beatty (Administrative Staff)	36 (70.6%)
Arzie Chant (Administrative Staff)	15 (29.4%)

VOTER SUMMARY

Total	53
Abstain	2 (3.8%)

Senate Committee on University Planning (SCUP) - Faculty

Option	Votes
Audra Bowlus (SS)	39 (40.6%)
Dale Laird (Schulich)	32 (33.3%)
Sam Trosow (Law)	25 (26.0%)

VOTER SUMMARY

Total	53
Abstain	0 (0.0%)

Honorary Degrees Committee

Option	Votes
Kelly Olson (AH)	39 (25.2%)
Jim Weese (HS)	35 (22.6%)
Sarah Dawson (Admin Staff)	35 (22.6%)
Michael Rieder (Schulich)	28 (18.1%)
Vaughan Radcliffe (Ivey)	18 (11.6%)

VOTER SUMMARY

Total	53
Abstain	2 (3.8%)

Board of Governors

Option	Votes
Grace Parraga (Schulich)	27 (52.9%)
Phil Doyle (HS)	24 (47.1%)

VOTER SUMMARY

Total	53
Abstain	2 (3.8%)

Selection/Review Committee for the Dean of Engineering

Option	Votes
Pam Bishop (Educ)	40 (30.5%)
Matt Davison (Incoming Dean/Sci)	34 (26.0%)
Dale Laird (Schulich)	31 (23.7%)
James Taron (Administrative Staff)	26 (19.8%)

VOTER SUMMARY

Total	53
Abstain	2 (3.8%)

Selection/Review Committee for the Vice-Provost (Graduate & Postdoctoral Studies) - Faculty & Staff

Option	Votes
Lori Johnson (Administrative Staff)	37 (27.4%)
Ruth Martin (HS)	37 (27.4%)
Sharon Sliwinski (FIMS)	34 (25.2%)
Grace Parraga (Schulich)	27 (20.0%)

VOTER SUMMARY

Total	53
Abstain	1 (1.9%)

Selection/Review Committee for the Vice-Provost (Graduate & Postdoctoral Studies) - Grad Student

Option	Votes
Edmund Walsh (Health Sciences)	22 (50.0%)
Shannon McKechnie (Education)	22 (50.0%)

VOTER SUMMARY

Total	53
Abstain	9 (17.0%)

Selection/Review Committee for the Vice-Provost and Chief Librarian

Option	Votes
Heather Hill (FIMS)	40 (29.4%)
Nandi Bhatia (AH)	33 (24.3%)
Greg Kopp (Engg)	32 (23.5%)
Mark McDayter (AH)	31 (22.8%)

VOTER SUMMARY

Total	53
Abstain	2 (3.8%)



May 4, 2018

Western University Secretariat
Western University
Room 4101, Stevenson Hall
London, ON
N6A 5B8 Canada

To Whom It May Concern:

The following election results are certified by Simply Voting to have been securely processed and accurately tabulated by our independently managed service.

Respectfully yours,



Brian Lack
President
Simply Voting Inc.

2018/19 SCAPA Elections (May 2-3)

Start: 2018-05-02 08:00:00 Canada/Eastern

End: 2018-05-03 20:00:00 Canada/Eastern

Turnout: 45 (44.6%) of 101 electors voted in this ballot.

Senate Committee on Academic Policy and Awards (SCAPA)

Option	Votes
Beth MacDougall-Shackleton (Sci)	22 (50.0%)
Silvia Mittler (Sci)	12 (27.3%)
Daniel Brou (SS)	10 (22.7%)

VOTER SUMMARY

Total	45
Abstain	1 (2.2%)

