# Western
## UNIVERSITY · CANADA

## SENATE AGENDA

### Friday, May 13, 2022, 1:30 p.m. – 4:30 p.m.
### Arts & Humanities Building, Room 1R40

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To assist in complying with mask and vaccination protocols,
please bring your Western ONECard or proof of two vaccinations.

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|---|---|---|
| 1.0 | Land Acknowledgement | |
| 2.0 | Minutes of the Meeting of April 22, 2022 | Approval |
| 3.0 | Business Arising from the Minutes | |
| 4.0 | Report of the President | Information |

## AGENDA

| | | |
|---|---|---|
| 5.0 | **Report of the Operations / Agenda Committee (E. Chamberlain)** | |
| 5.1 | Revisions to the OAC Terms of Reference | Approval |
| 5.2 | Revisions to the Convocation Board Terms of Reference | Approval |
| 5.3 | Nominating Committee Membership | Action |
| 6.0 | **Report of the Nominating Committee (K. Yeung)** | |
| 6.1 | Senate Committee Membership | |
| 6.1(a) | Operations/Agenda Committee (OAC) | Action |
| 6.1(b) | Senate Committee on Academic Curriculum and Awards (ACA) | Action |
| 6.1(c) | Senate Committee on Academic Policy (Policy) | Action |
| 6.1(d) | Subcommittee on Program Review – Undergraduate (SUPR-U) | Action |

| | | |
|---|---|---|
| 6.1(e) | Subcommittee on Western Approved Micro-credentials (SWAM) | Action |
| 6.1(f) | Subcommittee on Undergraduate Academic Courses (SOC) | Action |
| 6.1(g) | Senate Committee on University Planning (SCUP) | Action |
| 6.1(h) | University Research Board (URB) | Action |
| 6.1(i) | Honorary Degrees Committee | Action |
| 6.1(j) | Senate Review Board Academic (SRBA) | Action |
| 6.1(k) | Distinguished University Professor Selection Committee (DUP) | Action |
| 6.1(l) | Faculty Scholars Selection Committee | Action |
| 6.1(m) | Nominating Subcommittee for Members of the General Community | Action |
| 6.1(n) | McIntosh Gallery Committee | Action |
| 6.1(o) | Board of Governors | Action |

**7.0 Report of the Senate Committee on Academic Policy and Awards (J. Cuciurean) – NO REPORT**

**8.0 Report of the Senate Committee on University Planning (M. Davison) – NO REPORT**

**9.0 Report of the University Research Board (L. Rigg) – NO REPORT**

**10.0 Report of the Academic Colleague (P. Barmby) – NO REPORT**

**11.0 Consent Agenda**

11.1 Items from the Operations / Agenda Committee

| | | |
|---|---|---|
| 11.1(a) | Senate Vacancies Filled by Appointment | Information |

11.2   Items from the Senate Committee on Academic Policy and Awards

11.2(a)   Faculty of Health Sciences, School of Kinesiology and Ivey Business School:

| | | |
|---|---|---|
| 11.2(a)(i) | Withdrawal of the Honours Specialization in Kinesiology – Sport Management and the Honours Specialization in Kinesiology – Sport Management and Honours Business Administration (HBA) Combined Degree Program | Approval |
| 11.2(a)(ii) | Introduction of an Honours Specialization in Kinesiology (BA) and Honours Business Administration (HBA) Combined Degree Program | Approval |

11.2(b)   School of Graduate and Postdoctoral Studies:

| | | |
|---|---|---|
| 11.2(b)(i) | Revisions to the Master of Science (MSc) in Astronomy | Approval |
| 11.2(b)(ii) | Revisions to the Master of Science (MSc) in Physics | Approval |
| 11.2(b)(iii) | Revisions to the PhD in Physics | Approval |
| 11.2(b)(iv) | Revisions to the Master of Management of Applied Science (MMASc), Global Health Systems Spoke | Approval |
| 11.2(b)(v) | Revisions to the Master of Management of Applied Science (MMASc) (Withdrawal of Spokes) | Approval |

11.2(c)   Policy Revisions:

| | | |
|---|---|---|
| 11.2(c)(i) | Admission – Education | Approval |
| 11.2(c)(ii) | Certificates, Diplomas and Micro-credentials (Definitions and Requirements for Graduate Diplomas) | Approval |

| | | |
|---|---|---|
| 11.2(d) | SUPR-U Report: Cyclical Reviews of the Undergraduate Programs in French (Brescia University College) and Sociology and Criminology (King's University College) | Information |

| 11.2(e) | New Scholarships, Awards and Prizes | Information |
| 11.2(f) | New Scholarships, Awards and Prizes Funded by Operating | Information |

12.0   Items removed from Consent Agenda

13.0   Discussion and Question Period

14.0   New Business

| 14.1 | Remote Proctoring Update | Information |

15.0   Adjournment

**ITEM 1.0 – Land Acknowledgement**

**ACTION:**     ☐ APPROVAL          ☐ INFORMATION          ☐ DISCUSSION

A land acknowledgement will be offered at the start of the Senate meeting.

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Offering a land acknowledgment was adopted as a standard practice at Senate on December 9, 2016.

Dr. Christy Bressette, the Vice-Provost and AVP (Indigenous Initiatives), has indicated that it is important to remind ourselves regularly of our commitment to reconciliation and decolonisation, and to ensure that these objectives remain central in our collegial decision-making.

In the spring of 2021, the recommendation to offer a land acknowledgement was extended to Senate's committees.

Members of OAC were broadly supportive of this practice, while also being mindful that land acknowledgments should be meaningful and dynamic, and not simply a rote exercise.

Some suggestions for practices that might be most meaningful and relevant to Senate and committee meetings are:

- a land acknowledgement
- a reminder of one or more of the TRC Calls to Action, particularly those relating to education
- a reminder of elements of Western's Indigenous Strategic Plan
- a reference to local Indigenous culture or narratives

**ITEM 2.0 – Minutes of the Meeting of April 22, 2022**

**ACTION:**        ☒ APPROVAL        ☐ INFORMATION        ☐ DISCUSSION

**Recommended:**                That the minutes of the meeting held on April 22, 2022,
                                be approved as circulated.

# Western
## UNIVERSITY · CANADA

# MINUTES OF THE MEETING OF SENATE

## April 22, 2022

The meeting was held at 1:30 p.m. in Room 1R40, Arts & Humanities Building.

SENATORS:

| | | |
|---|---|---|
| G. Balfour | A. Haque | T. Peace |
| P. Barmby | L. Henderson | P. Peddle |
| A. Barnfield | S. Hodgson | S. Prichard |
| A. Baxter | T. Jenkyn | A. Pyati |
| J. Baxter | T. Joy | G. Read |
| D. Brou | G. Kelly | L. Rigg |
| C. Burucúa | M. Kim | S. Roland |
| E. Chamberlain | D. Kotsopoulos | G. Santos |
| M. Cleveland | J. Lacefield | A. Schuurman |
| K. Coley | D. Laird | A. Shepard |
| J. Compton | J. Langille | Z. Sinel |
| S. Constas | M. Lebo | V. Smye |
| J. Corrigan | W. Lehmann | C. Steeves |
| J. Cuciurean | L. Logan | L. Stephenson |
| M. Davison | M. Longtin | L. Stoyles |
| G. De Viveiros | M. H. McMurran | G. Tigert |
| R. DeKoter | L. Miller | J. Watson |
| R. Forrester-Jones | J. Minac | S. Whitehead |
| J. Garland | I. Namukasa | K. Yeung |

Observers: P. Barmby, R. Chelladurai, J. Doerksen, Z. Fakirani, J. Hutter, M. McGlynn, N. Narain, O. Oloya, k. seanor

**LAND ACKNOWLEDGEMENT**

C. Burucúa offered a Land Acknowledgement.

S.22-79    **MINUTES OF PRIOR MEETING**

It was moved by S. Hodgson, seconded by J. Garland,

> That the minutes of the meeting of March 18, 2022, be approved as circulated.

CARRIED

S.22-80    **REPORT OF THE PRESIDENT**

The Report of the President, distributed with the agenda, contained information on the following topics: COVID-19 update, gender-based and sexual violence, new support for international students and scholars at risk, strategic priorities fund update, 450 Talbot Street, provincial extension to tuition freeze, new provincial support for medical and nursing education, and recent accolades.

The President additionally commented on the following items:

- Western's decision to maintain its mask and vaccine policies
- Plan for in-person convocation for 2022 graduates and make-up convocation for 2020 and 2021 graduates whose ceremonies were impacted by the pandemic
- University open houses for future Western students
- Celebration of recent teaching awards including national and international recognition
- External report on gender-based and sexual violence has been received and will be released with a response at a future date
- Western's impressive progress in sustainability efforts
- Western's gratitude for Sarah Prichard's leadership and welcoming Florentine Strzelczyk as incoming Provost and Vice-President (Academic) commencing May 1

**REPORT OF THE OPERATIONS / AGENDA COMMITTEE**

S.22-81    **ITEM 5.1(a) – Report of the ad hoc Working Group – Repositioning of the SCAPA Subcommittee on Teaching Awards (SUTA) as a Senate Committee**

It was moved by D. Laird, seconded by J. Garland,

> That effective July 1, 2022, the SCAPA Subcommittee on Teaching Awards (SUTA) be repositioned as the Senate Committee on University Teaching Awards (SUTA), with terms of reference as set out in Item 5.1 (Appendix 1).

CARRIED

S.22-82 **ITEM 5.1(b) – Report of the ad hoc Working Group – Creation of a SCAPA Subcommittee on Undergraduate Academic Courses (SOC) and Disbandment of the Deans' Academic Program (DAP)**

A Senator raised concerns that the changes were not discussed at SCAPA prior to the Senate meeting, and asked questions on the proposed process for the new subcommittee.

E. Chamberlain, Chair of OAC, noted that J. Cuciurean, Chair of SCAPA, was a member of the ad hoc working group, and that the changes were discussed at the Associate Deans (Academic) meeting on April 18, 2022. She discussed the concerns with the current process for DAP and responded to the questions regarding the proposed process for SOC.

It was moved by M. Longtin, seconded by D. Kotsopoulos,

That effective July 1, 2022 a SCAPA Subcommittee on Undergraduate Academic Courses (SOC) be introduced to replace the current Deans' Academic Program (DAP), with terms of reference as set out in Item 5.1 (Appendix 2).

CARRIED

S.22-83 **ITEM 5.1(c) – Report of the ad hoc Working Group – Renaming and Revision to the Mandate of SCAPA and Creation of a Senate Committee on Academic Policy**

It was moved by J. Corrigan, seconded by S. Roland,

That effective July 1, 2022, on a three-year pilot basis, the mandate of SCAPA be divided between two committees:

a renamed SCAPA with the mandate to focus on academic curriculum and student awards, with terms of reference as set out in Item 5.1 (Appendix 3), and

a new Senate Committee on Academic Policy, with terms of reference as set out in Item 5.1 (Appendix 4).

CARRIED

**REPORT OF THE NOMINATING COMMITTEE**

S.22-84 **ITEM 6.1 – Membership – Vice-Chair of Senate**

Erika Chamberlain was acclaimed as Vice-Chair of Senate.

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**

S.22-85 **ITEM 7.1 – Revisions to the "Structure of the Academic Year" and Related Policies ("Adding and Dropping Courses", "Convocation; Graduation Diplomas and Certificates", "Progression Requirements – Dentistry")**

It was moved by M. Kim, seconded by L. Miller,

> That effective September 1, 2022, the following policies be revised as shown in
> Item 7.1:
>
> > Structure of the Academic Year
> > Adding and Dropping Courses
> > Convocation; Graduation Diplomas and Certificates
> > Program Requirements – Dentistry

CARRIED

S.22-86    **ITEM 7.2 – Extension of the Policy on Academic Consideration for Student Absences –
           Undergraduate Students in First Entry Programs**

A motion was made regarding extending the "Policy on Academic Consideration for Student
Absences – Undergraduate Students in First Entry Programs" for an additional year to permit
the working group to complete its review and recommendations (the SRA Motion).

An extensive discussion highlighted the following topics:

- Data received and consultations to date
- Concerns with quality and accuracy of data collected during the pandemic leading to
  the request for an extension of the trial period
- Increased workload for faculty members due to self-reported absences
- Disconnect for students between course topics and evaluation time and lack of
  preparation for the demands of the workforce
- Increased pressure on medical system to reinstate the need for students to obtain
  medical documentation for an absence
- Financial burden on students to pay for medical notes may be prejudicial; a bursary
- Increased pressure on academic counselling offices
- Reasons for a one-year extension instead of a shorter timeframe
- Expanding self-reported absences more broadly as opposed to only medical reasons
- Option of an electronic vote

Prior to the vote being called on the SRA Motion, a motion was made to table the SRA motion
until May or June. The motion was defeated.

Also prior to the vote being called on the SRA Motion, a motion was made to hold the vote on
the SRA Motion by electronic ballot. The motion was defeated.

The vote was then called on the SRA Motion. The motion was defeated. The motions are set
out below.

It was moved by A. Haque, seconded by R. Forrester-Jones,

That the "Policy on Academic Consideration for Student Absences – Undergraduate Students in First Entry Programs" initially approved for a three-year trial period from September 1, 2019 to August 31, 2022 be extended for an additional one-year trial period from September 1, 2022 to August 31, 2023, with a final recommendation due to Senate by January 2023.

DEFEATED

It was moved by J. Baxter, seconded by P. Peddle,

That the SRA Motion be tabled and brought back for consideration in May or June.

DEFEATED

It was moved by M. H. McMurran, seconded by G. Kelly,

That the vote in respect of the SRA Motion be held by electronic ballot.

DEFEATED

J. Cuciurean, Chair of SCAPA, asked that the minutes reflect that the "Policy on Accommodation for Medical Illness – Undergraduate Students", which has been in abeyance since September 1, 2019, will resume effect as of September 1, 2022.

**REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING**

S.22-87     **ITEM 8.1(a) – 2022-23 University Operating and Capital Budgets – 2022-23 University Operating and Capital Budgets**

S. Prichard, Acting Provost & Vice-President (Academic), presented Western's operating and capital budgets for 2022-23. She acknowledged the individuals and teams involved in the development and preparation of the budget and provided an overview of the process. The presentation is attached to the minutes as Appendix "A".

In her presentation, S. Prichard provided information on the background/context for the budget, including enrolment growth and revenue parameters. The budget investments and their alignment to the three main themes of the strategic plan were described.

S. Prichard provided a summary of the operating budget outlining the operating revenues and expenditures for 2022-2023. She further summarized the capital budget expenditures describing capital projects underway, upcoming projects, those in the preliminary planning phase, and those planned for the future.

The discussion highlighted the following topics:

- Timeline and process for the Bio-Convergence Centre
- Main objective of the Innovation and Entrepreneurship Centre
- Diversity in faculty members and Provost's Academic Renewal Fund (PARF) positions

- Centralized search committees versus departmental hiring
- Support unit budgets

It was moved by A. Haque, seconded by J. Garland,

> That Senate provide advice to the Board of Governors through the President and Vice-Chancellor, recommending the approval of the 2022-23 University Operating and Capital Budgets as shown in Item 8.1(a).

CARRIED

S.22-88 **ITEM 8.1(b) – 2022-23 University Operating and Capital Budgets – Program Specific Tuition and Other Supplemental Fees**

Senate received the report on 2022-23 Program Specific Fees and Other Supplemental Fees for information.

**REPORT OF THE UNIVERSITY RESEARCH BOARD**

S.22-89 **ITEM 9.1 – Areas of Research Activity**

L. Rigg, Chair of URB, presented the Areas of Research Activity as outlined in Item 9.1. An additional presentation was provided which is attached to the minutes as Appendix "B".

S.22-90 **ITEM 10.0 – Report of the Academic Colleague**

Senate received the Report of the Academic Colleague for the April 2022 meeting for information.

S.22-91 **UNANIMOUS CONSENT AGENDA**

It was moved by G. Read, seconded by J. Watson,

> That the items listed in the Consent Agenda, be approved or received for information by the Senate by unanimous consent.

CARRIED

S.22-92 **CONSENT AGENDA ITEMS**

**REPORT FROM THE OPERATIONS / AGENDA COMMITTEE**

S.22-93 **Information Items Reported by the Operations / Agenda Committee**

- ITEM 11.1(a) – Order of Ceremony – Spring Convocation 2022 (#319)
- ITEM 11.1(b) – Order of Ceremony – Autumn Convocation 2022 (#320)
- ITEM 11.1(c) – Senate Membership – Vacancies Filled by Appointment

**REPORT FROM THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**

S.22-94   **ITEM 11.2(a) – Faculty of Arts & Humanities, Department of English and Writing Studies: Introduction of a Minor in Page, Stage and Screen**

It was moved by G. Read, seconded by J. Watson,

> That effective September 1, 2022, a Minor in Page, Stage and Screen be introduced by the Faculty of Arts and Humanities as shown in Item 11.2(a).

CARRIED BY UNANIMOUS CONSENT

S.22-95   **ITEM 11.2(b)(i) – Faculty of Law: Revisions to the Progression Requirements**

It was moved by G. Read, seconded by J. Watson,

> That effective September 1, 2022, the Progression Requirements in the Faculty of Law be revised as shown in Item 11.2(b)(i).

CARRIED BY UNANIMOUS CONSENT

S.22-96   **ITEM 11.2(c) – Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the Doctor of Medicine (MD) Program (International Applicant Pathway)**

It was moved by G. Read, seconded by J. Watson,

> That effective May 1, 2022, for the 2023-24 application cycle, the admission requirements of the Doctor of Medicine (MD) program be revised to include an International Applicant Pathway as shown in Item 11.2(c).

CARRIED BY UNANIMOUS CONSENT

S.22-97   **ITEM 11.2(d) – Faculty of Science and Schulich School of Medicine & Dentistry: Introduction of Medical Sciences 1000Y and Revisions to Medical Sciences First Entry**

It was moved by G. Read, seconded by J. Watson,

> That effective September 1, 2022, Medical Sciences 1000Y be introduced by the Faculty of Science and the Schulich School of Medicine & Dentistry as shown in Item 11.2(d), and

> That effective September 1, 2022, Medical Sciences First Entry be revised as shown in Item 11.2(d).

CARRIED BY UNANIMOUS CONSENT

S.22-98     **ITEM 11.2(e) – Faculty of Science, Department of Mathematics: Withdrawal of Modules**

It was moved by G. Read, seconded by J. Watson,

That effective September 1, 2022, admission to the following modules be discontinued:

Honours Specialization in Mathematics in Society
Specialization in Mathematics in Society
Specialization in Applied Mathematics
Major in Applied Mathematical Methods
Minor in Applied Mathematics

And, that students currently enrolled in the modules be permitted to graduate upon fulfilment of the module requirements by August 31, 2026, and

That effective September 1, 2026, the modules be withdrawn.

CARRIED BY UNANIMOUS CONSENT

S.22-99     **ITEM 11.2(f) – Huron University College: Introduction of a Minor in Global Great Questions in Arts and Music**

It was moved by G. Read, seconded by J. Watson,

That effective September 1, 2022, a Minor in Global Great Questions in Arts and Music be introduced at Huron University College as shown in Item 11.2(f).

CARRIED BY UNANIMOUS CONSENT

S.22-100    **ITEM 11.2(g)(i) – School of Graduate and Postdoctoral Studies: Revisions to the MSc in Clinical Medical Biophysics**

It was moved by G. Read, seconded by J. Watson,

That effective September 1, 2022, the MSc in Clinical Medical Biophysics be revised as shown in Item 11.2(g)(i).

CARRIED BY UNANIMOUS CONSENT

S.22-101    **ITEM 11.2(g)(ii) – School of Graduate and Postdoctoral Studies: Revisions to the PhD in Neuroscience (New Required Course)**

It was moved by G. Read, seconded by J. Watson,

That effective September 1, 2022, the PhD in Neuroscience be revised as shown in Item 11.2(g)(ii).

CARRIED BY UNANIMOUS CONSENT

**S.22-102** **ITEM 11.2(g)(iii) – School of Graduate and Postdoctoral Studies: Revisions to the MSc and PhD in Neuroscience (Withdrawal of Fields)**

It was moved by G. Read, seconded by J. Watson,

> That effective May 1, 2022, the MSc and PhD in Neuroscience be revised as shown in Item 11.2(g)(iii).

CARRIED BY UNANIMOUS CONSENT

**S.22-103** **ITEM 11.2(h)(i) – Policy Revisions: Academic Records and Student Transcripts**

It was moved by G. Read, seconded by J. Watson,

> That effective April 22, 2022, the Academic Records and Student Transcripts policy be revised as shown in Item 11.2(h)(i).

CARRIED BY UNANIMOUS CONSENT

**S.22-104** **ITEM 11.2(h)(ii) – Policy Revisions: Course Credit**

It was moved by G. Read, seconded by J. Watson,

> That effective September 1, 2022, the policy on Course Credit be revised as shown in Item 11.2(h)(i).

CARRIED BY UNANIMOUS CONSENT

**S.22-105** **ITEM 11.2(h)(iii) – Policy Revisions: Course Numbering Policy; Essay Courses, and Hours of Instruction**

It was moved by G. Read, seconded by J. Watson,

> That effective April 22, 2022, the policy on "Course Numbering Policy, Essay Courses, and Hours of Instruction" be revised as shown in Item 11.2(h)(iii).

CARRIED BY UNANIMOUS CONSENT

**S.22-106** **ITEM 11.2(h)(iv) – Policy Revisions: Part-Time Admission for Ontario Secondary School Diploma (OSSD) Students: WISE and SWAU**

It was moved by G. Read, seconded by J. Watson,

That effective September 1, 2022, the "Part-Time Admission for Ontario Secondary School Diploma (OSSD) Students: WISE and SWAU" policy be revised as shown in Item 11.2(h)(iv).

CARRIED BY UNANIMOUS CONSENT

**S.22-107** **Information Items Reported by the Senate Committee on Academic Policy and Awards on Unanimous Consent**

The following items reported by the Senate Committee on Academic Policy and Awards were received for information by unanimous consent:

- ITEM 11.2(b)(ii) – Faculty of Law: Administrative Updates to Policies and Program Requirements to Use Gender-Neutral Language
- ITEM 11.2(i) – Report of the Subcommittee on Teaching Awards (SUTA): Recipients of Western's Excellence in Teaching Awards for 2021-22
- ITEM 11.2(j) – New Scholarships, Awards and Prizes
- ITEM 11.2(k) – New Scholarships, Awards and Prizes Funded by Operating

**ANNOUNCEMENTS AND COMMUNICATIONS**

**S.22-108** **Information Items Reported through Announcements and Communications on Unanimous Consent**

The following items were reported through Announcements and Communications and were received for information by unanimous consent:

- ITEM 11.3(a) – Academic Administrative Appointments

**S.22-109** **DISCUSSION AND QUESTION PERIOD**

The full text of questions submitted in advance of the meeting were posted in the Agenda at Item 13.0 prior to the meeting. The questions and responses are summarized below.

1. **Budget Increase to the Provost's Academic Renewal Fund (PARF)**

A Senator asked if the funding for the PARF would be short-term, after which time the salary would be covered through the unit's base budget, or if it would be fully funded through the PARF. A question regarding the centralized approach for hiring was also raised.

S. Prichard responded that the decision for a centralized hiring approach was made on a trial basis, but advised that there was a conversation regarding parsing it out. She discussed a previous occasion where a centralized hire occurred successfully. The goal is to find the best candidates across the university as a whole. She noted that there are other ways of proceeding, but the centralized hire was expedient and effective.

S. Prichard advised that funding models varied for different positions, including at different times in an individual's career. She provided details on the different funding models and confirmed that information was previously presented to the Deans. She also suggested an option of an individual doing a postdoctoral fellowship for the first two years, which would be covered through the program. She noted the importance of diversity in the PARF positions and acknowledged that there is still work to be done.

2.      **Divestment from the Fossil Fuel Industry**

A Senator asked about Western's approach, in respect of its investments, of shareholder engagement rather than divestment to enact change and what that means in practice.

L. Logan, Vice-President (Operations & Finance), responded. She noted that engagement is important, but not the only element. She advised that Western is aggressively pursuing a decarbonized approach and divestment alone will not reach a net zero future.

L. Logan mentioned that in late Fall 2021, the first carbon footprint analysis was completed for Western's investment portfolio across all asset classes, which, to her knowledge, is the first in Canada. She added that Western holds few investments directly and cannot always reach the assets to make direct connections. Western conducted seven manager reviews in 2021 which provided an opportunity for dialogue and questioning, as well as an opportunity to request better carbon emissions data from managers. She confirmed that all of Western's managers committed to improving that data from 2021.

By 2030, Western has committed to divesting from any fossil fuel company who has not demonstrated progress towards net zero pathways, which is a similar approach to many other universities.

L. Logan concluded by discussing a full engagement program involving twelve universities which will receive quarterly updates.

**ADJOURNMENT**

The meeting adjourned at 4:13 p.m.


_____                    _____

A. Shepard                                            A. Bryson
Chair                                                 University Secretary

**ITEM 3.0 – Business Arising from the Minutes**

**ACTION:**      ☐ APPROVAL      ☐ INFORMATION      ☐ DISCUSSION

There is no business arising at this time.

Western 🛡️

## REPORT OF THE PRESIDENT

To:         Senators

From:       Alan Shepard

Date:       May 6, 2022

Re:         Monthly report for May 2022

Dear Senators,

The following report highlights some noteworthy developments since my last report to Senate of April 22, 2022.

**COVID-19 update:** After consulting with the Middlesex-London Health Unit, medical experts, our Joint Occupational Health & Safety committee and employee groups, we have decided to continue our vaccination policy for the spring and summer academic terms with plans to review it by September 1. Masks will continue to be required indoors until at least June 30. All Western Libraries will operate at full capacity and masks continue to be required. For more details and the latest updates please see https://www.uwo.ca/coronavirus/.

**Western first in Canada, third globally in THE Impact Rankings:** Western's work toward the United Nations' Sustainable Development Goals (SDGs) has positioned us among the world's top universities in the 2022 Times Higher Education Impact Ratings, particularly with regard to reducing poverty and hunger, protecting the world's marine resources, and promoting peace and justice. Western tracks its progress on all 17 SDGs as part of our commitment to sustainability, as highlighted in our strategic plan. We offer more than 2,500 courses relating to the SDGs, including a new major in *Climate Change and Society*. And we are home to more than 100 researchers studying some of the most pressing environmental and sustainability challenges. Congratulations to all campus members whose teaching, research and other efforts strive to solve these global problems.

**Success in recent NSERC and SSHRC grant competitions:** Last month we learned that 66 separate grants will be awarded to researchers across five Western Faculties/ Schools through the *Natural Sciences & Engineering Research Council's Discovery Grant program*. This represents a success rate of 72% — up from 50% and 63% during the previous two years. Other good news from NSERC included eight additional grants awarded across three Faculties/Schools through the *Research Tools & Instruments*

*program*, representing a three-year high success rate of 33%. Also in April, we learned that Western fared very well in three separate grant competitions funded by the *Social Science & Humanities Research Council*. This included 26 awards through *SSHRC's Insight Grants program*, representing a 60% success rate and surpassing the national average of 52% — terrific outcomes reflecting well on the high-quality scholarship happening across our campus.

**New scholarships launched for Black and Indigenous students:** Over 75 new entrance and continuing [scholarships to support Black and Indigenous students](#) will be available this coming September as part of our commitment to promote equity, diversity and inclusion in scholarship, research, teaching and campus culture. Among the new awards are 10 President's Entrance Scholarships (each valued at $50,000 over four years), five each for Black and Indigenous students, which are currently being offered to students for the 2022-23 academic year; and 60 Continuing Admission Scholarships of Excellence (each valued at $6,000 over four years, plus $2,000 for optional study-abroad experience), which will be allocated equally among Black and Indigenous students. Western will also increase the number of bursaries that can be accessed by Indigenous and Black students in financial need.

**Board approves 2022-23 budget:** On April 28, the Board of Governors approved next year's operating and capital budget, endorsing significant investments in enrolment growth, faculty and staff expansion, EDI initiatives, research and infrastructure. More money than ever will be allocated towards scholarships, internships and an enriched student experience, including an additional $2.6M for the undergraduate summer internship program.

Key research investments include over $22M to augment the Western Research Chairs program, $15M for the Endowed Chairs Matching program, $5.5M for renewal and expansion of clinical research facilities, $4.6M for university-wide research initiatives under the VPR, and $1.9M for post-doctoral fellowships.

In support of faculty expansion, $25M will be allocated to the Provost's Academic Renewal Fund (PARF) to create an endowment that will provide annual funding in support of equity-deserving faculty recruitment. Another $800,000 has been earmarked to support a range of EDI and Indigenous initiatives across campus.

Planned capital expenditures of $151M include the new Entrepreneurship & Innovation Centre, University Gathering Hub, Multi-Sport Field House, Social Science Centre realignment and expansion project, modernization of D.B. Weldon Library, a new Bio-Convergence Centre, and projects related to the Open Space Strategy, while $21.5M will support projects related to reducing Western's carbon emissions.

**Update on Gender-Based & Sexual Violence:** I have now received final reports from the [Action Committee on Gender-Based & Sexual Violence](#) as well as from Nathalie Des Rosiers and Sonya Nigam following their [independent review](#). Both reports offer helpful recommendations. We will be making the reports public in mid-May along with the university's response.

**Accolades:** Congratulations to the following campus community members who, among others, have received special honours in recent weeks:

- Canada Research Chair in Indigenous Health & Environment **Chantelle Richmond** (Geography & Environment, Indigenous Studies) named recipient of a *Fulbright Canada Scholar Award*

- Canada Research Chair in Global Women's Issues **Bipasha Baruah** (Women's Studies & Feminist Research) named Western's first *Strategic Focus Chair*—the first such appointment in our revitalized [Western Research Chair](#) program.

- The research team at Western's National Centre for Audiology—including **Susan Scollie, Richard Seewald, Marlene Bagatto, Steve Beaulac, Leonard Cornelisse, Shane Moodie**, and **Sheila Moodie**—named recipients of the *Governor General's Innovation Award* for developing the world's first pediatric hearing aid prescription software.

- **Marlys Koschinsky** (Physiology & Pharmacology) named a *Fellow of the American College of Cardiology*.

- **Tom Appleton** (Depts. of Medicine and Physiology & Pharmacology) named *Rising Star Basic Science Research Award* by the *Osteoarthritis Research Society International*.

- **Chris Watling** awarded the *Jim Best Fellowship in Medical Education* and will serve as Distinguished International Visiting Scholar at the University of Melbourne in fall 2022.

- Multidisciplinary team of students—**Eastelle Ding** (Schulich), **Aaron Cheung** (Health Sciences), **Clara Sun** (Schulich), **Ronald Cheung** (Schulich), and **Lydia Ji** (Ivey)—won top prize in the *Proteus Innovation Competition* for their plan to commercialize a novel cardiovascular imaging software developed by **Professor Aaron So** (Medical Biophyics).

- Postdoctoral fellow **Dr. Benjamin Chin-Yee** (Rotman Institute of Philosophy) named among this year's international cohort of *Gates Cambridge Scholars*.

**ITEM 5.1 – Revisions to the Terms of Reference of OAC**

**ACTION:**      ☒ APPROVAL              ☐ INFORMATION          ☐ DISCUSSION

**Recommended:**      That effective July 1, 2022, the terms of reference of the
Operations/Agenda Committee be revised as shown in Item 5.1.

**EXECUTIVE SUMMARY:**

At its April 22, 2022 meeting, Senate approved that effective July 1, 2022, the SCAPA
Subcommittee on Teaching Awards (SUTA) be repositioned as a Senate Committee
reporting to Senate through the Operations/Agenda Committee. The terms of reference
of the Operations/Agenda Committee (OAC) require revision to reflect that OAC will be
responsible for reporting to Senate at least annually on behalf of the repositioned
Senate Committee on University Teaching Awards.

**ATTACHMENTS:**

Revisions to the Terms of Reference of OAC – Track Changes Copy
Revisions to the Terms of Reference of OAC – Clean Copy

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| **Operations/Agenda Committee (OAC)** |
|---|

**Effective Date:** <mark>July 1, 2022</mark> ~~July 1, 2021~~

**Supersedes:** <mark>July 1, 2021;</mark> July 2008

**Date of Next Review:** Spring 2024

_____

## TERMS OF REFERENCE

To supervise the operation of the Senate and make recommendations on rules of order, by-laws, change in committee functions, establishment of new standing or ad hoc committees, and other operational matters.

To organize the business of the Senate through the preparation of the Agenda and the dissemination to members of the Senate of information pertinent to the Agenda.

To review the role and operation of Standing Committees.

To present to Senate annually nominations for membership of the Senate Nominating Committee.

To appoint the Officers of Convocation.

To report to Senate at least annually on behalf of the Convocation Board**,** ~~and the~~ Senate Review Board (Academic**), and the Senate Committee on University Teaching Awards (SUTA)**.

To invite to meetings of the Senate such persons who might be interested in, or who could contribute to, debate or discussion on any Senate matter to be discussed at a meeting.

To request Senate Committees, Councils, and Advisory Committees that do not report to Senate on a regular basis to do so at least once a year.

## COMPOSITION

### Elected membership:

Nine members of Senate, elected by Senate, at least one of whom shall be a student. Members must be current members of Senate.

### Ex officio (voting):

President & Vice-Chancellor
Provost & Vice-President (Academic)
Vice-President (Operations & Finance)
Vice-Chair of Senate
Chair of the Nominating Committee

### Ex officio (non-voting):

University Secretary

The Chair of the Committee shall be the Vice-Chair of Senate. The Committee shall elect a Vice-Chair of the Committee annually.

## GENERAL PROCESS FOR SENATE COMMITTEES AND BOARDS

**Quorum:** At set out in Senate By-Law VI.11.(a), quorum shall be one-half of the voting members, including at least one-half of the elected or appointed members, during September to May, and one-third of the voting members, including one-third of the elected or appointed members, during June, July and August.

| | |
|---|---|
| Quorum September to May: | 7 members, including 5 elected/appointed |
| Quorum June to August: | 5 members, including 3 elected/appointed |

**Terms:** The terms of office for elected members shall be one year (renewable) for students and two years (renewable) for faculty/others, as set out in Senate By-Law VI.10.(a).

## Operations/Agenda Committee (OAC)

**Effective Date:**          July 1, 2022

**Supersedes:**          July 1, 2021; July 2008

**Date of Next Review:**  Spring 2024

_____

## TERMS OF REFERENCE

To supervise the operation of the Senate and make recommendations on rules of order, by-laws, change in committee functions, establishment of new standing or ad hoc committees, and other operational matters.

To organize the business of the Senate through the preparation of the Agenda and the dissemination to members of the Senate of information pertinent to the Agenda.

To review the role and operation of Standing Committees.

To present to Senate annually nominations for membership of the Senate Nominating Committee.

To appoint the Officers of Convocation.

To report to Senate at least annually on behalf of the Convocation Board, Senate Review Board (Academic), and the Senate Committee on University Teaching Awards (SUTA).

To invite to meetings of the Senate such persons who might be interested in, or who could contribute to, debate or discussion on any Senate matter to be discussed at a meeting.

To request Senate Committees, Councils, and Advisory Committees that do not report to Senate on a regular basis to do so at least once a year.

## COMPOSITION

**Elected membership:**

Nine members of Senate, elected by Senate, at least one of whom shall be a student. Members must be current members of Senate.

**Ex officio (voting):**

President & Vice-Chancellor
Provost & Vice-President (Academic)
Vice-President (Operations & Finance)
Vice-Chair of Senate
Chair of the Nominating Committee

**Ex officio (non-voting):**

University Secretary

The Chair of the Committee shall be the Vice-Chair of Senate. The Committee shall elect a Vice-Chair of the Committee annually.

## GENERAL PROCESS FOR SENATE COMMITTEES AND BOARDS

**Quorum:** At set out in Senate By-Law VI.11.(a), quorum shall be one-half of the voting members, including at least one-half of the elected or appointed members, during September to May, and one-third of the voting members, including one-third of the elected or appointed members, during June, July and August.

| | |
|---|---|
| Quorum September to May: | 7 members, including 5 elected/appointed |
| Quorum June to August: | 5 members, including 3 elected/appointed |

**Terms:** The terms of office for elected members shall be one year (renewable) for students and two years (renewable) for faculty/others, as set out in Senate By-Law VI.10.(a).

## ITEM 5.2 – Revisions to the Terms of Reference of Convocation Board

**ACTION:**    ☒ APPROVAL              ☐ INFORMATION              ☐ DISCUSSION

**Recommend:**        That effective May 13, 2022, the Terms of Reference of
Convocation Board be revised as shown in Item 5.2.

### EXECUTIVE SUMMARY:

At the request of the Operations/Agenda Committee, Convocation Board reviewed its
terms of reference at its April 18 meeting. At the meeting, Convocation Board approved
a motion to recommend to Senate, through the Operations/Agenda Committee, that the
Terms of Reference of Convocation Board be revised as shown, effective May 13,
2022.

Proposed changes to the Terms of Reference include:
- Clarification that Convocation Board has the responsibility of determining the
  roles and accountabilities of Officers of Convocation
- Addition of the Officers of Convocation roles with term limits
- Amendment to the names of Officers of Convocation, assistant to associate
  where appropriate
- Amendment to the number of Officers of Convocation
- Change to the role of Associate Director of Convocation to being the Associate
  University Secretary as an ex-officio member for continuity

Proposed changes to the Composition of Convocation Board include:
- The word *voting* included in reference to the composition of the Board

The revisions to the terms of reference of Convocation Board are recommended to
Senate for approval.

### ATTACHMENTS:

Revisions to the Terms of Reference of Convocation Board – Track Changes Copy
Revisions to the Terms of Reference of Convocation Board – Clean Copy

**Convocation Board**

**Effective Date:** ~~July 2014~~ **April 2022**

**Supersedes:** **July 2014**

_____

## TERMS OF REFERENCE

To be responsible to Senate, through the Operations/Agenda Committee, for the organization and administration of the details of the Convocation ceremonies.

To act, within the policies of Senate, in all matters relating to academic costume within the University.

To report at least annually to Senate through the Operations/Agenda Committee.

**To determine the roles and accountabilities of the Officers of Convocation.**

## COMPOSITION OF CONVOCATION BOARD

Ex officio **(voting)**:

       Director of Convocation, who shall be Chair
       Associate Director of Convocation
       Chancellor
       President & Vice-Chancellor
       Vice-Provost (Academic Programs)
       ~~Secretary of Senate~~ **University Secretary**
       Marshal

## OFFICERS OF CONVOCATION

**Officers are appointed by the Operations/Agenda Committee for two-year terms but are not eligible for more than two consecutive terms. Officers shall be eligible for re-election after a lapse of two years following the expiration of the second of two consecutive terms.**

- **Director of Convocation**
- **Marshal**
- **Two Associate Marshals**
- **Chief Usher**
- **Two Associate Chief Ushers**
- **Two Esquire Bedels**
- **Chief Public Orator**
- **Two Associate Chief Public Orators**

**Ex officio:**

- **Associate University Secretary who shall serve as Associate Director of Convocation**

\* Note: The Director of Convocation, Associate Director of Convocation, Marshal, and Associate Marshal**s**, together with the other Officers of Convocation (Esquire Bedel, Chief Public Orators, Assistant Chief Public Orator, Chief Usher, and Assistant Chief Usher) shall be appointed by the Operations/Agenda Committee in April for two-year terms, renewable.

***ADMINISTRATIVE NOTES***
Membership Cycle: July 1 to June 30
New Members: Appointed by the Operations/Agenda Committee in April for two-year terms, renewable.
Meetings: As required (infrequent).

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## Convocation Board

**Effective Date:** **April 2022**

**Supersedes:** **July 2014**

_____

## TERMS OF REFERENCE

To be responsible to Senate, through the Operations/Agenda Committee, for the organization and administration of the details of the Convocation ceremonies.

To act, within the policies of Senate, in all matters relating to academic costume within the University.

To report at least annually to Senate through the Operations/Agenda Committee.

To determine the roles and accountabilities of the Officers of Convocation.

## COMPOSITION OF CONVOCATION BOARD

Ex officio (voting):

> Director of Convocation, who shall be Chair
> Associate Director of Convocation
> Chancellor
> President & Vice-Chancellor
> Vice-Provost (Academic Programs)
> University Secretary
> Marshal

## OFFICERS OF CONVOCATION

Officers are appointed by the Operations/Agenda Committee for two-year terms but are not eligible for more than two consecutive terms. Officers shall be eligible for re-election after a lapse of two years following the expiration of the second of two consecutive terms.

- Director of Convocation
- Marshal
- Two Associate Marshals
- Chief Usher
- Two Associate Chief Ushers
- Two Esquire Bedels
- Chief Public Orator
- Two Associate Chief Public Orators

*Ex officio:*
- Associate University Secretary who shall serve as Associate Director of Convocation

**ITEM 5.3 – Nominating Committee Membership**

**ACTION:**     ☒ APPROVAL          ☐ INFORMATION          ☐ DISCUSSION

---

*Workload: Meets monthly, the Thursday of the week before Senate at 9:30 a.m.*

---

**Composition:**     Regular Members:

Seven (7) members of Senate, at least one (1) of whom is a graduate student and no more than two (2) members from a single unit

Alternate Members:

Three (3) members of Senate, at least one of whom is a student

**Current Elected Members:**

*Terms ending June 30, 2022:*

Regular Members:  James Compton (FIMS), Victoria Jaremek (GRAD), Mary Helen McMurran (AH), Ken Yeung (Chair) (Sci)

Alternate Members: Elias Boussoulas (UNDG), Shauna Burke (HS)

*Terms continuing to June 30, 2023:*

Regular Members:  Mark Cleveland (SS), Zoë Sinel (Law), Laura Stephenson (SS)

Alternate Member:  Dale Laird (Schulich)

==Required:==     **Regular Members:** Four (4) members of Senate, at least one of whom is a graduate student, and no more than two (2) members from a single unit

| **Nominees:** | | | |
|---|---|---|---|
| | _____ | Senator, GRAD | Term to June 30, 2023 |
| | Sophie Roland (Music) | Senator | Term to June 30, 2024 |
| | Jeff Watson (Admin) | Senator | Term to June 30, 2024 |
| | Jane Toswell (AH) | Senator | Term to June 30, 2024 |

**Required:** **Alternate Members:** Two (2) members of Senate, at least one of whom is a student

| | | |
|---|---|---|
| _____ | Alternate – Student Senator | Term to June 30, 2023 |
| _____ | Alternate – Senator | Term to June 30, 2024 |

**ITEM 6.1 – Senate Committee Membership**

**ACTION:**        ☒ ACTION            ☐ INFORMATION            ☐ DISCUSSION

The Nominating Committee considered nominations for positions to be filled on each of the below committees/boards in accordance with its mandate and presents the nominations included below.

    a.    Operations/Agenda Committee (OAC)

    b.    Senate Committee on Academic Curriculum and Awards (ACA)

    c.    Senate Committee on Academic Policy and Procedures (Policy)

    d.    Subcommittee on Program Review – Undergraduate (SUPR-U)

    e.    Subcommittee on Western Approved Micro-credentials (SWAM)

    f.    Subcommittee on Undergraduate Academic Courses (SOC)

    g.    Senate Committee on University Planning (SCUP)

    h.    University Research Board (URB)

    i.    Honorary Degrees Committee

    j.    Senate Review Board Academic (SRBA)

    k.    Distinguished University Professor Selection Committee (DUP)

    l.    Faculty Scholars Selection Committee

    m.    Nominating Subcommittee for Members of the General Community

    n.    McIntosh Gallery Committee

    o.    Board of Governors

**ATTACHMENTS:**

List of Senators effective July 1, 2022

## ITEM 6.1(a) – Operations/Agenda Committee (OAC)

> *Workload: Meets monthly on Thursday at 3:00 p.m. in the week prior to Senate.*

**Composition:** Nine (9) current members of Senate, at least one (1) of whom shall be a student. The Vice-Chair of Senate is the Chair *ex officio* of this Committee.

**Current Senate-Elected Members:**

**Terms ending June 30, 2022**:

Constanza Burucúa (AH), Jack Chazi (UNDG),
Sophie Roland (Vice-Chair) (Music), Victoria Smye (HS)

**Terms continuing to June 30, 2023**:

Pauline Barmby (Sci), Thomas Jenkyn (Eng), Dale Laird (Schulich),
Andrew Nelson (SS), Ajit Pyati (FIMS)

**Required:** Three (3) members of Senate (term from July 1, 2022 to June 30, 2024)

| **Nominees:** | Sophie Roland (Music) | (Senator) | Term to June 30, 2024 |
|---|---|---|---|
| | Deishin Lee (Ivey) | (Senator) | Term to June 30, 2024 |
| | | (Senator) | Term to June 30, 2024 |

**Required:** One (1) student senator (term from July 1, 2022 to June 30, 2023)

**Nominees:** _____ (Student, UNDG/GRAD) Term to June 30, 2023

**ITEM 6.1(b) – Senate Committee on Academic Curriculum and Awards (ACA)**

---

*Workload: Meets monthly on Wednesday at 2:30 p.m. in the week prior to Senate.*

---

**Composition:**  Thirteen (13) members elected by Senate, including:
- Eleven (11) faculty members, at least seven (7) of whom must be members of Senate. No more than two (2) may be from the same Faculty, School, or Affiliated University College. No more than one (1) may be a Dean. At least four (4) must have membership in the School of Graduate and Postdoctoral Studies.
- Two (2) students:
  - One (1) graduate student
  - One (1) undergraduate student

**Current Senate-Elected Members:**

**Terms ending June 30, 2022**:

Jamie Baxter (SS), Shauna Burke (HS), Cara Anne Davidson (GRAD), Claudia Gallant (UNDG), Jane Toswell (AH)

**Terms continuing to June 30, 2023:**

John Cuciurean (Chair) (Music), Donna Kotsopoulos (Edu), Immaculate Namukasa (Edu), Mark Workentin (Vice-Chair) (Sci), Ken Yeung (Sci)

**<mark>Required:</mark>**  Six (6) faculty members (term from July 1, 2022 to June 30, 2024):
- At least five (5) must be members of Senate
- No more than two (2) may be from the same Faculty, School, or Affiliated University College
- No more than one (1) may be a Dean

| Nominees: | | |
|---|---|---|
| Shawn Whitehead (Schulich) | (Faculty, Senator) | Term to June 30, 2024 |
| Ken Kirkwood (HS) | (Faculty, Senator) | Term to June 30, 2024 |
| Godwin Arku (SS) | (Faculty, Senator) | Term to June 30, 2024 |
| Tisha Joy (Schulich) | (Faculty, Senator) | Term to June 30, 2024 |
| | (Faculty, Senator) | Term to June 30, 2024 |
| Anne Schuurman (AH) | (Faculty) | Term to June 30, 2024 |

**Required:** Two (2) students (term from July 1, 2022 to June 30, 2023):

- One (1) graduate student
- One (1) undergraduate student

**Nominees:** _____ (Student, GRAD)  Term to June 30, 2023

_____ (Student, UNDG)  Term to June 30, 2023

**ITEM 6.1(c) – Senate Committee on Academic Policy (Policy)**

---

*Workload: Meets monthly on Mondays (tentative)*

---

**Composition:**    Ten (10) members elected by Senate, including:
- Eight (8) faculty members. No more than two (2) may be from the same Faculty, School, or Affiliated University College. At least four (4) must have membership in the School of Graduate and Postdoctoral Studies.
- Two (2) students:
  - One (1) graduate student
  - One (1) undergraduate student

**Required:**    Four (4) faculty members (term from July 1, 2022 to June 30, 2023) and four (4) faculty members (term from July 1, 2022 to June 30, 2024):
- No more than two (2) may be from the same Faculty, School, or Affiliated University College
- At least four (4) must have membership in the School of Graduate and Postdoctoral Studies

**Nominees:**

| | | |
|---|---|---|
| James Lacefield (Eng) (SGPS) | (Faculty) | Term to June 30, 2023 |
| Michael Milde (AH) (SGPS) | (Faculty) | Term to June 30, 2023 |
| Ken Yeung (Sci) (SGPS) | (Faculty) | Term to June 30, 2023 |
| Katrina Moser (SS) (SGPS) | (Faculty) | Term to June 30, 2023 |
| Cameron Tsujita (Sci) (SGPS) | (Faculty) | Term to June 30, 2024 |
| WG Pearson (AH) (SGPS) | (Faculty) | Term to June 30, 2024 |
| Robert Klassen (Ivey) (SGPS) | (Faculty) | Term to June 30, 2024 |
| Melissa Adler (FIMS) (SGPS) | (Faculty) | Term to June 30, 2024 |

**Required:**    Two (2) students (term from July 1, 2022 to June 30, 2023):
- One (1) graduate student
- One (1) undergraduate student

**Nominees:**

| | | |
|---|---|---|
| | (Student, GRAD) | Term to June 30, 2023 |
| | (Student, UNDG) | Term to June 30, 2023 |

**ITEM 6.1(d) – Subcommittee on Program Review – Undergraduate (SUPR-U)**

---

*Workload: Meets monthly on Wednesdays at 2:00 p.m.*

---

**Composition:**     Three (3) undergraduate students elected by Senate

**Current Senate-Elected Members:**

**Terms ending June 30, 2022**:

Iman Berry (UNDG), Shaurya Karky (UNDG), Margi Patel (UNDG)

**Required:**   Three (3) undergraduate students (term from July 1, 2022 to June 30, 2023)

**Nominees:** _____ (Student, UNDG)   Term to June 30, 2023
              _____ (Student, UNDG)   Term to June 30, 2023
              _____ (Student, UNDG)   Term to June 30, 2023

## ITEM 6.1(e) – Subcommittee on Western Approved Micro-credentials (SWAM)

---

*Workload: Meets monthly on Mondays at 10:00 a.m.*

---

**Composition:**   Seven (7) members elected by Senate, including:
- Five (5) faculty members, one (1) of whom shall be an Associate Dean (Undergraduate or Graduate) and one (1) of whom shall be a Department Chair (or equivalent). No two members may be from the same Faculty/School.
- Two (2) students:
  - One (1) graduate student
  - One (1) undergraduate student

**Current Senate-Elected Members:**

**Terms ending June 30, 2022**:

> Claudia Gallant (UNDG), Rajendar Singh (GRAD)

**Terms continuing to June 30, 2023:**

> Lorraine Davies (SGPS), John Doerksen (Chair) (Music),
> Miranda Green-Barteet (AH), Jeff Hutter (Vice-Chair) (Sci),
> Laura Murray (HS)

<mark>**Required:**</mark>   Two (2) students (term from July 1, 2022 to June 30, 2023):
- One (1) graduate student
- One (1) undergraduate student

**Nominees:** _____   (Student, UNDG)   Term to June 30, 2023
                 _____   (Student, GRAD)   Term to June 30, 2023

**ITEM 6.1(f) – Subcommittee on Undergraduate Academic Courses (SOC)**

---

*Workload: Meets monthly on Wednesdays (tentative)*

---

**Composition:**     Six (6) members elected by Senate, including:
- Four (4) faculty members who are familiar with course/module development, at least two (2) of whom have served as an Undergraduate Chair (or equivalent)
- Two (2) undergraduate students

**<mark>Required:</mark>**     Four (4) faculty members who are familiar with course/module development, at least two (2) of whom have served as an Undergraduate Chair (or equivalent) (two having a term from July 1, 2022 to June 30, 2023 and two having a term from July 1, 2022 to June 30, 2024)

**Nominees:**

| | | |
|---|---|---|
| Cameron Tsujita (Sci) | (Faculty) | Term to June 30, 2023 |
| Richard Moll (AH) (UNDG Chair) | (Faculty) | Term to June 30, 2023 |
| Ken Yeung (Sci) (UNDG Chair) | (Faculty) | Term to June 30, 2024 |
| Wolfgang Lehmann (SS) (UNDG Chair) | (Faculty) | Term to June 30, 2024 |

**<mark>Required:</mark>**     Two (2) undergraduate students (term from July 1, 2022 to June 30, 2023)

**Nominees:**

| | | |
|---|---|---|
| Eric Gair (Sci) | (Student, UNDG) | Term to June 30, 2023 |
| | (Student, UNDG) | Term to June 30, 2023 |

## ITEM 6.1(g) – Senate Committee on University Planning (SCUP)

> *Workload: Meets Mondays at 3:00 p.m. as required in the week prior to Senate.*

**Composition:**   Twelve (12) members elected by Senate, including:
- Six (6) members of faculty who are members of Senate at the time their term on the Committee begins, only one (1) of whom may be a Dean
- Two (2) graduate students
- One (1) undergraduate student senator
- Two (2) members of administrative staff
- One (1) postdoctoral fellow

**Current Senate-Elected Members**:

**Terms ending June 30, 2022**:

Matt Davison (Chair) (Sci), Mohammed Estaiteyeh (GRAD), Grace Kelly (Admin), Riley Kennedy (UNDG), Julie Anne Nord (GRAD), Kelly Olson (AH), Stephen Tuffs (Post-Doc)

**Terms continuing to June 30, 2023:**

Daniel Brou (SS), Shauna Burke (HS), Robert Gros (Schulich), Lisa Latif (Admin), Stephen Pitel (Law)

**Required:**   Two (2) members of faculty who are members of Senate at the time their term on the Committee begins, only one (1) of whom may be a Dean (term from July 1, 2022 to June 30, 2024)

| **Nominees:** | Matt Davison (Sci) | (Senator, Faculty) | Term to June 30, 2024 |
|---|---|---|---|
| | Rachel Forrester-Jones (HS) | (Senator, Faculty) | Term to June 30, 2024 |

**Required:**   One (1) member of administrative staff (term from July 1, 2022 to June 30, 2024)

| **Nominees:** | Grace Kelly | (Admin) | Term to June 30, 2024 |
|---|---|---|---|

**Required:**   One (1) postdoctoral fellow (term from July 1, 2022 to June 30, 2024)

| **Nominees:** | | (Post-Doc) | Term to June 30, 2024 |
|---|---|---|---|

**Required:**   Two (2) graduate students (term from July 1, 2022 to June 30, 2023)

**Nominees:**   _____   (Student, GRAD)      Term to June 30, 2023
                _____   (Student, GRAD)      Term to June 30, 2023

**Required:**   One (1) undergraduate student senator (term from July 1, 2022 to June 30, 2023)

**Nominees:**   _____   (Student Senator, UNDG)      Term to June 30, 2023

**ITEM 6.1(h) – University Research Board (URB)**

---

*Workload: Meets Tuesdays at 1:00 p.m., approximately six times per year.*

---

**Composition:**     Seventeen (17) members elected by Senate, including:
- Eleven (11) members of faculty
  - One (1) from each Faculty/School, excluding SGPS
  - At least one (1) of whom occupies a senior position in a Research Centre or Institute
- One (1) undergraduate student
- Two (2) graduate students
- Two (2) postdoctoral fellows
- One (1) senior member of administrative staff serving in a leadership position with a research focus

**Current Senate-Elected Members**:

**Terms ending June 30, 2022**:

Emily Ansari (Music), Kenisha Arora (UNDG), Vasudeva Bhat (Post-Doc), John Corrigan (Sci), Cara Anne Davidson (GRAD), Liz Finger (Schulich), Rita Gardiner (Edu), Michael Paris (Post-Doc), Zoe Sinel (Law), Claire Keun Sun Park (GRAD)

**Terms continuing to June 30, 2023**:

Oana Branzei (Ivey), Caroline Calmettes (Senior Admin – Research Focus), Amanda Grzyb (FIMS), Jim Lacefield (Eng), Laura Misener (HS), John Nassichuk (AH), Andrew Nelson (SS)

**Required:**     Five (5) members of faculty (one from each Faculty/School, excluding SGPS) (term from July 1, 2022 to June 30, 2024)

| Nominees: | | |
|---|---|---|
| _____ | (Faculty, Music) | Term to June 30, 2024 |
| Sarah Gallagher | (Faculty, Sci) | Term to June 30, 2024 |
| Cheryle Séguin | (Faculty, Schulich) | Term to June 30, 2024 |
| Katina Pollock | (Faculty, Edu) | Term to June 30, 2024 |
| _____ | (Faculty, Law) | Term to June 30, 2024 |

**Required:**     Two (2) postdoctoral fellows (term from July 1, 2022 to June 30, 2024)

| Nominees: | | |
|---|---|---|
| _____ | (Post-Doc) | Term to June 30, 2024 |
| _____ | (Post-Doc) | Term to June 30, 2024 |

**Required:**    One (1) undergraduate student (term from July 1, 2022 to June 30, 2023)

**Nominees:**    _____ (Student, UNDG)    Term to June 30, 2023

**Required:**    Two (2) graduate students (term from July 1, 2022 to June 30, 2023)

**Nominees:**    _____ (Student, GRAD)    Term to June 30, 2023
_____ (Student, GRAD)    Term to June 30, 2023

**ITEM 6.1(i) – Honorary Degrees Committee**

> *Workload: Meets two or three times a year, as required.*

**Composition:**     Nine (9) members elected by Senate, one (1) of whom must be a student senator

**Current Senate-Elected Members:**

**Terms ending June 30, 2022**:

>      Iman Berry (UNDG), Constanza Burucúa (AH), Jay Hodgson (Music), Kamran Siddiqui (Eng), Shawn Whitehead (Schulich)

**Terms continuing to June 30, 2023**:

>      Janis Cardy (HS), Arzie Chant (Admin), Bertha Garcia (Schulich), Douglas Keddy (Admin)

**Required:**     Four (4) members who need not be senators (term from July 1, 2022 to June 30, 2024)

| Nominees: | | |
|---|---|---|
| Darren Meister (Ivey) | (Faculty/Staff/Com/Stu) | Term to June 30, 2024 |
| Lisa Henderson (FIMS) | (Faculty/Staff/Com/Stu) | Term to June 30, 2024 |
| Kim Solga (AH) | (Faculty/Staff/Com/Stu) | Term to June 30, 2024 |
| | (Faculty/Staff/Com/Stu) | Term to June 30, 2024 |

**Required:**     One (1) student senator (term from July 1, 2022 to June 30, 2023)

| Nominees: | | |
|---|---|---|
| | (Student Senator, UNDG/GRAD) | Term to June 30, 2023 |

**ITEM 6.1(j) – Senate Review Board Academic (SRBA)**

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*Workload: Individual SRBA appeal meetings and hearings are arranged by the University Secretariat as required.*

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**Composition:**   One Chair and twenty-three voting members;
- Thirteen (13) members of faculty
- Ten (10) students
    - Six (6) undergraduate students
    - Four (4) graduate students

**Current Senate-Elected Members:**

**Terms ending June 30, 2022**:

Chair:       Lina Dagnino (Schulich)

Students:    Elias Boussoulas (UNDG), Maisha Fahmida (UNDG), Eric Gair (UNDG), Margi Patel (UNDG), Bianka Sriharan (UNDG), Lauren Stoyles (UNDG), Kaitlyn Gagnon (GRAD), Mitchell Glover (GRAD), Seth Kadish (GRAD), Sierra Pellizzari (GRAD)

Faculty:     Torin Chiles (Music), Caroline Dick (SS), Ken Kirkwood (HS), Ruth Ann Strickland (SS), Vera Tai (Sci)

**Terms continuing to June 30, 2023**:

Faculty:     Miriam Capretz (Eng), Rodney DeKoter (Schulich), Danielle Lacasse (Law), Erica Lawson (AH), Isha DeCoito (Edu), Erika Simpson (SS), Viktor Staroverov (Sci), John Wilson (Ivey)

**Required:**   One (1) person to serve as Chair (term from July 1, 2022 to June 30, 2023)

**Nominees:**   Lina Dagnino (Schulich)      (Faculty)      Term to June 30, 2023

**Required:**   Five (5) members of faculty (term from July 1, 2022 to June 30, 2024)

**Nominees:**
| | | |
|---|---|---|
| Caroline Dick (SS) | (Faculty) | Term to June 30, 2024 |
| Ruth Ann Strickland (SS) | (Faculty) | Term to June 30, 2024 |
| Torin Chiles (Music) | (Faculty) | Term to June 30, 2024 |
| Ken Kirkwood (HS) | (Faculty) | Term to June 30, 2024 |
| Mike Domaratzki (Sci) | (Faculty) | Term to June 30, 2024 |

**Required:** Six (6) undergraduate students (term from July 1, 2022 to June 30, 2023)

**Nominees:**

| | | |
|---|---|---|
| Eric Gair (Sci) | (Student, UNDG) | Term to June 30, 2023 |
| | (Student, UNDG) | Term to June 30, 2023 |
| | (Student, UNDG) | Term to June 30, 2023 |
| | (Student, UNDG) | Term to June 30, 2023 |
| | (Student, UNDG) | Term to June 30, 2023 |
| | (Student, UNDG) | Term to June 30, 2023 |

**Required:** Four (4) graduate students (term from July 1, 2022 to June 30, 2023)

**Nominees:**

| | | |
|---|---|---|
| Kaitlyn Gagnon | (Student, GRAD) | Term to June 30, 2023 |
| Seth Kadish | (Student, GRAD) | Term to June 30, 2023 |
| | (Student, GRAD) | Term to June 30, 2023 |
| | (Student, GRAD) | Term to June 30, 2023 |

**ITEM 6.1(k) – Distinguished University Professor Selection Committee (DUP)**

**Composition:**     Four (4) senior scholars at Western, elected by Senate

**Current Senate-Elected Members:**

**Terms ending June 30, 2022:**

> Cheryl Forchuk (HS), Dale Laird (Schulich)

**Terms continuing to June 30, 2023**:

> David Bentley (AH), Jeremy McNeil (Sci)

**<mark>Required:</mark>**   Two (2) faculty members who are senior scholars (term from July 1, 2022 to June 30, 2024)

**Nominees:**  <u>   Dale Laird (Schulich)   </u>  (Sr Scholar, Faculty)   Term to June 30, 2024
<u>                                </u>  (Sr Scholar, Faculty)   Term to June 30, 2024

**ITEM 6.1(I) – Faculty Scholars Selection Committee**

**Composition:**     Four (4) senior scholars at Western, elected by Senate

**Current Senate-Elected Members:**

**Terms ending June 30, 2022:**

> Alison Allan (Schulich), Oana Branzei (Ivey)

**Terms continuing to June 30, 2023**:

> Joe Gilroy (Sci), Christopher Smeenk (AH)

**Required:**   Two (2) faculty members who are senior scholars (term from July 1, 2022 to June 30, 2024)

**Nominees:**     Zoë Sinel (Law)      (Sr Scholar, Faculty)     Term to June 30, 2024
                  Trish Tucker (HS)      (Sr Scholar, Faculty)     Term to June 30, 2024

**ITEM 6.1(m) – Nominating Subcommittee for Members of the General Community**

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*Workload: Meets once or twice in January/February.*

---

**Composition**:     Five (5) members of Senate, elected by Senate, and the Chair of the
                     Nominating Committee who chairs the subcommittee.

**Current Senate-Elected Members:**

**Terms ending June 30, 2022:**

       Jun Li (Edu), David Malloy (King's)

**Terms continuing to June 30, 2023**:

       Grace Kelly (Admin), Kevin Mooney (Music), Victoria Smye (HS)

**Required:**    Two (2) members of Senate (term from July 1, 2022 to June 3, 2024)

**Nominees:**    Tisha Joy (Schulich)     (Senator)          Term to June 30, 2024
                 Donna Kotsopoulos (Edu)  (Senator)          Term to June 30, 2024

**ITEM 6.1(n) – McIntosh Gallery Committee**

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*Workload: Meets as required.*

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**Composition:**     Two (2) members appointed by Senate

**Current Senate-Appointed Members:**

**Terms ending June 30, 2022:**

       Jonathan Gregory De Souza (Music)

**Term continuing to June 30, 2023**:

       Linda Miller (SGPS)

<mark>Required:</mark>     One (1) member (term from July 1, 2022 to June 30, 2024)

**Nominees:**      Lindsay Bell (SS)      (Fac/Staff/Com/Stu)   Term to June 30, 2024

**ITEM 6.1(o) – Board of Governors**

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*Workload: Meets five times per year.*

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**Composition:**   Two (2) candidates who must be members of the faculty constituency of Senate and members of the Senate at the time of election.

**Current Senate-Elected Members:**

**Terms ending June 30, 2022:**

Grace Parraga (Schulich)

**Term continuing to June 30, 2024**:

Stephen Pitel (Law)

**Required:**   One (1) candidate who must be a member of the faculty constituency of Senate and a member of the Senate at the time of election (term from July 1, 2022 to June 30, 2026)

**Nominees:**          Ken Yeung (Sci)          (Faculty)          Term to June 30, 2026

# Senate Membership 2022-23

## EX OFFICIO (20 voting members and 1 non-voting member)

| | |
|---|---|
| Chancellor | Linda Hasenfratz |
| President & Vice-Chancellor | Alan Shepard |
| Provost & Vice-President (Academic) | Florentine Strzelczyk |
| Vice-President (Operations & Finance) | Lynn Logan |
| Vice-President (Research) | Lesley Rigg |
| Vice-President (University Advancement) | Jeff O'Hagan |
| Vice-Provost (School of Graduate & Postdoctoral Studies) | Linda Miller |
| Dean, Faculty of Arts and Humanities | Michael Milde |
| Dean, Ivey Business School | Sharon Hodgson |
| Dean, Faculty of Education | Donna Kotsopoulos |
| Dean, Faculty of Engineering | Ken Coley |
| Dean, Faculty of Health Sciences | Jayne Garland |
| Dean, Faculty of Information and Media Studies | Lisa Henderson |
| Dean, Faculty of Law | Erika Chamberlain |
| Dean, Schulich School of Medicine & Dentistry | John Yoo |
| Dean, Don Wright Faculty of Music | Michael Kim |
| Dean, Faculty of Science | Matt Davison |
| Dean, Faculty of Social Science | Nick Harney |
| Vice-Provost and Chief Librarian | Catherine Steeves |
| University Registrar | Glen Tigert |
| University Secretary (non-voting) | Amy Bryson |

## ELECTED FACULTY (46 voting members)

### FACULTY OF ARTS AND HUMANITIES (5)

| | |
|---|---|
| Term to June 30/23: | Alena Robin (Languages & Cultures) |
| | Anne Schuurman (English & Writing Studies) |
| Term to June 30/24: | Constanza Burucúa (Languages & Cultures) |
| | Mary Helen McMurran (English & Writing Studies) |
| | Jane Toswell (English & Writing Studies) |

### IVEY BUSINESS SCHOOL (2)

| | |
|---|---|
| Term to June 30/23: | Deishin Lee |
| Term to June 30/24: | Tony Frost |

### FACULTY OF EDUCATION (2)

| | |
|---|---|
| Term to June 30/23: | Immaculate Namukasa |
| Term to June 30/24: | Katina Pollock |

**FACULTY OF ENGINEERING (2)**

| | |
|---|---|
| Term to June 30/23: | James Lacefield (Electrical & Computer Engineering) |
| Term to June 30/24: | Clare Robinson (Civil & Environmental Engineering) |

**SCHOOL OF GRADUATE AND POSTDOCTORAL STUDIES (10)**

**SGPS – At Large**
Term to June 30/23: Mark Cleveland (DAN Management & Organizational Studies)

**SGPS – Arts and Humanities**
Term to June 30/23: Genevieve De Viveiros (French Studies)

**SGPS – Business**
Term to June 30/24: Adam Fremeth

**SGPS – Education**
Term to June 30/24: Rachel Heydon

**SGPS – Engineering**
Term to June 30/23: Abdallah Shami (Electrical & Computer Engineering)

**SGPS – Health Sciences**
Term to June 30/24: Treena Orchard (Health Studies)

**SGPS – Law/FIMS/Music**
Term to June 30/23: Kevin Mooney (Music Research & Composition)

**SGPS – Medicine & Dentistry**
Term to June 30/23: Shawn Whitehead (Anatomy & Cell Biology)

**SGPS – Science**
Term to June 30/24: Benjamin Rubin (Biology)

**SGPS – Social Science**
Term to June 30/24: Marc Joanisse (Psychology)

**FACULTY OF HEALTH SCIENCES (4)**

| | |
|---|---|
| Term to June 30/23: | Shauna Burke (Health Studies) |
| | Rachel Forrester-Jones (Health Studies) |
| Term to June 30/24: | Kenneth Kirkwood (Health Studies) |
| | Carrie Anne Marshall (Occupational Therapy) |

**FACULTY OF INFORMATION AND MEDIA STUDIES (2)**

| | |
|---|---|
| Term to June 30/23: | Ajit Pyati |
| Term to June 30/24: | Melissa Adler |

**FACULTY OF LAW (2)**

| | |
|---|---|
| Term to June 30/23: | Zoe Sinel |
| Term to June 30/24: | Joanna Langille |

**SCHULICH SCHOOL OF MEDICINE & DENTISTRY (5)**

| | |
|---|---|
| Term to June 30/23: | Tisha Joy (Medicine) |
| | Dale Laird (Anatomy & Cell Biology) |
| Term to June 30/24: | Frank Beier (Physiology & Pharmacology) |
| | Rodney DeKoter (Microbiology & Immunology) |
| | Gildo Santos (Dentistry) |

**DON WRIGHT FACULTY OF MUSIC (2)**

| | |
|---|---|
| Term to June 30/23: | Sophie Roland (Music Performance Studies) |
| Term to June 30/24: | Edmund Goehring (Music Research & Composition) |

**FACULTY OF SCIENCE (5)**

| | |
|---|---|
| Term to June 30/23: | Stella Constas (Chemistry) |
| | Anwar Haque (Computer Science) |
| Terms to June 30/24: | Pauline Barmby (Physics & Astronomy) |
| | Beth Gillies (Chemistry) |
| | Jan Minac (Mathematics) |

**FACULTY OF SOCIAL SCIENCE (5)**

| | |
|---|---|
| Term to June 30/23: | Andrew Nelson (Anthropology) |
| | Laura Stephenson (Political Science) |
| Term to June 30/24: | Godwin Arku (Geography) |
| | Kate Choi (Sociology) |
| | Julie Schermer (DAN Management / Psychology) |

# AFFILIATED UNIVERSITY COLLEGES (9 voting members)

**BRESCIA UNIVERSITY COLLEGE (3)**

| | |
|---|---|
| President: | Lauretta Frederking |
| Term to June 30/23: | Sara Morrison |
| Term to June 30/24: | Anne Barnfield |

**HURON UNIVERSITY COLLEGE (3)**

| | |
|---|---|
| President: | Barry Craig |
| Term to June 30/23: | Thomas Peace |
| Term to June 30/24: | Dan Smith |

**KING'S UNIVERSITY COLLEGE (3)**
President:                                      David Malloy
Term to June 30/23:                      Robert Ventresca
Term to June 30/24:                      <span style="color:red">TBD (Affiliate Appointment)</span>

## STUDENTS (18 voting members)

## UNDERGRADUATES (14)

**Arts and Humanities/FIMS/Music**
Term to June 30/23:                      *Migrated to At-Large for 2022-23*

**Business/Education/Engineering/Law**
Term to June 30/23:                      *Migrated to At-Large for 2022-23*

**Health Sciences (1)**
Term to June 30/23:                      Dante Tempesta

**Medicine & Dentistry (1)**
Term to June 30/23:                      Margi Patel

**Science (2)**
Term to June 30/23:                      Kenisha Arora
                                                   Jeff Binoy

**Social Science (2)**
Term to June 30/23:                      Hailey Arnott
                                                   Emilie Kalaydijan

**Brescia, Huron and King's University Colleges**
Term to June 30/23:                      *Migrated to At-Large for 2022-23*
                                                   *Migrated to At-Large for 2022-23*

**At Large (8)**
Term to June 30/23:                      Sahiba Badyal (Ivey)
                                                   Iman Berry (Ivey)
                                                   Ethan Chen (Ivey)
                                                   Maisha Fahmida (Schulich)
                                                   Angela Liu (Huron)
                                                   Lauren Stoyles (Huron)
                                                   <span style="color:red">TBD (USC Appointment)</span>
                                                   <span style="color:red">TBD (USC Appointment)</span>

**GRADUATE STUDENTS (4)**
Term to June 30/23:                      Mara Bordignon (Education)
                                                   Hugh Samson (Information and Media Studies)
                                                   Joel Welch (Law)
                                                   <span style="color:red">TBD (ad hoc Subcommittee Appointment)</span>

## ADMINISTRATIVE STAFF (2 voting members)

Term to June 30/23:                     Jeff Watson (Careers and Experience)
Term to June 30/24:                     Grace Kelly (Research Western)

## GENERAL COMMUNITY (5 voting members)

### Alumni Association (3)

President designate:                     TBD
Term to June 30/23:                     Anne Baxter
Term to June 30/24:                     TBD

### Elected by Senate (2)

Term to June 30/23:                     Sheila Powell
Term to June 30/24:                     TBD (Subcommittee Appointment)

## BOARD OF GOVERNORS (2 voting members)

Term to June 30/23:                     Cathy Burghardt-Jesson
Term to June 30/24:                     TBD

## OBSERVERS: (16 to 19 non-voting observers)

| | |
|---|---|
| Pauline Barmby | Academic Colleague |
| Jeff Hutter | Acting Vice-Provost (Academic Programs) |
| Margaret McGlynn | Vice-Provost (Academic Planning, Policy & Faculty) |
| TBD | Vice-Provost and Associate Vice-President (International) |
| Christy Bressette | Vice-Provost and Associate Vice-President (Indigenous Initiatives) |
| Ruban Chelladurai | Associate Vice-President (Planning, Budgeting, and Information Technology) |
| Opiyo Oloya | Associate Vice-President (Equity, Diversity & Inclusion) |
| TBD | Vice-Provost (Students) |
| TBD | Director, Undergraduate Recruitment and Admissions |
| Hiran Perinpanayagam | President, UWO Faculty Association (UWOFA) |
| TBD | UWOFA-Librarians/Archivists (LA) Representative |
| TBD | Lecturer Representative |
| TBD | President, University Students' Council (USC) |
| TBD | President, Society of Graduate Students (SOGS) |
| TBD | President, PAW (designate) |

| | |
|---|---|
| Junaid Hussain | President, Master of Business Admin. Assoc. (MBAA) |
| Geoff Read | <span style="color:red">Academic Dean(s) of Affiliated University College who are not currently in elected positions on Senate. *(Up to three, one each from Brescia, Huron and King's).*</span> |

**TOTAL: 103 Senators (102 voting members) plus 16-19 official observers**

Senate membership as of July 1, 2022

## ITEM 11.0 – The Unanimous Consent Agenda

**ACTION:**      ☒ APPROVAL      ☐ INFORMATION      ☐ DISCUSSION

**Recommended:**      That the items listed in the Consent Agenda be approved or received for information by the Senate by unanimous consent.

The Senate's parliamentary authority - *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* (formerly called *Sturgis Standard Code of Parliamentary Procedure)* - explains the consent agenda:

> Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*.  This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

> Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

A number of Canadian university governing bodies have employed the consent agenda format to include not only routine approval items, but also information items. One reason for using this format is to allow the governing body to focus on major items of business. While approval of an omnibus motion saves time at meetings, members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

**How it works for Senate:**

In consultation with Committee chairs and principal resource persons, the University Secretary identifies action and information items that are routine and/or likely non-controversial. Action and information items on the agenda that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their meeting agendas, they should review all reports in the usual manner.  **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, they can ask to have it removed from the consent agenda** by contacting the University Secretary (at senate@uwo.ca) prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive the items listed by unanimous consent,.

At the Senate meeting, before the unanimous consent motion is presented for approval, the Chair of Senate (1) will advise the Senate of items that are to be removed from the list based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc*

without discussion. Those matters that have been struck from the consent agenda will be handled in the usual way.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

**ITEM 11.1 – Senate Membership – Vacancies Filled by Appointment**

**ACTION:**  ☐ APPROVAL  ☒ INFORMATION  ☐ DISCUSSION

**EXECUTIVE SUMMARY:**

The Senate seats listed below were filled by appointment for the terms indicated at the recommendation of the units concerned in accordance with the Senate Election Procedures.

| KING'S UNIVERSITY COLLEGE | |
|---|---|
| **Robert Ventresca** (to complete the term of Gillian Balfour) | May 1, 2022 – June 30, 2023 |

| FACULTY OF SCIENCE | |
|---|---|
| **Beth Gillies** | July 1, 2022 – June 30, 2024 |

| HURON UNIVERSITY COLLEGE | |
|---|---|
| **Dan Smith** | July 1, 2022 – June 30, 2024 |

**ITEM 11.2(a)(i) – Faculty of Health Sciences, School of Kinesiology and Ivey Business School: Withdrawal of the Honours Specialization in Kinesiology – Sport Management and the Honours Specialization in Kinesiology – Sport Management and Honours Business Administration (HBA) Combined Degree Program**

**ACTION:**   ☒ APPROVAL      ☐ INFORMATION      ☐ DISCUSSION

**Recommended:**   That effective September 1, 2022, admission to the Honours Specialization in Kinesiology – Sport Management and Honours Specialization in Kinesiology – Sport Management and Honours Business Administration (HBA) Combined Degree Program be discontinued, and

That students currently enrolled in the modules be permitted to graduate upon fulfilment of the module requirements by August 31, 2026, and

That effective September 1, 2026 the modules be withdrawn.

**EXECUTIVE SUMMARY:**

The Honours Specialization in Kinesiology – Sport Management has seen ongoing low enrolment for a number of years with currently less than 30 students total in the module. The number of faculty members involved in teaching in the module has steadily decreased over time and the shift in focus of teaching for current faculty members necessitates changes. The restrictions within the module may make it seem limiting (or seemingly prohibitive) to students, and may account for the low enrolment in the module. Regardless, despite efforts made by sport management faculty members, the School has been unable to increase module enrolment.

Note, however, that removal of the module does not constitute removal of sport management from the undergraduate program, but rather it will allow the faculty members to develop new streams within the curriculum that align with the current directions of the School of Kinesiology – and the field of sport management. Course options developed through ongoing curriculum review will become more open to all students in the program. In this way, sport management will continue to be an important part of the undergraduate curriculum, but will be offered in a way that meets the future needs of Kinesiology students, with a more sustainable delivery model.

Item 11.2(a)(ii) includes a proposal for a new combined degree program with Ivey that may be both a more appealing and more flexible modular offering.

**ATTACHMENT(S):**

Revised Calendar Copy – Honours Specialization in Kinesiology – Sport Management; Honours Specialization in Kinesiology – Sport Management/HBA

REVISED CALENDAR COPY
https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21171
https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21296
https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21461

**HONOURS SPECIALIZATION IN KINESIOLOGY – SPORTS MANAGEMENT**
**HONOURS SPECIALIZATION IN KINESIOLOGY – SPORT MANAGEMENT/HBA**
**HBA/HONOURS SPECIALIZATION IN KINESIOLOGY – SPORT MANAGEMENT**

Admission to this module is discontinued effective September 1, 2022. Students enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2026.

**ITEM 11.2(a)(ii) – Faculty of Health Sciences, School of Kinesiology and Ivey Business School: Introduction of an Honours Specialization in Kinesiology (BA) and Honours Business Administration (HBA) Combined Degree Program**

**ACTION:**      ☒ APPROVAL      ☐ INFORMATION      ☐ DISCUSSION

**Recommended:**      That effective September 1, 2022, an Honours Specialization in Kinesiology (BA) and Honours Business Administration (HBA) Combined Degree Program be introduced by the Faculty of Health Sciences and the Ivey Business School, as shown in Item 11.2(a)(ii).

**EXECUTIVE SUMMARY:**

The School of Kinesiology and the Ivey Business School propose to introduce a Combined Honours Specialization in Kinesiology (BA) / Honours Business Administration (HBA) Degree.

The School of Kinesiology intends to withdraw the Honours Specialization in Kinesiology – Sports Management effective September 1, 2022. Consequently, the Combined Honours Specialization in Kinesiology – Sports Management / HBA Degree will also be withdrawn, as it was specific to the module being discontinued. (See Item 11.2(a)(i)).

The combined program proposed herein [Honours Specialization in Kinesiology (BA) with an Honours Business Administration (HBA)] is expected to provide students with greater flexibility within their Kinesiology course selections. Both the Honours Specialization in Kinesiology (BA) and Honours Business Administration (HBA) are existing programs.

**ATTACHMENT(S):**

New Calendar Copy – Honours Specialization in Kinesiology (BA) and Honours Business Administration (HBA) Combined Degree Program

<u>NEW CALENDAR COPY</u>

**HONOURS SPECIALIZATION KINESIOLOGY (BA) AND HONOURS BUSINESS ADMINISTRATION (HBA) COMBINED DEGREE PROGRAM**

This combined degree is administered by the Richard Ivey School of Business and the School of Kinesiology.

The combined program is a five-year program leading to a BA in Honours Business Administration (HBA) and a BA Honours Specialization in Kinesiology.

In Year 1, students complete the general first year program, including the first-year prerequisites for admission to the Honours Specialization in Kinesiology. In Year 2, they register in the normal curriculum for the Honours Specialization in Kinesiology (BA). In Year 3, students are registered in the HBA program. Students are registered in the combined program in Years 4 and 5. Admission requirements for the combined program are outlined below.

**Admission Requirements to Honours Specialization in Kinesiology (BA)/HBA:**

To be eligible for consideration for admission to the combined program, in the first two years, students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 1, they must complete the admission requirements as specified in the current Academic Calendar for entry into the Honours Specialization in Kinesiology (BA) offered by the School of Kinesiology.

**Admission to the Honours Specialization in Kinesiology (BA) occurs at the end of Year 1. The requirements are:**

Completion of first-year requirements with no failures. Students must complete 3.0 principal courses, including Kinesiology 1050A/B, 1060A/B, 1070A/B and 1080A/B and Physiology 1021 plus 2.0 additional courses at the 1000 level. Students must achieve an average of at least 70% across their principal courses, and across all courses in their first year, with no mark less than 60%.

In the first two years, students must attain a minimum weighted average of 80%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. They also must gain admission to the HBA program through the regular application process. In addition, students must attain a minimum weighted average of 78% in the first year of the HBA.

Students apply for the combined degree program during the HBA 1 year, typically their third year of University. Applications to the combined program must be made in writing to the Undergraduate Program Coordinator of the School of Kinesiology and to the HBA Program Office by the deadlines published by the Richard Ivey School of Business. Entrance to the program may be limited.

**Module/Program Information**

**Year 1**
5.0 courses:
- 1.0 course: Physiology 1021
- 0.5 course: Kinesiology 1050A/B
- 0.5 course: Kinesiology 1060A/B
- 0.5 course: Kinesiology 1070A/B
- 0.5 course: Kinesiology 1080A/B
- 1.0 course: Category B (recommended)*
- 1.0 additional first-year course

*NOTE: It is strongly recommended that students include in their first-year course selection 1.0 course requirement from Category B in order to meet the breadth requirements of their degree.

**Year 2**
5.0 courses:
- 0.5 course: Kinesiology 2032A/B
- 0.5 course: Kinesiology 2230A/B
- 0.5 course: Kinesiology 2241A/B
- 0.5 course: Kinesiology 2298A/B
- 1.0 courses from: Kinesiology 2991A/B, 2992A/B, 2993A/B, 2994A/B
- 1.0 course: Business 2257
- 1.0 course: Elective*

*NOTE: Must include any introductory level or equivalent statistics or data science course, if not previously selected.

**Year 3 (HBA1)**
The third year of the undergraduate program in Business Administration consists of an integrated set of courses (7.5 courses) designed to give a basic understanding of the functions and the interrelationships of the major areas of management, as well as to develop problem-solving and action-planning skills.

All students will take: Business Administration 3300K, 3301K, 3302K, 3303K, 3304K, 3311K, 3316K, 3321K, 3322K, 3323K.

No substitute for any of the above courses is permitted under any circumstances.

## Years 4 and 5: HBA Requirements

(Requirements can be taken over Year 4 or 5, except for Business Administration 4569, which must be taken in Year 4.)

5.5 courses:

- 0.5 course: International Perspective Requirement: Business Administration 4505A/B
- 0.5 course: Corporations and Society Perspective Requirement: at least one 0.5 course from Business Administration - Corporations and Society designated electives offered during the academic year.
- 0.5 course: Managerial Accounting Requirement: Business Administration 4624A/B
- 1.0 course: Applied Project Requirement: Business Administration 4569
- 3.0 additional business elective courses

## Years 4 and 5: Honours Specialization Kinesiology (BA)

(Requirements can be taken over Year 4 or 5)

6.0 courses:

- 1.0 courses from: Kinesiology 2263F/G, 2276F/G, 2292F/G, 3398F/G, 3399F/G, 3490F/G, 3510F/G, 3515F/G, 4259F/G
- 5.0 courses Kinesiology courses numbered 2000-4999 (non-activity based). At least 1.0 of these courses must be numbered 4000.

## Program Requirements

Students registered in the combined program are expected to abide by all guidelines associated with each of the individual programs.

## Progression Standards

Students in the combined program must meet the progression standards of each Faculty or School. Students enrolled in HBA1 (Year 3) must attain a minimum weighted average of at least 78%. In Years 4 and 5, students must attain a minimum weighted average of 75% in their 4000-level HBA courses. They also must attain a minimum weighted average of 75% in their Honours Specialization module and meet all other progression requirements of the Honours Specialization module in which they are enrolled.

## Failure to Meet Progression Standards

A student who fails to meet the combined program progression standards in any year must withdraw from the combined program. However, a student who has met the progression standards of either the HBA or Honours Specialization in Kinesiology (BA) program will be allowed to proceed to the next year of that program. If the progression standards of both individual programs have been satisfied, the student may continue in either program alone and may petition the School or Faculty whose program was not selected for permission to complete that program at a later date as a sequential degree.

**Dean's Honour List**
At the Richard Ivey School of Business, students are considered for the Dean's Honour List during their first year of HBA. Students enrolled in Years 4 and 5 of the combined program are considered for the Dean's Honour List in Year 5 only. Only grades obtained in 4000-level Business courses will be used in calculating averages for the purpose of determining Dean's Honour List standing. Courses taken outside the Richard Ivey School of Business are excluded. Calculations for Ivey Scholar and Gold Medals are completed in the same way.

In the School of Kinesiology, students will be adjudicated for the Dean's Honour List based on all courses taken in the academic year (i.e., September – April) provided the student is registered in a minimum of four full or equivalent courses. In addition, an average of 80% must be achieved on all courses taken toward the Kinesiology degree with a minimum of at least 60% in each course.

**Graduation**

Upon completion of this combined program, students will receive a BA with an Honours Specialization in Kinesiology and a BA in Honours Business Administration.

**Graduation with Distinction**
Eligibility to graduate "With Distinction" for each degree is determined by the Faculty or School.

**International Exchange Programs**
Students in the combined HBA/Honours Specialization Kinesiology (BA) degree program may be eligible to participate in academic exchange programs. Interested students should discuss exchange options with the HBA Program Office and Undergraduate Program Coordinator in the School of Kinesiology.

**Fees**
Students pay the prevailing fees as determined by the University policy on combined programs.

**ITEM 11.2(b)(i) – School of Graduate and Postdoctoral Studies: Revisions to the Master of Science (MSc) in Astronomy**

**ACTION:**  ☒ APPROVAL  ☐ INFORMATION  ☐ DISCUSSION

**Recommended:** That effective May 1, 2022, the Master of Science (MSc) in Astronomy be revised as shown in Item 11.2(b)(i).

**EXECUTIVE SUMMARY:**

The School of Graduate and Postdoctoral Studies (SGPS) is proposing to reduce the course requirements for the Master of Science (MSc) in Astronomy (thesis-based and project-based) from 4 half-courses (2.0 credits) to 3 half-courses (1.5 credits). This will be accomplished by removing the currently required half-course ASTRONOM 9620 (Classical Electrodynamics). ASTRONOM 9620 is cross-listed with PHYSICS 9302 (Classical Electrodynamics) and the courses are taught together with a common curriculum. This curriculum is completely determined by the requirements of the Physics MSc program and contains many topics that Astronomy students do not require.

The School of Graduate and Postdoctoral Studies wishes to remove ASTRONOM 9620 from the MSc in Astronomy curriculum, thereby reducing the course requirements from 4 half-courses to 3 half-courses (or 2.0 credits to 1.5 credits). This change will bring the MSc in Astronomy into alignment with the MSc in Physics which also requires 3 half-courses (1.5 credits).

The program learning outcomes will not change.

The Department of Physics and Astronomy has developed a quarter course in Radiative Processes (ASTRONOM 9606Q/R/S/T) that focuses on the relevant material from ASTRONOM 9620. All students requiring this material will be served by this optional new course.

**ITEM 11.2(b)(ii) – School of Graduate and Postdoctoral Studies: Revisions to the Master of Science (MSc) in Physics**

**ACTION:**     ☒ APPROVAL          ☐ INFORMATION          ☐ DISCUSSION

**Recommended:**          That effective May 1, 2022, the Master of Science (MSc) in Physics be revised as shown in Item 11.2(b)(ii).

**EXECUTIVE SUMMARY:**

The School of Graduate and Postdoctoral Studies (SGPS) is proposing to standardize the course requirements for the Master of Science (MSc) in Physics (thesis-based and project-based) at 1.5 credits, with all courses being electives. This change will better meet the needs of students and provide increased flexibility. The requirement of an additional 0.5 credit for the project-based MSc will be removed as experience has shown that the research component of the project is effectively equal to that of the thesis-based degree.

SGPS is also proposing to add completion of the Physics and Astronomy Graduate Seminar as a program milestone. The seminar focuses on professional development through weekly, one-hour meetings in the fall and winter terms.

**ATTACHMENT(S):**

Revisions to the Master of Science (MSc) in Physics

### Revisions to the Master of Science (MSc) in Physics

The School of Graduate and Postdoctoral Studies is proposing to revise the Master of Science (MSc) in Physics (thesis-based and project-based) as follows:

(1)     Standardize the course requirements at 1.5 credits (or 3 half-courses) with all courses being electives.

(2)     Add completion of a Graduate Seminar as a program milestone.

In July 2021, the Department of Applied Mathematics closed and six of its faculty members (working mainly in the area of theoretic physics) were relocated to the Department of Physics and Astronomy. The year prior saw extensive consultation between the two Departments to determine how the physics graduate program would change in response to the needs of the new faculty and their students. Extensive discussion determined that the MSc Physics curriculum, consisting mostly of required courses, did not meet the needs of students and increased flexibility was required. Therefore, the 3 half-course (1.5 credits) requirement for an MSc in Physics is to be retained, but the required course model is to be abandoned in favor of a more flexible one in which at least 2 courses (1.0 credits) come from the Department of Physics and Astronomy course offerings and up to 1 half-course (0.5 credits) can come from outside the program/department if approved by the student's Advisory Committee. In addition, the requirement of an extra course (0.5 credits) for the project-based MSc degree is to be dropped as experience has shown that the research component of the research project was effectively equal to that of the thesis-based degree.

The Physics and Astronomy Graduate Seminar is an important part of the MSc program, focusing on professional development through weekly, one-hour meetings in the fall and winter terms. The program has been requiring that all MSc students attend the seminar and would like it to be officially recognized as a program milestone.

| Current program | Proposed Change(s) |
|---|---|
| **MSc, Physics (Thesis-based)**<br><br>Expected Duration: 6 terms<br><br>Courses: 1.5 total credits<br><br>Required Courses (1.0 Credits)<br>• PHYSICS 9302 A/B (0.5)<br>• PHYSICS 9203A/B (0.5)<br>• PHYSICS 9404A/B (0.5)<br>* Students must select 2 of 3 three courses above<br><br>Elective Courses (0.5 Credits)<br>Any course offered and/or approved by the program | **MSc, Physics (Thesis-based)**<br><br>Expected Duration: 6 terms<br><br>Courses: 1.5 total credits<br><br>Elective Courses (1.5 Credits)<br>Any course offered and/or approved by the program<br>*Up to 1 half-course (0.5 credits) can come from outside the program with the approval of the student's Advisory Committee. |

| | |
|---|---|
| <u>Milestones</u> (2)<br>Academic Integrity Module<br>Thesis<br><br>**MSc, Physics (Project-based)**<br><br>Expected Duration: 6 terms<br><br><u>Courses</u>: 2.0 total credits<br><br>Required Courses (1.0 Credits)<br>• PHYSICS 9302 A/B (0.5)<br>• PHYSICS 9203A/B (0.5)<br>• PHYSICS 9404A/B (0.5)<br><br>Elective Courses (0.5 Credits)<br>Any course offered and/or approved by the program<br><br><u>Milestones</u> (2)<br>Academic Integrity Module;<br>Master's Research Project | <u>Milestones</u> (3)<br>Academic Integrity Module<br>MSc Seminar<br>Thesis<br><br>**MSc, Physics (Project-based)**<br><br>Expected Duration: 6 terms<br><br><u>Courses</u>: 1.5 total credits<br><br>Elective Courses (1.5 Credits)<br>Any course offered and/or approved by the program<br>*Up to 1 half-course (0.5 credits) can come from outside the program with the approval of the student's Advisory Committee.<br><br><u>Milestones</u> (3)<br>Academic Integrity Module;<br>MSc Seminar;<br>Master's Research Project |

The learning outcomes are unchanged.

**ITEM 11.2(b)(iii) – School of Graduate and Postdoctoral Studies: Revisions to the PhD in Physics**

**ACTION:**      ☒ APPROVAL      ☐ INFORMATION      ☐ DISCUSSION

**Recommended:**          That effective May 1, 2022, the PhD in Physics be revised as shown in Item 11.2(b)(iii).

**EXECUTIVE SUMMARY:**

The School of Graduate and Postdoctoral Studies (SGPS) is proposing to reduce the PhD course requirements from 3.0 credits to 1.5 credits by removing the requirement that three courses (Physics 9302, Physics 9203, Physics 9404), typically taken at the MSc level, must be completed at the PhD level if they were not completed at the MSc level.

SGPS is also proposing to add completion of the Physics and Astronomy Graduate Seminar as a program milestone. The seminar focuses on professional development through weekly, one-hour meetings in the fall and winter terms.

**ATTACHMENT(S):**

Revisions to the PhD in Physics

## Revisions to the Physics PhD Degree

The School of Graduate and Postdoctoral Studies is proposing to revise the PhD in Physics as follows:

(1)     Reduce the overall PhD course requirements from 3.0 credits to 1.5 credits by removing the requirement that three specific courses (Physics 9302, Physics 9203 & Physics 9404), typically taken at the MSc level, must be completed at the PhD level if they were not completed at the MSc level.

(2)     Add completion of a Graduate Seminar as a program milestone, completed after two years of study.

In July 2021, the Department of Applied Mathematics closed and six of its faculty members (working mainly in theoretic physics) were relocated to the Department of Physics and Astronomy. The year prior saw extensive consultation between the two Departments to determine how the physics graduate program would change in response to the needs of the new faculty and their students. Extensive discussion determined that the physics PhD course requirement of 3.0 credits, with up to 1.5 credits waived if one or more of Physics 9302 Classical Electrodynamics, Physics 9203 Quantum Mechanics, and/or Physics 9404 Statistical Mechanics were taken at the MSc level, did not meet the needs of students and increased flexibility was required. As almost all entering students were having the Physics 9403/9203/9404 waived, the proposal is to drop the requirement that Physics 9403/9203/9404 be completed at the PhD level if they were not completed at the MSc level. The revised PhD course requirement will be 1.5 credits (3 half-courses), with at least 1.0 credits (2 half-courses) coming from the course offerings of the Department of Physics and Astronomy. Up to 0.5 credits (1 half-course) may come from outside the program/department if approved by the student's Advisory Committee.

The Physics and Astronomy Graduate Seminar is an important part of the PhD program, focusing on professional development through weekly, one-hour meetings in the fall and winter terms. The program has been requiring that all PhD students attend the seminar and would like it to be officially recognized as a program milestone. This milestone would be completed after 2 years of study.

| Current program | Proposed Change(s) |
|---|---|
| Expected Duration: 12 terms<br><br>Courses: 3.0 total credits<br><br>Required Courses (1.5 Credits)<br>• PHYSICS 9302 A/B (0.5)<br>• PHYSICS 9203A/B (0.5)<br>• PHYSICS 9404A/B (0.5)<br>\* Courses can be waived if a student completed these courses (or equivalent) during their MSc degree<br><br>Elective Courses (1.5 Credits)<br>Any course offered and/or approved by the program<br><br>Milestones (2)<br>Academic Integrity Module<br>Comprehensive Exams<br>Thesis | Expected Duration: 12 terms<br><br>Courses: 1.5 total credits<br><br>Elective Courses (1.5 Credits)<br>Any course offered and/or approved by the program<br>\*Up to 1 half-course (0.5 credits) can come from outside the program with the approval of the student's Advisory Committee.<br><br><br><br>Milestones (3)<br>Academic Integrity Module<br>Comprehensive Exams<br>PhD Physics Seminar<br>Thesis |

There will be little practical effect on the program learning outcomes as almost all students had the requirement of P9403/9203/9404 waived upon entry based on MSc courses taken. For the very few students for which this is not the case, the student's Advisory Committee will recommend one or more of these courses be taken to satisfy the program's learning outcomes.

**ITEM 11.2(b)(iv) – School of Graduate and Postdoctoral Studies: Revisions to the Master of Management of Applied Science (MMASc), Global Health Systems Spoke**

**ACTION:**     ☒ APPROVAL          ☐ INFORMATION          ☐ DISCUSSION

**Recommended**:                    That that effective September 1, 2022, the Master of Management of Applied Science (MMASc), Global Health Systems spoke be revised as shown in Item 11.2(b)(iv).

**EXECUTIVE SUMMARY:**

The existing Global Health Systems "spoke" (specialty field) is part of the 1-year professional Master of Management of Applied Science (MMASc) program. The intention is to develop and implement a stand-alone Master of Science (MSc) in Global Health Systems to replace the existing spoke. Transitioning Global Health Systems to an independent program is necessary to best align with student interests. It will allow Global Health Systems to grow, better meet the interests of students, and ensure the long-term viability of the program.

Revisions to the existing Global Health Systems spoke of the MMASc are proposed as a transitional measure to allow for the development and implementation of the Master of Science (MSc) in Global Health Systems. The proposed modifications will reduce course load and streamline courses. These modifications will form the basis of the new proposed program. It is anticipated that the new MSc in Global Health Systems will be introduced in September 2023.

**ATTACHMENT(S):**

Revisions to the Master of Management of Applied Science (MMASc), Global Health Systems Spoke

**Revisions to the Master of Management of Applied Science (MMASc), Global Health Systems Spoke**

The existing Global Health Systems "spoke" (specialty field) is a part of the 1-year professional Master of Management of Applied Science (MMASc) program.

Major modifications to the Global Health Systems spoke are proposed for an interim period (expected duration: 2022-23 academic year) to allow for the development and implementation of a stand-alone graduate Master of Science (MSc) in Global Health Systems. The proposed modifications will form the basis of the new MSc program and will serve as a transitional measure.

The MMASc has served as a great incubator for the Global Health Systems spoke. However, transitioning Global Health Systems to an independent program is necessary to best align with student interests and the students' ability to manage workload as outlined below. A stand-alone program will allow Global Health Systems to grow, better meet the interests of students, and ensure the long-term viability of the program.

Proposed modifications:

1. **Replace three 0.5 credit required courses - COMMMGT 9180B, COMMMGT 9310B, COMMGT 9340A - with one new 1.0 credit course -  GHS 9102.**

   Students have expressed a course burden related to the volume of courses that they take in any given year. They have also expressed a desire for more streamlined courses in business and management which would integrate with their learnings in Global Health.

   The first proposed major modification is the creation of a 1.0 credit course – GHS 9102 (MANAGEMENT ESSENTIALS FOR GLOBAL HEALTH). This management and business essentials course will be tailored to Global Health Systems students and provided by Ivey. This 1.0 FCE course replaces three existing 0.5 FCE courses:
       a. COMMGT 9180B: *Organizational Behavior* (0.5 FCE)
       b. COMMMGT 9310B: *Fundamentals of Managerial Finance* (0.5 FCE)
       c. COMMGT 9340A: *Leadership* (0.5 FCE)

2. **Replace APPLHSCI 9009A with COMMMGT 9330A.**

   APPLHSCI 9009: *Project Management* (0.5 FCE) will be replaced by COMMGT 9330 Project Management, in alignment with the program learning objectives and outcomes for the MMASc and in order to meet the professional global health competencies.

   The objective of this modification is to best prepare students for a project management role. Students will acquire skills and competencies required to organize both work and people either as project managers or team leads, or as workers within that system. The course is designed to follow the project life cycle, and the phases covered, which

include: the stages of initiation, planning and execution of a project. Other topics covered include: scheduling, budgeting, project control and workflow, resource allocation, the roles and responsibilities of the project manager, negotiation and conflict management. It is expected that acquiring these skills and competencies will prepare graduates for roles in health care management within government, not-for-profit and private sector organizations.

3.  **Consolidation of two core courses in communication (COMMMGT 9001:** *Oral Communication* **(0.5FCE) and COMMMGT 9111:** *Professional Writing* **(0.5 FCE) into a single 0.5 FCE credit course: GHS 9103:** *Professional Communication and Writing for Global Health.*

    The integration of communication material into a single course will allow for the MMASc learning outcomes to be met while decreasing the course burden. The new course, tailored to GHS learning outcomes, will also provide GHS students with communication training specific to their degree, for example, cross-cultural communication. This new course will teach effective communication and rhetoric in interdisciplinary and intercultural contexts. The new course will teach rhetorical principles, practices of writing, and oral communication in professional contexts.

4.  **APPLHSCI 9003:** *Critical Global Health Studies: Power, Positionality, and Practice* **(0.5 FCE) and GHS 9107B:** *Epidemiology of Major Diseases: Global Perspectives* **(0.5 FCE) will become mandatory courses - they are currently offered as electives.**

    Two courses that are currently offered as electives will be required, to fill gaps identified in the GHS spoke learning outcomes by having these courses as electives only:

    - **APPLHSCI 9003:** *Critical Global Health Studies: Power, Positionality, and Practice* **(0.5 FCE).** This course provides GHS students with essential understanding of power (im)balances in global North-South relations and how to ethically engage with international partners. GHS alumni have identified the material covered in this course as important to their careers in global health.

    - **GHS 9107B:** *Epidemiology of Major Diseases: Global Perspectives* **(0.5 FCE).** This course provides GHS students with a foundational knowledge base of major global diseases, essential to a career in global health. GHS alumni, who have secured roles as junior epidemiologists in companies such as Blue Dot and organizations such as the Public Health Agency of Canada, have identified the material covered in this course as important in their careers.

5. **Two additional elective courses are proposed additions to the roster, in response to increased understanding of their importance in global health.**

   ▪ **APPLHSCI 9005:** *Indigenous Health* **(0.5 FCE):** This elective meets student demand to learn more about unique health issues faced by Indigenous Canadians. It also aligns with Western's strategic priorities to indigenize and decolonize the curriculum.

   ▪ **GHS 9111:** *Oral Health in Global Populations* **(0.5 FCE):** Oral health is a frequently overlooked aspect of health, especially in global settings. This course in global oral health will highlight the role of societal and individual risk factors for oral diseases progression within the larger context of global health. Students will get an opportunity to further understand the links between oral diseases within the broader context of marginalization and underserved communities such as those living with HIV, LGBT communities, and Indigenous populations.

6. **Addition of an existing course APPLHSCI 9005: Indigenous Health: Influence of Policy and Practices (0.5 FCE) as a required elective option**

| Current program | Proposed Change(s) |
|---|---|
| i) Students enrolled in the GHS spoke are required to complete 6 separate courses (3.0 FCE) in Business and communication to meet the program learning objectives and outcomes. *Note that the Fundamentals of Marketing **(COMMMGT 9320A)** is a required course for the MMASc. However, the GHS spoke modified (Minor Mod approved March 2020) the curriculum by substituting a mandatory course in the Fundamentals of Marketing, for a Project Management course. | i) Students are required to complete 2 tailored courses (1.5 FCE) in Business and communication to meet both the learning objectives and outcomes of the MMASc program, and meet Global Health principles and competencies (Appendix B). |
| ii) Students are required to take 2.5 FCE + 1.0 FCE in electives in specialty courses in Global Health. | ii) Students are required to take 3.5 FCE + 1.0 FCE in electives in specialty courses in Global Health. |
| iii) Students are required to take 1.5 FCE in experiential learning courses in Term 3. | iii) Students are required to take 1.5 FCE in experiential learning courses in Term 3. |

| Current program | Proposed Change(s) |
|---|---|
| **Total:**<br><ul><li>6 required courses in business, communication, leadership and project management (3.0 FCE)</li><li>6 required courses and 2 electives in global health (3.5 FCE)</li><li>2 experiential learning courses (1.5FCE)</li></ul><br>= 16 courses or 8.0 FCE required to graduate | **Total:**<br><ul><li>3 required courses in business, communication, leadership and project management (2.0 FCE)</li><li>8 required courses and 2 electives in global health (4.5 FCE)</li><li>2 experiential learning courses (1.5FCE)</li></ul><br>= 15 courses or 8.0 FCE required to graduate |

The learning outcomes are maintained with the proposed modifications.

**ITEM 11.2(b)(v)– School of Graduate and Postdoctoral Studies: Revisions to the Master of Management of Applied Science (MMASc) (Withdrawal of Spokes)**

**ACTION:**    ☒ APPROVAL       ☐ INFORMATION      ☐ DISCUSSION

**Recommended**:          That effective September 1, 2022, the following spokes be withdrawn from the Master of Management of Applied Science (MMASc):

> Data Analytics
> Computer Science
> Biological Science
> Water Science

**EXECUTIVE SUMMARY:**

The Master of Management of Applied Science presently has six approved spokes (fields): Applied Science, Global Health Systems, Data Analytics, Computer Science, Biological Science and Water Science.

The Data Analytics and Computer Science spokes were suspended in the 2018-2019 academic years due to low enrolment and the subsequent creation of the Master of Data Analytics program. The Biological Science spoke was suspended in September 2020 as the students in this spoke gave the courses a very low rating in terms of relevance to their degree and expected learning outcomes. The Water Science spoke has not had any student enrolment since inception. The proposal is to withdraw these four spokes. Students have been exclusively enrolled in the Applied Science and Global Health Systems spoke for the 2020-21 and 2021-22 academic years.

The Applied Science spoke is a non-specific field. This spoke does not focus on any specialty area within science and is open to all students with a science-related undergraduate degree. The objective of this spoke is to deliver essential business and communication skills to these students in the context of applied science to augment their existing technical training and provide them with an edge in the competitive job marketplace.

Through discussions with members of the Faculty of Science, students, alumni, and other stakeholders the program has decided to concentrate on a field that is not tied to any specific specialty area within science. There are two primary reasons for this decision. The first is that many of the alumni have indicated that the courses within their specialty area have not been useful in their co-op or subsequent employment, and that they do not foresee these courses being helpful in the future. The second is that the program often receives requests for information from students in areas of the sciences that are not served by the current fields. While these students could be served with new specialty area fields, there are several challenges. Individual fields would serve only a limited population of students and would require considerable resources to teach new

courses. Instead, the program believes that a general field that is open to all students with an undergraduate degree in sciences or related disciplines will attract more applicants and provide a stronger skill set to those students who are truly intending to pursue careers as applied scientists within industry or government. In addition, the added benefit of integrating interdisciplinary students in one cohort provides added layers of experience and perspective to the class and group dynamic.

| Current program | Proposed Change(s) |
|---|---|
| Fields (Spokes):<br>  1. Applied Science<br>  2. Global Health Systems<br>  3. Data Analytics<br>  4. Computer Science<br>  5. Biological Science<br>  6. Water Science | Fields (Spokes):<br>  1. Applied Science<br>  2. Global Health Systems |

**ITEM 11.2(c)(i) – Policy Revision: Admission – Education**

**ACTION:**      ☒ APPROVAL         ☐ INFORMATION         ☐ DISCUSSION

**Recommended:**            That effective September 1, 2022, the admission
                           requirements for the Bachelor of Education program be
                           revised as shown in Item 11.2(c)(i).

**EXECUTIVE SUMMARY:**

The Bachelor of Education program is a highly subscribed Teacher Education program
in the province of Ontario. Acceptance rates are typically 30% of applicants. There is a
serious shortage of French Teachers in the province and challenges attracting qualified
mathematics instructors.

The Faculty of Education is proposing to allow direct admission to the Bachelor of
Education Program beginning September 2022 for Mathematics and French programs
at Western where applicants meet the minimum required average (70%). Students in
mathematics, actuarial science, financial modeling, data science, and statistics, will be
accepted into Western's intermediate/senior teaching stream with a Math teachable.
Students in French will be accepted to PJ, JI and IS French programs with a French
teaching subject.

The guaranteed pathway has a goal of increasing graduates who are prepared to
specialize in teaching mathematics or French. This pathway invites Western's
exceptional mathematics and French students to continue their education at Western
and promotes subjects with teacher shortages.

**ATTACHMENT(S):**

Revised policy on Admission – Education

| | |
|---|---|
| **Admission - Education** | |

| | |
|---|---|
| **Policy Category:** | Admission |
| **Subject:** | Admission – Education |
| **Subsections:** | Admission Requirements; Graduates with a Bachelor of Music with Honours in Music Education; <mark>Guaranteed Admission of Graduates from Western University, Department of French, Faculty of Arts and Humanities in French Studies Program; Guaranteed Admission of Graduates from Western University, School of Mathematics and Statistical Sciences, Faculty of Science Programs;</mark> Guaranteed Admission of Graduates From Brescia University College, Honours Specialization, Specialization and Major in French Studies Programs; Guaranteed Admission of Graduates From King's University College, Catholic Studies For Teachers Program |
| **Approving Authority:** | Senate |
| **Responsible Committee:** | Senate Committee on Academic Policy |
| **Related Procedures:** | * |
| **Officer(s) Responsible for Procedure:** | * |
| **Related Policies:** | Progression Requirements – Bachelor of Education (B.Ed.) |
| **Effective Date:** | September 1, 2022 |
| **Supersedes:** | May 2020 |

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## ADMISSION REQUIREMENTS

*This section of the policy is unchanged*

**GRADUATES WITH A BACHELOR OF MUSIC WITH HONOURS IN MUSIC EDUCATION**

*This section of the policy is unchanged*

**GUARANTEED ADMISSION OF GRADUATES FROM WESTERN UNIVERSITY, DEPARTMENT OF FRENCH, FACULTY OF ARTS AND HUMANITIES IN FRENCH STUDIES PROGRAMS**

Guaranteed admission to the Faculty of Education is offered to Department of French students interested in teaching at the Primary/Junior French (FPJ) level, Junior/Intermediate level with French as a teaching subject or at the Intermediate/Senior level with a first teaching subject in French.

Students interested in teaching at the Primary/Junior level should apply to the Faculty of Education through the regular process.

**Application Requirements/Process:**

Guaranteed admission to the Faculty of Education requires a minimum weighted average of 75% or above in French courses. Applicants to the Intermediate/Senior program must also have a 70% average in courses applicable to the second teaching subject. Applicants to the Primary/Junior French or Junior/Intermediate program must also have completed at least a half credit in at least four of the following areas: English, Fine Arts, Health and Physical Education, Mathematics, Science, and Social Science/Humanities. Applicants must successfully complete EDUC 2200 Perspectives on Schooling.

Meeting the graduation requirements for Western's French program, along with other Faculty of Education requirements noted above, will guarantee acceptance to the Faculty of Education at Western, with French as a teaching subject in the FPJ, J/I or I/S program. Students who fall short of these requirements but still meet basic requirements for admission may still apply to the Faculty of Education, although admission is not guaranteed.

Applicants will complete the French Faculty of Education Application Form during Year 2 or Year 3 reviewing carefully for specific requirements. Applicants must also apply using the TEAS application on the Ontario Universities Application Centre (OUAC) by the stated deadline.

**Admission – Education**

**GUARANTEED ADMISSION OF GRADUATES FROM WESTERN UNIVERSITY, SCHOOL OF MATHEMATICAL AND STATISTICAL SCIENCES, FACULTY OF SCIENCE PROGRAMS**

Guaranteed admission to the Faculty of Education is offered to School of Mathematical and Statistical Science students interested in teaching at the Intermediate/Senior level with a first teaching subject in Mathematics.

Applicants interested in teaching at the Primary/Junior or Junior/Intermediate level should apply to the Faculty of Education through the regular process.

**Application Requirements/Process**:

Guaranteed admission to the Faculty of Education requires an average of 70% in the Mathematics or Statistics courses, and the courses applicable to the second teaching subject. Applicants must successfully complete EDUC 2200 Perspectives on Schooling.

Meeting the graduation requirements for Western's Math program, along with other Faculty of Education requirements as noted above, will guarantee acceptance into the Faculty of Education at Western, with Math as a teaching subject in the I/S program. Students who fall short of these requirements but still meet basic requirements for admission may still apply to the Faculty of Education, although admission is not guaranteed.

Applicants will complete the Math Application Form during Year 2 or Year 3 reviewing carefully for specific requirements. Applicants must also apply using the TEAS application on the Ontario Universities Application Centre (OUAC) by the stated deadline.

*The remainder of the policy is unchanged*

**ITEM 11.2(c)(ii) – Policy Revision: Certificates, Diplomas and Micro-credentials (Definitions and Requirements for Graduate Diplomas)**

**ACTION:**  ☒ APPROVAL  ☐ INFORMATION  ☐ DISCUSSION

**Recommended:**  That effective May 1, 2022, the policy on Certificates, Diplomas and Micro-credentials be revised as shown in Item 11.2(c)(ii).

**EXECUTIVE SUMMARY:**

The Quality Council recognizes three types of Graduate Diplomas - Type 1, Type 2, and Type 3. The Quality Assurance Framework (QAF) defines a Graduate Diploma program as "The complete set and sequence of courses, combinations of courses and/or other units of study prescribed by a university for the fulfillment of the requirements for each particular for-credit or not-for-credit undergraduate and graduate diploma." (See: https://oucqa.ca/wp-content/uploads/2021/10/Quality-Assurance-Framework-Oct-2021-1.pdf)

The QAF defines a Type 1 Graduate Diploma as a credential "awarded when a candidate admitted to a master's program leaves the program after completing a prescribed proportion of the requirements. Students are not admitted directly to these programs." This type of qualification is not currently offered at Western. The QAF defines a Type 2 Graduate Diploma as a program "Offered in conjunction with a master's or doctoral degree, the admission to which requires that the candidate be already admitted to the master's or doctoral program. This represents an additional, usually interdisciplinary, qualification." The QAF defines a Type 3 Graduate Diploma as "a stand-alone, direct-entry program, generally developed by a unit already offering a related master's or doctoral degree and designed to meet the needs of a particular clientele or market."

The School of Graduate and Postdoctoral Studies proposes to revise the Certificates, Diplomas and Micro-credentials policy to:

1. create Western specific definitions of the Type 2 and Type 3 Graduate Diploma, and

2. create minimum requirements for the Type 2 and Type 3 Graduate Diploma.

**ATTACHMENT(S):**

Revisions to the Certificates, Diplomas and Micro-credentials policy

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| **Certificates, Diplomas and Micro-credentials** | |

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| **Policy Category:** | General Policy |
| **Subject:** | Certificates, Diplomas and Micro-credentials |
| **Subsections:** | General Definitions of <mark>Undergraduate</mark> Certificates and Diplomas, Procedures and Criteria for the Establishment of <mark>Undergraduate</mark> Certificate and Diploma Programs Offered by Continuing Studies at Western; Approval and Administration of <mark>Undergraduate</mark> Certificate and Diploma Programs Offered Through the Continuing Studies at Western; Convocation Guidelines for Certificate and Diploma Recipients; Undergraduate Certificates and Diplomas – Process for Approvals by Senate and its Committees; Admission Deadlines for Undergraduate Diploma and Certificate Programs; <mark>Graduate Diplomas at Western;</mark> General Definition of Western Approved Micro-credentials |
| **Approving Authority:** | Senate |
| **Responsible Committee:** | Senate Committee on Academic Policy and Awards (SCAPA) |
| **Related Procedures:** | * |
| **Officer(s) Responsible for Procedure:** | * |
| **Related Policies:** | Convocation; Graduation Diplomas and Certificates |
| **Effective Date:** | May 1, 2022 |
| **Supersedes:** | July 2021 |

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## GENERAL DEFINITIONS OF <mark>UNDERGRADUATE</mark> CERTIFICATES AND DIPLOMAS

A<mark>n undergraduate</mark> Certificate should be awarded when the following criteria are met:

**Certificates, Diplomas and Micro-credentials**

1. normally a pre-degree program;
2. normally requiring up to the equivalent of one calendar year or more to complete; and
3. normally consisting of a minimum of 3.0 degree-credit courses, frequently in combination with a certificate-credit component.

A**n undergraduate** Diploma should be awarded when the following criteria are met:

1. normally a post-degree program;
2. normally requiring the equivalent of one calendar year or more to complete; and
3. normally consisting of a minimum of 5.0 degree-credit courses.

## PROCEDURES AND CRITERIA FOR THE ESTABLISHMENT OF UNDERGRADUATE CERTIFICATE AND DIPLOMA PROGRAMS OFFERED BY WESTERN CONTINUING STUDIES AT WESTERN

*This section of the policy remains unchanged*

## APPROVAL AND ADMINISTRATION OF UNDERGRADUATE CERTIFICATE AND DIPLOMA PROGRAMS OFFERED THROUGH THE WESTERN CONTINUING STUDIES AT WESTERN

*This section of the policy remains unchanged*

## CONVOCATION GUIDELINES FOR CERTIFICATE AND DIPLOMA RECIPIENTS

Recipients of Certificates and Diplomas will be listed in the Convocation Program, and will be permitted to participate in the graduation ceremonies.

All Diplomas and Certificates will be signed by the Registrar, Dean of the relevant Faculty**/School or the Vice-Provost (Graduate and Postdoctoral Studies)** and the names of graduands from Diploma and Certificate programs will be listed under the heading for that Faculty**/School** in the Convocation Program.

Candidates who meet the requirements for graduation in Diploma and Certificate programs will be issued a Notification of Eligibility to Graduate (rather than an application to graduate, required of potential degree recipients).

## ==UNDERGRADUATE== CERTIFICATES AND DIPLOMAS - PROCESS FOR APPROVALS BY SENATE AND ITS COMMITTEES

*This section of the policy remains unchanged*

## ADMISSION DEADLINES FOR ==UNDERGRADUATE== DIPLOMA AND CERTIFICATE PROGRAMS

*This section of the policy remains unchanged*

## ==GRADUATE DIPLOMAS (GDip)==

A Graduate Diploma is a complete set and sequence of courses, combinations of courses and/or other units of study prescribed by a university for the fulfillment of the requirements for each particular for-credit graduate diploma

A Type 2 Graduate Diploma program is intended to demonstrate mastery of a topic area that is usually complementary to, but not embedded within, a graduate student's home program. The Type 2 diploma is to be completed concurrent with a student's home degree program. The goal of the Type 2 Graduate Diploma is to encourage breadth at the graduate level, often through interdisciplinary studies. A student who completes a program and a Graduate Diploma should have achieved different learning outcomes than a student who has completed only the normal degree requirements.

Type 2 Graduate Diplomas are achieved by successfully completing the academic requirements of the student's home degree program and additional academic requirements associated with the Graduate Diploma. These additional Graduate Diploma requirements are minimally equivalent to 1.0 Full Credit Equivalents (FCEs) achieved through courses or milestones. These requirements must be additional to the requirements of the home program.

The home graduate program participating in the Graduate Diploma may allow specified Graduate Diploma courses to also be counted as electives in the student's home program. However, a minimum of 1.0 FCE requirements must be unique to the Graduate Diploma and can not also be counted towards the home program's requirements.

A Type 3 Graduate Diploma program has requirements minimally equivalent to 1.5 FCEs achieved through courses or milestones. An interdisciplinary Graduate Diploma program may be proposed by one or more academic units.

*The remainder of the policy is unchanged*

**ITEM 11.2(d) – Report of the Subcommittee on Program Review – Undergraduate (SUPR-U): Cyclical Reviews of the Undergraduate Programs in French (Brescia University College) and Sociology and Criminology (King's University College)**

ACTION:      ☐ APPROVAL      ☒ INFORMATION      ☐ DISCUSSION

**EXECUTIVE SUMMARY:**

At its meeting on May 4, 2022, SCAPA approved, on behalf of the Senate, the recommendations of the Subcommittee on Program Review – Undergraduate (SUPR-U) with respect to the cyclical reviews of the undergraduate programs in French (Brescia University College) and Sociology and Criminology (King's University College).

| Faculty/Affiliate | Program | Date of Review | SUPR-U recommendation |
|---|---|---|---|
| Brescia University College | French | January 31 – February 1, 2022 | Good Quality with Report in Two Years |
| King's University College | Sociology and Criminology | February 10-11, 2022 | Good Quality with Report in Three Years |

The detailed Final Assessment Reports and Implementation Plans for these reviews are attached.

**ATTACHMENT(S):**

Final Assessment Report – French, Brescia University College

Final Assessment Report – Sociology and Criminology, King's University College

## French
### Final Assessment Report & Implementation Plan

| | |
|---|---|
| **Faculty / Affiliated University College** | Brescia University College |
| **Degrees Offered** | BA |
| **Modules Reviewed** | Honours Specialization in French Studies<br>Specialization in French Studies<br>Major in French Studies<br>Major in French for Teaching |
| **External Reviewers** | Dr. Dominique LaPorte – Associate Professor of French, University of Manitoba<br><br>Dr. Kerry Lappin-Fortin – Professor Emerita in French, Saint Jerome's University |
| **Internal Reviewers** | Dr. Geoff Read – Provost and Dean, Faculty of Arts and Social Science at Huron University College<br><br>Claudia Gallant – 4th year Political Science student at Huron University College |
| **Date of Site Visit** | Jan 31 – Feb 1, 2022 |
| **Evaluation** | Good Quality with Report in Two Years |
| **Approval Dates** | SUPR-U: April 27, 2022<br>SCAPA: May 4, 2022<br>Senate (for information only): May 13, 2022 |
| **Year of Next Review** | Year of next cyclical review: 2029-2030 |

**Overview of Western's Cyclical Review Assessment Reporting Process**

In accordance with Western's Institutional Quality Assurance Process (IQAP), the Final Assessment Report (FAR) provides a summary of the cyclical review, internal responses and assessment and evaluation of the undergraduate modules delivered by the French Program at Brescia University College.

This FAR considers the following documents:
- the program's self-study brief;
- the external reviewers' report;
- the response from the program; and
- the response from the Academic Dean.

The FAR identifies the strengths of the program, opportunities for program enhancement and improvement, and details the recommendations of the external reviewers – noting those recommendations to be prioritized for implementation.

The Implementation Plan details the recommendations from the FAR that are selected for implementation, identifies who is responsible for approving and acting on the recommendations, specifies any action or follow-up that is required, and defines the timeline for completion.

The FAR (including Implementation Plan) is sent for approval through SUPR-U and SCAPA, then for information to Senate and to the Ontario Universities' Council on Quality Assurance. Subsequently, it is publicly accessible on Western's IQAP website. The FAR is the only document resulting from the undergraduate cyclical review process that is made public; all other documents are confidential to the Program/School/Faculty and SUPR-U.

**Executive Summary**

French courses have traditionally been a significant component of Brescia's course offerings and programs with Honours French courses being introduced in 1922. The program's mission is to promote academic excellence in the knowledge and use of French, and to develop an awareness and appreciation of the people who speak this language.

To inform the self-study for this program review, input was collected from students via dedicated surveys for current students and for students who graduated from a French module between 2016 and 2021. Among the roster of Likert and open-ended questions, students were asked about their learning experiences, class size, course content, and program opportunities. Equally informing the composition of the self-study brief, all full-time faculty members conferred about each of the self-study themes.

The external reviewers shared a positive assessment of Brescia's French Program, noting that the program has "undergone important changes since the last program review in 2013". In addition to four overarching recommendations, they offer constructive considerations for further program enhancement.

**Strengths and Innovative Features Identified by the Program**

- Enrollment growth across modules.
- Flexibility of the modules – Some students choose literature courses; others choose only language courses, while some students choose to take Applied Linguistics.
- Major in French for Teaching offers experiential learning opportunities such as volunteer work in partner elementary and secondary schools in four local school boards.
- Students consistently praise the:
    o availability of professors and opportunities for direct interactions;
    o small class sizes; and
    o opportunities for volunteering.

**Concerns and Areas of Improvement Identified by the Program**

- A desire, where possible, for more course options.
- Students indicated that language courses are often quite labour-intensive and, in the opinion of some students, repetitive.

**Review Process**

The review committee (comprised of the two external reviewers and one internal reviewer) was provided with Volumes I and II in advance of their visit and then (due to pandemic restrictions) met virtually with the following over the course of the two days.

- Interim Academic Dean
- Chair, School of Humanities
- Acting Vice-Provost of Academic Programs
- Director of Academic Quality and Enhancement
- President, Brescia University College
- Writing Coordinator
- Director of Library Services
- Registrar
- Director, Advanced Learning and Teaching (ALT) Centre and Associate Academic Dean
- French Program Faculty
- French Program Students

Following the formal review, the external reviewers submitted a comprehensive report of their findings which was sent to the Program and Academic Dean for review and response. Formative documents, including Volumes I and II of the Self-Study, the External Report, and the Program and Decanal responses form the basis of this final assessment report of Brescia's French program.

**Summative Assessment – External Reviewers' Report**

Reviewers commented on the dedication and hard work of the full-time faculty members, highlighting the program growth from 49 students registered in French modules to 120 in less than five years (in spite of the challenges incurred by the ongoing pandemic).

**Strengths of the Program**
- Curriculum allows for considerable flexibility.
- Small classes highly conducive to effective learning, and ideal for second language learning.
- Women's literature is represented in all of the literature courses taught in the last three years.
- New courses open horizons to culture and literature outside France in the current period such as FR3720G on migrant literature in Quebec since the 1980s, and FR3760G, French-Language Indigenous Literature and Culture in Canada.
- New French 3150A/B French Culture course offers volunteer opportunities in France. Students stay with host families.
- Major in French for Teaching provides students with direct access to Western's Faculty of Education.
- Optional immersion experiences such as a summer program in Trois-Pistoles, Quebec, another at a partner Catholic university in Lille, France, and a full year of study in Tours, France.
- Opportunities for experiential learning such as the Volunteer program through the course FREN 3265B, Bridging University & French 2nd Language Classrooms, and Brescia's after school tutoring program (L'Escale).

**Areas of Concern or Prospective Improvement**
- Curriculum is missing opportunities to study French-speaking writers from Acadia, Franco-Canadian communities, including the Franco-Ontarians, or French-speaking countries in Africa and the Caribbean.
- Oral component in language courses needs to be augmented.
- Care should be taken to ensure students have adequate transportation (public transit) to travel to schools hosting volunteering opportunities.

**Summary of the Reviewers' Key Recommendations and Program/Faculty Responses**

| Reviewers' Recommendations<br>Recommendations requiring implementation have been marked with an asterisk (*). | Program / Faculty Response |
|---|---|
| 1. In addition to the tenure-track hire in 2022-23, to which Brescia's administration is already committed, a third full-time faculty position is necessary to support the current needs of French and allow for continued growth. This would allow for a more equitable distribution of administrative tasks among faculty members, greater diversity of course offerings, and it would ensure that courses are taught by appropriately qualified faculty. Should another tenure-track hire not be possible in the near future, a three-year limited-term appointment, would provide a temporary solution.* | **Program:** Budget permitting, we will hire a literature tenure-track professor in 2022-23, and a third full-time faculty position to support the current needs of French and allow for continued growth.<br><br>**Faculty:** In agreement. |
| 2. Augmented opportunities for the practice of oral French are essential, both in the context of the courses themselves, and through extracurricular activities. The first required language course, FR2900, should be structured in such a manner as to allow for at least one hour a week of spontaneous conversation practice as a way of reinforcing grammatical structures and facilitating the acquisition of | **Program:** Even though the language courses (1910, 2900, 3900, 4900A, 4901B) are designed to provide oral practice, not all language instructors "allow for at least one hour a week of spontaneous conversation practice".<br><br>The French Department wishes to highlight that language courses at other campuses provide only 3 hours of weekly instruction whereas our language courses offer 4 hours per week of class time. The French Department proposes to earmark the fourth hour of class time to create an oral/aural laboratory taught by a separate language instructor for all sections of 1002, 2900, and 3900. All courses are already designed to have at least one hour a week of oral practice on various cultural and vocabulary topics. This demarcation between the language class and the laboratory component would put a greater emphasis on oral production. If it is not possible to hire a French laboratory instructor, all |

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| new vocabulary. An Oral French course should be offered in second year (not only in fourth year), and the pronunciation course should be a required .5 credit for all Majors. The department is encouraged to revive its newly created French Club which was abandoned during the pandemic and to organize as many activities as possible on campus en français, such as weekly Café-conversation sessions (these could be animated by francophone students on campus and/or former students studying at the Faculty of Education), and French language movie nights.* | instructors will be required to include at least one hour/week of active oral/aural practice in their language classes.<br><br>We intend to adopt the Oral French course offered at Main Campus "FR2104A/B Oral French IV", which has not been offered at Main Campus since 2014. According to Western's Academic Calendar, FR2104A/B is "[b]ased on a multimedia and communicative approach, [and] the course aims to provide students with the means of improving their listening and speaking abilities."<br><br>We intend to change the requirements in the Major in French Studies and the Major in French for Teaching to include FR2104A/B Oral French and FR3894A/B French Pronunciation.<br><br>We intend to revive the recently created French Club. Students who choose to join the French Club will have the opportunity to participate in conversation circles, to attend movie nights, and to participate in Francophone cultural activities.<br><br>**Faculty:** Brescia's time allowed for practice of oral French is actually greater than that at other campuses. There are, however, plans to adapt courses to include use of further pronunciation and speaking and listening practice. The French Club for students is also a setting which provides opportunity to practice language skills. |
| **3.** The current curriculum is heavily focused on France. In order to broaden the perspective offered to students, more course content is needed on French Canada and Quebec, as well as the literature and culture of other regions of the Francophone world. French majors should be required to take at least one course on Francophone history/ culture/ literature in Canada, even if it means taking this course elsewhere on Western's campus. The compulsory literature and culture courses, FR2600E and FR2404A/B, should be tailored to | **Program:** Going forward, the literature professor intends to include Francophone Literature from the Global South thereby including more world literatures in FR2600E Introduction to French Literature. She thanks the reviewers for their suggestion to include more North American literatures and Acadian/Franco-Ontarian authors in our upper-year literature courses, specifically FR3570F/G France in the Seventeenth Century and FR3270 French Canadian Literature.<br><br>For the culture courses, a viable solution would be for DAP and offer the "2407A/B French and Francophone Cultures: La Francophonie" course in alternating years, offering students the choice between FR2404A/B and FR2407A/B.<br><br>When Brescia adopted its French-Canada literature course, three codes were created: FR3720F/G, FR3721F/G, and FR3722F/G "Culture and Literature in Society: Quebec and French-Canada". We already offer 3720F/G which concentrates on history and literature of Quebec. Should our proposed module changes be accepted, we will offer FR3721F/G, which would concentrate on Franco-Ontarian and/or Acadian literature. We can offer FR3720F/G and FR3721F/G in alternating years, offering students the choice between two French-Canadian literary fields. |

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| include non-European authors and realities outside of France. Guest speakers' lectures and colloquia organized in collaboration with other departments in an interdisciplinary approach might be considered as well.* | We intend to change the module requirements so that French modules require students to take at least one French-Canadian literature course among FR3720F/G and FR3721F/G.<br><br>Budget permitting, we will "invite Guest speakers' lectures and colloquia organized in collaboration with other departments in an interdisciplinary approach," especially if other campuses are interested.<br><br>**Faculty:** There are plans to broaden the Francophone perspectives offered, per the reviewers' recommendations. As noted in the program response, there are already plans to address this issue by inclusion of more varied Francophone literature in courses. There will also be inclusion of a variety of Francophone cultural perspectives in the proposed courses for an updating of the modules. |
| **4.** Course offerings at the fourth-year level should include a mandatory course on grammar and stylistics for those students pursuing a specialization in French.* | **Program:** We intend to propose and offer a new fourth-year course to meet the student demand for an advanced grammar course: FR4908A/B will be a course on grammar and stylistics. This course would be an option in the Majors (1.0 course from 4900A, 4901B, 4903A/B, 4908A/B) and would be a mandatory course for those students pursuing a Specialization or Honours Specialization in French.<br><br>**Faculty:** In response to student demand, it is planned to offer a new course, FR4908A/B, which will specifically address grammar and stylistics in French. This course will be offered as an option to students in Major programmes, and required of those taking the Specialization or Honours Specialization in French. |

**Implementation Plan**

The Implementation Plan provides a summary of the recommendations that require action and/or follow-up. The Program Coordinator, in consultation with the Dean of the Faculty/Affiliated University College will be responsible for monitoring the Implementation Plan.

Reviewers' recommendations related to hiring are not typically prioritized in the implementation plan as they are outside the scope of the IQAP driven review. As such, the recommendation and responses related to "budget permitting" hiring have not been added to the table below.

| Recommendation | Proposed Action and Follow-up | Responsibility | Timeline |
|---|---|---|---|
| **Recommendation #1:**<br>Ensure appropriate faculty resources to support the current needs and continued growth of the French Program. | - Hiring of a tenure-track faculty position in the area of French literature and future consideration of an additional three-year limited term appointment as determined by resources and program enrolment. | Academic Dean | By September 2023 |
| **Recommendation #2:**<br><br>2a) FR2900 should be structured in such a manner as to incorporate the practice of oral French, for example, to include at least one hour a week of spontaneous conversation practice.<br><br>2b) An Oral French course should be offered in second year (not only in fourth year), and the pronunciation course should be a required .5 credit for all Majors. | 2a)<br>- Encourage instructors of language classes to include at least one hour/week of active oral/aural practice.<br>- Adopt FR2104A/B Oral French IV and offer it for students who need oral practice.<br>2b)<br>- Change the requirements in the Major in French Studies and the Major in French for Teaching to include FR2104A/B Oral French and FR3894A/B French Pronunciation.<br>2c)<br>- Offer opportunities to participate in conversation circles and in Francophone cultural activities. | Program Coordinator<br><br>Course instructors | 2a) By September 2022<br><br>2b) By December 2022<br><br>2c) By September 2022 |

| | | | |
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| 2c) Revive the French Club to organize as many activities as possible on campus *en français.* | | | |
| **Recommendation #3**<br><br>3a) French majors should be required to take at least one course on Francophone history/ culture/ literature in Canada.<br><br>3b) The compulsory literature and culture courses, FR2600E and FR2404A/B, should be tailored to include non-European authors and realities outside of France. | 3a)<br>- Change the module requirements so that French modules require students to take at least one French-Canadian literature course among FR3720F/G and FR3721F/G. Offer the course FR3721F/G in alternating years with FR3720F/G.<br>- Inclusion of more North American literatures and Acadian/Franco-Ontarian authors in FR3570F/G France in the Seventeenth Century and FR3270 French Canadian Literature.<br>3b)<br>- Inclusion of Francophone Literature from the Global South (and world literatures) in FR2600E Introduction to French Literature. | Program Coordinator<br><br>Course instructors | 3a) By December 2023<br><br>3b) By September 2023 |
| **Recommendations #4:**<br><br>Course offerings at the fourth-year level should include a mandatory course on grammar and stylistics for those students pursuing a specialization in French. | - Propose and offer FR4908A/B will be a course on grammar and stylistics.<br>- Make the course an option in the Majors (1.0 course from 4900A, 4901B, 4903A/B, 4908A/B) and a mandatory course for in the Specialization and Honours Specialization. | Program Coordinator | By December 2022 |

## Sociology & Criminology
**Final Assessment Report &
Implementation Plan**

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|---|---|
| **Faculty / Affiliated University College** | King's University College |
| **Degrees Offered** | BA |
| **Modules Reviewed** | Honours Specialization in Sociology<br>Honours Specialization in Criminology<br>Major in Sociology<br>Major in Criminology |
| **External Reviewers** | Dr. Erin Steuter, Department of Sociology, Mount Allison University<br><br>Dr. Randle Hart, Department of Sociology, Saint Mary's University |
| **Internal Reviewers** | Dr. John Mitchell, Brescia University College (member of SUPR-U committee)<br><br>Ziyana Kotadia, USC Vice-President of University Affairs (member of SUPR-U committee) |
| **Date of Site Visit** | Feb 10-11, 2022 |
| **Evaluation** | Good Quality with Report in Three Years |
| **Approval Dates** | SUPR-U: April 27, 2022<br>SCAPA: May 4, 2022<br>Senate (for information only): May 13, 2022 |
| **Year of Next Review** | Year of next cyclical review: 2029-2030 |

**Overview of Western's Cyclical Review Assessment Reporting Process**

In accordance with Western's Institutional Quality Assurance Process (IQAP), the Final Assessment Report (FAR) provides a summary of the cyclical review, internal responses and assessment and evaluation of the undergraduate modules delivered by the Sociology and Criminology Programs at King's University College.

This FAR considers the following documents:
- the program's self-study brief;
- the external reviewers' report;
- the response from the program; and
- the response from the Academic Dean.

The FAR identifies the strengths of the program, opportunities for program enhancement and improvement, and details the recommendations of the external reviewers – noting those recommendations to be prioritized for implementation.

The Implementation Plan details the recommendations from the FAR that are selected for implementation, identifies who is responsible for approving and acting on the recommendations, specifies any action or follow-up that is required, and defines the timeline for completion.

The FAR (including Implementation Plan) is sent for approval through SUPR-U and SCAPA, then for information to Senate and to the Ontario Universities' Council on Quality Assurance. Subsequently, it is publicly accessible on Western's IQAP website. The FAR is the only document resulting from the undergraduate cyclical review process that is made public; all other documents are confidential to the Program/School/Faculty and SUPR-U.

**Executive Summary**

The Sociology department offers three and four year Majors in Sociology and Criminology, as well as a four-year Honours Specialization in Sociology and in Criminology. There are also Minors available, as well as the opportunity to combine a Sociology or Criminology degree with other related disciplines, such as Psychology or History. Students in their first year at King's will take Sociology in order to gain entry into either a Sociology or a Criminology module starting in their second year.

While the number of students registered in the Criminology and Sociology majors are relatively balanced (352 in Criminology and 289 in Sociology in 2020/2021), the Department of Sociology is one of the largest programs at King's with 755 modular enrolments.

To inform the self-study for this program review, input was collected from students via focus groups along with dedicated surveys to current students (n=271) and recent alumni (n=93). Among the roster of questions, students were asked about program satisfaction, skills acquired, staff support, extra-curricular events, program strengths and challenges experienced. Equally informing the composition of the self-study brief was a SOAR analysis with faculty members and a focus group conducted with members of the Academic Dean's Office to help understand the key themes that academic counsellors experience when working with the program's students.

The external reviewers shared a positive assessment of King's Sociology and Criminology Programs. They offer constructive considerations for further program enhancement and conclude their report with 13 recommendations.

**Strengths and Innovative Features Identified by the Program**

- Strong critical sociological identity.
- Small class sizes (especially for 3rd and 4th year seminars, capped at 25 and 20, respectively). Class sizes have facilitated professional relationships between students and faculty members and encouraged mentorship and research collaboration.
- Off-campus travel courses, such as fieldtrips to the Mohawk Institute, a Decolonization trip to Winnipeg, and the American Borders and Borderlands fieldtrip.
- Vibrant Work Study Program.
- Breadth of faculty expertise and related course offerings at 3rd/4th year levels.
- Full-time faculty with strong research programmes.
- Annual King's Undergraduate Research Conference or the Sociology Research Day.

**Concerns and Areas of Improvement Identified by the Program**

- Difficulty creating/maintaining a sense of community among students within the program.
- Student requests for more courses relating to Indigenous issues and feminist Criminology as well as beyond-the-classroom learning opportunities, such as co-ops and internships.
- Content overlap between some courses and Sociology/Criminology modules.
- Tutorial support for the Introductory Sociology class and writing support across all degree modules is limited.
- Difficulty navigating course registration, including lack of course options, courses filling up quickly, and module courses not being offered every year.

- Highest student to faculty ratios at King's by both full-course equivalent registrations and modular registrations.
- 54% full-course equivalent sections taught by part-time instructors in 2020/21.
- Unsustainable workload for both the Department Chair and Coordinator.

**Review Process**

The review committee (comprised of the two external reviewers and two internal reviewers) was provided with Volumes I and II in advance of their visit and then (due to pandemic restrictions) met virtually with the following over the course of the two days.

- Acting Vice-Provost of Academic Programs
- Vice-Provost (Academic Planning, Policy and Faculty)
- Associate Vice-Provost (Academic Planning, Policy and Faculty)
- Academic Dean
- Associate Academic Dean
- President, King's University College
- Chair of Sociology Department
- Director of Enrolment Services & Registrar
- Director of Libraries, Cardinal Carter Library, King's University College
- Head: Research and Information Services, Cardinal Carter Library, King's University College
- Manager, Academic Planning and Analysis
- Academic Program Advisor
- Academic Counsellor
- Administrative Assistant to Academic Departments/Chairs
- Program Faculty
- Program Students

Following the formal review, the external reviewers submitted a comprehensive report of their findings which was sent to the Program and Academic Dean for review and response. Formative documents, including Volumes I and II of the Self-Study, the External Report, and the Program and Decanal responses form the basis of this final assessment report of King's Sociology and Criminology programs.

**Summative Assessment – External Reviewers' Report**

**Strengths of the Program**
- Sociology faculty members have taken a leading role in founding a Call-to-Action committee to help build and grow collaborative relations with local indigenous communities.

- The Department has created an Equity, Diversity, Inclusion (EDI) statement and, in support of the strategic plan, faculty are working to ensure that the principles outlined in the statement are practiced within the department, especially in hiring, course content, and student and community relations.
- The theoretical and methodological course offerings in sociology are very strong and the department's commitment to providing support for students in their learning of social statistics and research tools provide a significant advantage to the students graduating from this program.
- Clear commitment by Faculty members to active scholarship in classical and contemporary areas of the discipline.

**Areas of Concern or Prospective Improvement**
- The non criminology-oriented parts of the sociology curriculum are underdeveloped and have left the program unrepresentative of the discipline as a whole.
- There is a need to re-balance the sociology curriculum to include a broader range of sociological courses and themes.
- Need for a first year Introductory criminology course and consideration regarding restricting criminology students to the criminology courses.
- The absence of a consistent and required writing component in the Introductory Sociology course does a disservice to the students who do not receive training in this skill from the outset of their degree.
- Reliance on approximately 15 part-time faculty to conduct close to 50% of the teaching.

**Summary of the Reviewers' Key Recommendations and Program/Faculty Responses**

| Reviewers' Recommendations<br>Recommendations requiring implementation have been marked with an asterisk (*). | Program / Faculty Response |
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| **1.** The department develop a certificate made up of the department's social research methods and statistics courses to be awarded to students who complete these courses with the potential addition of an applied student research project. * | **Program:** A majority of our members are in favor of introducing a certificate module in social research methods and statistics with the potential addition of an applied student research project. As recommended by the consultants, this certificate module can be built on our existing second and third year research method courses. This certificate module could also showcase the qualitative and quantitative research skills that our students are acquiring as part of their undergraduate degree at King's and this could provide them advantage in today's competitive labour market. However, the idea of developing an applied student research project requires further deliberation at the departmental level. One possibility is that the applied research project could be operationalized through a qualitative or quantitative research focused independent study. But it is to be noted that this operationalization will have to rely upon the voluntary academic labour of members and therefore it requires adequate institutional support and resources to cover this labour in terms of remuneration, stipend and recognition. At present, in our program faculty members are not compensated in any form if they supervise honors theses or independent studies. We look forward to having more conversation surrounding the idea of a student research project as part of the certificate module. The curriculum committee in consultation with the IQAP committee will deliberate on this recommendation and they will jointly come up with an implementation plan. The outcome of these discussions would also require support from the department.<br><br>**Faculty:** Research method and statistics courses require compelling marketing and well supported applied learning experiences. King's Experiential Learning Coordinator should be consulted. There is no evidence provided by the reviewers that such a program would be warranted, and the creation of such a program was not suggested by the Department. It is unclear from the reviewers' comments how such a program development would further support Western's/King's undergraduate degree learning outcomes beyond the current levels. |
| **2.** Students who take a Minor or a Major in sociology should be required to take more methods courses: one course for Minors; two courses for Majors | **Program:** We are not sure whether the number of enrolments in our Minor module will make this recommendation viable. More importantly, perhaps the question is why our Minors would require a compulsory methods course but no equivalent theory course. It is widely recognized that a solid undergraduate training in Sociology is predicated on immersion in both theory and methodology courses. At present, our Sociology and Criminology Majors are required to take Soc2205 and Soc2206. In our view this is sufficient and altering this requirement would mean they would also have to take Soc3306 and Soc3310, both of which are designed for advanced students intending to further their studies in graduate or professional programs. Secondly, increasing enrollment in the third year seminar courses would imply opening up more sections, which would be taught by contract faculty of precarious employment status. |

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| | would be appropriate. | **Faculty:** See response to Recommendation #1. The Department is encouraged to consider new research methods areas based on new faculty hires. |
| **3.** | Instructors receive a course release if they develop and offer a course with a significant experiential learning component. * | **Program:** We support course release for instructors developing labor intensive community based experiential learning courses, though this policy would need be adopted and implemented at the institutional level, lest this results in inequity across various programs at King's. In the words of one our members: having taught experiential learning without a TA or any additional support, I fully agree with this recommendation. We need to have a King's wide broader conversation around what constitutes labor intensive experiential learning courses and what will be the long-term implications of providing course release. The caveats are unless we add more fulltime faculty members, we would have to rely on the precarious labor of contract faculty to teach the 'released' courses. Thus, we need to think through the recommendation and its program wide implications.<br><br>**Faculty:** Definition of "significant experiential learning component" is not provided by the reviewers. King's recently hired an Experiential Learning Coordinator who can provide development support and expertise. The Department is encouraged to work with the EL Coordinator. |
| **4.** | The sociology program take active steps, and be provided with sufficient resources, to re-balance its curriculum to include a broader range of sociological courses and themes. * | **Program:** Over the years, our sociology faculty have diligently developed new courses reflecting the emerging areas in the field of sociology (e.g., Decolonization, Migration & Borders, Health & Mental Health, Neoliberalism, Technology, Surveillance & Society and so on). However, we wholeheartedly agree with the consultants that we need to forge an effectively structured and integrated identity for the numerous substantive area courses that are offered within the Sociology curriculum. As a necessary first step, in 2021 we mapped four broad areas under which the various sociology courses could be housed: Social Inequality; Health, Environment & Society; Media & Culture; and Global Issues (Sociology Self Study 2021, Appendix VII). We are testing out this pilot approach in the 2022-23 student registration process.<br>Moving forward, we need to discuss how to revitalize our Sociology curriculum based on our faculty members' core strengths. The consultants have recommended two broad concentration areas: a) structural social inequalities and b) social problem solving through transformative action, social movements and social policies. Our survey of course syllabi shows that the themes of structural social inequalities and social problem solving, although to a lesser extent, are embedded in almost all of our courses and faculty research interests. Given the diversity of faculty strengths in teaching and research that exist in our program, we could come up with a democratically decided formal plan to reorganize our Sociology curriculum on the basis of the following four concentration areas: Inequality, Diversity & Inclusion; Health, Environment & Community; Globalization, Migration & Global Justice; and Culture, Knowledge & Media. The curriculum committee in consultation with the IQAP committee will deliberate on the recommendation and they will jointly come up with an implementation plan. The outcome of these discussions would also require support from the department. |

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| | | **Faculty:** Currently there are thematic areas identified by the program; these themes could be more clearly articulated through program design changes. Program design to scaffold course offerings will better align students to their year of study (not delaying taking methods courses in their 3rd or 4th year). Also, it is not clear that collectively bargained issues of compensation fall within the purview of a review of program integrity and quality of student experience. It is unclear what the reviewers mean by active steps. It will be difficult to demonstrate how the department/college would fulfill this mandate. |
| **5.** | The department set up a defined sociology module (the number of required courses for Honours, Major, Minor would be specified). * | **Program:** In the context of revitalizing our Sociology curriculum, we agree that the existing second year courses on Social Inequality and Social Problems could be converted into required courses to enter the HSP and Major modules in Sociology. These second year courses would also serve well if we decide to streamline courses in the four core areas of concentration in Sociology i.e. Inequality, Diversity & Inclusion; Health, Environment & Community; Globalization, Migration & Global Justice; and Culture, Knowledge & Media. Given Criminology modules require the second year required course Crime & Society, it looks academically sound that our Sociology modules would require a second year core course such as Social Inequality or Social Problems. However, we have to consider how many sections need to be offered each year and whether we have enough full-time members who can teach these courses. Therefore, the recommendation to hire five full-time members gains further significance.

**Faculty:** See Faculty response to recommendation #11 below. Also, the check lists provided to the reviewers clearly outline the defined sociology module, as distinct from the Criminology module. |
| **6.** | If the department cannot find a way to re-vitalize the sociology curriculum offerings, the reviewers strongly recommend a "conscious uncoupling" of the department into separate criminology and sociology departments, each with their own Chair, curricula, student culture, and identity. | **Program:** An overwhelming majority of our members, with the exception of one are not in favor of a 'conscious uncoupling' of the department into two separate independent units. Such a separation would also result in lack of adequate faculty, administrative and staff support for the two units. In addition, all our members value the critical orientation espoused by the two programs. Hence, based on this common ground the recommended uncoupling is unnecessary. With the required academic will, we can revitalize our Sociology curriculum within the current departmental structure.

**Faculty:** The rationale for such a significant structural change is not clear. I agree with the Department that this restructuring is not necessary. Rather, Sociology should be supported in refocusing its program design. Sociology is the basis of the criminology program at King's both in terms of the program design and the scholarly orientation of the program. |
| **7.** | Requiring a writing course from another department or mandating a writing | **Program:** We enthusiastically agree with the recommendation of introducing a required writing course in our modules. We would be advocating strongly for the required resources, such as teaching and tutorial assistant |

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| | element within the first year sociology course with appropriate tutorial and teaching assistant support would help address this problem. * | support and a creative collaboration with the revamped Writing Program at King's, which at present has more faculty and administrative resources than in the past.<br><br>**Faculty:** King's has a robust set of writing courses. The department could look to having a writing module for the Social Sciences, embedded in their first year. |
| 8. | The department also requires a full-time administrative assistant to support its operations. * | **Program:** We are one of the largest programs at King's with very high enrollment figures. Yet over the years, our program has suffered from the lack of a dedicated fulltime administrative personnel. We wholeheartedly agree with the reviewers that it is high time that we should have a departmental administrator, akin to the position that has been created in another large program at King's. This position should not be an entry level one. The role of the administrator should encompass more responsibilities and hence better remuneration than an administrative assistant, who strenuously support our program as well as the department of Political Science.<br><br>**Faculty:** The College has budgeted for an increased (doubling) of departmental administrative support. It is unclear from the reviewers report how administrative support will impact on course design and student attainment of learning outcomes. |
| 9. | The department may want to consider limiting experiential learning to students above a certain GPA. * | **Program:** We also support that enrollment in experiential learning courses needs to be altered. It has been observed by our members that our students are most often unaware of the high level of participation and engagement that experiential learning courses require, leaving the instructor to deal with unenthusiastic participants. These factors are detrimental to the classroom environment and the quality of pedagogy in experiential learning courses. We need to have a King's wide broader conversation around what will be the long term implications of restricting these courses to students with higher GPAs. The caveat is restricting students on the basis of GPA might result in unintended social injustice to students with relevant lived experience.<br><br>**Faculty:** I suggest there are more inclusive and robust measures of student potential academic success beyond GPA. |
| 10. | Creation of five tenure-track positions to replace the work done by at least half of the contract academic staff. * | **Program:** One key item in King's strategic plan is the institution's commitment to keep the class sizes small so that faculty can teach and mentor our students in a more involved way. In order to align with this plan and to curb the overreliance on precarious work done by our talented contract faculty, there is a clear need to hire more full-time faculty in our program. We wholeheartedly agree with the recommendation that we should hire five new full-time members over the next five years. We recognize our urgent need to hire at least two full-time faculty members whose research and teaching focus on social problem solving through social movements, interventions and social policy making. Similarly, in order to remain a dynamic undergraduate program, we should hire three more faculty in various emerging areas in Sociology and Criminology. |

|  | **Faculty:** Program design is a key strategy for addressing course section management and CUPE allocations. Sociology is encouraged to work with the Dean's office (Academic Planning and Information Manager) to implement already proposed scaffolding changes. Enrolments at 3000 and 4000 level are declining suggesting HSP program needs restructuring before faculty are hired. Finally, perhaps a more nuanced recommendation that speaks to a ratio of part-time to full-time faculty would be helpful. |
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| **11.** The department promote its sociology HSP module more and actively recruit promising students, especially in their second year in the program. * | **Program:** The reviewers noted that our (four year) HSP numbers, especially in Sociology have dwindled over the years. The current enrollment trends across North American campuses (e.g., a report published by Emma Whitford in Inside Higher Education in Nov. 2021) show that three year Majors might become more popular due to financial, labor market and temporal pressures. Therefore, compared to our Majors the low HSP enrollment figures are not unusual. However, to mitigate the situation we are planning to promote our Sociology HSP module among our second year students.<br>The chair with support from the department promotion committee, Academic Program Advisor and King's Communications would organize an annual session on promoting our Sociology HSP module among our second year students. This plan would require support from the department.<br><br>**Faculty:** HSPs are seeing declining enrolments across King's; program design initiatives could open up 4th year HSP courses to 3rd year students. This would reduce course section demand at 3rd year and increase enrolment in 4th year. |
| **12.** The implementation of additional prerequisites to ensure that students proceed through the curriculum in sociology (and to a lesser extent criminology) in a more meaningful manner by accessing foundational courses before enrolling in specialized ones. | **Program:** With regard to introducing more pre-requisites in our modules, we would beg to differ since this year onwards Sociology at main campus has removed pre-requisites in a wide range of their sociology courses. We would prefer to wait and watch the fallout of this measure from a distance before we introduce or remove pre-requisites from our modules.<br><br>**Faculty:** Program design pilot has been discussed (see response to recommendation #11 above). Additional pre-requisites are necessary to scaffold students through their appropriate year of study. |
| **13.** Honours Seminar course size and cancelations needs to be addressed and a more viable solution found. * | **Program:** We acknowledge the existence of this problem and we offer a suggestion here. A viable option could be to allow our better performing (based on GPA score) Majors and Double Majors to register in our fourth year seminar courses from the academic year 2023-24.<br><br>**Faculty:** See Faculty response to recommendation #11 above. |

**Implementation Plan**

The Implementation Plan provides a summary of the recommendations that require action and/or follow-up. The Department Chair, in consultation with the Dean of the Faculty/Affiliated University College will be responsible for monitoring the Implementation Plan.

Reviewers' recommendations related to faculty hiring are not typically prioritized in the implementation plan as they are outside the scope of the IQAP driven review. As such, the recommendation and responses related to faculty hiring have not been added to the table below.

| Recommendation | Proposed Action and Follow-up | Responsibility | Timeline |
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| **Recommendation #1** Develop a certificate made up of the department's social research methods and statistics courses to be awarded to students who complete these courses with the potential addition of an applied student research project. | The curriculum committee in consultation with the IQAP committee will deliberate on this recommendation and will jointly come up with an implementation plan, as needed. | Curriculum committee IQAP committee Department Chair | By December 2022 |
| **Recommendations #4 and 5** The sociology program take active steps, and be provided with sufficient resources, to re-balance its curriculum to include a broader range of sociological courses and themes. | The curriculum committee in consultation with the IQAP committee will initiate discussion and deliberation regarding the reorganization of the Sociology curriculum. As a formal plan is established, proposed changes will be submitted through Western's internal approval processes. | Curriculum committee IQAP committee Department Chair | Discussion & deliberation by December 2022 Submissions to approval bodies by June 2023 |
| **Recommendation #7** Requiring a writing course from another department or mandating a writing element within the first year sociology course. | The curriculum and IQAP committees and a representative from the Writing Program at King's will meet to examine the possibility of a writing module to be embedded in the program and/or other feasible solutions. | Curriculum committee IQAP committee King's Writing Program | Discussion & deliberation by December 2022 Submissions to approval bodies by June 2023 |

| Recommendation #8 Ensure adequate departmental administrative support for the operations of the program. | Consider the recruitment of a dedicated administrative support position for Sociology and Criminology or identify opportunities for sharing of additional administrative support across other units. | Department Chair Academic Dean's Office | By December 2022 |
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| **Recommendations #9 and 3** Consider appropriate mechanisms to support instructors in the development of experiential learning course components, to ensure appropriate placements into experiential learning courses, and to support student success when engaged in experiential learning opportunities. | The Department will meet with the newly hired Experiential Learning (EL) Coordinator to determine feasible and actionable strategies to ensure clear and intentional enrollment in EL intensive courses, and to better support instructors developing EL courses. | Curriculum committee IQAP committee Department Chair Experiential Learning Coordinator | By December 2022 |
| **Recommendation #10** Ensure sufficient faculty resources for Sociology and Criminology. | Consider additional faculty hires with a teaching focus on social problem solving through social movements, interventions and social policy making to maintain the institution's commitment to small class sizes and student mentorship and to reduce the ratio of part-time to full-time faculty as resources permit. | Vice-President and Academic Dean Department Chair | By September 2025 |
| **Recommendation #11** The department promote its sociology HSP module more and actively recruit promising students, especially in their second year in the program. | The Chair with support from the department promotion committee, Academic Program Advisor and King's Communications will organize a communication plan with various strategies to promote the Sociology HSP module among our second year students. | Department Chair, Promotion committee, Academic Program Advisor, and King's Communications | For September 2023 |
| **Recommendation #13** Honours Seminar course size and cancelations needs to be addressed. | Determine the parameters for a feasible pilot initiative that could open up 4th year HSP courses to 3rd year students or select students from Majors and Double Majors to register in the fourth year seminar courses. | Curriculum committee IQAP committee Department Chair | For September 2023 |

**ITEM 11.2(e) – New Scholarships, Awards and Prizes**

**ACTION:**      ☐ APPROVAL      ☒ INFORMATION      ☐ DISCUSSION

**EXECUTIVE SUMMARY:**

At its meeting on May 4, 2022, SCAPA approved, on behalf of the Senate, the terms of reference for the new scholarships, awards and prizes shown in Item 11.2(e), for recommendation to the Board of Governors through the President & Vice-Chancellor.

**ATTACHMENT(S):**

New Scholarships, Awards and Prizes

## **New Scholarships, Awards and Prizes**

Canada Life Bursary (Science)
Awarded to full-time undergraduate students in the Faculty of Science based on financial need. Preference will be given to students in the Department of Statistical and Actuarial Sciences. Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipients. This bursary is made possible by a generous gift from Canada Life, a leading insurance, wealth management and benefits provider serving more than 13 million customer relationships from coast to coast.

Value: 1 at $2,000, awarded annually
Effective Date: 2022-2023 to 2026-2027 academic years inclusive

Environics Analytics Master of Data Analytics Scholarship (Science)
Awarded to full-time graduate students in the Faculty of Science based on academic achievement. Preference will be given to students in the Master of Data Analytics program. A committee in the Master of Data Analytics program will select the recipients. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral Studies.  This scholarship was established with a generous gift from Environics Analytics.

Value: 2 at $5,000, awarded annually
Effective Date: May 2022 to April 2027 inclusive

Whitten & Lublin Employment Lawyers Award (Law)
Awarded to full-time undergraduate students in the Faculty of Law based on academic achievement. Preference will be given to students who excel in 5650 Employment Law. The Faculty of Law will select the recipients. This award was established with a generous gift from Whitten & Lublin.

Value: 1 at $2,000, awarded annually
Effective Date: 2022-2023 to 2026-2027 academic years inclusive

Chorley & Bisset Bursary in Engineering (Engineering)
Awarded to full-time undergraduate students in the Faculty of Engineering based on financial need. Preference will be given to students in an Electrical Engineering program within the Department of Electrical and Computer Engineering or a Mechanical Engineering program in the Department of Mechanical and Materials Engineering. Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipients. This bursary was established with a generous gift from Chorley & Bisset Ltd. Mechanical & Electrical Consulting Engineers.

Value: 1 at $2,000, awarded annually
Effective Date: 2022-2023 to 2026-2027 academic years inclusive, with award value review to follow

<u>Larry Schecter Computer Science Award</u> (Science)
Awarded to full-time undergraduate students in the Faculty of Science based on financial need and academic achievement. Preference will be given to candidates in Year 2 Computer Science, who are committed to community service and involvement in extra-curricular activities. Recipients will continue to receive the award for 3 years, if they maintain full-time status, demonstrate financial need, and maintain a minimum academic average of 70% in Computer Science each year. Online financial assistance applications are available through Student Center and must be submitted by September 30. An additional application outlining the candidate's commitment to community service and involvement in extra-curricular activities must also be submitted to the Department of Computer Science by September 30. The Department of Computer Science will select the recipients and choose replacement recipients from the same cohort if a student no longer qualifies to retain their award, once the Office of the Registrar has assessed the financial need. This award was established with a generous gift from Larry Schecter (Honours BSc '85).

Value: 1 at $13,000 awarded annually, continuing for 3 years. Each recipient will receive up to $39,000.
Effective Date: 2022-2023 academic year

## ITEM 11.2(f) – New Scholarships, Awards and Prizes Funded by Operating

**ACTION:**     ☐ APPROVAL     ☒ INFORMATION     ☐ DISCUSSION

**EXECUTIVE SUMMARY:**

At its meeting on May 4, 2022, SCAPA approved, on behalf of the Senate, the terms of reference for the new award funded by operating as shown in Item 11.2(f).

**ATTACHMENT(S):**

New Scholarships, Awards and Prizes Funded by Operating

## **New Scholarships, Awards and Prizes Funded by Operating**

<u>Western Engineering Student Community Legacy Award</u> (Engineering)
Awarded to full-time graduate students in the Faculty of Engineering who are in their graduating year. Recipients must demonstrate the following: mission-focus in support of the future success of the Faculty of Engineering, creativity, collegiality and leadership capabilities that embrace change and innovation leading to a more vibrant engineering community, participation in clubs and committees, involvement in student led organizations and engagement in student governance, work-study or internship roles within the engineering community. Students, faculty or staff can submit a nomination including a cover letter (two pages maximum) outlining how their nominee meets the mentioned eligibility requirements. Self-nominations are also welcome. Nominations are to be submitted online through the Engineering Graduate Services website (https://www.eng.uwo.ca/graduate/funding/index.html) by 4 p.m. on January 1 (or the Friday preceding if January 1 falls on a weekend). The Engineering Graduate Scholarship and Awards Committees will review the nominations and select the recipients. This award was established to honour and recognize faculty and staff who have dedicated 25+ years to the Faculty of Engineering creating a lasting legacy on the Western Engineering community and family.

Value: 1 at $2,000
Effective Date: May 2022

## ITEM 12.0 - Items Removed from the Consent Agenda

**ACTION:**  ☐ APPROVAL  ☒ INFORMATION  ☐ DISCUSSION

**EXECUTIVE SUMMARY:**

This is a placeholder for any items removed from consent.

## ITEM 13.0 – Discussion and Question Period

**ACTION:**     ☐ APPROVAL     ☐ INFORMATION     ☒ DISCUSSION

No questions were received in advance of the meeting.

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Excerpt from Senate's Adopted Policies and Procedures:

### 4.1     Purpose

The Discussion Question Period has two functions:

4.1.1   To allow members to ask questions about the progress of current Senate business, re-open matters previously dealt with by Senate, and raise questions on other matters within Senate's mandate.

4.1.2   To provide time for open discussion and debate of issues related to Senate's mandate that are not on the agenda but may be of interest or concern to Senate members or their constituencies.

### 4.2     General Regulations

4.2.1   No motions may be put or considered during this period on the agenda.

4.2.2   The length of the Discussion and Question Period is limited to 30 minutes unless extended by a majority vote of Senate.

4.2.3   Questions or issues will be dealt with in the order in which they are received, although related questions or issues received in advance of the meeting may be grouped together by the Secretariat. Questions or issues submitted in advance of the meeting will be dealt with before questions or issues raised from the floor.

4.2.4   Members who submit more than one question or issue will be asked to indicate their order of precedence. At the Senate meeting, second and subsequent questions or issues presented by any member will be dealt with after all other members have an opportunity to have their first question or issue discussed.

4.2.5   At the Senate meeting, questions or comments should be directed to the Chair who will call upon the appropriate individuals to answer or direct the discussion thereafter.

4.2.6   In order to ensure that all those who wish to raise a matter have the opportunity to do so, presentation of issues and questions should be brief and to the point. Members are discouraged from reading or reiterating the material that has already been presented in written form.

4.2.7   If there are issues or questions that have not been put at the end of the 30 minute period or any extension, and there is no further extension, the remaining questions or issues will be carried forward to the Discussion and Question Period of the following meeting of Senate, unless withdrawn by the members who initially submitted the questions or issues.

### 4.3    Process

4.3.1   *Questions*

(a)     It is suggested, though not required, that members who wish to ask questions at this point in the agenda, submit them to the University Secretary at least 48 hours prior to the meeting at which they are to be raised. Questions received within this time frame will be included in a reposted agenda in advance of the meeting.

(b)     The Secretary will forward questions submitted at least 48 hours prior to the meeting to the appropriate individuals for preparation of responses and every effort will be made to have responses available at the meeting.

(c)      Questions not submitted at least 48-hours prior may need to be deferred to the next meeting for response.

(d)     If after an answer is received, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate vice-president.

(e)     A member who has submitted a question is entitled to ask one supplementary question relating to the response.

4.3.2   *Issues for Discussion*

(a)     It is suggested, though not required, that members who wish to raise an issue for discussion at this point in the agenda, submit the issue to the University Secretary at least 48 hours prior to the meeting at which it is to be raised. Notice of issues for discussion received within this time frame will be included in a reposted agenda in advance of the meeting.

(b)     Members are responsible for preparing any background documentation they wish to distribute related to the issue they are raising. The Secretariat must be provided with an electronic copy of such documentation for Senate's records. Documentation received at least 48 hours before the meeting will be circulated to members of Senate with the notice of the issue to be discussed.

(c)     If at the end of the 30 minute period there are still members who wish to speak on an issue under discussion, and the period is not extended, discussion will be resumed at the following meeting of Senate as part of that meeting's Discussion and Question Period.

(d)     If after discussion of an issue is concluded, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate vice-president.