SENATE AGENDA

1:30 p.m., Friday, October 19, 2018
Arts and Humanities Building, Rm 1R40

The Land Acknowledgment will be read at the beginning of the meeting.

1. **Minutes of the Meeting of September 21, 2018**

2. Business Arising from the Minutes

3. Report of the President – **EXHIBIT I**   (A. Chakma)

4. Unanimous Consent Agenda – **EXHIBIT II**

5. Reports of Committees:
   Operations/Agenda - **EXHIBIT III**   (M. Milde)
   Academic Policy and Awards - **EXHIBIT IV**   (J. Hatch)

6. Announcements and Communications - **EXHIBIT V**

7. Discussion and Question Period
   - Discussion on the Freedom of Expression Policy

8. New Business

9. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

This page to be revised to reflect the actual agenda shown above
SUMMARY OF AGENDA ITEMS: October 19, 2018

APPROVAL OF MINUTES

REPORT OF THE PRESIDENT

UNANIMOUS CONSENT AGENDA
FOR ACTION

OPERATIONS/AGENDA COMMITTEE
FOR ACTION
Senate Membership – Undergraduate Student Constituency – Schulich School of Medicine & Dentistry
Revision to the Terms of Reference of the Senate Committee on Academic Policy and Awards (SCAPA)

FOR INFORMATION
Candidates for Degrees and Diplomas – Autumn Convocation 2018
2019 Convocation Dates

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)
FOR ACTION
Faculty of Engineering:
        Introduction of Biomedical Engineering Concurrent Degree Programs
        Policy Revision – Registration and Progression in Three-Year, Four-Year and Honors Degrees -
        Concurrent Degrees
Don Wright Faculty of Music: Withdrawal of the Certificate in Piano Technology

FOR INFORMATION
SUPR-G Report: Cyclical reviews of Graduate Programs of Pathology; and Theory and Criticism
Faculty of Education, Bachelor of Education (B.Ed.) Program: Guaranteed Admission of Graduates from
    Brescia University College, Honors Specialization, Specialization and Major in French Studies Programs
    and from King's University College, Catholic Studies for Teachers Program
Report of Scholastic Offences, 2017-2018
Undergraduate Sessional Dates for 2019 and 2020
New Scholarships and Awards

ANNOUNCEMENTS and COMMUNICATIONS
FOR INFORMATION
Standard Report
SCUP Election Results
Report on a meeting of the Board of Governors (September 25, 2018)
Discussion on Freedom of Expression Policy

MINUTES OF THE MEETING OF SENATE

September 21, 2018

The meeting was held at 1:30 p.m. in Room 1R40, Arts and Humanities Building.

SENATORS: 83

R. Andersen	A. Holm	G. Parraga
S. Barghi	A. Hrymak	I. Paul
S. Basu	L. Jiang	W. Pearson
L. Beres	P. Jones	P. Peddle
A. Borchert	A. Kanji	T. Percival-Smith
A. Bowlus	J. Kim	M. Perruzza
D. Brou	K. Kirkwood	V. Radcliffe
S. Burke	S. Knabe	A. Ray
A. Chakma	R. Konrad	G. Read
E. Chamberlain	K. Kontogiannis	G. Rezai-Rashti
A. Chant	G. Kopp	M. Robinson
K. Clark	K. Kwan	C. Roulston
K. Cole	D. Laird	J. Shapiro
R. Collins	A. Leguard	N. Shuva
J. Corrigan	L. Logan	D. Simmonds
J. Cuciurean	D. Macpherson	Z. Sinel
V. Dalal	J. Malcolm	W. Siqueira
M. Davison	J. Matthews	V. Smye
C. Dick	M. McDayter	C. Steeves
B. Faubert	A. Meyer	M. Strong
L. Federking	J. Michalski	P. Thomlinson
J. Garland	M. Milde	G. Tigert
R. Garno	K. Miller	S. Trosow
L. Ghattas	L. Miller	M. Vandenbosch
A. Grzyb	S. Mumm	J. Wilson
Y. Hassan	O. Nadler	K. Yeung
J. Hatch	M. Novello	B.A.Younker
M. Heath	D. Olteanu	

Observers: C. Alencar, D. Belliveau, T. Belton, K. Campbell, J. Doerksen, L. Gribbon, M. Pratt

By Invitation: P. Eluchok, D. Redmond

Land Acknowledgement

J. Shapiro read the Land Acknowledgement.

S.18-129   **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of June 8, 2018, were approved as circulated.

S.18-130   **REPORT OF THE PRESIDENT** [Exhibit I]

The report of the President, detailed in Exhibit I, contained information about the following items:

- Start of the 2018/19 academic year
- *ad hoc* Committee struck to codify Western's free speech policy
- Western faculty and alumna named among latest RSC (Royal Society of Canada) cohort
- Western to host Times Higher Education Teaching Excellence Summit 2019
- Western leadership update

Additional items he reported on included:
- Work-integrated learning (WIL) opportunities
- Provincial and Federal budget outlook

S.18-130a   **Western's Free Speech Policy**

Senators discussed the item contained in the President's report regarding the *ad hoc* Committee struck to codify Western's free speech policy. The Provost reported that the *ad hoc* committee is being struck to undertake the process of codifying, in consultation with the campus community, Western's policy on free speech. The *ad hoc* Committee will be chaired by the Chair of the Senate Operations/Agenda Committee, Dr. Michael Milde, and be constituted with a total of 10 members as noted in the report. The names of the members of this *ad hoc* Committee will be announced on Monday, September 24. The draft policy will be reviewed by Senate and will be sent to the Board of Governors for approval at its meeting on November 29. The deadline for the policy to be in place is January 1, 2019 or suffer a penalty imposed by the government. In the coming days, more communication and information will be made available on the work of the *ad hoc* Committee, including how the consultation process will unfold and updates on the content of the draft policy itself. Senate debated the approval process and which body should have final approval of the policy. The administration confirmed that final approval of the policy lies with the Board of Governors.

S.18-131   **UNANIMOUS CONSENT AGENDA** [Exhibit II]

It was moved by A. Chant, seconded by M. Milde,

> That the 21 items listed in the Unanimous Consent Agenda, Exhibit II, be approved or received for information by Senate by unanimous consent.

> CARRIED

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit III]

S.18-132   **Senate Membership – Huron University College**

It was moved by A. Chant, seconded by M. Milde,

> That the seat held by Jim Crimmins, representative of the Huron University College Constituency, be declared vacant as a result of his resignation and that Geoff Read be elected to fill this vacancy for the term July 1, 2018 – June 30, 2020.

> CARRIED (By Unanimous Consent)

S.18-133   **Senate Membership – Brescia University College**

It was moved by A. Chant, seconded by M. Milde,

> That the seat held by John Mitchell representative of the Brescia University College Constituency, be declared vacant, as a result of his resignation, and that Lauretta Frederking be elected to fill this vacancy for the term July 1, 2018 – June 30, 2020.

> CARRIED (By Unanimous Consent)

S.18-134   **Senate Membership – School of Graduate & Postdoctoral Studies – Engineering**

It was moved by A. Chant, seconded by M. Milde,

> That the seat held by Greg Kopp, representative of the School of Graduate and Postdoctoral Studies – Engineering Constituency, be declared vacant as a result of his resignation, and that Shahzad Barghi be elected to fill this vacancy for the term July 1, 2018 – June 30, 2019.

> CARRIED (By Unanimous Consent)

S.18-135   **Senate Membership – Vacancies Filled by Appointments**

It was moved by A. Chant, seconded by M. Milde,

> That the Senate seats be filled for the July 1, 2018 – June 30, 2020 term by appointment at the recommendation of the units concerned as shown below:
> Faculty of Engineering: Liying Jiang
> Faculty of Information and Media Studies: Amanda Grzyb

> CARRIED (By Unanimous Consent)

S.18-136   **Senate Nominating Committee Membership**

J. Cuciurean (Mus) was elected by Senate to the Senate Nominating Committee to complete the term of Wendy Pearson who has resigned (term to June 30, 2019).

S.18-137   **Information Items Reported by the Senate Operations/Agenda Committee**

Exhibit III, Report of the Senate Operations/Agenda Committee, contained the following items that were received for information by unanimous consent:

- Convocation Officers
- Order of June Convocation 2019
- Senate and Committees Flow of Information

REPORT OF THE SENATE NOMINATING COMMITTEE [Exhibit IV]

S.18-138   **Decanal Selection Committee – Schulich School of Medicine & Dentistry**

A Senator questioned whether Dr. James Lacefield was eligible for election to the Decanal Selection Committee – Schulich School of Medicine & Dentistry given he has a joint appointment between the Faculty of Engineering and the Schulich School of Medicine & Dentistry.   The Senator nominated Dr. Amanda Moehring, Faculty of Science. The Secretary advised that Dr. Lacefield's appointment status would be confirmed following the meeting. In the meantime, Senate agreed a) that should Dr. Lacefield be determined to be ineligible for membership as a

result of his joint appointment, his nomination would be withdrawn, Dr. Moehring's nomination would be included on the slate and no electronic vote would occur, or b) should Dr. Lacefield be determined to be eligible for membership on the Decanal Selection Committee, an electronic vote would be conducted to determine the membership of this committee.

Secretary's Note: Following the Senate meeting it was determined that Dr. James Lacefield who holds a Joint Appointment between the Faculty of Engineering and the Schulich School of Medicine & Dentistry, is ineligible to run for a seat on the Decanal Selection Committee for the Schulich School of Medicine & Dentistry. As a result, Dr. Amanda Moehring, Faculty of Science, nominated at the Senate meeting, is acclaimed for this seat and no online election would be held for this committee.

The Senate-elected members to this decanal selection committee are:
Jayne Garland (Dean/HS), Amanda Moehring (Sci) and Kaitlyn Pettigrew (Staff/AH).

S.18-139   **Senate Committee on University Planning**

S. Trosow (Law) was nominated from the floor of Senate for membership on the Senate Committee on University Planning. Senators were advised that an e-vote would be conducted to determine which one of the following nominees would be elected to the committee:
A. Straatman (Engg) or S. Trosow (Law)

Secretary's Note: S. Trosow (Law) was elected by e-vote to the Senate Committee on University Planningf

S.18-140   **Senate Review Board Academic (SRBA)**

The following were elected by acclamation to the Senate Review Board Academic (SRBA) for terms to June 30, 2019:   Mike Atkinson (SS) and Christopher Viger (AH).

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit V]

S.18-141   **School of Graduate and Postdoctoral Studies: Introduction of a Collaborative Graduate Specialization in Artificial Intelligence (AI)**

It was moved by A. Chant, seconded by M. Milde,

That a new Collaborative Graduate Specialization in Artificial Intelligence (AI) be introduced effective September 1, 2018, as shown in Exhibit V, Appendix 1.

CARRIED (By Unanimous Consent)

S.18-142   **School of Graduate and Postdoctoral Studies: Introduction of the "Artificial Intelligence" Field in the Master of Data Analytics (MDA) Program**

It was moved by A. Chant, seconded by M. Milde,

That effective September 1, 2018 the Artificial Intelligence Field, detailed in item 2 of Exhibit V, be introduced in the MDA Program.

CARRIED (By Unanimous Consent)

S.18-143   **Faculty of Science, Department of Statistical and Actuarial Sciences: introduction of Three Minor Modules**

It was moved by A. Chant, seconded by M. Milde,

> That effective September 1, 2018**,** the following three Minor Modules be introduced in the Department of Statistical and Actuarial Sciences, Faculty of Science as shown in Exhibit V, Appendix 2:
>
>> Minor in Applied Statistics
>> Minor in Applied Financial Modelling
>> Minor in Data Science
>
> CARRIED (By Unanimous Consent)

S.18-144   **Brescia University College: Withdrawal of the Major in Religious Studies**

It was moved by A. Chant, seconded by M. Milde,

> That effective September 1, 2018, the Major in Religious Studies at Brescia University College be withdrawn, and
>
> That students currently enrolled in the module be allowed to graduate until Aug. 31, 2021 upon fulfillment of the module requirements, and
>
> That effective Sept. 1, 2021 the module be discontinued.
>
> CARRIED (By Unanimous Consent)

S.18-145   **Policy Revision: Structure of the Academic Year – Scheduling Fall Convocation**

It was moved by A. Chant, seconded by M. Milde,

> That the policy "Structure of the Academic Year" be revised as shown in Exhibit V, Appendix 3, effective September 1, 2019.
>
> CARRIED (By Unanimous Consent)

S.18-146   **Information Items Reported by the Senate Committee on Academic Policy and Awards**

Exhibit V, Report of the Senate Committee on Academic Policy and Awards, contained the following items that were received for information by unanimous consent:

- Revisions to the SUPR-G Terms of Reference
- SUPR-U Report: Cyclical Reviews of the Undergraduate Programs in Linguistics; Biochemistry; Medical Biophysics; Microbiology and Immunology; Physiology and Pharmacology; Interdisciplinary Medical Sciences; Psychology; History and Political Science – Brescia University College; Leadership Studies – Brescia University College; Centre for Global Studies – Huron University College; Political Science – Huron University College; History – King's University College
- Revisions to the Dean's Honor List and Graduation "With Distinction" Policy – DDS and ITD Programs
- New Scholarships and Awards

REPORT OF THE SENATE HONORARY DEGREES COMMITTEE [Exhibit VI]

S.18-147 **Information Item Reported by the Senate Honorary Degrees Committee**

The Report of the Honorary Degrees Committee, detailed in Exhibit VI, contained the following item that was received for information by unanimous consent:

- Honorary Degree Recipients – Autumn Convocation 2018

S.18-148 **REPORT OF THE ACADEMIC COLLEAGUE** [Exhibit VII]

The Report of the Academic Colleague, detailed in Exhibit VII, was received for information by unanimous consent.

ANNOUNCEMENTS AND COMMUNICATIONS [Exhibit VIII]

S.18-149 **Information Items Reported in Announcements and Communications**

Announcements and Communications, detailed in Exhibit VIII, contained the following items that were received for information by unanimous consent:

- Decanal Selection Committee – Richard Ivey School of Business Election Results – June 2018
- Academic Administrative Appointments
- Report from the Board of Governors on the June 2018 Meeting

DISCUSSION AND QUESTION PERIOD

S.18-150 **Free Speech Policy**

Senators appreciated the discussion that took place earlier in the meeting regarding how Western will develop policies related to free speech on campus but raised the issue regarding the approval process noting that Senate is the academic body of Western and as a result, there was the suggestion that Senate should approve the policy. The President reiterated that Senate will have opportunity to debate the draft policy and provide its input to the final draft that will be submitted to the Board of Governors for approval at its November 29th meeting. Western's legal counsel upheld that final approval lies with the Board of Governors.

The *ad hoc* Committee will consult broadly with Western's constituents as its first order of business. Senate will have an opportunity to provide feedback as the process unfolds.

Questioned about including a definition of "hate speech", the President and Dr. Milde agreed on avoiding a definition of "hate speech" in the policy stating that the ad hoc committee should rely on the existing standard in federal law for hate speech.

P. Eluchok, Legal Counsel, said that Western has policies that protect freedom of speech and expression including: the Code of Student Conduct, the Picketing Policy and the Code of Behaviour for Use of Computer Resources Policy and other policies such as the Signage Policy, the Election Posters Policy, the Advertising and Commercial Activities Policy, the Corporate Use of University Name and Trademarks Policy and the Harassment and Non-Discrimination Policy.

Senators agreed that it is important that there be unity between the Senate and the Board on this matter.

S.18-151   **Campus Clipboard Scam**

Responding to a Senator's question about the "possible campus clipboard scam" D. Redmond, Director, Campus Community Policy Service, said that the investigation continues noting that at this time it is not known who is responsible for distributing the clipboards. He stressed it is up to faculty, staff and students to be educated about possible scams and noted that Campus Police will work with Western Communications to develop an educational tool regarding such scams. He asked the Western community to contact Campus Police if they see anyone leaving clipboards on campus.

ADJOURNMENT

The meeting adjourned at 3:00 p.m.

_____   _____
A. Chakma   K. Kwan
Chair   Secretary

REPORT OF THE PRESIDENT

To:	Senators
From:	Amit Chakma
Date:	October 11, 2018
Re:	President's Report to Senate

For the October 19, 2018 meeting of Senate, I wish to highlight the following news and developments since my last written report for the meeting of Senate on September 21, 2018.

Ad Hoc Committee on Freedom of Expression update: The ad hoc committee held its first meeting on September 26 and subsequently hosted several Campus Community Consultation Sessions in the Atrium of the International & Graduate Affairs Building earlier this month. At the time of writing my President's Report for Senate, I know that the committee is considering input gathered during the consultations and is drafting a preliminary document that will be provided to Senate for discussion on October 19. I wish to thank **Michael Milde** in his capacity as Chair, as well as all committee members for their engagement and leadership with this process. Ad hoc committee members include: **Pam Bishop** (Education; President's and Provost's appointee), **Colin Couchman** (IPB; PMA appointee), **Alison Hearn** (FIMS; UWOFA appointee), **Michael Lynk** (Law; President's and Provost's appointee), **Treena Orchard** (Health Sciences; UWOFA appointee), **Stephen Pitel** (Law; UWOFA appointee), **Mitchell Pratt** (USC appointee), **Mary Blake Rose** (SOGS appointee), **Sam Trosow** (FIMS, Law; UWOFA appointee), and **Tiffany Trudgeon** (Education; UWOSA appointee). For more information, visit https://provost.uwo.ca/freedomofexpression/

Western shines again at Undergraduate Awards: For the fourth consecutive year, Western has placed first among North American schools for the number of "Highly Commended Papers" submitted by our students to the international Undergraduate Awards hosted by Trinity College Dublin. In 2018, the program received 4,887 submissions from 333 universities in 46 countries. In total, 23 Western students had their papers ranked as highly commended, including **Tiffany Ni** (BMSc'18) who was named a Global Winner in the medical sciences category for her thesis examining how an antioxidant could protect against drug-induced hearing loss. Three of Western's 2018 award-winners had more than one paper ranked as highly commended, including **Levi Hord** from the Faculty of Arts and Humanities, who also had a paper highly commended in the 2017 competition and went on to receive a Rhodes Scholarship. Congratulations to all recipients who are named in the Western News story at https://news.westernu.ca/2018/09/western-students-atop-world-undergraduate-awards/

Congratulations to Western's newest Vanier Scholars: On September 26, five Western PhD candidates were named among 167 nationwide recipients of the 2018-19 Vanier Canada Graduate Scholarships, including **Leona Bruijns** (Sociology), **Roger Hudson** (Neuroscience), **Jason J. Lee** (Medical Biophysics), **Cory Lefebvre** (Anatomy and Cell Biology), and **Sarah Stevenson** (Structural Engineering). Each winner will receive $50,000 annually for up to three years. Vanier Scholars are selected each year based on leadership skills, research potential, and a high standard of scholarly achievement in disciplines that span the social sciences and humanities, the natural sciences and engineering, and the health sciences.

Western staff members recognized for excellence: Recipients of the 2018 Western Award of Excellence have been named. Considered the highest honour for Western's non-academic staff members, the award was established in 2005 to recognize and encourage exceptional performance. Warm congratulations are extended to **Linda Brock** (Faculty of Social Science), **Cara Bourdeau** (Human Resources), **Sarah Dawson** (Alumni Relations & Development), **Kristen Edwards** (Civil & Environmental Engineering), **Jane Sexsmith** (Faculty of Science), **Susan Simpson** (Anatomy & Cell Biology) and **Slobodanka Sotinac** (Facilities Management). An award ceremony will be held October 29 at 11:30 am in the Great Hall.

Western to host global conference for guidance counsellors and admissions professionals: On September 27, Western announced it will be hosting more than 1,600 delegates from over 80 countries at the global conference of the International Association for College Admission Counseling (International ACAC) July 9-12, 2019. Rarely held in Canada, the conference will bring colleagues from around the world to discuss global education with a focus on the transition process from secondary to higher education. Three days of professional development as well as pre- and post-conference events will include experts in international education, panel presentations, workshops and sharing of best practices in supporting students who seek postsecondary education outside of their home country.

Town Hall meetings scheduled for 2019-20 budget cycle: Provost Hrymak and other members of senior administration will be hosting two noon-hour town halls — the first on Wednesday, October 24, and the second on Monday, November 12 — to provide campus community members with an overview of the planning process. As in past years, the budget town halls will include a formal presentation followed by a question-and-answer period. All faculty, staff and students are welcome to attend. Town halls on both dates will be held in the McKellar Room (2nd floor of UCC) from 12:00 pm to 1:00 pm.

Western leadership update: Review and selection committees remain active for the following roles: President & Vice-Chancellor, Dean of the Ivey Business School, Dean of the Faculty of Engineering, Dean of the Schulich School of Medicine & Dentistry, Vice-Provost (Academic Programs), Vice-Provost (Graduate & Postdoctoral Studies), and the Vice-Provost & Chief Librarian.

UNANIMOUS CONSENT AGENDA

FOR APPROVAL

Any member who wishes to ask a question, discuss, or oppose an item that is listed below may have it removed from the consent agenda by contacting the Secretary of Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the following motion.

Recommended: That the following items be approved or received for information by the Senate by unanimous consent:

Report of the Senate Operations/Agenda Committee – EXHIBIT III

1. Revisions to the Terms of Reference of the Senate Committee on Academic Policy and Awards (SCAPA)	ACTION
2. Candidates for Degrees and Diplomas – Autumn Convocation 2018	INFORMATION
3. 2019 Convocation Dates	INFORMATION

Report of the Senate Committee on Academic Policy and Awards –EXHIBIT IV

4. Don Wright Faculty of Music: Discontinuation of the Certificate in Piano Technology	ACTION
5. SUPR-G Report: Cyclical Reviews of Graduate Programs in Pathology; Theory and Criticism	INFORMATION
6. Faculty of Education, Bachelor of Education (B.Ed.) Program: Guaranteed Admission of Graduates from Brescia University College, Honors Specialization, Specialization and Major in French Studies Programs and from King's University College, Catholic Studies for Teachers Program	INFORMATION
7. Undergraduate Sessional Dates for 2019 and 2020	INFORMATION
8. New Scholarships and Awards	INFORMATION

Announcements and Communications – EXHIBIT V

10. Election Results – Senate Committee on University Planning (SCUP)	INFORMATION
11. Academic Administrative Appointments	INFORMATION
12. Report from the Board of Governors on the September 2018 Meeting	INFORMATION

The Unanimous Consent Agenda

The Senate's parliamentary authority -- *Sturgis Standard Code of Parliamentary Procedure* -- explains the consent agenda:

> Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.
>
> Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

While approval of an omnibus motion saves time at Senate meetings, Senate members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

How it works:

In consultation with Committee chairs and principal resource persons, the Secretary identifies action and information items that are routine and/or likely non-controversial. In each Committee's report, these items are noted in the list of items at the beginning of the report. Action and information items on the agenda and in committee reports that are <u>not</u> noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their Senate agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, he or she can have it be removed from the consent agenda** by contacting the Secretary of the Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Senate meeting, before the unanimous consent motion is presented for approval, the Chair of the Senate (1) will advise the Senate of items that are to be removed from the list, based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual presentation and voting. Those matters that have been struck from the consent agenda will be handled in the usual way as each Committee's report is presented.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

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REPORT OF THE OPERATIONS/AGENDA COMMITTEE

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Contents	Consent Agenda
Senate Membership – Undergraduate Student Constituency – Schulich School of Medicine & Dentistry	**No**
Revisions to the Terms of Reference of the Senate Committee on Academic Policy and Awards (SCAPA)	**Yes**
Candidates for Degrees and Diplomas – Autumn Convocation 2018	**Yes**
2019 Convocation Dates	**Yes**

FOR APPROVAL

1. **Senate Membership – Undergraduate Student Constituency – Schulich School of Medicine & Dentistry**

   Recommended: That the Senate seat held by Kelvin Zhou, representative of the Undergraduate Student Constituency – Schulich School of Medicine & Dentistry, be declared vacant as a result of his resignation and that Cleo Davies-Chalmers be elected to fill this vacancy.

   Background:

   C. Davies-Chalmers was nominated by the ad hoc Nominating Committee, as per the Senate Election Procedures, Section B.6(b) to fill this vacancy for the remainder of the term (June 30, 2019).

2. **Revision to the Terms of Reference of the Senate Committee on Academic Policy and Awards (SCAPA)**

   Recommended: That the revisions to SCAPA's terms of reference shown in **Appendix 1** be approved.

   Background:

   The Committee reviewed the current terms (shown in **Appendix 2**), as well as the membership composition of the committee, and approved the new terms to be sent forward to Senate through the Operations/Agenda Committee. Changes to the terms are mostly editorial and include the reorganization of SCAPA's duties to reflect its level of authority in academic matters. The Committee also felt that it had the appropriate representation from the campus community to make decisions about matters listed in the terms, therefore no changes were recommended to the membership composition of the Committee.

FOR INFORMATION

3. **Candidates for Degrees and Diplomas – Autumn Convocation 2018**

   On behalf of the Senate the Provost approves the list of Candidates for Degrees and Diplomas upon the recommendation of the Registrar [S.96-124]. The list of Candidates approved by the Provost will be appended to the official minutes of the October 19, 2018 Senate meeting.

4. **2019 Convocation Dates**

   Huron University College Theological Convocation - Thursday, May 9
   Schulich School of Medicine & Dentistry - MD Program - - Friday, May 17
   Richard Ivey School of Business Graduate Programs Spring Convocation – Friday, June 7
   Spring Convocation (313) – Monday, June 10 (pm) to Friday, June 14 and Monday, June 17 to
                   Friday, June 21 (am)
   Autumn Convocation (314) – Wednesday to Friday, October 23 - 25

Academic Policy and Awards (SCAPA)

Effective Date: September 2018

Revised: July 2014

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The primary responsibilities of SCAPA are:

- to establish academic policies and monitor their implementation
- to review proposals for new academic programs and changes to existing programs
- to appraise cyclical reviews of programs
- to review the academic content of agreements with external institutions
- to oversee policies for student scholarships and awards as well as the regulations governing the awards under the jurisdiction of SUTA.

TERMS OF REFERENCE

To formulate, review and recommend to Senate:

policy concerning admission to, registration in, and curriculum of undergraduate academic programs offered by the Faculties and Schools and Affiliated University Colleges of the University;

any other general academic policy affecting all students at the University, whether undergraduate or graduate.

To examine and review, for recommendation to Senate:

proposals for the establishment of new programs, modules and/or subject areas, and the discontinuation or renaming of existing programs and/or modules*;

proposals for new or modified academic policies (including admission and progression requirements) that are within the committee's purview;

the academic content of agreements with external institutions;

proposals for new or revised policies concerning scholarships and/or awards, including those awarded by SUTA .

To rule on proposals submitted to the Deans' Academic Programs (DAP) "virtual" subcommittee of SCAPA if they have been challenged*.

On behalf of the Senate, to approve the establishment of terms of reference for scholarships and/or awards, for recommendation to the Board of Governors through the President & Vice-Chancellor.

To receive, approve and forward to Senate:

> reports of cyclical reviews from the Subcommittees on Program Review – Graduate and Undergraduate (SUPR-G and SUPR-U)

To receive for information:

> the annual report of award recipients selected by the Subcommittee on Teaching Awards (SUTA);

> the annual Scholastic Offenses report.

To form subcommittees and working groups as necessary.

* The appropriate Dean(s), Principal(s) and/or Chair(s) of Department(s) shall be invited to attend a meeting at which these issues are to be considered.

COMPOSITION

Ten members elected by Senate:

- eight members, at least five of whom are members of Senate at the time elected. Each of the Faculties of Arts and Humanities, Science, Social Science and the School of Graduate and Postdoctoral Studies must be represented by at least one faculty member. No more than one of the members of faculty may be a Dean. One of the members may be a Senator from the General Community.

- two students: one graduate and one undergraduate

One representative of the Affiliated University Colleges, appointed in consultation with the Principal concerned, on a rotational basis (two year cycles).

Ex Officio:

> President & Vice-Chancellor
> Provost & Vice-President (Academic)
> Vice-Provost (Academic Programs)
> Vice-Provost (Graduate & Postdoctoral Studies)
> Vice-Provost and Chief Librarian
> USC Vice-President
> SOGS Vice-President Academic
>
> Secretary of Senate (non-voting)
> University Registrar (non-voting)
> Associate Registrar and Director, Undergraduate Recruitment and Admissions, Office of the Registrar (non-voting)

Observers (non-voting):

> Two representatives, one from each of the Affiliated University Colleges not currently represented in the voting membership, appointed in consultation with the Principals concerned, on a rotational basis (two-year cycles).
> One Academic Counsellor (and an Alternate) selected on a rotational basis (one-year cycles) by and from the Academic Counsellors of their respective Faculty (Arts and Humanities, Health Sciences, Science and Social Science)
> Director, Continuing Studies

ADMINISTRATIVE NOTES
Membership Cycle: July 1 - June 30
Officers: Chair and Vice-Chair normally elected in September
Meetings: Monthly, normally at 2:30 p.m. on a Wednesday (September to June).

Current Members

Western
UNIVERSITY · CANADA

Academic Policy and Awards (SCAPA)

Effective Date: July 2014

Revised: *

_____

TERMS OF REFERENCE

To formulate, and recommend to Senate:

> policy concerning admission to, registration in, and curriculum of undergraduate academic programs offered by the Faculties and Schools and Affiliated University Colleges of the University;

> any other general academic policy affecting all students at the University, whether undergraduate or graduate.

To examine, for recommendation to Senate, proposals for the establishment of new programs and/or modules and the discontinuation of existing programs and/or modules. *

To review proposals for the introduction or discontinuation of undergraduate courses, or changes to undergraduate courses, programs or modules which have been made to the Deans' Academic Programs (DAP) "virtual" subcommittee of SCAPA, if a proposal has been challenged by a Faculty, School, Affiliated University College, the Registrar, or the University Librarian, the Associate Secretary of Senate, or the Director of Continuing Studies and to rule on the proposals and report to DAP. *

To examine policies concerning scholarships and/or awards and to make recommendations to Senate.

On behalf of the Senate, to approve the establishment of terms of reference for scholarships and/or awards not involving changes in the scholarship policy of the University, for recommendation to the Board of Governors through the President & Vice-Chancellor.

To receive and forward to Senate, the annual report of award recipients selected by the Subcommittee on Teaching Awards and to consider, for recommendation to Senate, changes in the policies, procedures and criteria governing the awards.

To receive and forward to Senate annual reports from the Subcommittee on Program Review – Graduate and Subcommittee on Program Review – Undergraduate.

* The appropriate Dean(s), Principal(s) and/or Chair(s) of Department(s) shall be invited to attend a meeting at which these issues are to be considered.

COMPOSITION

Ten members elected by Senate:

•   eight members, at least five of whom are members of Senate at the time elected. At least one member shall be a faculty member from each of the Faculties of Arts and Humanities, Science, and Social Science and the School of Graduate and Postdoctoral Studies. No more than one of the members of faculty may be a Dean. Up to one of these members may be a Senator from the General Community.

•   two students: one graduate and one undergraduate

One representative of the Affiliated University Colleges, appointed in consultation with the Principal concerned on a rotational basis (two year cycles).

Ex Officio:

> President & Vice-Chancellor
> Provost & Vice-President (Academic)
> Vice-Provost (Academic Programs)
> Vice-Provost (Graduate & Postdoctoral Studies)
> Vice-Provost and Chief Librarian
> USC Vice-President
> SOGS Vice-President Academic
>
> Secretary of Senate (non-voting)
> Registrar (non-voting)
> Director, Undergraduate Recruitment and Admissions, Office of the Registrar (non-voting)

Observers:

> Two representatives, one from each of the Affiliated University Colleges not currently represented in the voting membership, appointed in consultation with the Principals concerned on a rotational basis (two year cycles).
> One Academic Counsellor (and an Alternate) selected on a rotational basis (one year cycles) by and from the Academic Counsellors of their respective Faculty (Arts and Humanities, Health Sciences, Science and Social Science) (non-voting)
> Director, Continuing Studies (non-voting)

ADMINISTRATIVE NOTES
Membership Cycle: July 1 - June 30
New Members: Elected by Senate in April
Officers: Chair and Vice-Chair elected in May
Meetings: Monthly, normally at 2:30 p.m. on the Wednesday preceding a Senate meeting (September to June).

Current Members

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS
(SCAPA)

Contents	Consent Agenda
Faculty of Engineering:	
Introduction of the Biomedical Engineering Concurrent Degree Programs	No
Policy Revision – Registration and Progression in Three-Year, Four-Year and Honors Degrees - Concurrent Degrees	No
Don Wright Faculty of Music: Discontinuation of the Certificate in Piano Technology	Yes
SUPR-G Report: Cyclical Reviews of Graduate Programs in Pathology; Theory and Criticism	Yes
Faculty of Education, Bachelor of Education (B.Ed.) Program: Guaranteed Admission of Graduates from Brescia University College, Honors Specialization, Specialization and Major in French Studies Programs and from King's University College, Catholic Studies for Teachers Program	Yes
Report of Scholastic Offences	No
Undergraduate Sessional Dates for 2019 and 2020	Yes
New Scholarships and Awards	Yes

FOR APPROVAL

**1.	Faculty of Engineering: Introduction of the Biomedical Engineering Concurrent Degree Programs**

Recommended:	That the Biomedical Engineering Concurrent Degree Programs be introduced in the Faculty of Engineering effective September 1, 2018, as shown in **Appendix 1**:
        Chemical Engineering and Biomedical Engineering
        Electrical Engineering and Biomedical Engineering
        Mechanical Engineering and Biomedical Engineering
        Mechatronic Systems Engineering and Biomedical Engineering

Background

The Biomedical Engineering (BME) program takes a systems view of biomedical engineering emphasizing the application of fundamental concepts from the core engineering disciplines to applications that draw on Western's recognized research strengths in neuroscience, musculoskeletal health, and medical imaging as well as an emerging research strength in tissue engineering and regenerative medicine. This format is modeled on the BME core curriculum at Johns Hopkins University, which is internationally considered the gold-standard undergraduate BME program. BME courses will be suitable for students from different engineering disciplines and will include lecture modules contributed by professors with active BME-related research programs from BME's four partner Faculties (Engineering, Health Sciences, Science, and the Schulich School of Medicine and Dentistry). The explicitly interdisciplinary curriculum and the connections to local research strengths distinguish Western's program from BME programs at peer Ontario universities.

Four concurrent programs pairing BME with one of Chemical Engineering, Electrical Engineering, Mechanical Engineering, or Mechatronic Systems Engineering are being introduced simultaneously. Their introduction is intended to maximize the employment opportunities for graduates. Four-year degrees in BME are necessarily broad but shallow, placing students at a disadvantage competing for entry-level engineering

jobs. Medical device companies typically hire students with four-year BME degrees into job functions like quality control and regulatory affairs, and hire students with traditional engineering degrees to design medical devices. The concurrent degree structure will make students qualified for both types of engineering job functions at a medical device manufacturer and will also qualify students to compete for positions in their core engineering disciplines outside the medical device sector. Graduates will also be well qualified for engineering positions in the medical device and other sectors, admission to leading BME graduate programs, and admission to medical school. It is expected that students' post-graduation plans to be evenly divided among those pathways, which would be consistent with student outcomes from leading BME undergraduate programs across North America.

The new program will be offered using existing resources in the Faculty of Engineering and the recently created School of Biomedical Engineering and will also include selected courses offered by the School of BME's other partner Faculties: Health Sciences, Science, and the Schulich School of Medicine & Dentistry. Student demand for the program is expected to be high, so admission is expected to be competitive.

Students graduating through this concurrent degree structure will be eligible to seek accreditation through the award of the BESc in either Chemical Engineering, Electrical Engineering, Mechanical Engineering or Mechatronic Systems Engineering. The BESc in Biomedical Engineering is not currently intended to be eligible for professional accreditation.

2.   **Faculty of Engineering: Policy Revision – Registration and Progression in Three-Year, Four-Year and Honors Degrees - Concurrent Degrees**

       Recommended: That the revisions to the Concurrent Degrees policy be revised as shown in
                                  Appendix 2.

       Background
       The new concurrent degree programs in Biomedical Engineering will offer two separate BESc degrees – one for professional accreditation and one in Biomedical Engineering, which is currently not accredited. The policy is amended to accommodate this and enable the recording of the two degree structure in the student system by the Registrar's Office.

3.   **Don Wright Faculty of Music: Discontinuation of the Certificate in Piano Technology**

       Recommended: That, effective September 1, 2018, the Certificate in Piano Technology be
                                  discontinued in the Don Wright Faculty of Music as shown below:

                                  REVISED CALENDAR COPY
       http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20767&SelectedCalendar=Live&ArchiveID=

       Certificate in Piano Technology

       Admissions into this Program is suspended effective September 1, 2018.

       Background
       With the retirement of all key instructors who taught the piano technology courses - the last faculty member retired in 2015 - and no new hires, the Don Wright Faculty of Music no longer has any qualified faculty to teach the required courses for the program. Additionally, there are currently no students enrolled in the program and it has not admitted any new students since Fall 2014.

FOR INFORMATION

4. **SUPR-G Report: Cyclical Reviews of Graduate Programs in Pathology; Theory and Criticism**

The following cyclical reviews of graduate programs were conducted:

Faculty/Affiliates	Program	Date of Review	SUPR-G recommendation
Schulich School of Medicine & Dentistry	Pathology	January 4, 2018	Good Quality
Theory and Criticism Center	Theory and Criticism	May 4, 2018	Good Quality with Report in Fall 2020

The detailed Final Summary Reports for these reviews are attached as **Appendix 3**.

5. **Faculty of Education, Bachelor of Education (B.Ed.) Program: Guaranteed Admission of Graduates from Brescia University College, Honors Specialization, Specialization and Major in French Studies Programs and from King's University College, Catholic Studies for Teachers Program**

The information listed in **Appendix 4** regarding guaranteed admission of students into the Bachelor of Education (B.Ed.) program at the Faculty of Education were added into the Academic Calendar. While these agreements have been in place for some time, they were never officially formalized. By adding them to the Academic Calendar, the agreements will be more visible to students and also ensure that the admission process is formalized.

6. **Report of Scholastic Offences**

A report of scholastic offences for the period from July 1, 2017 to June 30, 2018 is provided for information in **Appendix 5.**

7. **Undergraduate Sessional Dates for 2019 and 2020**

The undergraduate sessional dates for 2019 and 2020 are provided for information in **Appendix 6.**

8. **New Scholarships and Awards**

SCAPA approved on behalf of the Senate, the Terms of Reference for the new scholarships and awards shown in **Appendix 7**.

<u>NEW CALENDAR COPY</u>
Chemical Engineering – Chemical Engineering and Biomedical Engineering
(Option F)

Admission Requirements
The Chemical Engineering and Biomedical Engineering Option is a limited-enrollment program. Upon completion, students will receive two degrees: a BESc in Chemical Engineering and a BESc in Biomedical Engineering (non-accredited). Admission to Option F is competitive; meeting the minimum requirements does not guarantee admission.

Students apply to Option F while in first year through the Intent-to-Register process. The Department of Chemical and Biochemical Engineering, in collaboration with the Director of Biomedical Engineering, will accept students into Option F. To be eligible for Option F, all of the requirements of the first-year curriculum in the Faculty of Engineering must be completed with a minimum year-weighted average (YWA) of 80%.

Acceptance into Option F does not guarantee acceptance into the concurrent degree program. Students apply to the concurrent degree program during their second year in Engineering by the published deadline. To be eligible for the concurrent degree program, students must complete all of the requirements of the second-year program in Option F of the Chemical Engineering Program, obtaining a minimum year-weighted average (YWA) of 80% and a minimum grade of 70% in Biomedical Engineering 3201A/B.

Students who are not accepted into the concurrent degree program after second year will still be eligible to complete a BESc in Chemical Engineering provided that they meet the requirements for progression in Engineering. In this case, the BME 3201A/B course may count as a 0.5 technical elective in the program.

Module/Program Information

Engineering Common First Year Program
Full-year courses: Applied Mathematics 1413, Engineering Science 1050, Business Administration 1299E.
Full-year half course: Engineering Science 1022A/B/Y.
Half-year courses: Applied Mathematics 1411A/B, Chemistry 1302A/B, Engineering Science 1021A/B, Engineering Science 1036A/B, Physics 1401A/B and Physics 1402A/B.
(Three of the half courses are taken in each term as scheduled.)

Second Year Program
Applied Mathematics 2270A/B, Applied Mathematics 2277A/B, BME 3201A/B, CBE 2206A/B, CBE 2207A/B, CBE 2214A/B, CBE 2220A/B, CBE 2221A/B, CBE 2224A/B, CBE 2290A/B, CBE 2291A/B, Statistical Sciences 2143A/B, Writing 2130F/G.

Third Year Program
Biology 1201A/B, Biology 1202A/B, CBE 3310A/B, CBE 3315A/B, CBE 3318A/B, CBE 3319A/B, CBE 3322A/B, CBE 3323A/B, CBE 3324A/B, CBE 3325A/B, CBE 3395Y, ECE 2208A/B, 0.5 non-technical elective.

Fourth Year Program
Biochemistry 2280A/B, BME 3301A/B, BME 3303A/B, ECE 4455A/B, MME 4469A/B, Physiology 2130, 1.5 biomedical sciences electives, 1.0 healthcare non-technical electives, 0.5 open elective.

Fifth Year Program
BME 4400, CBE 4421A/B, CBE 4497, Engineering Science 3330A/B, Engineering Science 4498F/G, 1.0 BME technical electives, 1.0 CBE technical electives.

Biomedical Sciences Electives (Courses that do not appear on this list require special permission):
Biochemistry 3385A/B, Biochemistry 3386A/B, Biology 2382A/B, Biology 2581A/B, Chemistry 2213A/B, Chemistry 2283F/G, Communication Sciences and Disorders 4417A/B, Health Sciences 2300A/B, Health Sciences 3300A/B, Medical Sciences 4931F/G, Physiology 3140A/B, Psychology 2220A/B.

Biomedical Engineering (BME) Technical Electives (Courses that do not appear on this list require special permission):
CBE 4423A/B, Medical Biophysics 3507F/G, Medical Biophysics 3645A/B, Medical Biophysics 4475A/B, Medical Biophysics 4535A/B.

Non-technical Electives:
Selection of the non-technical electives must be approved by the Director of the School of Biomedical Engineering to satisfy the CEAB requirements of subject matter that deals with central issues, methodologies, and thought processes of the humanities and social sciences. An approved list can be found on the Engineering website. In addition, 1.0 courses must focus on topics related to health care and the health-care system and its effects on individuals and society.

Healthcare Non-technical Electives:
Anthropology 2290F/G, Economics 2169F/G, History 2195A/B (King's), Law 3101A/B, Philosophy 2071E, Philosophy 2072F/G (King's), Philosophy 2715F/G, Political Science 2276F/G (Brescia), Religious Studies 2239F/G (King's), Sociology 2179A/B, Sociology 2180A/B, Women's Studies 2244, Writing 3222F/G.

For the course credit designated as an "open elective", students may select any course from the lists of biomedical science electives, BME technical electives, CBE technical electives, healthcare non-technical electives, or Faculty of Engineering approved non-technical electives.

<u>NEW CALENDAR COPY</u>
**Electrical Engineering – Electrical Engineering and Biomedical Engineering
(Option H)**

Admission Requirements
The Electrical and Biomedical Engineering Option is a limited enrollment program. Upon completion, students will receive two degrees: a BESc in Electrical Engineering and a BESc in Biomedical Engineering (non-accredited). Admission to Option H is competitive; meeting the minimum requirements does not guarantee admission.

Students apply to Option H while in first year through the Intent-to-Register process. The Department of Electrical and Computer Engineering, in collaboration with the Director of Biomedical Engineering, will accept students into Option H. To be eligible for Option H, all of the requirements of the first-year curriculum in the Faculty of Engineering must be completed with a minimum year-weighted average (YWA) of 80%.

Acceptance into Option H does not guarantee acceptance into the concurrent degree program. Students apply to the concurrent degree program during their second year in Engineering by the published deadline. To be eligible for the concurrent degree program, students must complete all of the requirements of the second-year program in Option H of the Electrical Engineering Program, obtaining a minimum year-weighted average (YWA) of 80% and a minimum grade of 70% in Biomedical Engineering 3201A/B.

Students who are not accepted into the concurrent degree program after second year will still be eligible to complete a BESc in Electrical Engineering provided that they meet the requirements for progression in Engineering. In this case, the BME 3201A/B course may count as a 0.5 technical elective in the program.

Module/Program Information

Engineering Common First Year Program
Full-year courses: Applied Mathematics 1413, Engineering Science 1050, Business Administration 1299E.
Full-year half course: Engineering Science 1022A/B/Y.
Half-year courses: Applied Mathematics 1411A/B, Chemistry 1302A/B, Engineering Science 1021A/B, Engineering Science 1036A/B, Physics 1401A/B and Physics 1402A/B.
(Three of the half courses are taken in each term as scheduled.)

Second Year Program
Applied Mathematics 2270A/B, Applied Mathematics 2276A/B, BME 3201A/B, Computer Science 1037A/B, ECE 2205A/B, ECE 2231A/B, ECE 2233A/B, ECE 2236A/B, ECE 2240A/B, ECE 2242A/B, ECE 2277A/B, Writing 2130F/G, 0.5 nontechnical elective.

Third Year Program
Applied Mathematics 3415A/B, Biology 1201A/B, Biology 1202A/B, ECE 3330A/B, ECE 3331A/B, ECE 3332A/B, ECE 3336A/B, ECE 3337A/B, ECE 3370A/B, ECE 3375A/B, ECE 3399A/B, Statistical Sciences 2141A/B.

Fourth Year Program
Biochemistry 2280A/B, BME 3301A/B, BME 3303A/B, ECE 4455A/B, MME 4469A/B, Physiology 2130, 1.5 biomedical sciences electives, 1.0 healthcare non-technical electives, 0.5 open elective.

Fifth Year Program
BME 4400, ECE 4416, ECE 4429A/B, ECE 4437A/B, ECE 4445A/B, Engineering Science 3330A/B, Engineering Science 4498F/G, 1.0 BME technical electives, 0.5 ECE technical elective.

Biomedical Sciences Electives (Courses that do not appear on this list require special permission):
Biochemistry 3385A/B, Biochemistry 3386A/B, Biology 2382A/B, Biology 2581A/B, Chemistry 2213A/B, Chemistry 2283F/G, Communication Sciences and Disorders 4417A/B, Health Sciences 2300A/B, Health Sciences 3300A/B, Medical Sciences 4931F/G, Physiology 3140A/B, Psychology 2220A/B.

Biomedical Engineering (BME) Technical Electives (Courses that do not appear on this list require special permission):
CBE 4421A/B, ECE 4438A/B, Medical Biophysics 3507F/G, Medical Biophysics 3645A/B, Medical Biophysics 4475A/B, Physics 4662A/B, Physics 4672A/B.
Non-technical Electives:
Selection of the non-technical electives must be approved by the Director of the School of Biomedical Engineering to satisfy the CEAB requirements of subject matter that deals with central issues, methodologies, and thought processes of the humanities and social sciences. An approved list can be found on the Engineering website. In addition, 1.0 courses must focus on topics related to health care and the health-care system and its effects on individuals and society.

Healthcare Non-technical Electives:
Anthropology 2290F/G, Economics 2169F/G, History 2195A/B (King's), Law 3101A/B, Philosophy 2071E, Philosophy 2072F/G (King's), Philosophy 2715F/G, Political Science 2276F/G (Brescia),

Religious Studies 2239F/G (King's), Sociology 2179A/B, Sociology 2180A/B, Women's Studies 2244, Writing 3222F/G.

For the course credit designated as an "open elective", students may select any course from the lists of biomedical science electives, BME technical electives, ECE technical electives, healthcare non-technical electives, or Faculty of Engineering approved non-technical electives.

<u>NEW CALENDAR COPY</u>
Mechanical Engineering – Mechanical Engineering and Biomedical Engineering (Option F)

Admission Requirements
The Mechanical Engineering and Biomedical Engineering Option is a limited-enrollment program. Upon completion, students will receive two degrees: a BESc in Mechanical Engineering and a BESc in Biomedical Engineering (non-accredited). Admission to Option F is competitive; meeting the minimum requirements does not guarantee admission.

Students apply to Option F while in first year through the Intent-to-Register process. The Department of Mechanical and Materials Engineering, in collaboration with the Director of Biomedical Engineering, will accept students into Option F. To be eligible for Option F, all of the requirements of the first-year curriculum in the Faculty of Engineering must be completed with a minimum year-weighted average (YWA) of 80%.

Acceptance into Option F does not guarantee acceptance into the concurrent degree program. Students apply to the concurrent degree program during their second year in Engineering by the published deadline. To be eligible for the concurrent degree program, students must complete all of the requirements of the second-year program in Option F of the Mechanical Engineering Program, obtaining a minimum year-weighted average (YWA) of 80% and a minimum grade of 70% in Biomedical Engineering 3201A/B.

Students who are not accepted into the concurrent degree program after second year will still be eligible to complete a BESc in Mechanical Engineering provided that they meet the requirements for progression in Engineering. In this case, the BME 3201A/B course may count as a 0.5 technical elective in the program.

Module/Program Information

Engineering Common First Year Program
Full-year courses: Applied Mathematics 1413, Engineering Science 1050, Business Administration 1299E.
Full-year half course: Engineering Science 1022A/B/Y.
Half-year courses: Applied Mathematics 1411A/B, Chemistry 1302A/B, Engineering Science 1021A/B, Engineering Science 1036A/B, Physics 1401A/B and Physics 1402A/B.
(Three of the half courses are taken in each term as scheduled.)

Second Year Program
Applied Mathematics 2270A/B, Applied Mathematics 2276A/B, BME 3201A/B, ECE 2274A/B, MME 2200Q/R/S/T, MME 2202A/B, MME 2204A/B, MME 2213A/B, MME 2259A/B, MME 2260A/B, MME 2273A/B, Statistical Sciences 2143A/B, Writing 2130F/G.

Third Year Program
Applied Mathematics 3413A/B, Biology 1201A/B, Biology 1202A/B, MME 2285A/B, MME 3303A/B, MME 3307A/B, MME 3350A/B, MME 3360A/B, MME 3379A/B, MME 3380A/B, MME 3381A/B, ECE 3374A/B, 0.5 non-technical elective.

Fourth Year Program
Biochemistry 2280A/B, BME 3301A/B, BME 3303A/B, ECE 4455A/B, MME 4469A/B, Physiology 2130, 1.5 biomedical sciences electives, 1.0 healthcare non-technical electives, 0.5 open elective.

Fifth Year Program
BME 4400, MME 3334A/B, MME 4499, Engineering Science 3330A/B, Engineering Science 4498F/G, 1.5 BME technical electives, 1.0 MME technical electives.

Biomedical Sciences Electives (Courses that do not appear on this list require special permission):
Biochemistry 3385A/B, Biochemistry 3386A/B, Biology 2382A/B, Biology 2581A/B, Chemistry 2213A/B, Chemistry 2283F/G, Communication Sciences and Disorders 4417A/B, Health Sciences 2300A/B, Health Sciences 3300A/B, Medical Sciences 4931F/G, Physiology 3140A/B, Psychology 2220A/B.

Biomedical Engineering (BME) Technical Electives (Courses that do not appear on this list require special permission):
CBE 4421A/B, Medical Biophysics 3507F/G, Medical Biophysics 3645A/B, Medical Biophysics 4475A/B, Medical Biophysics 4535A/B.

Non-technical Electives:
Selection of the non-technical electives must be approved by the Associate Director, Undergraduate Affairs of the School of Biomedical Engineering to satisfy the CEAB requirements of subject matter that deals with central issues, methodologies, and thought processes of the humanities and social sciences. An approved list can be found on the Engineering website. In addition, 1.0 courses must focus on topics related to health care and the health-care system and its effects on individuals and society.

Healthcare Non-technical Electives:
Anthropology 2290F/G, Economics 2169F/G, History 2195A/B (King's), Law 3101A/B, Philosophy 2071E, Philosophy 2072F/G (King's), Philosophy 2715F/G, Political Science 2276F/G (Brescia), Religious Studies 2239F/G (King's), Sociology 2179A/B, Sociology 2180A/B, Women's Studies 2244, Writing 3222F/G.

For the course credit designated as an "open elective", students may select any course from the lists of biomedical science electives, BME technical electives, MME technical electives, healthcare non-technical electives, or Faculty of Engineering approved non-technical electives.

<u>NEW CALENDAR COPY</u>
Mechatronic Systems Engineering – Mechatronic Systems Engineering and Biomedical Engineering (Option D)

Admission Requirements
The Mechatronic Systems Engineering and Biomedical Engineering Option is a limited-enrollment program. Upon completion, students will receive two degrees: a BESc in Mechatronic Systems Engineering and a BESc in Biomedical Engineering (non-accredited). Admission to Option D is competitive; meeting the minimum requirements does not guarantee admission.

Students apply to Option D while in first year through the Intent-to-Register process. The Mechatronic Systems Engineering Program, in collaboration with the Director of Biomedical Engineering, will accept students into Option D. To be eligible for Option D, all of the requirements of the first-year curriculum in the Faculty of Engineering must be completed with a minimum year-weighted average (YWA) of 80%.

Acceptance into Option D does not guarantee acceptance into the concurrent degree program. Students apply to the concurrent degree program during their second year in Engineering by the published deadline. To be eligible for the concurrent degree program, students must complete all of the requirements of the second-year program in Option D of the Mechatronic Systems Engineering Program, obtaining a minimum year-weighted average (YWA) of 80% and a minimum grade of 70% in Biomedical Engineering 3201A/B.

Students who are not accepted into the concurrent degree program after second year will still be eligible to complete a BESc in Mechatronic Systems Engineering provided that they meet the requirements for progression in Engineering. In this case, the BME 3201A/B course may count as a 0.5 technical elective in the program.

Module/Program Information

Engineering Common First Year Program
Full-year courses: Applied Mathematics 1413, Engineering Science 1050, Business Administration 1299E.
Full-year half course: Engineering Science 1022A/B/Y.
Half-year courses: Applied Mathematics 1411A/B, Chemistry 1302A/B, Engineering Science 1021A/B, Engineering Science 1036A/B, Physics 1401A/B and Physics 1402A/B.
(Three of the half courses are taken in each term as scheduled.)

Second Year Program
Applied Mathematics 2270A/B, Applied Mathematics 2276A/B, BME 3201A/B, Computer Science 1037A/B, ECE 2205A/B, MSE 2200Q/R/S/T, MSE 2201A/B, MSE 2202A/B, MSE 2212A/B, MSE 2213A/B, MSE 2214A/B, MSE 2233A/B, MSE 2273A/B, Writing 2130F/G.

Third Year Program
Applied Mathematics 3415A/B, Biology 1201A/B, Biology 1202A/B, ECE 2277A/B, ECE 3330A/B, ECE 3331A/B, ECE 3375A/B, MSE 3301A/B, MSE 3302A/B, MSE 3310A/B, MSE 3360A/B, MSE 3380A/B, MSE 3381A/B.

Fourth Year Program
Biochemistry 2280A/B, BME 3301A/B, BME 3303A/B, ECE 4455A/B, MME 4469A/B, Physiology 2130, Statistical Sciences 2141A/B, 1.5 biomedical sciences electives, 1.0 healthcare non-technical electives.

Fifth Year Program
BME 4400, ECE 4445A/B, Engineering Science 3330A/B, Engineering Science 4498F/G, MSE 4401A/B, MSE 4499, 1.0 BME technical electives, 0.5 MSE technical elective, 0.5 non-technical elective.

Biomedical Sciences Electives (Courses that do not appear on this list require special permission):
Biochemistry 3385A/B, Biochemistry 3386A/B, Biology 2382A/B, Biology 2581A/B, Chemistry 2213A/B, Chemistry 2283F/G, Communication Sciences and Disorders 4417A/B, Health Sciences 2300A/B, Health Sciences 3300A/B, Medical Sciences 4931F/G, Physiology 3140A/B, Psychology 2220A/B.

Biomedical Engineering (BME) Technical Electives (Courses that do not appear on this list require special permission):
CBE 4421A/B, ECE 4438A/B, Medical Biophysics 3507F/G, Medical Biophysics 3645A/B, Medical Biophysics 4475A/B, Medical Biophysics 4535A/B.

Non-technical Electives:

Selection of the non-technical electives must be approved by the Director of the School of Biomedical Engineering to satisfy the CEAB requirements of subject matter that deals with central issues, methodologies, and thought processes of the humanities and social sciences. An approved list can be found on the Engineering website. In addition, 1.0 courses must focus on topics related to health care and the health-care system and its effects on individuals and society.

Healthcare Non-technical Electives:

Anthropology 2290F/G, Economics 2169F/G, History 2195A/B (King's), Law 3101A/B, Philosophy 2071E, Philosophy 2072F/G (King's), Philosophy 2715F/G, Political Science 2276F/G (Brescia), Religious Studies 2239F/G (King's), Sociology 2179A/B, Sociology 2180A/B, Women's Studies 2244, Writing 3222F/G.

<u>REVISED CALENDAR COPY</u>
https://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf

Registration and Progression in Three-Year, Four-Year and Honors Degrees

The first part of the policy is unchanged
…

2. Concurrent Degrees - One Professional and One Bachelor Degree Taken at the Same Time.

Students who are currently registered in a professional degree may apply for permission to register concurrently in a Bachelor degree. Tuition fees applicable to the professional degree will be assessed and primary registration will reflect the Faculty offering the professional degree. (For further fees information, please refer to the Student Financial Services section)

Students must consult the Dean's office of both Faculties for permission to register in, progress in and graduate with a second undergraduate degree with an Honors Specialization, Specialization or Major module.

A complete statement by the Dean of the Faculty offering the 3 or 4 Year or Honors Bachelor degree must be forwarded to the student, with a copy to the Office of the Registrar specifying:

   a) The courses that may be credited towards both degrees to a maximum of 10.0, with no more than 5.0 courses from faculties other than Arts and Humanities, Health Sciences (excluding Nursing), Information and Media Studies, Science and Social Science.
   b) The number and kind of courses required to complete graduation requirements for the second degree including all senior courses for the Honors Specialization, Specialization or Major.

These Concurrent Degree regulations do not apply to Senate approved Combined or Joint degrees.

The Faculty of Engineering is allowed to offer a Concurrent Degree Program where graduating students will receive two Bachelor of Engineering Science (BESc) degrees: one degree for professional accreditation purposes in either Chemical Engineering, Electrical Engineering, Mechanical Engineering, or Mechatronic Systems Engineering, and one in Biomedical Engineering.

Note:
In the case of professional degrees for which normal admission requires one or two years of study in a Bachelor degree, the courses taken as part of such a degree must be included among the 10.0 courses double credited towards both degrees.

Students are encouraged to obtain academic counselling from the Dean of each Faculty during the course of their concurrent degree. Students who fail to meet the progression requirements of either degree will be required to withdraw from the concurrent degree.

The rest of the policy is unchanged.

Final Assessment Report
Submitted by SUPR-G to SCAPA

Program:	Theory and Criticism	
Degrees Offered:	MA, PhD	
Approved Fields:	None	
External Consultants:	Dr. Dana Hollander Dept. of Religious Studies McMaster University	N/A
Internal Reviewers:	Dr. Catherine Nolan Associate Dean (Graduate Studies) Don Wright Faculty of Music	Andrew LiVecchi, PhD student in English
Date of Site Visit:	May 3-4, 2018	
Evaluation:	*Good Quality with Report in September 2020*	
Approved by:	*SUPR-G on September 17, 2018* *SCAPA on October 3, 2018*	

Executive Summary

The graduate program in Theory and Criticism is unique and holds a singular academic profile in that it operates exclusively at the graduate level in the Centre for the Study of Theory and Criticism (hereafter called the Centre). It does not reside in a single academic department, and as such, has no corresponding undergraduate affiliation. The program provides students with training in the intellectual and historical backgrounds and philosophical foundations of current theoretical discourses.

The program is by definition interdisciplinary, offering MA and PhD degrees in wide-ranging areas of inquiry such as post-structuralist theory and political thought, continental philosophy, psychoanalysis, visual culture, media studies, gender studies, queer theory, Marxist theory, post-humanist theory, and more. The MA program, the first of its kind, was established in 1990, and the PhD program was added in 2002. The program has an exceptional reputation, nationally and internationally, and attracts students from a variety of institutions and with diverse academic backgrounds.

 All primary or core faculty members in the program are appointed in a variety of home departments in the Faculties of Social Science, Arts and Humanities, Information and Media Studies, and Music, as well as in King's University College and Huron University College. Those faculty members negotiate a form of release from their home departments to teach in the graduate program (usually a transfer of funds from the Centre to the appropriate department equivalent to the cost of a Limited-Duties appointment), allowing the program to offer a rich and varied selection of courses each year. This arrangement has worked out well for the most part, though there is concern at this time about future release of faculty members from the various units on campus to deliver the program's course offerings.

The program is also unique in its relative autonomy. Unlike departments in Faculties, funds are provided to the "host" Faculty (now Arts and Humanities) and flowed directly to the program. This unique budget structure enables and, in fact, compels the program to interact productively with several units at Western in order to build on the rich disciplinary connections that are available.

Significant Strengths of Program:
- Unique mission to engage in theory and continental philosophy broadly and systematically
- Formidable quality and quantity of faculty members
- Unique assemblage of faculty from many disciplines sharing related interests (English, philosophy, Women's Studies, political science, French, sociology, anthropology, classics, modern languages & literatures, FIMS, music, global studies, etc.)
- Strength of faculty research
- Speakers Series
- Reading list for the PhD Core Examination (Comprehensive)

Suggestions for improvement & Enhancement:
- Clarify better the distinction between thesis "supervisor" and pre-thesis "advisor."
- Consider expanding the number of members on and dividing essential work of the Graduate Studies Committee (such as program modifications, admissions, and SSHRC/OGS rankings) into separate committees or subcommittees
- Explore possibilities for senior PhD students to teach a course

Recommendations required for Program sustainability:	Responsibility
Consider introducing a foundations course in Fall term, especially for MA students	Director Graduate Studies Committee
Consider modifications to the MA timeline to allow students more than one term from beginning the program to identifying a provisional thesis topic and supervisory committee	Director Graduate Studies Committee
Consider modifications to the structure and timeline of PhD Core and Field examinations	Director Graduate Studies Committee
Continue to address the issue of gender balance and equity among students	Director Core faculty
Endeavour to overcome obstacles to release of faculty members from other units to teach, supervise, and participate in the administration of the program through communication with appropriate units on campus	Director Deans

Final Assessment Report
Submitted by SUPR-G to SCAPA

Program**:**	Pathology –Name change proposed as part of review **New Name: Pathology and Laboratory Medicine**
Degrees Offered:	Master of Science, Doctor of Philosophy
Approved Fields:	1. Oncology and Environmental Pathology 2. Molecular Pathology and Transplant Pathology 3. Neuropathology 4. One Health
External Consultants:	Peter Greer Professor Queen's Cancer Research Institute Queen's University	Monika Keelan Associate Professor Dept. Laboratory Medicine & Pathology University of Alberta
Internal Reviewers:	Ruth Martin Associate Dean – Graduate Faculty of Health Sciences	Ryan Chan Graduate Student Faculty of Health Sciences
Date of Site Visit:	January 4, 2018
Evaluation:	*Good Quality*
Approved by:	*SUPR-G on September 17, 2018* *SCAPA on October 3, 2018*

Executive Summary

The Department of Pathology and Laboratory Medicine at Western University offers MSc and PhD degrees in Pathology. Both full-time and part-time programs are offered, the latter being the format of choice for medical and dental surgery trainees. There are four approved fields. Three are longstanding, core fields (i.e., Oncology and Environmental Pathology, Molecular and Transplant Pathology, Neuropathology). The fourth field of One Health is a recently introduced, interdisciplinary field that focuses on the connection between human health and the health of animals and the physical environment. The Department also offers a course/practicum-based Master of Clinical Science Pathologist's Assistant program which is reviewed through a separate process.

The External Consultants found that the Pathology graduate program is "in excellent health with highly competent and dedicated staff and faculty who are providing excellent training of MSc and PhD students". They were particularly impressed with the positive attitudes of students, faculty and staff regarding the graduate program and the strong sense of camaraderie and collegiality.

Significant Strengths and Innovative Aspects
1. The Learning Outcomes for the MSc and PhD clearly address Western's Graduate Degree Level Expectations and are well aligned with Western's mission and academic plans. The program has developed and applies detailed measures for assessing its Learning Outcomes and Degree Level Expectations. The graduate curriculum is innovative and of excellent quality, emphasizing the development of critical thinking and communication through required courses including Understanding Disease, Biostatistics and Effective Proposal Writing and Journal Club Seminar Series. The External Consultants also were impressed by the number of optional courses including Public and Private Partnerships.
2. The faculty complement in the program appears to be well structured to maintain, and even grow, graduate enrollment in the future, with 32 primary and 28 supporting/other basic and clinical faculty members who are clearly capable of providing excellent coverage for the four approved fields of study. Although some faculty are approaching retirement, their capacity was seen to be offset by several new faculty members, including nine associated with One EHealth, who recently have begun to take graduate students and whose supervisory capacity will continue to grow. Further, there is an endowment in place for a new Beryl Ivey Chair in One Health, and a CRC

Tier 1 has been allotted for recruitment of a neurobiologist. Faculty members have held largely stable Tri-council and other funding over the past five years despite the challenging funding environment.

3. The Department has leveraged its hybrid clinical/basic science structure to (i) support and promote clinical/basic faculty research partnerships, and, in concert (ii) provide innovative, hybrid graduate supervision and graduate learning experiences. The Department's Annual Pathology and Laboratory Medicine Research Day provides an opportunity for research-based and course-based graduate students and to share their learning. Several MSc students expressed interest in taking the MCISc Pathologist's Assistant program following their research-based program.

4. The program is geographically distributed, with supervisor/laboratory space located at Western University and at several affiliated hospitals and research institutes in London.

5. There is significant enthusiasm among faculty members for the new One Health field which should provide opportunities for new translational research projects. The Beryl Ivey endowed chair in One Health has been created through private donation and matching institutional funds, demonstrating institutional commitment to this new field.

6. The quality of applicants to the program is high, with eligibility resting at an A- average and 75% of applicants being turned away. The students are achieving excellent scholarly accomplishments in terms of both quality and quantity of presentations and peer-reviewed publications, as well as Tri-council and OGS scholarship success. Times to completion are appropriate. The students are exceptionally bright and articulate, with well-developed and positive outlooks on their future career directions.

7. Since the last review, the number of PhD students has doubled from 9 to 18 out of a total of 32 students. While the overall enrollment decreased from 39 to 32 over the same period, this was seen as likely reflecting improved promotion from MSc to PhD. Total enrollment is likely to increase as One Health ramps up over the next few years.

8. The program provides substantial media support to its graduate students to help them prepare presentation and publication materials. In addition, both staff and one junior faculty member help students with specialized experimental protocols and use of equipment in the Dental Sciences Building that may not be available in their home laboratories.

9. The Department has cultivated a "remarkably collegial group of staff and faculty who are highly dedicated to creating a positive learning environment for their students". The students are most positive about their training experiences.

10. While the part-time program option is not typical, it is well suited to the needs of clinical trainees and represents an innovative aspect of the graduate program.

11. Graduate student compensation packages appear to be competitive with other departments and should not be a deterrent to future enrollment.

Suggestions for Improvement and Enhancement:

1. Provide all graduate students with the opportunity to participate in GTAs, including those with scholarships in excess of $25,000/yr. Program response: the criteria for TA positions is uniform throughout Schulich Medicine & Dentistry such that recommendations by individual departments are not feasible.

2. Consider the new field of One Health for support, including faculty recruitment, but not at the expense of the other fields. Program response: focusing resources on specific areas is not a viable option. The program believes that upcoming retirements may create the possibility of not have resources to maintain the current research fields and supervision.

3. Consider expanding the MCISc Pathologist's Assistant Program. Program response: any changes to the MCISc PA program should be based on its separate review. No expansion of the PA program is anticipated due to challenges inherent in creating additional clinical rotations and practical.

4. Continue to leverage their strengths as a hybrid clinical/basic Department to develop further translational research projects. Continue to foster the development of new interdisciplinary, translational research projects involving both clinical and basic faculty members as these provide excellent and unique opportunities for graduate trainees.
   Continue to develop opportunities for trainees to interact with clinical faculty. Develop a database of available equipment and expertise to support trainees whose program is geographically distributed across multiple university and hospital sites across London.
   Program response: Enhanced interaction between clinical and basic faculty has been a focus of the Department's efforts over recent years and will be the focus of various task forces being developed as part of the Department's current strategic planning. Most graduate students are

now either co-supervised by basic scientists and clinicians or have this composition reflected in their Advisory Committee.

5. Regarding the part-time program, continued careful evaluation of part-time performance metrics should be carried out to ensure that this model is meeting its intending Learning Outcomes. <u>Program response</u>: The program has taken steps to ensure satisfactory progression by part-time students including required submission of a detailed timeline of all program requirements prior to acceptance to the program.

6. Continually monitor the workload of the graduate coordinator staff position as it will likely increase substantially as the One Health field grows over the next few years. The External Consultants noted that an additional, part-time administrative assistant has been recruited. <u>Program response</u>: The program agrees with the need for continued monitoring of staff workloads related to the graduate program.

Recommendations required for Program sustainability:	Responsibility
Assess the appropriateness of laboratory space and explore possibilities for modernization	Department Chair, Graduate Chair, Department strategic planning committees/task forces, faculty members

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http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=3&Selecte
dCalendar=Live&ArchiveID=#Page_93
https://www.uwo.ca/univsec/pdf/academic_policies/admission/education.pdf

Guaranteed Admission of Graduates from Brescia University College, Honors Specialization, Specialization and Major in French Studies Programs

Guaranteed admission to the Faculty of Education is offered to Brescia University College students interested in teaching at the Junior/Intermediate level with French as a teaching subject or at the Intermediate/Senior with a first teaching subject in French.

Students interested in teaching at the Primary/Junior level should apply to the Faculty of Education through the regular process.

Application Requirements/Process:
Guaranteed admission to the Faculty of Education requires a minimum cumulative average of 75% or above in French courses. Applicants to the Intermediate/Senior program must also have a 70% average in courses applicable to the second teaching subject. Applicants to the Junior/Intermediate program must also have completed at least a half credit in at least four of the following areas: English, Fine Arts, Health and Physical Education, Mathematics, Science, and Social Science/Humanities.

Meeting these requirements guarantees acceptance to the Faculty of Education at Western, with French as a teaching subject in either the J/I or I/S program. Students who fall short of these requirements but still meet basic requirements for admission may still apply to the Faculty of Education, although admission is not guaranteed.

Complete the Brescia Faculty of Education – Application form during Year 2 or Year 3. Please review the application form for specific requirements.

Students must also apply using the TEAS application on the Ontario Universities Application Centre by the stated deadline.

Guaranteed Admission of Graduates from King's University College, Catholic Studies for Teachers Program

Guaranteed admission to the Faculty of Education is offered to Kings University College students interested in teaching at the Junior/Intermediate level with Religious Education as a teaching subject or at the Intermediate/Senior level with a first teaching subject in Religious Education.

Students interested in teaching at the Primary/Junior level should apply to the Faculty of Education through the regular process.

Application Requirements/Process:
Guaranteed admission to the Faculty of Education requires an average of 75% in the courses required for the BA (Honors) in Catholic Studies for Teachers, and the courses applicable to the second teaching subject for those applying to the I/S program, with no mark below 60% in any course. Applicants to the J/I program must also have successfully completed a half university credit or more in four, five or six of the following areas: English, Fine Arts, Health & Physical Education, Mathematics, Science, and Social Science/Humanities.

Meeting the graduation requirements for Kings' BA (Honors) in Catholic Studies for Teachers program, along with other Faculty of Education requirements as noted above, will guarantee acceptance into the Faculty of Education at Western, with Religious Education as a teaching subject in either the J/I or I/S program. Students who fall short of these requirements but still meet basic requirements for admission may still apply to the Faculty of Education, although admission is not guaranteed.

Complete the Catholic Studies for Teachers Application form during Year 2 or Year 3. Please review the application form for specific requirements.

Students must also apply using the TEAS application on the Ontario Universities Application Centre by the stated deadline.

Report of Scholastic Offences
for the period July 1, 2017 – June 30, 2018
prepared by John Doerksen
Vice-Provost (Academic Programs)

FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
Arts and Humanities	Plagiarism (5)	• Student permitted to re-write the assignment, received a 20% reduction of the earned grade • Four students received a grade of 0% on the assignment
	Duplicate Submission of an Assignment	• Student permitted to re-write the assignment, received a 25% reduction of the earned grade
	Unauthorized Collaboration	• Student received a grade of 0% on the assignment
Education	Plagiarism (3)	• Student was required to re-submit the assignment • Student was given the opportunity to resubmit the assignment which the student chose not to do • Student was required to submit a 500 word reflection on plagiarism and academic integrity
Engineering	Cheating (6)	• Collusion among four students during writing of mid-term examination. All students involved received a grade of 0% on the midterm exam. • Collusion among two students during writing of mid-term examination. Both students received a grade of 0% on the midterm.
	Unauthorized Collaboration on Assignment (8)	• All students received a grade of 0% on the assignment.
Health Sciences	Plagiarism (18)	• Student permitted to re-submit the assignment • Student received a final course grade of 0% • Six students received a grade of 0% on the assignment • Three students received a 10% reduction on the assignment grade • Three students received a 15% reduction on the assignment grade • Two students received a 25% reduction on the assignment grade • Two students received a grade of 0% on a portion of the assignment
	Cheating (10)	• Student received 0% on two final examinations (two instances of cheating by the same student) • Two students received a 0% on the final examination • Two students assigned a final course grade of 40% • Student received a reduction of the final course grade to 50%

		• Three students received a grade of 0% on the examination • Student received a 20% reduction on the assignment grade
	Requesting Make-up Examination Under False Pretences	• Student received a grade of 0% on the final examination
Information and Media Studies	Plagiarism (6)	• Student received an F in the course • Student permitted to re-submit the assignment with a maximum grade of 50% • Two students received a grade of 0% on the assignment • Student can re-write the assignment with a grade reduction • Student received a mark of 0% on both assignments (two instances of plagiarism by the same student)
	Unauthorized Collaboration on Assignment (2)	• Two students received a grade of 0% on the assignment
Ivey School of Business HBA Program	Intentional Interference with Another Student's Scholastic Work (5)	• Three students received a grade of 0% on the assignment and a reduction of 2.5% on the course grade. Students ineligible for graduation designations and Dean's Honor List • One student received a warning • One student received a grade of 0% on a portion of the assignment
	Breach of Examination Policy	• Student received a warning and reweighting of course components. The midterm examination did not count toward the final grade and the final examination was reweighted to 70%.
Ivey School of Business EMBA Program	Breach of Examination Policy	• Student required to re-write the exam and receive a maximum grade of 60% on the exam
Ivey School of Business Pre-Business Program	Falsifying Material Subject to Academic Evaluation	• Student received a penalty of 25% applied to the assignment resulting in a failing grade on the assignment.
Law	Plagiarism (2)	• Student received a failing grade on the assignment and failure of the course • Student received a failing grade on the assignment
Schulich School of Medicine and Dentistry	No offences to report	
Music	Plagiarism	• Student was counselled on proper citation methods, then required to resubmit the assignment with a grade reduction.
	Unauthorized Collaboration on Assignment (2)	• Two students received a verbal warning and a grade reduction on the assignment
Science	Submitting False or Fraudulent	• Student enrolment in internship was terminated and received an F in the course

	Assignments, Credentials; Falsifying Records, Transcripts or Academic Documents (2)	• Student received a grade of 0% for the assignment
	Unauthorized Collaboration on Assignment (4)	• Three students received a grade of 0% on the assignment • Student received a 0% on the assignment and a 9% deduction on the final course grade
	Plagiarism (4)	• Four students received a grade of 0% on the assignment
	Possession of Unauthorized Materials or Aids During Exam (7)	• Two students received a grade of 0% on the final exam • Student received a grade of 0% on the exam • Student received a grade of 0% on the mid-term • Two students received a grade of 0% on the test • Student incident kept on file in Dean's office
	Cheating (8)	• Student received a grade of 0% on the mid-term exam • Two students received a grade of 0% on the quiz • Student was reprimanded • Two students received a grade of 0% on the exam and prohibition from taking the course during intersession • Two students received a grade of 0% on the exam
	Duplicate Submission of an Assignment	• Student received a grade of 0% on the assignment
Social Science	Cheating (12)	• Five students received a failure in the course • Five students received a reprimand • One student using two versions of the exam, received a grade of 0% in the course • One student received a 50% grade reduction on the exam
	Plagiarism (11)	• Two students received a grade of 0% on the assignment • Two students allowed to re-write assignment with a grade reduction • Two students allowed to re-write assignment with a 15% grade reduction • Two students received a grade of 0% on the assignment and the course grade was reduced by 16% • One student allowed to re-write assignment and received 75% of grade earned • One student allowed to re-write assignment with a 20% grade reduction • One student was withdrawn from the course
	Possession of Unauthorized	• Two students received a grade of 0% on the exam

	Materials or Aids During Exam (3)	• One student received a grade of 0% in the course
	Submitting a False Medical Certificate	• Student received an F in the course
	Submitting Fraudulent Credentials, Falsifying Records, Transcripts or Academic Documents	• Student was suspended from the University for three academic years.
School of Graduate and Postdoctoral Studies	Plagiarism (19)	• Two students permitted to rewrite paper with a 15% penalty • Student received a written warning and zero credit for course • Two students given opportunity to rewrite the assignment • Student given opportunity to rewrite with a 10 point penalty • Student given opportunity to complete alternative assignment with a 25% penalty • Student received a grade of 0% on the assignment • Student permitted to rewrite with modified requirements • Student received a failing grade and removal from program • Student was given a reduced grade on the assignment • Student received a grade of 50% on assignment • Student received a reduced grade and student did not meet min. requirements and was removed from program • Student received a grade of 0% and was removed from program • Student received a 50% penalty on the assignment • Student received a warning • Student received 0% on the assignment and did not meet min. requirements and was removed from the program • Student permitted to re-submit two assignments with a reduced grading structure. Informed of the zero tolerance policy on future work • Student received a mark off the assignment
Brescia University College	Plagiarism (3)	• One student received a 10% grade reduction • One student received a grade of 40% on the assignment • One student received a grade of 25% on the assignment
	Duplicate Submission of an Assignment	• Student received a grade of 0% on the assignment

	Falsifying Material Subject to Academic Evaluation	• Student received a grade of 0% on the assignment
Huron University College	Plagiarism (3)	• Student received a grade of 0% on tutorial assignment • Student was required to complete the OWL Academic Integrity Online Module and submit proof of completion to the Dean • Student was provided with an opportunity to regain 10% of the assignment grade upon completion of the OWL Academic Integrity Online Module
	Cheating	• Student received a grade of 0% on the final exam
King's University College	Plagiarism (23)	• 16 students received a grade of 0% on the assignment • One student received a grade of 50% on the assignment • One student received a grade of 0% on the assignment, assignment weight reduced from 10% to 5%, final exam weight increased by 5% to 35% • One student received a grade of 0%, assignment weight reduced from 20% to 5%, final exam weight increased by 15% to 45% • Four students received a 0% on the assignment, assignment weight reduced to 10%, weight difference redistributed evenly over all other assignments/exams
	Cheating (2)	• Two students received a grade of 0% on the final exam
	Impersonating a Candidate at an Examination	• Student received a grade of 0% on the final exam

The University of Western Ontario
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These dates are derived from University approved guidelines and academic policies.

* Note: Any of the following deadlines that occur on a Saturday or Sunday or Statutory holiday will be extended to the next working day.

+ Administrative dates. Subject to change.

January	7	Classes resume.
January	11	Last day to add a second-term first quarter ('S') course (Kinesiology).
January	15	Last day to add a second-term half course or a second-term full course.
January	18	Last day to drop a second-term first quarter ('S') course without academic penalty (Kinesiology).
*January	22	Deadline for applications for graduation: In Absentia February Convocation.
January	25	Deadline for admission applications: Business Administration.
*January	31	Deadline to apply for relief against a final grade in a first-term course.
February	15	Deadline for admission applications: Collaborative Nursing Program.
		Deadline for admission applications: Compressed Time Frame BScN Program.
February	18	Family Day.
February	19-22	Spring Reading Week.
February	22	In Absentia February Convocation.
February	25	First day of second-term second quarter ('T') course (Kinesiology).
March	TBA	First day for web registration for Summer Evening and Spring/Summer Distance Studies.
March	1	Deadline for admission applications for Spring/Summer Distance Studies, Summer Evening and Intersession courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
	1	Deadline for admission applications from CEGEP applicants.
		Early Consideration admission application deadline for full-time first year studies for the Fall/Winter 2019-20 term.

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		Last day to add a second-term second quarter ('T') course (Kinesiology).
+March	1	Deadline for admission applications: Social Work (King's University College).
*March	7	Last day to drop a second-term half course, or a second-term full course without academic penalty.
March	8	Last day to drop a second-term second quarter ('T') course without academic penalty (Kinesiology).
April	9	Fall/Winter Term classes end.
April	10	Study Days.
April	11-30	Final examination period.
April	19	Good Friday.
April	21	Easter Sunday.
April	30	Deadline for applications for graduation: Spring Convocation.
May	1	Deadline for admission applications for Summer Day courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
May	6	Summer Evening and Spring/Summer Distances Studies courses begin.
May	9	Huron University College Theology Convocation.
May	10	Last day to add a full course, a first-term half course and a full year half-course in Summer Evening.
		Last day to add a Spring/Summer Distance Studies Course.
May	13	Intersession courses begin.
May	14	Last day to add a full course or a 6-week half course or a full-year half course in Intersession.
May	15	Deadline for admission applications for full-time general studies for 2019-20 Fall/Winter Term from candidates outside Canada.
*May	15	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Spring Convocation.
May	17	Doctor of Medicine Convocation.

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May	20	Victoria Day.
May	27	Last day to drop a 3-week first-term half course in Intersession without academic penalty.
June	1	Deadline for admission applications from new students for Fall/Winter Term 2019-20 for full-time studies provided that the program requested is open. All supporting documentation must be submitted within seven days of this date.
June	3	Second-term half courses in Intersession begin.
		Last day to drop a full course, or a 6-week half course, or a full-year half course in Intersession without academic penalty.
		Last day to drop a first-term half course in Summer Evening and Spring/Summer Distance Studies without academic penalty.
June	4	Last day to add a second-term half course in Intersession.
June	10	Last day to drop a full course or full-year half course in Summer Evening and Spring/Summer Distance Studies course without academic penalty.
June	11-14, 17-20	Spring Convocation.
June	14	Last day to drop a second-term half course in Intersession without academic penalty.
June	17	Second term half courses in Summer Evening and Spring/Summer Distance Studies begin.
June	21	Intersession courses end.
		Last day to add a second-term half course in Summer Evening and Spring/Summer Distance Studies.
June	24-25	Examinations: Intersession.
*June	30	Deadline to apply for relief against a final grade in a second-term or a full-year course.
		Deadline to apply for relief against a program eligibility decision.
*June	30	Deadline to request a waiver of the progression requirements.
July	1	Canada Day.

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July	1	Deadline for admission applications from new students for Fall/Winter Term 2019-20 for courses taught by Distance Studies and for part-time studies in courses taught on campus during the day and evening provided that the program requested is open. All supporting documentation must be submitted within seven days of this date. New students wishing to pursue part-time studies after July 1, should contact the Admissions Office.
July	8	Summer Day Term begins.
July	9	Last day to add a full course, a first-term half course (3-week or 6-week), or a full-year half course in Summer Day.
July	15	Last day to drop a second-term half course in Summer Evening and Spring/Summer Distance Studies without academic penalty.
July	19	Last day to drop a 3-week first-term half course in Summer Day without academic penalty.
July	26	Last day to drop a full course, or a 6-week half course, or a full-year half course in Summer Day without academic penalty. Summer Evening and Spring/Summer Distance Studies Terms end.
July	29	Second-term half courses in Summer Day begin.
July	29-30	Examinations: Summer Evening Term.
July-August	29-1	Examinations: Spring/Summer Distance Studies courses.
July	30	Last day to add a second-term half course in Summer Day.
*July	31	Deadline to apply for relief against a final grade in an Intersession course.
August	5	Civic Holiday.
August	12	Last day to drop a second-term half course in Summer Day without academic penalty.
August	16	Summer Day courses end.
August	19-20	Examinations: Summer Day courses.
*August	31	Deadline to apply for relief against a final grade in a Summer Evening course.
September	2	Labour Day.
September	5	Fall/Winter Term classes begin.

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September	8	Deadline for applications for graduation: Autumn Convocation.
September	9	First day of first-term, first-quarter ('Q') courses. (Kinesiology).
September	13	Last day of registration.
		Last day to add a first-term first quarter ('Q') course (Kinesiology).
		Last day to add a full course, a first-term half course, a first-term full course, or a full-year half course on campus and Distance
*September	15	Deadline to apply for relief against a final grade in a Summer Day course.
September	20	Last day to drop a first-term first quarter ('Q') course without academic penalty (Kinesiology).
*October	1	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Autumn Convocation.
+October	1	Deadline for admission applications: Medicine for 2020.
October	14	Thanksgiving Holiday.
*October	15	Deadline to apply for relief against a final grade in a Spring/Summer Distance Studies course.
October	15-18	Fall Reading Week
October	23-25	Autumn Convocation.
October	28	First day of first-term second quarter ('R') courses (Kinesiology).
November	1	Deadline for admission applications: Law for 2019.
		Last day to add a first-term second quarter ('R') course (Kinesiology).
*November	1	Last day that students registered in 'W' accelerated language courses may transfer to the equivalent full-year course with the permission of their Faculty.
		Deadline for official transcripts for courses taken on Letters of Permission during the academic year 2018-19 and the Spring/Summer Terms of 2019.
November	8	Last day to drop a first-term second quarter ('R') course without academic Penalty (Kinesiology)
*November	12	Last day to drop a first-term half course or a first-term full course (2019-20 Fall/Winter Term) without academic penalty.
*November	30	Last day to drop a full course and full-year half course [on campus day and evening and Distance Studies] without academic penalty.

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
2019

December	1	Deadline for admission applications: Dentistry for 2020.
+December	1	Deadline for admission applications, transcripts, and supporting documentation: Education for 2020. (If December 1st falls on a weekend or holiday, then the deadline date will be decided by the Association of Education Registrar's of Ontario).
December	6	Fall/Winter Term classes end.
December	7-8	Study Days.
December	9-20	Mid-year examination period.

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2020

These dates are derived from University approved guidelines and academic policies.

Note:
* Any of the following deadlines that occur on a Saturday, Sunday or Statutory holiday will be extended to the next working day.

** The following dates diverge from prescribed guidelines as stated in academic policy in order to accommodate Western hosting the Congress of the Humanities and Social Sciences.

+ Administrative dates. Subject to change.

January	6	Classes resume.
January	10	Last day to add a second-term first quarter ('S') course (Kinesiology).
January	14	Last day to add a second-term half course or a second-term full course.
January	17	Last day to drop a second-term first quarter ('S') course without academic penalty (Kinesiology).
*January	22	Deadline for applications for graduation: In Absentia February Convocation.
January	31	Deadline for admission applications: Business Administration.
*January	31	Deadline to apply for relief against a final grade in a first-term course.
February	15	Deadline for admission applications: Compressed Time Frame BScN Program.
		Deadline for admission applications: Collaborative Nursing Program.
February	17	Family Day.
February	18-21	Spring Reading Week.
February	24	First day of second-term second quarter ('T') course (Kinesiology).
February	28	Last day to add a second-term second quarter ('T') course (Kinesiology).
		In Absentia February Convocation.

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2020

March	1	Deadline for admission applications for Spring/Summer Distance Studies, Summer Evening and Intersession courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
		Deadline for admission applications from CEGEP applicants.
		Early Consideration admission application deadline for full-time first year studies for the Fall/Winter 2020-21 term.
+March	1	Deadline for admission applications: Social Work (King's University College).
March	6	Last day to drop a second-term second quarter ('T') course without academic penalty (Kinesiology).
*March	7	Last day to drop a second-term half course, or a second-term full course without academic penalty.
April	8	Fall/Winter Term classes end.
April	9-10	Study Days.
April	10	Good Friday.
April	11-30	Final examination period.
April	12	Easter Sunday.
April	30	Deadline for applications for graduation: Spring Convocation.
May	TBD	Doctor of Medicine Convocation.
May	TBD	Huron University College Theology Convocation.
May	1	Deadline for admission applications for Summer Day courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
May	4	Summer Evening and Spring/Summer Distances Studies courses begin.
May	8	Last day to add a full course, a first-term half course and a full year half-course in Summer Evening.
		Last day to add a Spring/Summer Distance Studies Course.
May	11	Intersession courses begin.

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2020

May	12	Last day to add a full course or a 6-week half course or a full-year half course in Intersession.
May	15	Deadline for admission applications for full-time general studies for 2020-21 Fall/Winter Term from candidates outside Canada.
*May	15	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Spring Convocation.
May	18	Victoria Day.
May	25	Last day to drop a 3-week first-term half course in Intersession without academic penalty.
June	1	Deadline for admission applications from new students for Fall/Winter Term 2020-21 for full-time studies provided that the program requested is open. All supporting documentation must be submitted within seven days of this date.
**June	8	Second-term half courses in Intersession begin.
**June	8	Last day to drop a full course, or a 6-week half course, or a full-year half course in Intersession without academic penalty.
**June	8	Last day to drop a first-term half course in Summer Evening and Spring/Summer Distance Studies without academic penalty.
**June	9	Last day to add a second-term half course in Intersession.
**June	15	Last day to drop a full course or full-year half course in Summer Evening and Spring/Summer Distance Studies course without academic penalty.
June	TBD TBD	Spring Convocation.
**June	19	Last day to drop a second-term half course in Intersession without academic penalty.
**June	22	Second term half courses in Summer Evening and Spring/Summer Distance Studies begin.
**June	26	Intersession courses end.
**June	26	Last day to add a second-term half course in Summer Evening and Spring/Summer Distance Studies.

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2020

**June	29-30	Examinations: Intersession.
*June	30	Deadline to apply for relief against a final grade in a second-term or a full-year course.
*June	30	Deadline to apply for relief against a program eligibility decision.
*June	30	Deadline to request a waiver of the progression requirements.
July	1	Canada Day.
July	1	Deadline for admission applications from new students for Fall/Winter Term 2020-21 for courses taught by Distance Studies and for part-time studies in courses taught on campus during the day and evening, provided the requested program is open. All supporting documentation must be submitted within seven days of this date. New students wishing to pursue part-time studies after July 1, should contact the Admissions Office.
July	6	Summer Day Term begins.
July	7	Last day to add a full course, a first-term half course (3-week or 6-week), or a full-year half course in Summer Day.
July	13	Last day to drop a second-term half course in Summer Evening and Spring/Summer Distance Studies without academic penalty.
July	17	Last day to drop a 3-week first-term half course in Summer Day without academic penalty.
July	24	Last day to drop a full course, or a 6-week half course, or a full-year half course in Summer Day without academic penalty.
July	27	Second-term half courses in Summer Day begin.
July	28	Last day to add a second-term half course in Summer Day.
**July	31	Summer Evening and Spring/Summer Distance Studies Terms end.
*July	31	Deadline to apply for relief against a final grade in an Intersession course.
August	3	Civic Holiday.

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**August	4-5	Examinations: Summer Evening Term.
**August	4-7	Examinations: Spring/Summer Distance Studies courses.
August	10	Last day to drop a second-term half course in Summer Day without academic penalty.
August	14	Summer Day courses end.
August	17-18	Examinations: Summer Day courses.
*August	31	Deadline to apply for relief against a final grade in a Summer Evening course.
September	7	Labour Day.
September	8	Fall/Winter Term classes begin.
September	8	Deadline for applications for graduation: Autumn Convocation.
September	14	First day of first-term, first-quarter ('Q') courses. (Kinesiology).
*September	15	Deadline to apply for relief against a final grade in a Summer Day course.
September	16	Last day of registration. Last day to add a full course, a first-term half course, a first-term full course, or a full-year half course on campus and Distance Studies.
September	18	Last day to add a first-term first quarter ('Q') course
September	25	Last day to drop a first-term first quarter ('Q') course without academic penalty (Kinesiology).
*October	1	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Autumn Convocation.
+October	1	Deadline for admission applications: Medicine for 2021.
October	12	Thanksgiving Holiday.
October	13-16	Fall Reading Week
*October	15	Deadline to apply for relief against a final grade in a Spring/Summer Distance Studies course.

The University of Western Ontario

Undergraduate Sessional Dates, Western Application & Graduation Dates
2020

October	21- 23	Autumn Convocation.
November	1	Deadline for admission applications: Law for 2021.
*November	1	Last day that students registered in 'W' accelerated language courses may transfer to the equivalent full-year course with the permission of their Faculty.
		Deadline for official transcripts for courses taken on Letters of Permission during the academic year 2019-20 and the Spring/Summer Terms of 2020.
November	2	First day of first-term second quarter ('R') courses (Kinesiology).
November	6	Last day to add a first-term second quarter ('R') course (Kinesiology).
*November	12	Last day to drop a first-term half course or a first-term full course (2020-21 Fall/Winter Term) without academic penalty.
November	13	Last day to drop a first-term second quarter ('R') course without academic Penalty (Kinesiology)
*November	30	Last day to drop a full course and full-year half course [on campus day and evening and Distance Studies] without academic penalty.
December	1	Deadline for admission applications: Dentistry for 2021.
+December	1	Deadline for admission applications, transcripts, and supporting documentation: Education for 2021. (If December 1st falls on a weekend or holiday, then the deadline date will be decided by the Association of Education Registrar's of Ontario).
December	9	Fall/Winter Term classes end.
December	10	Study Day.
December	11-22	Mid-year examination period.

New Scholarships and Awards

Dr. Gérard Hébert Scholarship in Physics (Physics and Astronomy)
Awarded annually to full-time undergraduate students in third or fourth year of any module in Physics, based on academic achievement, commitment to research and community service. Applications may be obtained from the Department of Physics and Astronomy and must be submitted by September 30, with a maximum one-page statement that describes the student's research experience and community service. The Department of Physics and Astronomy will select one recipient in third year and one recipient in fourth year. This scholarship was established by a gift from Dr. Gérard Hébert (PhD '60).

Value: 2 at $1,700
Effective Date: 2018-2019 academic year

Deral Johnson Legacy Award in Choral Music Conducting (Music)
Awarded annually to an undergraduate student in Year 2, 3 or 4 or a graduate student in the Don Wright Faculty of Music, who has strong academic achievements, and excels in choral music leadership. Candidates must complete a one-page statement outlining their plans for further education involving choral music or conducting by September 30th to the Dean's Office in the Don Wright Faculty of Music. Nominations by peers and/or faculty can also be submitted by September 30th to the Dean's Office. The scholarship committee in the Don Wright Faculty of Music will select the recipient. This award was established through generous donations from former students, friends and family of Professor Deral Johnson.

Professor Deral Johnson was an influential choir conductor and educator. Under his 22 years of leadership, Western's choral area developed into one of the highest-achieving programs in the country. He conducted the 40-voice mixed choir, with distinction, winning numerous awards and influencing choir conductors and educators nationally and internationally until his retirement in 1991. Marie Johnson alongside her husband, Deral, was the calming and guiding presence, who accompanied the choirs and taught piano to many students. This award confirms the commitment to excellence in choral conducting as reflected in the legacy of Deral and Marie Johnson. Professor Deral Johnson died in 2010 at the age of 83.

Value: 1 at $1,000
Effective Date: 2018-2019 academic year

Michael Baldinelli Memorial Award in Engineering (Engineering)
Awarded annually to a full-time undergraduate student in Year 2 in the Civil Engineering program, based on demonstrated financial need and involvement in extracurricular and/or community activities. Online financial need applications are available through Student Center and are due by September 30. A separate award application must also be completed online through the Engineering Undergraduate Services' website including details regarding the student's extracurricular and/or community involvement (http://www.eng.uwo.ca/undergraduate) and submitted by September 30. The recipient will be selected by the Undergraduate Awards Committee in the Faculty of Engineering after the Registrar's Office has assessed financial need. This award will continue for up to four years (for those students registered in a concurrent degree program), as long as the student continues to maintain a 70% average and demonstrated financial need. Only one student will hold this award during any year. This award was established by Strik, Baldinelli Moniz Ltd in memory of Michael Baldinelli, the President of Strik, Baldinelli Moniz Ltd.

Michael Baldinelli graduated with a Bachelor of Engineering Science degree in Civil Engineering from Western in 1997 and a Masters of Engineering Science in 1999. Michael was a mentor to many young engineers in the London community and always brought the best out of each engineer he mentored. He believed in empowering the people around him, not only encouraging them to be the best professional they could be, but also to be stewards of their community. This award has been created to continue that

legacy. Michael Baldinelli was the President and one of the founders of Strik, Baldinelli Moniz Ltd. Sadly, Michael died in 2018 at the age of 46.

Value: 1 at $7,500
Effective Date: 2018-2019 to 2021-2022 academic years (with a review to follow after this)

Konrad Group Digital Innovation Scholarship (Engineering)
Awarded annually to a full-time undergraduate student enrolled in third or fourth year in the Department of Electrical and Computer Engineering or in the concurrent Engineering and Computer Science program, based on academic achievement (minimum 80% average) and a career interest in technology. An online application outlining the candidate's interest in pursuing a career in technology must be submitted through the Engineering Undergraduate Services website (http://www.eng.uwo.ca/undergraduate) by September 30th. The recipient will be selected by the Undergraduate Awards Committee in the Faculty of Engineering. This award was established by Konrad Group.

Value: 1 at $2,000
Effective Date: 2018-2019 to 2020-2021 academic years inclusive

Konrad Group Women in Technology Scholarship (Engineering)
Awarded annually to a full-time undergraduate female student enrolled in third or fourth year in the Department of Electrical and Computer Engineering or in the concurrent Engineering and Computer Science program, based on academic achievement (minimum 80% average) and a career interest in technology. An online application outlining the candidate's interest in pursuing a career in technology must be submitted through the Engineering Undergraduate Services website (http://www.eng.uwo.ca/undergraduate) by September 30th. The recipient will be selected by the Undergraduate Awards Committee in the Faculty of Engineering. This award was established by Konrad Group.

Value: 1 at $2,000
Effective Date: 2018-2019 to 2020-2021 academic years inclusive

ANNOUNCEMENTS AND COMMUNICATIONS

Contents	Consent Agenda
Senate Committee on University Planning - Election Results – September 2018	**Yes**
Academic Administrative Appointments	**Yes**
Report from the Board of Governors on the September 2018 Meeting	**Yes**
Update on Freedom of Expresssion Policy	**No**

FOR INFORMATION

1. **Senate Committee on University Planning (SCUP) - Election Results – September, 2018**

    The results of the election held for membership on the Senate Committee on University Planning is as follows. The results certified by Simply Voting is attached as **Appendix 1**.

    Required: One member:

    Nominee Elected: Sam Trosow

2. **Academic Administrative Appointments**

    Faculty Relations advised of the following academic administrative post(s) approved on behalf of the Board of Governors during the month of September 2018.

Name	Department/School	Faculty	Admin Post	Effective Date	End Date
Lawrence Jacob	Medicine	Schulich	Associate Dean, Windsor	September 1-2018	August 31-2023
Gildo Santos		Schulich	Associate Dean, Undergraduate Dental Education	March 1-2018	February 28-2023

3. **Report from the Board of Governors**

    Attached as **Appendix 2** is the report from the Board of Governors on the September 2018 meeting.

4. **Update on Freedom of Expression Policy**

    The Provost's *ad hoc* Committee on Freedom of Expression has commenced its work and determined that the first order of business will be to consult widely with the University community. There will be a variety of ways by which the campus community can share their views on this important topic. The Committee will prepare a preliminary document that will be provided to Senate for discussion at its October 19 meeting. This will be posted on October 16 to the *ad hoc* Committee's website located **here**. There will be further consultation before a penultimate draft is submitted for Senate's November 16 meeting. Senate's final draft of the plan will be presented to the Board of Governors at their November 29 meeting.

September 28, 2018

Western University Secretariat
Western University
Room 4101, Stevenson Hall
London, ON
N6A 5B8 Canada

To Whom It May Concern:

The following election results are certified by Simply Voting to have been securely processed and accurately tabulated by our independently managed service.

Respectfully yours,

Brian Lack
President
Simply Voting Inc.

Results - 2018/19 SCUP - Faculty membership

Start: 2018-09-26 09:00:00 Canada/Eastern
End: 2018-09-27 17:00:00 Canada/Eastern
Turnout: 63 (62.4%) of 101 electors voted in this ballot.

SCUP Election - Faculty

Option	Votes
TROSOW, Sam	39 (61.9%)
STRAATMAN, Anthony	24 (38.1%)

VOTER SUMMARY

Total	63
Abstain	0 (0.0%)

Report to Senate from the Board of Governors

<u>FOR INFORMATION</u>

Report from the Board of Governors on the September 25, 2018 Meeting

The Board of Governors met on September 25, 2018. Attached is a full list of items received for approval or information from the Board's standing committees and from Senate. Documentation for these items can be found at: https://www.uwo.ca/univsec/pdf/board/minutes/2018/a18sep25bg_open_all.pdf

The reports and proposals received were standard items of business.

SUMMARY OF AGENDA ITEMS – September 25, 2018 - OPEN SESSION

Adoption of Agenda	ACTION
Report of the President	INFORMATION
Unanimous Consent Agenda – Appendix I	ACTION
Minutes of the Meeting of June 21, 2018 – Open Session	ACTION

Report of the Property & Finance Committee- Appendix II

Scholarships, Awards, Prizes	INFORMATION
Quarterly Ratio Report on Non-Endowed Funds	INFORMATION
Quarterly Report – UWO Research Park and Windermere Manor	INFORMATION
Quarterly Report – Capital Debt	INFORMATION

Report of the Governance & By-Laws Committee- Appendix III

Revisions to the Terms of Reference of the Audit Committee (Special Resolution No. 1-L)	ACTION

Senior Policy & Operations Committee – Appendix IV

Committee Appointments	INFORMATION
Membership of the University Discipline Appeals Committee	INFORMATION

Report of the Audit Committee- Appendix V

Audited Financial Statements for the Year Ended April 30, 2018	ACTION
Financial Statements – Related Companies	INFORMATION
Western Retirement Plans – Report to the Audit Committee for the year ended December 2017	INFORMATION

Fundraising & Donor Relations Committee – Appendix VI

Fund Raising Activity Quarterly Report to July 31, 2018	INFORMATION

Report of the McIntosh Gallery Committee – Appendix VII

Report of the McIntosh Gallery Committee – September 2018	INFORMATION

Items Referred by Senate - Appendix VIII

Report of the Honorary Degrees Committee	INFORMATION
Report of the Academic Colleague	INFORMATION
Institutional Quality Assurance Report (IQAP) June 2018	INFORMATION

Questions from Members	