

Senate attendees are reminded that as per section IV.6 of the Senate By-Laws, only Senators or official Senate Observers may speak at Senate. The By-laws provide a process where, in exceptional circumstances, a guest may be granted speaking privileges at Senate. The Senate By-Laws are available on the Secretariat website: <https://uwo.ca/univsec/pdf/senate/bylaws.pdf>.

SENATE AGENDA

Friday, February 14, 2025, 1:30 p.m. – 4:30 p.m.
Somerville House, Great Hall

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|------|---|--|-------------|
| 1.0 | Land Acknowledgement | | |
| 2.0 | Minutes of the Meeting of January 17, 2025 | | Approval |
| 2.1 | Business Arising from the Minutes | | |
| 3.0 | Report of the President | | Information |
| 4.0 | Report of the Provost | | Information |
| 5.0 | Report of the Vice-President (Research) | | Information |
| 6.0 | Report of the Operations / Agenda Committee (D. Kotsopoulos) | | |
| 6.1 | Senate Observer: Deputy Provost | | Approval |
| 7.0 | Report of the Nominating Committee (D. Kotsopoulos) | | |
| 7.1 | Membership – Honorary Degrees Committee | | Action |
| 8.0 | Report of the Senate Committee on Academic Policy (K. Yeung) – Refer to Consent Agenda | | |
| 9.0 | Report of the Senate Committee on Academic Curriculum and Awards (S. Roland) – Refer to Consent Agenda | | |
| 10.0 | Report of the Senate Committee on University Planning (D. Laird) | | |
| 10.1 | Update on the Development of the University Budget for 2025-2026 | | Information |
| 10.2 | Subcommittee on Enrolment Planning and Policy (SUEPP) Report | | Approval |

- 11.0 **Report of the University Research Board (P. Pexman)** Information
- 12.0 **Report of the Academic Colleague (S. Roland) – No Report**
- 13.0 **The Unanimous Consent Agenda**
 - 13.1 Items from the Operations / Agenda Committee
 - 13.1(a) [Revisions to the Terms of Reference of the Senate Review Board Academic \(SRBA\)](#) Approval
 - 13.1(b) [Revisions to the Terms of Reference of the University Research Board \(URB\)](#) Information
 - 13.1(c) [Annual Report on Convocation Statistics - 2024](#) Information
 - 13.2 Items from the Senate Nominating Committee
 - 13.2(a) [Senate Membership – Graduate Student](#) Information
 - 13.3 Items from the Senate Committee on Academic Policy
 - 13.3(a) [Revisions to the Student Medical Certificate \(Procedure for the Policy on Academic Consideration – Undergraduate Students in First Entry Programs\)](#) Information
 - 13.4 Items from the Senate Committee on Academic Curriculum and Awards
 - 13.4(a) Faculty of Arts and Humanities:
 - 13.4(a)(i) [Withdrawal of the Major in Spirituality and Community Leadership \(Brescia\), Minor in Women and Christianity \(Brescia\), Minor in Religious Studies \(Brescia\), and Minor in Religious Studies and Philosophy \(Brescia\)](#) Approval
 - 13.4(a)(ii) Department of English and Writing Studies: [Withdrawal of the Honours Specialization in English Language and Literature \(Brescia\), Specialization in English Language and Literature \(Brescia\), Major in English Language and Literature \(Brescia\), Minor in English Language and Literature \(Brescia\), Major in Creativity and Literature \(Brescia\),](#) Approval

Minor in General English (Brescia), and
Minor in English for Teachers (Brescia)

13.4(a)(iii)	Department of French Studies: Withdrawal of the Honours Specialization in French Studies (Brescia), Specialization in French Studies (Brescia), Major in French Studies (Brescia), and Minor in French Studies (Brescia)	Approval
13.4(a)(iv)	Department of Philosophy: Withdrawal of the Minor in Philosophy (Brescia)	Approval
13.4(a)(v)	Department of Visual Arts: Withdrawal of the Certificate in Art History, Certificate in Museum and Curatorial Studies, and Certificate in Studio Arts	Approval
13.4(b)	Faculty of Social Science:	
13.4(b)(i)	DAN Department of Management and Organizational Studies: Withdrawal of the Specialization in Marketing (Brescia), Major in Marketing (Brescia), Major in Accounting (Brescia), and Major in Leadership Studies (Brescia)	Approval
13.4(b)(ii)	DAN Department of Management and Organizational Studies: Withdrawal of the Honours Specialization in Nonprofit Management (Brescia), Specialization in Nonprofit Management (Brescia), and BMOS Internship Program (Brescia)	Approval
13.4(b)(iii)	Department of Psychology: Withdrawal of the Honours Specialization in Psychology (Brescia), Specialization in Psychology (Brescia), Major in Psychology (Brescia), and Minor in Psychology (Brescia)	Approval
13.4(c)	School of Graduate and Postdoctoral Studies: Major Modification to the Master of Arts (MA) and Doctor of Philosophy (PhD) in Hispanic Studies	Approval
13.4(d)	New Donor-Funded Scholarships, Awards and Prizes	Information
13.5	Announcements and Communications	

Senate Agenda
February 14, 2025

13.5(a) [Academic Administrative Appointments](#)

Information

14.0 [Items removed from Consent Agenda](#)

15.0 [Discussion and Question Period](#)

16.0 New Business

17.0 Adjournment

ITEM 1.0 – Land Acknowledgement

ACTION: APPROVAL INFORMATION DISCUSSION

A land acknowledgement will be offered at the start of the Senate meeting.

Offering a land acknowledgment was adopted as a standard practice at Senate on December 9, 2016.

Dr Christy Bressette, the Vice-Provost and AVP (Indigenous Initiatives), has indicated that it is important to remind ourselves regularly of our commitment to reconciliation and decolonisation, and to ensure that these objectives remain central in our collegial decision-making.

In the spring of 2021, the recommendation to offer a land acknowledgement was extended to Senate's committees.

Members of OAC were broadly supportive of this practice, while also being mindful that land acknowledgments should be meaningful and dynamic, and not simply a rote exercise.

Some suggestions for practices that might be most meaningful and relevant to Senate and committee meetings are:

- a land acknowledgement
- a reminder of one or more of the TRC Calls to Action, particularly those relating to education
- a reminder of elements of Western's Indigenous Strategic Plan
- a reference to local Indigenous culture or narratives

ITEM 2.0 – Minutes of the Meeting of January 17, 2025

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That the minutes of the meeting held on January 17, 2025, be approved as circulated.

ATTACHMENT(S):

[Minutes of the January 17, 2025 Meeting](#)



MINUTES OF THE MEETING OF SENATE

Unofficial Until Approved

January 17, 2025

The meeting was held at 1:30 at the Great Hall, Somerville House

SENATORS:

A. Agyapong	M. Green-Barteet	M. Modeski
C. Alcantara	C. Hall	I. Namukasa
S. Bahadoor	S. Hayne Beatty	D. Neufeld
M. Bassnett	N. Harney	A. Nocilla
G. Beckett	L. Henderson	K. Olson
B. Begg	K. Henricus	V. Parsa
K. Bertrand	J. Herrera	I. Paul
J. Birkinshaw	A. Hodgson	P. Pexman
A. Botterell	L. M. Ibarra	G. Philip
A. Bryson	J. Ijam	A. Puvirajah
S. Buhrow	J. Jin	L. Rehmann
J. Byrd Clark	M. Joannis	B. Rubin
J. Campbell	I. Johnsrude	M. S. Saleh
B. Cheadle	E. Kamimura	S. Schmid
K. Choi	M. Kim	L. Shaw
M. Cleveland	H. Kirk	A. Shepard
N. Coates	D. Kotsopoulos	K. Siddiqui
K. Coley	D. Laird	A. Simon
A. Cooke	J. Lamarche	Z. Sinel
E. Da Costa	L. Lingard	D. Smith
L. Davis	G. R. Little	F. Strzelczyk
M. Davison	A. Liu	X. Wang
M. El-Sakka	A. Lukawski	J. Yoo
D. Ferri	O. Matthews	N. Zabian
J. Garland	D. Meister	A. Zecevic
J. Gemson	A. Meyer	
R. Graham	M. Mills	

Observers:

C. Bressette, C. Chung, J. Doerksen, S. Hendriks, N. Keyghobadi, S. Lewis, M. Medapati, O. Oloya, S. Roland, V. Sarkany, J. Scott, M. Yenson

LAND ACKNOWLEDGEMENT

S. Hayne Beatty offered a Land Acknowledgement.

MINUTES OF PRIOR MEETING

ITEM 2.0 – Minutes of the Meeting of December 4, 2024

It was moved by B. Cheadle, seconded by R. Graham,

That the minutes of the meeting of December 4, 2024, be approved as circulated.

CARRIED

REPORT OF THE PRESIDENT

A. Shepard, President and Vice-Chancellor, referred members to the written report provided in the agenda and highlighted several items, including the Prime Minister's announcement on the establishment of the Council on Canada-U.S. Relations, Western's ranking success reflecting the ongoing commitment to sustainability, and an invitation for Senators to engage in discussion on Western's new climate and sustainability strategy.

A. Shepard continued his report with reference to a number of events planned for the next few months, including the upcoming Black History Month, the Spring Open House and the 2025 Engage Western event, which aim to strengthen connections between the University and the local community.

REPORT OF THE BOARD CHAIR

S. Shortreed, Chair of the Board of Governors, provided a report to Senate and briefly commented on the main accomplishments and challenges of 2024, including the Brescia-Western integration, research funding successes and the international student cap.

Additionally, S. Shortreed commented on the Board's main areas of oversight and several matters considered by the Board since the last report to Senate.

REPORT OF THE PROVOST

F. Strzelczyk, Provost & Vice-President (Academic) provided her report and began with a brief overview of current leadership search efforts, including ongoing recruitments for the new Dean of the Faculty of Law, and Dean of the Faculty of Information and Media Studies. The Provost informed Senate that review committees have been formed for the Vice-Provost (Academic Planning, Policy & Faculty) and the Vice-Provost and Associate Vice-President (Indigenous Initiatives) roles.

F. Strzelczyk continued her report with an update on the ongoing work with the government, focusing on funding allocations within Ontario and the potential restructuring of study permit quotas for graduate and undergraduate students.

The Provost provided information regarding the upcoming Zoom consultation session to share feedback on draft revisions to MAPP 1.1.

F. Strzelczyk concluded her report with an update on the budget planning, highlighting ongoing consultations. Additionally, she outlined the subsequent stages of the budget planning process.

REPORT OF THE VICE-PRESIDENT (RESEARCH)

P. Pexman, Vice-President (Research) provided her report and began by introducing the new automated grant feedback pilot project, led by Western Research, which aims to provide an additional opportunity for reviewing funding applications. Additionally, she announced the upcoming workshops aimed at assisting researchers across the campus in utilizing this tool.

P. Pexman continued her report with an update on the nominations for awards and distinctions, emphasizing the importance of recognizing and promoting a culture of academic appreciation.

REPORT OF THE OPERATIONS / AGENDA COMMITTEE (OAC)

On behalf of the Operations/Agenda Committee, D. Kotsopoulos presented the report of the Committee.

ITEM 6.1(a) – Report of the *ad hoc* Working Group to the Operations/Agenda Committee

D. Kotsopoulos provided a brief overview of the report and recommendations of the *ad hoc* Working Group.

ITEM 6.1(b) – Approval of Recommendation 1 from the Report of the *ad hoc* Working Group to the Operations/Agenda Committee

It was moved by D. Kotsopoulos,

That on the recommendation of the Operations/Agenda Committee (OAC), Senate approve that effective July 1, 2025, the Senate Committee on Academic Curriculum and Awards (ACA) and the Senate Committee on Academic Policy (Policy) be established as standing committees of Senate on a permanent basis.

CARRIED

ITEM 6.1(c) – Approval of Recommendation 2 from the Report of the *ad hoc* Working Group to the Operations/Agenda Committee

It was moved by D. Kotsopoulos,

That on the recommendation of the Operations/Agenda Committee (OAC), Senate approve that effective September 1, 2025, the policy on the “Structure of the Academic Year” be revised to stipulate that the Office of the Registrar recommend the undergraduate sessional dates to the Senate Committee on Academic Policy (Policy) for approval, as shown in Item 6.1(c), and

That effective September 1, 2025, the terms of reference of the Senate Committee on Academic Policy (Policy) be revised to reflect the approval of undergraduate sessional dates within the committee’s mandate, as shown in Item 6.1(c).

CARRIED

ITEM 6.1(d) – Approval of Recommendation 3 from the Report of the *ad hoc* Working Group to the Operations/Agenda Committee

It was moved by D. Kotsopoulos,

That on the recommendation of the Operations/Agenda Committee (OAC), Senate approve that the Senate Committee on Academic Policy (Policy) be charged with determining a process to move curriculum requirements from program-specific admission and progression policies to the Academic Calendar.

CARRIED

REPORT OF THE SENATE NOMINATING COMMITTEE

On behalf of the Senate Nominating Committee, D. Kotsopoulos presented the report of the Committee.

ITEM 7.1 – Membership – Senate Review Board Academic (SRBA)

Saad Ahmad was nominated from the floor of Senate and was acclaimed to serve on the Senate Review Board Academic as an undergraduate student for a term ending June 30, 2025.

No nominations were received for the graduate student and faculty members positions.

ITEM 7.2 – Membership – Selection/ Review Committee for the Vice-Provost and Associate Vice-President (Indigenous Initiatives)

Ella Conrod was acclaimed to serve on the Selection/Review Committee for the Vice-Provost and Associate Vice-President (Indigenous Initiatives), as an undergraduate student.

Abeni Flynn was acclaimed to serve on the Selection/Review Committee for the Vice-Provost and Associate Vice-President (Indigenous Initiatives), as a graduate student.

Renée Bédard, Michael Kim and Ruth Martin were acclaimed to serve on the Selection/Review Committee for the Vice-Provost and Associate Vice-President (Indigenous Initiatives), as faculty members.

CONSENT AGENDA ITEMS

REPORT FROM THE OPERATIONS / AGENDA COMMITTEE (OAC)

Information Items Reported by OAC on Unanimous Consent:

- ITEM 13.1(a) – Senate Membership – Vacancies Filled by Appointment.

Information Items Reported by the Nominating Committee on Unanimous Consent:

- ITEM 13.2(a) – Temporary Replacement for a Committee Member: Senate Committee on Academic Policy (Policy).

REPORT FROM THE SENATE COMMITTEE ON ACADEMIC POLICY

ITEM 13.3(a) – Revisions to the Policy on “Registration and Progression in Three-Year, Four-Year and Honours Programs”

It was moved by J. Ijam, seconded by M. Cleveland,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2025, the policy on “Registration and Progression in Three-Year, Four-Year and Honours Programs” be revised as shown in Item 13.3(a).

CARRIED BY UNANIMOUS CONSENT

ITEM 13.3(b) – Revisions to the Policy on “Scholar’s Electives Program and Western Scholars”

It was moved by J. Ijam, seconded by M. Cleveland,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective January 17, 2025, the policy on “Scholar’s Electives Program and Western Scholars” be revised as shown in Item 13.3(b).

CARRIED BY UNANIMOUS CONSENT

ITEM 13.3(c) – Revisions to the Policy on “Course Numbering, Essay Courses, and Hours of Instruction”

It was moved by J. Ijam, seconded by M. Cleveland,

That on the recommendation of the Senate Committee on Academic, Senate approve that effective September 1, 2025, the policy on “Course Numbering Policy, Essay Courses and Hours of Instruction” be revised as shown in Item 13.3(c).

CARRIED BY UNANIMOUS CONSENT

Information Items Reported by Policy on Unanimous Consent:

- ITEM 13.3(d) – Revisions to the “Policy on Academic Consideration – Undergraduate Students in First Entry Programs”.
- ITEM 13.3(e) – Faculty of Information and Media Studies: Revisions to the Policy on “Progression Requirements – Information and Media Studies”.
- ITEM 13.3(f) – Revisions to the Procedure for Establishing New Senate Academic Policies or Amending Existing Policies.

REPORT FROM THE SENATE COMMITTEE ON ACADEMIC CURRICULUM AND AWARDS (ACA)

ITEM 13.4(a) – Faculty of Science, Department of Computer Science: Exemption Request Regarding the Withdrawn Minor in Computer Hardware Design

It was moved by J. Ijam, seconded by M. Cleveland,

That on the recommendation of ACA, Senate approve that an exemption be granted to permit one student to graduate with the withdrawn Minor in Computer Hardware Design at the Spring 2025 Convocation.

CARRIED BY UNANIMOUS CONSENT

ITEM 13.4(b) – Faculty of Social Science, Department of Political Science: Withdrawal of the Major in Political Science (Brescia), Major in Power in History and Politics (Brescia), and Minor in Political Science (Brescia)

It was moved by J. Ijam, seconded by M. Cleveland,

That on the recommendation of ACA, Senate approve that effective September 1, 2025, admission to the Major in Political Science (Brescia), the Major in Power in History and Politics (Brescia), and the Minor in Political Science (Brescia), offered by the Department of Political Science in the Faculty of Social Science, be discontinued, and

That students currently enrolled in the modules be permitted to graduate upon fulfillment of the module requirements by August 31, 2029, and

That the modules be withdrawn effective September 1, 2029.

CARRIED BY UNANIMOUS CONSENT

ITEM 13.4(c) – King’s University College: Revision to the Admission Requirements of the Bachelor of Social Work (Honours) – Honours Specialization in Social Work

It was moved by J. Ijam, seconded by M. Cleveland,

That on the recommendation of ACA, Senate approve that effective September 1, 2025, the admission requirements of the Bachelor of Social Work (Honours) – Honours Specialization in Social Work, offered by King’s University College, be revised as shown in Item 13.4(c).

CARRIED BY UNANIMOUS CONSENT

ITEM 13.4(d) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Arts (MA) in English

It was moved by J. Ijam, seconded by M. Cleveland,

That on the recommendation of ACA, Senate approve that effective September 1, 2025, the Master of Arts (MA) in English be revised as shown in Item 13.4(d).

CARRIED BY UNANIMOUS CONSENT

Information Items Reported by ACA on Unanimous Consent:

- ITEM 13.4(e) – Report of the Subcommittee on Program Review – Undergraduate (SUPR-U): Cyclical Reviews of the Undergraduate Programs in Honours Business Administration (HBA) and Economics.
- ITEM 13.4(f) – New Donor-Funded Scholarships, Awards and Prizes.

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING (SCUP)

ITEM 13.5(a) – Chair in Mining Law and Finance: Name Change

It was moved by J. Ijam, seconded by M. Cleveland,

That on the recommendation of the Senate Committee on University Planning (SCUP), Senate approve that effective January 17, 2025, the Cassels Chair in Mining Law and Finance, established in 2012 at the Faculty of Law, be renamed as the Chair in Mining Law and Finance.

CARRIED BY UNANIMOUS CONSENT

ITEM 13.5(b) – Dancap Private Equity Professorship in Change and Innovation

It was moved by J. Ijam, seconded by M. Cleveland,

That on the recommendation of the Senate Committee on University Planning (SCUP), Senate approve that effective February 7, 2025, the Dancap Private Equity Professorship in Change and Innovation in DAN Department of Management and Organizational Studies in the Faculty of Social Science be established as shown in item 13.5(b).

CARRIED BY UNANIMOUS CONSENT

Information Items Reported by SCUP on Unanimous Consent:

- ITEM 13.5(c) – Designated Chairs, Professorships and Faculty Fellowships Approved on Behalf of the Senate in 2024 or prior by the Senate Committee on University Planning.
- ITEM 13.5(d) – Western Office of the Ombudsperson Annual Report 2023/24.

DISCUSSION AND QUESTION PERIOD

The full text of the questions submitted in advance of the meeting was posted in the Agenda at Item 15.0 prior to the meeting. The questions and responses are summarized below:

At the December 6, 2024 Senate meeting, an Official Observer referring to the EDIDA Strategic Plan, raised a question regarding Western’s approach in ensuring health and safety on campus with respect to the recommendations outlined by the Government of Canada regarding COVID-19 and what steps were taken to uphold the commitment to equity and inclusion with regard to health and safety on campus.

A. Bryson, University Secretary, provided a response received from L. Logan, Vice-President (Operations & Finance), and advised that the issue of public health recommendations regarding respiratory illnesses is within the purview of the University’s Joint Occupational Health and Safety Committee (JOHSC). She confirmed that this matter was discussed with the JOHSC in December 2024, including an update and recommendations from Dr. Sonya Malone, the University’s Occupational Health Physician.

Question regarding the Research Ethics Board:

P. Pexman addressed a question regarding the last performance review of the Research Ethics Board and advised that the process for planning of an external review for the Non-Medical Research Ethics Board was initiated in 2024, and a further update on the progress will be provided in the future. In regard to the Health Sciences Research Ethics Board, it falls under the purview of Clinical Trials Ontario’s re-qualification process.

Questions related to MAPP 1.14

The President addressed the questions and concerns regarding the challenges in communication of the campus closures due to the severe weather conditions and commented

on the decision-making process.

A. Bryson provided a response received from L. Logan, Vice-President (Operations & Finance), outlining the decision-making process and communication channels utilized to inform the campus community. Additionally, she shared proactive measures that will be implemented to enhance communication and prevent future issues.

Questions related to graduate student funding:

In response to a question regarding a reduction in graduate funding in the Faculty of Social Science, N. Harney, Dean of the Faculty of Social Science, clarified that the graduate funding has not been reduced by 50%, and that funding constraints will apply to the incoming class of 2025, with current students remaining unaffected. The Faculties were asked to think strategically and redefine their allocations based on their needs with respect to undergraduate students funding, F. Strzelczyk explained the differences between allocation models that apply to graduate and undergraduate students.

The President commented on the impact of political decisions on international student enrollment and the strategies that have been developed to mitigate this impact.

In addressing a question regarding the potential need for an additional budget town hall with graduate students, K. Siddiqui, Vice-Provost (School of Graduate & Postdoctoral Studies), provided an overview of current graduate funding sources, highlighting the complexity of funding distribution across different Faculties. He emphasized that a town hall would not be an effective approach given the distinct models, priorities, and available resources.

Question regarding the search for the Dean of the Faculty of Arts and Humanities:

In response to a question regarding the search for a Dean of the Faculty of Arts and Humanities, F. Strzelczyk confirmed that the appointment for the current Acting Dean is a two-year term and outlined the timeline for the next search.

ADJOURNMENT

The meeting adjourned at 2:33 p.m.

A. Shepard
Chair

A. Bryson
University Secretary

ITEM 2.1 – Business Arising from the Minutes

ACTION: APPROVAL INFORMATION DISCUSSION

There is no business arising at this time.

REPORT OF THE PRESIDENT

To: Senators
From: Alan Shepard
Date: February 7, 2025
Re: Monthly report for February 2025

Dear Senators,

Following are some noteworthy developments since my last written report to Senate of January 10, 2025.

International study permit Provincial Attestation Letter (PAL) allocations: the Ministry of Colleges and Universities has set the allocations for international study permit applications for 2025. There was a 23% overall reduction in the number of PAL allocations across Ontario and international graduate students and high school students studying in Canada now also fall under the cap. Western has received its allocations and is developing a strategy to optimize our admission and commitment plan.

Western hosts global experts to explore brain health solutions: On January 28, Western hosted an international meeting on *Brain Health and Healthy Aging in the Age of Artificial Intelligence*. The one-day hybrid event brought together 50 international experts and policymakers from Canada, the US, Europe, and India to advance integral brain health at the G7 Kananaskis Summit.

All undergraduate students able to participate in experiential learning by 2028: As part of *Towards Western at 150*, Western has pledged to have 100 per cent of undergraduate students have the opportunity to participate in one or more experiential learning experiences by 2028. The Student Experience portfolio has [launched a campaign](#) to promote five signature types of experiential learning to reach this ambitious goal.

Times Higher Education (THE) [World University Rankings by Subject](#) were released in January. Western ranked in the top 100 for Psychology (92), Business/Economics (96), and Education (100). These rankings evaluate universities across 11 subject areas using a refined version of the overall World University Rankings 2025 methodology.

Significant gift extends doctor's legacy: the late John Sangster (MD'67, MCISci'84), remembered for his passion for patient-centered care, research, and education, was honoured through the naming of the Dr. John F. Sangster Atrium in the Western Centre for Public Health and Family

Medicine. The naming followed a generous gift from his wife, Toula Gerace (BScN'75, MSc'95), acting on her husband's wishes.

Accolades: Congratulations to the following Western community members who, among others, have received special honours in recent weeks.

- Graduate students **Maximilian Vovk**, **Dakota Cecil**, **Ian Chow**, and **Simon Van Schuylenbergh** (Science) won the "Best Use of Science Award" and were among 10 winning entries out of 15,444 teams in the NASA Space Apps Challenge.
- Student athlete **Jackson Findlay** (Schulich) named to U SPORTS top eight Academic All-Canadians.
- Students and recent graduates **Nicole Bussey** (BA'94, FIMS, Music), **Victoria Chechulina** (Schulich), **Joel Friesen Waldner** (Engineering), **Olivia Holland** (BA'24 King's), and **Karen Wen** (Arts & Humanities) received 2024 Western Libraries Undergraduate Research Awards.
- **Linda Hasenfratz** (BSc'89, MBA'97, LLD'19, Former Chancellor), and **Steven Verheul** (BA'82, MA'84) appointed to the Prime Minister's Council on Canada-US Relations.
- **Seema Jain** (BSW'97 King's) appointed Judge of the Superior Court of Justice of Ontario, Family Court.
- **Amanda MacCannell** (BSc '16, MSc '18) and **Lisa Merryweather-Millard** (BA'99 Huron) named recipients of the Innovate UK Women in Innovation Awards.
- **Matt Huether** (BA'03), writer and executive producer of *Degrassi: Next Class*, named a winner in the children's live action category at 43rd annual *Humanitas Prize* ceremony.
- **Larry Cornies** (BA'75, MA'86) received the University of Waterloo's Conrad Grebel University College's 2024 Distinguished Alumni Service Award.
- **Father Alan E. Campeau** (BA'89, MDiv'89 King's) appointed by Pope Francis as the next Bishop of Thunder Bay, Ontario.
- **Wandia Gichuru** (BA'88) named to *Forbes Magazine's* 50 Over 50: Global 2025 list.
- **Emma Pennell** (BMus'23) will join the Canadian Opera Company's Ensemble Studio in 2025/26, a highly specialized program for emerging opera artists.

Leadership updates:

Review/Selection Committees are underway for the Deans of Law and Information & Media Studies, for the Vice-Provost (Academic Planning, Policy & Faculty), and for the Vice-Provost & Associate Vice-President (Indigenous Initiatives).

ITEM 4.0 Report of the Provost

ACTION: APPROVAL INFORMATION DISCUSSION

Florentine Strzelczyk, Provost & Vice-President (Academic) will provide a verbal report.

ATTACHMENTS:

ITEM 5.0 Report of the Vice-President (Research)

ACTION: APPROVAL INFORMATION DISCUSSION

Penny Pexman, Vice-President (Research), will provide a verbal report.

ITEM 6.1 – Senate Observer: Deputy Provost

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That on the recommendation of the Operations/Agenda Committee, Senate approve that an Observer seat on Senate be assigned effective February 14, 2025, for the Deputy Provost.

EXECUTIVE SUMMARY:

A Deputy Provost position was recently created by the Provost and endorsed by the President and the Senior Policy and Operations Committee of the Board.

The Deputy Provost will provide administrative leadership and support to several support units, collaborate with academic and administrative leaders across campus to advance strategic priorities, and advance Western’s academic mission.

This proposal seeks to add a Senate observership for the Deputy Provost.

While Senate observerships were initially created in 1968 to provide for students to attend Senate, in 1971, Senate established administrative observerships:

“Administrative Observerships be established, to provide for attendance at meetings of the Senate of administrative personnel not eligible for attendance as Senate members, such Observerships to be separate to and distinct from Student Observerships, and that the role of Administrative Observers be the communication of Senate business to and from the pertinent administrative areas, and that the Executive Assistant to the President, Assistant to the Vice-President (Academic), the Deputy Registrar be granted Administrative Observerships”.

In 2009, Senate provided the following criteria for considering observerships:

“The majority of Senate membership is designed to ensure that the primary focus of Senate is the academic mission of the University. Observerships assigned are confined to those constituencies that are wholly defined by their direct and complete participation in the specific areas of responsibility that make up Senate’s proper business: academic policies, regulations, and plans with respect to academic programs and research across the University.”

The Deputy Provost fits within the criteria provided for observerships. It is appropriate that this position sit as an Observer so as to have speaking privileges at Senate.

The current list of Observers is:

Academic Colleague
Vice-Provost (Academic Programs)
Vice-Provost (Academic Planning, Policy & Faculty)
Vice-Provost and Associate Vice-President (International)
Vice-Provost and Associate Vice-President (Indigenous Initiatives)
Associate Vice-President (Institutional Planning & Budgeting)
Associate Vice-President (Equity, Diversity & Inclusion)
Vice-Provost (Students)
Deputy Registrar, Undergraduate Recruitment and Admissions
President, UWO Faculty Association (UWOFA)
UWOFA-Librarians/Archivists (LA) Representative
Lecturer Representative
President, University Students' Council (USC)
President, Society of Graduate Students (SOGS)
President, PAW
President, Master of Business Admin. Assoc. (MBAA)
Provost(s) of Affiliated University Colleges who are not currently in elected positions on Senate. (*Up to two, one each from Huron and King's*)

ITEM 7.1 – Membership – Honorary Degrees Committee

ACTION: **ACTION** **INFORMATION** **DISCUSSION**

Workload: Meets two or three times a year, as required.

Composition: Nine (9) members, elected by the Senate, one (1) of whom must be a student who is a member of Senate, and at least one (1) of whom must be a member of staff.

Current Senate-Elected Members:

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
Students:				
Matheus Sanita Lima	GRAD		June 30, 2025	Vacancy, GRAD/ UNDG rep. Senator
Faculty Members:				
Constanza Burucua	Faculty Member	Arts and Humanities	June 30, 2026	
Stacey Hann	Faculty Member	Social Science	June 30, 2025	
Lisa Henderson	Faculty Member	FIMS	June 30, 2026	
Allyson Page	Faculty Member	Health Sciences	June 30, 2026	
Nicole Redvers	Faculty Member	Schulich	June 30, 2025	
Laurel Shire	Faculty Member	Social Science	June 30, 2025	
Ricardas Zitikis	Faculty Member	Science	June 30, 2026	
Admin. Staff				
Mark Daley	Admin. Staff		June 30, 2025	Admin. Staff rep.

Membership Summary:

Student Members:

- **Required:** One (1) student Senator. One (1) position vacant.
- **Representatives may be from:** graduate or undergraduate constituency.

Required: One (1) student Senator to complete a term vacant due to a resignation, from March 17, 2025 to June 30, 2025.

Nominees: Noah Zabian (Schulich) (Student, Senator) Term to June 30, 2025

ITEM 10.1 – Update on the Development of the University Budget for 2025-2026

ACTION: APPROVAL INFORMATION DISCUSSION

EXECUTIVE SUMMARY:

F. Strzelczyk, Provost & Vice-President (Academic), and R. Chelladurai, Associate Vice-President (Institutional Planning & Budgeting), will provide a verbal update on the development of the University budget for 2025-2026.

ATTACHMENT(S):

None.

ITEM 10.2 – Subcommittee on Enrolment Planning and Policy (SUEPP) Report

ACTION: APPROVAL INFORMATION DISCUSSION

RECOMMENDED: That on the recommendation of the Senate Committee on University Planning, Senate approve the plans and processes for first-year, first-entry undergraduate enrolment for the University and Affiliated University Colleges as outlined in Item 10.2, and the use of the 2025-26 enrolment projections as shown in Item 10.2 for University budget planning purposes.

EXECUTIVE SUMMARY:

The SUEPP report is provided annually to the Senate Committee on University Planning (SCUP) for recommendation to Senate for approval. The report recommends targets and processes for first-year undergraduate enrolment and provides overall enrolment projections for Western and its Affiliated University Colleges in alignment with the University’s strategic plan priorities and objectives.

ATTACHMENT(S):

[2024-25 Enrolment Update](#) (for information)

[Fall 2025 Undergraduate Admissions Plans](#) (for approval)

[Enrolment Projections for 2025-26](#) (for approval)

Exhibit 1
2024-25 ENROLMENT UPDATE

		History					2024-25		
		2019-20	2020-21	2021-22	2022-23	2023-24	Plan	Actual	Difference
1	Constituent University								
2	Full-Time Undergraduates								
3	Arts & Humanities	882	877	853	864	923	1,118	1,030	-88
4	Business (HBA)	1,090	1,057	1,072	1,210	1,336	1,357	1,376	19
5	Dentistry	262	263	264	281	281	284	283	-1
6	Education	697	677	697	703	783	780	887	107
7	Engineering	2,008	2,151	2,293	2,497	2,590	2,663	2,919	256
8	Health Sciences								
9	Foods & Nutrition						159	237	78
10	Family Studies						107	140	33
11	BHSc Program	1,251	1,339	1,424	1,437	1,546	1,632	1,603	-29
12	Kinesiology	1,241	1,285	1,283	1,311	1,293	1,317	1,337	20
13	Nursing	974	989	1,028	1,180	1,326	1,330	1,325	-5
14	Law	485	490	482	496	503	510	510	0
15	MIT (Media, Information, & Technoculture)	895	871	899	880	909	950	994	44
16	Medicine								
17	MD Program	683	686	688	689	698	718	716	-2
18	B.Med.Sci. Program	1,036	1,161	1,252	1,305	1,199	1,041	1,117	76
19	Music	449	443	434	410	375	348	414	66
20	Science - B.Med.Sci.	1,457	1,731	1,905	1,546	1,500	1,638	1,529	-109
21	Science - Computer Science						400	481	81
22	Science - All Other	3,869	3,804	3,904	4,416	4,763	4,588	4,377	-211
23	Social Science - MOS	2,689	3,056	3,315	3,397	3,457	3,279	3,433	154
24	Social Science - All Other	3,814	3,826	4,033	4,280	4,469	4,893	4,510	-383
25	Total Full-Time Undergraduates	23,782	24,706	25,826	26,902	27,951	29,112	29,218	106
26	Concurrent Programs	288	345	380	370	384	402	381	-21
	ISSAP						0	7	7
27	Medical Residents	936	940	968	999	1,023	1,025	1,048	23
28	Full-Time Graduates								
29	Masters	3,946	3,869	4,360	4,231	4,370	4,571	4,664	93
30	Doctoral	2,219	2,231	2,345	2,415	2,477	2,511	2,557	46
31	Total Full-Time Graduates	6,165	6,100	6,705	6,646	6,847	7,082	7,221	139
32	Total Full-Time Enrolment	31,171	32,091	33,879	34,917	36,205	37,621	37,875	254
33	Part-Time FTEs								
34	Undergraduate	1,988	2,563	2,408	2,537	2,671	2,700	2,690	-10
35	Education (AQs)	435	447	460	416	452	450	352	-98
36	Masters	110	122	128	111	96	110	89	-21
37	Doctoral	32	35	29	32	30	30	29	-1
38	Total Part-Time FTEs	2,566	3,167	3,025	3,096	3,249	3,290	3,160	-130
39	Total Constituent FTEs	33,737	35,258	36,904	38,013	39,454	40,911	41,035	124
40	Affiliated University Colleges								
41	Full-Time Undergraduates								
42	Brescia	1,421	1,301	1,171	1,099	1,125			
43	Huron	1,266	1,431	1,525	1,560	1,729	1,999	1,981	-18
44	King's	3,267	3,415	3,253	3,150	2,986	2,975	3,053	78
45	Total Full-Time Undergraduates	5,954	6,147	5,949	5,809	5,840	4,974	5,034	60
46	Part-Time Undergraduate FTEs								
47	Brescia	73	70	72	65	65			
48	Huron	48	57	58	50	51	55	38	-17
49	King's	265	299	266	272	257	289	261	-28
50	Total Part-Time FTEs	386	426	396	387	373	344	299	-45
51	Graduate FTEs								
52	Brescia	40	35	31	31	32			
53	Huron	11	13	10	7	8	12	7	-5
54	King's	61	60	62	65	64	64	64	0
55	Total Graduate FTEs	112	108	103	103	104	76	71	-5
56	Total Affiliate FTEs	6,452	6,681	6,448	6,299	6,317	5,394	5,404	10
57	Total FTEs - Western Complex	40,189	41,939	43,352	44,312	45,771	46,305	46,439	134

Exhibit 1
2024-25 ENROLMENT UPDATE

SCUP Meeting -- February 3, 2025

		History					2024-25		
		2019-20	2020-21	2021-22	2022-23	2023-24	Plan	Actual	Difference
	<i>Rows 58 to 97 Included above</i>								
58	International Students								
59	Constituent Full-Time								
60	Undergraduates	2,763	2,822	2,761	2,593	2,398	2,330	2,212	-118
61	Medical Residents	130	130	173	189	207	185	225	40
62	Masters (excluding Ivey)	925	695	826	818	905	903	1,016	113
63	MBA (Regular), Ivey MSc	81	159	199	222	239	225	254	29
64	Executive MBA	4	1	2	1	0	0	0	0
65	Doctoral	665	686	798	875	941	903	954	51
66	Affiliates								
67	Undergraduates	1,256	1,390	1,233	1,144	1,027	980	784	-196
68	Masters	2	4	4	3	3	0	0	0
69	Year 1 Only								
70	Constituent								
71	Arts & Humanities	209	221	248	202	257	285	281	-4
72	Engineering	586	704	774	893	848	850	948	98
73	Health Sciences								
74	Foods & Nutrition						50	39	-11
75	Family Studies							17	17
76	BHSc Program	385	407	421	387	477	460	466	6
77	Kinesiology	339	335	351	351	344	340	369	29
78	Nursing	144	159	142	142	176	174	187	13
79	MIT (Media, Information, & Technoculture)	252	226	270	212	244	250	324	74
81	Music	123	117	94	88	98	100	144	44
82	Science - B.Med.Sci.	797	1,092	1,049	1,000	981	1,000	920	-80
84	Science - Computer Science						400	481	81
83	Science - All Other	879	709	967	1,033	1,084	600	518	-82
80	Social Science - MOS	768	1,072	1,052	1,151	1,200	1,105	1,054	-51
85	Social Science - All Other	840	965	1,054	1,009	990	1,000	900	-100
86	Total Year 1 - Constituent	5,322	6,007	6,422	6,468	6,699	6,614	6,648	34
87	Affiliated University Colleges								
88	Brescia	332	270	258	244	304			
89	Huron	454	489	448	417	575	710	685	-25
90	King's	895	968	840	721	650	750	774	24
91	Total Year 1 - Affiliates	1,681	1,727	1,546	1,382	1,529	1,460	1,459	-1
92	Total Year 1 - Western Complex	7,003	7,734	7,968	7,850	8,228	8,074	8,107	33
93	Masters								
94	All Programs (excluding MBAs)	3,491	3,301	3,545	3,429	3,512	3,704	3,803	99
95	Ivey (excl EMBA)	285	466	665	631	653	664	654	-10
96	Executive MBA	170	102	150	171	205	203	207	4

For Information

97	Year 1 Constituent International Students	639	592	610	684	622	640	523	-117
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** 2024-25 Part-time FTEs are estimates -- and will be updated when second/January-term course registrations are finalized.

Western University

SCUP's Subcommittee on Enrolment Planning and Policy (SUEPP)

Fall 2025 First-Year Undergraduate Admissions

A. Background/Context

History

Over the past twenty+ years, Western's enrolment planning has placed the highest priority in increasing the quality of our incoming first-year class – which has moved the overall average grade of our first-year class from a position of “below the Ontario average” in 1993 to the top among Ontario universities. In order to achieve that goal, our approach to first-year admissions has included the following high-level priorities:

1. Our objective should be to continue to maintain and increase the quality of our incoming class – and we should continue to maintain and increase entrance standards.
2. The approach of using the common minimum entrance requirement for the direct-entry programs should be continued. For limited-enrolment programs – based on annual reviews by the Provost and the Deans – the entrance requirements could be higher. The result of this approach is that student demand/choice drives program-specific enrolments.
3. We should work to increase our first-year international enrolments.
4. We should continue to monitor the gap in entrance requirements between Western and the Ontario average – with the objective of maintaining/increasing the gap.

In 2010, in order to be aligned with the Constituent University's strategy on enrolment planning, the Affiliated University Colleges committed to narrowing the gap in entrance requirements between the Colleges and the Constituent University. This commitment was met for Fall 2018 admissions. As part the current Affiliation Agreement (renewed in May 2019), the Colleges agreed to a further “narrowing of the gap” by increasing minimum entrance requirements as follows: 78.5% for Fall 2019, 79.0% for Fall 2020, 79.5% for Fall 2021, and 80.0% for Fall 2022. (*FYI – renewal of the Affiliation Agreements with Huron and King's are currently approaching completion*).

Current Strategic Plan Priorities

Our current Strategic Plan – *Towards Western at 150* – includes the following enrolment-planning related objectives:

- a. With the aspiration to “grow strategically”, the plan commits to expand student enrolment (undergraduate, graduate, postdoctoral, and lifelong learners) – in areas of demand and societal need and with deliberate intention to be equitable and inclusive.
- b. Achieve the highest student retention and graduation rates among Canada's leading research-intensive universities.
- c. Increase our international undergraduate student population to 20% and out-of-province students to 15%.
- d. Promote diverse qualifications as an admissions category to support the recruitment of a more diverse student population.

B. Update on the Fall 2024 Entering Class and Entrance Standards

Constituent University

1. The Constituent University's full-time first-year enrolment was 6,648. Of this, 523 (or 7.9%) were international students.
2. The minimum entrance requirement was a mid-year offer grade of 82.5% for Arts & Humanities and MACS (offered through FIMS) and the mid-year offer grades for all other programs ranged from the common minimum requirement of 83.5% up to 92%. At offer time, the condition for the final grade was a minimum of 80.0% for Arts & Humanities, MACS, and Music (year two of a three-year pilot approved the previous year) and 83.5% for all other programs.
3. For information, full-time graduate enrolment was 7,082 – which equates to 18.8% of total full-time enrolment.

Affiliated University Colleges

4. Full-time first-year enrolment at the Colleges were as follows:
 - Huron 685
 - King's 774
5. The final grade requirement at each of the Colleges was 80.0%.

C. Fall 2025 Admissions Plans

Constituent University

1. The general approach to admissions from recent years will continue for the Fall 2025 admissions cycle – and it is expected that our mid-year offer grade for most programs will be no less than 83.5%, with a final grade requirement of at least 83.5%. For Arts & Humanities, MACS, and Music, it is expected that our mid-year offer grade will be no less than 82.5%, with a final grade requirement of at least 80% (i.e. year three of the three-year pilot). For Music, as in previous years, the offer process will include an assessment of “performance”.
2. The direct-entry undergraduate programs in Foods & Nutrition and Family Studies became part of Western in 2024-25, as part of the Brescia-Western Integration. Given that we are still in the transitional stages of fully integrating the programs and to help build program enrolments, it is recommended that both of these programs be included in the final year of the pilot involving Arts & Humanities, MACS, and Music (i.e. mid-year offer grade of no less than 82.5% and the final grade of requirement of 80%).
3. Based on the input from our Deans and current application data, we are estimating a first-year class in the range of 6,485 – which includes about 580 international students. We will make every effort to increase enrolments in programs with capacity. Our goal is also to have higher international enrolments – in the context of diversifying country of origin and destination program.

Affiliated University Colleges

4. The final grade requirement at each of the Colleges will be no less than 80% – as per the commitment in the current Affiliation Agreement.
5. As is the case at present, in situations where additional assessment is required (for students with exceptional/unusual circumstances), the Colleges may admit students with grades below the minimum final grade requirement (down to only 2.5% points below the minimum requirement). The proportion with final grades below the minimum requirement (i.e. down to 77.5% which is 2.5% points below the 80% minimum requirement) shall not exceed 5% of the new students in the entering class.
6. The planned first-year class sizes are as follows:
 - Huron 720 (595 domestic and 125 international)
 - King's 728 (675 domestic and 53 international)

Exhibit 3
ENROLMENT PROJECTIONS: 2025-26 to 2029-30

		Actuals					Projections/Plans				
		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
1	Constituent University										
2	Full-Time Undergraduates										
3	Arts & Humanities	877	853	864	923	1,030	1,009	1,043	1,048	1,051	1,053
4	Business (HBA)	1,057	1,072	1,210	1,336	1,376	1,356	1,356	1,356	1,356	1,356
5	Dentistry	263	264	281	281	283	284	284	284	284	284
6	Education	677	697	703	783	887	772	668	668	668	668
7	Engineering	2,151	2,293	2,497	2,590	2,919	2,929	2,866	2,865	2,809	2,831
8	Health Sciences										
9	Foods & Nutrition					237	172	189	233	282	315
10	Family Studies					140	150	165	178	233	264
11	BHSc Program	1,339	1,424	1,437	1,546	1,603	1,575	1,602	1,592	1,567	1,586
12	Kinesiology	1,285	1,283	1,311	1,293	1,337	1,281	1,285	1,268	1,232	1,232
13	Nursing	989	1,028	1,180	1,326	1,325	1,376	1,478	1,492	1,371	1,278
14	Law	490	482	496	503	510	520	530	530	530	530
15	MIT (Media, Information, & Technoculture)	871	899	880	909	994	988	1,023	1,052	1,033	1,038
16	Medicine										
17	MD Program	686	688	689	698	716	735	755	756	759	759
18	B.Med.Sci. Program	1,161	1,252	1,305	1,199	1,117	1,129	1,097	1,114	1,240	1,281
19	Music	443	434	410	375	414	451	504	547	547	547
20	Science - B.Med.Sci.	1,731	1,905	1,546	1,500	1,529	1,512	1,636	1,664	1,692	1,721
21	Science - Computer Science					481	943	1,376	1,790	1,818	1,832
22	Science - All Other	3,804	3,904	4,416	4,763	4,377	4,082	3,666	2,974	3,039	3,057
23	Social Science - MOS	3,056	3,315	3,397	3,457	3,433	3,218	3,082	2,927	2,892	2,925
24	Social Science - All Other	3,826	4,033	4,280	4,469	4,510	4,248	4,037	3,900	3,881	3,918
25	Total Full-Time Undergraduates	24,706	25,826	26,902	27,951	29,218	28,730	28,642	28,238	28,284	28,475
26	Concurrent Programs	345	380	370	384	381	402	402	402	402	402
27	ISSAP					7	7	7	7	7	7
27	Medical Residents	940	968	999	1,023	1,048	1,025	1,025	1,025	1,025	1,025
28	Full-Time Graduates										
29	Masters	3,869	4,360	4,231	4,370	4,664	4,557	4,645	4,694	4,707	4,714
30	Doctoral	2,231	2,345	2,415	2,477	2,557	2,536	2,554	2,525	2,539	2,532
31	Total Full-Time Graduates	6,100	6,705	6,646	6,847	7,221	7,093	7,199	7,219	7,246	7,246
32	Total Full-Time Enrolment	32,091	33,879	34,917	36,205	37,875	37,257	37,275	36,891	36,964	37,155
33	Part-Time FTEs										
34	Undergraduate	2,563	2,408	2,537	2,671	2,690	2,670	2,650	2,650	2,650	2,650
35	Education (AQs)	447	460	416	452	352	375	400	400	400	400
36	Masters	122	128	111	96	89	100	100	100	100	100
37	Doctoral	35	29	32	30	29	30	30	30	30	30
38	Total Part-Time FTEs	3,167	3,025	3,096	3,249	3,160	3,175	3,180	3,180	3,180	3,180
39	Total Constituent FTEs	35,258	36,904	38,013	39,454	41,035	40,432	40,455	40,071	40,144	40,335
40	Affiliated University Colleges										
41	Full-Time Undergraduates										
42	Brescia	1,301	1,171	1,099	1,125						
43	Huron	1,431	1,525	1,560	1,729	1,981	1,987	2,088	2,173	2,182	2,196
44	King's	3,415	3,253	3,150	2,986	3,053	3,004	2,995	3,039	3,121	3,233
45	Total Full-Time Undergraduates	6,147	5,949	5,809	5,840	5,034	4,991	5,083	5,212	5,303	5,429
46	Part-Time Undergraduate FTEs										
47	Brescia	70	72	65	65						
48	Huron	57	58	50	51	38	50	50	50	50	50
49	King's	299	266	272	257	261	265	265	265	265	265
50	Total Part-Time FTEs	426	396	387	373	299	315	315	315	315	315
51	Graduate FTEs										
52	Brescia	35	31	31	32						
53	Huron	13	10	7	8	7	13	13	13	13	13
54	King's	60	62	65	64	64	65	65	65	65	65
55	Total Graduate FTEs	108	103	103	104	71	78	78	78	78	78
56	Total Affiliate FTEs	6,681	6,448	6,299	6,317	5,404	5,384	5,476	5,605	5,696	5,822
57	Total FTEs - Western Complex	41,939	43,352	44,312	45,771	46,439	45,816	45,931	45,676	45,840	46,157

Exhibit 3
ENROLMENT PROJECTIONS: 2025-26 to 2029-30
SCUP -- February 3, 2025

		Actuals					Projections/Plans				
		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Rows 58 to 97 Included above										
58	International Students										
59	Constituent Full-Time										
60	Undergraduates	2,822	2,761	2,593	2,398	2,212	1,974	1,902	1,947	2,129	2,280
61	Medical Residents	130	173	189	207	225	200	200	200	200	200
62	Masters (excluding Ivey)	695	826	818	905	1,016	820	828	830	834	838
63	MBA (Regular), Ivey MSc	159	199	222	239	254	200	184	186	186	186
64	Executive MBA	1	2	1	0	0	0	0	0	0	0
65	Doctoral	686	798	875	941	954	907	864	856	854	844
66	Affiliates										
67	Undergraduates	1,390	1,233	1,144	1,027	784	669	528	464	474	538
68	Masters	4	4	3	3	0	1	1	1	1	1
69	Year 1 Only										
70	Constituent										
71	Arts & Humanities	221	248	202	257	281	280	280	285	285	285
72	Engineering	704	774	893	848	948	850	860	870	880	890
73	Health Sciences										
74	Foods & Nutrition					39	65	75	85	95	100
75	Family Studies					17	50	60	70	80	85
76	BHSc Program	407	421	387	477	466	430	435	440	445	450
77	Kinesiology	335	351	351	344	369	335	335	335	335	335
78	Nursing	159	142	142	176	187	190	205	205	205	205
79	MIT (Media, Information, & Technoculture)	226	270	212	244	324	300	300	300	300	305
81	Music	117	94	88	98	144	145	145	145	145	145
82	Science - B.Med.Sci.	1,092	1,049	1,000	981	920	1,000	1,005	1,010	1,015	1,020
84	Science - Computer Science					481	500	505	510	515	520
83	Science - All Other	709	967	1,033	1,084	518	550	555	560	565	570
80	Social Science - MOS	1,072	1,052	1,151	1,200	1,054	950	970	985	1,000	1,010
85	Social Science - All Other	965	1,054	1,009	990	900	850	855	865	875	880
86	Total Year 1 - Constituent	6,007	6,422	6,468	6,699	6,648	6,495	6,585	6,665	6,740	6,800
87	Affiliated University Colleges										
88	Brescia	270	258	244	304						
89	Huron	489	448	417	575	685	720	720	720	735	750
90	King's	968	840	721	650	774	728	745	795	845	895
91	Total Year 1 - Affiliates	1,727	1,546	1,382	1,529	1,459	1,448	1,465	1,515	1,580	1,645
92	Total Year 1 - Western Complex	7,734	7,968	7,850	8,228	8,107	7,943	8,050	8,180	8,320	8,445
93	Masters										
94	All Programs (excluding MBAs)	3,301	3,545	3,429	3,512	3,803	3,689	3,737	3,758	3,763	3,770
95	Ivey (excl EMBA)	466	665	631	653	654	618	674	700	708	708
96	Executive MBA	102	150	171	205	207	250	234	236	236	236

For Information

97	Year 1 Constituent International Students	592	610	684	622	523	580	630	680	730	780
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** 2024-25 Part-time FTEs are estimates -- and will be updated when second/January-term course registrations are finalized.

ITEM 13.0 – The Unanimous Consent Agenda

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That the items listed in the Consent Agenda be approved or received for information by the Senate by unanimous consent.

The Senate’s parliamentary authority - *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* (formerly called *Sturgis Standard Code of Parliamentary Procedure*) - explains the consent agenda:

Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

A number of Canadian university governing bodies have employed the consent agenda format to include not only routine approval items, but also information items. One reason for using this format is to allow the governing body to focus on major items of business. While approval of an omnibus motion saves time at meetings, members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

How it works for Senate:

In consultation with Committee chairs and principal resource persons, the University Secretary identifies action and information items that are routine and/or likely non-controversial. Action and information items on the agenda that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their meeting agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, they can ask to have it removed from the consent agenda** by contacting the University Secretary (at senate@uwo.ca) prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Senate meeting, before the unanimous consent motion is presented for approval, the Chair of Senate (1) will advise the Senate of items that are to be removed from the list based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc*

without discussion. Those matters that have been struck from the consent agenda will be handled in the usual way.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

ITEM 13.1(a) – Revisions to the Terms of Reference of the Senate Review Board Academic (SRBA)

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That on the recommendation of the Operations/Agenda Committee, Senate approve that effective February 14, 2025, that the terms of reference of the Senate Review Board Academic (SRBA) be revised as shown in Item 13.1(a).

EXECUTIVE SUMMARY:

On November 8, 2024, Senate approved revisions to the Terms of Reference for the Senate Review Board Academic (SRBA), which were approved by SRBA in an e-vote in September 2024.

The SRBA membership currently includes the following:

Seventeen students: 10 undergraduate and seven graduates. No more than two students may be from the same Faculty, School or Affiliated University College (excluding the School of Graduate and Postdoctoral Studies).

When implementing the changes to the Terms of Reference, Senate and the Senate Nominating Committee encountered difficulties because the membership requirement differentiates between undergraduate and graduate students, however the statement regarding the limitation of the number of students from the same Faculty, School, or Affiliated University College does not.

In January 2025, SRBA approved revisions to clarify this situation by differentiating between the number of undergraduate and graduate students from each Faculty, School, or Affiliated University College.

The additional revisions are provided to Senate for approval.

ATTACHMENT(S):

[Revised SRBA Terms of Reference](#)

Senate Review Board Academic (SRBA)

Effective Date: **February 14, 2025** ~~November 8, 2024~~

Supersedes: **November 8, 2024** ~~July 2008~~

Date of Next Review: Spring 2027

TERMS OF REFERENCE

The Senate Review Board Academic (SRBA) is the final body to which students may appeal rulings of Deans in such matters as Senate shall determine from time to time. The decisions of SRBA in substantive matters are final.

Specifically, SRBA can:

1. Hear student appeals against those prior rulings by Deans that Senate has determined to be within SRBA's jurisdiction.
2. At its discretion, make recommendations to appellants and/or Deans on matters related to the appeal.
3. On behalf of Senate, offer such relief as is appropriate including:
 - waiver of a Senate regulation or requirement;
 - directing the adjustment of grades in the case of an appeal against general marking or grading practices; and
 - setting aside a Dean's ruling that a scholastic offence occurred or reducing the severity of a sanction imposed for a scholastic offence.

SRBA shall report annually to Senate through the Operations/Agenda Committee.

COMPOSITION

Elected membership:

A Chair and 37 voting members, elected by Senate:

Twenty members of faculty. No more than two faculty members may be from the same Faculty, School, or Affiliated University College (excluding the School of Graduate and Postdoctoral Studies).

Seventeen students: 10 undergraduates and seven graduates. No more than two **undergraduate** students **and no more than one graduate student** may be from the same Faculty, School, or Affiliated University College (excluding the School of Graduate and Postdoctoral Studies).

Ex Officio (non-voting):

Vice-Provost (Academic Programs)
University Secretary

The Chair shall be appointed by Senate annually.

At least two Vice-Chairs shall be appointed annually by the Chair of SRBA from among the elected members. In instances where the Chair is unable to act, a Vice-Chair shall exercise the same functions.

PROCEDURES

No more than four SRBA members shall participate in a hearing.

Quorum for appeal panels shall consist of three voting members (including at least one student and at least one member of faculty), plus the Chair.

The presiding Chair shall have voting rights only in the event of a deadlock.

When a duly constituted quorum of the SRBA commences to hear an appeal, the membership terms of those members present at the commencement of the hearing are automatically extended under the authority of Senate until the SRBA renders a final decision in the case in question. Such extension of membership terms shall not preclude the appointment by Senate of new members to SRBA at the normal time.

GENERAL PROCESS FOR SENATE COMMITTEES AND BOARDS

Designates: Per Senate By-Law VI. 8. a), an *ex officio* member may designate two persons to act on their behalf. The designates shall occupy official positions in the same unit and be able to fully represent the *ex officio* member at the meeting. The Secretariat’s Office must be notified about the names of the designates by September 1 each year.

Terms: Per Senate By-Law VI. 10. a), unless otherwise specified, the terms of office for elected members shall be one year (renewable) for students and two years (renewable) for faculty/others.

Quorum: Per Senate By-Law VI. 11. b), the quorum* shall be one-half of all voting members during September to May, and one-third of all voting members during, June, July and August.

Quorum September to May: 19 members

Quorum June to August: 13 members

* Does not include quorum for appeal panels (outlined in the “Procedures” section above).

ITEM 13.1(b) – Revisions to the Terms of Reference of the University Research Board (URB)

ACTION: APPROVAL INFORMATION DISCUSSION

EXECUTIVE SUMMARY:

At the June 7, 2024 Senate meeting, the terms of reference for the University Research Board (URB) were revised to include a provision that the URB receives annually a report regarding the Research Ethics Boards' (REBs) activities for transmittal to the Board of Governors via Senate.

MAPP 7.14, *Research Involving Human Participants* provides that,

“For the final meeting of the Board of Governors each year, Director of Research Ethics and Compliance shall submit a report to the Board of Governors through the University Research Board (URB) regarding the REBs' activities.

The URB Terms of Reference are amended to reflect the pathway as stated in the policy. This amendment does not preclude information regarding REBs from being presented at Senate.

Additionally, WORLDiscoveries is renamed as the Technology Transfer Office.

The name WORLDiscoveries has been changed to Technology Transfer Office in order to adopt the terminology for university business development units that is used across the innovation sector and thus to more clearly convey to partners and community the unit's function (which is unchanged): to support Western's licensing and commercialization activities.

ATTACHMENT(S):

[Revisions to the Terms of Reference of the University Research Board](#)

University Research Board (URB)

Effective Date:	July 1, 2024
Supersedes:	July 1, 2021; June 5, 2020; July 2017; March 2011
Date of Next Review:	Spring 2027

TERMS OF REFERENCE

The University Research Board is advisory to the Vice-President (Research) and is the chief forum within Senate for critical appraisal and coordination of long-term strategic planning relating to research, scholarship and creative activity and oversight of research policies, practices and procedures. Within this broad planning context, it has specific responsibilities as follows:

1. The Board assists the Vice-President (Research) in the development of long-term research plans, that are representative of the diversity of scholarship at Western, and the review of draft plans prior to submission to Senate. The Board also assists the Vice-President (Research) in monitoring research performance within the framework of those plans.
2. The Board identifies key research-related issues for review and consideration including issues that reflect the breadth and depth of Western's research community and provides comment on initiatives and programs which will develop and promote research integrity and the conduct of quality research in a scholarly environment.
3. The Board provides advice and support with respect to communication of research strategies.
4. The Board receives and reviews the annual report of the Vice-President (Research) which may include current research priorities, collaborative and cross disciplinary initiatives, community based research partnerships, developments relating to scholarship and funding research opportunities, Western's positioning as a national and international research institution, and the academic underpinnings of current and future research initiatives for Western, and advises on its content and presentation before forwarding it to Senate for information and discussion.

5. The Board reviews and recommends to Senate for approval new or revised research policies.
6. In accordance with MAPP 7.9, *Establishment, Governance & Review of Research Institutes, Centres and Groups*, the Board:
 - Reviews and recommends to Senate for approval the establishment of Research Institutes;
 - Receives for information and forwarding to Senate at least annually notice of the establishment of Research Centres and of the renewal or discontinuance of Research Institutes and Centres;
 - Appoints two of its members to the Committee on Research Institutes.
7. In accordance with MAPP 7.14, *Research Involving Human Participants*, the Board receives annually a report regarding the Research Ethics Boards' activities for transmittal to the Board of Governors ~~via Senate~~.
8. The Board receives reports on a wide range of research-related issues such as research ethics policies, processes and operations; animal care policies, processes and operations; research partnerships; research transfer and the work of **the Technology Transfer Office** ~~WORLDiscoveries~~; internal grant programs operated through Research Western, including the outcomes and processes; and work of the research-related committees established by Senate or by URB.
9. The Board reports regularly on its activities to Senate. This reporting includes high-level informational updates about advances within the research portfolio.
10. The Board will establish or recommend the establishment of advisory committees, subcommittees and working groups as required to develop and review policy in respect of research matters.
11. The Board will be mindful of the Truth and Reconciliation Commission's Calls to Action on Education (No. 62 – 65) and principles of Equity, Diversity, Inclusion, Decolonization and Accessibility (EDIDA) as set out in Western's EDI Strategic Plan and Indigenous Strategic Plan in fulfilling the Board's responsibilities including supporting and enhancing EDIDA in research at Western.

COMPOSITION

Voting members elected by Senate:

- Eleven members of faculty (one from each faculty/school, excluding the School of Graduate and Postdoctoral Studies), at least one of whom occupies a senior position in a Research Centre or Institute as defined under [MAPP 7.9](#) (Establishment, Governance and Review of Research Institutes, Centres and Groups)
- One undergraduate student
- Two graduate students
- Up to two postdoctoral representatives
- One senior member of administrative staff serving in a leadership position with a research focus

One Associate Dean (Research) elected by the Associate Deans (Research)

One Dean of a faculty/school appointed by the Vice-President (Research)*

One member of faculty appointed by the Vice-President (Research) to further promote a diverse representation of researchers*

* the terms of the appointed members are two years, renewable twice

Ex officio (voting):

- Vice-President (Research)
- Provost & Vice-President (Academic)
- The Associate Vice-Presidents (Research)
- Vice-Provost (Graduate and Postdoctoral Studies)
- Vice-Provost and Associate Vice-President (International)
- Vice-Provost and Associate Vice-President (Indigenous Initiatives)
- Associate Vice-President (Equity, Diversity & Inclusion)

Ex officio (non-voting):

- Vice-Provost and Chief Librarian
- Director, Animal Care & Veterinary Services and University Veterinarian
- ~~Executive~~ Director, **Technology Transfer Office** ~~WORLD~~ Discoveries
- Executive Director, Western Research
- Director, Research Ethics and Compliance
- University Secretary

The Chair of the Board shall be the Vice-President (Research). The Board shall elect a Vice-Chair annually.

GENERAL PROCESS FOR SENATE COMMITTEES AND BOARDS

Designates: Per Senate By-Law VI. 8. a), an *ex officio* member may designate two persons to act on their behalf. The designates shall occupy official positions in the same unit and be able to fully represent the *ex officio* member at the meeting. The Secretariat's Office must be notified about the names of the designates by September 1 each year.

Terms: Per Senate By-Law VI. 10. a), unless otherwise specified, the terms of office for elected members shall be one year (renewable) for students and two years (renewable) for faculty/others.

Quorum: Per Senate By-Law VI. 11. a), quorum shall be one-half of the voting members, including at least one-half of the elected or appointed members, during September to May, and one-third of the voting members, including one-third of the elected or appointed members, during June, July and August.

Quorum September to May: 15 members,
including 10 elected/appointed

Quorum June to August: 10 members,
including 7 elected/appointed

ITEM 13.1(c) – Annual Report on Convocation Statistics - 2024

ACTION: APPROVAL INFORMATION DISCUSSION

EXECUTIVE SUMMARY:

The annual report on Convocation statistics for 2024 is provided for information in accordance with the Convocation Board Terms of Reference.

ATTACHMENT(S):

[Annual Report on Convocation Statistics](#)

Spring 2024 Convocation Eligibility, Registration, Attendance

Below is an overview of graduate statistics for Spring 2024 Convocation. "Current" refers to graduates eligible to attend their ceremony. "Walk-On" refers to graduates who graduated in a previous year/term, did not attend their ceremony, and have registered to attend the respective ceremony of their program during this Convocation season. "Registration" refers to graduates who notified the Office of the Registrar of their plans to attend Convocation through the registration system. "Attendance" refers to graduates who attended their ceremony. The numbers are provided first by faculty/school and then by program.

Ceremony Date, Time, Code, Faculty, and Programs	Degree Total		Ceremony Registration				Ceremony Attendance		
	Current	Faculty Total	Ceremony Registration	Walk On	Total	Faculty Total	Registration Rate	Attendance	Attendance Rate
MONDAY, JUNE 10th @ 10am (SP04)									
School of Graduate and Postdoctoral Studies		114				61	54%		
Doctor of Philosophy	20		17		17				
Master of Arts	18		13		13				
Master of Financial Economics	24		13		13				
Master of Public Administration	6		5		5				
Master of Science	5		3		3				
Graduate Diploma	41		10		10				
Faculty of Social Science		311				276	89%		
Bachelor of Arts Honours (4 Year)	240		212		212				
Bachelor of Arts Honours (Scholar's Electives Prg)	4		4		4				
Bachelor of Arts Honours (Western Scholars)	11		11		11				
Bachelor of Science Honours (4 Year)	39		34		34				
Bachelor of Science Honours (Scholar's Electives Prg)	1		0		0				
Bachelor of Science Honours (Western Scholars)	4		4		4				
Certificate	12		11		11				
Ceremony Total		425	337	0	337		79%	295	88%
MONDAY, JUNE 10th @ 3pm (SP05)									
School of Graduate and Postdoctoral Studies		67				51	76%		
Doctor of Philosophy	15		13		13				
Doctor of Education	5		1		1				
Master of Arts	28		22		22				
Master of Professional Education	19		14	1	15				
Faculty of Education		321				278	87%		
Bachelor of Education	321		277	1	278				
Schulich School of Medicine and Dentistry		74				74	100%		
Doctor of Dental Surgery	74		74		74				
Ceremony Total		462	401	2	403		87%	368	91%

TUESDAY, JUNE 11th @ 10am (SP06)									
Faculty of Social Science		556				426	77%		
Bachelor of Management & Organizational St Honours	203		169		169				
Bachelor of Mngm't & Org St Honours (Western Schol	10		8		8				
Bachelor of Arts (4 Year)	341		245	3	248				
Bachelor of Arts (4 Year) (Western Scholars)	2		1		1				
Ceremony Total	556		423	3	426		77%	394	92%

TUESDAY, JUNE 11th @ 3pm (SP07)									
Faculty of Social Science		528				374	71%		
Bachelor of Management and Organizational Studies	447		323	4	327				
Bachelor of Arts (3 Year)	81		45	2	47				
Ceremony Total	528		368	6	374		71%	338	90%

WEDNESDAY, JUNE 12th @ 10am (SP08)									
Faculty of Science		413				355	86%		
Bachelor of Science Honours (4 Year)	375		321	1	322				
Bachelor of Science Honours (Scholar's Electives P	2		2		2				
Bachelor of Science Honours (Western Scholars)	23		20		20				
Bachelor of Science Honours (Foods & Nutrition)	9		7		7				
Bachelor of Science Honours F&N (Western Scholars)	2		2		2				
Certificate	2		2		2				
Ceremony Total	413		354	1	355		86%	309	87%

WEDNESDAY, JUNE 12th @ 3pm (SP09)									
Faculty of Science		415				295	71%		
Bachelor of Arts (4 Year)	2		1		1				
Bachelor of Arts (4 Year) (Western Scholars)	1		1		1				
B.Sc. (4 Year) (Western Scholars)	4		4		4				
Bachelor of Science (4 Year)	323		234	1	235				
Bachelor of Science (Foods & Nutrition) 4 Year	2		0		0				
Bachelor of Arts (3 Year)	4		2		2				
B.Sc. (3 Year) (Western Scholars)	6		5		5				
Bachelor of Science (3 Year)	73		47		47				
Ceremony Total	415		294	1	295		71%	268	91%

THURSDAY, JUNE 13th @ 10am (SP10)									
Schulich School of Medicine and Dentistry and Faculty of Science		576				526	91%		
Bachelor of Medical Sci Honours (4 Year) (W Schol)	220		201	1	202				
Bachelor of Medical Sciences Honours (4 Year)	316		285	2	287				
Bachelor of Medical Sciences Honours (Schol Elec)	5		5		5				
Bachelor of Science Honours (4 Year)	10		10		10				
Bachelor of Science Honours (Scholar's Electives P	1		1		1				
Bachelor of Science Honours (Western Scholars)	15		15		15				
Bachelor of Medical Sciences (4 Year)	9		6		6				
Ceremony Total	576		523	3	526		91%	483	92%

THURSDAY, JUNE 13th @ 3Pm (SP11)									
School of Graduate and Postdoctoral Studies									
		552				422	76%		
Doctor of Philosophy	124		80	1	81				
Master of Clinical Science	3		0		0				
Master of Engineering	155		124	11	135				
Master of Engineering Science	36		23	1	24				
Master of Public Health	2		0		0				
Master of Science	181		134	4	138				
Graduate Diploma	51		43	1	44				
Ceremony Total	552		404	18	422		76%	355	84%

FRIDAY, JUNE 14th @ 10am (SP12)									
School of Graduate and Postdoctoral Studies									
		47				24	51%		
Doctor of Philosophy	11		9		9				
Master of Clinical Science	9		3		3				
Master of Physical Therapy	1		0		0				
Master of Science	17		11		11				
Master of Science in Occupational Therapy	4		1		1				
Graduate Diploma	5		0		0				
Faculty of Health Sciences									
		306				290	95%		
Bachelor of Health Sciences Honours (4 Year)	226		214	2	216				
Bachelor of Health Sciences Honours (Schol Elec)	3		3		3				
Bachelor of Health Sciences Honours (Western Schol)	34		34		34				
Bachelor of Health Sciences (4 Year)	38		33	1	34				
Bachelor of Health Sciences (3 Year)	4		2		2				
Bachelor of Health Sciences (3YR) (Western Scholar)	1		1		1				
Ceremony Total	353		311	3	314		89%	295	94%

FRIDAY, JUNE 14th @ 3pm (SP13)									
School of Graduate and Postdoctoral Studies									
		22				15	68%		
Doctor of Philosophy	4		4		4				
Master of Arts	7		4		4				
Master of Science	11		7		7				
Faculty of Health Sciences									
		282				254	90%		
Bachelor of Arts Honours (4 Year)	188		169	1	170				
Bachelor of Arts Honours (Western Scholars)	12		11		11				
Bachelor of Science Honours (4 Year)	41		39		39				
Bachelor of Science Honours (Western Scholars)	12		12		12				
Bachelor of Arts (4 Year)	21		14		14				
Bachelor of Arts (3 Year Program)	8		8		8				
Ceremony Total	304		268	1	269		88%	249	93%

MONDAY, JUNE 17th @ 10am (SP14)									
School of Graduate and Postdoctoral Studies									
		21				12	57%		
Doctor of Philosophy	9		8		8				
Master of Nursing	7		2	1	3				
Master of Science in Nursing	5		1		1				
Faculty of Health Sciences									
		520				466	90%		
Bachelor of Science in Nursing	295		274		274				
Bachelor of Science in Nursing (Western Scholars)	1		1		1				
Bachelor of Science in Nursing	224		191		191				
Ceremony Total	541		477	1	478		88%	447	94%

MONDAY, JUNE 17th @ 3pm (SP15)									
School of Graduate and Postdoctoral Studies									
		13				13	100%		
Master of Science in Foods and Nutrition	13		13		13				
Brescia University College									
		316				254	80%		
Bachelor of Arts Honours (4 Year)	54		51		51				
Bachelor of Arts Honours (Human Ecology)	13		12		12				
Bachelor of Management & Organizational St Honours	10		8		8				
Bachelor of Science Honours (Foods & Nutrition)	64		55		55				
Bachelor of Science Honours (Human Ecology)	1		1		1				
Bachelor of Arts (4 Year)	58		41		41				
Bachelor of Arts (Human Ecology) 4 Year	20		17		17				
Bachelor of Management and Organizational Studies	10		9		9				
Bachelor of Science (Foods & Nutrition) 4 Year	8		5		5				
Bachelor of Science (Human Ecology) 4 Year	1		1		1				
Bachelor of Arts (3 Year)	13		11		11				
Bachelor of Arts (Human Ecology) 3 Year	4		2		2				
Diploma	60		41		41				
Huron University College									
		274				194	71%		
Bachelor of Arts Honours (4 Year)	68		56		56				
Bachelor of Arts Honours (Scholar's Electives Prg)	3		2		2				
Bachelor of Management & Organizational St Honours	48		37	1	38				
Bachelor of Arts (4 Year)	83		49		49				
Bachelor of Arts (4 Year) (Western Scholars)	2		2		2				
Bachelor of Management and Organizational Studies	56		37		37				
Bachelor of Arts (3 Year)	14		10		10				
Ceremony Total	603		460	1	461		76%	429	93%

TUESDAY, JUNE 18th @ 10am (SP16)									
King's University College									
Bachelor of Management & Organizational St Honours	37	276	20	1	21	190	69%		
Bachelor of Social Work	37		32		32				
Bachelor of Management and Organizational Studies	97		59		59				
Bachelor of Arts (3 Year)	56		34		34				
Certificate	49		44		44				
Ceremony Total	276		189	1	190		69%	145	76%

TUESDAY, JUNE 18th @ 3pm (SP17)									
School of Graduate and Postdoctoral Studies									
Advanced Master of Divinity	5	7	1		1	1	14%		
Master of Divinity	2		0		0				
King's University College									
Bachelor of Arts Honours (4 Year)	183	416	155		155	326	78%		
Bachelor of Arts Honours (King's Scholar Program)	5		5		5				
Bachelor of Arts (4 Year)	228		166		166				
Ceremony Total	423		327	0	327		77%	290	89%

WEDNESDAY, JUNE 19th @ 10am (SP18)									
School of Graduate and Postdoctoral Studies									
Doctor of Philosophy	4	454			0	383	84%		
Master of Business Administration	259		224	1	225				
Master of Science	186		152		152				
Graduate Diploma	5		5	1	6				
Ceremony Total	454		381	2	383		84%	356	93%

WEDNESDAY, JUNE 19th @ 3pm (SP19)									
Faculty of Engineering									
Bachelor of Engineering Science	479	484	438	1	439	443	92%		
Bachelor of Engineering Science (Western Scholars)	1		0		0				
Certificate	4		4		4				
Ceremony Total	484		442	1	443		92%	358	81%

THURSDAY, JUNE 20th @ 10am (SP20) and @ 3pm (SP21)									
Richard Ivey Business School									
Bachelor of Arts Honours (4 yr Prgm) Business Adm	702	702	638	2	640	640	91%		
Ceremonies Total	702		638	2	640		91%	512	80%

FRIDAY, JUNE 21st @ 10am (SP22)									
School of Graduate and Postdoctoral Studies									
		319				271	85%		
Doctor of Philosophy	2		2		2				
Master of Arts	1		1		1				
Master of Health Information Science	3		2		2				
Master of Library and Information Science	60		41	1	42				
Graduate Diploma	1		0	1	1				
Bachelor of Arts Honours (4 Year)	81		76		76				
Bachelor of Arts Honours (Western Scholars)	12		12		12				
Bachelor of Arts (4 Year)	95		77		77				
Bachelor of Arts (4 Year) (Western Scholars)	1		1		1				
Bachelor of Arts (3 Year)	11		6		6				
Certificate	52		51		51				
Faculty of Law									
		199				191	96%		
Juris Doctor	199		191		191				
Ceremony Total	518		460	2	462		89%	363	79%

FRIDAY, JUNE 21st @ 3pm (SP23)									
School of Graduate and Postdoctoral Studies									
		79				50	63%		
Doctor of Philosophy	30		21	1	22				
Doctor of Musical Arts	3		2		2				
Master of Arts	16		4		4				
Master of Fine Arts	3		1		1				
Master of Music	27		21		21				
Faculty of Arts and Humanities									
		193				159	82%		
Bachelor of Arts Honours (4 Year)	77		65		65				
Bachelor of Arts Honours (Scholar's Electives Prg)	2		2		2				
Bachelor of Arts Honours (Western Scholars)	2		2		2				
Bachelor of Fine Arts Honours	14		14		14				
Bachelor of Arts (4 Year)	49		35		35				
Bachelor of Arts (3 Year)	16		11		11				
Certificate	33		30		30				
Don Wright Faculty of Music									
		85				76	89%		
Bachelor of Arts Honours (4 yr Program) Music	1		1		1				
Bachelor of Music Honours (4 Year Program)	53		49		49				
Bachelor of Arts (4 Year)	16		14		14				
Bachelor of Music (4 Year)	11		9		9				
Bachelor of Arts (Music)	2		2		2				
Artist Diploma in Performance (One Year Program)	2		1		1				
Ceremony Total	357		284	1	285		80%	233	82%
SP01 Huron Theology and SP02 Medicine Totals	183		164		164		90%		
Convocation Total	9,125		7,505	49	7,554		83%	6,487	88%

Autumn 2024 Convocation Eligibility, Registration, Attendance

Below is an overview of graduate statistics for Autumn 2024 Convocation. "Current" refers to graduates eligible to attend their ceremony. "Walk-On" refers to graduates who graduated in a previous year/term, did not attend their ceremony, and have registered to attend the respective ceremony of their program during this Convocation season. "Registration" refers to graduates who notified the Office of the Registrar of their plans to attend Convocation through the registration system. "Attendance" refers to graduates who attended their ceremony. The numbers are provided first by faculty/school and then by program.

Ceremony Date, Time, Code, Faculty, and Programs	Degree Total		Ceremony Registration			Ceremony Attendance			
	Current	Faculty Total	Ceremony Registration	Walk On	Total	Faculty Total	Registration Rate	Attendance	Attendance Rate
WEDNESDAY, OCTOBER 23th @ 10am (AU01)									
School of Graduate and Postdoctoral Studies		51				34	67%		
Master of Divinity	1		0		0				
Master of Laws	5		2		2				
Master of Social Work	43		31		31				
Master of Studies in Law	1		1		1				
Graduate Diploma	1		0		0				
Faculty of Health Sciences		78				65	83%		
Bachelor of Arts Honours (4 Year)	17		11	1	12				
Bachelor of Health Sciences Honours (4 Year)	24		20	1	21				
Bachelor of Health Sciences Honours (Western Schol)	5		5		5				
Bachelor of Science Honours (4 Year)	6		3	1	4				
Bachelor of Science Honours (Western Scholars)	2		2		2				
Bachelor of Science Honours (Foods & Nutrition)	2		2	1	3				
Bachelor of Science in Nursing	1		1		1				
Bachelor of Arts (4 Year)	4		2		2				
Bachelor of Arts (Human Ecology) 4 Year	4		4		4				
Bachelor of Health Sciences (4 Year)	6		5		5				
Bachelor of Science (Foods & Nutrition) 4 Year	2		2		2				
Bachelor of Arts (3 Year Program)	2		2		2				
Bachelor of Arts (Human Ecology) 3 Year	1		1		1				
Bachelor of Health Sciences (3 Year)	2		1		1				
Faculty of Law		1				0	0%		
Juris Doctor	1								
Faculty of Science		143				111	78%		
Bachelor of Science Honours (4 Year)	44		35	3	38				
Bachelor of Arts (4 Year)	2		2		2				
Bachelor of Science (4 Year)	69		50	2	52				
Bachelor of Arts (3 Year)	1		1		1				
Bachelor of Science (3 Year) (Western Scholars)	3		3		3				
Bachelor of Science (3 Year)	24		14	1	15				

King's University College		168				106	63%		
Bachelor of Arts Honours (4 Year)	17		16	3	19				
Bachelor of Arts Honours (King's Scholar Program)	1		1		1				
Bachelor of Management & Organizational St Honours	10		6	1	7				
Bachelor of Social Work	2		0		0				
Bachelor of Arts (4 Year)	84		46	1	47				
Bachelor of Management and Organizational Studies	28		14	1	15				
Bachelor of Arts (3 Year)	22		12	3	15				
Certificate	4		2		2				
Schulich School of Medicine & Dentistry and Faculty of Science		19				16	84%		
Bachelor of Medical Sci Honours (4 Year) (W Schol)	2		2	2	4				
Bachelor of Medical Sciences Honours (4 Year)	17		11	1	12				
Ceremony Total	460		310	22	332		72%	340	102%

WEDNESDAY, OCTOBER 23th @ 3pm (AU02)									
School of Graduate and Postdoctoral Studies		574				436	76%		
Doctor of Philosophy	68		47	4	51				
Master of Arts	78		61		61				
Master of Clinical Science	2		0		0				
Master of Clinical Denstistry	5		4		4				
Master of Data Analytics	37		27		27				
Master of Environment and Sustainability	48		42		42				
Master of Health Sciences	28		21		21				
Master of Management of Applied Science	47		34		34				
Master of Public Administration	31		28		28				
Master of Public Health	54		50	1	51				
Master of Science	164		112	1	113				
Graduate Diploma	12		4		4				
Ceremony Total	574		430	6	436		76%	420	96%

THURSDAY, OCTOBER 24th @ 10am (AU03)									
School of Graduate and Postdoctoral Studies		567				411	72%		
Doctor of Education	65		58		58				
Doctor of Philosophy	29		24	2	26				
Master of Arts	14		11		11				
Master of Engineering	169		113	2	115				
Master of Engineering Science	21		16	1	17				
Master of Professional Education	256		175		175				
Graduate Diploma	13		9		9				
Faculty of Education		3				1	33%		
Bachelor of Education	3		1		1				
Faculty of Engineering		41				43	105%		
Bachelor of Engineering Science	41		38	5	43				
Ceremony Total	611		445	10	455		74%	429	94%

THURSDAY, OCTOBER 24th @ 3pm (AU04)									
School of Graduate and Postdoctoral Studies									
		538				441	82%		
Doctor of Philosophy	15		13			13			
Master of Arts	4		3			3			
Master of Clinical Science	130		104			104			
Master of Health Sciences	92		67			67			
Master of Nursing	108		88	2		90			
Master of Physical Therapy	76		73			73			
Master of Science	28		21			21			
Master of Science in Nursing	3		1			1			
Master of Science in Occupational Therapy	69		62			62			
Graduate Diploma	12		6			6			
Certificate	1		1			1			
Ceremony Total	538		439	2		441	82%	420	95%

FRIDAY, OCTOBER 25th @ 10am (AU05)									
School of Graduate and Postdoctoral Studies									
		371				213	57%		
Doctor of Philosophy	12		9	2		11			
Master of Arts	4		1			1			
Master of Business Administration	62		55			55			
Master of Health Information Science	26		18			18			
Master of Library and Information Science	55		31			31			
Master of Management	50		43			43			
Master of Media in Journalism and Communication	15		13			13			
Master of Science	27		17	1		18			
Graduate Diploma	120		23			23			
Faculty of Information & Media Studies									
		31				33	106%		
Bachelor of Arts Honours (4 Year)	8		7	2		9			
Bachelor of Arts Honours (Western Scholars)	1		1			1			
Bachelor of Arts (4 Year)	16		13	4		17			
Bachelor of Arts (3 Year)	1		1			1			
Certificate	5		5			5			
Huron University College									
		50				29	58%		
Bachelor of Arts Honours (4 Year)	11		9			9			
Bachelor of Management & Organizational St Honours	3		3			3			
Bachelor of Arts (4 Year)	27		13			13			
Bachelor of Management and Organizational Studies	7		3			3			
Bachelor of Arts (3 Year)	2		1			1			
Ivey Business School									
		174				190	109%		
Bachelor of Arts Honours (4 yr Prgm) Business Adm	174		164	26		190			
Ceremony Total	626		430	35		465	74%	415	89%

FRIDAY, OCTOBER 25th @ 3pm (AU06)								
School of Graduate and Postdoctoral Studies		68				39	57%	
Doctor of Philosophy	19		12		12			
Doctor of Musical Arts	3		2		2			
Master of Arts	37		22		22			
Master of Fine Arts	3		2		2			
Master of Music	6		1		1			
Faculty of Arts and Humanities		45				41	91%	
Bachelor of Arts Honours (4 Year)	10		8	1	9			
Bachelor of Arts Honours (Western Scholars)	1		1		1			
Bachelor of Fine Arts Honours	7		6		6			
Bachelor of Arts (4 Year)	21		16	3	19			
Bachelor of Arts (3 Year)	4		3	2	5			
Certificate	2		1		1			
Don Wright Faculty of Music		7				7	100%	
Bachelor of Music Honours (4 Year Program)	3		3		3			
Bachelor of Arts (4 Year)	2		1	1	2			
Bachelor of Arts (Music)	1		1		1			
Bachelor of Music (4 Year)	1		1		1			
Faculty of Social Science		303				229	76%	
Bachelor of Arts Honours (4 Year)	41		28	2	30			
Bachelor of Arts Honours (Scholar's Electives Prg)	2		2		2			
Bachelor of Management & Organizational St Honours	10		5	4	9			
Bachelor of Arts (4 Year)	98		71	5	76			
Bachelor of Management and Organizational Studies	115		82	9	91			
Bachelor of Arts (3 Year)	34		19		19			
Certificate	3		2		2			
Ceremony Total	423		289	27	316		75%	303
Convocation Total	3,232		2,343	102	2,445		76%	2,327

Spring and Autumn 2024 Convocation Tickets Distributed to Guests

Below is a summary of the number of guest tickets distributed during Convocation. Graduate numbers are not included in the totals as they do not require a ticket to attend their ceremony.

Spring 2024 Ticket Report			
Date of Ceremony	Ceremony Time	Faculties/Schools	Guest Tickets
June 10, 2024	10AM	Faculty of Social Science	964
	3PM	Faculty of Education, Schulich School of Medicine & Dentistry	1085
June 11, 2024	10AM	Faculty of Social Science	1021
	3PM	Faculty of Social Science	974
June 12, 2024	10AM	Faculty of Science	1043
	3PM	Faculty of Science	917
June 13, 2024	10AM	Schulich School of Medicine & Dentistry, Faculty of Science	1368
	3PM	Faculty of Engineering, Schulich School of Medicine & Dentistry, Faculty of Science	1010
June 14, 2024	10AM	Faculty of Health Sciences	1105
	3PM	Faculty of Health Sciences	994
June 17, 2024	10AM	Faculty of Health Sciences	1396
	3PM	Brescia University College, Huron University College	1550
June 18, 2024	10AM	King's University College	650
	3PM	King's University College	1126
June 19, 2024	10AM	Richard Ivey School of Business	1121
	3PM	Faculty of Engineering	1216
June 20, 2024	10AM & 3PM	Richard Ivey School of Business	1813
June 21, 2024	10AM	Faculty of Information and Media Studies, Faculty of Law	1191
	3PM	Faculty of Arts and Humanities, Don Wright Faculty of Music	856
Convocation Total			21400

Autumn 2024 Ticket Report			
Date of Ceremony	Ceremony Time	Faculties/Schools	Guest Tickets
October 23, 2024	10AM	King's University College, Faculty of Health Sciences, Faculty of Law, Faculty of Science, Schulich School of Medicine & Dentistry	1290
	3PM	Faculty of Science, Faculty of Social Science, Schulich School of Medicine & Dentistry	1395
October 24, 2024	10AM	Faculty of Education, Faculty of Engineering	1343
	3PM	Faculty of Health Sciences	1443
October 25, 2024	10AM	Huron University College, Richard Ivey School of Business, Faculty of Information and Media Studies	1524
	3PM	Faculty of Arts and Humanities, Faculty of Social Science, Don Wright Faculty of Music	1315
Convocation Total			8310

Spring and Autumn 2024 Convocation Volunteer Numbers

Below is a summary of the volunteer shifts filled to support Convocation. This does not reflect the number of individual volunteers, as one person may have covered multiple shifts.

Spring 2024 Volunteer Report			
Date of Ceremony	Ceremony Time	Faculties/Schools	Volunteers
June 10, 2024	10AM	Faculty of Social Science	40
	3PM	Faculty of Education, Schulich School of Medicine & Dentistry	60
June 11, 2024	10AM	Faculty of Social Science	31
	3PM	Faculty of Social Science	25
June 12, 2024	10AM	Faculty of Science	49
	3PM	Faculty of Science	45
June 13, 2024	10AM	Schulich School of Medicine & Dentistry, Faculty of Science	47
	3PM	Faculty of Engineering, Schulich School of Medicine & Dentistry, Faculty of Science	59
June 14, 2024	10AM	Faculty of Health Sciences	48
	3PM	Faculty of Health Sciences	43
June 17, 2024	10AM	Faculty of Health Sciences	43
	3PM	Brescia University College, Huron University College	39
June 18, 2024	10AM	King's University College	42
	3PM	King's University College	35
June 19, 2024	10AM	Richard Ivey School of Business	45
	3PM	Faculty of Engineering	46
June 20, 2024	10AM & 3PM	Richard Ivey School of Business	87
June 21, 2024	10AM	Faculty of Information and Media Studies, Faculty of Law	38
	3PM	Faculty of Arts and Humanities, Don Wright Faculty of Music	55
Convocation Total			877

Autumn 2024 Volunteer Report			
Date of Ceremony	Ceremony Time	Faculties/Schools	Volunteers
October 23, 2024	10AM	King's University College, Faculty of Health Sciences, Faculty of Law, Faculty of Science, Schulich School of Medicine & Dentistry	53
	3PM	Faculty of Science, Faculty of Social Science, Schulich School of Medicine & Dentistry	51
October 24, 2024	10AM	Faculty of Education, Faculty of Engineering	49
	3PM	Faculty of Health Sciences	42
October 25, 2024	10AM	Huron University College, Richard Ivey School of Business, Faculty of Information and Media Studies	50
	3PM	Faculty of Arts and Humanities, Faculty of Social Science, Don Wright Faculty of Music	45
Convocation Total			290

ITEM 13.2(a) – Senate membership – Graduate Student

ACTION: APPROVAL INFORMATION DISCUSSION

EXECUTIVE SUMMARY:

Graduate student Senator, Matheus Sanita Lima, has resigned from his role leaving a vacancy on Senate from March 17, 2025 to June 30, 2025.

In accordance with section B.5(b) of the Senate Election Procedures, in regard to the filling of mid-year vacancies for graduate students: In the graduate student constituency, if the vacancy occurs between July 1st and April 30th the Senate Nominating Committee shall select a replacement from the constituency. The name of the replacement shall be submitted to Senate for information.

The Nominating Committee met on February 5, 2025, and Taylor Tomko was acclaimed to serve on Senate as a graduate student representative for a term from March 17, 2025 to June 30, 2025.

ITEM 13.3(a) – Revisions to the Student Medical Certificate (Procedure for the Policy on Academic Consideration – Undergraduate Students in First Entry Programs)

ACTION: APPROVAL INFORMATION DISCUSSION

EXECUTIVE SUMMARY:

During consultations with the Student Health and Wellness Services Physician Team on updates to the “Policy on Academic Consideration – Undergraduate Students in First Entry Programs” in 2024, requests for updates to the Student Medical Certificate (SMC) were brought forward. Consultations with academic advisors also revealed a need for greater clarity of information provided in the SMC.

In consultation with the Student Health and Wellness Services Physician Team, Associate and Academic Deans, and Academic Advising Units, updates to the Student Medical Certificate are brought forward. Following the Government of Ontario terminology, the terms “Regulated Practitioner” and “Regulated Health Profession” have been added to the form. The verification of the form has been expanded to allow completion of the form by a physician and other regulated health professions such as registered nurse/nurse practitioner, registered psychotherapist/psychologist/social worker and includes an additional “other” category at the request of the Student Health and Wellness Services Team.

The updated form includes the basis upon which the medical information was collected (e.g., history provided by patient, actual exam, etc.). The start date and anticipated end date of the relevant illness or injury is clearly identified and highlighted for increased academic advisor visibility as well as an expanded section for the regulated health practitioner to provide additional relevant remarks on any physical or non-physical limitations that the student may have that would affect their abilities to complete academic requirements during the period of illness/injury.

The updated SMC, to be effective February 14, 2025, is attached for Senate’s information.

The current SMC is available:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medical_certificate.pdf

ATTACHMENT(S):

[Revisions to the Student Medical Certificate \(Procedure for the Policy on Academic Consideration – Undergraduate Students in First Entry Programs\)](#)



Western

Student Medical Certificate

STUDENT NUMBER: _____

I. TO BE COMPLETED BY STUDENT:

I, (please print) _____, hereby authorize this licensed practitioner to provide the following information to Western University, and if required to supply additional information relating to my petition for special academic consideration.

Signature

Date

II. TO BE COMPLETED ONLY BY REGULATED PRACTITIONER: Please indicate the option below that applies, based on examination and/or applicable documented history for the time of the relevant illness or injury (not after the fact).

✓	Completion based upon (check all that apply):	✓	When was the student seen with respect to the relevant illness/episode/injury (check all that apply):
	History provided by patient		Patient seen during acute illness/episode/injury
	Physician/practitioner knowledge of patient		Patient seen ~ _____ days or _____ weeks after illness/episode/injury
	Physical examination		Chronic condition known to practitioner

Additional Remarks on Student Illness/Symptoms/Ability to Complete Academic Requirements <i>Are the restrictions physical, non-physical, or can they complete some activities of their work? Please specify any limitations.</i>	Severity		
	✓ Check the most relevant option		
		Completely unable to function at any academic level, e.g., unable to attend classes, or fulfill any academic obligations	
		Significantly impaired in ability to fulfill academic obligations, e.g., unable to complete an assignment, unable to write a test/examination	
	May be able to fulfill some academic obligations but performance considerably affected, e.g., able to attend some classes, decreased concentration		
Start Date:		Anticipated End Date:	

III. VERIFICATION BY REGULATED HEALTH PROFESSION: I certify that this assessment falls within my regulated authority.

✓	Type of provider:	
	Physician	Registered Psychotherapist/Psychologist/Social Worker
	Registered Nurse/Nurse Practitioner	Other (please specify):

NAME (please print)

REGISTRATION No.

SIGNATURE

DATE

ADDRESS (stamp, business card or letterhead acceptable)

TELEPHONE #

Completion of this form does not guarantee that special academic consideration will be granted. Incomplete forms will not be processed.
In some appeal situations, the University may require additional information from you or your practitioner to decide whether or not to grant or confirm special academic consideration.

PLEASE RETAIN COPY FOR THE PATIENT'S CHART. NOTE: Any cost for this certificate is the patient's responsibility.

Issued: 08SEP (Revised: 10DEC; 12JUN; 15JUN, 25FEB)

The personal information on this form is collected under the authority of the *University of Western Ontario Act, 1982*. The information is collected for the purpose of processing your request for academic consideration. For further information about this collection, please contact the University Secretary, Western University, Stevenson Hall, Room 4101, London, ON N6A 3K7; Phone 519-661-2055.

ITEM 13.4(a)(i) – Faculty of Arts and Humanities: Withdrawal of the Major in Spirituality and Community Leadership (Brescia), Minor in Women and Christianity (Brescia), Minor in Religious Studies (Brescia), and Minor in Religious Studies and Philosophy (Brescia)

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That on the recommendation of ACA, Senate approve that effective September 1, 2025, admission to the Major in Spirituality and Community Leadership (Brescia), Minor in Women and Christianity (Brescia), Minor in Religious Studies (Brescia), and Minor in Religious Studies and Philosophy (Brescia), offered by the Faculty of Arts and Humanities, be discontinued; and

That students currently enrolled in the modules be permitted to graduate upon fulfillment of the module requirements by August 31, 2028; and

That the modules be withdrawn effective September 1, 2028.

EXECUTIVE SUMMARY:

As part of the Brescia-Western integration, the Faculty of Arts and Humanities proposes to discontinue former Brescia modules that duplicate modules already offered on Main Campus or that the Faculty does not wish to offer.

Enrolments in the modules as of 2023-2024 were as follows:

Module	2023-2024 Enrolment
Major in Spirituality and Community Leadership (Brescia)	0
Minor in Women and Christianity (Brescia)	0
Minor in Religious Studies (Brescia)	2
Minor in Religious Studies and Philosophy (Brescia)	0

Students currently enrolled in the modules will be permitted to graduate upon fulfillment of module requirements by August 31, 2028.

ATTACHMENT(S):

- [Revised Calendar Copy – Major in Spirituality and Community Leadership \(Brescia\)](#)
- [Revised Calendar Copy – Minor in Women and Christianity \(Brescia\)](#)
- [Revised Calendar Copy – Minor in Religious Studies \(Brescia\)](#)
- [Revised Calendar Copy – Minor in Religious Studies and Philosophy \(Brescia\)](#)

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20860>

**MAJOR IN SPIRITUALITY AND COMMUNITY LEADERSHIP (BRESCIA) –
ADMISSION DISCONTINUED**

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20863>

MINOR IN WOMEN AND CHRISTIANITY (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20864>

MINOR IN RELIGIOUS STUDIES (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=20862>

**MINOR IN RELIGIOUS STUDIES AND PHILOSOPHY (BRESCIA) – ADMISSION
DISCONTINUED**

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

ITEM 13.4(a)(ii) – Faculty of Arts and Humanities, Department of English and Writing Studies: Withdrawal of the Honours Specialization in English Language and Literature (Brescia), Specialization in English Language and Literature (Brescia), Major in English Language and Literature (Brescia), Minor in English Language and Literature (Brescia), Major in Creativity and Literature (Brescia), Minor in General English (Brescia), and Minor in English for Teachers (Brescia)

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That on the recommendation of ACA, Senate approve that effective September 1, 2025, admission to the Honours Specialization in English Language and Literature (Brescia), Specialization in English Language and Literature (Brescia), Major in English Language and Literature (Brescia), Minor in English Language and Literature (Brescia), Major in Creativity and Literature (Brescia), Minor in General English (Brescia), and Minor in English for Teachers (Brescia), offered by the Department of English and Writing Studies in the Faculty of Arts and Humanities, be discontinued; and

That students currently enrolled in the modules be permitted to graduate upon fulfillment of the module requirements by August 31, 2028; and

That the modules be withdrawn effective September 1, 2028.

EXECUTIVE SUMMARY:

As part of the Brescia-Western integration, the Department of English Language and Literature is closing former Brescia modules that duplicate modules already offered on Main Campus or that the Department does not wish to offer.

Enrolments in the modules as of 2023-2024 were as follows:

Module	2023-2024 Enrolment
Honours Specialization in English Language and Literature (Brescia)	4
Specialization in English Language and Literature (Brescia)	0
Major in English Language and Literature (Brescia)	27
Minor in English Language and Literature (Brescia)	6
Major in Creativity and Literature (Brescia)	5
Minor in General English (Brescia)	0
Minor in English for Teachers (Brescia)	4

Students currently enrolled in the modules will be permitted to graduate upon fulfillment of module requirements by August 31, 2028.

ATTACHMENT(S):

Revised Calendar Copy – Honours Specialization in English Language and Literature (Brescia)

Revised Calendar Copy – Specialization in English Language and Literature (Brescia)

Revised Calendar Copy – Major in English Language and Literature (Brescia)

Revised Calendar Copy – Minor in English Language and Literature (Brescia)

Revised Calendar Copy – Major in Creativity and Literature (Brescia)

Revised Calendar Copy – Minor in General English (Brescia)

Revised Calendar Copy – Minor in English for Teachers (Brescia)

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20849>

HONOURS SPECIALIZATION IN ENGLISH LANGUAGE AND LITERATURE (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20850>

SPECIALIZATION IN ENGLISH LANGUAGE AND LITERATURE (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20845>

MAJOR IN ENGLISH LANGUAGE AND LITERATURE (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20846>

**MINOR IN ENGLISH LANGUAGE AND LITERATURE (BRESCIA) – ADMISSION
DISCONTINUED**

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21600>

**MAJOR IN CREATIVITY AND LITERATURE (BRESCIA) – ADMISSION
DISCONTINUED**

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20848>

MINOR IN GENERAL ENGLISH (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20847>

MINOR IN ENGLISH FOR TEACHERS (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

ITEM 13.4(a)(iii) – Faculty of Arts and Humanities, Department of French Studies: Withdrawal of the Honours Specialization in French Studies (Brescia), Specialization in French Studies (Brescia), Major in French Studies (Brescia), and Minor in French Studies (Brescia)

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That on the recommendation of ACA, Senate approve that effective September 1, 2025, admission to the Honours Specialization in French Studies (Brescia), Specialization in French Studies (Brescia), Major in French Studies (Brescia), and Minor in French Studies (Brescia), offered by the Department of French Studies in the Faculty of Arts and Humanities, be discontinued; and

That students currently enrolled in the modules be permitted to graduate upon fulfillment of the module requirements by August 31, 2028; and

That the modules be withdrawn effective September 1, 2028.

EXECUTIVE SUMMARY:

As part of the Brescia-Western integration, the Department of French Studies is closing former Brescia modules that duplicate modules already offered on Main Campus.

Enrolments in the modules as of 2023-2024 were as follows:

Module	2023-2024 Enrolment
Honours Specialization in French Studies (Brescia)	13
Specialization in French Studies (Brescia)	4
Major in French Studies (Brescia)	13
Minor in French Studies (Brescia)	11

Students currently enrolled in the modules will be permitted to graduate upon fulfillment of module requirements by August 31, 2028.

ATTACHMENT(S):

[Revised Calendar Copy – Honours Specialization in French Studies \(Brescia\)](#)

[Revised Calendar Copy – Specialization in French Studies \(Brescia\)](#)

[Revised Calendar Copy – Major in French Studies \(Brescia\)](#)

[Revised Calendar Copy – Minor in French Studies \(Brescia\)](#)

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21567>

HONOURS SPECIALIZATION IN FRENCH STUDIES (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20857>

SPECIALIZATION IN FRENCH STUDIES (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20852>

MAJOR IN FRENCH STUDIES (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20854>

MINOR IN FRENCH STUDIES (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20861>

MINOR IN PHILOSOPHY (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

**ITEM 13.4(a)(v) – Faculty of Arts and Humanities, Department of Visual Arts:
Withdrawal of the Certificate in Art History, Certificate in Museum and Curatorial
Studies, and Certificate in Studio Art**

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That on the recommendation of ACA, Senate approve that effective September 1, 2025, admission to the Certificate in Art History, Certificate in Museum and Curatorial Studies, and Certificate in Studio Art, offered by the Department of Visual Arts in the Faculty of Arts and Humanities, be discontinued; and

That students currently enrolled in the certificates be permitted to graduate upon fulfillment of the certificate requirements by August 31, 2028; and

That the certificates be withdrawn effective September 1, 2028.

EXECUTIVE SUMMARY:

The Certificate in Art History, Certificate in Museum and Curatorial Studies, and Certificate in Studio Art have very low enrolments and are confusing for students. The certificates require 3.0 courses, while the related Minor modules require 4.0 courses. In future, the Department of Visual Arts will guide students to the Minor modules, especially its new Minor in Social and Environmental Justice in the Visual Arts.

Current enrolments in the certificates are as follows:

Module	2024-2025 Enrolment
Certificate in Art History	1
Certificate in Museum and Curatorial Studies	0
Certificate in Studio Art	3

Students currently enrolled in the certificates will be permitted to graduate upon fulfillment of certificate requirements by August 31, 2028.

ATTACHMENT(S):

- [Revised Calendar Copy – Certificate in Art History](#)
- [Revised Calendar Copy – Certificate in Museum and Curatorial Studies](#)
- [Revised Calendar Copy – Certificate in Studio Art](#)

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21619>

CERTIFICATE IN ART HISTORY – ADMISSION DISCONTINUED

Admission to this certificate is discontinued, effective September 1, 2025. Students currently enrolled in the certificate will be permitted to graduate upon fulfillment of the certificate requirements by August 31, 2028.

The certificate requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21621>

CERTIFICATE IN MUSEUM AND CURATORIAL STUDIES – ADMISSION DISCONTINUED

Admission to this certificate is discontinued, effective September 1, 2025. Students currently enrolled in the certificate will be permitted to graduate upon fulfillment of the certificate requirements by August 31, 2028.

The certificate requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21617>

CERTIFICATE IN STUDIO ART – ADMISSION DISCONTINUED

Admission to this certificate is discontinued, effective September 1, 2025. Students currently enrolled in the certificate will be permitted to graduate upon fulfillment of the certificate requirements by August 31, 2028.

The certificate requirements remain unchanged.

ITEM 13.4(b)(i) – Faculty of Social Science, DAN Department of Management & Organizational Studies: Withdrawal of the Specialization in Marketing (Brescia), Major in Marketing (Brescia), Major in Accounting (Brescia), and Major in Leadership Studies (Brescia)

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That on the recommendation of ACA, Senate approve that effective September 1, 2025, admission to the Specialization in Marketing (Brescia), Major in Marketing (Brescia), Major in Accounting (Brescia), and Major in Leadership Studies (Brescia), offered by the DAN Department of Management & Organizational Studies in the Faculty of Social Science, be discontinued; and

That students currently enrolled in the modules be permitted to graduate upon fulfillment of the module requirements by August 31, 2030; and

That the modules be withdrawn effective September 1, 2030.

EXECUTIVE SUMMARY:

As part of the Brescia-Western integration, the Faculty of Social Science is closing former Brescia modules.

Current enrolments in the modules are as follows:

Module	2024-2025 Enrolment
Specialization in Marketing (Brescia)	10
Major in Marketing (Brescia)	4
Major in Accounting (Brescia)	4
Major in Leadership Studies (Brescia)	27

Students currently enrolled in the modules will be permitted to graduate upon fulfillment of the module requirements by August 31, 2030.

ATTACHMENT(S):

- [Revised Calendar Copy – Specialization in Marketing \(Brescia\)](#)
- [Revised Calendar Copy – Major in Marketing \(Brescia\)](#)
- [Revised Calendar Copy – Major in Accounting \(Brescia\)](#)
- [Revised Calendar Copy – Major in Leadership Studies \(Brescia\)](#)

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=21491>

SPECIALIZATION IN MARKETING (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2030.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=21489>

MAJOR IN MARKETING (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2030.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=21488>

MAJOR IN ACCOUNTING (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2030.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20874>

MAJOR IN LEADERSHIP STUDIES (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2030.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=21487>

**HONOURS SPECIALIZATION IN NONPROFIT MANAGEMENT (BRESCIA) –
ADMISSION DISCONTINUED**

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=21493>

**SPECIALIZATION IN NONPROFIT MANAGEMENT (BRESCIA) – ADMISSION
DISCONTINUED**

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2028.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21611>

BMOS INTERNSHIP PROGRAM (BRESCIA) – ADMISSION DISCONTINUED

Admission to this program is discontinued, effective September 1, 2025. Students currently enrolled in the program will be permitted to graduate upon fulfillment of the program requirements by August 31, 2028.

The program requirements remain unchanged.

**ITEM 13.4(b)(iii) – Faculty of Social Science, Department of Psychology:
Withdrawal of the Honours Specialization in Psychology (Brescia), Specialization
in Psychology (Brescia), Major in Psychology (Brescia), and Minor in Psychology
(Brescia)**

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That on the recommendation of ACA, Senate approve that effective September 1, 2025, admission to the Honours Specialization in Psychology (Brescia), Specialization in Psychology (Brescia), Major in Psychology (Brescia), and Minor in Psychology (Brescia), offered by the Department of Psychology in the Faculty of Social Science, be discontinued; and

That students currently enrolled in the modules be permitted to graduate upon fulfillment of the module requirements by August 31, 2029; and

That the modules be withdrawn effective September 1, 2029.

EXECUTIVE SUMMARY:

As part of the Brescia-Western integration, the Faculty of Social Science is closing former Brescia modules that duplicate modules already offered on Main Campus. The Department of Psychology already offers an Honours Specialization, Specialization, Major, and Minor in Psychology and will not be continuing the equivalent former Brescia University College modules.

Current enrolments in the modules are as follows:

Module	2024-2025 Enrolment
Honours Specialization in Psychology (Brescia)	30
Specialization in Psychology (Brescia)	12
Major in Psychology (Brescia)	165
Minor in Psychology (Brescia)	27

Students currently enrolled in the modules will be permitted to graduate upon fulfillment of the module requirements by August 31, 2029.

ATTACHMENT(S):

- [Revised Calendar Copy – Honours Specialization in Psychology \(Brescia\)](#)
- [Revised Calendar Copy – Specialization in Psychology \(Brescia\)](#)
- [Revised Calendar Copy – Major in Psychology \(Brescia\)](#)
- [Revised Calendar Copy – Minor in Psychology \(Brescia\)](#)

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=20822>

HONOURS SPECIALIZATION IN PSYCHOLOGY (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2029.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=20825>

SPECIALIZATION IN PSYCHOLOGY (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2029.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=20823>

MAJOR IN PSYCHOLOGY (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2029.

The module requirements remain unchanged.

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=20824>

MINOR IN PSYCHOLOGY (BRESCIA) – ADMISSION DISCONTINUED

Admission to this module is discontinued, effective September 1, 2025. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2029.

The module requirements remain unchanged.

ITEM 13.4(c) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Arts (MA) and Doctor of Philosophy (PhD) in Hispanic Studies

ACTION: APPROVAL INFORMATION DISCUSSION

Recommended: That on the recommendation of ACA, Senate approve that effective September 1, 2025, the Master of Arts (MA) and Doctor of Philosophy (PhD) in Hispanic Studies be revised as shown in Item 13.4(c).

EXECUTIVE SUMMARY:

The Department of Languages and Cultures proposes to revise the Master of Arts (MA) and Doctor of Philosophy (PhD) in Hispanic Studies to remove the Second Language Proficiency and Professionalization milestone and introduce English Proficiency as an admission requirement.

Additional revisions are proposed for the PhD in Hispanic Studies to:

- reduce the Course Design milestones from two to one;
- replace the first Course Design milestone with a Literature Review and Defense milestone; and
- remove Publication as a milestone.

ATTACHMENT(S):

[Major Modification to the Master of Arts \(MA\) and Doctor of Philosophy \(PhD\) in Hispanic Studies](#)

Major Modification to the Master of Arts (MA) in Hispanic Studies and Doctor of Philosophy (PhD) in Hispanic Studies

The Department of Languages and Cultures proposes to revise the Master of Arts (MA) and Doctor of Philosophy (PhD) in Hispanic Studies to remove the Second Language Proficiency and Professionalization milestone and introduce English Proficiency as an admission requirement.

Additional revisions are proposed for the PhD in Hispanic Studies to:

- reduce the Course Design milestones from two to one;
- replace the first Course Design milestone with a Literature Review and Defense milestone; and
- remove Publication as a milestone.

Brief description of the proposed modifications):

1. MA & PhD

- The program would like to remove the Second Language Proficiency and Professionalization milestone that students complete during their time in their program, replacing it with the introduction of English Proficiency as an entrance requirement (it is currently an exit requirement).

2. PhD

- Reduce the Course Design milestones from two to one, replacing the first course design milestone with a Literature Review and Defense milestone.

The two required course designs and oral defenses replace traditional comprehensive examinations. The objectives of the course design and defense requirement are for the student to demonstrate depth and breadth of knowledge as an emerging specialist in the field, and for the student to develop their teaching capacities through the development of unique courses and materials that can be useful tools towards professionalization and the job market. Further details can be found here:

https://www.uwo.ca/languages/graduate/hispanic/phd_requirements1/phd_requirements1.html

By replacing the first course design with a literature review, the program will be asking students to work on the mapping of the critical and theoretical underpinnings of their respective PhD projects during the first three or four terms in the program.

- Removing Publication as a program milestone to facilitate timely completion.

Rationale:

1. MA & PhD

- Introduce English Proficiency as entrance requirement
- Remove Second Language Proficiency and Professionalization Milestone

Hispanic Studies is one of only two programs across campus that, instead of having English proficiency as an entrance requirement, has it as an exit one. However, in the last few years the recruitment of students with very low proficiency in English made it very difficult for them to fulfill their responsibilities as Teaching Assistants. While Hispanic Studies would introduce English proficiency as an entrance requirement, the program proposes that the required level to be slightly lower than the University's overall band score of 6.5 (IELTS), namely a 6 (IELTS or equivalent). Requiring a minimum level of English proficiency at admission will also improve students' ability to participate fully in graduate studies at Western (an English-speaking university). Consequently, this modification is an enhancement that better allows students to meet program goals and learning outcomes

2. PhD

Compared to other doctoral programs in the Faculty of Arts and Humanities (i.e., English, Philosophy, Gender, Sexuality and Women Studies), the PhD in Hispanic Studies has a higher number of milestones (currently 10, at least 4 more than any of the above-mentioned programs). The overall aim of the modifications proposed for the PhD is to streamline and facilitate the timely completion of the program in the period covered by their funding (12 terms).

- a) As things stand, the completion of two course designs, especially the first one, tend to delay the point at which students begin to work on the initial stages of the thesis (i.e., literature review). This produces a domino effect, by which by the end of their third year / beginning of fourth year in the program (final year of funding), students find themselves having to rush not only the completion of three milestones (generally the second course design, the publication and the thesis proposal), but also that of the thesis itself.

By replacing the first course design with the literature review (and its defense), we expect students will have a clear sense of direction by the end of their fourth term in the program. Once the literature review has been successfully defended, the next milestone to be completed by the end of term six (halfway through the fundable period), would be the thesis proposal. If observed, this timeline would allow students to concentrate on their thesis during the second half of their fundable period. The course design, now related to the area/s of study within which the student's research is inscribed, should be understood as a "pedagogical adaptation" of the doctoral project (be it in the form of a survey course or a special topic one).

Facilitating students to concentrate on the thesis during their last six fundable terms means that they can independently choose to convert one chapter (or more) of their thesis into an article for publication, without the added stress of this being a program milestone.

- b) While the program and supervisors will continue encouraging students interested in pursuing a career in academia to publish their work (i.e., in the Research Methods course there are several sessions on how to cultivate a publishing profile; instructors of graduate courses often recommend publication when an essay is particularly good; supervisors do the same with specific chapters or derivations of students' findings), we believe that the completion of this milestone has been delaying that of the program.

Current program	Proposed Change(s)
<p>MA, Hispanic Studies (Project-based)</p> <p>Admission Requirement: none</p> <p>Duration: 3 terms</p> <p><u>Courses</u> (2.0 Total Credits)</p> <p>Required Courses (1.0 Credits)</p> <ul style="list-style-type: none"> • SPANISH 9505A - RESEARCH METHODS & PROFESSIONALIZATION (0.5) • SPANISH 9613A – PRINCIPLES OF LEARNING AND TEACHING A SECOND LANGUAGE (0.5) <p>Elective Courses (1.0 Credits)</p> <p>Any course offered and/or approved by the program</p>	<p>MA, Hispanic Studies (Project-based)</p> <p>Admission Requirement: English Proficiency</p> <p>Duration: 3 terms</p> <p><u>Courses</u> (2.0 Total Credits)</p> <p>Required Courses (1.0 Credits)</p> <ul style="list-style-type: none"> • SPANISH 9505A – RESEARCH METHODS & PROFESSIONALIZATION (0.5) • SPANISH 9613A – PRINCIPLES OF LEARNING AND TEACHING A SECOND LANGUAGE (0.5) <p>Elective Courses (1.0 Credits)</p> <p>Any course offered and/or approved by the program</p>

<p><u>Milestones</u> (5)</p> <ul style="list-style-type: none"> • Academic Integrity Module • Interdisciplinary Approaches to Hispanic Studies – Colloquium • Second Language Proficiency and Professionalization • English Language Proficiency • Major Research Paper <p>MA, Hispanic Studies (Thesis-based)</p> <p>Admission Requirement: none</p> <p>Duration: 6 terms</p> <p><u>Courses</u> (3.0 Total Credits)</p> <p>Required Courses (1.0 Credits)</p> <ul style="list-style-type: none"> • SPANISH 9505A - RESEARCH METHODS & PROFESSIONALIZATION (0.5) • SPANISH 9613A – PRINCIPLES OF LEARNING AND TEACHING A SECOND LANGUAGE (0.5) <p>Elective Courses (2.0 Credits)</p> <p>Any course offered and/or approved by the program</p> <p><u>Milestones</u> (5)</p> <ul style="list-style-type: none"> • Academic Integrity Module • Interdisciplinary Approaches to Hispanic Studies – Colloquium • Second Language Proficiency and Professionalization • English Language Proficiency • Thesis 	<p><u>Milestones</u> (3)</p> <ul style="list-style-type: none"> • Academic Integrity Module • Interdisciplinary Approaches to Hispanic Studies – Colloquium • Major Research Paper <p>MA, Hispanic Studies (Thesis-based)</p> <p>Admission Requirement: English Proficiency</p> <p>Duration: 6 terms</p> <p><u>Courses</u> (3.0 Total Credits)</p> <p>Required Courses (1.0 Credits)</p> <ul style="list-style-type: none"> • SPANISH 9505A – RESEARCH METHODS & PROFESSIONALIZATION (0.5) • SPANISH 9613A – PRINCIPLES OF LEARNING AND TEACHING A SECOND LANGUAGE (0.5) <p>Elective Courses (2.0 Credits)</p> <p>Any course offered and/or approved by the program</p> <p><u>Milestones</u> (3)</p> <ul style="list-style-type: none"> • Academic Integrity Module • Interdisciplinary Approaches to Hispanic Studies – Colloquium (during funding period) • Thesis
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<p>PhD, Hispanic Studies</p> <p>Admission Requirement: none</p> <p>Duration: 12 terms</p> <p><u>Courses</u> (3.0 Total Credits)</p> <p>Required Courses (1.0 Credits)</p> <ul style="list-style-type: none"> • SPANISH 9605A - RESEARCH METHODS & PROFESSIONALIZATION (0.5) • SPANISH 9613A – PRINCIPLES OF LEARNING AND TEACHING A SECOND LANGUAGE (0.5) <p>*If 9613A was completed previously the requirement will be waived</p> <p>Elective Courses (2.0 Credits)</p> <p>Any course offered and/or approved by the program</p> <p><u>Milestones</u> (10)</p> <ul style="list-style-type: none"> • Academic Integrity Module • English Language Proficiency • Second Language Proficiency and Professionalization • Course Design #1 • Thesis Proposal • Course Design #2 • Third Language • Publication • Interdisciplinary Approaches to Hispanic Studies – Colloquium (during funding period) • Thesis 	<p>PhD, Hispanic Studies</p> <p>Admission Requirement: English Proficiency</p> <p>Duration: 12 terms</p> <p><u>Courses</u> (3.0 Total Credits)</p> <p>Required Courses (1.0 Credits)</p> <ul style="list-style-type: none"> • SPANISH 9605A – RESEARCH METHODS & PROFESSIONALIZATION (0.5) • SPANISH 9613A – PRINCIPLES OF LEARNING AND TEACHING A SECOND LANGUAGE (0.5) <p>*If 9613A was completed previously the requirement will be waived</p> <p>Elective Courses (2.0 Credits)</p> <p>Any course offered and/or approved by the program</p> <p><u>Milestones</u> (7)</p> <ul style="list-style-type: none"> • Academic Integrity Module • Literature Review and Defense • Thesis Proposal • Course Design • Third Language • Interdisciplinary Approaches to Hispanic Studies – Colloquium • Thesis
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These modifications do not change the program learning outcomes.

Impact on current students:

Regarding the elimination of the Second Language Proficiency and Professionalization milestone, students already enrolled in the program (2-year MA and PhDs) may request to waive it, however this will be granted only if they can demonstrate that they have successfully completed their English Language Proficiency and pass it with a 6 (IELTS or equivalent).

Current students in the 1-year MA program will not be affected, because by the time that these changes will be introduced, they will have already graduated.

Current PhD students who have already completed one course design will be able to choose whether they complete the second one or a literature review. Equally, they will be given the option to either complete the publication milestone or waive it.

ITEM 13.4(d) – New Donor-Funded Scholarships, Awards, and Prizes

ACTION: APPROVAL INFORMATION DISCUSSION

EXECUTIVE SUMMARY:

On behalf of the Senate, ACA approved the establishment of the terms of reference for the new scholarships, awards and prizes shown in Item 13.4(d), for recommendation to the Board of Governors through the President & Vice-Chancellor.

ATTACHMENT(S):

[New Donor-Funded Scholarships, Awards, and Prizes](#)

New Donor-Funded Scholarships, Awards, and Prizes

Faculty of Arts and Humanities

Allen Crites Continuing Award

Awarded to full-time undergraduate students in Year 2, Department of English and Writing Studies, Faculty of Arts and Humanities based on academic achievement. Preference will be given to candidates in the Honours Specialization in Creative Writing and English Language and Literature. The award will continue in Years 3 and 4, provided that recipients remain in the Faculty of Arts and Humanities, maintain their full-time status, and a minimum 70% average. Only one student may hold this award in any given year. The Office of the Registrar will select the recipients.

Value: 1 at \$7,000, awarded annually, continuing for up to 3 years.
Effective: 2025-2026 academic year

This award was established with a generous gift from Allen Crites (BA 1974).

Ivey Business School

Inkpen Seary PhD Award

Awarded to a third-year or fourth-year full-time graduate student in the PhD program at the Ivey Business School based on academic excellence and research excellence. Preference will be given to students who are a parent or guardian to a child/ren 18 years or under. The Associate Dean of Research at the Ivey Business School will select the recipient in consultation with a committee of which at least one representative holds membership in the School of Graduate and Postdoctoral Studies. This award is made possible by a generous gift from Andrew Inkpen, MBA '84, PhD '92.

Value: 1 at \$5,600
Effective: May 2025

Faculty of Law

Maither Award in Honour of Ronald and Iona Maither

Awarded to full-time undergraduate students in the Faculty of Law based on financial need and academic achievement. Preference will be given to candidates with academic achievement in Tax Law courses. Online financial assistance applications are available through Student Center and must be submitted by September 30. The Faculty of Law will select the recipients after the Office of the Registrar has assessed the financial need.

Value: 1 at \$2,000, awarded annually
Effective: 2025-2026 to 2029-2030 academic years inclusive

This award was established by Mr. Lyndon Maither in memory of his parents, Ronald and Iona.

Faculty of Science

Mary Catherine Fallona Scholarship in Physics and Astrophysics

Awarded to full-time undergraduate students in an honours specialization, major or specialization in Physics or Astrophysics, or Integrated Science with Physics or Astrophysics in the Department of Physics and Astronomy, based on academic achievement. Preference will be given to candidates who are self-identified women, who are underrepresented in these eligible programs. The Office of the Registrar will select the recipients.

Value: 1 at \$6,000, awarded annually

Effective: 2025-2026 academic year

This scholarship was created by James Philip Fallona to honour Mary Catherine Fallona, an exceptional woman: his sister; his best friend; his coworker on many projects. Mary Catherine was a dedicated researcher in Biochemistry, and most of all an amazing and skillful educator both in the chemistry laboratories at Western, and in secondary school education where she taught and tutored Physics, Chemistry, and Mathematics for many years. This scholarship will carry on her deep interest and concern in enabling the education of our young people.

Schulich School of Medicine & Dentistry

Dr. Diane Whitney Medical Bursary

Awarded to full-time undergraduate students in the Doctor of Medicine (MD) program, Schulich School of Medicine & Dentistry based on financial need. Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipients.

Value: 1 at \$1,000, awarded annually

Effective: 2025-2026 academic year

This bursary was established by a generous gift from Mr. Darren Roberts (MBA '97) in memory of his late wife, Dr. Diane Whitney (MD '88), to honor her dedication, leadership, and commitment to the wellbeing of students, medical residents, staff, and faculty throughout her career. Dr. Whitney's work, particularly in the areas of Psychiatry, PTSD, and women's wellness, left a lasting impact on her field. This award creates a legacy of her compassionate care and advocacy, ensuring her contributions continue to inspire future generations.

Varghese Family Merit Award

Awarded to full-time undergraduate students in the Doctor of Medicine (MD) program, Schulich School of Medicine & Dentistry based on academic achievement. The Schulich School of Medicine & Dentistry will select the recipients.

Value: 1 at \$1,000, awarded annually
Effective: 2025-2026 academic year

This award was made possible by a generous donation from Dr. Timothy Varghese (MD '21) and Joan Varghese. Dr. Varghese is established in family medicine after pursuing both medical school and residency at the Schulich School of Medicine & Dentistry in London, ON. Dr. Varghese and his family hope this award will support medical students and inspire them to continue pursuing their career goals and dreams.

ITEM 13.5(a) – Academic Administrative Appointments

ACTION: APPROVAL INFORMATION DISCUSSION

EXECUTIVE SUMMARY:

Faculty Relations advised of the following academic administrative appointments as of February 14, 2025.

Start Date	End Date	Name	Department	Admin. Appointment
9/1/2024	8/31/2025	Rushlow, Walter	Schulich - Office of the Dean	Acting Associate Dean
9/1/2024	8/31/2028	Jacobs, Lawrence	Schulich - Windsor Campus	Associate Dean
9/1/2024	8/31/2027	Cuciurean, John	Music - Office of the Dean	Associate Dean (Ugrd Program)
9/1/2024	6/30/2029	Shami, Abdallah	Electrical & Computer	Department Chair
9/1/2024	8/31/2025	Chiles, Torin	Music - Performance Studies	Acting Department Chair
9/1/2024	8/31/2029	McMillan, Brian	WL-User Experience Student Eng	Library Director
10/1/2024	12/31/2027	Moser, Desmond	Science - Office of the Dean	Assistant Dean
10/1/2024	6/30/2029	Allan, Alison	Office of Research Services	Assoc. V.P. (Research)
10/1/2024	6/30/2025	Laird, Dale	Anatomy & Cell Biology	Acting Department Chair
11/1/2024	6/30/2026	Corcoran, Patricia	Earth Sciences	Acting Department Chair
1/1/2025	12/31/2025	Bains, Sukhveer	Schulich - Office of the Dean	Acting Associate Dean
1/1/2025	12/31/2029	VanHooren, Tamara	Schulich - Office of the Dean	Associate Dean (Grad,PostDoc)
1/1/2025	6/30/2026	McLeod, Carolyn	Arts - Office of the Dean	Associate Dean (Research,Grad)
1/1/2025	12/31/2029	Lehmann, Wolfgang	Soc Science - Office of Dean	Associate Dean (Ugrd Program)
1/1/2025	3/31/2025	Fuller, John	Anesthesia-Perioperative Med	Interim Clinical Department Chair
1/1/2025	6/30/2025	Agrawal, Sumit	Otolaryngology	Acting Clinical Department Chair
1/1/2025	12/31/2025	Hall, Patricia	Psychiatry	Interim Clinical Department Chair

1/1/2025	6/30/2026	Hutter, Jeffrey	Provost & VP Acad Office	Deputy Provost
1/1/2025	12/31/2025	Lum, Andrea	Schulich - Office of the Dean	Vice Dean
1/3/2025	1/2/2026	Carlisle, Emily	WL-User Experience Student Eng	Acting Library Director
1/3/2025	7/2/2025	Mantz, Elizabeth	WL-Archives / Special Collect	Acting Library Head

ITEM 14.0 - Items Removed from the Consent Agenda

ACTION: APPROVAL INFORMATION DISCUSSION

EXECUTIVE SUMMARY:

The following item has been removed from the Consent Agenda by request:

- 13.1(b) – Revisions to the Terms of Reference of the University Research Board (URB).
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ITEM 15.0 – Discussion and Question Period

1. Mark Cleveland, Senator:

X has now become a platform for hate groups and the radical right. It's owner, Elon Musk, has a history of racism and antisemitism. Most recently, he celebrated Donald Trump's inauguration with a Nazi salute. Western still has an X account, though it may not be used much. There are many X accounts housed in offices at the university. Isn't it time to close the Western account and direct all campus offices to do the same with theirs?

2. Kelly Olson, Senator:

Recently, a faculty member and a graduate student in A&H wanted to 3D print some objects for an outreach activity to high school students. This is an on-campus event which will be held Feb 18th aimed at recruiting students to the Faculty of Arts & Humanities. They approached the new maker space in the Schmeichel building, a space billed during its construction as something that would be open and accessible to all students and faculty across campus. But those in charge of the space turned down the request, stating that "As this is not for a business or entrepreneurship, it does not qualify to be printed in our maker's space." The graduate student and faculty member offered to supply filament for the printing, but were told the refusal was not "solely" a matter of filament use, and that "Master Makers at Morrissette is available to all students and staff from all faculties for prototyping entrepreneurial projects, businesses, and programs like the accelerator program." I do not remember hearing this restriction when during the space's construction, e.g.:

"Open to the entire Western community, the state-of-the-art, net-zero facility is home to Canada's largest maker space available to all students across all faculties, as well as staff, faculty and alumni. It's equipped with everything from woodworking and metal tools to sewing machines and 3-D printers, plus plenty of open space for collaboration." (Western Alumni Magazine)

And in the Western News:

"Open to the entire Western community, the state-of-the-art, net-zero facility is home to Canada's largest maker space available to all students across all faculties, as well as staff, faculty and alumni. It's equipped with everything from woodworking and metal tools to sewing machines and 3-D printers, plus plenty of open space for collaboration... It's not just a landmark building with remarkable design and features. It truly marks a transformation for our campus community and positions Western as the best university in Canada for entrepreneurship skills, talent and research...It's a collision space where Western students, faculty, staff and alumni from any background or discipline can launch new products, develop new ideas, create solutions and improve lives..."

Can someone please explain why the printers have become restricted to entrepreneurial projects? Was this always the case?

3. Burns Cheadle, Senator:

On February 7, the National Institutes of Health (NIH) announced that indirect cost rates are limited to 15 per cent, ending negotiated rates on all existing and future grants. Although the cut is currently blocked by a legal challenge from a US judge, I am curious to know how

many research grants held by Western researchers are funded through the NIH and the aggregate amount of overhead costs now at risk if the restriction is allowed to proceed. If this scenario has a material impact on the budget, what strategies and actions are under consideration to mitigate the risk.

4. Anne Simon, Senator:

I would like to understand better how the budget is planned. For example:

- why are the capital and operational budgets currently seen as two separated entities? There must be a rationale behind such decisions, can we be told about it? This is a choice made by the governance of the university.
- but in times of austerity, please, help us understand why we can't put an influx to the operational budget for a year or two, instead of making economical decisions that will have long last time impact and will be difficult to recover from (such as reducing the number of grad students).
- please, help us understand why do we pursue capital projects such as the bio-convergence building, when we are not able to hire the researchers to inhabit it, currently, and hinder the ability to do so in the future through the current budget austerity measures?

5. Dave Ferri, Senator:

Could we have an update regarding the impact of the changes in international student population and budget deliberation.

6. Christopher Alcantara, Senator:

The SUEPP report (p. 30 of agenda) says: "With the aspiration to "grow strategically", the plan commits to expand student enrolment (undergraduate, graduate, postdoctoral, and lifelong learners) – in areas of demand and societal need and with deliberate intention to be equitable and inclusive." If Senate passes the SUEPP report today, how will the university ensure that the proposed 60% cuts to funding for incoming FSS graduate students and the resultant decline in FSS grad student enrollment next year will be in alignment with the report and the "Greater Impact" objectives of the Strategic Plan?

7. Matheus Sanita Lima, Senator:

The current cohort (2024/25) of the GHS (Global Health Systems) MHSc Program has recently sent an official Letter of Concern to our Western Leadership. In the letter, they state:

"We urge you to take the following immediate actions:

1. Conduct a full review of Western's investment portfolio and publicly disclose all holdings.
2. Implement clear screening criteria to identify companies complicit in human rights abuses.
3. Amend the Responsible Investing Policy to explicitly include human rights considerations.
4. Begin the process of divesting from corporations engaged in war profiteering, illegal occupations, and systemic human rights violations."

What will Western do to meet these requests?

8. Jenna Beecroft, Senator:

Looking at the mapp 1.1 revision consultation timeline, it shows that the revised policy & procedure will come to senate only for information in April of 2025.

Given that explicitly within its mandate, Senate regularly votes to recommend major policies and strategic plans such as the EDIDA Strategic Plan to the Board of Governors for approval, why is the Mapp 1.1 policy not being brought to Senate for a recommendation vote before it goes to the board?

Considering the significant impact of this policy on the campus community as well as the potential for large shifts in precedent for other U15 institutions, it would be consistent with past practice for Senate to review and formally vote before this policy reaches the Board of Governors. Also, the consultation process with Senate colleagues has shown strong engagement and notable concerns across constituencies, further demonstrating the extent to which this policy affects faculty, students, and staff. It seems ineffective to consult this body then to bypass their approval.

Could you clarify the rationale for this decision and whether there is an opportunity for Senate to engage more formally in this process moving forward? Also, can you speak on how this approach aligns with the University's broader commitments to collegial governance and transparent policymaking?

9. Johanna Weststar, Official Observer:

Last Friday there was a second round of consultation about the proposed revisions to the MAPP 1.1 policy and procedures. Many in the campus community remain very concerned. Student groups and the campus unions and associations do not see the need for these revisions and find the language very confusing and contradictory. Even if some revisions are acceptable, others remain highly problematic. For instance, that the Director of Campus Security is the only decision-maker in approving activities rather than those tasked with supporting the academic mission of the university; that the Director of Campus Security is both tasked with authorization under the policy and enforcement; that there is no mechanism for appeal; that the policy still seems to apply to acts of single individuals; that whole swaths of activity now require mandatory approval and booking; and that the prohibitions against "discrediting the university" violate principles of freedom of expression and academic freedom.

Can someone please tell us why these revisions are needed - that is, what did campus security and/or the administration specifically want to do regarding the encampment that was not possible under the current policy landscape?

Given that the feedback from the first round of consultation was not heeded, what does the administration plan to do with this second round of reinforcing.

10. Christopher Alcantara, Senator (Discussion Item):

In May 2016, the Senate ad hoc Committee on Renewal tabled its report on how to reform Senate to make it a more effective governance institution. The report can be found here: https://www.uwo.ca/univsec/pdf/senate/renewal_cttee/final_report.pdf Last month, I sent a message to the University Secretariat to inquire about the status of this report in terms of its implementation and was told that they were looking into it and would report back in the coming months. As we wait for the university secretariat's answer, I wanted to share this

report with Senate, given growing concerns about the Senate's declining role as an effective institution for collegial governance. As we wait for an update, I urge Senators to begin thinking about how we can bring this body and its governance practices into the 21st century, by at least ensuring that the recommendations from our Senate colleagues in 2015 are fully considered.

11. Matheus Sanita Lima, Senator:

The PALs (Provincial Attestation Letters) have been released to Canadian universities on Friday, January 31st. How many PALs has Western received for undergraduates and graduates students? Is Western planning on charging a (non-refundable) fee for the issuing of each PAL, like other Ontarian universities are planning to do? If so, how much would the fee(s) cost and has Western assessed the impact of this fee on attracting international talent both at the undergraduate and graduate levels? What will the revenue generated by the fees be used for?

12. Matheus Sanita Lima, Senator:

The Bio-Convergence Centre has been cited in a Western News article back in April 9th, 2022. On May 2nd, 2023, Education News Canada reported that "The capital budget also includes (...) \$55.8 million for new construction, such as the new Bio-Convergence Centre (...)." On Nov 23rd, 2023, Western published an invitation at Merx.com to bidders to submit proposals for Architectural & Engineering Services for the "new Western Bioconvergence Centre". When will the plans for the Bio-Convergence Centre be presented at Senate and for the large campus community?

Excerpt from Senate's Adopted Policies and Procedures:

4.1 Purpose

The Discussion Question Period has two functions:

- 4.1.1 To allow members to ask questions about the progress of current Senate business, re-open matters previously dealt with by Senate, and raise questions on other matters within Senate's mandate.
- 4.1.2 To provide time for open discussion and debate of issues related to Senate's mandate that are not on the agenda but may be of interest or concern to Senate members or their constituencies.

4.2 General Regulations

- 4.2.1 No motions may be put or considered during this period on the agenda.
- 4.2.2 The length of the Discussion and Question Period is limited to 30 minutes unless extended by a majority vote of Senate.

- 4.2.3 Questions or issues will be dealt with in the order in which they are received, although related questions or issues received in advance of the meeting may be grouped together by the Secretariat. Questions or issues submitted in advance of the meeting will be dealt with before questions or issues raised from the floor.
- 4.2.4 Members who submit more than one question or issue will be asked to indicate their order of precedence. At the Senate meeting, second and subsequent questions or issues presented by any member will be dealt with after all other members have an opportunity to have their first question or issue discussed.
- 4.2.5 At the Senate meeting, questions or comments should be directed to the Chair who will call upon the appropriate individuals to answer or direct the discussion thereafter.
- 4.2.6 In order to ensure that all those who wish to raise a matter have the opportunity to do so, presentation of issues and questions should be brief and to the point. Members are discouraged from reading or reiterating the material that has already been presented in written form.
- 4.2.7 If there are issues or questions that have not been put at the end of the 30 minute period or any extension, and there is no further extension, the remaining questions or issues will be carried forward to the Discussion and Question Period of the following meeting of Senate, unless withdrawn by the members who initially submitted the questions or issues.

4.3 Process

4.3.1 Questions

- (a) It is suggested, though not required, that members who wish to ask questions at this point in the agenda, submit them to the University Secretary at least 48 hours prior to the meeting at which they are to be raised. Questions received within this time frame will be included in a reposted agenda in advance of the meeting.
- (b) The Secretary will forward questions submitted at least 48 hours prior to the meeting to the appropriate individuals for preparation of responses and every effort will be made to have responses available at the meeting.
- (c) Questions not submitted at least 48-hours prior may need to be deferred to the next meeting for response.
- (d) If after an answer is received, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate vice-president.
- (e) A member who has submitted a question is entitled to ask one supplementary question relating to the response.

4.3.2 Issues for Discussion

- (a) It is suggested, though not required, that members who wish to raise an issue for discussion at this point in the agenda, submit the issue to the University Secretary at least 48 hours prior to the meeting at which it is to be raised. Notice of issues for discussion received within this time frame will be included in a reposted agenda in advance of the meeting.
 - (b) Members are responsible for preparing any background documentation they wish to distribute related to the issue they are raising. The Secretariat must be provided with an electronic copy of such documentation for Senate's records. Documentation received at least 48 hours before the meeting will be circulated to members of Senate with the notice of the issue to be discussed.
 - (c) If at the end of the 30 minute period there are still members who wish to speak on an issue under discussion, and the period is not extended, discussion will be resumed at the following meeting of Senate as part of that meeting's Discussion and Question Period.
 - (d) If after discussion of an issue is concluded, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate vice-president.
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